



**REPUBLIC OF SIERRA LEONE**

**MINISTRY OF EDUCATION, SCIENCE AND TECHNOLOGY**

# **2017 School Census Statistical Year Book**

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## Introduction

### Overview

The Education Act 2004 gives the Ministry of Education, Science and Technology (MEST) the authority to manage the provision of education at all levels (Preschool, Primary, Junior Secondary, Senior Secondary Technical Vocational and Tertiary) and to improve literacy among citizens through adult and non-formal education in Sierra Leone. The Ministry is organized into six directorates, which include Educational Programmes and Services; Higher Education, Science and Technology; Non-formal and Adult Education; Inspectorate Division; Research and Curriculum Development; and Planning and Policy. Operated under MEST are several semi-autonomous government agencies; key among these are Basic Education Commission (BEC), Tertiary Education Commission (TEC), West African Examination Council (WAEC), National Commission for Technical and Vocational Examination (NCTVE) and Teachers Service Commission (TSC) all working towards improving quality of education.

In the absence of a Monitoring and Evaluation Unit, the Planning and Policy Directorate of MEST is responsible for educational data collection, publication and management. The directorate collects basic information on schools, such as enrolment and teacher numbers, at district level in collaboration with the Inspectorate Division which comprises school inspectors and supervisors in the frontline. The Education Management Information System (EMIS) is an investment plan in the Sierra Leone Education Sector Plan (2018-2020), a sector wide approach to planning, with the objective of harmonizing data collection, processing, analysis and dissemination. The Plan provides comprehensive framework for improving education in the country. The Plan identifies eight strategic focus areas which include:

- ✓ achieving universal completion of quality primary education;
- ✓ expanding post-primary schooling;
- ✓ expanding and improving literacy and skills training;
- ✓ meeting demand for teachers as the schooling system expands;
- ✓ focusing on the higher education system to develop the human resources needed;
- ✓ increasing access to pre-primary school;
- ✓ monitoring learning quality as well as improving accountability in the education system; and
- ✓ improving financing and fiscal sustainability of sector proposals.

### The Annual School Census

Good education data is critical to the delivery of education services. Planning, monitoring, evaluation, effective management and decision making all call for timely, accurate and reliable data on the education sector. In addition, data plays a useful role in formulating and reviewing policy. The MEST therefore places great significance on collection, collation and production of quality data in recent years. The primary source of data for the MEST is the Inspectorate Division; but the process of collecting data by the Division is unsystematic and coverage of data collected is not comprehensive in that it does not cover private schools, community schools, non-formal education and technical vocational education and training (TVET) institutions. Essentially, EMIS was established to improve data collection and to contribute to effective management of the education system. One major component of the EMIS is to conduct a high quality school census annually to capture the required education data for planning and policy-relevant analysis.



### **Education Statistics and Indicators**

The school census results illustrate basic statistics and indicators of education sector performance. The data collected provide key measurements which are useful in monitoring the achievement of the Sustainable Development Goal 4 (SDGs) on education which is to ensure inclusive & equitable quality education and promote lifelong learning opportunities for all. The following education statistics and indicators are computed:

- Number of schools
- Number of classrooms
- School facilities and amenities
- Number of teachers
- Enrolment
- Gross Enrolment Rate
- Gross Intake Rate
- Repetition Rate
- Completion Rate
- Transition Rate
- Retention Rate
- Girls/Boys Ratio (Gender Parity Index)
- Pupil-Classroom Ratio
- Pupil-Teacher Ratio

In essence, data presents indicator measurements on school access, participation, efficiency, facility and human resource input.

## Methodology

### Scope and Coverage of the 2017 School Census

Every child deserves an education, but this can only occur when nations make resources available equitably, fairly and promptly. The goal of the Annual School Census Questionnaire is to collect education data every year at the school level. The data collected through the annual school census questionnaire provides a snapshot of the Sierra Leonean education system and assists planners at all levels to target interventions.

Conducting the census is an involved process and requires full participation and involvement at all levels of the Sierra Leonean education system. The primary source of data for the Ministry of Education, Science and Technology (MEST) is the Planning and Policy Directorate (PPD) and the establishment of the Education Management Information System (EMIS) has significantly improved data collection and contributed to effective management of the education system.

One major component of the EMIS is to conduct quality school census annually to capture the required education data for planning and policy-relevant analysis. The 2017 Annual School Census is part of the series of school census conducted by the MEST with support through the Revitalizing Education Development in Sierra Leone (REDiSL) project. The school census provides education data for the year under review and the report offers information on preschool, primary, junior secondary and senior secondary schools in Sierra Leone.

The process of collecting data by the PPD is systematic and coverage of data collected by the annual school census is comprehensive and it covered government schools, private schools, mission/religious schools, community schools and other schools not found within the other categories. The collection of data was done in all districts across the country as it is a census.

Data collection for the 2017 ASC was done in July 2017 in all 14 administrative districts of the country simultaneously. September-October 2017 was the period data entry was done and December 2017 to January 2018 was dedicated to data cleaning. February to May 2018 was the period for data analysis and report writing.

### Target

Each Head Teacher was responsible for the correct and accurate completion of his or her school's Annual School Census (ASC) Questionnaire. All schools, regardless of type, completed the Questionnaire. An enumerator (school supervisors and inspectors) visited the schools and gave brief instructions on how to complete the Questionnaire, and leave the Questionnaire Guide and the Questionnaire for school administrator to complete.

### Data Collection Tools

The 2017 school census data was collected from public and private schools; and from all levels of schools. A full structured questionnaire was designed and used to collect data from the various school levels. At each level, the data collected included information on:

- a. **School Identification** (EMIS number, school name, location of school and school contact)
- b. **School Particulars** (ownership, shift, type, and approval status)
- c. **Classroom Information** (permanent and makeshift/temporal classrooms, and streams)

- d. **Students** (new entrants with ECE, pupil enrolment, and repeaters)
- e. **Teachers** (qualification and subject specialty)

### **Data Collection Procedures**

Staffs of the district education offices served as enumerators collecting the schools census data and were trained at regional level by staff from MEST headquarters in the PDD. School Inspectors and Supervisors from Bombali, Kambia, Kionadugu, Port Loko and Tonkolili were trained in Makeni City. Those from Bo, Bonthe, Moyamba and Pujehun were trained in Bo City. Kenema, Kailahun and Kono enumerators were trained in Kenema City. And those enumerators in the Western Area urban and rural were trained in Freetown.

All schools, regardless of type, completed the Questionnaire. An enumerator (school supervisors and inspectors) visited the schools and gave brief instructions to the school administrators on how to complete the Questionnaire, and leave the Questionnaire Guide and the Questionnaire for them to complete. The enumerator returned at an agreed upon date to collect the completed questionnaire, verified it, and return it to the District Deputy Director - Education. The Questionnaire was verified by the District Deputy Director and submitted to the PPD. Deliberate reporting of inaccurate or incomplete information led to disciplinary action against the individual.

### **Data Management and Analysis**

The 2017 school census data collected was processed using the Ed Assist software designed by a consultant from the World Bank. The software designed was in three segments – Integrated Data Entry Assistance (IDEA), Questionnaire Tracking System (QTS) and the Error Check. The IDEA was used for data entry and data editing, the QTS was used for data verification and validation and the error check was used for data cleaning. Ten personnel were recruited from the public for data entry and training of these personnel was done by World Bank consultant and staff of PPD. The consultant supported the data entry process throughout.

Microsoft Excel and SPSS software were used to analyse the school census data. Data was analysed at national, regional and local council levels; where possible data was also disaggregated by sex, school level and ownership. The United Nations Population Division 2017 projected population figures were utilized for calculating the Global Education Indicators on enrolment and other rates in this report. Subsequently, a couple of trend analyses were carried out in comparison of data with results of preceding school censuses and earlier.

## Definition of Education Indicators

### **Apparent/Gross Intake Rate (AIR/GIR)**

A total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population of the official age in a specific educational level.

### **Gender Parity Index (GPI)**

Usually computed as the ratio of the Gross Enrolment Rate (GER) of females to males at an education level. There is however trend to also compute it using Net Enrolment Rate (NER) in order to have a clear picture of the relative enrolments of the sexes of the official age in a specific educational level.

### **Girls to Boys Ratio (G/B)**

The G/B Ratio is the number of girls enrolled in a particular grade or school or level of education, etc. divided by the number of boys. It is a quick method of estimating gender parity when the number of girls and boys in the general population of interest are similar but misleading when they differ widely.

### **Gross Completion Rate (GCR)/Proxy Completion Rate (PCR)**

The number of pupils, regardless of age, completing the final year of each level of education divided by the population of the official completion age for the level.

### **Gross Enrolment Rate (GER)**

The ratio of all pupils, regardless of age, enrolled in an educational level to the number of individuals of the official age for that level in the population as a whole multiplied by 100.

The Official age groups for each schooling level are:

<b>Level</b>	<b>Age (Years)</b>
Preschool	3-5 years
Primary	6-11 years
Junior Secondary	12-14 years
Senior Secondary	15-17 years

### **Repetition Rate**

Repetition rates are the number of pupils who are enrolled in the same grade or level at the previous year expressed, as a percentage of the total enrolment in the given grade or level of education.

### **Retention Rate**

This is a proxy measure obtained by dividing the completion rate for a level by its access rate. As such, it is an approximation.

### **Transition Rate**

The number of pupils admitted to the first grade of a higher level of education in a given year, expressed as a percentage of the number of pupils enrolled in the final grade of a lower level of education in the previous year.

## Part One – The Schools

### 1.1 National and Regional

#### 1.1.1 General School Information

##### 1.1.1.1 Distribution of Schools by Various Categories

- ✓ 9,258 schools participated in the Annual School Census of 2016/17 school year. The majority of the schools (69%) provided primary education, while significantly fewer schools provided the other level of school education.
- ✓ The Northern Province had the largest number of schools among all other regions.
- ✓ A significant number of schools nationwide were co-education as opposed to Boys-Only and Girls-Only schools.

**Table 1.1.1.1.1: Number of Schools by Region and Level**

Region	Preschool	Primary	JSS	SSS	All	% of Schools
East	231	1,481	227	71	2,010	22%
North	286	2,439	457	97	3,279	35%
South	168	1,565	230	63	2,026	22%
West	533	937	303	170	1,943	21%
<b>National</b>	<b>1,218</b>	<b>6,422</b>	<b>1,217</b>	<b>401</b>	<b>9,258</b>	
<b>% of All School</b>	<b>13%</b>	<b>69%</b>	<b>13%</b>	<b>4%</b>		

**Table 1.1.1.1.2: Distribution of Schools by Region and Type**

Region	Boys only	Girls only	Mixed	All
East	21	26	1,963	2,010
North	20	35	3,224	3,279
South	21	28	1,977	2,026
West	22	39	1,882	1,943
<b>National</b>	<b>84</b>	<b>128</b>	<b>9,046</b>	<b>9,258</b>
<b>% of All School</b>	<b>1%</b>	<b>1%</b>	<b>98%</b>	

**Table 1.1.1.1.3: Distribution of Schools by Level and Type**

Region	Boys only	Girls only	Mixed	Grand Total
Preschool	2	6	1,210	1,218
Primary	43	63	6,316	6,422
JSS	24	38	1,155	1,217
SSS	15	21	365	401
<b>National</b>	<b>84</b>	<b>128</b>	<b>9,046</b>	<b>9,258</b>

### 1.1.1.2 Proprietorship/Ownership Status of Schools

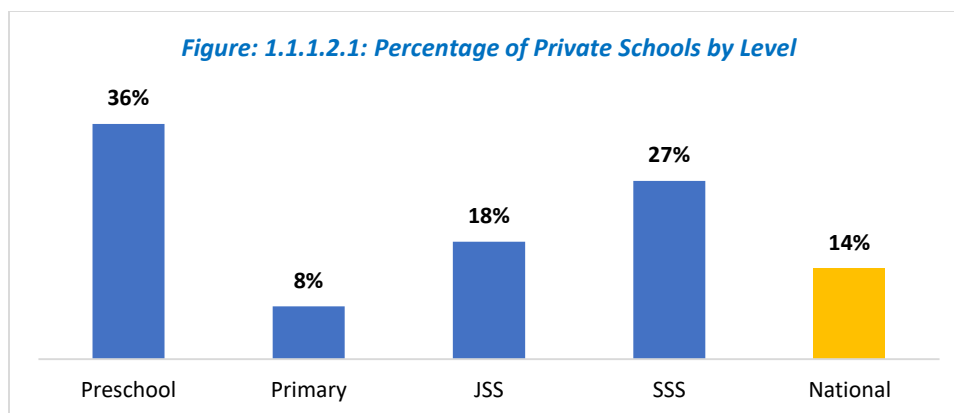
- ✓ Over half of the schools nationwide were owned by Mission/Religious bodies.
- ✓ A little over a tenth of the schools nationwide (14%) were Private schools.
- ✓ Majority of the Private schools were found in the Preschool level of schooling followed by the SSS level.

**Table 1.1.1.2.1: Distribution of Schools by Region, Level and Ownership/Proprietorship**

Region/Level	Community	Government	Mission	Other	Private	All
<b>East</b>	<b>419</b>	<b>243</b>	<b>1,208</b>	<b>7</b>	<b>133</b>	<b>2,010</b>
Preschool	91	19	83	2	36	231
Primary	241	206	972	5	57	1,481
JSS	74	16	108		29	227
SSS	13	2	45		11	71
<b>North</b>	<b>699</b>	<b>559</b>	<b>1,866</b>	<b>10</b>	<b>145</b>	<b>3,279</b>
Preschool	56	50	132	1	47	286
Primary	473	461	1,443	8	54	2,439
JSS	148	39	234	1	35	457
SSS	22	9	57		9	97
<b>South</b>	<b>253</b>	<b>306</b>	<b>1,308</b>	<b>16</b>	<b>143</b>	<b>2,026</b>
Preschool	22	18	84	2	42	168
Primary	172	259	1,052	13	69	1,565
JSS	49	24	135	1	21	230
SSS	10	5	37		11	63
<b>West</b>	<b>277</b>	<b>204</b>	<b>591</b>	<b>12</b>	<b>859</b>	<b>1,943</b>
Preschool	68	25	125	3	312	533
Primary	141	134	321	5	336	937
JSS	47	32	88	3	133	303
SSS	21	13	57	1	78	170
<b>National</b>	<b>1,648</b>	<b>1,312</b>	<b>4,973</b>	<b>45</b>	<b>1,280</b>	<b>9,258</b>

**Table 1.1.1.2.2: Number of Public and Private Schools by Level**

Level	Public	Private	All
Preschool	781	437	1,218
Primary	5,906	516	6,422
JSS	999	218	1,217
SSS	292	109	401
<b>National</b>	<b>7,978</b>	<b>1,280</b>	<b>9,258</b>



### 1.1.1.3 Schools Daily Operation

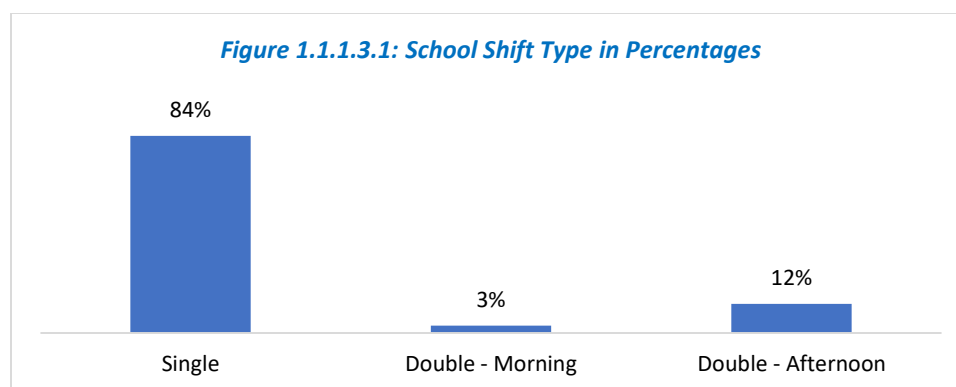
- ✓ Majority of the schools nationwide were Single Shift schools in their daily operation.

**Table 1.1.1.3.1: Daily operation of Schools by Region**

Region	Double - Afternoon	Double - Morning	Single	All
East	161	33	1,816	2,010
North	412	40	2,827	3,279
South	276	27	1,723	2,026
West	306	201	1,436	1,943
<b>National</b>	<b>1,155</b>	<b>301</b>	<b>7,802</b>	<b>9,258</b>

**Table 1.1.1.3.2: Daily Operation of Schools by Level**

Level	Single	Double - Morning	Double - Afternoon	All
JSS	964	76	177	1,217
Preschool	1,015	26	177	1,218
Primary	5,533	180	709	6,422
SSS	290	19	92	401
<b>National</b>	<b>7,802</b>	<b>301</b>	<b>1,155</b>	<b>9,258</b>



## 1.1.2 Learning Facilities

### 1.1.2.1 General Learning Facilities in School

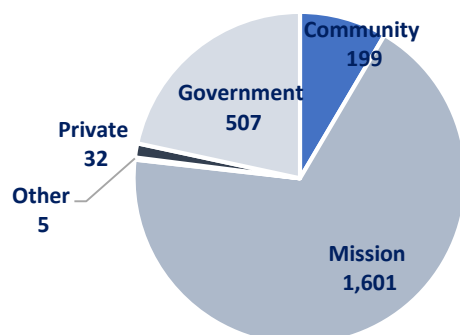
- ✓ Boarding facility and school canteen are rare facilities that can be found in schools. Only a fifth of the schools nationwide had perimeter fence to keep the school safe from intruders. Less than half of the schools reported they have facility for recreational activities.
- ✓ 2,344 primary schools reported they benefited from the school feeding programme.
- ✓ In general electricity and ICT products like computer and internet for learning are limited in schools. ICT in school is a new phenomenon and it is gradually increasing in senior secondary schools with over a third of them have computers for pedagogical.
- ✓ Only a tenth of all primary, JSS and SSS report to have a school library, 45% of the SSS level reported have a library. 31% of the SSS level reported they have a science lab, in general just 3% of all levels reported they have a science lab. A quarter of all level of schooling reported they teach reproductive health education.
- ✓ Few schools reported they have adapted infrastructure for pupils with special needs.

**Table 1.1.2.1.1: Count and Percentage Distribution of Some School Facilities by Level**

Level	Boarding		Fence		Canteen		Recreation	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Preschool	-	-	437	36%	53	4%	404	33%
Primary	96	1%	810	13%	90	1%	2,816	44%
JSS	47	4%	304	25%	87	7%	524	43%
SSS	30	7%	166	41%	59	15%	166	41%
<b>All</b>	<b>173</b>	<b>2%</b>	<b>1,717</b>	<b>19%</b>	<b>289</b>	<b>3%</b>	<b>3,910</b>	<b>42%</b>



*Figure 1.1.2.1.1: Primary Schools Reported they Benefited from School Feeding by Proprietorship*



*Table 1.1.2.1.2: Count and Percentage Distribution of ICT Facility in School by Level*

Level	Functioning Electricity Grid		Functioning Generator		Pedagogical Computer Lab		Pedagogical Internet	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Preschool	212	17%	183	15%	114	9%	2	0.2%
Primary	270	4%	251	4%	171	3%	18	0.3%
JSS	187	15%	222	18%	206	17%	28	2%
SSS	102	25%	143	36%	141	35%	21	5%
All	771	8%	799	9%	632	7%	69	1%

*Table 1.1.2.1.3: Count and Percentage Distribution of some Learning Facilities in School by Level*

Level	Library		Science Laboratory		Reproductive Health Education	
	Count	Percent	Count	Percent	Count	Percent
Primary	314	5%	29	1%	1,360	21%
JSS	305	25%	116	10%	522	43%
SSS	181	45%	124	31%	135	34%
All	800	10%	269	3%	2,017	25%

*Table 1.1.2.1.4: Count and Percentage Distribution of Adapted Infrastructure and Materials for Special Needs Pupils by Level*

Level	Latrine		Ramp		Braille		Hearing Aid		Visual Aid		Other	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
JSS	135	11%	57	5%	1	0%	1	0%	9	1%	14	1%
Preschool	206	17%	-	-	-	-	-	-	-	-	-	-
Primary	1,280	20%	245	4%	6	0%	11	0%	38	1%	41	1%
SSS	51	13%	20	5%	1	0%	-	-	4	1%	2	1%
Grand Total	1,672	18%	322	4%	8	0%	12	0%	51	1%	57	1%

### 1.1.2.2 Classrooms and Streams

- ✓ Majority of the Classroom structures nationwide were permanent classrooms.
- ✓ SSS and JSS levels were above the national share of schools with permanent classroom structures (94% respectively).
- ✓ In general, half of the permanent classrooms need repair and majority of the are in the primary school level.
- ✓ On average, there were 6 classes/streams per school nationwide. Only the SSS level was above the national average.

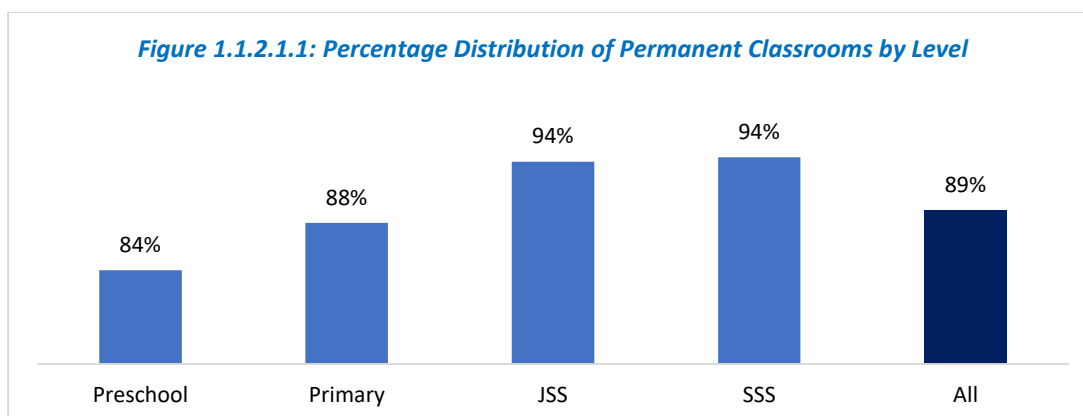
**Table 1.1.2.1.1: Number and Type of Permanent Classrooms by Level and Region**

Region	Preschool		Primary		JSS		SSS	
	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>
East	302	184	3,479	2,536	964	351	519	135
North	369	177	5,580	4,447	1,858	694	717	224
South	256	155	3,095	2,805	1,043	404	503	111
West	1,476	222	5,158	871	2,087	182	1,699	76
<b>National</b>	<b>2,403</b>	<b>738</b>	<b>17,312</b>	<b>10,659</b>	<b>5,952</b>	<b>1,631</b>	<b>3,438</b>	<b>546</b>

**Table 1.1.2.1.2: Number and Type of Non-Permanent Classrooms by Level and Region**

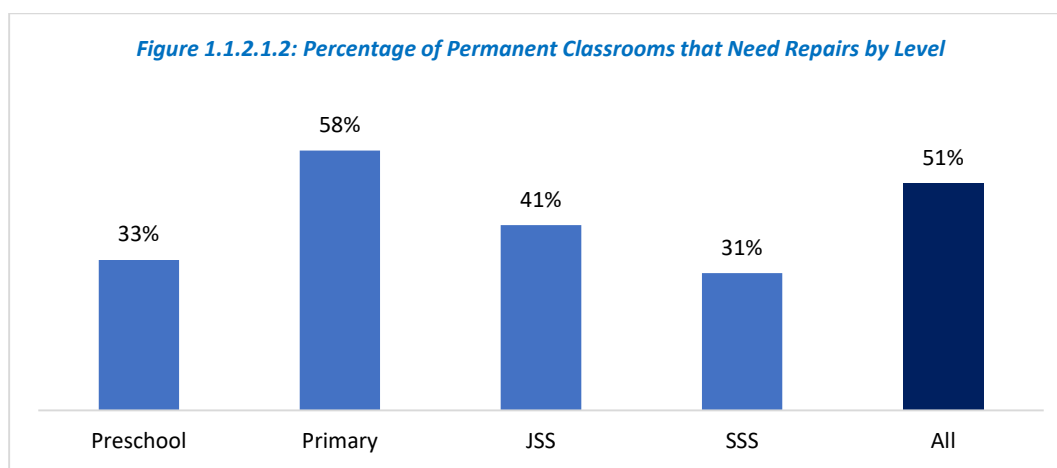
Region	Preschool		Primary		JSS		SSS	
	<i>Makeshift</i>	<i>other</i>	<i>Makeshift</i>	<i>other</i>	<i>Makeshift</i>	<i>other</i>	<i>Makeshift</i>	<i>other</i>
East	47	55	592	275	59	58	10	24
North	67	44	762	345	72	43	9	39
South	27	16	633	299	34	32	1	20
West	243	108	562	259	119	68	65	67
<b>National</b>	<b>384</b>	<b>223</b>	<b>2,549</b>	<b>1,178</b>	<b>284</b>	<b>201</b>	<b>85</b>	<b>150</b>

**Figure 1.1.2.1.1: Percentage Distribution of Permanent Classrooms by Level**

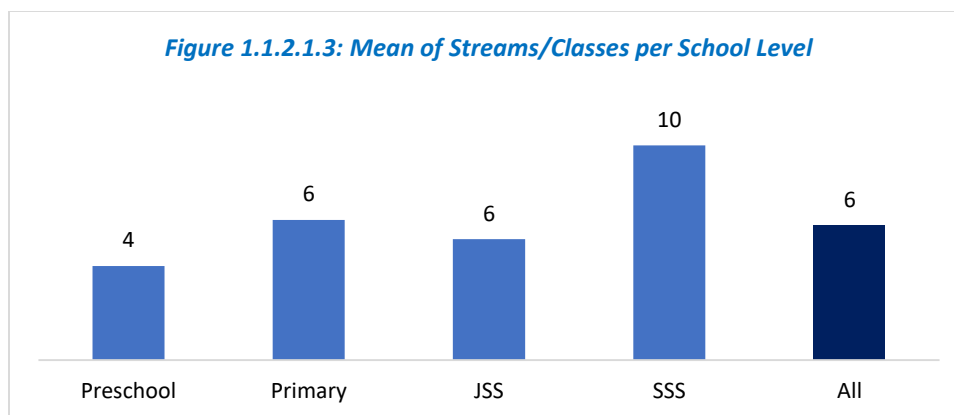


**Table 1.1.2.1.3: Number and Type of Permanent Classrooms that need Repairs by Level and Region**

Region	Preschool		Primary		JSS		SSS	
	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>	<i>Solid</i>	<i>Semi-solid</i>
East	104	94	1,801	1,709	379	203	155	68
North	137	86	2,906	3,335	707	479	218	125
South	115	82	1,706	2,002	452	261	188	64
West	325	109	2,399	322	547	100	371	29
<b>National</b>	<b>681</b>	<b>371</b>	<b>8,812</b>	<b>7,368</b>	<b>2,085</b>	<b>1,043</b>	<b>932</b>	<b>286</b>

**Figure 1.1.2.1.2: Percentage of Permanent Classrooms that Need Repairs by Level**

**Table 1.1.2.1.4: Number of Classes/Streams in Schools by Level and Region**

Region	Preschool	Primary	JSS	SSS	All
East	803	8,744	1,085	657	11,289
North	1,141	14,888	2,224	920	19,173
South	623	9,740	1,555	620	12,538
West	2,657	7,693	1,837	1,725	13,912
<b>National</b>	<b>5,224</b>	<b>41,065</b>	<b>6,701</b>	<b>3,922</b>	<b>56,912</b>

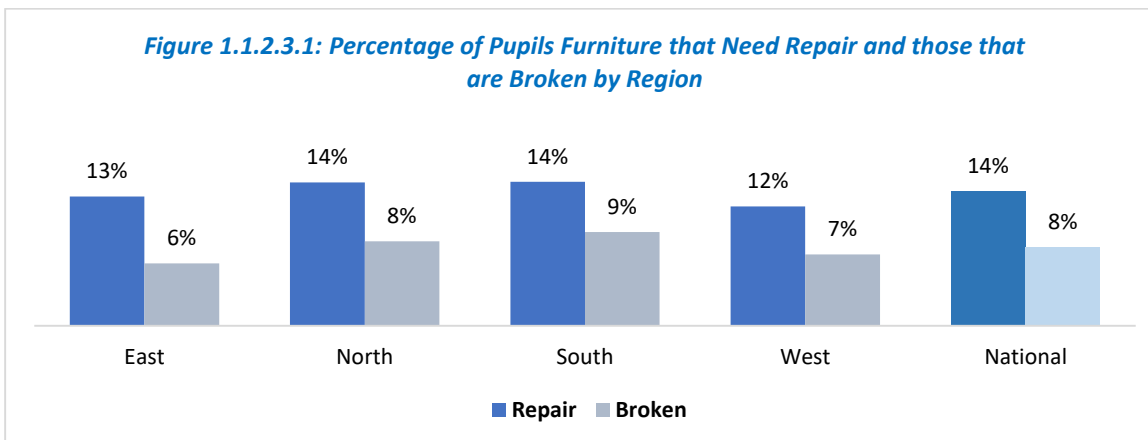


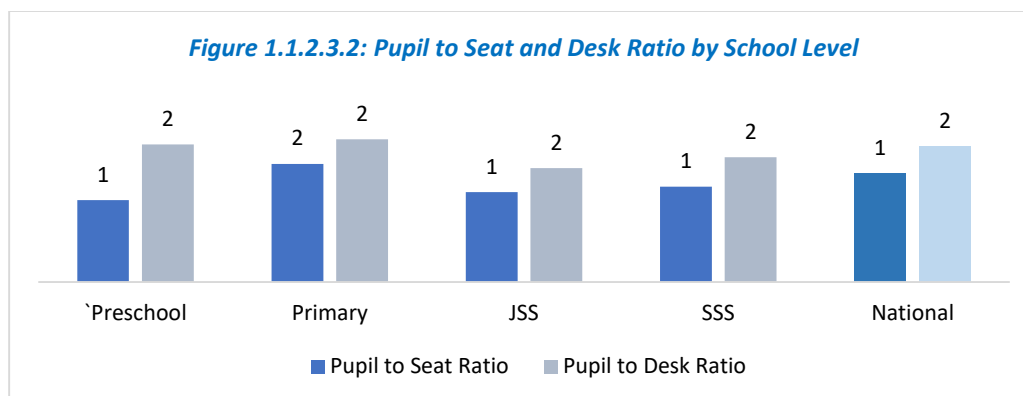
### 1.1.2.3 Classroom Furniture

- ✓ Nationwide 14% of pupils' furniture needed repairs and another 8% of the furniture are broken.
- ✓ Pupil to desk for all school level was two is to one, while pupil to seat was one is to one for all level except the primary level where it was two is to one.

**Table 1.1.2.3.1: Distribution of Furniture in Good Condition by Region**

Region	Chalk Boards	Pupil Benches	Pupil Chairs	Pupil Desks	Teacher Chairs	Teacher Desks
East	9,097	313,009	39,423	315,946	7,927	6,788
North	13,042	352,086	100,022	347,923	11,612	9,582
South	8,644	194,048	89,783	228,343	9,075	7,264
West	11,197	190,282	122,783	231,889	11,853	10,516
<b>National</b>	<b>41,980</b>	<b>1,049,425</b>	<b>352,011</b>	<b>1,124,101</b>	<b>40,467</b>	<b>34,150</b>

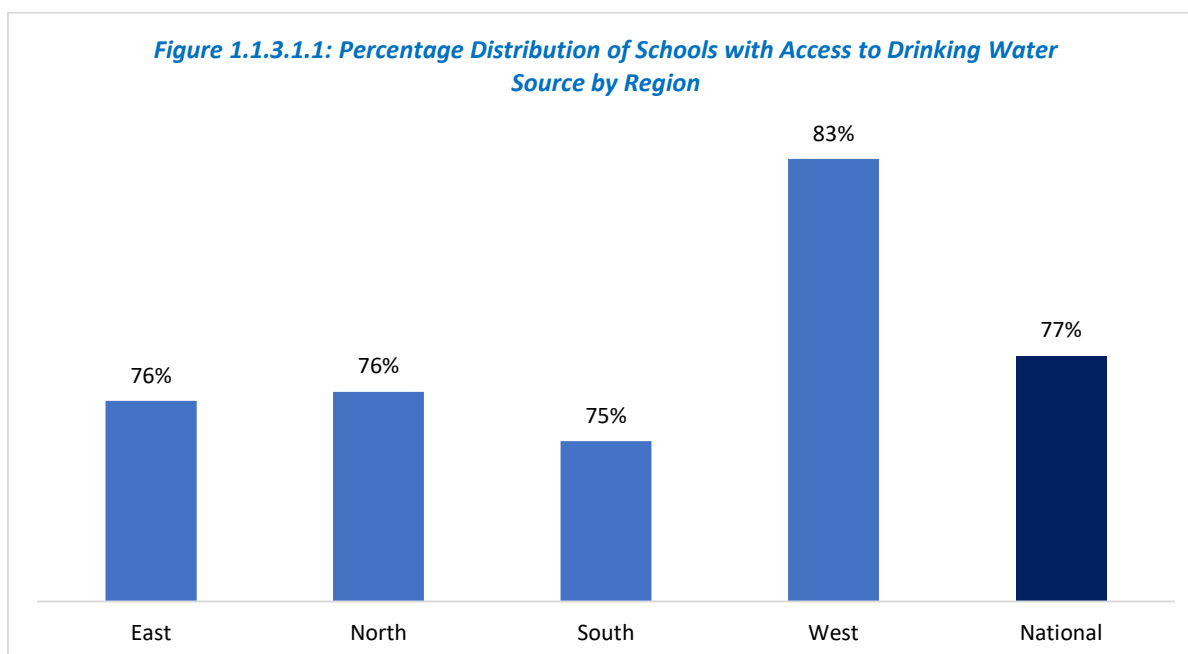




### 1.1.3 WASH Facilities

#### 1.1.3.1 Drinking Water in Schools

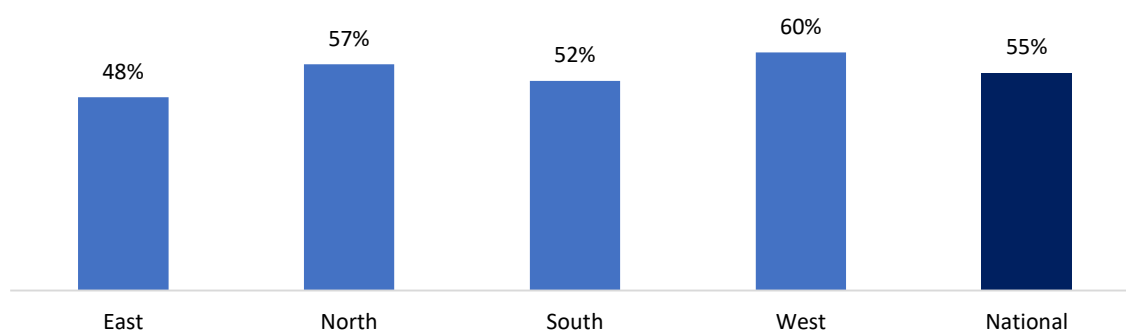
- ✓ Over three-fourth of schools nationwide stated they have access to drinking water source and the west is the only region with proportion of schools with access to drinking source that is over the national average.
- ✓ Except for the primary level all the school levels were above the national level for access to drinking water source.
- ✓ Over half of the schools nationwide had drinking water source in school compound and majority of them are found in the SSS level.
- ✓ Many schools nationwide do not have access to portable drinking (38%), especially in the provincial areas. Majority of the schools in the west region had access to portable drinking water (69%).
- ✓ The biggest share of type drinking water source available to schools was the hand-dug well.



**Table 1.1.3.1.1: Number and Percentage Distribution of Schools with Access to Drinking Water Source by Level**

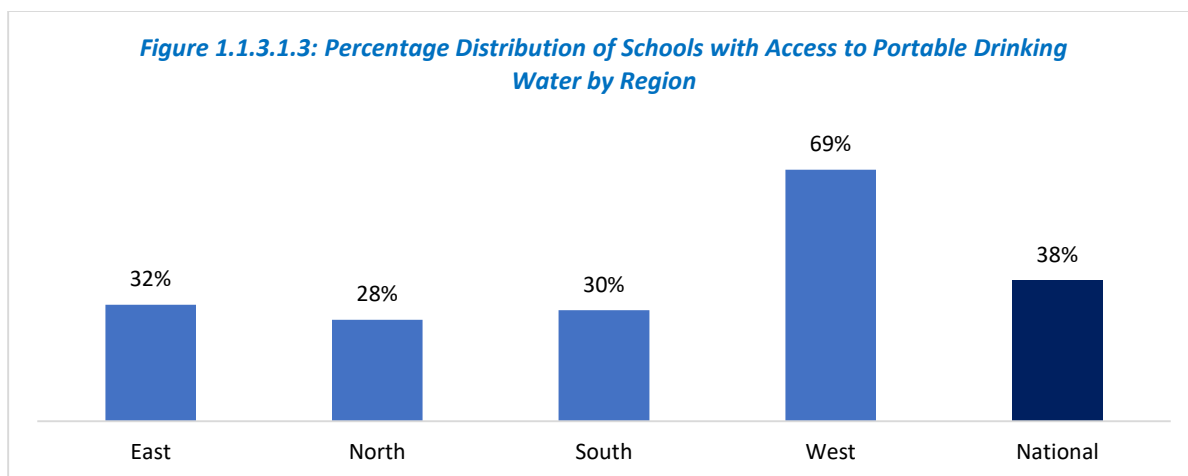
Level	Source of Water Available	Source of Water not Available	No Response	All	% of Schools with Access to Drinking Water Source
Preschool	995	167	56	<b>1,218</b>	<b>82%</b>
Primary	4,801	1,394	227	<b>6,422</b>	<b>75%</b>
JSS	1,011	172	34	<b>1,217</b>	<b>83%</b>
SSS	351	44	6	<b>401</b>	<b>88%</b>
<b>All Schools</b>	<b>7,158</b>	<b>1,777</b>	<b>323</b>	<b>9,258</b>	<b>77%</b>
<b>% of All Schools</b>	<b>77%</b>	<b>19%</b>	<b>3%</b>		

**Figure 1.1.3.1.2: Percentage Distribution of Schools with Drinking Water in School Compound by Region**



**Table 1.1.3.1.2: Number and Percentage Distribution of Schools with Drinking Water Source in School by Level**

Level	Source of Water in School	Source of Water not in School	No Response	All	% of Schools with Drinking Water Source in school
Preschool	705	378	135	<b>1,218</b>	<b>58%</b>
Primary	3,309	2,069	1,044	<b>6,422</b>	<b>52%</b>
JSS	748	320	149	<b>1,217</b>	<b>61%</b>
SSS	288	82	31	<b>401</b>	<b>72%</b>
<b>All Schools</b>	<b>5,050</b>	<b>2,849</b>	<b>1,359</b>	<b>9,258</b>	<b>55%</b>
<b>% of All Schools</b>	<b>55%</b>	<b>31%</b>	<b>15%</b>		



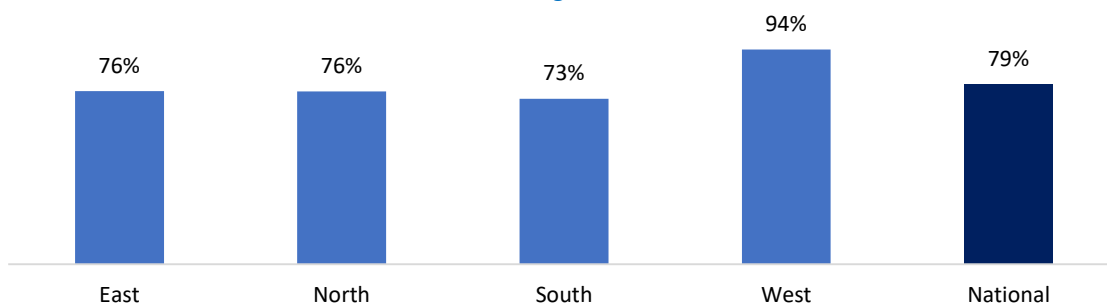
**Table 1.1.3.1.3: Number and Type of Drinking Water Source Available to Schools by Level**

Level	Pipe-borne	Borehole	Well – Hand dug	Stream	Other	No response	All
JSS	239	224	522	58	26	148	<b>1,217</b>
Preschool	416	136	451	32	28	155	<b>1,218</b>
Primary	988	821	2,718	747	78	1,070	<b>6,422</b>
SSS	113	85	149	5	14	35	<b>401</b>
<b>All Schools</b>	<b>1,756</b>	<b>1,266</b>	<b>3,840</b>	<b>842</b>	<b>146</b>	<b>1,408</b>	<b>9,258</b>
<b>% of All Schools</b>	<b>19%</b>	<b>14%</b>	<b>41%</b>	<b>9%</b>	<b>2%</b>	<b>15%</b>	

### 1.1.3.2 Latrine Facility

- ✓ Almost four-fifth of schools nationwide stated they have latrine within the school compound and the west is the only region with proportion of schools with latrine in compound that is over the national average.
- ✓ Except for the primary level all the school levels were above the national level for latrine with school compound.
- ✓ Many of the schools reported the latrines are in good condition.
- ✓ The mean number of drop holes per school was two for boys only and girls only respectively and one for schools with shared facility.

**Figure 1.1.3.2.1: Percentage Distribution of Schools with Latrine in Compound by Region**



**Table 1.1.3.2.1: Number and Percentage Distribution of Schools with Latrines by Level**

Level	Latrine within School Compound	Latrine not within School Compound	No Response	All	% of Schools with Latrine
Preschool	1,059	125	34	1,218	87%
Primary	4,778	1,524	120	6,422	74%
JSS	1,096	108	13	1,217	90%
SSS	383	12	6	401	96%
<b>All School</b>	<b>7,316</b>	<b>1,769</b>	<b>173</b>	<b>9,258</b>	<b>79%</b>
<b>% of All Schools</b>	<b>79%</b>	<b>19%</b>	<b>2%</b>		

**Table 1.1.3.2.2: Number and Percentage Distribution of Schools with Latrines in Good Condition by Level**

Level	Condition Good	Condition not Good	No Response	All	% of Schools with Latrine in Good Condition
Preschool	886	184	148	1,218	73%
Primary	3,319	1,635	1,468	6,422	52%
JSS	777	319	121	1,217	64%
SSS	295	87	19	401	74%
<b>All Schools</b>	<b>5,277</b>	<b>2,225</b>	<b>1,756</b>	<b>9,258</b>	<b>57%</b>
<b>% of All Schools</b>	<b>57%</b>	<b>24%</b>	<b>19%</b>		

**Table 1.1.3.2.1: Mean Number of Latrine Drop Holes in Schools by Type and Level**

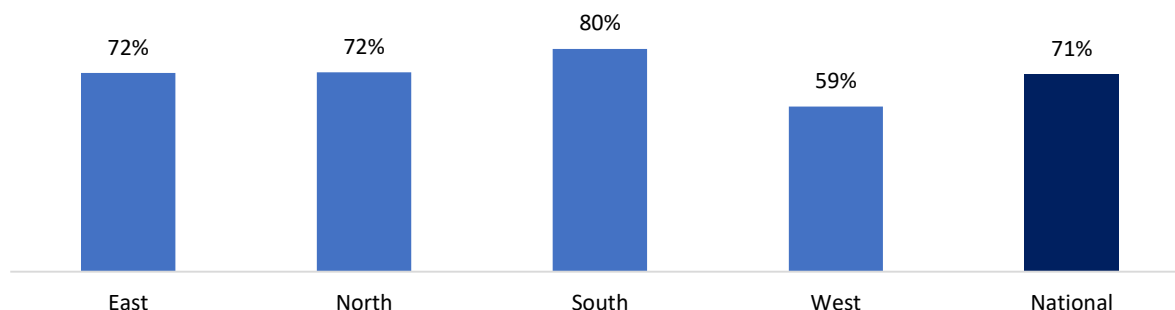
Level	Girls only	Boys only	Shared
Preschool	1	1	1
Primary	1	1	1
JSS	2	2	1
SSS	3	2	1
<b>All Schools</b>	<b>2</b>	<b>2</b>	<b>1</b>



### 1.1.3.3 Other WASH Facility

- ✓ Majority of the schools nationwide reported they have hand wash facility for the pupils in school and very few of these schools reported the have water and soap for hygiene management.
- ✓ Private cubicle for girls experiencing menstrual period is uncommon in schools.

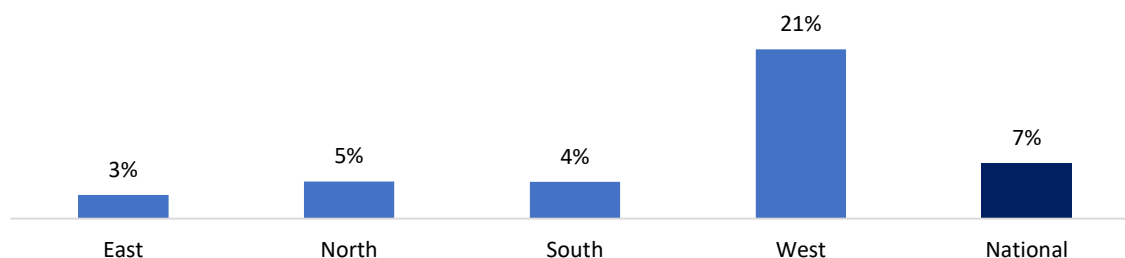
**Figure 1.1.3.3.1: Percentage Distribution of Schools with Hand Washing Facility by Region**



**Table 1.1.3.3.1: Number and Percentage Distribution of Schools with Hand Washing Facility by Level**

Level	Hand Washing Facility Available	Hand Washing Facility not Available	No Response	All	% of Schools with Hand Washing Facility
Primary	5,312	697	413	6,422	83%
JSS	949	175	93	1,217	78%
SSS	310	48	43	401	77%
<b>All School</b>	<b>6,571</b>	<b>920</b>	<b>1,767</b>	<b>8,040</b>	<b>82%</b>
<b>% of All Schools</b>	<b>82%</b>	<b>11%</b>	<b>22%</b>		

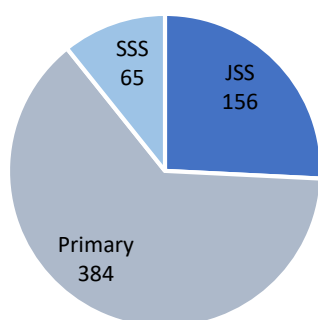
**Figure 1.1.3.3.2: Percentage Distribution of Schools with Private Cubicle for Girls Experiencing Menstruation by Region**



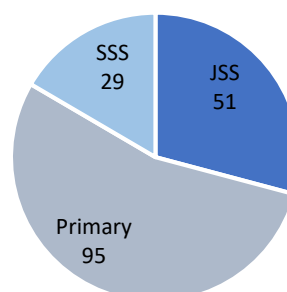
**Table 1.1.3.3.2: Number and Percentage Distribution of Schools with Private Cubicles for girls in Menstruation by Level**

Level	Cubicle Available	Cubicle not Available	No Response	All	% of Schools with Private Cubicle for Girls in Menstruation
Primary	281	5,065	1,076	6,422	4%
JSS	123	967	127	1,217	10%
SSS	55	309	37	401	14%
<b>All Schools</b>	<b>459</b>	<b>6,341</b>	<b>1,240</b>	<b>8,040</b>	<b>7%</b>

**Figure 1.1.3.3.3A: Number of Schools with Soap and Water for Hygiene Management**



**Figure 1.1.3.3.3B: Number of Schools with Separate Bins for Hygiene Waste from Girls in Menstruation**



## 1.1.4 School Management System

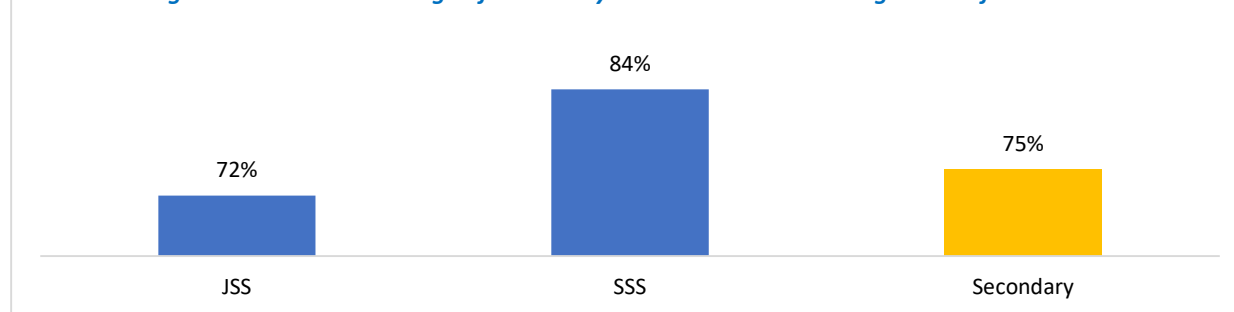
### 1.1.4.1 Management in Secondary Schools

- ✓ Majority of the secondary schools had functioning Board of Governor to oversee the management of the schools.

**Table 1.1.4.1.1: Board of Governors in Secondary Schools**

Level	Functioning BoG	None	Unknown	Total
JSS	876	262	79	1,217
SSS	338	37	26	401
<b>Secondary</b>	<b>1,214</b>	<b>299</b>	<b>105</b>	<b>1,618</b>

**Figure 1.1.4.1.1: Percentage of Secondary Schools with Functioning Board of Governors**



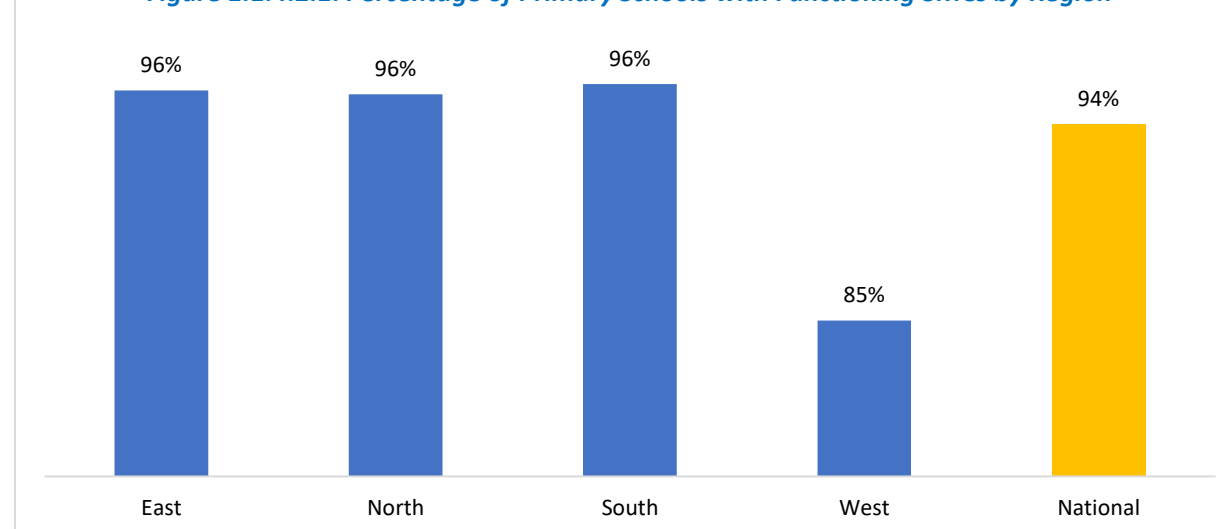
#### 1.1.4.2 SMCs in Primary Schools

- ✓ Most of the primary schools nationwide reported to have a School Management Committee (SMC), the West is the only region to have on average fewer primary schools with SMCs than the national average.
- ✓ Over half of the primary schools stated that the SMCs in the schools meet three time in a year.
- ✓ Less than half of the primary schools nationwide reported the SMCs in the schools had some form of training except for the East region.

**Table 1.1.4.2.1: Status of School Management Committees in Primary Schools by Region**

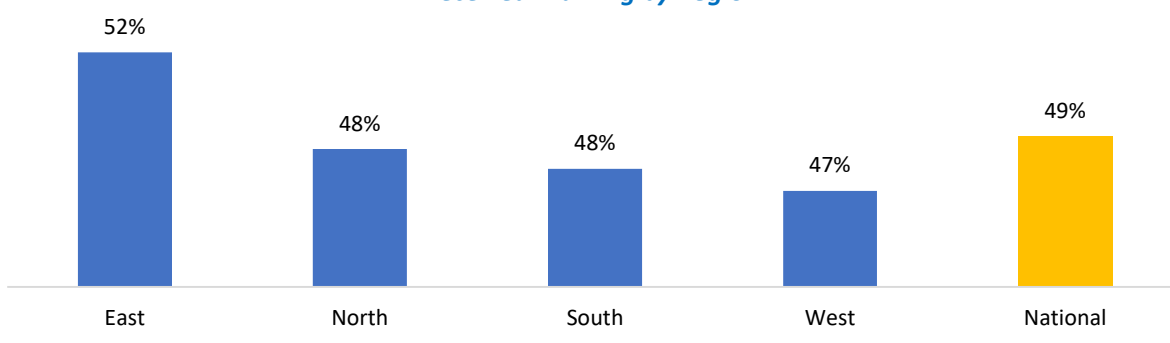
Region	Functioning SMCs	None	Unknown	All
East	1,418	32	31	1,481
North	2,331	64	44	2,439
South	1,503	34	28	1,565
West	798	48	91	937
<b>National</b>	<b>6,050</b>	<b>178</b>	<b>194</b>	<b>6,422</b>

**Figure 1.1.4.2.1: Percentage of Primary Schools with Functioning SMCs by Region**



**Table 1.1.4.2.2: Frequency at which Functioning SMCs in Primary Schools Hold Meetings by Region**

Region	Once or less	Two times	Three times	Four times or more	Not Stated	Total
East	62	238	870	231	17	1,418
North	98	314	1,363	529	27	2,331
South	60	316	775	336	16	1,503
West	74	139	409	154	22	798
<b>National</b>	<b>294</b>	<b>1,007</b>	<b>3,417</b>	<b>1,250</b>	<b>82</b>	<b>6,050</b>

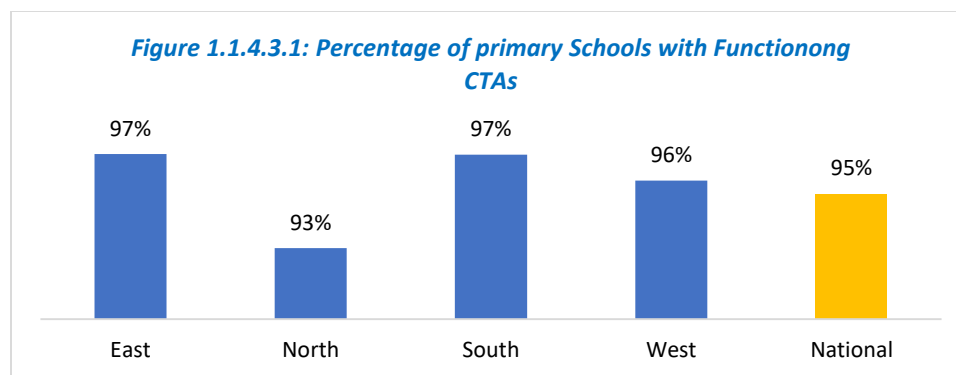
**Figure 1.1.4.2.2: Percentage of Primary Schools with Functioning SMCs that received Training by Region**

### 1.1.4.3 CTAs in Primary Schools

- ✓ Most of the primary schools nationwide reported to have a Community-Teacher Association (CTA), the North is the only region to have on average fewer primary schools with CTAs than the national average.
- ✓ Over half of the primary schools stated that the CTAs in the schools meet three time in a year.

**Table 1.1.4.3.1: Status of CTAs in Primary Schools by Region**

Region	Functioning CTAs	None	Unknown	All
East	1,436	22	23	1,481
North	2,268	123	48	2,439
South	1,517	30	18	1,565
West	898	12	27	937
<b>National</b>	<b>6,119</b>	<b>187</b>	<b>116</b>	<b>6,422</b>



**Table 1.1.4.3.2: Frequency at which Functioning CTAs in Primary Schools Hold Meetings by Region**

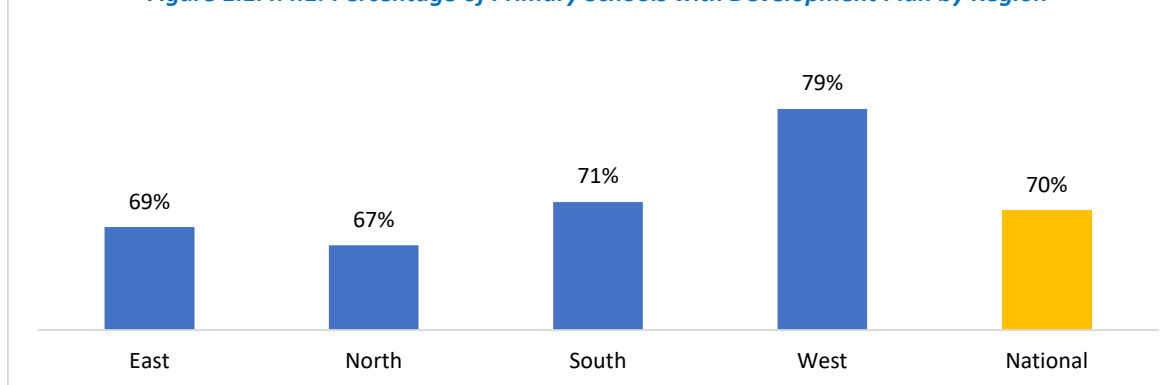
Row Labels	Once or less	Two times	Three times	Four times or more	Not Stated	Total
East	32	257	890	242	15	1,436
North	68	355	1,423	385	37	2,268
South	30	296	854	306	31	1,517
West	27	71	649	129	22	898
<b>National</b>	<b>157</b>	<b>979</b>	<b>3,816</b>	<b>1,062</b>	<b>105</b>	<b>6,119</b>

#### 1.1.4.4 Other Management Issues

- ✓ Majority of the primary schools nationwide reported to have a School Development Plan and at the same many do not have any. Majority of the primary schools with a school development plan were found in the West region.
- ✓ Across all school levels, many of the schools do not have a functioning bank account.

**Table 1.1.4.4.1: Status of Development Plan in Primary Schools by Region**

Region	Dev. Plan	None	Unknown	Total
East	1,021	399	61	1,481
North	1,643	691	105	2,439
South	1,113	391	61	1,565
West	742	116	79	937
<b>National</b>	<b>4,519</b>	<b>1,597</b>	<b>306</b>	<b>6,422</b>

**Figure 1.1.4.4.1: Percentage of Primary Schools with Development Plan by Region****Table 1.1.4.4.2: Status of Schools Bank Account by Region**

Region	Bank Account	None	Unknown	Total
East	1,466	417	127	2,010
North	2,140	886	253	3,279
South	1,455	445	126	2,026
West	1,217	497	229	1,943
<b>National</b>	<b>6,278</b>	<b>2,245</b>	<b>735</b>	<b>9,258</b>

**Table 1.1.4.4.3: Status of Schools Bank Account by Level**

Region	Bank Account	None	Unknown	Total
Preschool	498	553	167	1,218
Primary	4,662	1,317	443	6,422
JSS	819	313	85	1,217
SSS	299	62	40	401
<b>National</b>	<b>6,278</b>	<b>2,245</b>	<b>735</b>	<b>9,258</b>

#### 1.1.4.5 School Support Staff

**Table 1.1.4.5.1: Distribution of Support Staff by Sex and School Level**

Level	Secretary		Care Taker		Bursar		Security		Guidance Councilor		Other	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Preschool	170	164	289	716	160	183	393	53	-	-	118	257
Primary	441	230	654	714	269	221	752	80	-	-	412	945
JSS	322	200	473	178	521	174	675	32	394	339	234	144
SSS	118	136	256	91	209	93	395	24	158	138	168	80
<b>All</b>	<b>1,051</b>	<b>730</b>	<b>1,672</b>	<b>1,699</b>	<b>1,159</b>	<b>671</b>	<b>2,215</b>	<b>189</b>	<b>552</b>	<b>477</b>	<b>932</b>	<b>1,426</b>

**Table 1.1.4.5.2: Distribution of Support Staff by Sex and Proprietorship**

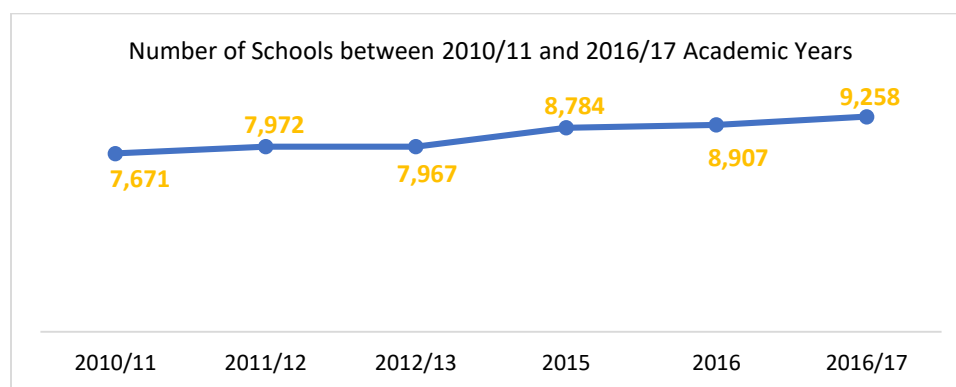
Level	Secretary		Care Taker		Bursar		Security		Guidance Councilor		Other	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Government	84	61	157	116	76	32	223	12	39	46	174	241
Mission	454	244	666	530	445	200	855	62	264	193	360	677
Community	197	102	269	281	239	94	348	22	107	94	140	156
Other	3	3	12	9	7	2	20	1	-	2	9	5
Private	313	320	568	763	392	343	769	92	142	142	249	347
<b>Grand Total</b>	<b>1,051</b>	<b>730</b>	<b>1,672</b>	<b>1,699</b>	<b>1,159</b>	<b>671</b>	<b>2,215</b>	<b>189</b>	<b>552</b>	<b>477</b>	<b>932</b>	<b>1,426</b>

### 1.1.5 Changes at National and Regional Level since Preceding Census and Earlier

- ✓ Between 2015 and 2017 there is a steady increase in the number of schools by level except for a little slump for the primary level in 2012/13 school year.
- ✓ The trend in the number of schools between 2010/11 school year and 2017 school year exhibit a smooth increase in the number of schools for all levels of schooling nationwide.

**Table 1.1.5.1: Trend in Number of Schools in 2010/11, 2011/12, 2012/13, 2015, 2016, 2016/17 Academic Years by Level**

Year	Preschool	Primary	JSS	SSS
2010/11	644	5,931	888	208
2011/12	758	5,932	995	287
2012/13	774	5,851	1,022	320
2015	940	6,366	1,118	360
2016	1,100	6,321	1,145	341
2016/17	1,218	6,422	1,217	401



## 1.2 Local Council Level

### 1.2.1 General School Information

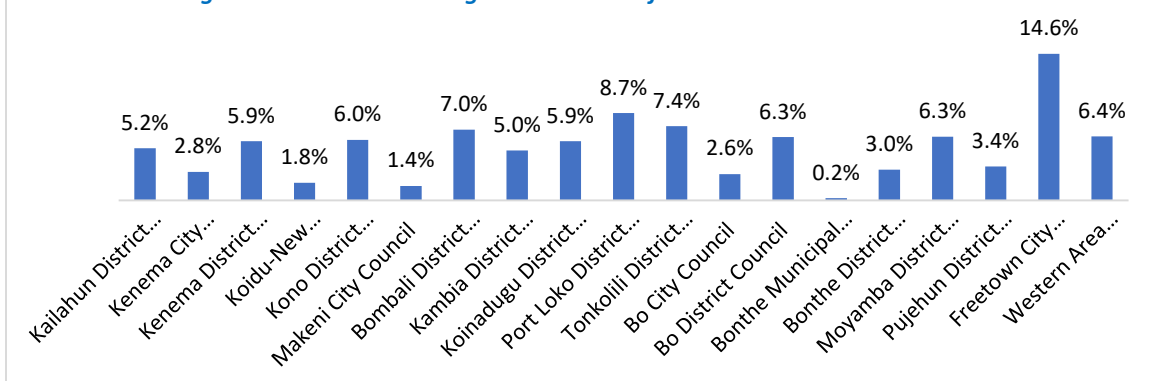
#### 1.2.1.1 Distribution of Schools by Various Categories

- ✓ Across all Local Councils, Freetown City Council had the highest number of schools for all levels. She was the only local council that had over one hundred schools for each of the level of schooling.
- ✓ Bonthe Municipal Council had the least number of schools for all level of schooling (20).
- ✓ The number of Primary schools that should provide pupils access to secondary schools across the local councils is too many.

**Table 1.2.1.1.1: Distribution of Schools by Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS	All
Kailahun District Council	42	380	44	16	482
Kenema City Council	41	160	48	13	262
Kenema District Council	30	464	43	9	546
Koidu-New Sembehun City Council	34	83	33	13	163
Kono District Council	84	394	59	20	557
Makeni City Council	33	59	27	13	132
Bombali District Council	35	502	99	16	652
Kambia District Council	38	343	69	9	459
Koinadugu District Council	36	450	49	11	546
Port Loko District Council	76	556	142	31	805
Tonkolili District Council	68	529	71	17	685
Bo City Council	62	127	40	14	243
Bo District Council	41	450	71	21	583
Bonthe Municipal Council	4	8	5	3	20
Bonthe District Council	27	223	24	8	282
Moyamba District Council	26	480	69	12	587
Pujehun District Council	8	277	21	5	311
Freetown City Council	383	647	200	123	1,353
Western Area Rural District Council	150	290	103	47	590



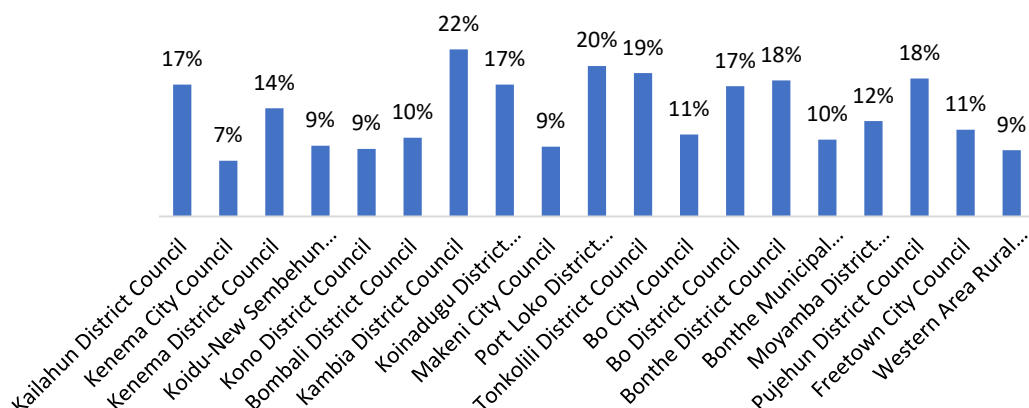
**Figure 1.2.1.1.1: Percentage Distribution of Schools across Local Councils****1.2.1.2 Proprietorship/Ownership Status of Schools**

- ✓ The highest number of Government owned schools can be found in Port Loko District Council.
- ✓ The largest share of Government owned schools as opposed to other proprietors were found in Kambia District Councils.
- ✓ The largest share of Private Schools was found in Freetown City Council.

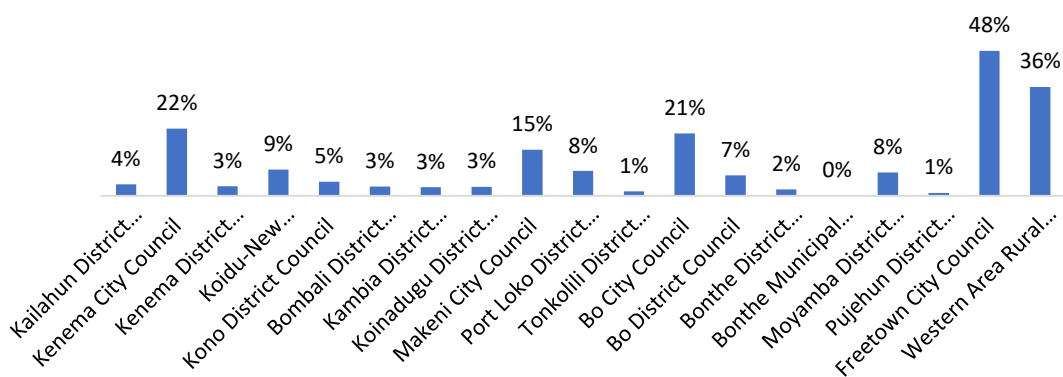
**Table 1.2.1.2.1: Distribution of Schools by Ownership/Proprietorship and Local Council**

Local Council	Government	Mission	Community	Other	Private
Kailahun District Council	83	328	52	1	18
Kenema City Council	19	137	45	3	58
Kenema District Council	77	391	58	3	17
Koidu-New Sembehun City Council	15	72	62	-	14
Kono District Council	49	280	202	-	26
Bombali District Council	67	343	217	5	20
Kambia District Council	100	268	77	1	13
Koinadugu District Council	94	270	165	1	16
Makeni City Council	12	73	26	1	20
Port Loko District Council	158	451	129	1	66
Tonkolili District Council	128	461	85	1	10
Bo City Council	26	145	21	1	50
Bo District Council	99	378	67	-	39
Bonthe District Council	50	159	65	2	6
Bonthe Municipal Council	2	16	2	-	-
Moyamba District Council	73	386	71	12	45
Pujehun District Council	56	224	27	1	3
Freetown City Council	153	382	163	8	647
Western Area Rural District Council	51	209	114	4	212

**Figure 1.2.1.2.1: Percentage of Government Owned Schools by Local Council**



**Figure 1.2.1.2.2: Percentage of Private Owned Schools by Local Council**



### 1.2.1.3 Schools Daily Operation

- ✓ Majority of the schools across the local councils were Single Shift schools.

**Table 1.2.1.3.1: Schools by Shift Type and Local Council**

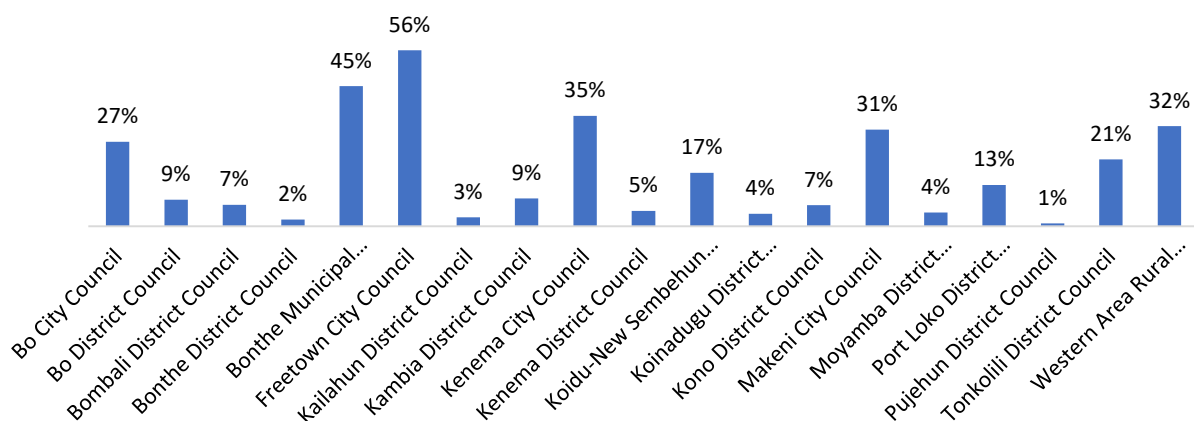
Local Council	Double - Afternoon	Double - Morning	Single	Grand Total
Kailahun District Council	29	1	452	482
Kenema City Council	29	22	211	262
Kenema District Council	24	4	518	546
Koidu-New Sembehun City Council	18	4	141	163
Kono District Council	61	2	494	557
Makeni City Council	14	6	112	132
Bombali District Council	54	10	588	652
Kambia District Council	80	9	370	459
Koinadugu District Council	99	4	443	546
Port Loko District Council	69	8	728	805
Tonkolili District Council	96	3	586	685
Bo City Council	68	8	167	243
Bo District Council	57	6	520	583
Bonthe Municipal Council			20	20
Bonthe District Council	38	7	237	282
Moyamba District Council	105	6	476	587
Pujehun District Council	8		303	311
Western Area Rural District Council	99	42	449	590
Freetown City Council	207	159	987	1,353

### 1.2.2 Learning Facilities

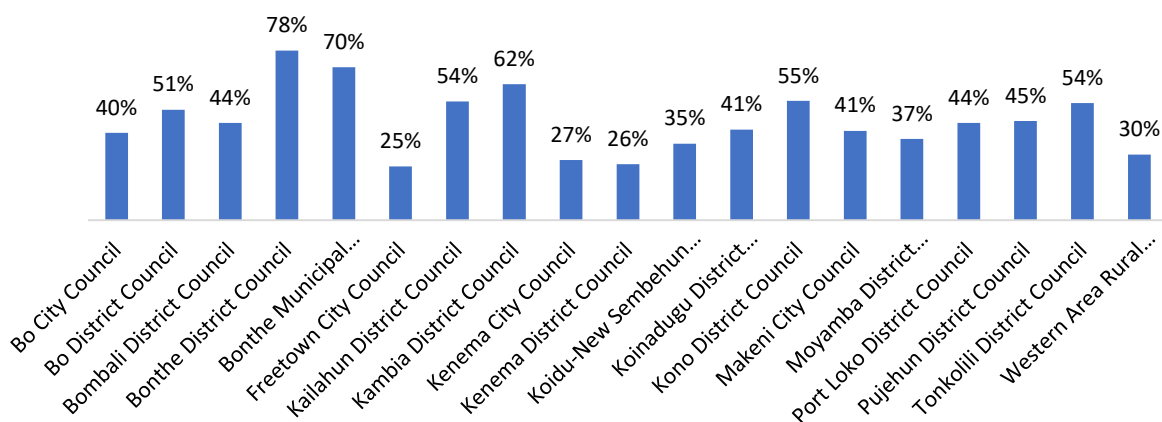
#### 1.2.2.1 General Learning Facilities in School

- ✓ Freetown City Council is the only local council with half of the schools surrounded with a perimeter fence. Majority of the schools with high rate of having a perimeter fence were found in the urban local councils.
- ✓ Bonthe District Council and Bonthe Municipal Council reported the largest share of schools with facility for recreation.
- ✓ Majority of the schools reporting to have computer lab for pedagogy are found in urban local councils
- ✓ Many of the schools reporting to have electricity were found in urban local councils.
- ✓ Except for Bonthe Municipal Council all local councils reported to have adapted infrastructure for pupils with special needs.

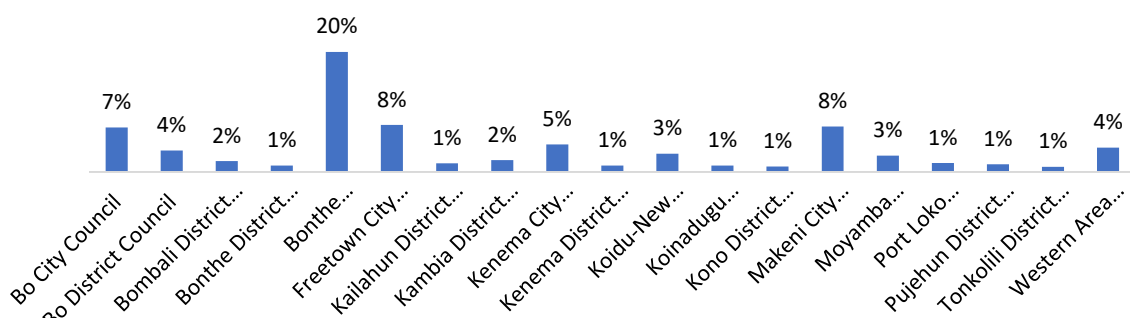
**Figure 1.2.2.1.1: Percentage Distribution of Schools with Perimeter Fence by Local Council**



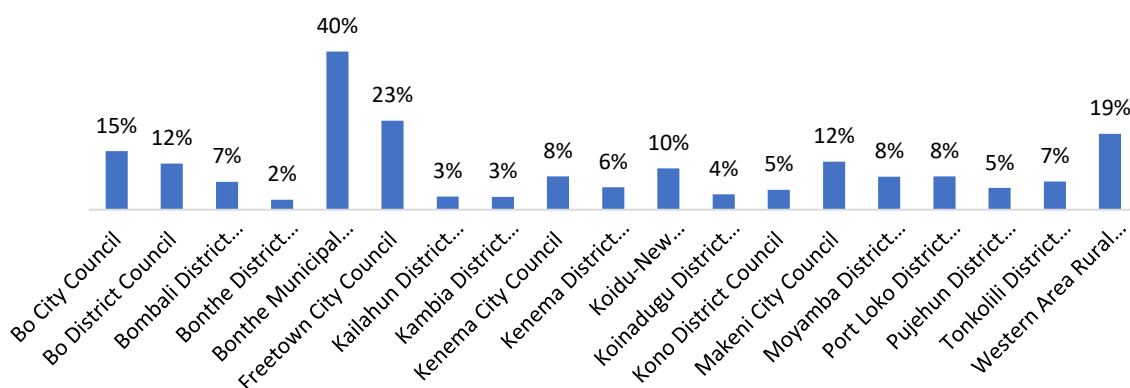
**Figure 1.2.2.1.2: Percentage Distribution of Schools with Recreational Facility by Local Council**



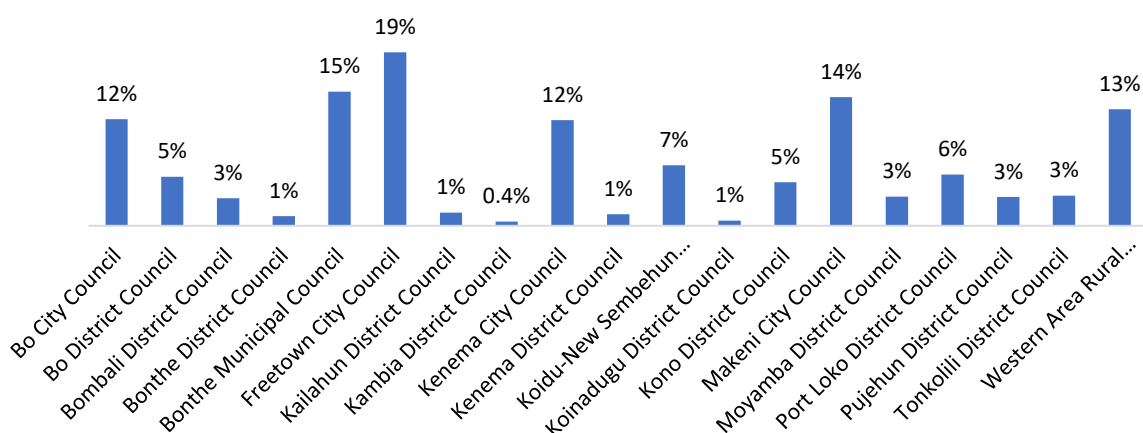
**Figure 1.2.2.1.3: Percentage Distribution of Schools with Science Laboratory by Local Council**



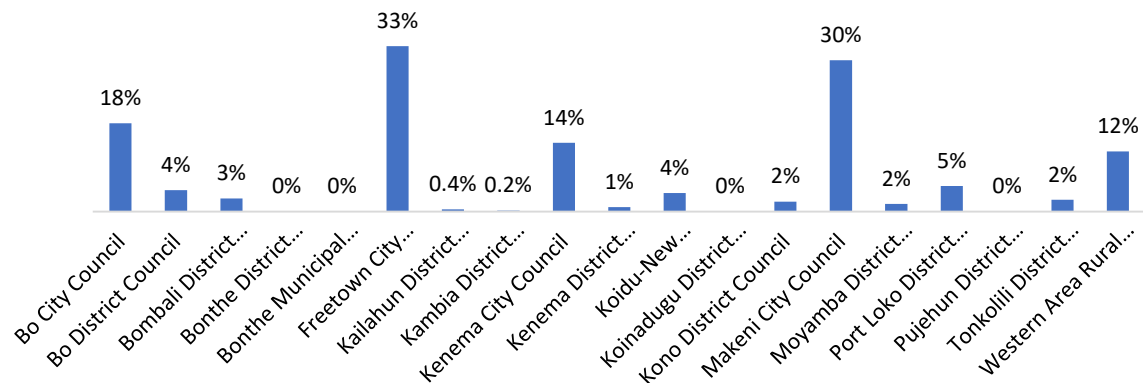
**Figure 1.2.2.1.4: Percentage Distribution of Schools with Library by Local Council**



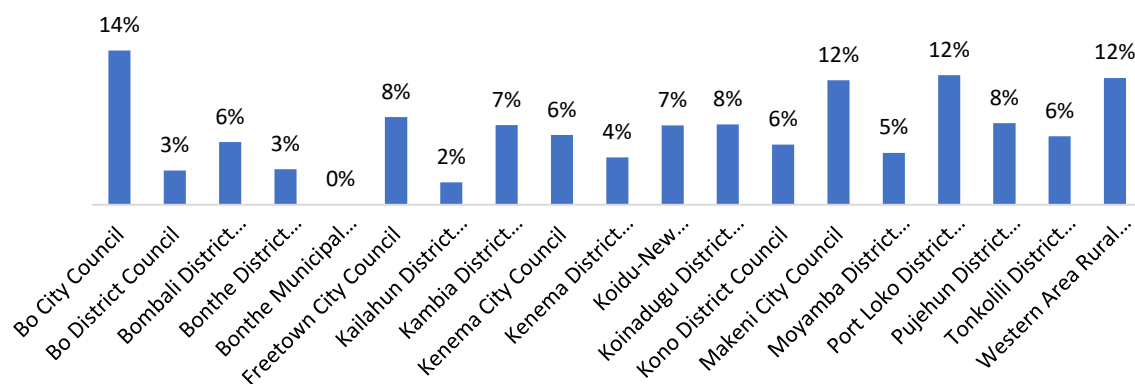
**Figure 1.2.2.1.5: Percentage Distribution of Schools with Computer Lab for Pedagogy by Local Council**



**Figure 1.2.2.1.6: Percentage Distribution of Schools with Electricity Grid by Local Council**



**Figure 1.2.2.1.7: Percentage Distribution of Schools with Adapted Infrastructures for Pupils with Special Needs by Local Council**



### 1.2.2.2 Classrooms and Streams

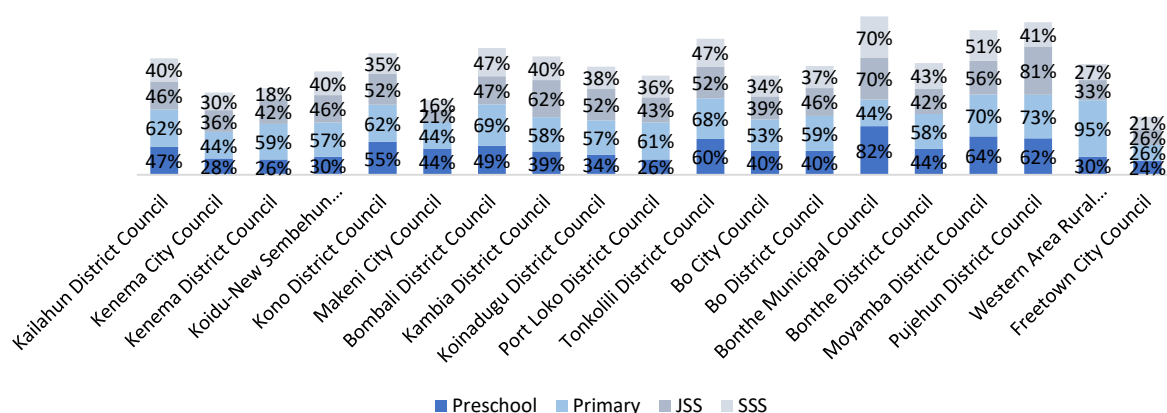
- ✓ The Freetown City Council had the largest share of Permanent Classroom Structures, followed by Port Loko District Council.
- ✓ Western Area Rural District, Port Loko District and Bombali District Councils reported the largest proportion of permanent.
- ✓ The Freetown City Council report classroom streams across all level of schooling than any other local council.

**Table 1.2.2.2.1: Number and Status of Classrooms by Level and Local Council**

Local Council	Preschool		Primary		JSS		SSS	
	Perm.	M/shift	Perm.	M/shift	Perm.	M/shift	Perm.	M/shift
Kailahun District Council	72	14	1,530	208	262	4	138	9
Kenema City Council	108	12	858	137	316	67	187	10
Kenema District Council	54	13	1,583	224	201	13	51	4
Koidu-New Sembehun City Council	79	9	542	32	270	14	134	1
Kono District Council	173	54	1,502	266	266	19	144	10
Makeni City Council	84	6	425	193	267	20	186	4
Bombali District Council	61	2	2,002	103	515	22	140	7
Kambia District Council	64	28	1,554	258	358	8	98	3
Koinadugu District Council	53	6	1,497	42	225	4	87	-
Port Loko District Council	169	39	2,479	158	744	34	255	5
Tonkolili District Council	115	30	2,070	353	443	27	175	29
Bo City Council	129	15	804	53	387	11	180	10
Bo District Council	104	4	1,831	203	406	14	182	1
Bonthe Municipal Council	11	2	52	219	23	1	23	5
Bonthe District Council	64	-	738	7	150	-	92	-
Moyamba District Council	90	20	1,633	265	372	30	105	5
Pujehun District Council	13	2	842	185	109	10	32	-
Western Area Rural District Council	496	263	1,662	608	685	119	426	111
Freetown City Council	1,202	88	4,367	213	1,584	68	1,349	21

**Table 1.2.2.2.2: Number of Permanent Classrooms that Need Repairs by Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS
Kailahun District Council	34	955	120	55
Kenema City Council	30	377	115	56
Kenema District Council	14	940	85	9
Koidu-New Sembehun City Council	24	311	124	53
Kono District Council	96	927	138	50
Makeni City Council	37	189	55	30
Bombali District Council	30	1,375	242	66
Kambia District Council	25	895	222	39
Koinadugu District Council	18	854	118	33
Port Loko District Council	44	1,518	317	92
Tonkolili District Council	69	1,410	232	83
Bo City Council	52	424	149	62
Bo District Council	42	1,072	188	67
Bonthe Municipal Council	9	23	16	16
Bonthe District Council	28	428	63	40
Moyamba District Council	58	1,149	209	54
Pujehun District Council	8	612	88	13
Western Area Rural District Council	151	1,572	229	116
Freetown City Council	283	1,149	418	284

**Figure 1.2.2.2.1: Percentage Distribution of Permanent Classrooms that need Repairs by Level and local Council**

**Table 1.2.2.2.3: Number of Streams/Classes in Schools by Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS
Kailahun District Council	146	2,407	204	121
Kenema City Council	132	1,053	298	195
Kenema District Council	80	2,394	162	54
Koidu-New Sembehun City Council	96	583	193	157
Kono District Council	349	2,307	228	130
Makeni City Council	314	545	211	185
Bombali District Council	94	3,123	393	126
Kambia District Council	146	1,949	292	94
Koinadugu District Council	93	2,413	208	98
Port Loko District Council	225	3,769	766	244
Tonkolili District Council	269	3,089	354	173
Bo City Council	208	951	327	203
Bo District Council	115	3,199	307	192
Bonthe Municipal Council	12	54	18	27
Bonthe District Council	75	1,246	125	75
Moyamba District Council	192	2,766	676	87
Pujehun District Council	21	1,524	102	36
Western Area Rural District Council	843	2,117	572	382
Freetown City Council	1,814	5,576	1,265	1,343

**1.2.2.3 Classroom Furniture**

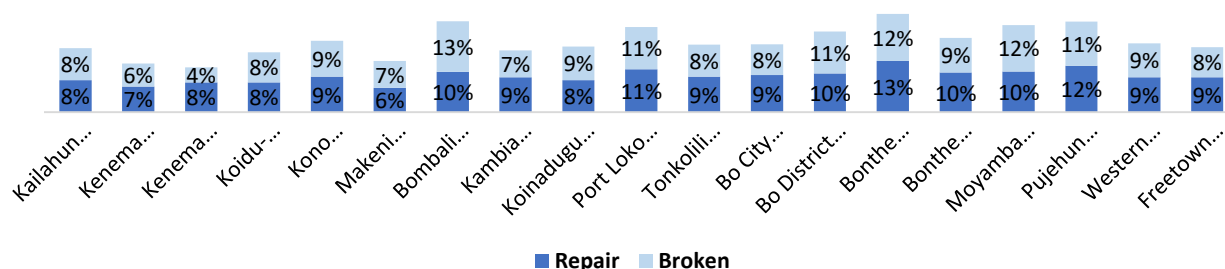
- ✓ Pupils furniture that need repair and those that are completely broken ranges between 4% and 13% across the local councils for each level of schooling.

**Table 1.2.2.3.1: Distribution of Furniture in Good Condition by Local Council**

Row Labels	Chalk Boards	Pupil Benches	Pupil Chairs	Pupil Desks	Teacher Chairs	Teacher Desks
Kailahun District Council	2,178	75,490	13,699	81,532	1,712	1,503
Kenema City Council	1,449	59,888	8,058	60,515	1,756	1,296
Kenema District Council	2,231	76,620	6,518	70,302	2,019	1,670
Koidu-New Sembehun City Council	935	35,601	4,363	36,009	845	690
Kono District Council	2,304	65,410	6,785	67,588	1,595	1,629
Makeni City Council	925	20,710	7,663	20,853	939	655
Bombali District Council	2,378	63,694	18,061	62,782	1,959	1,579
Kambia District Council	2,040	64,511	8,374	52,529	1,764	1,239
Koinadugu District Council	1,771	63,893	6,664	64,044	1,373	1,251
Port Loko District Council	3,287	64,524	44,873	76,842	3,183	2,747
Tonkolili District Council	2,641	74,754	14,387	70,873	2,394	2,111
Bo City Council	1,468	31,908	15,487	35,727	1,778	1,328
Bo District Council	2,430	55,546	20,998	59,801	2,617	2,100
Bonthe Municipal Council	123	1,643	1,191	1,673	129	101
Bonthe District Council	1,121	23,086	6,166	26,508	1,140	916
Moyamba District Council	2,361	46,963	37,675	70,515	2,263	1,865
Pujehun District Council	1,141	34,902	8,266	34,119	1,148	954
Western Area Rural District Council	3,034	56,824	35,742	67,398	2,921	2,443
Freetown City Council	8,163	133,458	87,041	164,491	8,932	8,073



**Figure 1.2.2.3.1: Percentage of Pupils Furniture that Need Repair and those that are Broken by Local Council**



### 1.2.3 WASH Facilities

- ✓ Access to drinking water remain an issue as many schools across the local councils reporting no access to drinking water.
- ✓ Many schools across the local councils reported not having latrine within the school compound.
- ✓ Majority of the schools across the local councils stated they have an average two drop hole in latrines for girls only and a little over half of the local councils reported they have an average of one drop hole in latrines in the schools.
- ✓ Most of the schools in the local councils reported to have hand washing facility in schools.
- ✓ Few schools have cubicles for girls in their menstruation period.

**Table 1.2.3.1: Distribution of Schools with Access to Drinking Water Source by Local Council**

Local Council	Schools with water available	Schools with no water available	No Response	All
Kailahun District Council	343	123	16	482
Kenema City Council	243	16	3	262
Kenema District Council	395	133	18	546
Koidu-New Sembehun City Council	148	12	3	163
Kono District Council	398	141	18	557
Makeni City Council	118	12	2	132
Bombali District Council	518	128	6	652
Kambia District Council	335	111	13	459
Koinadugu District Council	384	145	17	546
Port Loko District Council	644	130	31	805
Tonkolili District Council	501	166	18	685
Bo City Council	224	12	7	243
Bo District Council	391	162	30	583
Bonthe Municipal Council	19	1	-	20
Bonthe District Council	181	96	5	282
Moyamba District Council	459	105	23	587
Pujehun District Council	241	61	9	311
Western Area Rural District Council	514	54	22	590
Freetown City Council	1,102	169	82	1,353

**Table 1.2.3.2: Distribution of Schools with Latrine within School Compound by Local Council**

Local Council	Latrine within Compound	Latrine not within Compound	No Response	All
Kailahun District Council	363	105	14	482
Kenema City Council	234	27	1	262
Kenema District Council	362	172	12	546
Koidu-New Sembehun City Council	152	9	2	163
Kono District Council	415	129	13	557
Makeni City Council	125	7		132
Bombali District Council	506	142	4	652
Kambia District Council	339	107	13	459
Koinadugu District Council	397	142	7	546
Port Loko District Council	645	147	13	805
Tonkolili District Council	477	191	17	685
Bo City Council	228	13	2	243
Bo District Council	423	143	17	583
Bonthe Municipal Council	17	3		20
Bonthe District Council	184	93	5	282
Moyamba District Council	391	186	10	587
Pujehun District Council	227	81	3	311
Western Area Rural District Council	544	36	10	590
Freetown City Council	1,287	36	30	1,353

**Table 1.2.3.3: Mean Number of Latrine Drop Holes in School for Pupils by Local Council**

Local Council	Girls only	Boys only	Shared
Kailahun District Council	1	1	1
Kenema City Council	2	2	1
Kenema District Council	2	2	0
Koidu-New Sembehun City Council	2	1	1
Kono District Council	1	1	0
Makeni City Council	2	2	1
Bombali District Council	2	2	0
Kambia District Council	1	1	0
Koinadugu District Council	1	1	0
Port Loko District Council	2	2	1
Tonkolili District Council	2	2	1
Bo City Council	2	2	0
Bo District Council	1	1	1
Bonthe Municipal Council	2	2	1
Bonthe District Council	1	1	0
Moyamba District Council	2	1	0
Pujehun District Council	2	2	0
Freetown City Council	2	1	1
Western Area Rural District Council	2	1	0

**Table 1.2.3.4: Distribution of Schools with Hand Washing Facility by Local Council**

Local Council	Hand Washing Facility Available	Hand Washing Facility not Available	No Response	All
Kailahun District Council	358	60	64	482
Kenema City Council	192	14	56	262
Kenema District Council	437	25	84	546
Koidu-New Sembehun City Council	105	15	43	163
Kono District Council	346	75	136	557
Makeni City Council	74	16	42	132
Bombali District Council	523	64	65	652
Kambia District Council	306	85	68	459
Koinadugu District Council	372	81	93	546
Port Loko District Council	562	134	109	805
Tonkolili District Council	516	63	106	685
Bo City Council	167	7	69	243
Bo District Council	450	59	74	583
Bonthe Municipal Council	16		4	20
Bonthe District Council	230	10	42	282
Moyamba District Council	484	54	49	587
Pujehun District Council	278	13	20	311
Western Area Rural District Council	342	64	184	590
Freetown City Council	813	81	459	1,353

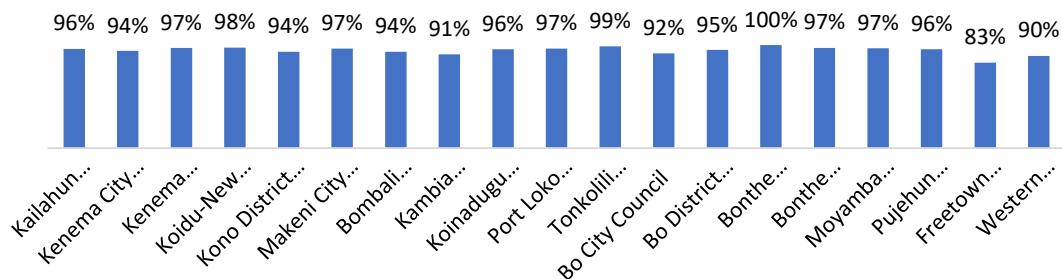
**Table 1.2.3.5: Distribution of Schools with Private Cubicle for Girls Experiencing Menstruation by Local Council**

Local Council	Cubicle Available	Cubicle not Available	No Response	All
Kailahun District Council	12	378	50	440
Kenema City Council	14	185	22	221
Kenema District Council	5	436	75	516
Koidu-New Sembehun City Council	6	105	18	129
Kono District Council	7	386	80	473
Makeni City Council	6	84	9	99
Bombali District Council	29	486	102	617
Kambia District Council	13	349	59	421
Koinadugu District Council	2	425	83	510
Port Loko District Council	38	580	111	729
Tonkolili District Council	27	502	88	617
Bo City Council	16	134	31	181
Bo District Council	19	456	67	542
Bonthe Municipal Council		16		16
Bonthe District Council	8	205	42	255
Moyamba District Council	17	478	66	561
Pujehun District Council	12	256	35	303
Western Area Rural District Council	67	303	70	440
Freetown City Council	161	577	232	970

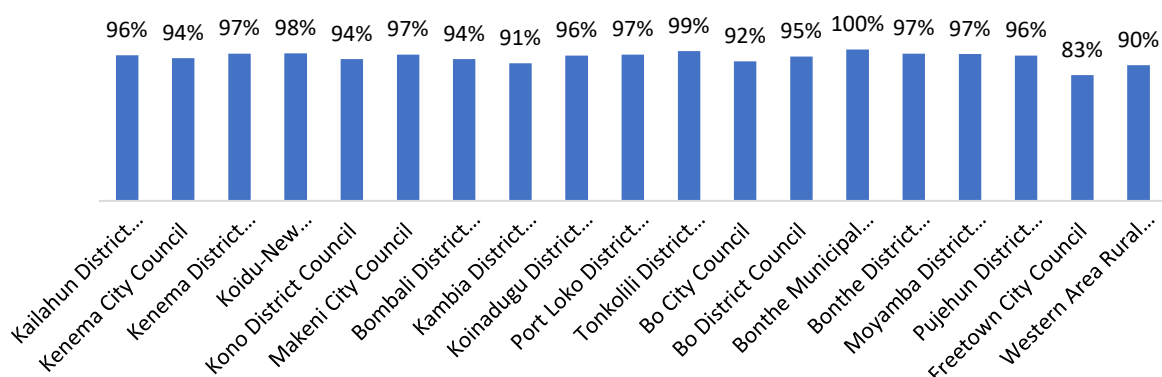
## 1.2.4 School Management System

- ✓ The Freetown City Council is the only local council that reported a percentage of secondary schools with Board of Governors that is less than 90%.
- ✓ Also, the Freetown City Council is the only local council that reported a percentage of primary schools with SMCs that is less than 90%.
- ✓ Presence of CTAs in primary schools is very high across local council and Koinadugu District reported the least percentage share of primary schools with CTAs,
- ✓ Primary schools with school development plan is below 75% in six local councils.

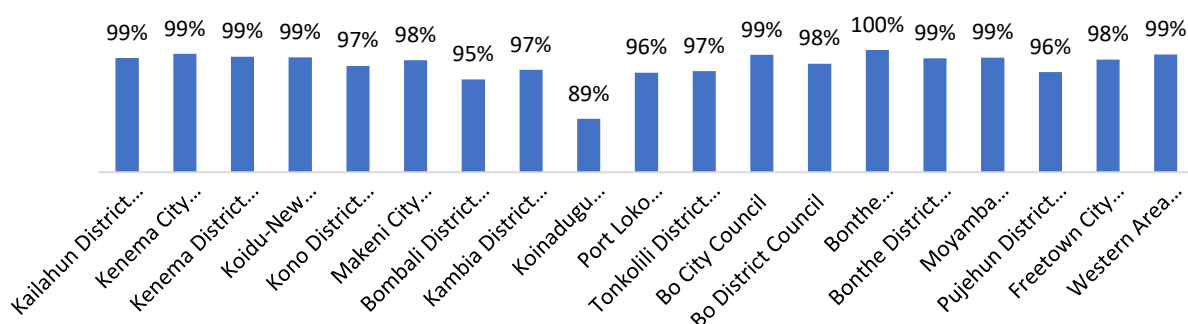
**Figure 1.2.4.1: Percentage of Secondary Schools with Functioning BoGs by Local Council**



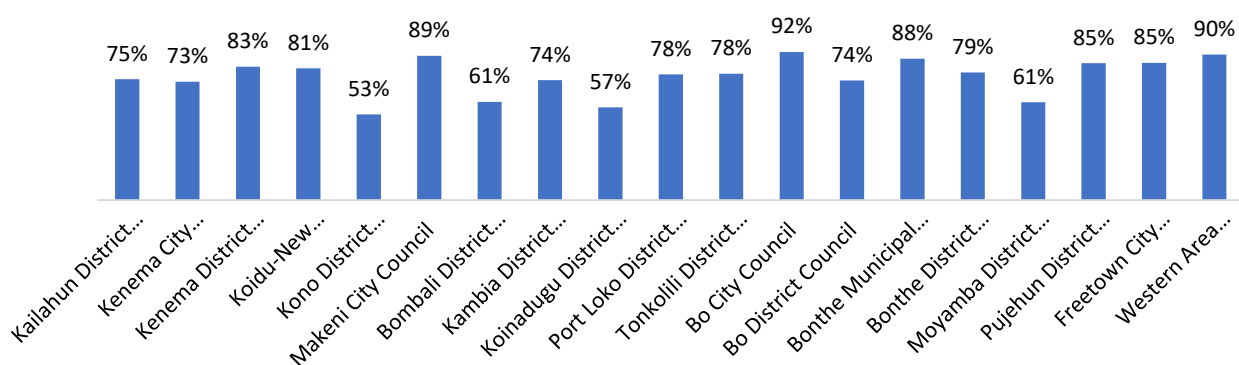
**Figure 1.2.4.2: Percentage of Primary Schools with Functioning SMCs by Local Council**



**Figure 1.2.4.3: Percentage of Primary Schools with Functioning CTAs by Local Council**



**Figure 1.2.4.4: Percentage of Primary Schools with School Development Plan by Local Council**



**Table 1.2.4.1: Distribution of Support Staff by Sex and Local Council**

Local Council	Secretary		Care Taker		Bursar		Security		Guidance Councilor		Other	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Kailahun District Council	64	9	33	44	30	11	50	4	17	10	91	72
Kenema City Council	47	21	84	44	50	27	72	5	19	26	25	25
Kenema District Council	23	4	26	12	21	4	22	-	12	7	7	12
Koidu-New Sembehun City Council	30	13	38	52	37	13	91	6	22	10	26	23
Kono District Council	46	19	71	69	47	23	95	8	20	16	31	53
Makeni City Council	16	11	52	47	23	15	79	11	11	8	13	21
Bombali District Council	47	16	61	44	46	19	69	4	25	13	27	18
Kambia District Council	25	3	33	21	35	6	38	-	19	7	25	30
Koinadugu District Council	41	13	27	16	31	11	32	5	38	23	10	22
Port Loko District Council	109	54	130	114	95	46	154	12	52	42	89	356
Tonkolili District Council	56	12	65	57	45	9	100	5	27	27	54	58
Bo City Council	35	43	76	100	50	43	97	8	29	29	41	33
Bo District Council	45	33	89	53	58	43	137	7	33	23	58	26
Bonthe Municipal Council	-	2	-	2	3	-	-	-	3	2	4	4
Bonthe District Council	11	8	7	10	9	5	11	1	15	10	17	59
Moyamba District Council	35	13	26	27	37	3	77	4	25	20	12	37
Pujehun District Council	9	6	17	13	12	5	17	-	2	3	15	29
Western Area Rural District Council	142	126	181	227	145	101	284	24	54	51	69	122
Freetown City Council	270	324	656	747	385	287	790	85	129	150	318	426

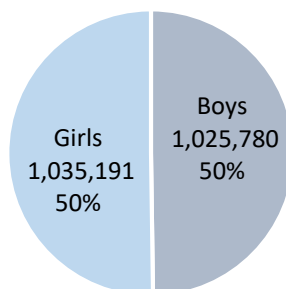
## Part Two – The Pupils

### 2.1 National and Regional

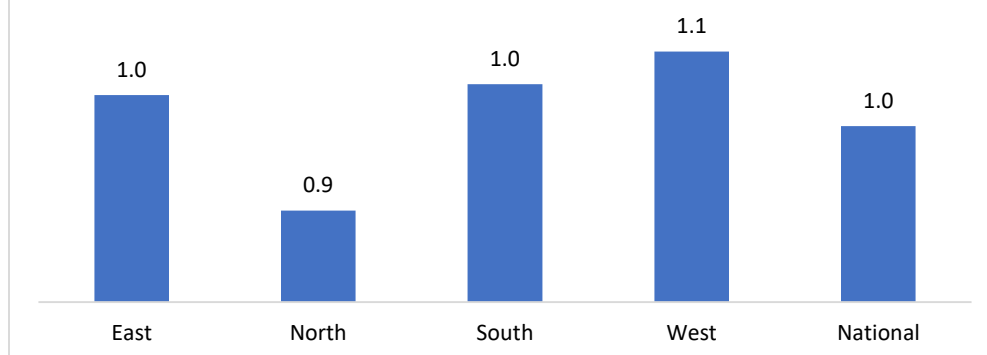
#### 2.1.1 Pupil Enrolment

- ✓ The share of Boys to Girls in schools nationwide was almost at par.
- ✓ At regional level, Western Area had a Girls to Boys Ratio that is above one, while the Northern Province had a ratio less than one.
- ✓ Majority of the pupils in the country were found the Northern Province.
- ✓ Parity between boys and girls was recorded for Primary and JSS level of schooling. More girls were found in Preschool than boys and more boys were found in SSS than girls.
- ✓ The Primary level of schooling recorded majority of the pupil enrolled for all level of schooling.

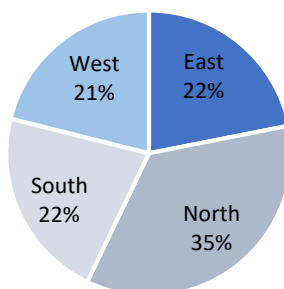
**Figure 2.1.1.1: Distribution of Pupils Enrolment by Sex**



**Figure 2.1.1.2: Girls to Boys Ratio by Region**



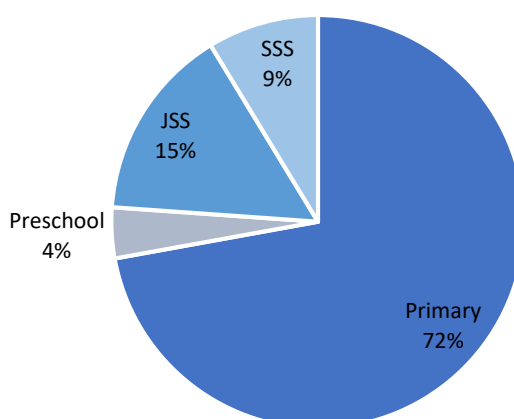
*Figure 2.1.1.3: Percentage Distribution of Pupils Enrolment by Region*



*Table 2.1.1.1: Total Pupils Enrolment by Level*

Region	Preschool		Primary		JSS		SSS		All	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	7,789	8,804	164,671	174,008	31,370	32,713	17,688	14,279	221,518	229,804
North	8,872	9,693	285,211	270,042	54,851	49,303	26,794	21,376	375,728	350,414
South	5,533	6,356	169,491	182,343	30,107	30,873	14,090	10,012	219,221	229,584
West	16,730	18,115	116,902	124,271	40,066	43,636	35,615	39,367	209,313	225,389
National	38,924	42,968	736,275	750,664	156,394	156,525	94,187	85,034	1,025,780	1,035,191
	81,892		1,486,939		312,919		179,221		2,060,971	
G/B Ratio	1.1		1.0		1.0		0.9		1.0	

*Figure 2.1.1.4: Percentage Distribution of Total Pupils Enrolment by Level*



## 2.1.2 Grade Enrolment

- ✓ Number of pupils in schools decreased across the country as the grade advanced.
- ✓ Also, as the school level and grade/class advanced the girl to boys ratio decrease.
- ✓ Western Area accounts for more Preschools and SSS level pupils than any other region, while the North presented more primary and JSS level pupils than any other regions.

Table 2.1.2.1: Total Early Childhood Education Grade Enrolment by Sex and Region

Region	Day Care		Nursery I		Nursery II		Nursery III		Preschool Enrolment	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	105	192	3,070	3,521	2,589	2,892	2,025	2,199	7,684	8,612
North	271	331	3,820	4,103	2,892	3,058	1,889	2,201	8,601	9,362
South	78	70	2,223	2,500	1,777	2,046	1,455	1,740	5,455	6,286
West	367	359	6,259	6,499	5,215	6,046	4,889	5,211	16,363	17,756
National	821	952	15,372	16,623	12,473	14,042	10,258	11,351	38,103	42,016
	1,773		31,995		26,515		21,609		80,119	
G/B Ratio	1.2		1.1		1.1		1.1		1.1	

Table 2.1.2.2: Total Primary School Grade Enrolment by Sex and Region

Region	Class I		Class II		Class III		Class IV		Class V		Class VI		Primary Enrolment	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	44,392	47,055	32,181	34,340	28,917	31,140	24,701	26,351	20,238	21,111	14,242	14,011	164,671	174,008
North	78,422	74,656	56,156	54,198	49,729	47,943	42,082	40,051	34,214	31,872	24,608	21,322	285,211	270,042
South	51,348	55,385	33,367	36,017	28,832	31,094	23,828	25,630	19,487	20,981	12,629	13,236	169,491	182,343
West	24,133	25,672	20,296	21,425	20,269	21,227	19,014	20,238	17,582	18,813	15,608	16,896	116,902	124,271
National	198,295	202,768	142,000	145,980	127,747	131,404	109,625	112,270	91,521	92,777	67,087	65,465	736,275	750,664
	401,063		287,980		259,151		221,895		184,298		132,552		1,486,939	
G/B Ratio	1.0		1.0		1.0		1.0		1.0		1.0		1.0	

Table 2.1.2.3: Total Junior Secondary School Grade Enrolment by Sex and Region

Region	JSS I		JSS II		JSS III		JSS Enrolment	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	11,686	12,291	10,134	10,852	9,550	9,570	31,370	32,713
North	21,233	19,925	18,622	16,431	14,996	12,947	54,851	49,303
South	11,773	12,053	10,282	10,475	8,052	8,345	30,107	30,873
West	13,639	14,878	12,819	14,082	13,608	14,676	40,066	43,636
National	58,331	59,147	51,857	51,840	46,206	45,538	156,394	156,525
	117,478		103,697		91,744		312,919	
G/B Ratio	1.0		1.0		1.0		1.0	

Table 2.1.2.4: Total Senior Secondary School Grade Enrolment by Sex and Region



Region	SSS I		SSS II		SSS III		SSS IV		SSS Enrolment	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	5,613	4,919	4,877	3,929	4,181	3,547	3,017	1,884	17,688	14,279
North	8,749	7,189	7,387	6,127	6,178	4,743	4,480	3,317	26,794	21,376
South	4,884	3,537	3,833	2,745	3,069	2,172	2,304	1,558	14,090	10,012
West	9,603	11,139	8,817	9,846	8,730	9,596	8,465	8,786	35,615	39,367
National	28,849	26,784	24,914	22,647	22,158	20,058	18,266	15,545	94,187	85,034
	55,633		47,561		42,216		33,811		179,221	
G/B Ratio	0.9		0.9		0.9		0.9		0.9	

Figure 2.1.2.1: Percentage Distribution of Pupils Grade Enrolment Across School Levels

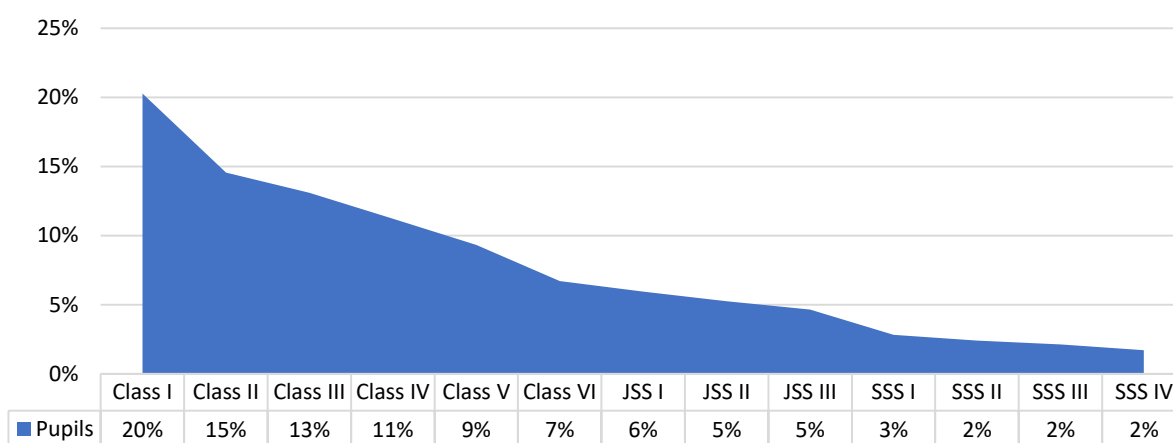
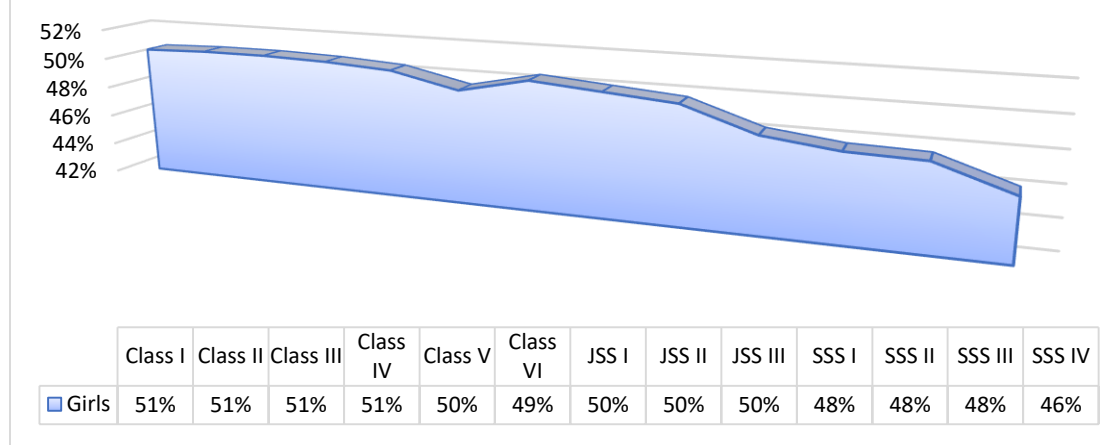


Figure 2.1.2.2: Percentage of Girls Enrolment per Grade Across School Levels



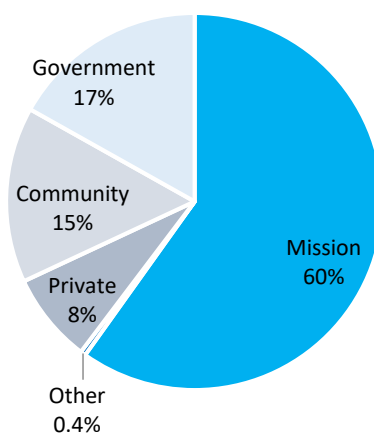
### 2.1.3 Enrolment by Proprietor/Ownership/Founder

- ✓ Over half of the pupils enrolled in schools across the country were owned by Mission/Religious organisations.
- ✓ The presence of Private schools enrolment is high in the Preschool level.
- ✓ Even though Government supports a whole lot of schools yet she owns a little fraction of schools.

**Table 2.1.3.1: Pupils Enrolment by Proprietorship, Sex and Region**

Region	Government		Mission		Community		Other		Private	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
East	30,285	29,515	144,731	148,746	37,791	41,398	475	653	8,236	9,492
North	68,586	65,480	231,642	215,490	67,131	60,479	1,051	1,351	7,318	7,614
South	34,074	34,694	153,341	161,006	21,509	21,900	1,272	1,178	9,025	10,806
West	39,523	45,470	86,225	92,613	30,543	30,150	1,252	1,914	51,770	55,242
National	172,468	175,159	615,939	617,855	156,974	153,927	4,050	5,096	76,349	83,154
	347,627		1,233,794		310,901		9,146		159,503	

**Figure 2.1.3.1: Percentage Distribution of Pupils Enrolment by Proprietorship**



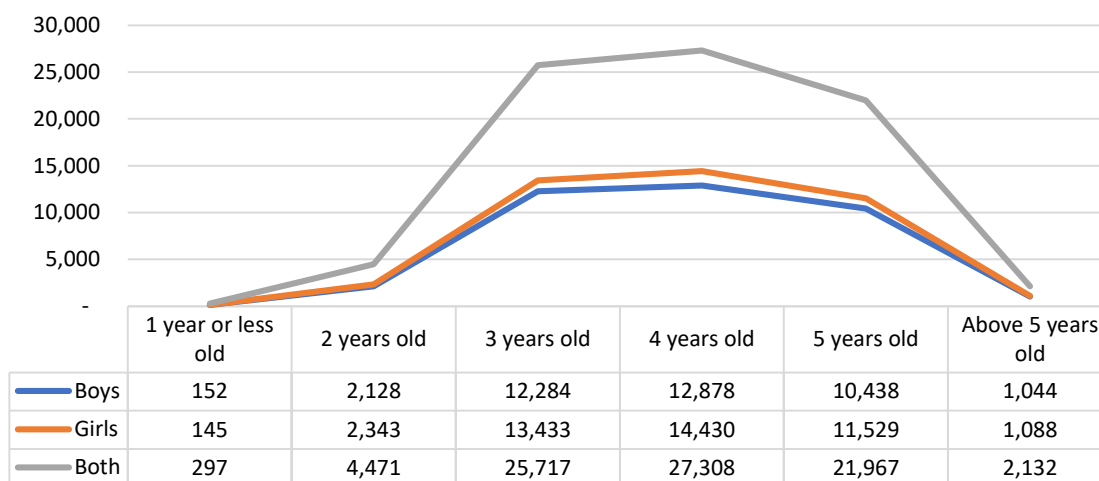
**Table 2.1.3.2: Pupils Enrolment in Different Level of Schooling by Proprietorship**

School Level	Government	Mission	Community	Other	Private
Preschool	8,091	29,262	16,725	619	27,195
Primary	273,992	925,480	198,072	6,584	82,811
JSS	44,191	175,910	65,575	1,883	25,360
SSS	21,353	103,142	30,529	60	24,137
All	347,627	1,233,794	310,901	9,146	159,503

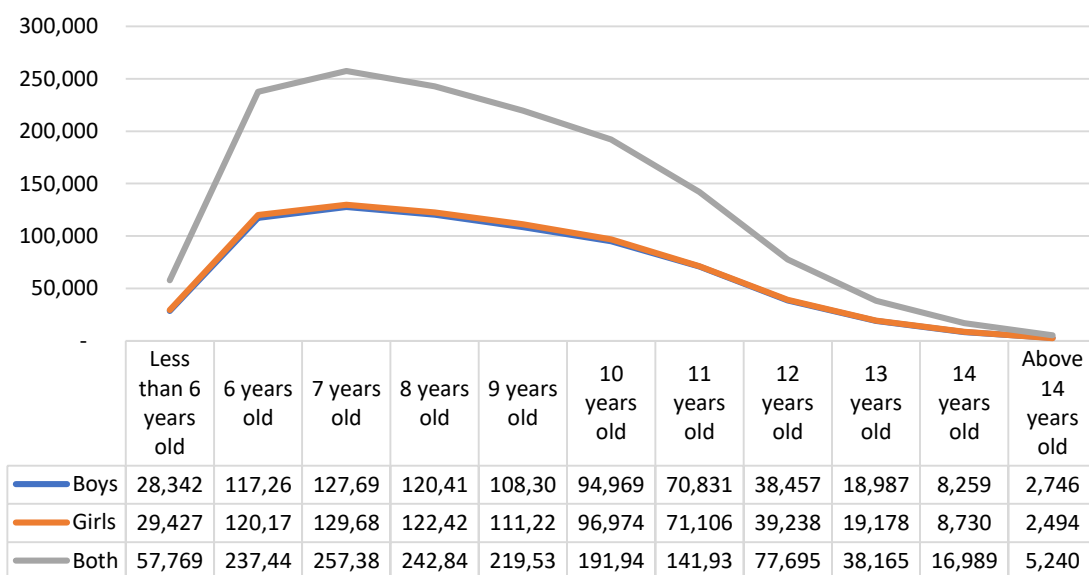
## 2.1.4 Age Distribution of Enrolled Pupils

- ✓ At Preschool level, the Age Distribution of enrolled pupils was peaked at 4 years old.
- ✓ The Primary school level enrollment was peaked at the age 7 years old hence it fell.
- ✓ For JSS level, the peak age for enrolled pupils was 13 years old hence the drop.
- ✓ The Age Distribution of pupils enrolled at the SSS level was highest at age 17 years old.

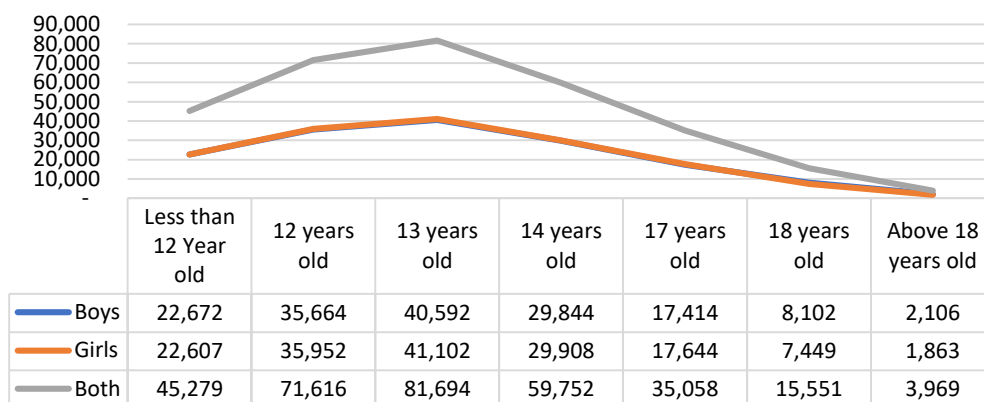
**Figure 2.1.4.1: Pupils Enrolment Distribution by Age and Sex at the Preschool Level**



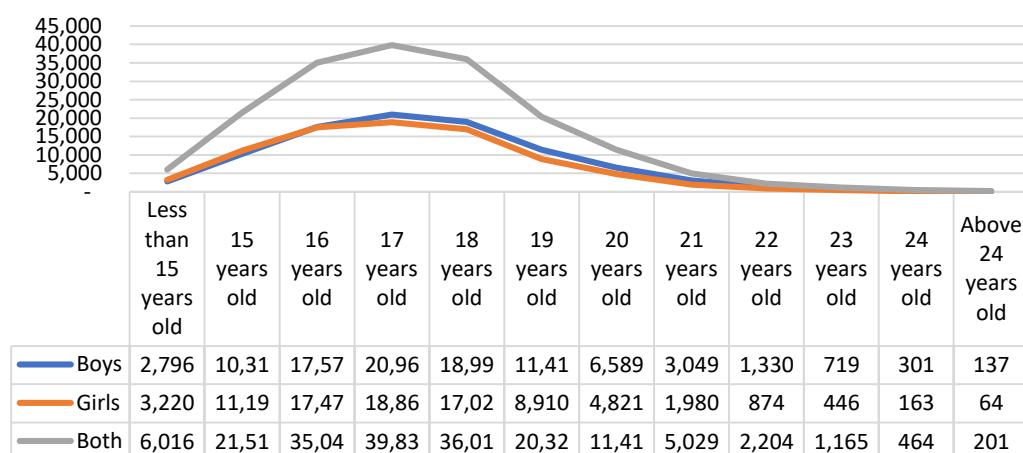
**Figure 2.1.4.2: Pupils Enrolment Distribution by Age and Sex at the Primary Level**



**Figure 2.1.4.3: Pupils Enrolment Distribution by Age and Sex at the JSS Level**



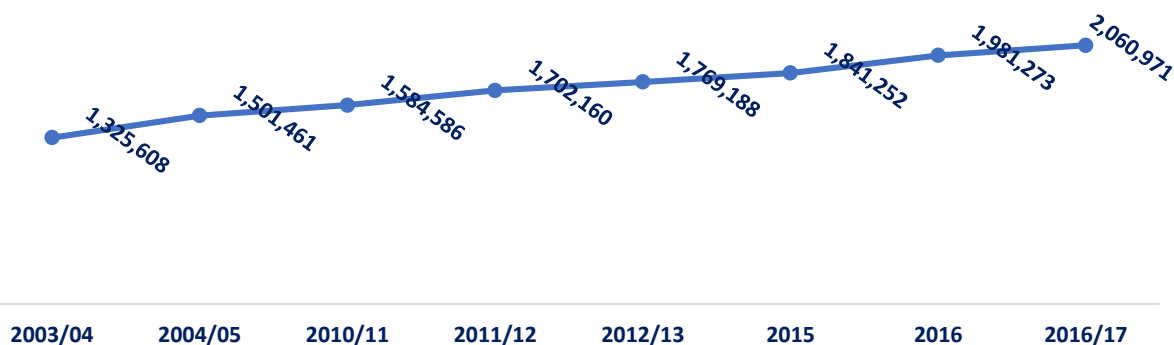
**Figure 2.1.4.4: Pupils Enrolment Distribution by Age and Sex at the SSS Level**



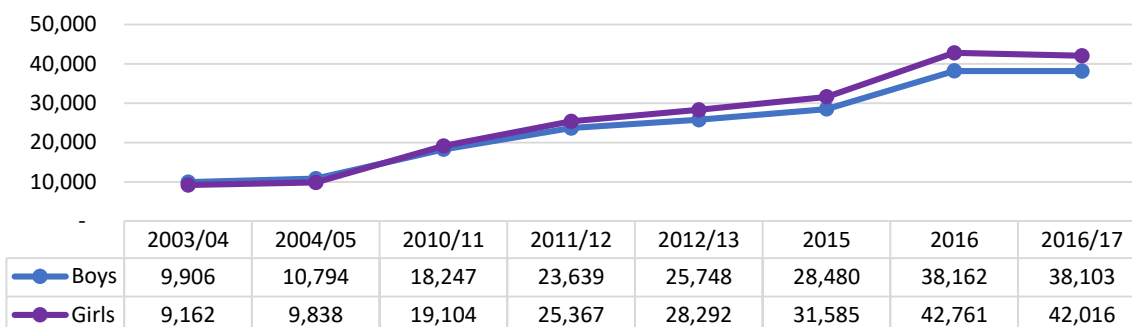
## 2.1.5 Changes at National and Regional Level since Preceding Census and Earlier

- ✓ Between 2003/04 and 2016/17 school years there was a smooth increase of pupils across the country.
- ✓ Preschool enrolment nationwide demonstrated a steep increase in enrolment 2004/05 and for both boys and girls and the trend look steady between 2016 and 2016/17 school years.
- ✓ While girls enrolment in Primary schools had a smooth increase between 2003/04 and 2016/17 school years, boys enrolment for that same level rose from between 2003/04 and 2004/05 then fell in 2010/11. Between 2010/11 and 2016/17, enrolment of pupils in Primary schools for both boys and girls was in a smooth increase.
- ✓ The gap between boys and girls at the JSS level between 2003/04 and 2010/11 was widen. It tends to parity as we move away from 2011/12 to 2016 and it is at parity for 2016/17 school year.
- ✓ Even though the gap between boys and girls enrolment at the SSS level was wide apart, yet both followed similar trend between 2003/04 and 2016. The gap is narrowing down between boys and girls as the years progresses.

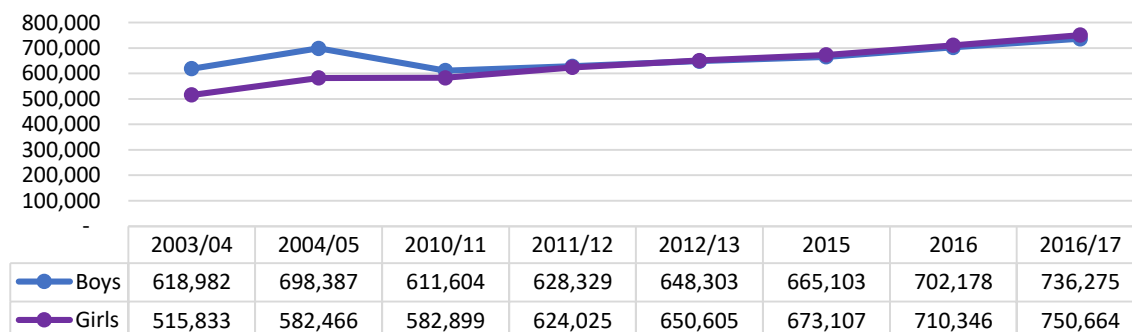
**Figure 2.1.5.1: Total Pupils Enrolment for 2003/04, 2004/05 and 2010/11 to 2016/17**  
School Year



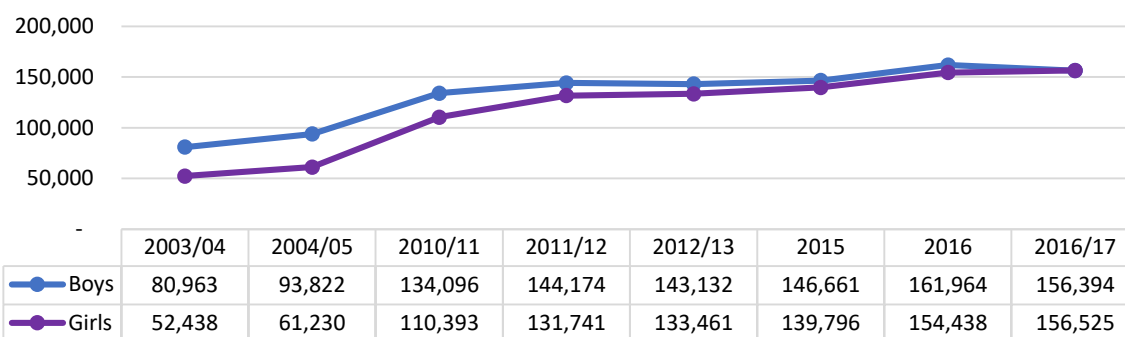
**Figure 2.1.5.2: Preschool Enrolment for 2003/04, 2004/05 and 2010/11 to 2016/17**  
School Year



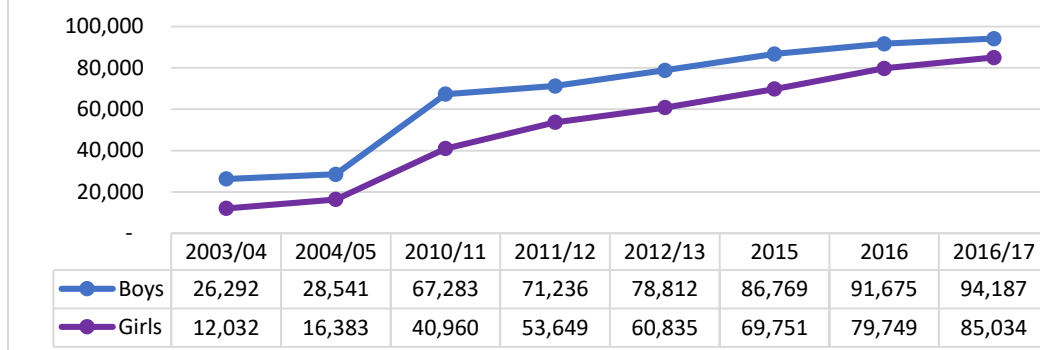
**Figure 2.1.5.3: Primary School Enrolment for 2003/04, 2004/05 and 2010/11 to 2016/17**  
School Year



**Figure 2.1.5.4: JSS Enrolment for 2003/04, 2004/05 and 2010/11 to 2016/17 School Year**



**Figure 2.1.5.5: SSS Enrolment for 2003/04, 2004/05 and 2010/11 to 2016/17 School Year**



## 2.1.6 Access to Education (New Entrants)

- ✓ For new entrants in each of the school levels, more girls enrolled in primary schools than boys, while in the secondary schools they are at par at the JSS and the gap is narrowing towards the boys at the SSS level.
- ✓ Most of the new entrant at the Primary school level enrollment were found within the six (6) years old age category.
- ✓ Distribution of new entrants with ECE at the Primary school level was parity between boys and girls.
- ✓ More boys that are new entrant with ECE are found in class 1 enrolment than the girls.

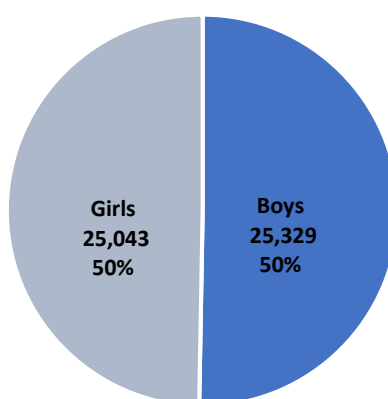
**Table 2.1.6.1: New Entrant into Each Level of Schooling by Sex**

Level	Boys	Girls	Both	Girls % Share
Primary	167,326	175,617	<b>342,943</b>	<b>51%</b>
JSS	56,077	57,208	<b>113,285</b>	<b>50%</b>
SSS	29,556	26,160	<b>55,716</b>	<b>47%</b>
<b>All</b>	<b>252,959</b>	<b>258,985</b>	<b>511,944</b>	<b>51%</b>

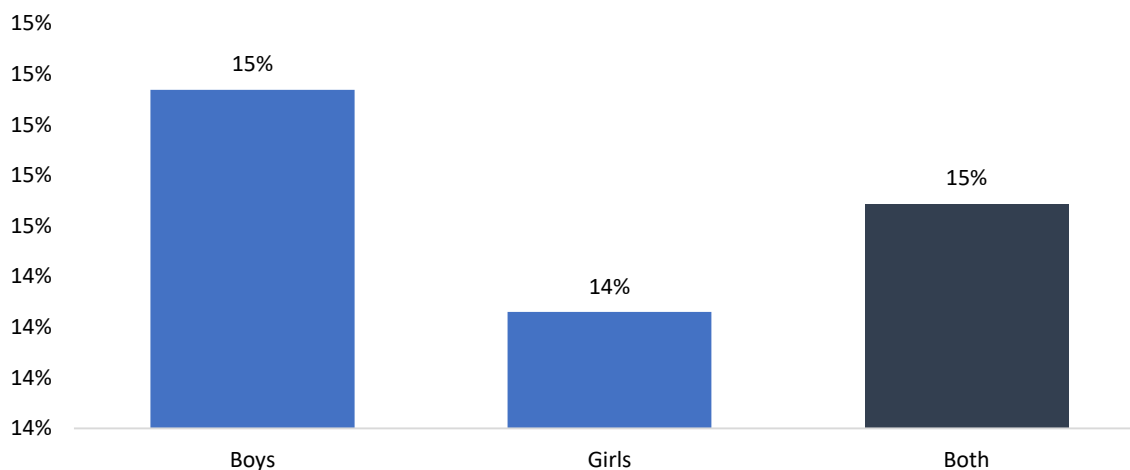
**Table 2.1.6.2: New Entrant into Primary 1/Class 1 by Age and Sex**

Age	Boys	Girls	Both	% Share
5 years old	23,104	25,241	<b>48,345</b>	<b>14%</b>
6 years old	94,197	100,962	<b>195,159</b>	<b>57%</b>
7 years old	32,593	32,085	<b>64,678</b>	<b>19%</b>
8 years old	10,485	10,470	<b>20,955</b>	<b>6%</b>
9 years old	3,591	3,295	<b>6,886</b>	<b>2%</b>
10 years old	1,999	2,111	<b>4,110</b>	<b>1%</b>
Over 10 years old	1,357	1,453	<b>2,810</b>	<b>1%</b>
<b>All</b>	<b>167,326</b>	<b>175,617</b>	<b>342,943</b>	<b>100%</b>

**Figure 2.1.6.1: Distribution of New Entrant into Primary 1/Class 1 with ECE by Sex**



**Figure 2.1.6.2: New Entrant with ECE as a Percentage of Primary 1/Class 1 Enrolment by Sex**



## 2.1.7 Enrolment of Pupils with Special Needs

- ✓ More boys with special needs were found in all level of schooling than girls with special needs.
- ✓ Most of the pupils with special needs were found in the Primary school level.
- ✓ Learning disability is the most reported special need and it is followed by physical disability.

**Table 2.1.7.1: Enrolment of Pupils with Special Needs by Level of Schooling**

Level	Boys	Girls	Both	% Share
Preschool	692	523	<b>1,215</b>	<b>5%</b>
Primary	10,396	9,212	<b>19,608</b>	<b>78%</b>
JSS	1,638	1,480	<b>3,118</b>	<b>13%</b>
SSS	598	483	<b>1,081</b>	<b>4%</b>
<b>All</b>	<b>13,324</b>	<b>11,698</b>	<b>25,022</b>	<b>100%</b>

**Table 2.1.7.2: Pupils with Special Needs by Type of Disability, Sex and School Level**

Level	Hearing Disability		Learning Disability		Physical Disability		Speech Disability		Visual Disability	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Preschool	35	44	303	164	89	75	159	119	106	121
Primary	1,972	1,786	2,561	2,749	2,067	1,678	2,007	1,513	1,789	1,486
JSS	270	258	405	409	457	358	223	128	283	327
SSS	75	69	113	108	222	157	48	23	140	126
<b>National</b>	<b>2,352</b>	<b>2,157</b>	<b>3,382</b>	<b>3,430</b>	<b>2,835</b>	<b>2,268</b>	<b>2,437</b>	<b>1,783</b>	<b>2,318</b>	<b>2,060</b>
	<b>4,509</b>		<b>6,812</b>		<b>5,103</b>		<b>4,220</b>		<b>4,378</b>	

## 2.1.8 Internal Efficiency

## 2.1.8.1 Gross Intake Rate (GIR)

The Gross Intake Rate (GIR) is an indicator used to measure entry into formal education system. A high GIR indicates a high degree of access to that particular level of education.

- ✓ The GIR of 14.2 percent for Early Childhood Education (ECE) is very low an indication that most children at age 3 are not attending pre-school.
- ✓ The Primary GIR of over 100 percent validate that many children above and under the official school going age of (6 Yrs.) entering class 1 for primary level.
- ✓ The JSS GIR of 59.0 percent indicate higher access to Junior Secondary School level.
- ✓ The GIR of 31.5 percent for SSS is low, indicating that many pupils drop out of school before age 15.
- ✓ GIR for females is higher than Males, at lower levels of education and Vice Versa.



**Table 2.1.8.1.1: Gross Intake Rate (GIR) for Nursery 1- 2017**

	Male	Female	Total
Nursery 1 New Entrants	15,372	16,623	31,995
3 year old Population projection based on UN Statistics Division	113,000	113,000	226,000
GIR	13.6%	14.7%	14.2%

**Table 2.1.8.1.2: Gross Intake Rate (GIR) for Primary 1/Class 1- 2017**

	Male	Female	Total
Class 1 New Entrants	167,326	175,617	342,943
6 year old Population projection based on UN Statistics Division	109,000	109,000	218,000
GIR	153.5%	161.1%	157.3%

**Table 2.1.8.1.3: Gross Intake Rate (GIR) for JSS 1- 2017**

	Male	Female	Total
JSS 1 New Entrants	56,077	57,208	113,285
12 year old Population projection based on UN Statistics Division	96,000	96,000	192,000
GIR	58.4%	59.6%	59.0%

**Table 2.1.8.1.4: Gross Intake Rate (GIR) for SSS 1- 2016**

	Male	Female	Total
SSS 1 New Entrants	29,556	26,160	55,716
15 year old population projection based on UN Statistics Division	89,000	89,000	177,000
GIR	33.6%	29.4%	31.5%

#### **2.1.8.2 Gross Enrolment Rate (GER)**

The Gross Enrolment Rates (GER) is an indicator use to show the general level of participation in a given level of education

- ✓ The low GER of 11.3% for pre-primary school is an indication that there are less children engaged in ECE than the population of 3-5 year olds.
- ✓ The primary GER of 119.0% for both sexes, which is over 100% means that there are more children in primary school than the population of 6-11 year olds.
- ✓ The GER for Secondary show low participation levels in 2017, and decreases as we proceed to higher level of schooling.

- ✓ GER higher for Males than Females at higher levels of the education system.

**Table 2.1.8.2.1: Gross Enrolment Rates (GER) for Pre and Primary levels-2017**

	Pre-primary			Primary		
	Male	Female	Both	Male	Female	Both
Total Enrolment	38,103	42,016	80,119	736,275	750,664	1,486,939
population projection based on UN Statistics Division	336,000	335,00	671,000	624,000	626,000	1,250,000
<b>GER</b>	<b>11.3%</b>	<b>12.5%</b>	<b>11.9%</b>	<b>118.0%</b>	<b>119.9%</b>	<b>119.0%</b>

**Table 2.1.8.2.2: Gross Enrolment Rates (GER) for JSS and SSS levels-2017**

	JSS			SSS		
	Male	Female	Both	Male	Female	Both
Total Enrolment	156,394	156,525	312,919	94,187	85,034	179,221
population projection based on UN Statistics Division	279,000	281,000	560,000	334,000	340,000	674,000
<b>GER</b>	<b>56.1%</b>	<b>55.7%</b>	<b>55.9%</b>	<b>28.2%</b>	<b>25.0%</b>	<b>26.6%</b>

### 2.1.8.3 Completion Rate (CR)

GCR is used to measure completion of a particular school level. A high completion rate for a school level indicates a low incidence of dropout.

- ✓ GCR for pre-school is low at 9.8 % and it is higher for girls than that of boys in 2017.
- ✓ GCR for Primary is 66.8 % in 2017. The PCR for boys is higher than that for girls, indicating that more boys enrolling in the school at primary level are able to complete the cycle than girls.
- ✓ The GCR of 48.6% for Junior Secondary School (JSS) indicates that a good number of pupils find it difficult to graduate from the last grade (JSS 3).
- ✓ The Senior Secondary GCR of 20.7 % for both sexes, indicates that GCR decreases as we proceed to higher level of schooling, which conforms to the enrolment trend.
- ✓ GCR is higher for Males than Females at the secondary level of education.

**Table 2.1.8.3.1: Gross Completion Rate (GCR)/Proxy Completion Rate (PCR) in 2017**

	Pre-primary			Primary		
	Male	Female	Both	Male	Female	Both
Total Enrolment all ages (last class)	10,258	11,351	21,609	66,567	64,975	131,,542
population projection based on UN Statistics Division	111,000	110,000	221,000	98,000	99,000	197,000
<b>GCR</b>	<b>9.2%</b>	<b>10.3%</b>	<b>9.8%</b>	<b>67.9%</b>	<b>65.6%</b>	<b>66.8%</b>

**Table 2.1.8.3.2: Gross Completion Rate (GCR)/ Proxy Completion Rate (PCR) In 2017**

	JSS			SSS		
	Male	Female	Both	Male	Female	Both
Total Enrolment all ages (last class)	44,292	43,730	88,022	18,022	15,346	33,368
population projection based on UN Statistics Division	90,000	91,000	181,000	80,000	81,000	161,000
<b>GCR</b>	<b>49.2%</b>	<b>48.1%</b>	<b>48.6%</b>	<b>22.5%</b>	<b>18.1%</b>	<b>20.7%</b>

**2.1.8.4 Transition Rate**

The rate at which pupils are moving from one level of education to the higher one is known as transition rate.

- ✓ The primary to junior secondary transition rate for females is higher than that for males.
- ✓ The Junior Secondary to Senior Secondary transition rate for males is higher than that for females.
- ✓ Transition is higher for both sexes at the Junior Secondary level than that at the Senior Secondary level.

**Table 2.1.8.4.1: Primary to Junior Secondary Transition Rate by sex**

Rate	Male	Female	Total
Primary Gross Completion Rate (2016)	76.4%	74.4%	75.4%
JSS Gross Intake Rate (2017)	58.4%	59.6%	59.0%
<b>Primary to Junior Secondary Transition Rate (2017)</b>	<b>76.4%</b>	<b>80.1%</b>	<b>78.2%</b>

**Table 2.1.8.4.1: Junior Secondary to Senior Secondary Transition Rate by sex**

Rate	Male	Female	Total
JSS Gross Completion Rate (2016)	68.4%	60.8%	64.5%
SSS Gross Intake Rate (2017)	33.6%	29.4%	31.5%
<b>Junior Secondary to Senior Secondary Transition Rate (2017)</b>	<b>49.1%</b>	<b>48.4%</b>	<b>48.8%</b>

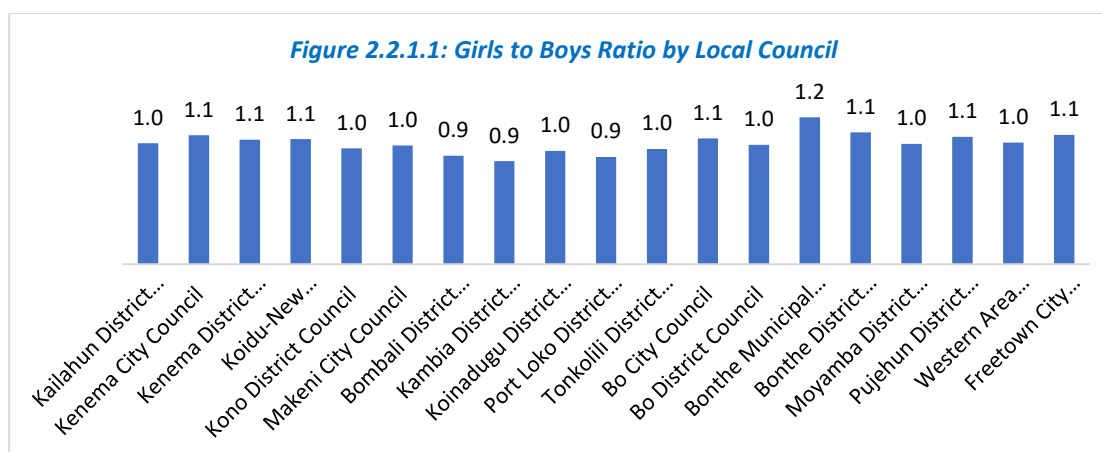
## 2.2 Local Council Level

### 2.2.1 Pupil Enrolment

- ✓ Thirteen out of the 19 Local Councils had more girls enrolled in schools than boys.
- ✓ Five of the six local councils that have more boys than girl enrolment are found in the Northern region.
- ✓ Freetown City Council had the largest share of pupils enrolled in schools.
- ✓ Bonthe Municipal Council had more girls in schools than any other local council and Bombali District, Kambia District and Port Loko District Councils reported the least Girls to Boys Ratio.
- ✓ Across the local councils, Koinadugu District Council was the only council on average to have Girls to Boys Ratio at one for Preschool level. Bonthe Municipal Council had highest Girls to Boys Ratio at the Primary school level. Girls to Boys Ratio at the JSS level was favourable to girls in seven local councils. Bonthe Municipal Council and the Freetown City Council were the two local council with a Girls to Boys Ratio greater than one at the SSS level.

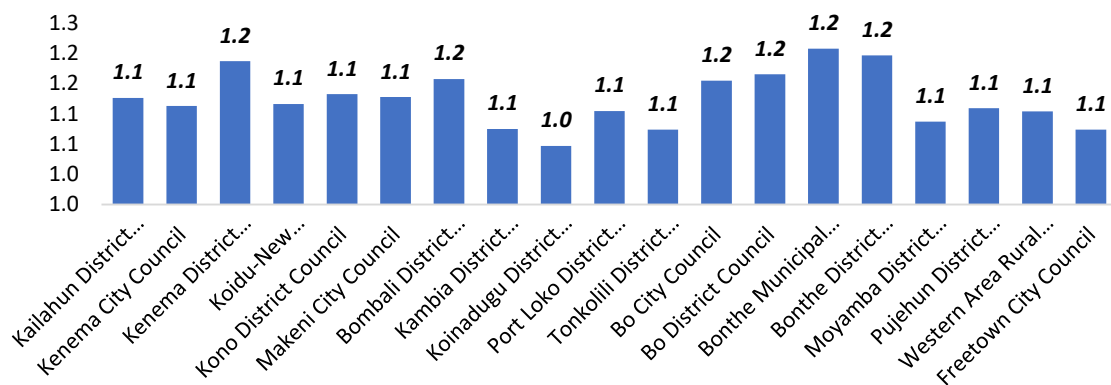
**Table 2.2.1.1: Pupil Enrolment by Sex and Local Council**

Local Council	Boys	Girls	Both
Kailahun District Council	56,756	58,154	114,910
Kenema City Council	39,214	42,824	82,038
Kenema District Council	47,562	50,132	97,694
Koidu-New Sembehun City Council	27,349	28,987	56,336
Kono District Council	50,637	49,707	100,344
Makeni City Council	26,861	27,047	53,908
Bombali District Council	69,361	63,654	133,015
Kambia District Council	57,488	50,173	107,661
Koinadugu District Council	53,960	51,787	105,747
Port Loko District Council	92,901	84,323	177,224
Tonkolili District Council	75,157	73,430	148,587
Bo City Council	36,637	39,036	75,673
Bo District Council	61,829	62,587	124,416
Bonthe Municipal Council	1,749	2,177	3,926
Bonthe District Council	24,596	27,437	52,033
Moyamba District Council	58,374	59,450	117,824
Pujehun District Council	36,036	38,897	74,933
Western Area Rural District Council	58,698	60,405	119,103
Freetown City Council	150,615	164,984	315,599

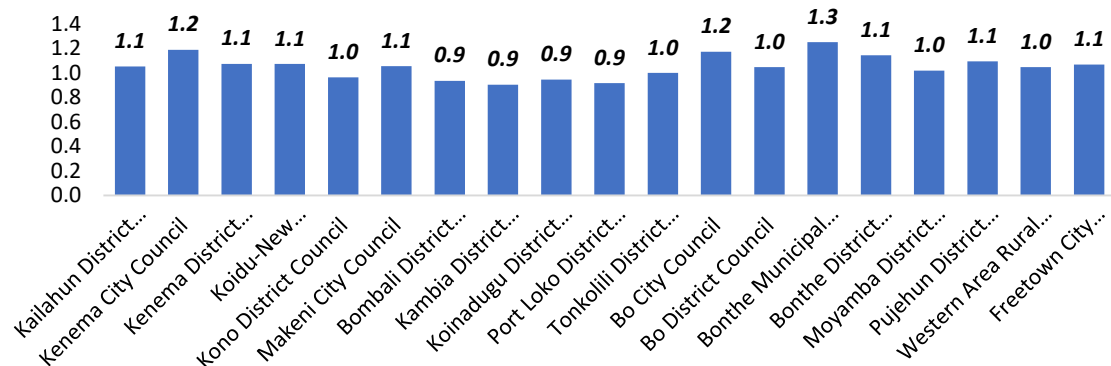
**Table 2.2.1.2: Pupils Enrolment by School Level, Sex and Local Council**

Local Council	Preschool		Primary		JSS		SSS	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	1,607	1,810	45,344	47,730	6,554	6,122	3,251	2,492
Kenema City Council	1,153	1,283	22,250	26,455	8,574	9,662	7,237	5,424
Kenema District Council	702	833	40,681	43,680	5,124	4,894	1,055	725
Koidu-New Sembehun City Council	1,385	1,546	16,150	17,338	5,589	6,312	4,225	3,791
Kono District Council	2,942	3,332	40,246	38,805	5,529	5,723	1,920	1,847
Makeni City Council	1,091	1,230	13,938	14,724	5,494	5,557	6,338	5,536
Bombali District Council	851	985	55,124	51,588	10,412	8,907	2,974	2,174
Kambia District Council	1,083	1,164	44,830	40,532	8,549	6,732	3,026	1,745
Koinadugu District Council	1,497	1,567	43,575	41,209	5,996	6,282	2,892	2,729
Port Loko District Council	2,475	2,734	69,484	63,713	14,347	12,622	6,595	5,254
Tonkolili District Council	1,875	2,013	58,260	58,276	10,053	9,203	4,969	3,938
Bo City Council	2,022	2,335	20,003	23,453	8,177	9,844	6,435	3,404
Bo District Council	1,399	1,630	49,420	51,752	7,760	6,656	3,250	2,549
Bonthe Municipal Council	111	134	870	1,089	442	542	326	412
Bonthe District Council	692	828	19,577	22,432	2,810	2,953	1,517	1,224
Moyamba District Council	1,044	1,135	48,097	49,081	7,598	7,532	1,635	1,702
Pujehun District Council	265	294	31,524	34,536	3,320	3,346	927	721
Western Area Rural District Council	4,906	5,416	34,746	36,371	11,021	11,604	8,025	7,014
Freetown City Council	11,824	12,699	82,156	87,900	29,045	32,032	27,590	32,353

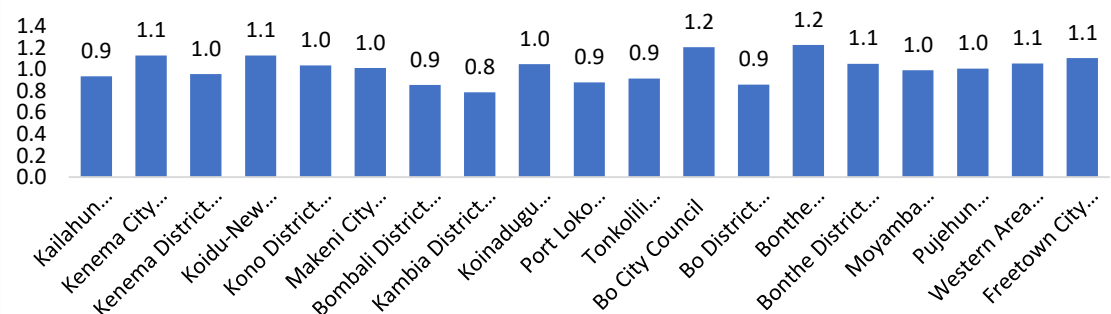
**Figure 2.2.1.2: Preschool Girls to Boys Ratio by Local Council**

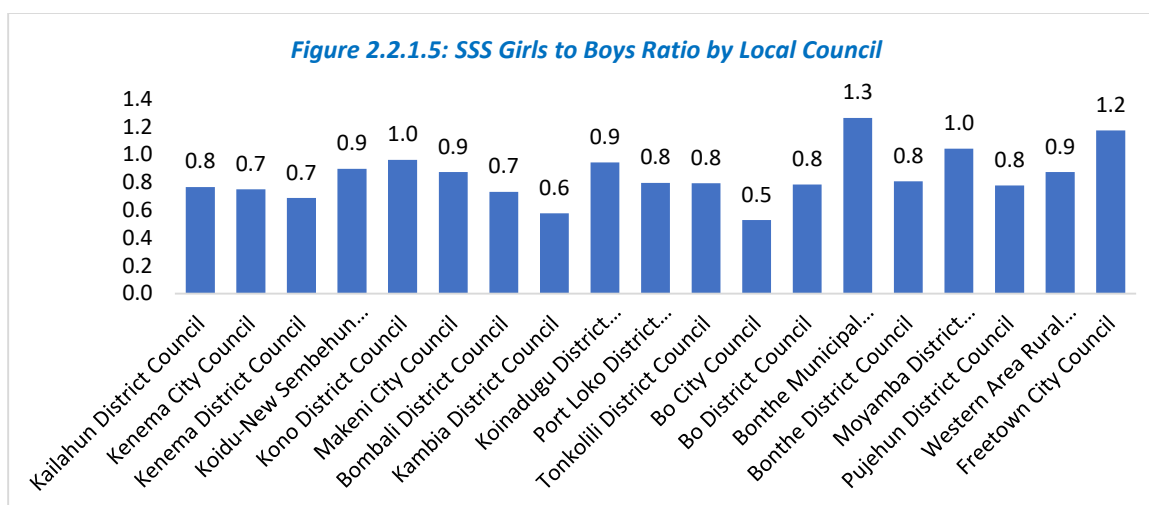


**Figure 2.2.1.3: Primary School Girls to Boys Ratio by Local Council**



**Figure 2.2.1.4: JSS Girls to Boys Ratio by Local Council**





## 2.2.2 Grade Enrolment

**Table 2.2.2.1: Total Early Childhood Development and Education (ECDE) Enrolment by Grade, Sex and Local Council**

Level	Day Care		Grade 1		Grade 2		Grade 3	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	18	34	643	723	508	617	438	436
Kenema City Council	6	5	391	442	407	435	349	401
Kenema District Council	17	21	313	366	234	271	138	175
Koidu-New Sembehun City Council	19	22	493	620	486	478	387	426
Kono District Council	45	110	1,230	1,370	954	1,091	713	761
Makeni City Council	34	56	425	498	375	361	257	315
Bombali District Council	7	4	330	354	318	378	196	249
Kambia District Council	35	49	508	552	354	374	186	189
Koinadugu District Council	60	50	654	656	491	512	292	349
Port Loko District Council	77	93	998	1,054	795	860	605	727
Tonkolili District Council	58	79	905	989	559	573	353	372
Bo City Council	36	32	818	872	609	748	559	683
Bo District Council	30	23	538	637	516	546	315	424
Bonthe Municipal Council	3	5	51	48	29	51	28	30
Bonthe District Council	-	1	311	357	201	252	180	218
Moyamba District Council	9	9	414	472	335	359	286	295
Pujehun District Council	-	-	91	114	87	90	87	90
Western Area Rural District Council	89	92	1,833	2,017	1,602	1,786	1,382	1,521
Freetown City Council	278	267	4,426	4,482	3,613	4,260	3,507	3,690

**Table 2.2.2.2: Total Primary Enrolment by Grade, Sex and Local Council**

Level	Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	12,725	13,584	9,036	9,812	8,118	8,604	6,755	7,122	5,264	5,512	3,446	3,096
Kenema City Council	4,837	5,608	3,830	4,570	3,751	4,626	3,610	4,456	3,267	3,930	2,955	3,265
Kenema District Council	12,378	13,218	8,302	8,994	6,926	7,743	5,724	6,135	4,445	4,593	2,906	2,997
Koidu-New Sembehun City Council	3,215	3,461	2,761	3,007	2,727	3,066	2,651	2,853	2,605	2,700	2,191	2,251
Kono District Council	11,237	11,184	8,252	7,957	7,395	7,101	5,961	5,785	4,657	4,376	2,744	2,402
Makeni City Council	2,877	2,959	2,391	2,428	2,378	2,563	2,116	2,357	2,194	2,324	1,982	2,093
Bombali District Council	15,538	14,851	10,832	10,335	9,686	9,091	7,954	7,472	6,567	5,951	4,547	3,888
Kambia District Council	12,271	11,289	8,918	8,118	7,656	7,273	6,649	5,959	5,607	4,945	3,729	2,948
Koinadugu District Council	12,970	11,712	9,410	9,132	8,081	7,779	6,291	6,078	4,323	4,153	2,500	2,355
Port Loko District Council	17,758	16,610	13,388	12,671	11,870	11,102	10,343	9,479	8,746	7,784	7,379	6,067
Tonkolili District Council	17,008	17,235	11,217	11,514	10,058	10,135	8,729	8,706	6,777	6,715	4,471	3,971
Bo City Council	4,293	5,278	3,616	4,351	3,624	4,240	3,197	3,721	3,044	3,369	2,229	2,494
Bo District Council	15,321	15,924	9,361	9,801	8,225	8,638	6,799	7,169	5,680	5,900	4,034	4,320
Bonthe Municipal Council	264	334	162	185	136	197	120	147	88	122	100	104
Bonthe District Council	6,171	7,243	3,900	4,513	3,436	3,790	2,580	2,992	2,209	2,534	1,281	1,360
Moyamba District Council	15,307	15,554	9,653	9,944	8,014	8,333	6,724	6,779	5,277	5,477	3,122	2,994
Pujehun District Council	9,992	11,052	6,675	7,223	5,397	5,896	4,408	4,822	3,189	3,579	1,863	1,964
Western Area Rural District Council	7,479	7,819	6,093	6,304	5,969	6,146	5,540	5,854	5,094	5,370	4,571	4,878
Freetown City Council	16,654	17,853	14,203	15,121	14,300	15,081	13,474	14,384	12,488	13,443	11,037	12,018

**Table 2.2.2.3: Total JSS Enrolment by Grade, Sex and Local Council**

Level	Grade 1		Grade 2		Grade 3	
	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	2,421	2,371	2,130	1,983	2,003	1,768
Kenema City Council	2,907	3,366	2,731	3,038	2,936	3,258
Kenema District Council	2,108	1,935	1,651	1,713	1,365	1,246
Koidu-New Sembehun City Council	2,015	2,247	1,747	2,112	1,827	1,953
Kono District Council	2,235	2,372	1,875	2,006	1,419	1,345
Makeni City Council	2,065	2,154	1,772	1,735	1,657	1,668
Bombali District Council	4,129	3,640	3,586	3,106	2,697	2,161
Kambia District Council	3,294	2,657	2,970	2,379	2,285	1,696
Koinadugu District Council	2,400	2,733	2,155	2,003	1,441	1,546
Port Loko District Council	5,293	4,947	4,807	4,229	4,247	3,446
Tonkolili District Council	4,052	3,794	3,332	2,979	2,669	2,430
Bo City Council	3,148	3,559	2,730	3,142	2,299	3,143
Bo District Council	3,070	2,654	2,644	2,357	2,046	1,645
Bonthe Municipal Council	160	194	152	198	130	150
Bonthe District Council	1,141	1,146	904	1,018	765	789
Moyamba District Council	2,939	3,111	2,680	2,543	1,979	1,878
Pujehun District Council	1,315	1,389	1,172	1,217	833	740
Western Area Rural District Council	3,991	4,299	3,458	3,791	3,572	3,514
Freetown City Council	9,648	10,579	9,361	10,291	10,036	11,162



Table 2.2.2.4: Total SSS Enrolment by Grade, Sex and Local Council

Level	Grade 1		Grade 2		Grade 3		Grade 4	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	1,154	1,127	796	574	817	570	484	221
Kenema City Council	2,171	1,662	2,035	1,573	1,716	1,411	1,315	778
Kenema District Council	440	294	252	199	220	155	143	77
Koidu-New Sembehun City Council	1,092	1,047	1,188	995	1,075	1,087	870	662
Kono District Council	756	789	606	588	353	324	205	146
Makeni City Council	1,833	1,551	1,736	1,620	1,631	1,394	1,138	971
Bombali District Council	1,135	944	757	474	687	499	395	257
Kambia District Council	811	454	829	478	779	509	607	304
Koinadugu District Council	661	641	893	870	623	583	715	635
Port Loko District Council	2,456	2,034	1,619	1,343	1,401	1,063	1,119	814
Tonkolili District Council	1,853	1,565	1,553	1,342	1,057	695	506	336
Bo City Council	1,992	1,012	1,742	979	1,540	888	1,161	525
Bo District Council	1,148	910	952	707	652	572	498	360
Bonthe Municipal Council	124	181	64	79	64	82	74	70
Bonthe District Council	582	482	367	351	340	254	228	137
Moyamba District Council	695	604	427	378	298	304	215	416
Pujehun District Council	343	348	281	251	175	72	128	50
Western Area Rural District Council	2,200	2,039	2,073	1,801	1,973	1,666	1,779	1,508
Freetown City Council	7,403	9,100	6,744	8,045	6,757	7,930	6,686	7,278

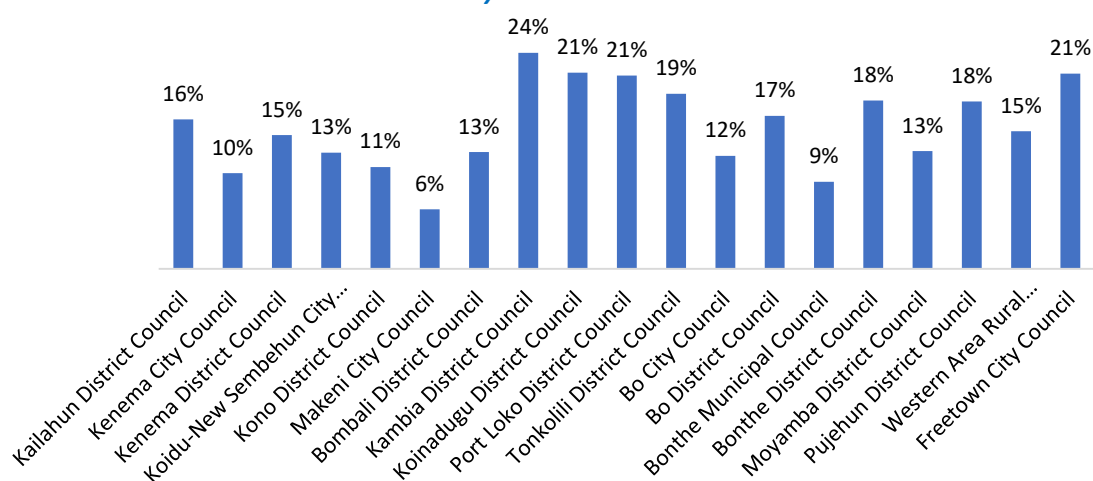
## 2.2.3 Enrolment by Proprietor/Ownership/Founder

- ✓ Across the local councils, Kambia District Council had the largest share of pupil enrolled by Government compared to other proprietors.
- ✓ Makeni City Council had the least share of pupil enrolled in Government schools compared to other proprietors.
- ✓ Bonthe Municipal Council had zero enrolment for pupils in Private schools.

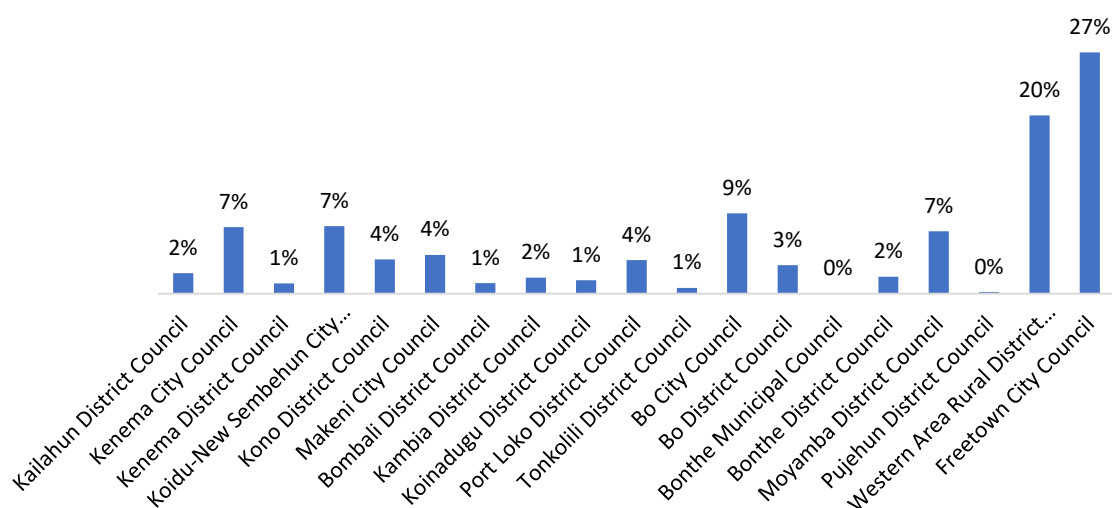
Table 2.2.3.1: Pupils Enrolment by Proprietorship and Local Council

Local Council	Government	Mission	Community	Other	Private	All
Kailahun District Council	18,722	84,252	9,267	50	2,619	114,910
Kenema City Council	8,565	50,432	16,285	738	6,018	82,038
Kenema District Council	14,228	73,585	8,420	340	1,121	97,694
Koidu-New Sembehun City Council	7,138	28,168	16,845	-	4,185	56,336
Kono District Council	11,147	57,040	28,372	-	3,785	100,344
Makeni City Council	3,502	35,944	11,362	797	2,303	53,908
Bombali District Council	16,934	79,372	34,215	926	1,568	133,015
Kambia District Council	25,344	63,816	16,437	157	1,907	107,661
Koinadugu District Council	22,608	55,151	26,198	212	1,578	105,747
Port Loko District Council	37,322	111,167	21,898	246	6,591	177,224
Tonkolili District Council	28,356	101,682	17,500	64	985	148,587
Bo City Council	9,313	54,011	5,418	249	6,682	75,673
Bo District Council	20,741	88,604	11,152	-	3,919	124,416
Bonthe Municipal Council	372	3,136	418	-	-	3,926
Bonthe District Council	9,551	32,288	8,956	256	982	52,033
Moyamba District Council	15,116	79,789	12,944	1,881	8,094	117,824
Pujehun District Council	13,675	56,519	4,521	64	154	74,933
Western Area Rural District Council	17,874	47,538	29,028	1,325	23,338	119,103
Freetown City Council	67,119	131,300	31,665	1,841	83,674	315,599

**Figure 2.2.3.1: Percentage Distribution of Pupils in Government Owned School by Local Council**



**Figure 2.2.3.2: Percentage Distribution of Pupils in Private Owned Schools by Local Council**



## 2.2.4 Access to Education

- ✓ Nationwide, the Average School Size was 223 pupils per school.
- ✓ Koidu-New Sembahun City and Makeni City Councils have the largest average school size across the local councils.
- ✓ Kenema District Council had the least average school size compared to other local councils.
- ✓ At school level, Kailahun District Council had the largest average school size for Preschools; Makeni City Council for Primary schools; Kenema District and Bo City Councils for JSS level; and Kenema City Council for SSS level of schooling.

**Table 2.2.4.1: Total New Entrant by Level, Sex and Local Council**

Local Council	Primary		JSS		SSS	
	Boys	Girls	Boys	Girls	Boys	Girls
Kailahun District Council	9,611	10,000	2,207	2,160	1,090	1,115
Kenema City Council	4,452	5,021	2,731	3,092	1,879	1,444
Kenema District Council	11,194	11,647	1,999	1,807	365	245
Koidu-New Sembehun City Council	2,521	2,821	2,121	1,900	1,232	1,044
Kono District Council	9,324	9,180	2,095	2,180	740	764
Makeni City Council	2,189	2,136	2,503	2,785	1,642	1,735
Bombali District Council	11,853	11,335	3,973	3,523	1,182	963
Kambia District Council	9,015	8,114	3,030	2,491	728	402
Koinadugu District Council	10,591	9,708	2,243	2,275	860	848
Tonkolili District Council	15,234	13,870	3,897	3,293	2,140	1,733
Port Loko District Council	14,604	14,390	4,276	4,312	2,543	2,019
Bo City Council	6,066	15,161	2,938	2,926	2,064	1,118
Bo District Council	13,647	12,538	3,293	2,851	1,412	1,153
Bonthe Municipal Council	191	222	135	185	101	154
Bonthe District Council	5,061	5,309	1,018	1,039	579	476
Moyamba District Council	13,269	13,217	2,709	2,737	646	564
Pujehun District Council	7,625	8,536	1,251	1,244	321	317
Western Area Rural District Council	6,565	7,014	4,309	4,470	2,290	2,129
Freetown City Council	14,314	15,398	9,349	11,938	7,742	7,937

**Table 2.2.4.2: Average School Size by Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS	All
Kailahun District Council	81	245	288	359	238
Kenema City Council	59	304	380	974	313
Kenema District Council	51	182	233	198	179
Koidu-New Sembehun City Council	86	403	361	617	346
Kono District Council	75	201	191	188	180
Makeni City Council	70	486	409	913	408
Bombali District Council	52	213	195	322	204
Kambia District Council	59	249	221	530	235
Koinadugu District Council	85	188	251	511	194
Port Loko District Council	69	240	190	382	220
Tonkolili District Council	57	220	271	524	217
Bo City Council	70	342	451	703	311
Bo District Council	74	225	203	276	213
Bonthe Municipal Council	61	245	197	246	196
Bonthe District Council	56	188	240	343	185
Moyamba District Council	84	202	219	278	201
Pujehun District Council	70	238	317	330	241
Western Area Rural District Council	69	245	220	320	202
Freetown City Council	64	263	305	487	233

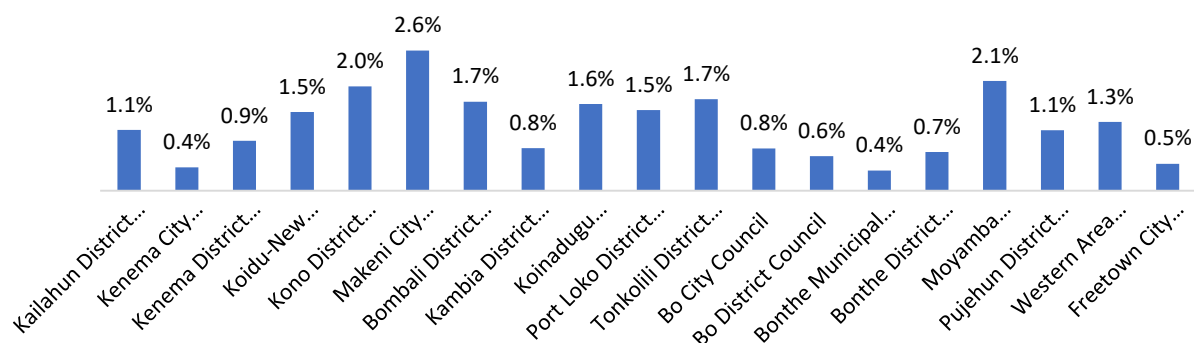
## 2.2.5 Enrolment of Pupils with Special Needs

- ✓ Proportionally, Makeni City Council had more pupils with special needs enrolled in schools compared to rest of the enrolment.
- ✓ Kenema City and Bonthe Municipal Councils had the least proportion of pupils with special needs in the schools.

**Table 2.2.5.1: Enrolment of Pupils with Special Needs by Sex and Local Council**

Local Council	Boys	Girls	Both
Kailahun District Council	697	613	1,310
Kenema City Council	194	165	359
Kenema District Council	451	463	914
Koidu-New Sembehun City Council	425	406	831
Kono District Council	1,018	940	1,958
Makeni City Council	842	573	1,415
Bombali District Council	1,272	948	2,220
Kambia District Council	484	377	861
Koinadugu District Council	914	805	1,719
Port Loko District Council	1,424	1,251	2,675
Tonkolili District Council	1,348	1,204	2,552
Bo City Council	332	268	600
Bo District Council	444	363	807
Bonthe Municipal Council	6	9	15
Bonthe District Council	198	180	378
Moyamba District Council	1,255	1,169	2,424
Pujehun District Council	422	428	850
Western Area Rural District Council	794	741	1,535
Freetown City Council	804	795	1,599

**Figure 2.2.5.1: Pupils with Special Needs as a Percentage of Total School Enrolment by Local Council**



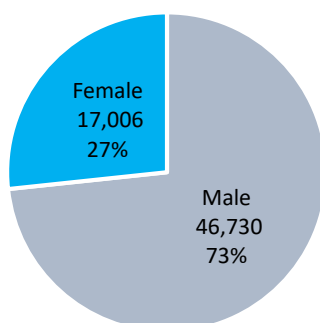
## Part Three – The Teachers

### 3.1 National and Regional

#### 3.1.1 Number of Teachers

- ✓ 63, 736 teachers were reported nationwide in 2016/17 school year.
- ✓ The teaching profession in Sierra Leone is predominantly a male job.
- ✓ At school level, Preschool was dominated by female teachers while the share of female teachers decreased as the level advanced.
- ✓ Majority of teachers in schools nationwide were found in the Northern Region.

*Figure 3.1.1.1: Percentage Distribution of Teachers by Sex*

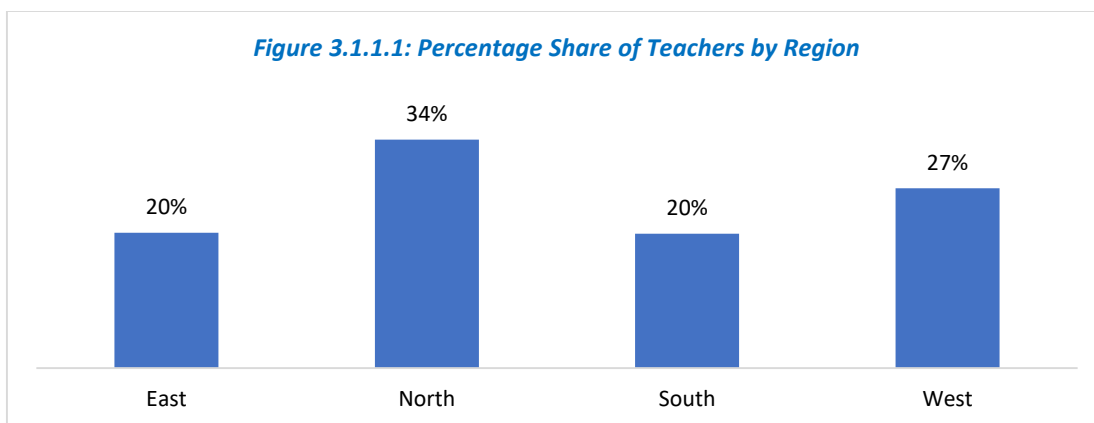


*Table 3.1.1.1: Distribution of Teachers by Sex and School Level*

Level	Male	Female	Both
Preschool	703	3,131	3,834
Primary	27,979	11,170	39,149
JSS	12,169	2,098	14,267
SSS	5,879	607	6,486
<b>All</b>	<b>46,730</b>	<b>17,006</b>	<b>63,736</b>

*Table 3.1.1.2: Teachers by School Level and Region*

Region	Preschool	Primary	JSS	SSS	All
East	635	8,715	2,399	986	12,735
North	760	14,063	5,107	1,550	21,480
South	486	8,351	2,718	1,070	12,625
West	1,953	8,020	4,043	2,880	16,896
<b>National</b>	<b>3,834</b>	<b>39,149</b>	<b>14,267</b>	<b>6,486</b>	<b>63,736</b>

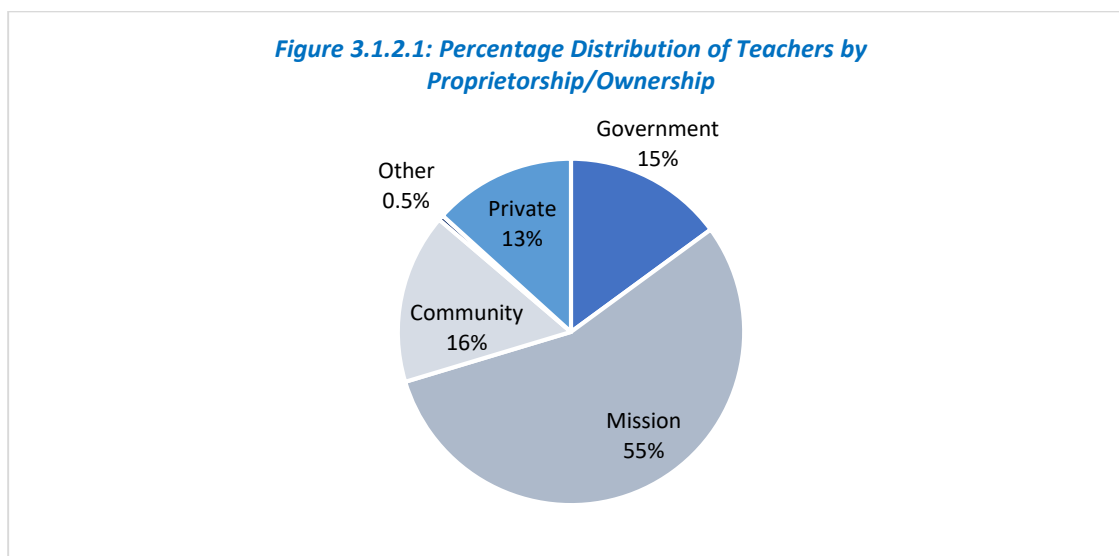


### 3.1.2 Teachers by Proprietors/Owners of Schools

- ✓ Over half of the teachers in all schools were employed by Mission/Religious organisations.
- ✓ Even though GoSL paid majority of the teachers in public schools, yet she only employed a little over a tenth of the teachers nationwide.

**Table 3.1.2.1: Number of teachers by Ownership/Proprietorship and Level**

Proprietorship	Preschool	Primary	JSS	SSS	All
Government	315	6,885	1,628	693	9,521
Mission	1,277	23,205	7,383	3,450	35,315
Community	693	5,389	3,124	917	10,123
Other	18	186	94	12	310
Private	1,531	3,484	2,038	1,414	8,467
<b>All</b>	<b>3,834</b>	<b>39,149</b>	<b>14,267</b>	<b>6,486</b>	<b>63,736</b>



*Table 3.1.2.2: Number of Teachers by Level, Sex and Ownership*

School Type	Preschool		Primary		JSS		SSS		All	
	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male
Private	1,259	272	1,284	2,200	272	1,766	157	1,257	2,972	5,495
Public	1,872	431	9,886	25,779	1,826	10,403	450	4,622	14,034	41,235
<b>All</b>	<b>3,131</b>	<b>703</b>	<b>11,170</b>	<b>27,979</b>	<b>2,098</b>	<b>12,169</b>	<b>607</b>	<b>5,879</b>	<b>17,006</b>	<b>46,730</b>

### 3.1.3 Teachers and Personnel Identification Numbers (PINs)

- ✓ Teachers with PINs are teachers been paid by the GoSL. Over a third of the teachers report were in the Government pay role
- ✓ The Southern Region had the largest percentage distribution of teachers in the Government pay role system.

*Table 3.1.3.1: Teachers with PIN by Level, Sex and Region*

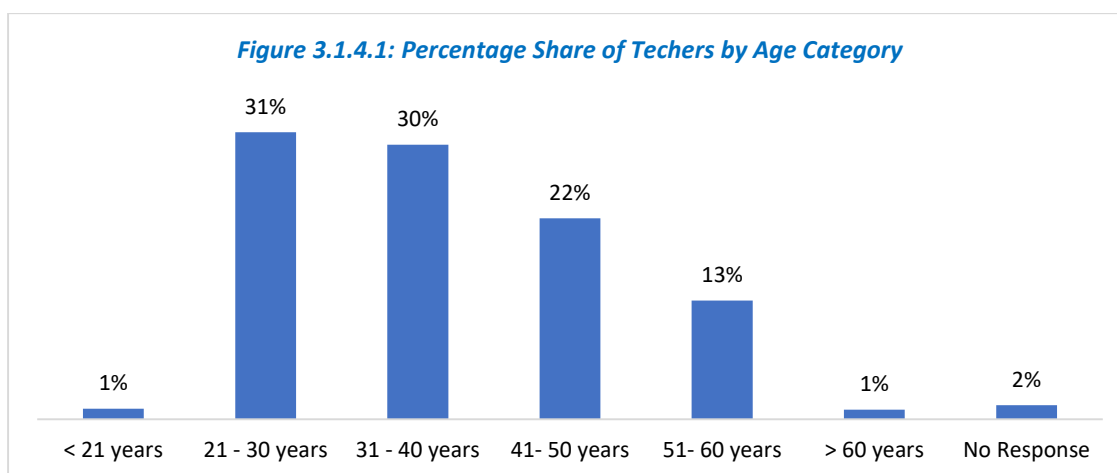
Region	Preschool		Primary		JSS		SSS	
	Female	Male	Female	Male	Female	Male	Female	Male
East	95	22	778	2,888	103	733	16	307
North	197	12	1,355	4,330	233	1,579	54	746
South	133	12	1,102	2,930	171	741	24	276
West	149	34	1,731	1,320	389	797	77	520
<b>National</b>	<b>574</b>	<b>80</b>	<b>4,966</b>	<b>11,468</b>	<b>896</b>	<b>3,850</b>	<b>171</b>	<b>1,849</b>

*Table 3.1.3.2: Percentage of Teachers with PIN by Level and Region*

Region	Preschool	Primary	JSS	SSS	All
East	18%	42%	35%	33%	39%
North	28%	40%	35%	52%	40%
South	30%	48%	34%	28%	43%
West	9%	38%	29%	21%	30%
<b>National</b>	<b>17%</b>	<b>42%</b>	<b>33%</b>	<b>31%</b>	<b>37%</b>

### 3.1.4 Age Distribution of Teachers

- ✓ Over three-fifth of the teachers reported were below the age of 40 years, which shows a young teaching population.



**Table 3.1.4.1: Distribution of Teachers by Level, Sex and Age**

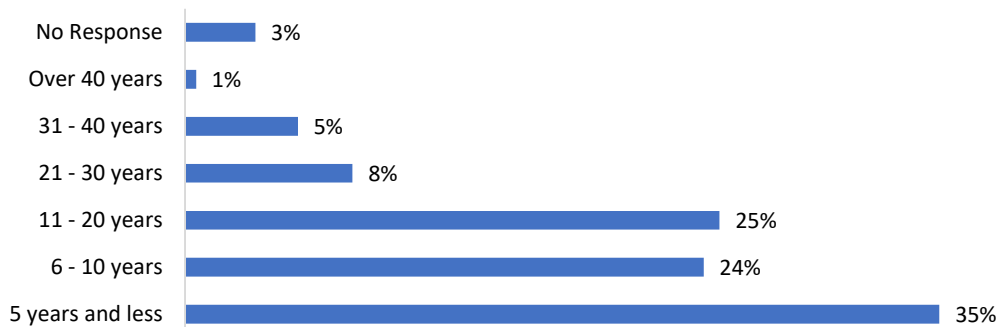
Age	Preschool		Primary		JSS		SSS	
	Female	Male	Female	Male	Female	Male	Female	Male
< 21 years	80	21	191	315	18	94	4	19
21 - 30 years	1,184	363	3,174	8,236	639	4,573	161	1,664
31 - 40 years	874	163	3,293	7,528	719	4,029	218	2,290
41- 50 years	577	85	2,838	6,892	462	1,983	121	1,028
51- 60 years	331	49	1,497	4,482	181	1,120	49	549
> 60 years	47	10	81	355	12	101	10	57
No Response	38	12	96	171	67	269	44	272
<b>All Ages</b>	<b>3,131</b>	<b>703</b>	<b>11,170</b>	<b>27,979</b>	<b>2,098</b>	<b>12,169</b>	<b>607</b>	<b>5,879</b>

### 3.1.5 Teachers Years of Teaching Experience

- ✓ The age distribution of the teachers also reflects on their years of teaching experience. Most of the teachers were between the ages of zero and 20 years.
- ✓ Almost half of the teachers in the preschool reported 5 years or less teaching experience. The primary level is the only level with majority of its teacher reporting over 10 years of teaching experience.
- ✓ Majority of the teachers found in the community and private owned school were reported to have 5 years or less experience, those in the government and mission schools were found to have 10 years and over teaching experience.



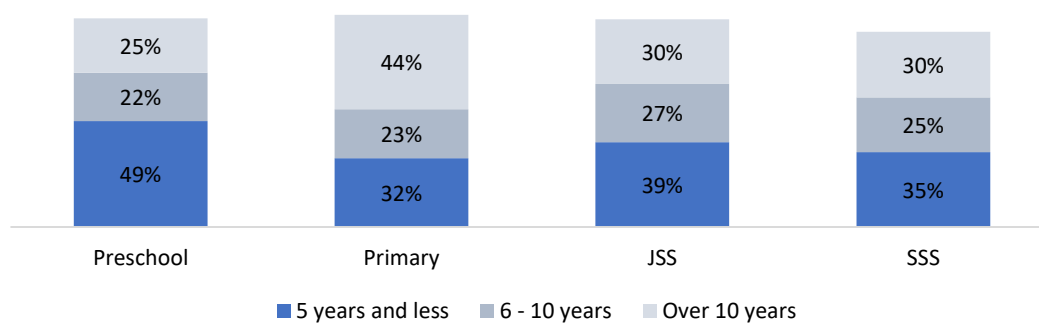
**Figure 3.1.5.1: Percentage Share of Teachers by Year of Experience**

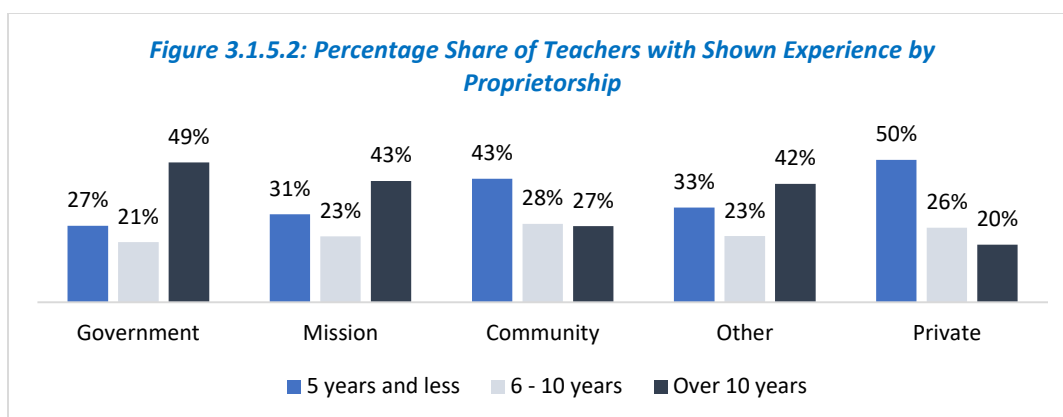


**Table 3.1.5.1: Distribution of Teachers with Shown Years of Experience by Sex**

Experience	Female	Male	Both
5 years and less	6,102	16,063	22,165
6 - 10 years	3,686	11,552	15,238
11 - 20 years	4,104	11,601	15,705
21 - 30 years	1,501	3,419	4,920
31 - 40 years	982	2,335	3,317
Over 40 years	98	228	326
No Response	533	1,532	2,065
<b>All</b>	<b>17,006</b>	<b>46,730</b>	<b>63,736</b>

**Figure 3.1.5.1: Percentage Share of Teacher with Shown Experience by Level**





### 3.1.6 Teachers Qualification

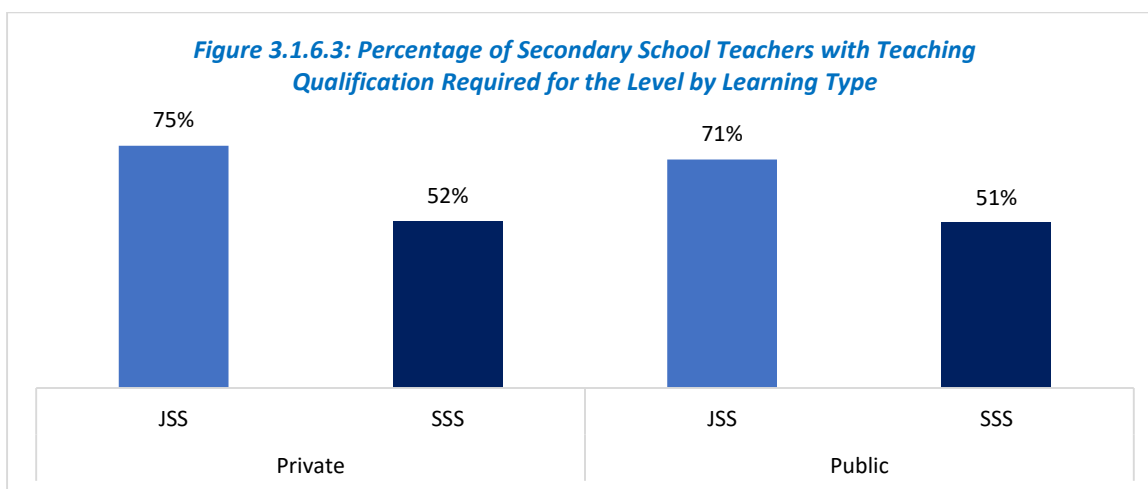
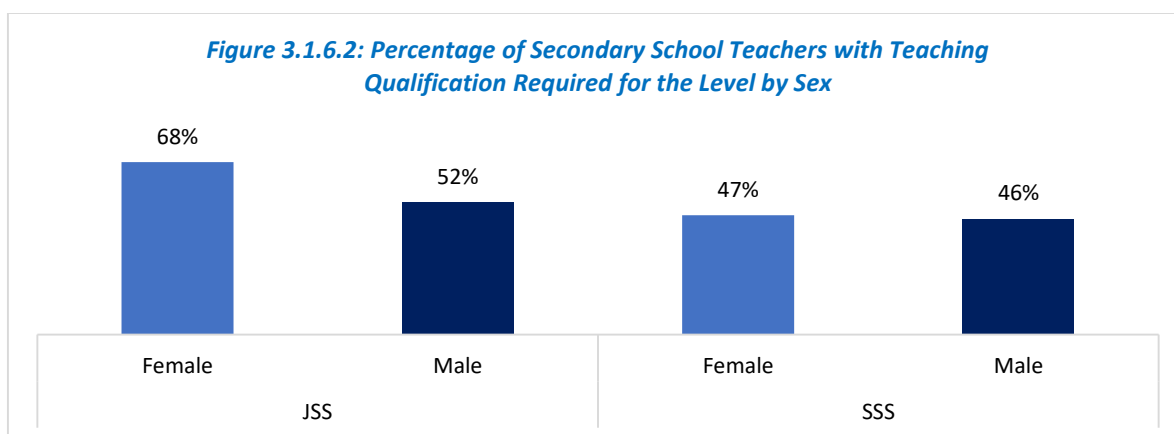
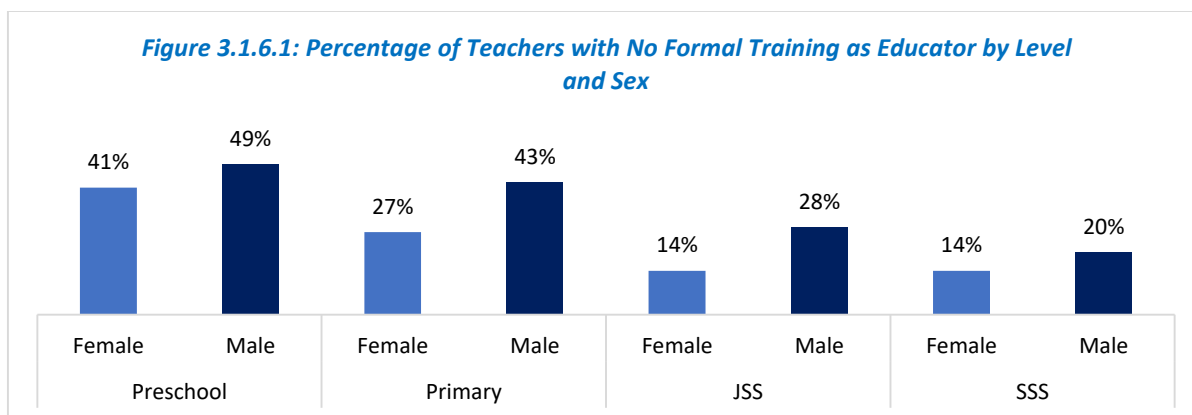
- ✓ There were more teachers with TCs nationwide than any other form of qualification for teaching in schools.
- ✓ There was a large proportion of teachers with no formal training as educator.
- ✓ There were more teachers in the preschool and primary levels with no form of training as educator compared to the secondary levels.
- ✓ Less than half of the teachers in the SSS level were qualified to teach the level, while majority of the teachers at the JSS level were qualified to teach the level.
- ✓ There was not much variation between private schools and public schools in terms of teachers' professional qualification in secondary schools.
- ✓ Majority of the teachers with no professional teaching qualification were WASSCE holders.

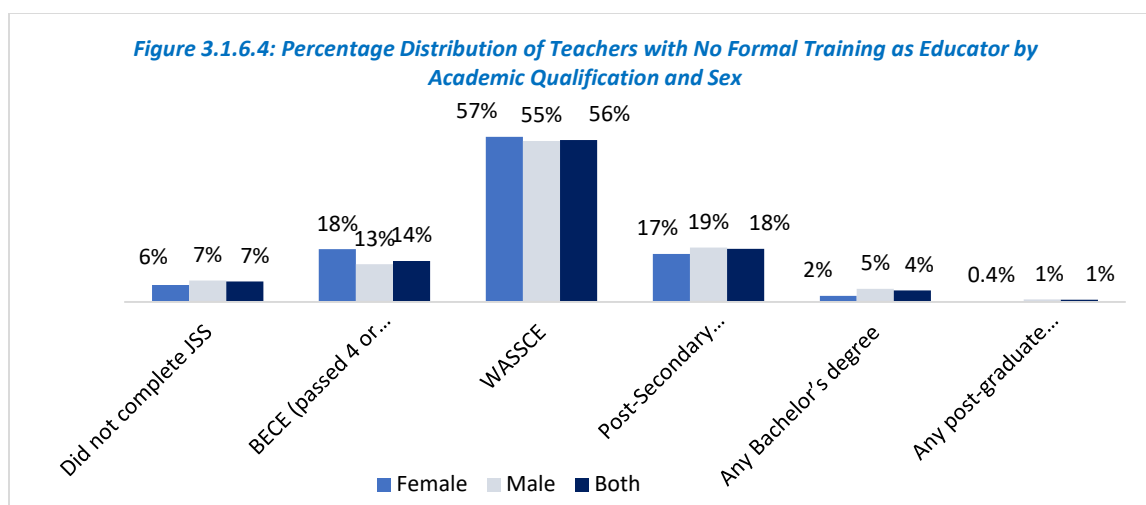
**Table 3.1.6.1: Number of Teachers with Professional Qualification by Level and Gender**

Professional Qualification	Preschool		Primary		JSS		SSS	
	Female	Male	Female	Male	Female	Male	Female	Male
No formal training as educator	1,261	335	2,942	11,817	288	3,373	76	1,093
TC	1,506	256	6,017	12,546	210	1,613	24	199
HTC(Primary)	233	41	1,713	2,189	152	712	26	180
HTC(Secondary)	42	32	207	588	933	4,173	157	1,472
Any Bachelor's in Education	20	22	123	400	393	1,866	220	2,282
Any Master's or PhD in Education	4	1	13	22	57	179	31	199
Not Reported	65	16	155	417	65	253	73	454
<b>All</b>	<b>3,131</b>	<b>703</b>	<b>11,170</b>	<b>27,979</b>	<b>2,098</b>	<b>12,169</b>	<b>607</b>	<b>5,879</b>

**Table 3.1.6.2: Percentage Share of Teachers with Professional Qualification by Sex**

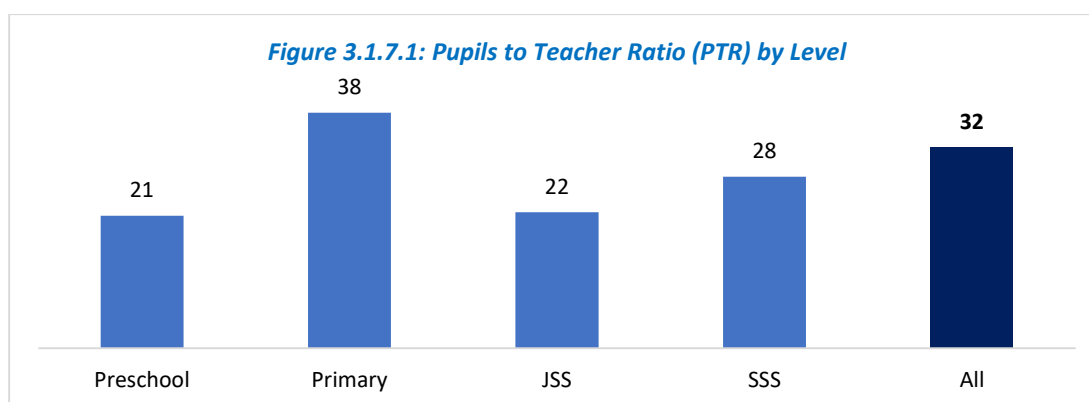
Professional Qualification	Female	Male	Both
No formal training as educator	27%	36%	33%
TC	46%	31%	35%
HTC(P)	12%	7%	8%
HTC(S)	8%	13%	12%
Any Bachelor's in Ed	4%	10%	8%
Any Master's or PhD in Ed	1%	1%	1%
Not Reported	2%	2%	2%





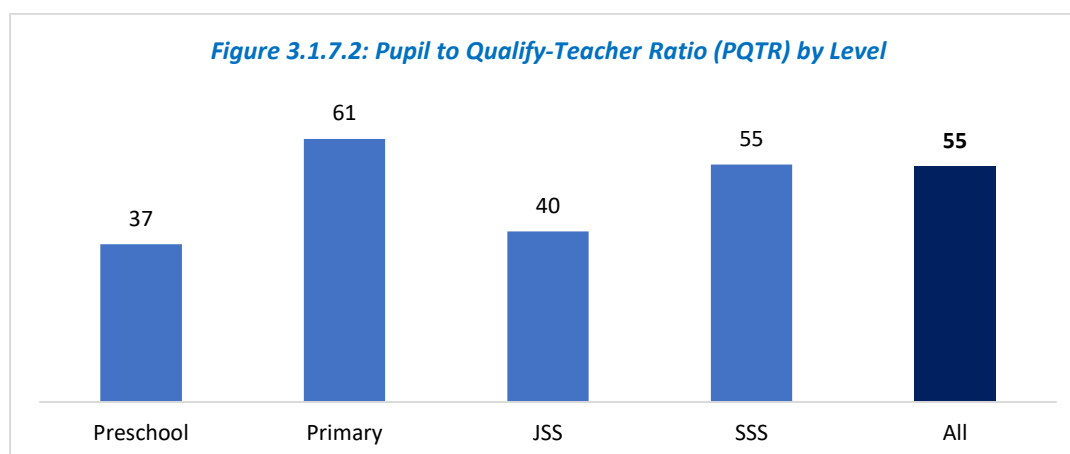
### 3.1.7 Pupil to Teacher Ratio

- ✓ The general picture of pupil to teacher ratio nationwide looked good with an average of 32 pupils to one teacher.
- ✓ On Western Area fell below the national for teacher to pupil ratio.
- ✓ Pupil to teacher ratio was lowest at the Preschool level (23) and highest at the Primary level (38).
- ✓ Pupils to Qualified Teacher Ratio on the other hand was high at a national ratio of 57:1.
- ✓ The figures at the Primary level were higher.
- ✓ Pupils in the provincial areas were struggling to have qualified teachers to teach then as the figures showed.



**Table 3.1.7.1: Pupils to Teacher Ratio (PTR) by Level and Region**

Region	Preschool	Primary	JSS	SSS	All
East	26	39	27	32	35
North	24	39	20	31	34
South	24	42	22	23	36
West	18	30	21	26	26
<b>National</b>	<b>21</b>	<b>38</b>	<b>22</b>	<b>28</b>	<b>32</b>

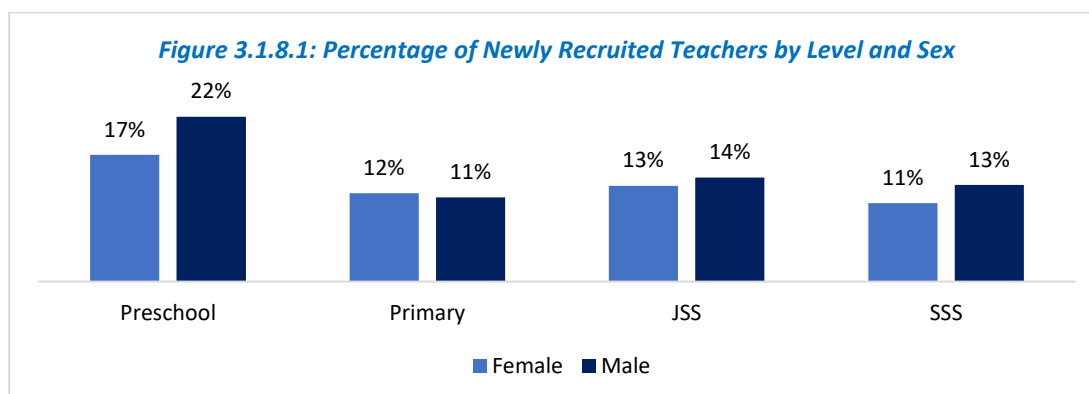


**Table 3.1.7.2: Pupils to Qualify-Teacher Ratio (PTR) by Level and Region**

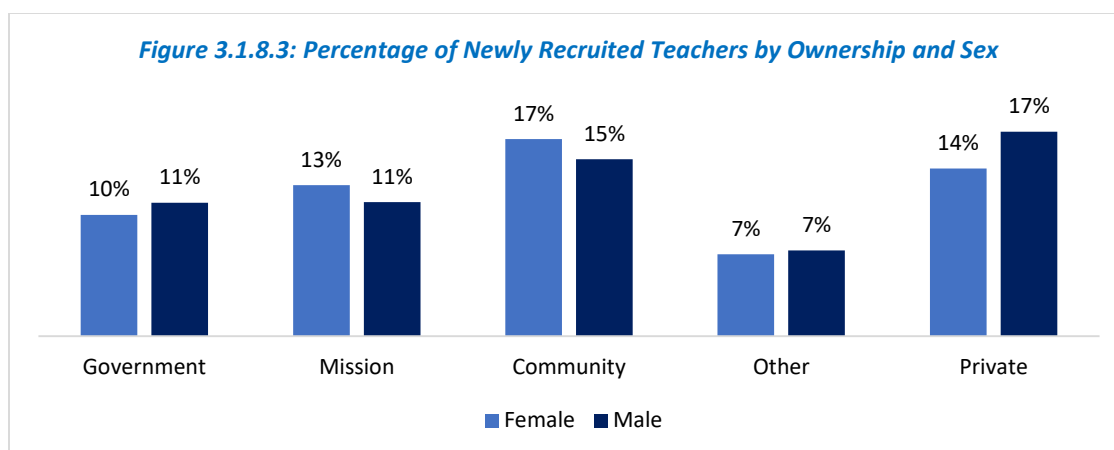
Region	Preschool	Primary	JSS	SSS	All
East	62	71	64	75	70
North	38	65	38	73	58
South	41	73	47	35	63
West	29	39	29	50	37
<b>National</b>	<b>37</b>	<b>61</b>	<b>40</b>	<b>55</b>	<b>55</b>

### 3.1.8 Newly Recruited Teachers

- ✓ The preschool level recruited more new teachers than any of the levels.
- ✓ By proprietorship community schools and private schools recruited more new teachers than school owners.
- ✓ The community schools proportionally recruited more males than females, while the private schools recruited proportionally more female than male.



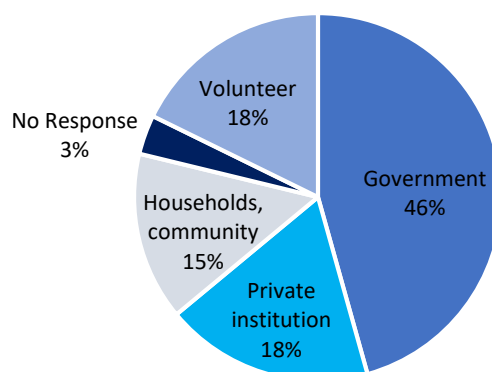
**Figure 3.1.8.3: Percentage of Newly Recruited Teachers by Ownership and Sex**



### 3.1.9 Teachers Salary

- ✓ Majority of the teachers where been paid by the GoSL she owns few of the schools in the country.
- ✓ Preschools teachers received salary more from private institutions than any other body paying teachers.
- ✓ Comparatively, the community and households were the champions in terms of paying the salaries of teachers in community schools.

**Figure 3.1.9.1: Percentage Share of Institutions Paying Teachers Salary**



**Table 3.1.9.1: Institution Paying Teachers Salary by School Level**

Level	Government	Private institution	Households, community	No Response	Volunteer
Preschool	740	1,877	604	118	495
Primary	19,272	4,736	6,322	1,141	7,678
JSS	5,936	3,179	2,097	551	2,504
SSS	3,153	1,887	416	397	633
<b>All</b>	<b>29,101</b>	<b>11,679</b>	<b>9,439</b>	<b>2,207</b>	<b>11,310</b>

*Table 3.1.9.2: Institution Paying Teachers Salary by School Ownership*

Proprietorship/Ownership	Government	Households, community	Private institution	Volunteer	No Response
Community	3,090	3,094	1,351	2,238	350
Government	6,105	1,052	314	1,699	351
Mission	19,502	4,847	2,849	6,834	1,283
Other	128	29	47	87	19
Private	276	417	7,118	452	204
<b>All</b>	<b>29,101</b>	<b>9,439</b>	<b>11,679</b>	<b>11,310</b>	<b>2,207</b>

## 3.2 Local Council Level

### 3.2.1 Number of Teachers

- ✓ The general representation of teachers at the Primary level of schooling by sex nationwide was an epitome of what was happening in the local councils except for Makeni City Council with more female teachers at the Primary level than their male counterpart.
- ✓ The least share of female teachers at the JSS level can be found in Kailahun District Council and for the SSS level it was Kambia District.

**Table 3.2.1.1: Number of Teachers by Schol Level, Sex and Local Council**

Local Council	Preschool		Primary		JSS		SSS	
	Female	Male	Female	Male	Female	Male	Female	Male
Kailahun District Council	80	32	387	1,970	18	434	4	207
Kenema City Council	99	17	653	951	105	570	17	247
Kenema District Council	63	19	302	1,785	18	372	7	102
Koidu-New Sembehun City Council	84	15	207	477	38	369	9	184
Kono District Council	163	63	363	1,620	35	440	11	198
Makeni City Council	110	7	503	371	120	485	29	316
Bombali District Council	73	12	517	2,155	87	938	8	210
Kambia District Council	63	15	309	1,676	37	736	1	117
Koinadugu District Council	76	22	329	1,744	34	448	8	135
Port Loko District Council	177	40	787	2,459	156	1,162	32	360
Tonkolili District Council	152	13	810	2,403	95	809	24	310
Bo City Council	179	19	689	691	229	611	49	335
Bo District Council	105	17	530	1,927	90	622	29	256
Bonthe Municipal Council	10	1	34	54	10	52	4	34
Bonthe District Council	48	11	217	750	26	202	3	131
Moyamba District Council	69	10	476	1,736	67	571	26	138
Pujehun District Council	15	2	217	1,030	21	217	1	64
Western Area Rural District Council	366	138	949	1,383	198	961	52	545
Freetown City Council	1,199	250	2,891	2,797	714	2,170	293	1,990

### 3.2.2 Teachers in Public and Private Schools

- ✓ Across the local councils, Bonthe Municipal Council was the only council without any Private school teacher in any of the school levels.
- ✓ Pujehun District Council only had Private school teachers at the Preschool and primary level.
- ✓ Over half of the Preschool level teachers were found in the Freetown City Council jurisdiction.



**Table 3.2.2.1: Number of Teachers by School Ownership, Sex and Local Council**

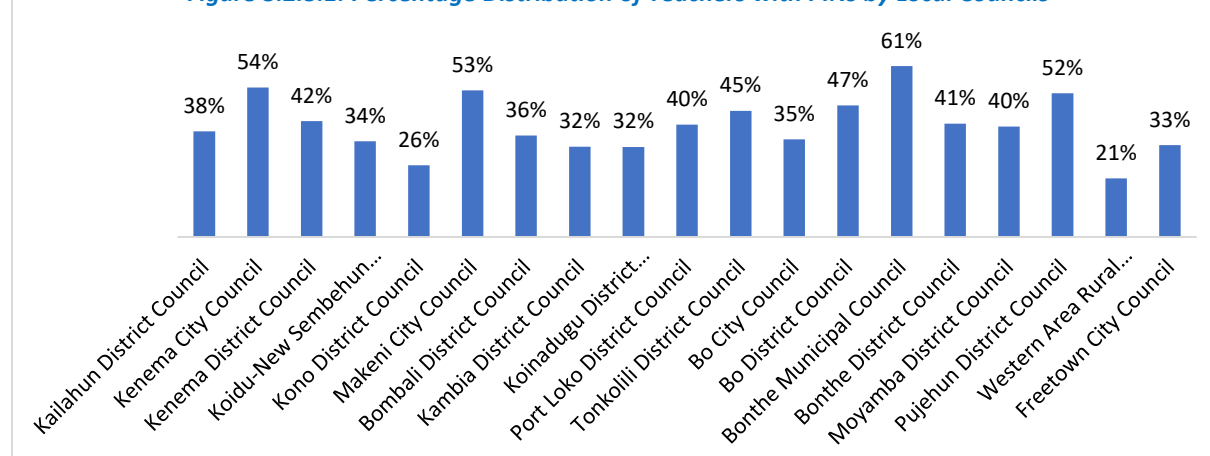
Local Council	Preschool		Primary		JSS		SSS	
	Private	Public	Private	Public	Private	Public	Private	Public
Kailahun District Council	5	107	61	2,296	29	423	13	198
Kenema City Council	38	78	155	1,449	111	564	23	241
Kenema District Council	28	54	25	2,062	9	381	23	86
Koidu-New Sembehun City Council	15	84	54	630	17	390	38	155
Kono District Council	9	217	58	1,925	48	427	49	160
Makeni City Council	22	95	61	813	35	570	36	309
Bombali District Council	4	81	51	2,621	67	958	8	210
Kambia District Council	8	70	40	1,945	36	737		118
Koinadugu District Council	25	73	29	2,044	26	456	4	139
Port Loko District Council	64	153	155	3,091	111	1,207	27	365
Tonkolili District Council	6	159	22	3,191	36	868		334
Bo City Council	51	147	148	1,232	41	799	66	318
Bo District Council	43	79	76	2,381	99	613	80	205
Bonthe Municipal Council	-	11	-	88	-	62	-	38
Bonthe District Council	3	56	12	955	12	216	6	128
Moyamba District Council	22	57	160	2,052	38	600	9	155
Pujehun District Council	3	14	4	1,243	-	238	-	65
Western Area Rural District Council	273	231	568	1,764	322	837	128	469
Freetown City Council	912	537	1,805	3,883	1,001	1,883	904	1,379

### 3.2.3 Teachers and PINs

- ✓ Four of the 19 Local Councils had majority of their teachers been paid by the GoSL.

**Table 3.2.3.1: Number of Teachers with PINs by School Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS	All
Kailahun District Council	28	921	173	66	1,188
Kenema City Council	38	923	339	125	1,425
Kenema District Council	16	938	117	38	1,109
Koidu-New Sembehun City Council	11	306	118	40	475
Kono District Council	24	578	89	54	745
Makeni City Council	45	494	328	154	1,021
Bombali District Council	15	996	380	64	1,455
Kambia District Council	22	669	213	52	956
Koinadugu District Council	23	634	148	98	903
Port Loko District Council	47	1,390	445	201	2,083
Tonkolili District Council	57	1,502	298	231	2,088
Bo City Council	71	676	231	3	981
Bo District Council	21	1,275	268	122	1,686
Bonthe Municipal Council	7	57	45	13	122
Bonthe District Council	21	405	74	65	565
Moyamba District Council	17	980	190	40	1,227
Pujehun District Council	8	639	104	57	808
Western Area Rural District Council	22	591	267	85	965
Freetown City Council	161	2,460	919	512	4,052

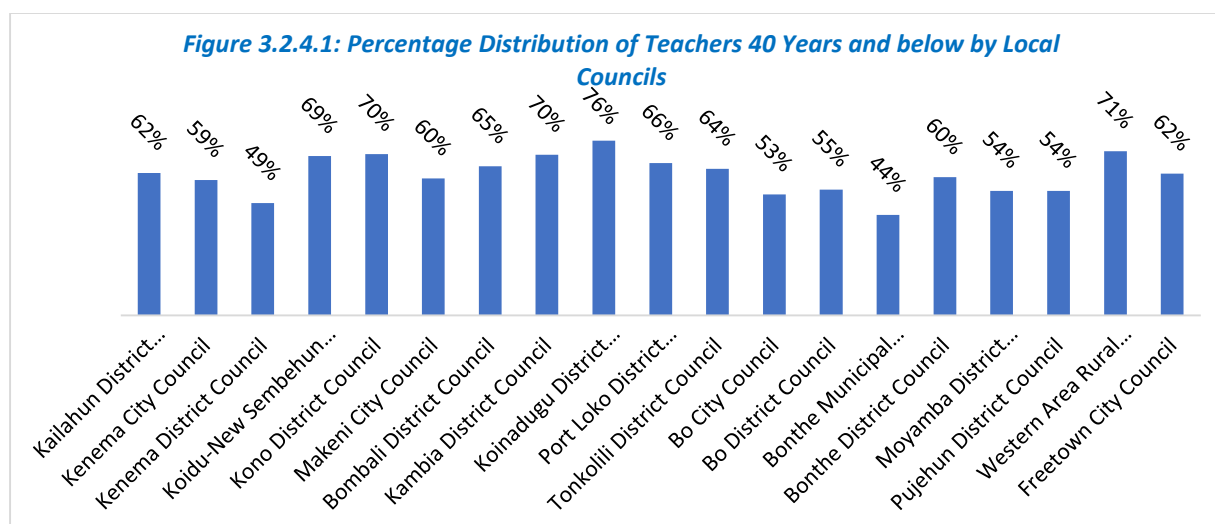
**Figure 3.2.3.1: Percentage Distribution of Teachers with PINs by Local Councils**

### 3.2.4 Age Distribution of Teachers

- ✓ Kenema District Council and Bonthe Municipal Council are the only councils with majority of the teachers were above 40 years old.
- ✓ Koinadugu District and Kono District Councils had more young teachers than any of the other districts.

**Table 3.2.4.1: Number of Teachers by Age Category and Local Councils**

Row Labels	< 21 years	21 - 30 years	31 - 40 years	41- 50 years	51- 60 years	Over 60 years	No Response
Kailahun District Council	20	1,027	893	700	461	26	5
Kenema City Council	8	701	856	664	415	15	
Kenema District Council	30	681	592	738	565	34	28
Koidu-New Sembehun City Council	23	524	411	248	160	12	5
Kono District Council	83	1,265	683	528	284	37	13
Makeni City Council	13	398	746	432	271	24	57
Bombali District Council	51	1,323	1,220	823	512	54	17
Kambia District Council	51	1,150	861	601	245	26	20
Koinadugu District Council	83	1,254	789	436	186	22	26
Port Loko District Council	78	1,737	1,611	1,109	572	33	33
Tonkolili District Council	66	1,526	1,352	1,004	564	65	39
Bo City Council	19	571	885	711	449	34	133
Bo District Council	20	900	1,038	905	633	54	26
Bonthe Municipal Council	4	32	51	70	41	1	
Bonthe District Council	9	375	450	337	198	14	5
Moyamba District Council	24	795	856	818	539	48	13
Pujehun District Council	18	441	390	405	296	16	1
Western Area Rural District Council	56	1,847	1,374	772	423	23	97
Freetown City Council	86	3,447	4,056	2,685	1,444	135	451



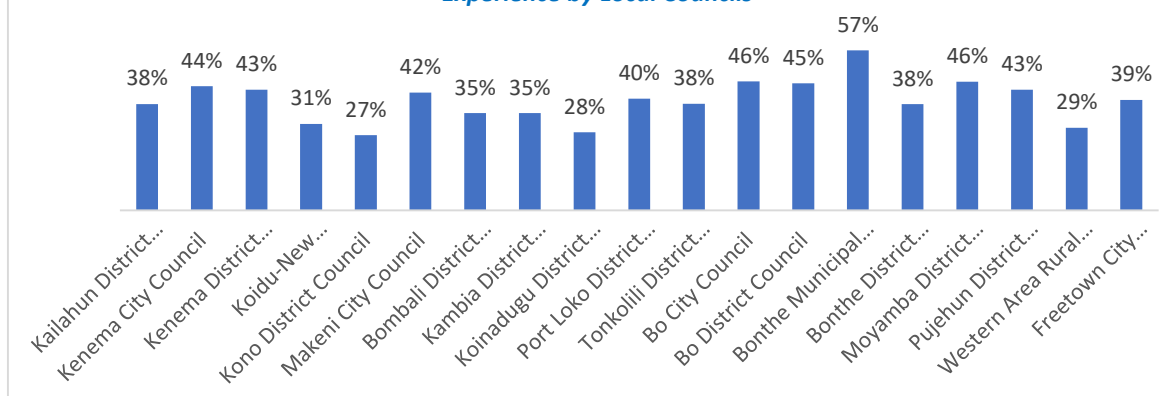
### 3.2.5 Teachers Years of Experience

- ✓ Bonthe Municipal Council was the only council with most of its teachers had over 10 years of experience in the service.
- ✓ Most of the Local Councils had over a third of their teachers with 10 years and above experience in the service.

**Table 3.2.5.1: Number of Teachers by Years of Teaching Experience and Local Councils**

Local Council	5 years and less	6 - 10 years	11 - 20 years	21 - 30 years	31 - 40 years	Over 40 years	No Response
Kailahun District Council	1,198	735	700	247	224	12	16
Kenema City Council	862	590	737	255	169	10	36
Kenema District Council	849	612	738	214	176	15	64
Koidu-New Sembehun City Council	564	377	280	70	73	2	17
Kono District Council	1,331	741	561	100	97	14	49
Makeni City Council	500	528	499	179	126	7	102
Bombali District Council	1,588	971	859	282	205	34	61
Kambia District Council	1,137	760	689	182	138	12	36
Koinadugu District Council	1,278	680	596	111	57	10	64
Port Loko District Council	1,828	1,211	1,349	441	241	23	80
Tonkolili District Council	1,752	1,029	1,262	255	193	35	90
Bo City Council	705	520	724	331	216	12	294
Bo District Council	1,084	804	1,035	329	223	26	75
Bonthe Municipal Council	44	39	52	39	21	1	3
Bonthe District Council	472	376	342	105	73	4	16
Moyamba District Council	879	741	989	191	215	19	59
Pujehun District Council	503	381	477	92	98	4	12
Western Area Rural District Council	1,822	1,258	860	311	161	16	164
Freetown City Council	3,769	2,885	2,956	1,186	611	70	827

**Figure 3.2.5.1: Percentage Distribution of Teachers with Over 10 Years of Teaching Experience by Local Councils**



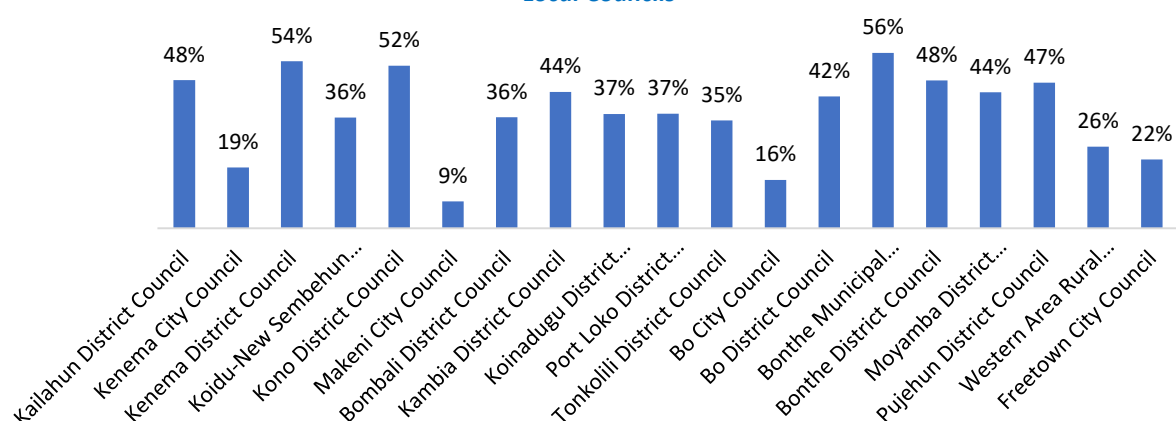
### 3.2.6 Teachers Qualification

- ✓ Makeni City Council had the least share of teachers with no teaching qualification.
- ✓ Across the Local Councils, the academic qualification of most of the teachers without professional qualification was WASSCE.
- ✓ Port Loko District Council reported the largest proportion of teachers with no professional teaching qualification.

**Number of Teachers with Professional Teaching Qualification by Sex and Local Council**

Local Council	TC		HTC (P)		HTC (S)		Bachelor's in Ed		Master's or PhD in Ed	
	F	M	F	M	F	M	F	M	F	M
Kailahun District Council	160	972	17	169	6	152	5	146		7
Kenema City Council	459	500	236	284	46	246	40	313		7
Kenema District Council	160	659	27	153	11	114	5	97		3
Koidu-New Sembehun City Council	146	324	41	102	16	165	7	75		9
Kono District Council	157	757	16	135	15	193	5	77		4
Makeni City Council	439	268	148	104	89	333	40	276	3	8
Bombali District Council	381	1,166	48	175	48	526	10	166		10
Kambia District Council	185	906	34	123	14	264	10	96		4
Koinadugu District Council	212	998	25	97	24	297	4	96		4
Port Loko District Council	452	1,306	154	294	107	620	26	225	5	26
Tonkolili District Council	601	1,380	47	121	65	529	26	219	2	11
Bo City Council	572	440	182	205	95	231	99	285	9	25
Bo District Council	326	829	92	210	43	183	39	292	6	23
Bonthe Municipal Council	16	19	8	9	2	11		19		2
Bonthe District Council	141	352	12	38	4	78	9	81	1	4
Moyamba District Council	287	899	33	137	27	160	21	135	5	8
Pujehun District Council	97	482	8	84	3	67	10	64		6
Western Area Rural District Council	718	825	172	160	144	730	77	430	16	41
Freetown City Council	2,248	1,532	824	522	580	1,366	323	1,478	58	199

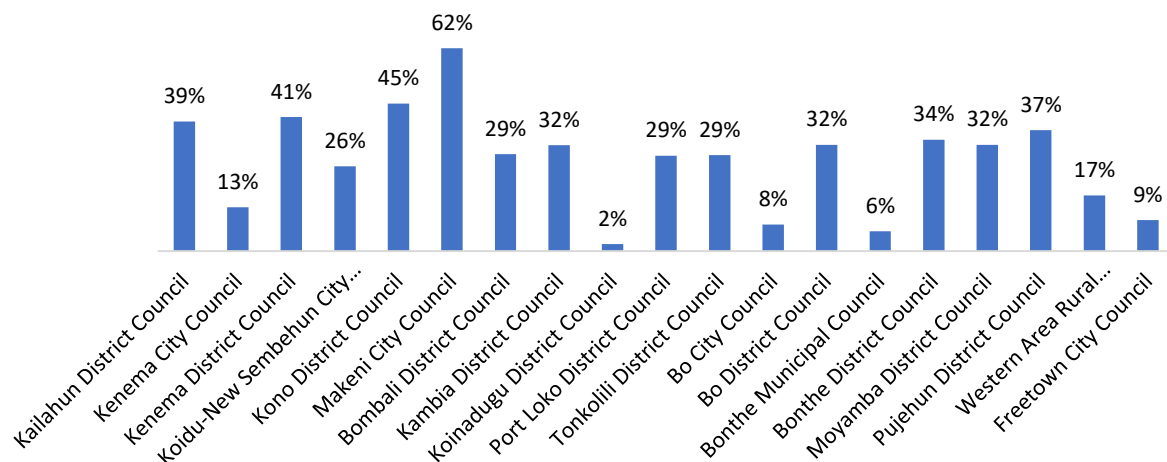
**Figure 3.2.6.1: Percentage Distribution of Teachers with No Teaching Qualification by Local Councils**



**Table 3.2.6.1: Number of Teachers by Academic Qualification with No Formal Training as Educator and by Local Council**

Row Labels	Did not complete JSS	BECE (passed 4 or more subjects)	WASSCE	Post-Secondary Diploma/Certificate	Any Bachelor's degree	Any post-graduate degree/diploma	All
Kailahun District Council	175	245	804	201	12	3	1,440
Kenema City Council	76	19	257	115	23	2	492
Kenema District Council	172	99	808	289	8	1	1,377
Koidu-New Sembehun City Council	7	13	334	89	27	3	473
Kono District Council	38	253	982	148	22	7	1,450
Bombali District Council	119	382	651	170	22	2	1,346
Kambia District Council	94	304	759	89	9		1,255
Koinadugu District Council	60	331	546	55	4	4	1,000
Makeni City Council	4	2	55	45	17	3	126
Port Loko District Council	123	307	1,044	224	38	17	1,753
Tonkolili District Council	122	362	852	177	34	6	1,553
Bo City Council	27	14	164	158	6	2	371
Bo District Council	148	127	867	256	34	1	1,433
Bonthe District Council	26	61	377	169	12	1	646
Bonthe Municipal Council	1	1	10	96	3		111
Moyamba District Council	64	109	809	240	21	14	1,257
Pujehun District Council	106	92	368	107	16	3	692
Western Area Rural District Council	23	58	678	281	82	9	1,131
Freetown City Council	61	98	951	799	434	82	2,425

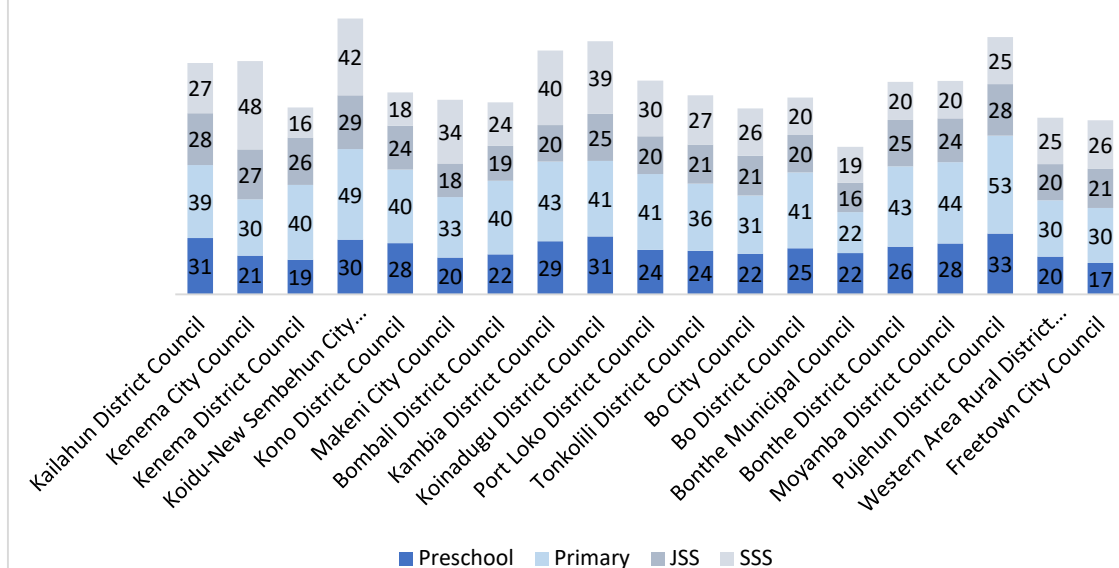
**Figure 3.2.6.2: Percentage Share of Teachers with WASSCE or Lower as Highest Qualification**



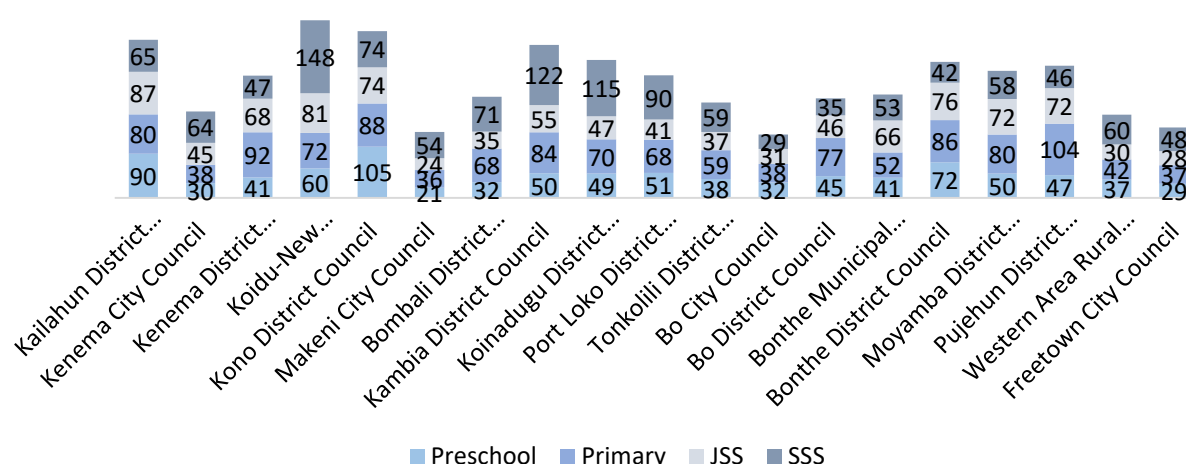
### 3.2.7 Pupil to Teacher Ratio

- ✓ For all school levels across the Local Councils, Bonthe Municipal Council is the only council to have a Pupil-Teacher ratio to be less than 25:1.
- ✓ Five (5) out of the 19 local councils had a Pupil to Teacher Ratio that was below 35:1 for all levels.
- ✓ Freetown City Council is the only Local Council to have a Pupil-Qualify Teacher Ratio to be below 50:1 for all levels.

**Figure 3.2.7.1: Pupils - Teachers Ratio (PTR) by School Level and Local Councils**



**Figure 3.2.7.2: Pupils – Qualified Teachers Ratio (PQTR) by School Level and Local Councils**



### 3.2.8 Newly Recruited Teachers

- ✓ Among Local Councils in the provinces, Tonkolili District Council recruited the largest number of first time teachers into the profession.
- ✓ Across the Local Council, the Freetown City Council recruited the highest number of First time teacher into the profession.

**Table 3.2.8.1: Distribution of New Teachers by Level and Local Council**

Local Council	Preschool	Primary	JSS	SSS	All
Kailahun District Council	13	275	68	19	375
Kenema City Council	20	170	86	37	313
Kenema District Council	16	192	48	20	276
Koidu-New Sembehun City Council	32	60	54	59	205
Kono District Council	39	272	54	32	397
Makeni City Council	22	114	104	43	283
Bombali District Council	13	309	168	27	517
Kambia District Council	20	205	166	11	402
Koinadugu District Council	28	326	94	14	462
Port Loko District Council	37	414	141	26	618
Tonkolili District Council	49	422	159	56	686
Bo City Council	33	147	96	45	321
Bo District Council	26	279	120	28	453
Bonthe Municipal Council	1	5	2	1	9
Bonthe District Council	12	94	47	11	164
Moyamba District Council	13	247	72	9	341
Pujehun District Council	1	180	18	4	203
Western Area Rural District Council	108	325	205	135	773
Freetown City Council	216	524	297	263	1,300

**Table 3.2.8.2: Distribution of New Teachers by Ownership/Proprietorship and Local Council**

Local Council	Government	Mission	Community	Other	Private
Kailahun District Council	41	278	42		14
Kenema City Council	43	175	60		35
Kenema District Council	28	185	45		18
Koidu-New Sembehun City Council	18	83	59		45
Kono District Council	28	209	136		24
Makeni City Council	25	166	65	2	25
Bombali District Council	38	238	192	1	48
Kambia District Council	72	203	95	1	31
Koinadugu District Council	90	229	116		27
Port Loko District Council	102	367	109		40
Tonkolili District Council	157	370	135		24
Bo City Council	22	205	33		61
Bo District Council	62	276	50		65
Bonthe Municipal Council	2	5	2		
Bonthe District Council	25	111	20		8
Moyamba District Council	57	220	38	1	25
Pujehun District Council	31	157	12		3
Western Area Rural District Council	59	280	171	14	249
Freetown City Council	142	360	170	3	625

### 3.2.9 Teachers Salary

- ✓ Freetown City Council and Kono District Council were the only two Local Councils that do not have Government as the major payer of teachers' salary.
- ✓ The biggest payer of teachers' salary in Kono District Council are the household/community.
- ✓ Private Institution is the biggest payer of teachers salary in the Freetown City Council.



*Table 3.2.9.1: Distribution of Teachers by Institution Paying Teachers Salary and Local Council*

Local Council	Government	Households, community	Private institution	Volunteer	No Response
Kailahun District Council	1,453	450	135	1,031	63
Kenema City Council	1,527	166	466	417	83
Kenema District Council	1,299	281	140	862	86
Koidu-New Sembehun City Council	599	395	145	216	28
Kono District Council	805	1,371	277	412	28
Makeni City Council	1,443	74	175	180	69
Bombali District Council	1,594	1,327	335	638	106
Kambia District Council	1,134	882	159	686	93
Koinadugu District Council	1,084	898	49	730	35
Port Loko District Council	2,456	1,002	588	962	165
Tonkolili District Council	2,530	705	181	1,077	123
Bo City Council	1,716	24	565	330	167
Bo District Council	1,829	316	459	827	145
Bonthe Municipal Council	148		1	50	
Bonthe District Council	676	328	79	256	49
Moyamba District Council	1,553	198	210	1,083	49
Pujehun District Council	877	51	68	500	71
Western Area Rural District Council	1,239	492	2,185	508	168
Freetown City Council	5,139	479	5,462	545	679

## Annex

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom		PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD						
<b>EAST</b>		<b>231</b>	<b>1,481</b>	<b>227</b>	<b>71</b>	<b>2,010</b>
<b>KAILAHUN</b>		<b>42</b>	<b>380</b>	<b>44</b>	<b>16</b>	<b>482</b>
<b>DEA</b>			<b>7</b>	<b>1</b>		<b>8</b>
	17		7	1		8
<b>JAWIE</b>		<b>4</b>	<b>39</b>	<b>6</b>	<b>5</b>	<b>54</b>
	20	4	18	4	5	31
	21		10	1		11
	22		11	1		12
<b>KISSI KAMA</b>		<b>2</b>	<b>16</b>	<b>1</b>		<b>19</b>
	9	2	16	1		19
<b>KISSI TENG</b>		<b>5</b>	<b>31</b>	<b>4</b>	<b>1</b>	<b>41</b>
	10	5	16	4	1	26
	11		8			8
	12		7			7
<b>KISSY TONGI</b>		<b>3</b>	<b>33</b>	<b>3</b>	<b>2</b>	<b>41</b>
	13	3	12	3	2	20
	14		8			8
	15		13			13
<b>KPEJE BONGRE</b>			<b>17</b>	<b>2</b>		<b>19</b>
	29		17	2		19
<b>KPEJE WEST</b>		<b>1</b>	<b>14</b>	<b>3</b>	<b>1</b>	<b>19</b>
	28	1	14	3	1	19
<b>LUAWA</b>		<b>15</b>	<b>74</b>	<b>9</b>	<b>3</b>	<b>101</b>
	1	1	7	1		9
	2	11	31	4	3	49
	3	2	14	1		17
	4		8	1		9
	5	1	7	1		9
	6		7	1		8
<b>MALEMA</b>		<b>1</b>	<b>20</b>	<b>2</b>		<b>23</b>
	18	1	8	2		11
	19		12			12
<b>MANDU</b>		<b>2</b>	<b>21</b>	<b>3</b>		<b>26</b>
	16	2	21	3		26
<b>NJALUAHUN</b>		<b>5</b>	<b>48</b>	<b>5</b>	<b>3</b>	<b>61</b>
	23	1	11	1	1	14
	24	2	17	2	1	22
	25	2	20	2	1	25

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom		PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD						
<b>PENGUIA</b>		<b>2</b>	<b>16</b>	<b>1</b>		<b>19</b>
27		2	16	1		19
<b>UPPER BAMBARA</b>		<b>2</b>	<b>31</b>	<b>3</b>	<b>1</b>	<b>37</b>
7		2	17	2		21
8			14	1	1	16
<b>YAWIE</b>			<b>13</b>	<b>1</b>		<b>14</b>
26			13	1		14
<b>KENEMA</b>		<b>71</b>	<b>624</b>	<b>91</b>	<b>22</b>	<b>808</b>
<b>DAMA</b>			<b>41</b>	<b>1</b>		<b>42</b>
56			25	1		26
57			16			16
<b>DODO</b>			<b>22</b>	<b>1</b>		<b>23</b>
49			22	1		23
<b>GAURA</b>			<b>26</b>	<b>1</b>	<b>1</b>	<b>28</b>
59			26	1	1	28
<b>GORAMA MENDE</b>			<b>48</b>	<b>5</b>		<b>53</b>
44			25	4		29
45			23	1		24
<b>KANDU LEPIIAMA</b>		<b>3</b>	<b>23</b>	<b>2</b>		<b>28</b>
50		2	10	1		13
51		1	13	1		15
<b>KOYA</b>			<b>15</b>	<b>1</b>		<b>16</b>
58			15	1		16
<b>LANGRAMA</b>			<b>4</b>	<b>1</b>		<b>5</b>
55			4	1		5
<b>LOWAER BAMBARA</b>		<b>4</b>	<b>80</b>	<b>11</b>	<b>3</b>	<b>98</b>
38			15	3		18
39			10			10
40		3	26	2	1	32
41		1	15	3	1	20
42			13	2	1	16
43			1	1		2
<b>MALEGOHUN</b>			<b>18</b>	<b>1</b>	<b>1</b>	<b>20</b>
37			18	1	1	20
<b>NIAWA</b>			<b>10</b>	<b>1</b>		<b>11</b>
55			10	1		11
<b>NOMO</b>			<b>5</b>	<b>1</b>		<b>6</b>
60			5	1		6

## Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRE-SCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
<b>NONGOWA</b>	<b>16</b>	<b>66</b>	<b>8</b>	<b>1</b>	<b>91</b>
33	7	22	4	1	34
34	7	11	2		20
35	2	19	2		23
36		14			14
<b>KENEMA CITY</b>	<b>41</b>	<b>160</b>	<b>48</b>	<b>13</b>	<b>262</b>
30	20	64	20	4	108
31	13	49	15	5	82
32	8	47	13	4	72
<b>SIMBARU</b>	<b>2</b>	<b>17</b>	<b>2</b>	<b>2</b>	<b>23</b>
48	2	17	2	2	23
<b>SMALL BO</b>	<b>4</b>	<b>37</b>	<b>3</b>	<b>1</b>	<b>45</b>
52	1	12			13
53	2	9	2	1	14
54	1	16	1		18
<b>TUNKIA</b>		<b>34</b>	<b>2</b>		<b>36</b>
60		10			10
61		24	2		26
<b>WANDOR</b>	<b>1</b>	<b>18</b>	<b>2</b>		<b>21</b>
46	1	10	2		13
47		8			8
<b>KONO</b>	<b>118</b>	<b>477</b>	<b>92</b>	<b>33</b>	<b>720</b>
<b>FIAMA</b>	<b>1</b>	<b>18</b>	<b>1</b>		<b>20</b>
77	1	18	1		20
<b>GBANE</b>	<b>4</b>	<b>24</b>	<b>2</b>		<b>30</b>
83	4	24	2		30
<b>GBANE KANDOR</b>		<b>7</b>	<b>1</b>		<b>8</b>
88		7	1		8
<b>GBENSE</b>	<b>16</b>	<b>31</b>	<b>11</b>	<b>5</b>	<b>63</b>
66	9	10	7	2	28
67	7	21	4	3	35
<b>GORAMA KONO</b>	<b>6</b>	<b>13</b>	<b>1</b>	<b>1</b>	<b>21</b>
81	6	13	1	1	21
<b>KAMARA</b>	<b>2</b>	<b>20</b>	<b>3</b>	<b>1</b>	<b>26</b>
65	2	20	3	1	26
<b>LEI</b>	<b>1</b>	<b>27</b>	<b>2</b>	<b>1</b>	<b>31</b>
87	1	27	2	1	31
<b>MAFINDOR</b>		<b>7</b>			<b>7</b>

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
88		7			7
<b>NIMIKORO</b>	<b>16</b>	<b>49</b>	<b>16</b>	<b>5</b>	<b>86</b>
73	4	13	6	2	25
74	4	9	2	2	17
75	4	11	3	1	19
76	4	16	5		25
<b>NIMIYAMA</b>	<b>2</b>	<b>34</b>	<b>5</b>	<b>2</b>	<b>43</b>
78		9	1		10
79		11	2		13
80	2	14	2	2	20
<b>SANDOR</b>	<b>7</b>	<b>78</b>	<b>7</b>		<b>92</b>
68	4	12	2		18
69	1	11	1		13
70	1	17	1		19
71	1	22	2		25
72		16	1		17
<b>SOA</b>	<b>3</b>	<b>38</b>	<b>2</b>		<b>43</b>
84	2	19	1		22
85	1	19	1		21
<b>TANKORO</b>	<b>26</b>	<b>44</b>	<b>8</b>	<b>5</b>	<b>83</b>
82	26	44	8	5	83
<b>TOLI</b>		<b>4</b>			<b>4</b>
86		4			4
<b>KOIDU CITY</b>	<b>34</b>	<b>83</b>	<b>33</b>	<b>13</b>	<b>163</b>
62	5	8	5		18
63	10	20	11	5	46
64	19	55	17	8	99
<b>NORTH</b>	<b>286</b>	<b>2,439</b>	<b>457</b>	<b>97</b>	<b>3,279</b>
<b>BOMBALI</b>	<b>68</b>	<b>561</b>	<b>126</b>	<b>29</b>	<b>784</b>
<b>BIRIWA</b>	<b>5</b>	<b>49</b>	<b>9</b>	<b>2</b>	<b>65</b>
109	4	32	6	2	44
110	1	17	3		21
<b>BOMBALI SEBORA</b>	<b>9</b>	<b>39</b>	<b>13</b>	<b>3</b>	<b>64</b>
92	5	16	6	2	29
93	2	13	4		19
94	2	10	3	1	16
<b>GBANTI KAMARANKA</b>		<b>36</b>	<b>8</b>	<b>1</b>	<b>45</b>
104		12	3	1	16

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
105		12	3		15
106		12	2		14
<b>GBENDEBU NGOWAHUN</b>	<b>2</b>	<b>54</b>	<b>8</b>	<b>1</b>	<b>65</b>
99		16	2		18
100	2	22	4	1	29
101		16	2		18
<b>LIBESAYGAHUN</b>		<b>24</b>	<b>6</b>	<b>2</b>	<b>32</b>
98		24	6	2	32
<b>MAGBAIMBA NDORWAHUN</b>		<b>19</b>	<b>2</b>		<b>21</b>
102		19	2		21
<b>MAKARI GBANTI</b>	<b>3</b>	<b>62</b>	<b>19</b>	<b>1</b>	<b>85</b>
95	3	20	11	1	35
96		17	6		23
97		25	2		27
<b>PAKI MASABONG</b>	<b>5</b>	<b>24</b>	<b>4</b>	<b>1</b>	<b>34</b>
92	4	13	3		20
94	1	11	1	1	14
<b>SAFROKO LIMBA</b>	<b>5</b>	<b>37</b>	<b>6</b>	<b>1</b>	<b>49</b>
107	5	25	5	1	36
108		12	1		13
<b>SANDA LOKO</b>		<b>38</b>	<b>6</b>	<b>1</b>	<b>45</b>
105		6	1		7
106		3	1		4
117		13	3	1	17
118		16	1		17
<b>SANDA TENDARAN</b>		<b>25</b>	<b>5</b>	<b>1</b>	<b>31</b>
103		19	3	1	23
104		6	2		8
<b>SELLA LIMBA</b>	<b>4</b>	<b>51</b>	<b>10</b>	<b>2</b>	<b>67</b>
111	4	8	3	2	17
112		12	2		14
113		3			3
115		19	3		22
116		9	2		11
<b>TAMBAKHA</b>	<b>2</b>	<b>44</b>	<b>3</b>		<b>49</b>
113		16	1		17
114	2	28	2		32
<b>MAKENI CITY</b>	<b>33</b>	<b>59</b>	<b>27</b>	<b>13</b>	<b>132</b>

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
89	12	28	11	6	57
90	10	16	11	4	41
91	11	15	5	3	34
<b>KAMBIA</b>	<b>38</b>	<b>343</b>	<b>69</b>	<b>9</b>	<b>459</b>
<b>BRAMAIA</b>	<b>3</b>	<b>37</b>	<b>3</b>		<b>43</b>
131	2	12			14
132		11	2		13
133	1	14	1		16
<b>GBINLE DIXING</b>	<b>3</b>	<b>21</b>	<b>3</b>		<b>27</b>
134		8	2		10
135	3	13	1		17
<b>MAGBEMA</b>	<b>20</b>	<b>79</b>	<b>27</b>	<b>5</b>	<b>131</b>
119	6	9	4	2	21
120		10	1		11
121		9	5		14
122	12	17	6	2	37
123	1	25	6	1	33
130	1	9	5		15
<b>MAMBOLO</b>	<b>2</b>	<b>39</b>	<b>12</b>	<b>1</b>	<b>54</b>
141		18	6		24
142	2	11	3	1	17
143		10	3		13
<b>MASUNGBALA</b>	<b>4</b>	<b>38</b>	<b>5</b>		<b>47</b>
124		13	1		14
125	2	8	2		12
126	2	17	2		21
<b>SAMU</b>	<b>3</b>	<b>42</b>	<b>7</b>	<b>1</b>	<b>53</b>
136		9	2		11
137		5	1		6
138		9	1		10
139	1	6	1		8
140	2	13	2	1	18
<b>TONKO LIMBA</b>	<b>3</b>	<b>87</b>	<b>12</b>	<b>2</b>	<b>104</b>
127		23	4		27
128	3	44	6	2	55
129		20	2		22
<b>KOINADUGU</b>	<b>36</b>	<b>450</b>	<b>49</b>	<b>11</b>	<b>546</b>
<b>WARA WARAFODIA</b>	<b>1</b>	<b>34</b>	<b>6</b>	<b>2</b>	<b>43</b>



Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
162		15	4	1	20
163	1	19	2	1	23
<b>DEMBELIA SINKUNIA</b>	<b>1</b>	<b>23</b>	<b>1</b>	<b>1</b>	<b>26</b>
165	1	23	1	1	26
<b>DIANG</b>	<b>1</b>	<b>25</b>	<b>3</b>		<b>29</b>
146	1	11	2		14
147		14	1		15
<b>FOLOSABA DEMBELIA</b>	<b>3</b>	<b>17</b>	<b>4</b>		<b>24</b>
164	3	17	4		24
<b>KASUNKO</b>	<b>3</b>	<b>38</b>	<b>2</b>	<b>2</b>	<b>45</b>
160	3	17	2	2	24
161		21			21
<b>MONGO</b>		<b>58</b>	<b>6</b>	<b>1</b>	<b>65</b>
150		21	3	1	25
151		16	2		18
152		21	1		22
<b>NEYA</b>	<b>3</b>	<b>59</b>	<b>1</b>	<b>1</b>	<b>64</b>
153	2	32		1	35
154	1	17	1		19
155		10			10
<b>NIENI</b>	<b>5</b>	<b>84</b>	<b>7</b>	<b>1</b>	<b>97</b>
156	1	19	1		21
157	1	30	2	1	34
158	1	18	3		22
159	2	17	1		20
<b>SENGBE</b>	<b>7</b>	<b>42</b>	<b>11</b>	<b>2</b>	<b>62</b>
148	6	20	5	2	33
149	1	22	6		29
<b>SULIMA</b>	<b>2</b>	<b>34</b>	<b>3</b>		<b>39</b>
166	2	19	2		23
167		15	1		16
<b>WARA WARA YAGALA</b>	<b>10</b>	<b>36</b>	<b>5</b>	<b>1</b>	<b>52</b>
144	9	16	1	1	27
145	1	20	4		25
<b>PORT LOKO</b>	<b>76</b>	<b>556</b>	<b>142</b>	<b>31</b>	<b>805</b>
<b>KOYA</b>	<b>8</b>	<b>92</b>	<b>27</b>	<b>5</b>	<b>132</b>
194	1	21	4	1	27
195	1	15	7	1	24

*Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region*

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
196	1	19	7	1	28
197	3	23	5		31
198	2	14	4	2	22
<b>BUREH KASSEH MAKONTHE</b>	<b>6</b>	<b>39</b>	<b>9</b>	<b>1</b>	<b>55</b>
182	4	14	5	1	24
183	2	25	4		31
<b>BUYA ROMENDE</b>	<b>4</b>	<b>36</b>	<b>3</b>		<b>43</b>
176	3	16	1		20
177	1	20	2		23
<b>DIBIA</b>		<b>20</b>	<b>4</b>	<b>1</b>	<b>25</b>
178		5			5
179		15	4	1	20
<b>KAFFU BULLOM</b>	<b>35</b>	<b>82</b>	<b>30</b>	<b>15</b>	<b>162</b>
184	21	36	9	6	72
185	5	14	10	2	31
186	5	19	7	4	35
189	4	7	2	1	14
190		6	2	2	10
<b>LOKOMASAMA</b>	<b>4</b>	<b>73</b>	<b>17</b>	<b>1</b>	<b>95</b>
186		1			1
187		3			3
188		15	5		20
191	4	25	8	1	38
192		13	1		14
193		16	3		19
<b>MAFORKI</b>	<b>11</b>	<b>65</b>	<b>20</b>	<b>4</b>	<b>100</b>
168	4	13	7	3	27
169	5	13	2	1	21
170		10	3		13
171		7	3		10
174	2	5	3		10
181		17	2		19
<b>MARAMPA</b>	<b>4</b>	<b>50</b>	<b>14</b>	<b>4</b>	<b>72</b>
172	3	18	7	2	30
173	1	24	5	2	32
174		8	2		10
<b>MASEMERA</b>	<b>1</b>	<b>47</b>	<b>7</b>		<b>55</b>
199		19	4		23

*Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region*

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
200		10	1		11
201	1	18	2		20
<b>SANDA MAGBOLONTOR</b>	<b>2</b>	<b>29</b>	<b>5</b>		<b>36</b>
180	2	29	5		36
<b>TINKATOPA MAKAMA SAFROKOR</b>	<b>1</b>	<b>23</b>	<b>6</b>		<b>30</b>
175	1	14	3		18
178		9	3		12
<b>TONKOLILI</b>	<b>68</b>	<b>529</b>	<b>71</b>	<b>17</b>	<b>685</b>
<b>GBONKOLENKEN</b>	<b>3</b>	<b>62</b>	<b>4</b>	<b>1</b>	<b>70</b>
215		17			17
216		16	1		17
217	3	15	2	1	21
218		14	1		15
<b>KAFE SIMERA</b>	<b>2</b>	<b>31</b>	<b>3</b>		<b>36</b>
222		19	1		20
226	2	12	2		16
<b>KALANSOGOIA</b>	<b>4</b>	<b>23</b>	<b>5</b>	<b>1</b>	<b>33</b>
227	4	18	5	1	28
228		5			5
<b>KHOLIFA MAGBANG</b>		<b>22</b>	<b>1</b>		<b>23</b>
206		22	1		23
<b>KHOLIFA ROWALLA</b>	<b>23</b>	<b>64</b>	<b>19</b>	<b>5</b>	<b>111</b>
202	13	20	7	3	43
203	8	15	4	1	28
204	1	14	5	1	21
205	1	15	3		19
<b>KUNIKE</b>	<b>7</b>	<b>74</b>	<b>6</b>	<b>2</b>	<b>89</b>
223	1	26	1		28
224	1	26			27
225	5	22	5	2	34
<b>KUNIKE BARINA</b>	<b>4</b>	<b>22</b>	<b>3</b>		<b>29</b>
221	4	22	3		29
<b>MALAL MARA</b>	<b>1</b>	<b>28</b>	<b>2</b>		<b>31</b>
207	1	28	2		31
<b>SAMBAYA BENDUGU</b>		<b>33</b>	<b>2</b>		<b>35</b>
228		10			10
229		23	2		25
<b>TANE</b>	<b>3</b>	<b>27</b>	<b>3</b>	<b>1</b>	<b>34</b>

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
219	3	24	3	1	31
220		3			3
<b>YONI</b>	<b>21</b>	<b>143</b>	<b>23</b>	<b>7</b>	<b>194</b>
208		16	3	1	20
209		19			19
210	1	17	2		20
211		18	1		19
212	4	16	2	1	23
213	15	39	13	4	71
214	1	18	2	1	22
<b>SOUTH</b>	<b>168</b>	<b>1,565</b>	<b>230</b>	<b>63</b>	<b>2,026</b>
<b>BO</b>	<b>103</b>	<b>577</b>	<b>111</b>	<b>35</b>	<b>826</b>
<b>BADJIA</b>		<b>13</b>	<b>1</b>		<b>14</b>
238		13	1		14
<b>BAGBO</b>	<b>2</b>	<b>29</b>	<b>5</b>	<b>1</b>	<b>37</b>
251		12	1		13
252	2	17	4	1	24
<b>BAGBWE (BAGBE)</b>		<b>16</b>	<b>2</b>		<b>18</b>
237		16	2		18
<b>BOAMA</b>	<b>3</b>	<b>53</b>	<b>7</b>	<b>3</b>	<b>66</b>
239	1	19	3	1	24
240		9	2	1	12
241		11	1	1	13
242	2	14	1		17
<b>BUMPEH NGAO</b>	<b>2</b>	<b>52</b>	<b>5</b>	<b>2</b>	<b>61</b>
253	1	23	2	2	28
254	1	15	2		18
255		14	1		15
<b>GBO</b>		<b>8</b>	<b>1</b>		<b>9</b>
258		8	1		9
<b>JAIAAMA BONGOR</b>	<b>3</b>	<b>35</b>	<b>5</b>	<b>1</b>	<b>44</b>
243	1	15	2		18
244	2	20	3	1	26
<b>KAKUA</b>	<b>15</b>	<b>73</b>	<b>11</b>	<b>4</b>	<b>103</b>
233	14	46	8	3	71
234	1	8	3	1	13
235		19			19
<b>BO CITY</b>	<b>62</b>	<b>127</b>	<b>40</b>	<b>14</b>	<b>243</b>

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
230	24	45	23	6	98
231	17	32	10	5	64
232	21	50	7	3	81
<b>KOMBOYA</b>		<b>17</b>	<b>1</b>		<b>18</b>
236		17	1		18
<b>LUGBU</b>	<b>3</b>	<b>28</b>	<b>4</b>	<b>1</b>	<b>36</b>
249	1	15	1		17
250	2	13	3	1	19
<b>NIAWA LENGA</b>		<b>23</b>	<b>2</b>		<b>25</b>
257		23	2		25
<b>SELENGA</b>		<b>7</b>	<b>1</b>		<b>8</b>
258		7	1		8
<b>TIKONKO</b>	<b>13</b>	<b>58</b>	<b>20</b>	<b>8</b>	<b>99</b>
246	11	37	18	7	73
247	1	13	1	1	16
248	1	8	1		10
<b>VALUNIA</b>		<b>28</b>	<b>3</b>	<b>1</b>	<b>32</b>
256		28	3	1	32
<b>WONDE</b>		<b>10</b>	<b>3</b>		<b>13</b>
245		10	3		13
<b>BONTHE</b>	<b>31</b>	<b>231</b>	<b>29</b>	<b>11</b>	<b>302</b>
<b>BENDU-CHA</b>		<b>10</b>			<b>10</b>
265		10			10
<b>BUM</b>		<b>29</b>	<b>2</b>		<b>31</b>
277		6			6
278		9	2		11
279		14			14
<b>DEMA</b>		<b>9</b>			<b>9</b>
262		9			9
<b>IMPERI</b>	<b>17</b>	<b>46</b>	<b>10</b>	<b>5</b>	<b>78</b>
268	16	29	7	5	57
269	1	17	3		21
<b>JONG</b>	<b>8</b>	<b>37</b>	<b>8</b>	<b>3</b>	<b>56</b>
270	3	18	3		24
271	1	8			9
272	4	11	5	3	23
<b>KPANDA KEMO</b>	<b>1</b>	<b>16</b>	<b>1</b>		<b>18</b>
274	1	16	1		18

*Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region*

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
<b>KWAMEBAI KRIM</b>		<b>13</b>			<b>13</b>
276		13			13
<b>NONGOBA BULLOM</b>		<b>19</b>			<b>19</b>
266		8			8
267		11			11
<b>SITTIA</b>		<b>17</b>			<b>17</b>
263		7			7
264		10			10
<b>SOGBENE</b>	<b>1</b>	<b>16</b>	<b>2</b>		<b>19</b>
273	1	16	2		19
<b>YAWBEKO</b>		<b>11</b>	<b>1</b>		<b>12</b>
275		11	1		12
<b>BONTHE MUNICIPAL</b>	<b>4</b>	<b>8</b>	<b>5</b>	<b>3</b>	<b>20</b>
259	4	7		2	13
260		1	2		3
261			3	1	4
<b>MOYAMBA</b>	<b>26</b>	<b>480</b>	<b>69</b>	<b>12</b>	<b>587</b>
<b>BAGRUWA</b>		<b>35</b>	<b>3</b>	<b>1</b>	<b>39</b>
294		21	3	1	25
295		14			14
<b>BUMPEH</b>	<b>1</b>	<b>65</b>	<b>5</b>		<b>71</b>
292	1	29	4		34
302		17	1		18
303		19			19
<b>DASSE</b>	<b>3</b>	<b>24</b>	<b>5</b>		<b>32</b>
288	3	24	5		32
<b>FAKUNYA</b>	<b>1</b>	<b>48</b>	<b>7</b>	<b>1</b>	<b>57</b>
280	1	30	5	1	37
281		18	2		20
<b>KAGBORO</b>		<b>52</b>	<b>3</b>	<b>1</b>	<b>56</b>
296		20	2		22
297		15			15
298		17	1	1	19
<b>KAYAMBA</b>	<b>3</b>	<b>34</b>	<b>8</b>	<b>4</b>	<b>49</b>
282	3	22	5	3	33
283		12	3	1	16
<b>KAMAJEI</b>		<b>17</b>	<b>2</b>		<b>19</b>
285		17	2		19

Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom		PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD						
<b>KOMGBORA</b>			<b>23</b>	<b>2</b>		<b>25</b>
293			23	2		25
<b>KORI</b>		<b>8</b>	<b>47</b>	<b>10</b>	<b>2</b>	<b>67</b>
286			25	2	1	28
287	8		22	8	1	39
<b>KOWA</b>			<b>14</b>	<b>2</b>		<b>16</b>
284			14	2		16
<b>LOWER BANTA</b>		<b>9</b>	<b>45</b>	<b>12</b>	<b>1</b>	<b>67</b>
289	1		26	5		32
290	8		19	7	1	35
<b>RIBBI</b>			<b>46</b>	<b>6</b>	<b>1</b>	<b>53</b>
300			24	3	1	28
301			22	3		25
<b>TIMDALE</b>			<b>12</b>	<b>1</b>		<b>13</b>
299			12	1		13
<b>UPPER BANTA</b>		<b>1</b>	<b>18</b>	<b>3</b>	<b>1</b>	<b>23</b>
291	1		18	3	1	23
<b>PUJEHUN</b>		<b>8</b>	<b>277</b>	<b>21</b>	<b>5</b>	<b>311</b>
<b>BARRI</b>		<b>1</b>	<b>34</b>	<b>2</b>	<b>1</b>	<b>38</b>
318	1		10	2	1	14
319			9			9
320			15			15
<b>GALLINESS PERRI</b>			<b>38</b>	<b>2</b>		<b>40</b>
314			9	1		10
315			12	1		13
316			17			17
<b>KPAKA</b>		<b>1</b>	<b>15</b>	<b>1</b>		<b>17</b>
313	1		15	1		17
<b>MAKPELE</b>			<b>22</b>	<b>2</b>	<b>1</b>	<b>25</b>
321			11	2	1	14
322			11			11
<b>MALEN</b>			<b>23</b>	<b>1</b>		<b>24</b>
308			12			12
309			11	1		12
<b>MANO SAKRIM</b>			<b>8</b>			<b>8</b>
311			8			8
<b>PANGA KABONDE</b>		<b>4</b>	<b>56</b>	<b>4</b>	<b>3</b>	<b>67</b>
305			16	1	1	18

## Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
306		17	1		18
307	4	23	2	2	31
<b>PANGA KRIM</b>	<b>2</b>	<b>5</b>	<b>2</b>		<b>9</b>
312	2	5	2		9
<b>PEJE (FUTA PEJE)</b>		<b>11</b>	<b>1</b>		<b>12</b>
317		11	1		12
<b>SORO GBEMA</b>		<b>40</b>	<b>4</b>		<b>44</b>
323		15			15
324		11	1		12
325		14	3		17
<b>SOWA</b>		<b>12</b>	<b>2</b>		<b>14</b>
304		12	2		14
<b>YAKEMU KPUKUMU KRIM</b>		<b>13</b>			<b>13</b>
310		11			11
311		2			2
<b>WEST</b>	<b>533</b>	<b>937</b>	<b>303</b>	<b>170</b>	<b>1,943</b>
<b>WESTERN AREA RURAL</b>	<b>150</b>	<b>290</b>	<b>103</b>	<b>47</b>	<b>590</b>
<b>KOYA RURAL</b>	<b>12</b>	<b>45</b>	<b>16</b>	<b>7</b>	<b>80</b>
343	6	14	7	4	31
344	3	18	4	2	27
345	3	13	5	1	22
<b>MOUNTAIN RURAL</b>	<b>17</b>	<b>22</b>	<b>10</b>	<b>5</b>	<b>54</b>
326	17	22	10	5	54
<b>WATERLOO RURAL</b>	<b>53</b>	<b>124</b>	<b>49</b>	<b>18</b>	<b>244</b>
327	3	18	5	3	29
328	10	10	3	2	25
329	9	24	8	2	43
330	5	8	4	2	19
336	7	13	8	2	30
337	8	18	5	4	35
338	5	17	4	1	27
341	4	6	3		13
342	2	10	9	2	23
<b>YORK RURAL</b>	<b>68</b>	<b>99</b>	<b>28</b>	<b>17</b>	<b>212</b>
331	8	9	1		18
332	5	12	2	2	21
333	24	28	12	7	71
334	20	26	8	4	58



Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
335	7	14	4	2	27
338	4	2	1	2	9
339		5			5
340		3			3
<b>WESTERN AREA URBAN</b>	<b>383</b>	<b>647</b>	<b>200</b>	<b>123</b>	<b>1,353</b>
<b>CENTRAL I</b>	<b>30</b>	<b>53</b>	<b>14</b>	<b>8</b>	<b>105</b>
375	10	15	9	5	39
376	5	10	1	1	17
377	14	19	4	2	39
378	1	9			10
<b>CENTRAL II</b>	<b>8</b>	<b>14</b>	<b>3</b>	<b>2</b>	<b>27</b>
378	4	2			6
379	4	12	3	2	21
<b>EAST I</b>	<b>9</b>	<b>17</b>	<b>4</b>	<b>1</b>	<b>31</b>
367	6	9			15
368	1	3	1	1	6
369	2	5	3		10
<b>EAST II</b>	<b>18</b>	<b>41</b>	<b>9</b>	<b>3</b>	<b>71</b>
366	5	9	3	1	18
368	3	2	1		6
370	6	4	1		11
371	1	8	1		10
372	1	3	1		5
373		3	2	2	7
374	2	12			14
<b>EAST III</b>	<b>156</b>	<b>297</b>	<b>96</b>	<b>61</b>	<b>610</b>
346	14	25	13	4	56
347	30	47	13	5	95
348	3	13	4	5	25
349	8	11	7	6	32
350	14	21	12	5	52
351	2	7			9
352	12	23	8	7	50
353	11	14	5	4	34
354	3	6	2	1	12
355	4	4		1	9
356	9	16	5	2	32
357	1	8	1		10

*Annex 1: Number of Schools by Level, Ward, Chiefdom, District and Region*

Region/District/Chiefdom	PRESCHOOL	PRIMARY	JSS	SSS	ALL
WARD					
358	2	11	2	2	17
359	6	14	4	3	27
360	8	12		2	22
361	16	21	7	5	49
362	2	8	2	1	13
363	3	13	5	3	24
364	2	12	2	2	18
365	6	11	4	3	24
<b>WEST I</b>	<b>21</b>	<b>32</b>	<b>10</b>	<b>8</b>	<b>71</b>
380	7	7	1		15
381	2	8	3	1	14
382	12	17	6	7	42
<b>WEST II</b>	<b>62</b>	<b>89</b>	<b>24</b>	<b>14</b>	<b>189</b>
381	3	6	3	1	13
383	7	3	4	4	18
384	16	24	1	1	42
385	6	11	1	1	19
386	6	9	3		18
387	4	10	5	1	20
388	20	26	7	6	59
<b>WEST III</b>	<b>79</b>	<b>104</b>	<b>40</b>	<b>26</b>	<b>249</b>
385	4	2	2	3	11
387	3	4	3	1	11
389	12	24	6	3	45
390	9	8	4	4	25
391	16	19	4	1	40
392	5	7	3	1	16
393	10	15	6	5	36
394	20	25	12	8	65
<b>NATIONAL</b>	<b>1,218</b>	<b>6,422</b>	<b>1,217</b>	<b>401</b>	<b>9,258</b>

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>EAST</b>	<b>7,789</b>	<b>8,804</b>	<b>164,671</b>	<b>174,008</b>	<b>31,370</b>	<b>32,713</b>	<b>17,688</b>	<b>14,279</b>
<b>KAILAHUN</b>	<b>1,607</b>	<b>1,810</b>	<b>45,344</b>	<b>47,730</b>	<b>6,554</b>	<b>6,122</b>	<b>3,251</b>	<b>2,492</b>
<b>DEA</b>			<b>844</b>	<b>943</b>	<b>118</b>	<b>98</b>		
17			844	943	118	98		
<b>JAWIE</b>	<b>199</b>	<b>242</b>	<b>4,856</b>	<b>5,301</b>	<b>853</b>	<b>845</b>	<b>570</b>	<b>394</b>
20	199	242	2,759	3,124	805	816	570	394
21			1,174	1,148	18	16		
22			923	1,029	30	13		
<b>KISSI KAMA</b>	<b>59</b>	<b>56</b>	<b>1,788</b>	<b>1,523</b>	<b>240</b>	<b>179</b>		
9	59	56	1,788	1,523	240	179		
<b>KISSI TENG</b>	<b>247</b>	<b>228</b>	<b>3,380</b>	<b>3,018</b>	<b>536</b>	<b>270</b>	<b>180</b>	<b>166</b>
10	247	228	1,752	1,555	536	270	180	166
11			800	707				
12			828	756				
<b>KISSY TONGI</b>	<b>23</b>	<b>30</b>	<b>2,904</b>	<b>2,765</b>	<b>488</b>	<b>404</b>	<b>187</b>	<b>89</b>
13	23	30	1,266	1,315	488	404	187	89
14			550	464				
15			1,088	986				
<b>KPEJE BONGRE</b>			<b>2,044</b>	<b>2,292</b>	<b>221</b>	<b>182</b>		
29			2,044	2,292	221	182		
<b>KPEJE WEST</b>	<b>25</b>	<b>32</b>	<b>1,802</b>	<b>2,085</b>	<b>360</b>	<b>372</b>	<b>59</b>	<b>21</b>
28	25	32	1,802	2,085	360	372	59	21
<b>LUAWA</b>	<b>532</b>	<b>654</b>	<b>10,074</b>	<b>11,209</b>	<b>1,412</b>	<b>1,364</b>	<b>987</b>	<b>720</b>
1	23	21	853	972	18	32		
2	436	541	4,730	5,221	1,005	971	987	720
3	45	55	1,606	1,579	150	140		
4			1,032	1,184	51	48		
5	28	37	927	1,009	135	99		
6			926	1,244	53	74		
<b>MALEMA</b>	<b>80</b>	<b>93</b>	<b>3,002</b>	<b>3,282</b>	<b>285</b>	<b>325</b>		
18	80	93	1,526	1,569	285	325		
19			1,476	1,713				
<b>MANDU</b>	<b>107</b>	<b>134</b>	<b>2,268</b>	<b>2,405</b>	<b>237</b>	<b>247</b>		
16	107	134	2,268	2,405	237	247		
<b>NJALUAHUN</b>	<b>194</b>	<b>184</b>	<b>5,938</b>	<b>6,166</b>	<b>939</b>	<b>989</b>	<b>946</b>	<b>883</b>
23	10	11	1,352	1,463	238	225	211	156
24	95	68	2,278	2,449	451	521	364	331
25	89	105	2,308	2,254	250	243	371	396

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>PENGUIA</b>	<b>46</b>	<b>51</b>	<b>1,798</b>	<b>1,889</b>	<b>137</b>	<b>91</b>		
27	46	51	1,798	1,889	137	91		
<b>UPPER BAMBARA</b>	<b>95</b>	<b>106</b>	<b>3,180</b>	<b>3,282</b>	<b>547</b>	<b>589</b>	<b>322</b>	<b>219</b>
7	95	106	2,038	2,023	299	272		
8			1,142	1,259	248	317	322	219
<b>YAWIE</b>			<b>1,466</b>	<b>1,570</b>	<b>181</b>	<b>167</b>		
26			1,466	1,570	181	167		
<b>KENEMA</b>	<b>1,855</b>	<b>2,116</b>	<b>62,931</b>	<b>70,135</b>	<b>13,698</b>	<b>14,556</b>	<b>8,292</b>	<b>6,149</b>
<b>DAMA</b>			<b>2,369</b>	<b>2,744</b>	<b>100</b>	<b>67</b>		
56			1,387	1,613	100	67		
57			982	1,131				
<b>DODO</b>			<b>1,736</b>	<b>1,836</b>	<b>148</b>	<b>146</b>		
49			1,736	1,836	148	146		
<b>GAURA</b>			<b>1,512</b>	<b>1,680</b>	<b>59</b>	<b>47</b>	<b>15</b>	<b>2</b>
59			1,512	1,680	59	47	15	2
<b>GORAMA MENDE</b>			<b>4,956</b>	<b>5,618</b>	<b>561</b>	<b>554</b>		
44			2,637	2,960	466	424		
45			2,319	2,658	95	130		
<b>KANDU LEPIAMA</b>	<b>71</b>	<b>92</b>	<b>2,150</b>	<b>2,291</b>	<b>233</b>	<b>187</b>		
50	57	79	894	968	97	89		
51	14	13	1,256	1,323	136	98		
<b>KOYA</b>			<b>1,438</b>	<b>1,507</b>	<b>60</b>	<b>71</b>		
58			1,438	1,507	60	71		
<b>LANGRAMA</b>			<b>374</b>	<b>391</b>	<b>55</b>	<b>73</b>		
55			374	391	55	73		
<b>LOWAER BAMBARA</b>	<b>152</b>	<b>172</b>	<b>7,963</b>	<b>8,473</b>	<b>1,582</b>	<b>1,428</b>	<b>434</b>	<b>275</b>
38			1,485	1,494	180	227		
39			1,176	1,199				
40	119	156	2,456	2,746	122	120	248	100
41	33	16	1,659	1,809	813	709	89	86
42			1,143	1,170	438	328	97	89
43			44	55	29	44		
<b>MALEGOHUN</b>			<b>1,592</b>	<b>1,738</b>	<b>146</b>	<b>133</b>	<b>43</b>	<b>50</b>
37			1,592	1,738	146	133	43	50
<b>NIAWA</b>			<b>854</b>	<b>908</b>	<b>81</b>	<b>72</b>		
55			854	908	81	72		
<b>NOMO</b>			<b>251</b>	<b>258</b>	<b>40</b>	<b>49</b>		
60			251	258	40	49		

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>NONGOWA</b>	<b>310</b>	<b>354</b>	<b>6,271</b>	<b>6,371</b>	<b>727</b>	<b>628</b>	<b>11</b>	<b>12</b>
33	137	162	2,407	2,484	328	278	11	12
34	125	136	1,233	1,275	164	146		
35	48	56	1,464	1,501	235	204		
36			1,167	1,111				
<b>KENEMA CITY</b>	<b>1,153</b>	<b>1,283</b>	<b>22,250</b>	<b>26,455</b>	<b>8,574</b>	<b>9,662</b>	<b>7,237</b>	<b>5,424</b>
30	430	506	7,476	9,217	2,502	3,724	1,238	1,070
31	468	546	7,577	9,286	3,792	2,525	3,071	2,822
32	255	231	7,197	7,952	2,280	3,413	2,928	1,532
<b>SIMBARU</b>	<b>29</b>	<b>28</b>	<b>1,509</b>	<b>1,433</b>	<b>383</b>	<b>305</b>	<b>123</b>	<b>92</b>
48	29	28	1,509	1,433	383	305	123	92
<b>SMALL BO</b>	<b>115</b>	<b>149</b>	<b>3,728</b>	<b>3,949</b>	<b>499</b>	<b>583</b>	<b>429</b>	<b>294</b>
52	45	44	1,236	1,228				
53	63	97	1,297	1,319	477	565	429	294
54	7	8	1,195	1,402	22	18		
<b>TUNKIA</b>			<b>1,907</b>	<b>2,207</b>	<b>124</b>	<b>177</b>		
60			494	596				
61			1,413	1,611	124	177		
<b>WANDOR</b>	<b>25</b>	<b>38</b>	<b>2,071</b>	<b>2,276</b>	<b>326</b>	<b>374</b>		
46	25	38	1,279	1,427	326	374		
47			792	849				
<b>KONO</b>	<b>4,327</b>	<b>4,878</b>	<b>56,396</b>	<b>56,143</b>	<b>11,118</b>	<b>12,035</b>	<b>6,145</b>	<b>5,638</b>
<b>FIAMA</b>	<b>16</b>	<b>16</b>	<b>1,938</b>	<b>1,694</b>	<b>89</b>	<b>55</b>		
77	16	16	1,938	1,694	89	55		
<b>GBANE</b>	<b>173</b>	<b>208</b>	<b>2,833</b>	<b>2,747</b>	<b>263</b>	<b>340</b>		
83	173	208	2,833	2,747	263	340		
<b>GBANE KANDOR</b>			<b>970</b>	<b>981</b>	<b>118</b>	<b>116</b>		
88			970	981	118	116		
<b>GBENSE</b>	<b>542</b>	<b>689</b>	<b>2,745</b>	<b>2,796</b>	<b>737</b>	<b>1,006</b>	<b>339</b>	<b>338</b>
8			11	8	240	312		
66	318	359	987	898	354	367	68	69
67	224	330	1,747	1,890	143	327	271	269
<b>GORAMA KONO</b>	<b>299</b>	<b>313</b>	<b>1,578</b>	<b>1,586</b>	<b>96</b>	<b>160</b>	<b>189</b>	<b>230</b>
81	299	313	1,578	1,586	96	160	189	230
<b>KAMARA</b>	<b>90</b>	<b>93</b>	<b>1,989</b>	<b>1,982</b>	<b>359</b>	<b>359</b>	<b>96</b>	<b>69</b>
65	90	93	1,989	1,982	359	359	96	69
<b>LEI</b>	<b>23</b>	<b>17</b>	<b>2,692</b>	<b>2,378</b>	<b>180</b>	<b>150</b>	<b>39</b>	<b>23</b>
87	23	17	2,692	2,378	180	150	39	23

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>MAFINDOR</b>			<b>944</b>	<b>943</b>				
88			944	943				
<b>NIMIKORO</b>	<b>531</b>	<b>583</b>	<b>5,459</b>	<b>5,293</b>	<b>1,711</b>	<b>1,641</b>	<b>445</b>	<b>323</b>
73	128	162	1,822	1,577	886	854	226	142
74	171	174	966	1,014	184	202	110	112
75	116	118	978	921	322	322	109	69
76	116	129	1,693	1,781	319	263		
<b>NIMIYAMA</b>	<b>157</b>	<b>160</b>	<b>3,899</b>	<b>3,709</b>	<b>759</b>	<b>703</b>	<b>217</b>	<b>168</b>
78			940	899	119	66		
79			1,249	1,199	228	207		
80	157	160	1,710	1,611	412	430	217	168
<b>SANDOR</b>	<b>213</b>	<b>226</b>	<b>7,288</b>	<b>6,828</b>	<b>660</b>	<b>635</b>		
68	89	106	1,220	1,268	277	217		
69	28	21	1,248	1,194	168	251		
70	58	57	1,507	1,347	97	84		
71	38	42	2,052	1,918	106	78		
72			1,261	1,101	12	5		
<b>SOA</b>	<b>62</b>	<b>93</b>	<b>3,503</b>	<b>3,389</b>	<b>186</b>	<b>127</b>		
84	29	40	1,601	1,662	32	44		
85	33	53	1,902	1,727	154	83		
<b>TANKORO</b>	<b>836</b>	<b>934</b>	<b>4,057</b>	<b>4,169</b>	<b>371</b>	<b>431</b>	<b>595</b>	<b>696</b>
82	836	934	4,057	4,169	371	431	595	696
<b>TOLI</b>			<b>351</b>	<b>310</b>				
86			351	310				
<b>KOIDU CITY</b>	<b>1,385</b>	<b>1,546</b>	<b>16,150</b>	<b>17,338</b>	<b>5,589</b>	<b>6,312</b>	<b>4,225</b>	<b>3,791</b>
62	143	187	1,663	2,287	802	748		
63	408	494	4,088	4,390	1,785	1,741	2,126	1,739
64	834	865	10,399	10,661	3,002	3,823	2,099	2,052
<b>NORTH</b>	<b>8,872</b>	<b>9,693</b>	<b>285,211</b>	<b>270,042</b>	<b>54,851</b>	<b>49,303</b>	<b>26,794</b>	<b>21,376</b>
<b>BOMBALI</b>	<b>1,942</b>	<b>2,215</b>	<b>69,062</b>	<b>66,312</b>	<b>15,906</b>	<b>14,464</b>	<b>9,312</b>	<b>7,710</b>
<b>BIRIWA</b>	<b>149</b>	<b>153</b>	<b>3,923</b>	<b>3,874</b>	<b>979</b>	<b>798</b>	<b>473</b>	<b>420</b>
109	137	135	2,757	2,695	741	625	473	420
110	12	18	1,166	1,179	238	173		
<b>BOMBALI SEBORA</b>	<b>216</b>	<b>207</b>	<b>4,133</b>	<b>4,001</b>	<b>692</b>	<b>788</b>	<b>321</b>	<b>361</b>
92	107	95	1,734	1,685	312	361	136	202
93	44	49	1,493	1,438	206	222		
94	65	63	906	878	174	205	185	159
<b>GBANTI KAMARANKA</b>			<b>5,394</b>	<b>4,735</b>	<b>1,352</b>	<b>834</b>	<b>113</b>	<b>65</b>

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
104			1,698	1,396	506	253	113	65
105			1,821	1,573	474	331		
106			1,875	1,766	372	250		
<b>GBENDEBU NGOWAHUN</b>	<b>67</b>	<b>78</b>	<b>4,960</b>	<b>4,691</b>	<b>892</b>	<b>732</b>	<b>261</b>	<b>165</b>
99			1,527	1,405	287	196		
100	67	78	2,003	1,931	407	385	261	165
101			1,430	1,355	198	151		
<b>LIBEISAYGAHUN</b>			<b>2,721</b>	<b>2,272</b>	<b>588</b>	<b>481</b>	<b>167</b>	<b>136</b>
98			2,721	2,272	588	481	167	136
<b>MAGBAIMBA NDORWAHUN</b>			<b>1,443</b>	<b>1,371</b>	<b>130</b>	<b>214</b>		
102			1,443	1,371	130	214		
<b>MAKARI GBANTI</b>	<b>87</b>	<b>116</b>	<b>7,685</b>	<b>7,808</b>	<b>1,260</b>	<b>1,229</b>	<b>16</b>	<b>13</b>
95	87	116	3,123	3,360	624	632	16	13
96			2,089	2,087	459	428		
97			2,473	2,361	177	169		
<b>PAKI MASABONG</b>	<b>131</b>	<b>162</b>	<b>2,489</b>	<b>2,223</b>	<b>407</b>	<b>367</b>	<b>17</b>	<b>43</b>
92	97	115	1,188	1,208	240	230		
94	34	47	1,301	1,015	167	137	17	43
<b>SAFROKO LIMBA</b>	<b>99</b>	<b>128</b>	<b>3,083</b>	<b>2,954</b>	<b>561</b>	<b>537</b>	<b>229</b>	<b>143</b>
107	99	128	2,289	2,251	482	473	229	143
108			794	703	79	64		
<b>SANDA LOKO</b>			<b>5,269</b>	<b>4,613</b>	<b>1,224</b>	<b>1,040</b>	<b>22</b>	<b>10</b>
105			747	625	224	284		
106			442	363	92	112		
117			2,276	1,948	778	528	22	10
118			1,804	1,677	130	116		
<b>SANDA TENDARAN</b>			<b>3,393</b>	<b>2,908</b>	<b>624</b>	<b>434</b>	<b>447</b>	<b>263</b>
103			2,525	2,236	505	365	447	263
104			868	672	119	69		
<b>SELLA LIMBA</b>	<b>78</b>	<b>105</b>	<b>6,950</b>	<b>6,865</b>	<b>1,374</b>	<b>1,181</b>	<b>908</b>	<b>555</b>
111	78	105	1,970	1,996	763	786	908	555
112			1,691	1,667	163	132		
113			234	263				
115			2,145	2,127	305	202		
116			910	812	143	61		
<b>TAMBAKHA</b>	<b>24</b>	<b>36</b>	<b>3,681</b>	<b>3,273</b>	<b>329</b>	<b>272</b>		
113			1,148	1,061	44	40		
114	24	36	2,533	2,212	285	232		

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>MAKENI CITY</b>	<b>1,091</b>	<b>1,230</b>	<b>13,938</b>	<b>14,724</b>	<b>5,494</b>	<b>5,557</b>	<b>6,338</b>	<b>5,536</b>
89	438	498	7,241	8,153	2,171	2,472	2,674	2,771
90	384	440	3,801	3,282	1,480	2,257	1,402	808
91	269	292	2,896	3,289	1,843	828	2,262	1,957
<b>KAMBIA</b>	<b>1,083</b>	<b>1,164</b>	<b>44,830</b>	<b>40,532</b>	<b>8,549</b>	<b>6,732</b>	<b>3,026</b>	<b>1,745</b>
<b>BRAMAIA</b>	<b>97</b>	<b>78</b>	<b>4,382</b>	<b>3,608</b>	<b>208</b>	<b>145</b>		
131	50	45	1,169	986				
132			1,827	1,421	146	89		
133	47	33	1,386	1,201	62	56		
<b>GBINLE DIXING</b>	<b>151</b>	<b>147</b>	<b>3,194</b>	<b>2,921</b>	<b>369</b>	<b>299</b>		
134			1,226	1,156	267	192		
135	151	147	1,968	1,765	102	107		
<b>MAGBEMA</b>	<b>522</b>	<b>558</b>	<b>12,681</b>	<b>12,374</b>	<b>3,971</b>	<b>3,487</b>	<b>2,130</b>	<b>1,234</b>
119	103	120	1,934	1,969	805	723	785	487
120			1,251	1,017	105	43		
121			1,560	1,451	811	548		
122	382	388	2,829	3,119	1,084	1,227	825	520
123	26	26	3,728	3,542	723	658	520	227
130	11	24	1,379	1,276	443	288		
<b>MAMBOLO</b>	<b>48</b>	<b>57</b>	<b>6,007</b>	<b>5,274</b>	<b>1,352</b>	<b>969</b>	<b>288</b>	<b>103</b>
141			2,485	2,051	419	334		
142	48	57	1,937	1,782	491	338	288	103
143			1,585	1,441	442	297		
<b>MASUNGBALA</b>	<b>77</b>	<b>91</b>	<b>4,722</b>	<b>4,169</b>	<b>555</b>	<b>369</b>		
124			1,494	1,191	75	80		
125	35	35	1,074	1,051	228	143		
126	42	56	2,154	1,927	252	146		
<b>SAMU</b>	<b>96</b>	<b>116</b>	<b>5,504</b>	<b>4,480</b>	<b>802</b>	<b>466</b>	<b>214</b>	<b>110</b>
136			1,313	992	189	85		
137			417	257	39	13		
138			1,260	1,106	133	60		
139	29	46	799	687	126	75		
140	67	70	1,715	1,438	315	233	214	110
<b>TONKO LIMBA</b>	<b>92</b>	<b>117</b>	<b>8,340</b>	<b>7,706</b>	<b>1,292</b>	<b>997</b>	<b>394</b>	<b>298</b>
127			1,992	1,747	178	118		
128	92	117	4,333	4,174	900	724	394	298
129			2,015	1,785	214	155		
<b>KOINADUGU</b>	<b>1,497</b>	<b>1,567</b>	<b>43,575</b>	<b>41,209</b>	<b>5,996</b>	<b>6,282</b>	<b>2,892</b>	<b>2,729</b>



## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>WARA WARA BAFODIA</b>	<b>14</b>	<b>11</b>	<b>2,842</b>	<b>2,744</b>	<b>512</b>	<b>493</b>	<b>194</b>	<b>165</b>
162			1,214	1,207	230	178	84	36
163	14	11	1,628	1,537	282	315	110	129
<b>DEMBELIA SINKUNIA</b>	<b>69</b>	<b>65</b>	<b>2,407</b>	<b>2,017</b>	<b>130</b>	<b>86</b>	<b>105</b>	<b>94</b>
165	69	65	2,407	2,017	130	86	105	94
<b>DIANG</b>	<b>12</b>	<b>16</b>	<b>2,356</b>	<b>2,526</b>	<b>120</b>	<b>116</b>		
146	12	16	870	974	85	82		
147			1,486	1,552	35	34		
<b>FOLOSABA DEMBELIA</b>	<b>90</b>	<b>87</b>	<b>1,422</b>	<b>1,517</b>	<b>221</b>	<b>210</b>		
164	90	87	1,422	1,517	221	210		
<b>KASUNKO</b>	<b>56</b>	<b>45</b>	<b>2,985</b>	<b>2,741</b>	<b>330</b>	<b>300</b>	<b>221</b>	<b>171</b>
160	56	45	1,428	1,430	330	300	221	171
161			1,557	1,311				
<b>MONGO</b>			<b>6,104</b>	<b>4,788</b>	<b>969</b>	<b>747</b>	<b>185</b>	<b>115</b>
150			2,206	1,799	341	271	185	115
151			2,048	1,565	478	401		
152			1,850	1,424	150	75		
<b>NEYA</b>	<b>268</b>	<b>262</b>	<b>6,002</b>	<b>5,354</b>	<b>120</b>	<b>107</b>	<b>20</b>	<b>17</b>
153	107	98	3,193	2,868			20	17
154	161	164	1,831	1,587	120	107		
155			978	899				
<b>NIENI</b>	<b>200</b>	<b>196</b>	<b>6,955</b>	<b>7,175</b>	<b>814</b>	<b>945</b>	<b>54</b>	<b>46</b>
156	45	59	1,381	1,458	131	238		
157	44	40	2,774	2,838	230	246	54	46
158	-	-	1,606	1,575	398	415		
159	111	97	1,194	1,304	55	46		
<b>SENGBE</b>	<b>349</b>	<b>334</b>	<b>4,742</b>	<b>4,761</b>	<b>1,461</b>	<b>1,669</b>	<b>1,238</b>	<b>1,211</b>
148	331	312	2,722	2,736	1,067	1,239	1,238	1,211
149	18	22	2,020	2,025	394	430		
<b>SULIMA</b>	<b>57</b>	<b>65</b>	<b>2,764</b>	<b>2,512</b>	<b>348</b>	<b>322</b>		
166	57	65	1,458	1,381	307	292		
167			1,306	1,131	41	30		
<b>WARA WARA YAGALA</b>	<b>382</b>	<b>486</b>	<b>4,996</b>	<b>5,074</b>	<b>971</b>	<b>1,287</b>	<b>875</b>	<b>910</b>
144	365	463	2,754	2,823	620	836	875	910
145	17	23	2,242	2,251	351	451		
<b>PORT LOKO</b>	<b>2,475</b>	<b>2,734</b>	<b>69,484</b>	<b>63,713</b>	<b>14,347</b>	<b>12,622</b>	<b>6,595</b>	<b>5,254</b>
<b>KOYA</b>	<b>224</b>	<b>250</b>	<b>9,129</b>	<b>8,602</b>	<b>1,709</b>	<b>1,574</b>	<b>480</b>	<b>434</b>
194	26	36	1,973	1,756	213	135	223	189

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
195	38	40	1,153	1,140	411	435	80	81
196	18	32	2,286	2,327	613	557	142	112
197	80	72	2,227	2,092	328	357		
198	62	70	1,490	1,287	144	90	35	52
<b>BUREH KASSEH MAKONTHE</b>	<b>117</b>	<b>155</b>	<b>4,481</b>	<b>4,100</b>	<b>1,135</b>	<b>871</b>	<b>172</b>	<b>142</b>
182	78	109	1,604	1,578	543	502	172	142
183	39	46	2,877	2,522	592	369		
<b>BUYA ROMENDE</b>	<b>120</b>	<b>105</b>	<b>3,688</b>	<b>3,334</b>	<b>412</b>	<b>321</b>		
176	105	91	1,424	1,176	110	75		
177	15	14	2,264	2,158	302	246		
<b>DIBIA</b>			<b>2,345</b>	<b>1,980</b>	<b>495</b>	<b>333</b>	<b>237</b>	<b>140</b>
178			560	452				
179			1,785	1,528	495	333	237	140
<b>KAFFU BULLOM</b>	<b>1,069</b>	<b>1,143</b>	<b>11,889</b>	<b>11,990</b>	<b>4,081</b>	<b>3,972</b>	<b>3,586</b>	<b>2,903</b>
6			263	216				
184	608	660	4,732	5,187	1,781	1,694	1,928	1,363
185	88	98	2,037	2,001	892	926	237	208
186	222	238	2,657	2,766	859	948	665	658
189	151	147	1,212	985	416	326	480	467
190			988	835	133	78	276	207
<b>LOKOMASAMA</b>	<b>105</b>	<b>149</b>	<b>10,833</b>	<b>9,538</b>	<b>1,774</b>	<b>1,553</b>	<b>254</b>	<b>115</b>
186			199	114				
187			419	414				
188			2,192	1,846	519	447		
191	105	149	3,695	3,242	685	548	254	115
192			1,723	1,360	83	67		
193			2,605	2,562	487	491		
<b>MAFORKI</b>	<b>373</b>	<b>446</b>	<b>7,948</b>	<b>7,557</b>	<b>1,570</b>	<b>1,505</b>	<b>896</b>	<b>726</b>
168	147	195	2,093	2,101	694	763	440	349
169	148	159	1,545	1,541	299	330	456	377
170			1,181	1,173	103	89		
171			748	702	161	120		
174	78	92	459	450	62	66		
181			1,922	1,590	251	137		
<b>MARAMPA</b>	<b>224</b>	<b>266</b>	<b>7,890</b>	<b>7,093</b>	<b>2,050</b>	<b>1,743</b>	<b>970</b>	<b>794</b>
172	194	228	3,586	3,396	871	973	377	479
173	30	38	3,225	2,825	1,063	658	593	315
174			1,079	872	116	112		

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>MASEMERA</b>			<b>5,453</b>	<b>4,477</b>	<b>487</b>	<b>328</b>		
199			2,197	1,665	183	102		
200			993	846	180	122		
201			2,263	1,966	124	104		
<b>SANDA MAGBOLONTOR</b>	<b>185</b>	<b>167</b>	<b>2,933</b>	<b>2,584</b>	<b>335</b>	<b>229</b>		
180	185	167	2,933	2,584	335	229		
<b>TINKATOPA MAKAMA SAFROKOR</b>	<b>36</b>	<b>15</b>	<b>2,895</b>	<b>2,458</b>	<b>299</b>	<b>193</b>		
175	36	15	1,781	1,536	196	123		
178			1,114	922	103	70		
<b>TONKOLILI</b>	<b>1,875</b>	<b>2,013</b>	<b>58,260</b>	<b>58,276</b>	<b>10,053</b>	<b>9,203</b>	<b>4,969</b>	<b>3,938</b>
<b>GBONKOLENKEN</b>	<b>106</b>	<b>86</b>	<b>6,988</b>	<b>6,796</b>	<b>855</b>	<b>750</b>	<b>109</b>	<b>44</b>
215			1,824	1,814				
216			1,522	1,426	78	42		
217	106	86	2,184	2,067	649	574	109	44
218			1,458	1,489	128	134		
<b>KAFE SIMERA</b>	<b>36</b>	<b>39</b>	<b>3,260</b>	<b>3,374</b>	<b>362</b>	<b>323</b>		
222			2,109	2,173	66	74		
226	36	39	1,151	1,201	296	249		
<b>KALANSOGOIA</b>	<b>119</b>	<b>137</b>	<b>2,467</b>	<b>2,560</b>	<b>505</b>	<b>497</b>	<b>346</b>	<b>213</b>
227	119	137	2,216	2,280	505	497	346	213
228			251	280				
<b>KHOLIFA MAGBANG</b>			<b>2,368</b>	<b>2,323</b>	<b>193</b>	<b>160</b>		
206			2,368	2,323	193	160		
<b>KHOLIFA ROWALLA</b>	<b>665</b>	<b>717</b>	<b>7,763</b>	<b>7,968</b>	<b>2,040</b>	<b>2,084</b>	<b>1,790</b>	<b>1,302</b>
202	399	422	3,204	3,411	1,113	946	1,364	482
203	224	238	1,268	1,381	248	505	-	576
204	14	21	1,739	1,645	356	379	426	244
205	28	36	1,552	1,531	323	254		
<b>KUNIKE</b>	<b>231</b>	<b>233</b>	<b>7,622</b>	<b>7,542</b>	<b>928</b>	<b>946</b>	<b>415</b>	<b>381</b>
223	30	26	2,445	2,297	99	75		
224	44	41	2,378	2,382				
225	157	166	2,799	2,863	829	871	415	381
<b>KUNIKE BARINA</b>	<b>77</b>	<b>86</b>	<b>2,303</b>	<b>2,358</b>	<b>377</b>	<b>286</b>		
221	77	86	2,303	2,358	377	286		
<b>MALAL MARA</b>	<b>29</b>	<b>36</b>	<b>3,666</b>	<b>3,713</b>	<b>320</b>	<b>250</b>		
207	29	36	3,666	3,713	320	250		
<b>SAMBAYA BENDUGU</b>			<b>2,509</b>	<b>2,318</b>	<b>214</b>	<b>148</b>		
228			707	610				

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
229			1,802	1,708	214	148		
<b>TANE</b>	<b>79</b>	<b>79</b>	<b>3,003</b>	<b>3,174</b>	<b>384</b>	<b>353</b>	<b>86</b>	<b>68</b>
219	79	79	2,738	2,859	384	353	86	68
220			265	315				
<b>YONI</b>	<b>533</b>	<b>600</b>	<b>16,311</b>	<b>16,150</b>	<b>3,875</b>	<b>3,406</b>	<b>2,223</b>	<b>1,930</b>
208			2,070	1,944	609	476	279	335
209			1,930	1,934				
210	16	29	1,840	1,627	222	123		
211			2,385	2,183	132	100		
212	138	99	1,683	1,666	472	418	306	232
213	331	441	4,505	5,090	2,228	2,091	1,572	1,324
214	48	31	1,898	1,706	212	198	66	39
<b>SOUTH</b>	<b>5,533</b>	<b>6,356</b>	<b>169,491</b>	<b>182,343</b>	<b>30,107</b>	<b>30,873</b>	<b>14,090</b>	<b>10,012</b>
<b>BO</b>	<b>3,421</b>	<b>3,965</b>	<b>69,423</b>	<b>75,205</b>	<b>15,937</b>	<b>16,500</b>	<b>9,685</b>	<b>5,953</b>
<b>BADJIA</b>			<b>1,234</b>	<b>1,267</b>	<b>88</b>	<b>48</b>		
238			1,234	1,267	88	48		
<b>BAGBO</b>	<b>24</b>	<b>70</b>	<b>3,954</b>	<b>4,080</b>	<b>1,138</b>	<b>609</b>	<b>337</b>	<b>-</b>
251			1,602	1,702	124	131		
252	24	70	2,352	2,378	1,014	478	337	-
<b>BAGBWE (BAGBE)</b>			<b>1,449</b>	<b>1,544</b>	<b>96</b>	<b>81</b>		
237			1,449	1,544	96	81		
<b>BOAMA</b>	<b>123</b>	<b>104</b>	<b>5,530</b>	<b>5,875</b>	<b>960</b>	<b>727</b>	<b>429</b>	<b>247</b>
239	9	14	1,910	2,135	367	344	188	118
240			1,192	1,166	257	186	84	44
241			1,157	1,189	196	97	157	85
242	114	90	1,271	1,385	140	100		
<b>BUMPEH NGAO</b>	<b>63</b>	<b>91</b>	<b>5,365</b>	<b>5,324</b>	<b>415</b>	<b>344</b>	<b>108</b>	<b>91</b>
253	32	51	2,022	2,040	216	177	108	91
254	31	40	1,677	1,755	179	147		
255			1,666	1,529	20	20		
<b>GBO</b>			<b>667</b>	<b>658</b>	<b>108</b>	<b>111</b>		
258			667	658	108	111		
<b>JAIAAMA BONGOR</b>	<b>168</b>	<b>167</b>	<b>4,148</b>	<b>4,131</b>	<b>591</b>	<b>558</b>	<b>110</b>	<b>116</b>
243	29	23	1,559	1,567	194	202		
244	139	144	2,589	2,564	397	356	110	116
<b>KAKUA</b>	<b>344</b>	<b>396</b>	<b>8,843</b>	<b>10,074</b>	<b>1,046</b>	<b>1,126</b>	<b>1,029</b>	<b>835</b>
233	316	371	6,162	7,324	444	567	369	356
234	28	25	799	810	602	559	660	479

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REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
235			1,882	1,940				
<b>BO CITY</b>	<b>2,022</b>	<b>2,335</b>	<b>20,003</b>	<b>23,453</b>	<b>8,177</b>	<b>9,844</b>	<b>6,435</b>	<b>3,404</b>
230	813	949	6,790	9,913	5,669	5,750	2,627	1,415
231	568	641	5,383	4,679	1,878	3,383	2,688	1,490
232	641	745	7,830	8,861	630	711	1,120	499
<b>KOMBOYA</b>			<b>1,209</b>	<b>1,111</b>	<b>136</b>	<b>126</b>		
236			1,209	1,111	136	126		
<b>LUGBU</b>	<b>191</b>	<b>187</b>	<b>3,876</b>	<b>4,302</b>	<b>587</b>	<b>648</b>	<b>135</b>	<b>95</b>
249	22	31	2,039	2,043	77	62		
250	169	156	1,837	2,259	510	586	135	95
<b>NIAWA LENGA</b>			<b>1,773</b>	<b>1,779</b>	<b>137</b>	<b>106</b>		
257			1,773	1,779	137	106		
<b>SELENGA</b>			<b>712</b>	<b>599</b>	<b>74</b>	<b>52</b>		
258			712	599	74	52		
<b>TIKONKO</b>	<b>486</b>	<b>615</b>	<b>6,734</b>	<b>7,313</b>	<b>1,983</b>	<b>1,863</b>	<b>1,004</b>	<b>1,165</b>
246	419	534	4,278	4,798	1,730	1,687	969	1,154
247	45	49	1,595	1,678	110	66	35	11
248	22	32	861	837	143	110		
<b>VALUNIA</b>			<b>2,810</b>	<b>2,685</b>	<b>163</b>	<b>81</b>	<b>98</b>	<b>-</b>
256			2,810	2,685	163	81	98	-
<b>WONDE</b>			<b>1,116</b>	<b>1,010</b>	<b>238</b>	<b>176</b>		
245			1,116	1,010	238	176		
<b>BONTHE</b>	<b>803</b>	<b>962</b>	<b>20,447</b>	<b>23,521</b>	<b>3,252</b>	<b>3,495</b>	<b>1,843</b>	<b>1,636</b>
<b>BENDU-CHA</b>			<b>472</b>	<b>386</b>				
265			472	386				
<b>BUM</b>			<b>2,990</b>	<b>3,545</b>	<b>178</b>	<b>180</b>		
277			744	809				
278			983	1,186	178	180		
279			1,263	1,550				
<b>DEMA</b>			<b>578</b>	<b>568</b>				
262			578	568				
<b>IMPERI</b>	<b>420</b>	<b>533</b>	<b>4,086</b>	<b>4,878</b>	<b>1,079</b>	<b>1,104</b>	<b>770</b>	<b>713</b>
268	402	497	2,896	3,526	894	873	770	713
269	18	36	1,190	1,352	185	231		
<b>JONG</b>	<b>190</b>	<b>192</b>	<b>4,123</b>	<b>4,817</b>	<b>1,208</b>	<b>1,323</b>	<b>747</b>	<b>511</b>
270	90	67	1,567	1,705	159	187		
271	5	6	824	879				
272	95	119	1,732	2,233	1,049	1,136	747	511

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REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>KPANDA KEMO</b>	<b>37</b>	<b>47</b>	<b>1,348</b>	<b>1,595</b>	<b>63</b>	<b>53</b>		
274	37	47	1,348	1,595	63	53		
<b>KWAMEBAI KRIM</b>			<b>878</b>	<b>1,074</b>				
276			878	1,074				
<b>NONGOBA BULLOM</b>			<b>1,317</b>	<b>1,438</b>				
266			576	710				
267			741	728				
<b>SITTIA</b>			<b>1,030</b>	<b>1,063</b>				
263			322	390				
264			708	673				
<b>SOGBENE</b>	<b>45</b>	<b>56</b>	<b>1,841</b>	<b>2,021</b>	<b>210</b>	<b>258</b>		
273	45	56	1,841	2,021	210	258		
<b>YAWBEKO</b>			<b>914</b>	<b>1,047</b>	<b>72</b>	<b>35</b>		
275			914	1,047	72	35		
<b>BONTHE MUNICIPAL</b>	<b>111</b>	<b>134</b>	<b>870</b>	<b>1,089</b>	<b>442</b>	<b>542</b>	<b>326</b>	<b>412</b>
259	111	134	827	1,031			170	181
260			43	58	184	181		
261					258	361	156	231
<b>MOYAMBA</b>	<b>1,044</b>	<b>1,135</b>	<b>48,097</b>	<b>49,081</b>	<b>7,598</b>	<b>7,532</b>	<b>1,635</b>	<b>1,702</b>
<b>BAGRUWA</b>			<b>2,675</b>	<b>3,010</b>	<b>259</b>	<b>283</b>	<b>114</b>	<b>73</b>
294			1,738	1,916	259	283	114	73
295			937	1,094				
<b>BUMPEH</b>	<b>47</b>	<b>56</b>	<b>6,376</b>	<b>6,382</b>	<b>628</b>	<b>666</b>		
292	47	56	2,886	3,000	499	541		
302			1,661	1,635	129	125		
303			1,829	1,747				
<b>DASSE</b>	<b>64</b>	<b>64</b>	<b>2,286</b>	<b>2,601</b>	<b>362</b>	<b>297</b>		
288	64	64	2,286	2,601	362	297		
<b>FAKUNYA</b>	<b>68</b>	<b>58</b>	<b>4,505</b>	<b>4,327</b>	<b>867</b>	<b>692</b>	<b>148</b>	<b>94</b>
280	68	58	2,895	2,838	724	583	148	94
281			1,610	1,489	143	109		
<b>KAGBORO</b>			<b>4,454</b>	<b>4,743</b>	<b>311</b>	<b>299</b>	<b>31</b>	<b>28</b>
296			1,829	1,795	139	111		
297			1,155	1,233				
298			1,470	1,715	172	188	31	28
<b>KAYAMBA</b>	<b>128</b>	<b>167</b>	<b>3,535</b>	<b>3,816</b>	<b>1,204</b>	<b>1,158</b>	<b>574</b>	<b>920</b>
282	128	167	2,096	2,323	506	779	300	678
283			1,439	1,493	698	379	274	242

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>KAMAJEI</b>			<b>1,692</b>	<b>1,571</b>	<b>99</b>	<b>99</b>		
285			1,692	1,571	99	99		
<b>KOMGBORA</b>			<b>1,577</b>	<b>1,599</b>	<b>224</b>	<b>125</b>		
293			1,577	1,599	224	125		
<b>KORI</b>	<b>213</b>	<b>218</b>	<b>5,295</b>	<b>5,241</b>	<b>1,193</b>	<b>1,236</b>	<b>472</b>	<b>352</b>
286			2,271	2,105	278	256	270	201
287	213	218	3,024	3,136	915	980	202	151
<b>KOWA</b>			<b>1,592</b>	<b>1,330</b>	<b>249</b>	<b>275</b>		
284			1,592	1,330	249	275		
<b>LOWER BANTA</b>	<b>472</b>	<b>504</b>	<b>6,111</b>	<b>6,718</b>	<b>1,133</b>	<b>1,276</b>	<b>180</b>	<b>146</b>
289	115	75	3,722	3,871	478	557		
290	357	429	2,389	2,847	655	719	180	146
<b>RIBBI</b>			<b>4,927</b>	<b>4,667</b>	<b>686</b>	<b>707</b>	<b>37</b>	<b>28</b>
300			2,340	2,123	326	411	37	28
301			2,587	2,544	360	296		
<b>TIMDALE</b>			<b>825</b>	<b>979</b>	<b>63</b>	<b>84</b>		
299			825	979	63	84		
<b>UPPER BANTA</b>	<b>52</b>	<b>68</b>	<b>2,247</b>	<b>2,097</b>	<b>320</b>	<b>335</b>	<b>79</b>	<b>61</b>
291	52	68	2,247	2,097	320	335	79	61
<b>PUJEHUN</b>	<b>265</b>	<b>294</b>	<b>31,524</b>	<b>34,536</b>	<b>3,320</b>	<b>3,346</b>	<b>927</b>	<b>721</b>
<b>BARRI</b>	<b>22</b>	<b>24</b>	<b>3,457</b>	<b>4,159</b>	<b>332</b>	<b>354</b>	<b>106</b>	<b>94</b>
318	22	24	1,093	1,492	332	354	106	94
319			837	835				
320			1,527	1,832				
<b>GALLINESS PERRI</b>			<b>4,112</b>	<b>3,677</b>	<b>324</b>	<b>246</b>		
314			986	935	10	4		
315			1,260	1,151	314	242		
316			1,866	1,591				
<b>KPAKA</b>	<b>37</b>	<b>35</b>	<b>1,584</b>	<b>1,539</b>	<b>197</b>	<b>207</b>		
313	37	35	1,584	1,539	197	207		
<b>MAKPELE</b>			<b>3,234</b>	<b>3,658</b>	<b>423</b>	<b>419</b>	<b>108</b>	<b>112</b>
321			1,440	1,682	423	419	108	112
322			1,794	1,976				
<b>MALEN</b>			<b>2,168</b>	<b>2,452</b>	<b>141</b>	<b>176</b>		
308			1,022	1,109				
309			1,146	1,343	141	176		
<b>MANO SAKRIM</b>			<b>725</b>	<b>737</b>				
311			725	737				

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
<b>PANGA KABONDE</b>	<b>121</b>	<b>151</b>	<b>6,412</b>	<b>7,489</b>	<b>737</b>	<b>674</b>	<b>713</b>	<b>515</b>
305			1,632	1,931	110	104	207	156
306			1,773	2,047	55	31		
307	121	151	3,007	3,511	572	539	506	359
<b>PANGA KRIM</b>	<b>85</b>	<b>84</b>	<b>584</b>	<b>780</b>	<b>393</b>	<b>314</b>		
312	85	84	584	780	393	314		
<b>PEJE (FUTA PEJE)</b>			<b>1,152</b>	<b>1,257</b>	<b>55</b>	<b>67</b>		
317			1,152	1,257	55	67		
<b>SORO GBEMA</b>			<b>4,912</b>	<b>5,658</b>	<b>442</b>	<b>604</b>		
323			1,708	1,863				
324			1,441	1,569	154	174		
325			1,763	2,226	288	430		
<b>SOWA</b>			<b>1,720</b>	<b>1,692</b>	<b>276</b>	<b>285</b>		
304			1,720	1,692	276	285		
<b>YAKEMU KPUKUMU KRIM</b>			<b>1,464</b>	<b>1,438</b>				
310			1,245	1,227				
311			219	211				
<b>WEST</b>	<b>16,730</b>	<b>18,115</b>	<b>116,902</b>	<b>124,271</b>	<b>40,066</b>	<b>43,636</b>	<b>35,615</b>	<b>39,367</b>
<b>WESTERN AREA RURAL</b>	<b>4,906</b>	<b>5,416</b>	<b>34,746</b>	<b>36,371</b>	<b>11,021</b>	<b>11,604</b>	<b>8,025</b>	<b>7,014</b>
<b>KOYA RURAL</b>	<b>475</b>	<b>502</b>	<b>5,826</b>	<b>5,994</b>	<b>1,742</b>	<b>1,561</b>	<b>1,441</b>	<b>1,540</b>
343	397	419	2,450	2,750	638	623	559	622
344	42	52	1,773	1,809	852	734	870	899
345	36	31	1,603	1,435	252	204	12	19
<b>MOUNTAIN RURAL</b>	<b>494</b>	<b>514</b>	<b>2,521</b>	<b>2,545</b>	<b>723</b>	<b>815</b>	<b>340</b>	<b>369</b>
326	494	514	2,521	2,545	723	815	340	369
<b>WATERLOO RURAL</b>	<b>1,760</b>	<b>2,087</b>	<b>16,955</b>	<b>18,143</b>	<b>6,053</b>	<b>6,783</b>	<b>4,220</b>	<b>3,222</b>
327	71	88	2,753	2,915	487	1,071	123	193
328	275	322	1,725	1,689	632	609	840	820
329	386	414	3,308	3,415	626	513	622	457
330	96	82	1,063	1,139	437	827	581	505
336	504	669	1,835	2,094	884	943	159	78
337	176	214	2,568	2,702	828	645	1,178	745
338	83	97	1,215	1,316	847	828	401	241
341	63	69	795	936	373	449		
342	106	132	1,693	1,937	939	898	316	183
<b>YORK RURAL</b>	<b>2,177</b>	<b>2,313</b>	<b>9,444</b>	<b>9,689</b>	<b>2,503</b>	<b>2,445</b>	<b>2,024</b>	<b>1,883</b>
331	244	243	1,155	1,037	99	107		
332	146	166	1,129	1,314	135	160	193	219



*Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region*

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
333	914	978	3,014	3,110	983	1,014	466	470
334	506	510	2,127	2,123	846	689	661	525
335	318	345	991	1,028	398	426	195	228
338	49	71	64	65	42	49	509	441
339			602	619				
340			362	393				
<b>WESTERN AREA URBAN</b>	<b>11,824</b>	<b>12,699</b>	<b>82,156</b>	<b>87,900</b>	<b>29,045</b>	<b>32,032</b>	<b>27,590</b>	<b>32,353</b>
<b>CENTRAL I</b>	<b>1,092</b>	<b>1,265</b>	<b>6,854</b>	<b>6,938</b>	<b>4,023</b>	<b>3,408</b>	<b>2,454</b>	<b>1,762</b>
375	502	514	1,378	1,364	3,339	2,761	1,213	720
376	99	97	1,462	1,427	108	69	932	626
377	476	633	2,871	3,496	576	578	309	416
378	15	21	1,143	651				
<b>CENTRAL II</b>	<b>245</b>	<b>268</b>	<b>1,239</b>	<b>1,472</b>	<b>337</b>	<b>426</b>	<b>135</b>	<b>269</b>
378	143	158	92	107				
379	102	110	1,147	1,365	337	426	135	269
<b>EAST I</b>	<b>278</b>	<b>304</b>	<b>2,517</b>	<b>2,584</b>	<b>757</b>	<b>1,167</b>	<b>37</b>	<b>129</b>
367	211	240	1,356	1,476				
368	22	42	363	353	28	97	37	129
369	45	22	798	755	729	1,070		
<b>EAST II</b>	<b>665</b>	<b>762</b>	<b>7,019</b>	<b>7,397</b>	<b>1,795</b>	<b>2,925</b>	<b>693</b>	<b>1,892</b>
366	245	291	1,695	1,802	435	550	238	286
368	100	107	142	136	126	124		
370	177	213	747	706	117	116		
371	55	60	1,609	1,708	324	305		
372	21	31	656	575	57	70		
373			345	497	736	1,760	455	1,606
374	67	60	1,825	1,973				
<b>EAST III</b>	<b>4,643</b>	<b>4,934</b>	<b>40,716</b>	<b>44,790</b>	<b>12,858</b>	<b>13,388</b>	<b>16,639</b>	<b>17,896</b>
346	366	388	3,275	3,559	929	874	148	327
347	700	704	4,904	5,345	1,011	1,073	1,260	1,256
348	93	102	1,526	1,771	604	774	3,044	3,660
349	239	235	2,114	2,112	725	952	956	1,043
350	382	471	2,307	2,632	1,463	1,622	1,078	1,377
351	69	50	811	893				
352	293	290	3,084	3,398	351	418	679	702
353	501	485	2,335	2,574	825	884	1,315	1,200
354	88	156	753	1,124	113	185	41	45
355	186	184	654	827			455	496

## Annex 2: Pupils Enrolment by School Level, Sex, Ward, Chiefdom, District and Region

REGION/DISTRICT/CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS	BOYS	GIRLS
356	301	342	3,572	4,145	2,263	1,523	1,094	1,285
357	25	41	1,736	1,788	9	28		
358	43	50	1,670	1,699	290	465	392	727
359	204	212	2,003	2,247	390	406	2,532	1,470
360	249	306	1,895	1,988			240	229
361	571	582	3,049	3,311	935	1,059	613	799
362	67	72	916	942	277	287	162	149
363	76	73	1,584	1,827	587	895	651	1,259
364	33	30	1,512	1,537	255	302	297	268
365	157	161	1,016	1,071	1,831	1,641	1,682	1,604
<b>WEST I</b>	<b>761</b>	<b>883</b>	<b>4,408</b>	<b>3,828</b>	<b>2,966</b>	<b>1,149</b>	<b>2,734</b>	<b>1,945</b>
380	181	243	632	659	55	67		
381	109	162	2,178	1,422	133	754	-	1,290
382	471	478	1,598	1,747	2,778	328	2,734	655
<b>WEST II</b>	<b>1,629</b>	<b>1,714</b>	<b>8,217</b>	<b>8,723</b>	<b>2,143</b>	<b>5,815</b>	<b>1,369</b>	<b>4,369</b>
381	101	110	426	396	47	1,572	-	1,357
383	159	189	198	240	818	2,813	822	2,351
384	493	479	2,717	2,969	17	22	149	112
385	166	170	998	1,010	428	428	61	119
386	183	214	884	1,152	359	418		
387	194	158	988	975	310	369	48	60
388	333	394	2,006	1,981	164	193	289	370
<b>WEST III</b>	<b>2,511</b>	<b>2,569</b>	<b>11,186</b>	<b>12,168</b>	<b>4,166</b>	<b>3,754</b>	<b>3,529</b>	<b>4,091</b>
385	76	86	178	175	576	50	731	124
387	136	145	493	589	256	263	173	183
389	578	589	2,914	3,197	877	966	429	1,537
390	313	285	629	670	227	194	209	223
391	410	429	1,893	2,104	133	222	37	47
392	174	182	855	927	397	499	62	50
393	280	311	1,349	1,421	263	354	372	436
394	544	542	2,875	3,085	1,437	1,206	1,516	1,491
<b>NATIONAL</b>	<b>38,924</b>	<b>42,968</b>	<b>736,275</b>	<b>750,664</b>	<b>156,394</b>	<b>156,525</b>	<b>94,187</b>	<b>85,034</b>

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>EAST</b>	<b>489</b>	<b>146</b>	<b>1,913</b>	<b>6,805</b>	<b>215</b>	<b>2,184</b>	<b>48</b>	<b>938</b>
<b>KAILAHUN</b>	<b>80</b>	<b>32</b>	<b>387</b>	<b>1,971</b>	<b>18</b>	<b>434</b>	<b>4</b>	<b>207</b>
<b>DEA</b>			<b>2</b>	<b>30</b>		<b>7</b>		
17			2	30		7		
<b>JAWIE</b>	<b>11</b>	<b>2</b>	<b>44</b>	<b>198</b>	<b>4</b>	<b>57</b>	<b>3</b>	<b>56</b>
20	11	2	36	112	4	47	3	56
21			4	46		6		
22			4	40		4		
<b>KISSI KAMA</b>	<b>2</b>	<b>5</b>	<b>5</b>	<b>75</b>		<b>9</b>		
9	2	5	5	75		9		
<b>KISSI TENG</b>	<b>6</b>	<b>5</b>	<b>13</b>	<b>154</b>		<b>35</b>		<b>7</b>
10	6	5	7	80		35		7
11			2	31				
12			4	43				
<b>KISSI TONGI</b>	<b>2</b>		<b>19</b>	<b>133</b>	<b>1</b>	<b>30</b>		<b>17</b>
13	2		12	55	1	30		17
14			3	29				
15			4	49				
<b>KPEJE BONGRE</b>			<b>17</b>	<b>74</b>		<b>17</b>		
29			17	74		17		
<b>KPEJE WEST</b>	<b>2</b>		<b>31</b>	<b>95</b>		<b>29</b>		<b>10</b>
28	2		31	95		29		10
<b>LUAWA</b>	<b>37</b>	<b>11</b>	<b>117</b>	<b>490</b>	<b>6</b>	<b>94</b>		<b>50</b>
1	3		7	36	1	6		
2	30	8	81	227	2	57		50
3	3	1	16	88		9		
4			4	51	3	2		
5	1	2	5	43		12		
6			4	45		8		
<b>MALEMA</b>	<b>1</b>	<b>1</b>	<b>8</b>	<b>97</b>		<b>22</b>		
18	1	1	5	59		22		
19			3	38				
<b>MANDU</b>	<b>2</b>	<b>2</b>	<b>19</b>	<b>101</b>	<b>1</b>	<b>23</b>		
16	2	2	19	101	1	23		
<b>NJALUAHUN</b>	<b>9</b>	<b>1</b>	<b>64</b>	<b>275</b>	<b>3</b>	<b>62</b>		<b>55</b>
23	1		2	62	1	13		13
24	3	1	23	98		29		22
25	5		39	115	2	20		20

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>PENGUIA</b>	<b>2</b>	<b>4</b>	<b>9</b>	<b>64</b>		<b>9</b>		
27	2	4	9	64		9		
<b>UPPER BAMBARA</b>	<b>6</b>	<b>1</b>	<b>26</b>	<b>125</b>	<b>3</b>	<b>34</b>	<b>1</b>	<b>12</b>
7	6	1	20	81	3	18		
8			6	44		16	1	12
<b>YAWEI</b>			<b>13</b>	<b>60</b>		<b>6</b>		
26			13	60		6		
<b>KENEMA</b>	<b>162</b>	<b>36</b>	<b>956</b>	<b>2,736</b>	<b>124</b>	<b>941</b>	<b>24</b>	<b>349</b>
<b>DAMA</b>			<b>6</b>	<b>128</b>		<b>6</b>		
56			5	69		6		
57			1	59				
<b>DODO</b>			<b>5</b>	<b>65</b>	<b>1</b>	<b>7</b>		
49			5	65	1	7		
<b>GAURA</b>			<b>8</b>	<b>100</b>		<b>9</b>		<b>8</b>
59			8	100		9		8
<b>GORAMA MENDE</b>			<b>24</b>	<b>157</b>	<b>2</b>	<b>42</b>		
44			18	79	2	34		
45			6	78		8		
<b>KANDU LEPIIAMA</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>100</b>	<b>3</b>	<b>20</b>		
50	5	1	2	52		9		
51	2	1	7	48	3	11		
<b>KENEMA CITY</b>	<b>99</b>	<b>17</b>	<b>653</b>	<b>951</b>	<b>105</b>	<b>570</b>	<b>17</b>	<b>247</b>
30	38	7	266	399	27	230	3	75
31	39	6	203	292	39	159	14	112
32	22	4	184	260	39	181		60
<b>KOYA</b>			<b>10</b>	<b>56</b>		<b>4</b>		
58			10	56		4		
<b>LANGRAMA</b>				<b>13</b>		<b>4</b>		
55				13		4		
<b>LOWER BAMBARA</b>	<b>7</b>	<b>4</b>	<b>77</b>	<b>342</b>	<b>1</b>	<b>92</b>	<b>3</b>	<b>49</b>
38			8	62		16		
39			8	50				
40	6	4	17	111		9	2	8
41	1		31	69	1	36	1	22
42			12	47		26		19
43			1	3		5		
<b>MELEGOHUN</b>			<b>14</b>	<b>64</b>		<b>10</b>		<b>2</b>
37			14	64		10		2

## Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>NIAWA</b>			<b>8</b>	<b>39</b>		<b>12</b>		
55			8	39		12		
<b>NOMO</b>				<b>16</b>	<b>1</b>	<b>1</b>		
60				16	1	1		
<b>NONGOWA</b>	<b>34</b>	<b>10</b>	<b>79</b>	<b>286</b>	<b>4</b>	<b>57</b>		<b>2</b>
33	14	5	37	112	3	28		2
34	14	5	31	55		16		
35	6		2	74	1	13		
36			9	45				
<b>SIMBARU</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>57</b>	<b>1</b>	<b>27</b>	<b>1</b>	<b>21</b>
48	4	2	6	57	1	27	1	21
<b>SMALL BO</b>	<b>8</b>	<b>1</b>	<b>40</b>	<b>156</b>	<b>6</b>	<b>36</b>	<b>3</b>	<b>20</b>
52	1		11	51				
53	4	1	24	46	6	30	3	20
54	3		5	59		6		
<b>TUNKIA</b>			<b>12</b>	<b>136</b>		<b>21</b>		
60			3	34				
61			9	102		21		
<b>WANDOR</b>	<b>3</b>		<b>5</b>	<b>70</b>		<b>23</b>		
46	3		4	36		23		
47			1	34				
<b>KONO</b>	<b>247</b>	<b>78</b>	<b>570</b>	<b>2,098</b>	<b>73</b>	<b>809</b>	<b>20</b>	<b>382</b>
<b>FIAMA</b>	<b>2</b>		<b>5</b>	<b>73</b>		<b>7</b>		
77	2		5	73		7		
<b>GBANE</b>	<b>8</b>	<b>4</b>	<b>28</b>	<b>117</b>	<b>1</b>	<b>19</b>		
83	8	4	28	117	1	19		
<b>GBANE KANDOR</b>			<b>1</b>	<b>39</b>		<b>8</b>		
88			1	39		8		
<b>GBENSE</b>	<b>37</b>	<b>8</b>	<b>46</b>	<b>127</b>	<b>10</b>	<b>89</b>	<b>4</b>	<b>36</b>
8			2			7		
66	20	6	18	42	7	55	1	16
67	17	2	26	85	3	27	3	20
<b>GORAMA KONO</b>	<b>12</b>	<b>5</b>	<b>10</b>	<b>67</b>		<b>10</b>		<b>10</b>
81	12	5	10	67		10		10
<b>KAMARA</b>	<b>3</b>	<b>2</b>	<b>27</b>	<b>74</b>	<b>2</b>	<b>13</b>		<b>16</b>
65	3	2	27	74	2	13		16
<b>KOIDU CITY</b>	<b>84</b>	<b>15</b>	<b>207</b>	<b>477</b>	<b>38</b>	<b>369</b>	<b>9</b>	<b>184</b>
62	12	3	24	50	1	53		

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
63	24	1	57	115	14	111	4	86
64	48	11	126	312	23	205	5	98
<b>LEI</b>	<b>1</b>	<b>2</b>	<b>11</b>	<b>91</b>	<b>1</b>	<b>18</b>		<b>11</b>
87	1	2	11	91	1	18		11
<b>MAFINDOR</b>			<b>5</b>	<b>32</b>				
88			5	32				
<b>NIMIKORO</b>	<b>31</b>	<b>10</b>	<b>76</b>	<b>213</b>	<b>6</b>	<b>113</b>	<b>2</b>	<b>50</b>
73	8	2	34	63	3	41		25
74	8	3	12	37		16	2	15
75	6	3	16	45	2	28		10
76	9	2	14	68	1	28		
<b>NIMIYAMA</b>	<b>7</b>	<b>2</b>	<b>48</b>	<b>132</b>	<b>5</b>	<b>46</b>		<b>28</b>
78			10	36		7		
79			16	39	2	15		
80	7	2	22	57	3	24		28
<b>SANDOR</b>	<b>8</b>	<b>5</b>	<b>39</b>	<b>290</b>	<b>5</b>	<b>47</b>		
68	4		15	44	1	16		
69	1	1	8	44	1	10		
70	1	3	7	66		9		
71	2	1	6	81	3	9		
72			3	55		3		
<b>SOA</b>	<b>2</b>	<b>6</b>	<b>7</b>	<b>164</b>		<b>15</b>		
84	1	5	2	79		8		
85	1	1	5	85		7		
<b>TANKORO</b>	<b>52</b>	<b>19</b>	<b>60</b>	<b>191</b>	<b>5</b>	<b>55</b>	<b>5</b>	<b>47</b>
82	52	19	60	191	5	55	5	47
<b>TOLI</b>				<b>11</b>				
86				11				
<b>NORTH</b>	<b>651</b>	<b>109</b>	<b>3,255</b>	<b>10,812</b>	<b>529</b>	<b>4,579</b>	<b>102</b>	<b>1,449</b>
<b>BOMBALI</b>	<b>183</b>	<b>19</b>	<b>1,020</b>	<b>2,526</b>	<b>207</b>	<b>1,423</b>	<b>37</b>	<b>526</b>
<b>BIRIWA</b>	<b>10</b>	<b>1</b>	<b>31</b>	<b>170</b>	<b>11</b>	<b>79</b>	<b>3</b>	<b>22</b>
109	7	1	28	114	10	61	3	22
110	3		3	56	1	18		
<b>BOMBALI SEBORA</b>	<b>25</b>	<b>1</b>	<b>102</b>	<b>179</b>	<b>15</b>	<b>119</b>	<b>3</b>	<b>33</b>
92	12		57	71	7	52	2	18
93	7		23	63	4	39		
94	6	1	22	45	4	28	1	15
<b>GBANTI KAMARANKA</b>			<b>13</b>	<b>189</b>	<b>4</b>	<b>82</b>		<b>15</b>

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
104			3	58	1	34		15
105			5	70	2	27		
106			5	61	1	21		
<b>GBENDEMBU NGOWAHUN</b>	<b>4</b>		<b>40</b>	<b>199</b>	<b>4</b>	<b>82</b>		<b>19</b>
99			11	67		25		
100	4		20	79	4	42		19
101			9	53		15		
<b>LIBEISAYGAHUN</b>			<b>9</b>	<b>87</b>	<b>5</b>	<b>43</b>		<b>15</b>
98			9	87	5	43		15
<b>MAGBAIMBA NDORHAHUN</b>			<b>18</b>	<b>66</b>		<b>15</b>		
102			18	66		15		
<b>MAKARI GBANTI</b>	<b>7</b>	<b>1</b>	<b>128</b>	<b>323</b>	<b>21</b>	<b>175</b>	<b>2</b>	<b>5</b>
95	7	1	86	128	16	99	2	5
96			27	82	4	58		
97			15	113	1	18		
<b>MAKENI CITY</b>	<b>110</b>	<b>7</b>	<b>503</b>	<b>371</b>	<b>120</b>	<b>485</b>	<b>29</b>	<b>316</b>
89	40	5	226	195	45	226	3	100
90	33	1	142	94	43	150	5	85
91	37	1	135	82	32	109	21	131
<b>PAKI MASABONG</b>	<b>11</b>	<b>6</b>	<b>28</b>	<b>131</b>	<b>10</b>	<b>46</b>		<b>11</b>
92	7	6	17	75	7	33		
94	4		11	56	3	13		11
<b>SAFROKO LIMBA</b>	<b>8</b>	<b>1</b>	<b>41</b>	<b>144</b>	<b>4</b>	<b>70</b>		<b>27</b>
107	8	1	36	113	4	61		27
108			5	31		9		
<b>SANDA LOKO</b>			<b>14</b>	<b>188</b>	<b>1</b>	<b>64</b>		<b>8</b>
105				24		7		
106			1	12		6		
117			9	75	1	41		8
118			4	77		10		
<b>SANDA TENDARAN</b>			<b>13</b>	<b>130</b>	<b>2</b>	<b>50</b>		<b>14</b>
103			8	107	2	38		14
104			5	23		12		
<b>SELLA LIMBA</b>	<b>7</b>	<b>1</b>	<b>53</b>	<b>229</b>	<b>7</b>	<b>93</b>		<b>41</b>
111	7	1	20	55	4	34		41
112			8	51		16		
113			1	8				
115			17	80	2	26		

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
116			7	35	1	17		
<b>TAMBAKHA</b>	<b>1</b>	<b>1</b>	<b>27</b>	<b>120</b>	<b>3</b>	<b>20</b>		
113			13	41	1	8		
114	1	1	14	79	2	12		
<b>KAMBIA</b>	<b>63</b>	<b>15</b>	<b>309</b>	<b>1,677</b>	<b>37</b>	<b>737</b>	<b>1</b>	<b>117</b>
<b>BRIMAIA</b>	<b>3</b>	<b>4</b>	<b>15</b>	<b>151</b>		<b>35</b>		
131	2	3	5	39				
132			8	64		24		
133	1	1	2	48		11		
<b>GBINLE DIXING</b>	<b>3</b>	<b>3</b>	<b>16</b>	<b>104</b>	<b>2</b>	<b>27</b>		
134			3	41	2	20		
135	3	3	13	63		7		
<b>MAGBEMA</b>	<b>38</b>	<b>3</b>	<b>132</b>	<b>480</b>	<b>24</b>	<b>354</b>	<b>1</b>	<b>68</b>
119	12	2	31	63	4	72		12
120			8	54		9		
121			11	58	1	57		
122	22		51	111	15	120	1	45
123	2	1	22	139	1	63		11
130	2		9	55	3	33		
<b>MAMBOLO</b>	<b>5</b>		<b>18</b>	<b>223</b>	<b>3</b>	<b>114</b>		<b>16</b>
141			8	95	1	47		
142	5		6	67	2	36		16
143			4	61		31		
<b>MASUNGBALA</b>	<b>2</b>	<b>3</b>	<b>29</b>	<b>182</b>	<b>1</b>	<b>47</b>		
124			5	56		8		
125		2	9	40	1	18		
126	2	1	15	86		21		
<b>SAMU</b>	<b>5</b>	<b>2</b>	<b>36</b>	<b>220</b>	<b>3</b>	<b>67</b>		<b>15</b>
136			11	46		22		
137			2	16		4		
138			7	51		7		
139	2	1	6	32		14		
140	3	1	10	75	3	20		15
<b>TONKO LIMBA</b>	<b>7</b>		<b>63</b>	<b>317</b>	<b>4</b>	<b>93</b>		<b>18</b>
127			6	97	1	23		
128	7		43	154	3	54		18
129			14	66		16		
<b>KOINADUGU</b>	<b>76</b>	<b>22</b>	<b>329</b>	<b>1,745</b>	<b>34</b>	<b>448</b>	<b>8</b>	<b>135</b>



Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>DEMBELIA SINKUNIA</b>	<b>3</b>	<b>4</b>	<b>8</b>	<b>89</b>		<b>10</b>		<b>7</b>
165	3	4	8	89		10		7
<b>DIANG</b>	<b>1</b>		<b>13</b>	<b>90</b>	<b>5</b>	<b>16</b>		
146	1		6	43	5	10		
147			7	47		6		
<b>FOLOSABA DEMBELIA</b>	<b>3</b>		<b>10</b>	<b>54</b>	<b>4</b>	<b>26</b>		
164	3		10	54	4	26		
<b>KASUNKO</b>	<b>4</b>	<b>4</b>	<b>28</b>	<b>110</b>		<b>24</b>	<b>2</b>	<b>11</b>
160	4	4	20	59		24	2	11
161			8	51				
<b>MONGO</b>			<b>34</b>	<b>236</b>		<b>56</b>		
150			14	90		21		
151			14	75		29		
152			6	71		6		
<b>NEYA</b>	<b>9</b>	<b>3</b>	<b>13</b>	<b>171</b>		<b>5</b>		<b>9</b>
153	5	2	10	100				9
154	4	1	3	48		5		
155				23				
<b>NIENI</b>	<b>7</b>	<b>4</b>	<b>59</b>	<b>321</b>	<b>3</b>	<b>48</b>	<b>2</b>	<b>4</b>
156	2		13	63	2	6		
157	2	1	20	124	1	9	2	4
158			17	77		24		
159	3	3	9	57		9		
<b>SENGBE</b>	<b>18</b>	<b>4</b>	<b>47</b>	<b>186</b>	<b>10</b>	<b>119</b>	<b>1</b>	<b>58</b>
148	16	3	36	104	7	71	1	58
149	2	1	11	82	3	48		
<b>SULIMA</b>	<b>4</b>		<b>19</b>	<b>116</b>		<b>32</b>		
166	4		7	71		24		
167			12	45		8		
<b>WARA WARA BAFODIA</b>		<b>2</b>	<b>26</b>	<b>147</b>	<b>2</b>	<b>46</b>		<b>11</b>
162			9	56	1	25		4
163		2	17	91	1	21		7
<b>WARA WARA YAGALA</b>	<b>27</b>	<b>1</b>	<b>72</b>	<b>225</b>	<b>10</b>	<b>66</b>	<b>3</b>	<b>35</b>
144	25	1	54	113	7	38	3	35
145	2		18	112	3	28		
<b>PORT LOKO</b>	<b>177</b>	<b>40</b>	<b>787</b>	<b>2,461</b>	<b>156</b>	<b>1,162</b>	<b>32</b>	<b>361</b>
<b>BUREH KASSEH MAKONTHE</b>	<b>11</b>	<b>4</b>	<b>36</b>	<b>177</b>	<b>3</b>	<b>49</b>	<b>1</b>	<b>19</b>
182	8	3	13	78	1	24	1	19

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REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
183	3	1	23	99	2	25		
<b>BUYA ROMENDE</b>	<b>9</b>	<b>1</b>	<b>22</b>	<b>141</b>	<b>1</b>	<b>28</b>		
176	7	1	6	63	1	6		
177	2		16	78		22		
<b>DIBIA</b>			<b>10</b>	<b>90</b>	<b>1</b>	<b>34</b>		<b>12</b>
178			3	24				
179			7	66	1	34		12
<b>KAFFU BULLOM</b>	<b>84</b>	<b>15</b>	<b>212</b>	<b>481</b>	<b>42</b>	<b>337</b>	<b>10</b>	<b>163</b>
184	48	8	107	190	22	116	4	88
185	12	4	25	85	8	93	1	21
186	13	2	47	113	8	81	3	19
189	11	1	27	46	4	31		21
190			6	47		16	2	14
<b>KOYA</b>	<b>15</b>	<b>7</b>	<b>89</b>	<b>351</b>	<b>18</b>	<b>171</b>	<b>3</b>	<b>50</b>
194	2	2	20	77	2	26		10
195	3	2	19	56	4	43	1	13
196	1		23	76	8	53	2	11
197	5	2	17	91	4	34		
198	4	1	10	51		15		16
<b>LOKOMASAMA</b>	<b>9</b>	<b>2</b>	<b>85</b>	<b>351</b>	<b>11</b>	<b>138</b>		<b>14</b>
186				5				
187			7	25				
188			15	70	1	39		
191	9	2	37	106	4	59		14
192			11	63	1	7		
193			15	82	5	33		
<b>MAFORKI</b>	<b>30</b>	<b>1</b>	<b>151</b>	<b>271</b>	<b>28</b>	<b>126</b>	<b>6</b>	<b>64</b>
168	9		63	56	15	51	4	38
169	18		35	48	6	12	2	26
170			17	45	2	19		
171			5	39	1	16		
174	3	1	4	22	2	15		
181			27	61	2	13		
<b>MARAMPA</b>	<b>13</b>	<b>3</b>	<b>121</b>	<b>219</b>	<b>42</b>	<b>160</b>	<b>12</b>	<b>39</b>
172	10	1	72	90	20	96	12	28
173	3	2	42	97	19	52		11
174			7	32	3	12		
<b>MASIMERA</b>	<b>2</b>		<b>27</b>	<b>164</b>	<b>5</b>	<b>49</b>		

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REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
199			8	67	3	20		
200			4	29		11		
201			15	68	2	18		
<b>SANDA MAGBOLONTHOR</b>	<b>4</b>	<b>5</b>	<b>27</b>	<b>120</b>	<b>4</b>	<b>38</b>		
180	4	5	27	120	4	38		
<b>TINKATOPA MAKAMA SAFROKO</b>		<b>2</b>	<b>7</b>	<b>96</b>	<b>1</b>	<b>32</b>		
175		2	4	58	1	18		
178			3	38		14		
<b>TONKOLILI</b>	<b>152</b>	<b>13</b>	<b>810</b>	<b>2,403</b>	<b>95</b>	<b>809</b>	<b>24</b>	<b>310</b>
<b>GBONKOLENKEN</b>	<b>6</b>	<b>1</b>	<b>46</b>	<b>288</b>	<b>3</b>	<b>46</b>		<b>7</b>
215			10	85				
216			2	61		7		
217	6	1	24	77	2	27		7
218			10	65	1	12		
<b>KAFE SIMERA</b>	<b>3</b>		<b>28</b>	<b>125</b>	<b>4</b>	<b>33</b>		
222			18	73		9		
226	3		10	52	4	24		
<b>KALANSOGOIA</b>	<b>12</b>	<b>1</b>	<b>42</b>	<b>82</b>	<b>11</b>	<b>40</b>	<b>1</b>	<b>17</b>
227	12	1	36	71	11	40	1	17
228			6	11				
<b>KHOLIFA MABANG</b>			<b>28</b>	<b>87</b>	<b>2</b>	<b>8</b>		
206			28	87	2	8		
<b>KHOLIFA ROWALLA</b>	<b>64</b>	<b>4</b>	<b>234</b>	<b>345</b>	<b>37</b>	<b>214</b>	<b>15</b>	<b>123</b>
202	38		152	116	20	109	5	70
203	21	4	31	87	9	36	8	33
204	2		33	67	7	46	2	20
205	3		18	75	1	23		
<b>KUNIKE</b>	<b>12</b>		<b>79</b>	<b>373</b>	<b>6</b>	<b>64</b>	<b>1</b>	<b>30</b>
223	3		24	125		8		
224	1		17	117				
225	8		38	131	6	56	1	30
<b>KUNIKE BARINA</b>	<b>7</b>	<b>1</b>	<b>44</b>	<b>111</b>	<b>2</b>	<b>33</b>		
221	7	1	44	111	2	33		
<b>MALAL MARA</b>	<b>1</b>	<b>1</b>	<b>32</b>	<b>120</b>	<b>3</b>	<b>21</b>		
207	1	1	32	120	3	21		
<b>SAMBAIA BENDUGU</b>			<b>18</b>	<b>79</b>		<b>16</b>		
228			5	23				
229			13	56		16		

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>TANE</b>	<b>5</b>		<b>30</b>	<b>147</b>	<b>1</b>	<b>37</b>		<b>12</b>
219	5		28	131	1	37		12
220			2	16				
<b>YONI</b>	<b>42</b>	<b>5</b>	<b>229</b>	<b>646</b>	<b>26</b>	<b>297</b>	<b>7</b>	<b>121</b>
208			20	73	1	31	2	7
209			13	79				
210	2		16	71	1	20		
211			6	78		7		
212	8	1	41	66		40	1	23
213	31	2	123	197	20	181	2	67
214	1	2	10	82	4	18	2	24
<b>SOUTH</b>	<b>425</b>	<b>62</b>	<b>2,163</b>	<b>6,191</b>	<b>442</b>	<b>2,276</b>	<b>112</b>	<b>963</b>
<b>BO</b>	<b>283</b>	<b>37</b>	<b>1,219</b>	<b>2,619</b>	<b>318</b>	<b>1,234</b>	<b>78</b>	<b>596</b>
<b>BADJIA</b>			<b>2</b>	<b>37</b>		<b>7</b>		
238			2	37		7		
<b>BAGBO</b>	<b>3</b>	<b>1</b>	<b>34</b>	<b>120</b>	<b>4</b>	<b>54</b>		<b>12</b>
251			15	46		7		
252	3	1	19	74	4	47		12
<b>BAGBWE (BAGBE)</b>			<b>4</b>	<b>64</b>		<b>11</b>		
237			4	64		11		
<b>BO CITY</b>	<b>179</b>	<b>19</b>	<b>689</b>	<b>691</b>	<b>228</b>	<b>612</b>	<b>49</b>	<b>340</b>
230	77	7	245	246	122	361	16	174
231	45	7	184	143	81	168	22	86
232	57	5	260	302	25	83	11	80
<b>BOAMA</b>	<b>8</b>	<b>1</b>	<b>44</b>	<b>233</b>	<b>13</b>	<b>77</b>	<b>5</b>	<b>37</b>
239	3		12	86	4	26	1	10
240			8	44	4	17	2	3
241			14	48	2	24	2	24
242	5	1	10	55	3	10		
<b>BUMPE NGAO</b>	<b>6</b>	<b>1</b>	<b>46</b>	<b>208</b>	<b>1</b>	<b>33</b>	<b>1</b>	<b>7</b>
253	5	1	30	100		14	1	7
254	1		5	62	1	12		
255			11	46		7		
<b>GBO</b>			<b>3</b>	<b>31</b>		<b>7</b>		
258			3	31		7		
<b>JAAMA BONGOR</b>	<b>5</b>	<b>4</b>	<b>25</b>	<b>158</b>	<b>1</b>	<b>51</b>		<b>10</b>
243	1	1	8	61		20		
244	4	3	17	97	1	31		10

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
<b>KAKUA</b>	<b>36</b>	<b>5</b>	<b>198</b>	<b>328</b>	<b>41</b>	<b>105</b>	<b>12</b>	<b>67</b>
233	34	5	172	215	22	80	4	45
234	2		13	27	19	25	8	22
235			13	86				
<b>KOMBOYA</b>			<b>7</b>	<b>62</b>		<b>9</b>		
236			7	62		9		
<b>LUGBU</b>	<b>3</b>	<b>3</b>	<b>27</b>	<b>131</b>	<b>1</b>	<b>29</b>		<b>10</b>
249	1	1	12	68		5		
250	2	2	15	63	1	24		10
<b>NIAWA LENGA</b>			<b>12</b>	<b>99</b>	<b>2</b>	<b>20</b>		
257			12	99	2	20		
<b>SELENGA</b>			<b>5</b>	<b>33</b>	<b>1</b>	<b>9</b>		
258			5	33	1	9		
<b>TIKONKO</b>	<b>43</b>	<b>3</b>	<b>99</b>	<b>269</b>	<b>23</b>	<b>171</b>	<b>10</b>	<b>103</b>
246	39	1	76	183	23	144	10	88
247	1	2	17	55		18		15
248	3		6	31		9		
<b>VALUNIA</b>			<b>16</b>	<b>113</b>	<b>1</b>	<b>16</b>	<b>1</b>	<b>10</b>
256			16	113	1	16	1	10
<b>WONDE</b>			<b>8</b>	<b>42</b>	<b>2</b>	<b>23</b>		
245			8	42	2	23		
<b>BONTHE</b>	<b>58</b>	<b>13</b>	<b>251</b>	<b>805</b>	<b>36</b>	<b>254</b>	<b>7</b>	<b>165</b>
<b>BENDU-CHA</b>			<b>5</b>	<b>15</b>				
265			5	15				
<b>BONTHE MUNICIPAL</b>	<b>10</b>	<b>1</b>	<b>34</b>	<b>54</b>	<b>10</b>	<b>52</b>	<b>4</b>	<b>34</b>
259	10	1	25	51			3	22
260			9	3	5	30		
261					5	22	1	12
<b>BUM</b>			<b>14</b>	<b>105</b>	<b>1</b>	<b>13</b>		
277			2	21				
278			7	39	1	13		
279			5	45				
<b>DEMA</b>				<b>21</b>				
262				21				
<b>IMPERRI</b>	<b>30</b>	<b>5</b>	<b>75</b>	<b>151</b>	<b>14</b>	<b>76</b>	<b>1</b>	<b>74</b>
268	29	4	66	105	13	58	1	74
269	1	1	9	46	1	18		
<b>JONG</b>	<b>15</b>	<b>4</b>	<b>78</b>	<b>178</b>	<b>7</b>	<b>70</b>	<b>2</b>	<b>57</b>

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
270	5	2	26	66	1	15		
271	2	1	7	37				
272	8	1	45	75	6	55	2	57
<b>KPANDA KEMO</b>	<b>1</b>	<b>2</b>	<b>10</b>	<b>64</b>	<b>3</b>	<b>13</b>		
274	1	2	10	64	3	13		
<b>KWAMEBAI KRIM</b>			<b>1</b>	<b>28</b>				
276			1	28				
<b>NONGOBA BULLOM</b>			<b>6</b>	<b>39</b>				
266			5	21				
267			1	18				
<b>SITTIA</b>			<b>4</b>	<b>42</b>				
263			1	15				
264			3	27				
<b>SOGBENI</b>	<b>2</b>	<b>1</b>	<b>15</b>	<b>69</b>	<b>1</b>	<b>18</b>		
273	2	1	15	69	1	18		
<b>YAWBEKO</b>			<b>9</b>	<b>39</b>		<b>12</b>		
275			9	39		12		
<b>MOYAMBA</b>	<b>69</b>	<b>10</b>	<b>476</b>	<b>1,737</b>	<b>67</b>	<b>571</b>	<b>26</b>	<b>138</b>
<b>BAGRUWA</b>			<b>29</b>	<b>103</b>	<b>1</b>	<b>18</b>		<b>7</b>
294			25	58	1	18		7
295			4	45				
<b>BUMPEH</b>	<b>2</b>		<b>69</b>	<b>218</b>	<b>3</b>	<b>45</b>		
292	2		41	117	2	35		
302			14	50	1	10		
303			14	51				
<b>DASSE</b>	<b>3</b>	<b>2</b>	<b>14</b>	<b>86</b>	<b>3</b>	<b>36</b>		
288	3	2	14	86	3	36		
<b>FAKUNYA</b>	<b>3</b>		<b>40</b>	<b>155</b>	<b>5</b>	<b>62</b>	<b>1</b>	<b>5</b>
280	3		20	101	4	49	1	5
281			20	54	1	13		
<b>KAGBORO</b>			<b>31</b>	<b>174</b>	<b>1</b>	<b>21</b>	<b>1</b>	<b>3</b>
296			13	74	1	12		
297			2	45				
298			16	55		9	1	3
<b>KAIYAMBA</b>	<b>12</b>		<b>85</b>	<b>164</b>	<b>16</b>	<b>91</b>	<b>16</b>	<b>55</b>
282	12		45	101	12	51	16	38
283			40	63	4	40		17
<b>KAMAJEI</b>			<b>11</b>	<b>54</b>		<b>11</b>		

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REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
285			11	54		11		
<b>KONGBORA</b>			<b>12</b>	<b>76</b>	<b>1</b>	<b>10</b>		
293			12	76	1	10		
<b>KORI</b>	<b>23</b>	<b>3</b>	<b>59</b>	<b>206</b>	<b>12</b>	<b>85</b>	<b>3</b>	<b>30</b>
286			7	90		15	2	13
287	23	3	52	116	12	70	1	17
<b>KOWA</b>			<b>9</b>	<b>53</b>	<b>1</b>	<b>15</b>		
284			9	53	1	15		
<b>LOWER BANTA</b>	<b>23</b>	<b>4</b>	<b>56</b>	<b>159</b>	<b>13</b>	<b>103</b>	<b>3</b>	<b>19</b>
289	3		22	89	7	42		
290	20	4	34	70	6	61	3	19
<b>RIBBI</b>			<b>35</b>	<b>193</b>	<b>7</b>	<b>53</b>	<b>2</b>	<b>10</b>
300			18	96	2	29	2	10
301			17	97	5	24		
<b>TIMDALE</b>			<b>10</b>	<b>35</b>		<b>6</b>		
299			10	35		6		
<b>UPPER BANTA</b>	<b>3</b>	<b>1</b>	<b>16</b>	<b>61</b>	<b>4</b>	<b>15</b>		<b>9</b>
291	3	1	16	61	4	15		9
<b>PUJEHUN</b>	<b>15</b>	<b>2</b>	<b>217</b>	<b>1,030</b>	<b>21</b>	<b>217</b>	<b>1</b>	<b>64</b>
<b>BARRI</b>		<b>1</b>	<b>19</b>	<b>119</b>		<b>16</b>		<b>9</b>
318		1	8	50		16		9
319			5	25				
320			6	44				
<b>GALLINESS PERRI</b>			<b>17</b>	<b>137</b>	<b>2</b>	<b>20</b>		
314			2	42	1	10		
315			6	46	1	10		
316			9	49				
<b>KPAKA</b>	<b>3</b>		<b>11</b>	<b>49</b>		<b>15</b>		
313	3		11	49		15		
<b>MAKPELE</b>			<b>22</b>	<b>102</b>	<b>3</b>	<b>29</b>		<b>9</b>
321			16	53	3	29		9
322			6	49				
<b>MALEN</b>			<b>12</b>	<b>73</b>	<b>2</b>	<b>13</b>		
308			6	37				
309			6	36	2	13		
<b>MANO SAKRIM</b>			<b>3</b>	<b>23</b>				
311			3	23				
<b>PANGA KABONDE</b>	<b>9</b>		<b>75</b>	<b>233</b>	<b>6</b>	<b>42</b>	<b>1</b>	<b>46</b>

Annex 3: Number of Teachers by School Level, Sex, Ward, Chiefdom, District and Region

REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
305			10	53	1	6		11
306			13	67	1	6		
307	9		52	113	4	30	1	35
<b>PANGA KRIM</b>	<b>3</b>	<b>1</b>	<b>14</b>	<b>21</b>	<b>2</b>	<b>21</b>		
312	3	1	14	21	2	21		
<b>PEJEH (FUTA PEJE)</b>			<b>8</b>	<b>39</b>	<b>1</b>	<b>10</b>		
317			8	39	1	10		
<b>SORO GBEMA</b>			<b>24</b>	<b>141</b>	<b>2</b>	<b>35</b>		
323			4	50				
324			7	39		12		
325			13	52	2	23		
<b>SOWA</b>			<b>11</b>	<b>54</b>	<b>3</b>	<b>16</b>		
304			11	54	3	16		
<b>YAKEMU KPUKUMU KRIM</b>			<b>1</b>	<b>39</b>				
310			1	33				
311				6				
<b>WEST</b>	<b>1,563</b>	<b>391</b>	<b>3,833</b>	<b>4,187</b>	<b>914</b>	<b>3,131</b>	<b>346</b>	<b>2,536</b>
<b>WESTERN AREA RURAL</b>	<b>366</b>	<b>138</b>	<b>947</b>	<b>1,385</b>	<b>198</b>	<b>961</b>	<b>52</b>	<b>545</b>
<b>KOYA RURAL</b>	<b>35</b>	<b>9</b>	<b>89</b>	<b>228</b>	<b>22</b>	<b>147</b>	<b>6</b>	<b>91</b>
343	26	8	39	88	7	66	3	38
344	5		36	79	13	45	3	47
345	4	1	14	61	2	36		6
<b>MOUNTAIN RURAL</b>	<b>49</b>	<b>6</b>	<b>99</b>	<b>96</b>	<b>17</b>	<b>69</b>	<b>4</b>	<b>49</b>
326	49	6	99	96	17	69	4	49
<b>WATERLOO RURAL</b>	<b>129</b>	<b>68</b>	<b>494</b>	<b>649</b>	<b>107</b>	<b>516</b>	<b>18</b>	<b>225</b>
327	8	5	84	92	12	57	8	31
328	28	20	61	50	6	41	2	40
329	30	10	104	123	17	63	1	16
330	8	3	34	48	16	54	2	22
336	16	8	39	63	17	70	1	21
337	15	13	62	81	14	63	2	53
338	10	6	36	89	6	65		15
341	8		33	17	5	35		
342	6	3	41	86	14	68	2	27
<b>YORK RURAL</b>	<b>153</b>	<b>55</b>	<b>265</b>	<b>412</b>	<b>52</b>	<b>229</b>	<b>24</b>	<b>180</b>
331	18	9	21	36	2	6		
332	16	6	55	57	1	10	5	21
333	53	21	78	118	32	111	11	55



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REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
334	46	12	69	108	13	58	5	55
335	14	3	23	49	4	39	2	24
338	6	4	3	5		5	1	25
339			8	28				
340			8	11				
<b>WESTERN AREA URBAN</b>	<b>1,197</b>	<b>253</b>	<b>2,886</b>	<b>2,802</b>	<b>716</b>	<b>2,170</b>	<b>294</b>	<b>1,991</b>
<b>CENTRAL I</b>	<b>129</b>	<b>17</b>	<b>327</b>	<b>174</b>	<b>99</b>	<b>224</b>	<b>21</b>	<b>197</b>
375	42	8	65	74	79	186	15	125
376	19		67	29	5	3	5	47
377	65	7	152	53	15	35	1	25
378	3	2	43	18				
<b>CENTRAL II</b>	<b>31</b>	<b>8</b>	<b>80</b>	<b>41</b>	<b>11</b>	<b>32</b>	<b>3</b>	<b>22</b>
378	10	6	6	4				
379	21	2	74	37	11	32	3	22
<b>EAST I</b>	<b>37</b>		<b>94</b>	<b>70</b>	<b>16</b>	<b>37</b>		<b>8</b>
367	27		57	39				
368	5		10	14	2	6		8
369	5		27	17	14	31		
<b>EAST II</b>	<b>48</b>	<b>10</b>	<b>235</b>	<b>206</b>	<b>54</b>	<b>110</b>	<b>18</b>	<b>60</b>
366	22	6	42	53	12	37	3	11
368	4		5	7	2	13		
370	13	3	28	17	5	8		
371	3		67	36	2	11		
372	2		6	24				
373			21	15	33	41	15	49
374	4	1	66	54				
<b>EAST III</b>	<b>427</b>	<b>124</b>	<b>1,265</b>	<b>1,448</b>	<b>258</b>	<b>1,036</b>	<b>111</b>	<b>958</b>
346	36	18	120	100	18	96	9	37
347	89	25	151	227	11	127		63
348	10		48	56	15	46	5	139
349	28	4	43	46	19	65	6	76
350	35	13	86	100	31	109	13	59
351	4		27	31				
352	33	14	102	126	14	67	9	67
353	25	16	71	86	13	79	6	71
354	10		24	35	4	21	1	11
355	8	4	21	19			7	35
356	33	6	76	87	26	87	10	26

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REGION, DISTRICT, CHIEFDOM	PRESCHOOL		PRIMARY		JSS		SSS	
WARD	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE
357			40	42	2	6		
358	5	3	46	58	20	31	4	18
359	11		78	69	10	38	10	94
360	26	2	63	78				23
361	43	5	93	116	15	72	6	50
362	7	4	31	25	4	17	1	12
363	5	2	38	56	22	48	6	55
364	1		68	44	6	15	7	25
365	18	8	39	47	28	112	11	97
<b>WEST I</b>	<b>85</b>	<b>13</b>	<b>178</b>	<b>97</b>	<b>52</b>	<b>105</b>	<b>23</b>	<b>146</b>
380	29	6	32	15		4		
381	11	1	67	20	17	27	10	33
382	45	6	79	62	35	74	13	113
<b>WEST II</b>	<b>181</b>	<b>38</b>	<b>275</b>	<b>304</b>	<b>119</b>	<b>244</b>	<b>48</b>	<b>230</b>
381	10		20	14	36	32	15	36
383	29	3	24	19	55	69	21	100
384	37	6	64	93	2	6		12
385	16	10	33	30	5	20	7	25
386	25	2	34	33	15	19		
387	11	2	34	28	4	36	3	10
388	53	15	66	87	2	62	2	47
<b>WEST III</b>	<b>259</b>	<b>43</b>	<b>432</b>	<b>462</b>	<b>107</b>	<b>382</b>	<b>70</b>	<b>370</b>
385	10		7	10	16	60	12	65
387	7		23	14	7	24	3	14
389	63	2	124	90	19	50	13	35
390	37	7	43	31	6	59	9	74
391	41	14	54	101	5	24		8
392	14	4	36	26	10	37	1	14
393	29	4	53	57	9	34	10	46
394	58	12	92	133	35	94	22	114
<b>NATIONAL</b>	<b>3,128</b>	<b>708</b>	<b>11,164</b>	<b>27,995</b>	<b>2,100</b>	<b>12,170</b>	<b>608</b>	<b>5,886</b>