



Republic of Sierra Leone

Ministry of Basic and Senior Secondary Education

2019 Annual Schools Census Report

And

Statistical Abstract

November 2019

Table of Contents

| | |
|--|-----|
| Preface..... | iii |
| Acknowledgement | v |
| List of Acronyms | vi |
| Executive Summary | vii |
| 1. Introduction..... | 1 |
| 1.1 Background Information | 1 |
| 1.2 Specific Objectives..... | 1 |
| 1.3 Scope of the School Census | 1 |
| 1.4 Data Collection Tools..... | 2 |
| 1.5 Coverage..... | 2 |
| 2. Field Methodology..... | 4 |
| 2.1 Target | 4 |
| 2.2 Data Collection Procedures | 4 |
| 2.3 Recruitment and Training of Field Staff | 4 |
| 2.3.1 Training of Trainers | 4 |
| 2.3.2 Training of Enumerators | 5 |
| 2.3.3 Team Composition..... | 6 |
| 2.4 Data Collection and Data Management | 6 |
| 2.5 Quality Control Assurance | 7 |
| 2.5.1 Spot and Back Checks | 7 |
| 2.5.2 Office Spot Check..... | 7 |
| 2.5.3 Editing..... | 8 |
| 2.6 Challenges and Limitations..... | 8 |
| 2.7 Summary and Conclusion | 9 |
| 2.8 Recommendations | 10 |
| 3. Highlights of the 2019 Schools Census Results | 12 |
| 3.1 Comparison between 2018 and 2019 School Censuses | 12 |
| 3.1.1 Distribution of Schools by Approval Status | 15 |
| 3.2 Enrolment by grade and School level | 18 |
| 3.2.1 Enrolment Rates..... | 19 |
| 3.2.2 School Density..... | 20 |
| 3.2.3 Enrolment of Pupils with Disability | 21 |
| 3.3 Efficiency | 21 |
| 3.3.1 Share of Repeaters | 21 |
| 3.3.2 Pupil Flow | 22 |
| 3.4 School Attendance..... | 23 |
| 3.5 Human Resources..... | 25 |
| 3.5.1 Teachers and Teacher Ratios | 25 |
| 3.5.2 Qualified Teachers and Pupil Qualified Teacher Ratio | 28 |
| 3.5.3 Deployment of Teachers in Primary Schools | 29 |
| 3.6 Pedagogical Materials | 32 |
| 3.6.1 Primary Schools | 32 |
| 3.6.2 Junior Secondary..... | 34 |
| 3.6.3 Senior Secondary | 35 |

| | | |
|-------|---------------------------------------|-----|
| 3.7 | School Infrastructure | 35 |
| 3.7.1 | Classrooms | 35 |
| 3.7.2 | Access to Water and Sanitation | 40 |
| 3.7.3 | School Friendliness | 46 |
| 3.7.4 | ICT in Schools | 49 |
| 3.8 | School Revenues and Expenditure | 52 |
| 3.8.1 | Revenues at School Level | 52 |
| 3.8.2 | School Expenses | 53 |
| | Statistical Abstract | 54 |
| | Pre-Primary Tables | 54 |
| | Primary Tables | 79 |
| | Junior Secondary Tables | 112 |
| | Senior Secondary Tables | 145 |

Preface

The Free Quality School Education (FQSE) is the Government of Sierra Leone's most ambitious policy for national transformation through education. Teaching and learning outcomes, the status and conditions of the education sector workforce, and education leadership and management at schools are all in dire states at national level. Any specific policy interventions to address these challenges require reliable, verified and clean education sector data.

The Directorate for Planning and Policy at the Ministry of Basic and Senior Secondary Education has the responsibility to provide the leadership and support for Government and its partners related to the Annual School Census. The scope of the Annual School Census (ASC) is broad and it includes collection, compilation, analyses and dissemination of data related to schools, infrastructure, management and learning outcomes. These analyses further inform the national understanding of trends in numeracy, literacy, retention, transition and multi-level performance.

In 2018, the Ministry transitioned to a comprehensive digital data collection process using technology (smart phones and tablets) to conduct the Annual School Census. This methodology accelerated the data collection process and allowed for the mapping of school locations using Global Positioning System (GPS) coordinates; taking inside and outside classroom pictures of schools and educational facilities; photographs of Teachers and other facilities including the Water and Sanitation Hygiene (WaSH), and furniture. While there has been a drastic change in how data are collected, processed and used over the last several years, 2019 was a critical year for the Ministry and the Government.

In 2019, deeper collaboration with other partners including the Directorate of Science, Technology and Innovation (DSTI) led to the availability of the 2018 cleaned data to citizens and partners on the Education Data Hub (www.educationdatahub.dsti.gov.sl). It took the Ministry a much shorter time to clean the 2019 data, share with partners and use it for national policy and program interventions including the School Feeding Program. These results also support the development of the Education Sector Plan (ESP), Performance Tracking Table (PTT), and data requests for our Education Development Partners and the International communities - UNESCO/International Institute for Education Planning (IIEP), Global Partnership for Education (GPE) etc.

The ASC 2019 report contains different analyses including school intake rates; the supply of teachers and their qualifications to match teacher-pupil ratios; pupil classroom ratios; pupil furniture ratios etc, to meet support education sector planning. These indicators demonstrate the tremendous impact of the FQSE policy under the leadership and guidance of His Excellency, Rtd. Brig. Julius Maada Bio.

The results presented in this report are the outputs of the Education Management Information Systems (EMIS), a critical investment of the sector in 2018-2020 ESP. Under this plan, the Ministry is committed to the continuous improvement of the credibility, reliability and timely production of education data and information. The unceasing improvement nature of the investment will ensure the data gaps which once existed in the sector would gradually be eliminated thus, providing imperative information.

The Ministry has also signed in the commitment to the inclusive data charter with the Global Partnership for Sustainable Development Data (GPSDD), Rights to Access to Information Communication (RAIC), DSTI, Statistics Sierra Leone, National Civil Registration Authority, Local Government and Councils, and other MDAs for effective data collaboration and harmonization. This drive will promote the overall data governance structure in the education system and support the drive of the Free Quality School Education Program.

Finally, it is my belief that stakeholders, partners, researchers and civil society in the educational sector will find this report both informative and educative. The contents will most definitely inform sectorial planning and policy development. Partners are encouraged to use the content as a guide for engagement and intervention in the sector. It is certain that as a Minister, the contents of this report will be used to inform relevant sector decisions we make as a Ministry.



Dr. David Moinina Sengh

Minister of Basic and Senior Secondary Education and Chief Innovation Officer

Acknowledgement

The writing of this report has involved various actors and education experts who have worked on the framework design, data collection methodology, development of the digital platforms, training of Enumerators and Supervisors, conduct of the data collection exercise, compilation, processing and analysing of the datasets, and report writing. They deserve our thanks and appreciation for being the backbone behind the data presented in this document.

I would also like to thank the former Minister of Basic and Senior Secondary Education (MBSSE), Mr. Alpha Osman Timbo and his entire Management Team for their strategic leadership in the the Ministry's commitment to the production of quality education statistics, to support the Government's Flagship Program of Free Quality School Education. Special thanks to the Permanent Secretary MBSSE, the professional and administrative heads, and all Staff of MBSSE for their unflinching support for the Free Quality School Education Program.

I take this opportunity to thank everyone whose time and energy have contributed to the successful completion of the 2019 Annual School Census (ASC) Report. Sincere gratitude goes to our Education Development Partners, especially the World Bank, EU-SESSiL and the United Kingdom's Department for International Development (DfID) for the technical and operational support they provided to the Ministry, not only for the ASC but also for the continued strengthening of the Education Management Information Systems (EMIS). I also extend appreciation to all consultants who provided technical support to the Ministry at all stages of the process.

The efforts of the Planning and Policy Directorate, under the leadership of Mrs. Adama J. Momoh are deeply appreciated, especially the EMIS team including the Deputy Director EMIS, Mr. John K. Ansumana, the Data Managers, Analysts, Supervisors and Support Staff of the Directorate. I further acknowledge the support and collaboration received from the Directorate of Science and Technology Innovation (DSTI), Stats SL, National Civil Registration Authority (NCRA), Teaching Service Commission (TSC), the Council of Principals of Secondary Schools (CPSS), the National Council of Head Teachers (NaCoHT), the Directorate of Inspectorate and all District Deputy Directors of Education. I will be remiss in this task if I fail to acknowledge our School Heads whose response to the data collection tools remained the most critical part of the census exercise. Without their honest and trustworthy information sharing, this exercise would not have been realized.

Finally, I wish to thank anyone and any institution I have inadvertently failed to recognize for their support and contributions in the overall process of the census. I wish everyone a fruitful use of this report.

Dr. Yatta Kanu

Chief Education Officer

Ministry of Basic and Senior Secondary Education

List of Acronyms

| | |
|---------|--|
| ASC | Annual School Census |
| B. Ed | Bachelor in Education |
| CAPI | Computer Aided Personal Interface |
| CSV | Comma Separated Values |
| CTA | Community Teacher Association |
| DD | Deputy Director |
| DDE | Directorate of District Education |
| DSTI | Directorate of Science Technology and Innovation |
| EMIS | Education Management Information System |
| ESP | Education Sector Plan |
| FQSE | Free Quality School Education |
| GB | Giga Byte |
| GER | Gross Enrolment Ratio |
| Govt | Government |
| GPS | Geographic Positioning System |
| HIV | Human Immunodeficiency Virus |
| HQ | Headquarter |
| HTC (P) | Higher Teacher Certificate - Primary |
| HTC (S) | Higher Teacher Certificate - Secondary |
| ICT | Information and Communication Technology |
| IT | Information Technology |
| JSS | Junior Secondary School |
| M. Ed | Master in Education |
| MBSSE | Ministry of Basic and Senior Secondary Education |
| MDA | Ministries Departments and Agencies |
| OS | Operating System |
| PBF | Performance Based Financing |
| Ph. Ed | Philosopher in Education |
| PPD | Planning and Policy Directorate |
| PqTR | Pupil Qualified Teacher Ratio |
| PTR | Pupil Teacher Ratio |
| REDiSL | Revitalising Education Development in Sierra Leone |
| SMC | School Management Committee |
| SSS | Senior Secondary School |
| Stat SL | Statistics Sierra Leone |
| STATA | A general-purpose statistical software package |
| STR | Pupil Teacher Ratio |
| TC | Teacher Certificate |
| ToT | Training of Trainers |
| Tchr | Teacher |
| TSC | Teaching Service Commission |
| WA | Western Area |
| WaSH | Water and Sanitation Hygiene |

Executive Summary

The Annual School Census (ASC) is the process of data collection on schools and education facilities yearly, including facilities assessment and teacher deployment to support the Ministry of Basic and Senior Secondary Education (MBSSE). As a core mandate accorded by the Education Act of 2004, it empowers the Planning and Policy Directorate, to conduct data collection on school level education. The data collection involves all schools (private and public) and all school levels (Pre-primary, Primary, Junior Secondary and Senior Secondary).

The major data collection includes the number of schools in each level of education and number of pupils by regions, districts, chiefdoms and levels; number of teaching and non-teaching staff with years of experience of teachers and qualifications; photos of school infrastructure and facilities including their state of use; teacher photo for verification; location of schools with the use of GPS; standards of WaSH facilities and finally the level of telephone connectivity in each school.

The use of digital technology for data collection has improved on the quality and swiftness of the data collection process and the credibility of the data produced. This process which started two years ago has succeeded in providing current pictures and basic records of active teachers in schools and the location of the schools through the use of the GPS. This has further helped in assessing the density and distribution of schools in different locations as well as nationally. Numerous photographs of school buildings, classrooms, furniture, water, sanitation and hygiene facilities also have been taken.

The data collection process starts with the designing of the paper based and digital forms. The digital system was built on a web-based data collection platform – Survey CTO software which is safe, user friendly with a series of quality assurance and control checks to ensure delivery of high standards of data and accommodates the requirements of the Annual School Census. Using the Computer Aided Personal Interface (CAPI) tool to conduct the data collections, Enumerators had one-on-one interface with school heads to answer to the questions on the census tool. The CAPI questionnaire included speed limit violations, automatic skipping pattern, responses constraint that limited incorrect entries, invalid or inconsistent information into the tablets.

The datasets of the 2019 ASC reveal tremendous changes in the education pattern including enrolments, approval of schools, teacher recruitments, School Ownership, gender disparity, school density and disparity, attendance, disability, Teacher Pupil Ratio, Pupil textbook ratios, classroom furniture ratios etc. These observations could be attributed to the implementation of the Free Quality School Education (FQSE) which has established an education revolution in Sierra Leone.

In the 2019 schools census, the number of schools increased from 10,747 to 11,180, an overall increase of 4% (7.8% in preprimary, 2.3% in primary, 6.7% in junior secondary and 7.4% in senior secondary). The number of learners enrolled in schools increased tremendously by almost 700,000 probably due to the commencement of Free Quality School Education (FQSE) in September 2018. Preprimary enrolment increased by 40,000 i.e. 44.1%; primary increased by 403,000 i.e. 29.4%; junior secondary increased by 136,000 i.e. 43.2%; and senior secondary increased by 99,000 i.e. 47.9% growth.

In pre-primary, there was growth across all districts ranging from 23% in Moyamba to 100% in Bonthe. In primary, growth averages 29.4%, ranging from 18.7% in Moyamba to 48.1% in Pujehun. The growth in JSS averages 43.2% ranging from 23% in Moyamba to 100% in Bonthe. There has also been an increase in SSS across all districts ranging from 20% in Moyamba to 78.3% in Kailahun.

At each school level, mission schools are in the majority. Out of 11,168 schools recorded, 56% are owned by Missions, 16.2% by Private providers, 14.1% by Communities and 13.8% by the Government. At the Pre-primary level there are 722 mission schools accounting for 41 % of all schools at this level. At the primary level, the 4,416 mission schools account for 62% of the schools. The 784 junior secondary and 306 senior secondary mission schools account for 48% and 49% of schools respectively at those levels.

The data collected revealed a tremendous increase in the number of schools approved for Government support. 53.4% of pre-primary, 78.7% of primary, 76.7% of junior secondary and 80.4% of senior secondary schools are now approved for Government support. The share of approved schools varies from district to district. In preprimary, the share of approved schools ranges from 34.9% in Western Urban district to 92.6% in Pujehun. In Primary, only 3% of schools are not approved. At the JSS level, four districts have at least 90% of their schools approved compared to 45% in Western Rural. At the SSS level, Falaba, Koinadugu and Pujehun have relatively few schools but all are approved.

As a consequence of the increased proportion of approved schools, the number of learners and pupils benefitting from the government support has also increased. At the primary level for instance, even though 79% of the schools are approved, the enrolment in these schools represent 87.7% of the total population in primary schools. At the Junior Secondary level, 90.2% of the total population are enrolled in approved schools, despite the proportion of approved schools being 77%. There are equal number of female learners in primary and junior secondary grades.

In pre-primary, there are slightly more girls than boys irrespective of the grade – this includes the learners attending day care – while in senior secondary, there are more boys in schools. Access to school is relatively high for the established segments of the system, primary education recording incredible achievements. With more than one generation streaming into primary, GER has increased by 30 and 34 percentage points for boys and girls respectively between 2018 and 2019.

The enrolment in junior secondary schools represents 77% of the eligible population, a 22-percentage point improvement over 2018. At the senior secondary level, participation rates more than doubled, boys retaining their slight advantage over girls. The report further informs, that the absolute school enrolment figures are translated into densities to show the spread of pupils over the geographic subdivisions of the country. In 2019, the national school density is 72 for Pre-primary, 247 for primary, 277 for Junior Secondary and 490 for Senior Secondary. Furthermore, for Junior and senior secondary, Western Urban, Bo, Koinadugu, Kailahun and Kenema districts are considered as districts of dense Pupil concentration as their school densities are in excess of the national average.

The Gross Enrolment Rate (GER) is high for primary and low for pre-primary and secondary levels signaling the need to increase investing in the early years of schooling and secondary education. The enrolments in pre-primary, primary, junior and senior secondary schools translate to GERs of 13.5%, 108%, 55% and 30% respectively. While the Gross Intake Rate (GIR) is high, there is weak internal efficiency as reflected by low completion rates at both the primary and secondary levels. There is urgent need to improve internal efficiency i.e. to ensure all learners who come to school only leave at designated exit points.

Overall, the PTR/STR ranges from 23 in pre-primary schools (19 for approved schools); 37 in primary schools (34 for approved schools); 23 in junior secondary (23 for approved schools); and 31 in senior secondary (31 for approved schools). It is important to note that these ratios take into account all teachers (government paid teachers, teachers paid from non-government sources as well as volunteers). Taking into account government paid teachers, even in approved schools only – average number of learners handled by a teacher are quite high, ranging from 94 in pre-primary, 84 in primary, 58 in junior secondary and 70 in senior secondary. Other non-government paid teachers drastically improve the average number of learners. Pupils per teacher to 27, 43, 25 and 33 in pre-primary, primary, junior and senior secondary respectively.

The data collected revealed that about 47,965 pupils/pupils in the four levels of schooling are children with special needs. About 67.4% of the children with special needs are enrolled in primary school, 22.2% are enrolled in Junior Secondary while 6.2% are enrolled in senior secondary. At 27.6%, the largest group of special needs children are those with learning disabilities, followed by those with visual (19.4%), hearing (18.0%), speech (17.8%) and physical (17.2%) disabilities.

The 2019 census revealed that schools in Sierra Leone are serviced a total of 83,054 teachers, 66,501 (83.7%) of whom practice in approved schools. A total of 29,872 teachers are employed and paid by the Teaching Service Commission (835 in pre-primary, 18,462 in primary, 6,662 in junior secondary and 3,913 in senior secondary). Overall, the PTR/STR ranges from 23 in pre-primary schools (19 for approved schools); 37 in primary schools (34 for approved schools); 23 in junior secondary (23 for approved schools); and 31 in senior secondary (31 for approved schools).

Majority (86%) of schools in Sierra Leone, reported having mobile telephone network coverage. Network coverage for schools range from 38% in Fabala to 98% in Western Urban/rural. 5 out of 16 districts enjoy 90% and above mobile network coverage.

The foregoing is a summary of key findings from the 2019 Annual School Census. More details are provided in the body of this report. The report has four Chapters. Chapter 1 covers the Introduction and background of the census; Chapter 2 provides details of the methodology used during the data collection, processing and reporting. Chapter 3 provides detailed findings and analysis. Finally, Chapter 4 provides the summary and conclusion of the census undertaking. Statistical abstracts are provided in the annexes.

1. Introduction

1.1 Background Information

The revised Education Sector Plan (ESP) 2018-20 established great consideration towards the development of the education sector through access, equity, improving the quality of education and system strengthening amongst others. Education in Emergency is also considered under Emergency Preparedness and Response and Education Financing. However, to ensure that this is achieved, a reliable and accurate data collection is imperative to inform data driven decision and hence used for planning, policy and decision making. The government of Sierra Leone recognizes the impact of education in nation building and hence has prioritized it as its flagship program. With this, it aims to provide opportunities for children and adults to acquire the skills, values, knowledge and attitudes that will enhance development in the nation.

Following the success of the 2018 ASC data collection, which was the first to utilize digital technology for data collection, the Ministry was able not only to collect basic information on schools but also to map out all education supply points. It is with this success that inspired the Ministry of Basic and Senior Secondary Education to continue using the same technology during the 2019 ASC. This will continue providing more avenues for achieving the Annual School Census' goal of existing education data at school level, so as to provide a snapshot of the educational system in Sierra Leone and hence, assist planners and policy makers in data driven decision making. The strategic objective of the ESP 2018-20 will only be achieved with the realization of an accurate and reliable school level data.

1.2 Specific Objectives

- i) To determine total number of schools by level, type, location, facilities, furniture and enrolment for the purpose of informing decision makers in the implementation of the Free Quality School Education and to support the Education Sector Plan 2018-20
- ii) To map the unique location of schools using the Geographic Information System (GIS)
- iii) To verify Teachers in all Schools with a checklist and photographs to eliminate ghost Teachers
- iv) To improve on the approval status of Teachers and Schools to support the FQSE program
- v) To assist in the distribution of Teaching Learning Materials in the FQSE program

1.3 Scope of the School Census

The survey was carried out in pre-primary, primary, junior and senior secondary schools from 22nd June to 6th July 2019. All schools, regardless of type, participated in the census. Enumerators (School supervisors, inspectors and other personnel hired by the District Education Offices) visited the schools to collect information from the questionnaires that had been sent earlier to the school heads for completion. During the School visits, the enumerators captured the questionnaire responses in the Computer Aided Personal Interface (CAPI).

1.4 Data Collection Tools

A full structured questionnaire was designed and used to collect data from the various school levels. The data collected included the following:

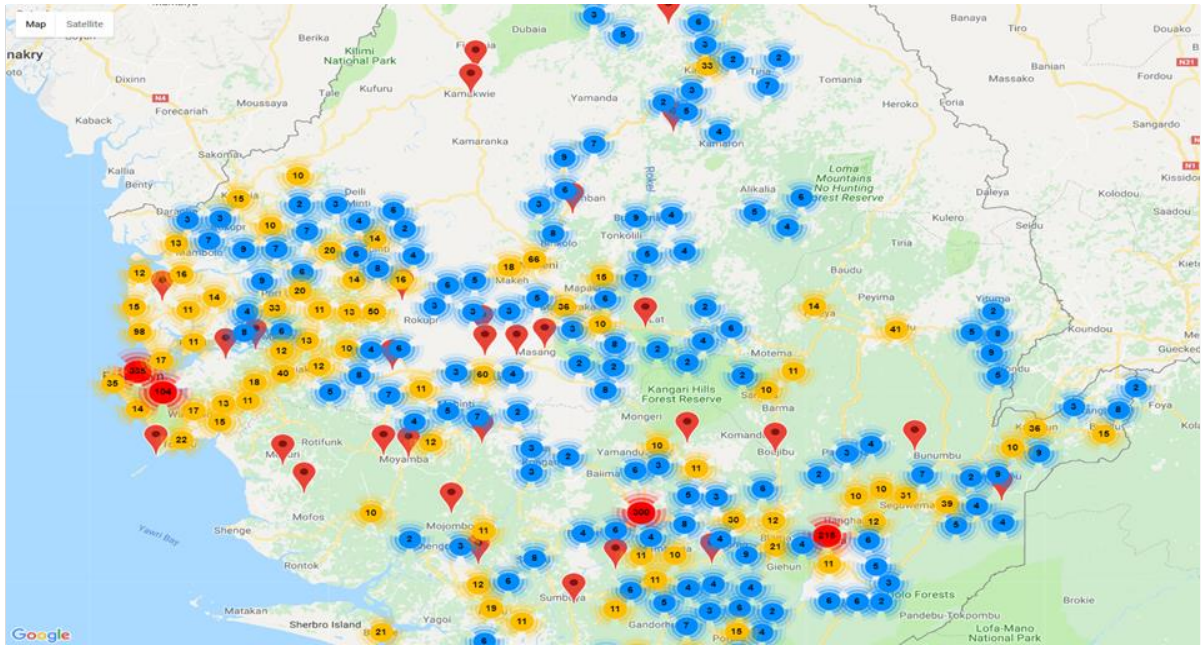
- i) School Profile – such as school’s name, location, EMIS number and contact details
- ii) School Particulars – Including school ownership, approval status and if the school receives government assistance or not
- iii) School Infrastructure – this includes availability of existing facilities in schools, such as classroom, library, furniture, source of drinking water, toilet facilities etc.
- iv) School Instruction - How many texts books are available for each subject in each class? Does school have ICT facility for learning? Does the school provide life skills-based HIV and sexuality education?
- v) School Operations and Pupils – What time does school starts and ends, how many streams are there for each level, Pupil enrollment and repeaters? This part also asks questions regarding disability to ensure equal accessibility to marginalized groups.
- vi) School Management – This aims to understand how the school management works. Is there a functional Community Teachers Association (CTA) or School Management Committee (SMC)? If yes, how many times do they meet per year? Is there a Mother’s Club or Children’s Parliament? Does the school have a bank account for the payment of fees subsidies?
- vii) Staff: Non-Teachers- This section intends to find out the number of staff available for each position including information on their gender and disaggregated figures on males and females. Non-Teaching Staff position includes Secretary, Office Assistant, Security, Pupil Wardens and other positions that might be available at the school
- viii) Teaching Staff – This only involves teachers and other academic positions they are currently holding such as Assistant Teacher, Senior Teacher, Head of Department, Principal, Vice Principal etc. and including their years of experience on their jobs with the highest professional and academic qualification attained and subject specialties.

However, the survey is not a fully-fledged one on any of the topics covered, it is concerned with information necessary to monitor the key indicators on education and that which affects the Free Quality School Education Program.

1.5 Coverage

The survey covered all five regions/provinces and all sixteen districts including the newly established Falaba and Karene Districts. A total of 11,168 identified schools plus new schools not included in the 2018 database was canvassed.

The process of collecting data was systematic using digital technologies and coverage of data collected by the annual school census is comprehensive and covers government, private, mission/religious and community schools and other schools not found within the other categories.



School coordinates mapped into Google Earth

2. Field Methodology

2.1 Target

Following experiences from the 2018 ASC, the Ministry held series of workshops with various stakeholders including Statistics Sierra Leone (Stats SL), Free Quality School Education Monitors, Department of Science and Technology Innovation (DSTI), The Teaching Service Commission (TSC) and other MDAs. The workshops collected inputs that were useful to improving the questionnaire and information collection. Also, the workshop provided a platform for sensitizing different actors on the importance of the 2019 ASC before data collection activities. Additionally, publicities were done on the Education and National radio stations to widen the sensitization as well as on some district and community radios.

2.2 Data Collection Procedures

All schools, regardless of type, ownership and location, completed the Questionnaire. The questionnaires were prefilled with geographical information and other necessarily identification information and sent to schools in advance before the data collection. Together with the Questionnaires, an instructional manual was printed and was to serve as a guide for each level to all school heads on how to fill in the questionnaires. Each school head was responsible for the correct and accurate completion of the paper-based questionnaire and in providing the rightful information for the digital tool.

2.3 Recruitment and Training of Field Staff

The selection criteria for Enumerators was based on the best performing Enumerators from the 2018 ASC. The screened lists were presented to each Deputy Director of the District Education Offices for confirmation and availability of the selected enumerators. This approach provided access to reliable, experienced and trustworthy enumerators. Over 70% of the best performing and available personnel were recruited. Few new personnel joined the district teams. Over 400 Enumerators were screened during the pre-training sessions with a successful 350 candidates selected to carry out the data collections. This included staff from Stats SL in various districts to support the process.

2.3.1 Training of Trainers

A Training of Trainers (ToT) session was conducted at Njala Venue in Freetown which comprised district level staffs from TSC, FQSE, DDEs, District Councils and Regional Officers from the FQSE Program. At least four representatives from each of the 16 districts participated in the three days training workshop. The training covered all topics from the paper questionnaire and the electronic forms. All trainees had hands-on experience with the use of the tablet and Survey CTO for the data collection. A total of 8 personnel including the HQ staff were trained on the use of the platform. In attendance were staff from the DSTI and Stats SL, who supported the validation of the census tool with amendments and corrections therein.

The training outcome was successful with all participants understanding fully well their respective roles and responsibilities in the field. The roles of the Enumerators as well as the Supervisors and Managers (DDEs) were clearly defined.

A simulation exercise was conducted to give a clearer picture to all participants as to serve as a model for the actual field situation. This however climaxed the training sessions with all participants fully abreast with the modus operandi. Corrections, observations and amendments were made to fine tune the electronic forms and established a unified operational mode.



Training of Trainers session at Njala Venue – Freetown

2.3.2 Training of Enumerators

Supervisors were charged with the responsibility of teaming up with the Deputy Directors of the District Education Offices and representatives from district councils were to conduct the training of the district level Enumerators.

Training was conducted at District level with participants from the ToT (TSC, FQSE and HQ) taking the lead. A three-day training was conducted in all 16 districts to capacitate the Enumerators with the electronic and paper-based tools, share field experiences and best practices for an effective and efficient enumeration.

At the end of the training, District level WhatsApp group links were established for both Supervisors and Enumerators for ease of communication.



Training of Enumerators in Port Loko District

2.3.3 Team Composition

The survey had one national coordinator, at least two district supervisors and 350 enumerators nationwide. Each enumerator operated independently but with supervision from the District Supervisors. In each district, enumerators received close assistance and supervision from the District Education Office (DDEs), Supervisors and the FQSE personnel. School mapping and clustering of Enumerators was done by the DDEs with support from the IT Focal persons at District level. School mapping and deployment was done by the District Education Offices.

Together with the personnel from the Teaching Service Commission (TSC), Free Quality School Education (FQSE), District Directorate of Education (DDE) and Councils were engaged in the entire data collection process. This was done in order to validate the data collection, but also to get ownership of the data provided at district level.

2.4 Data Collection and Data Management

The data collection exercise officially started on Monday 17th June 2019 with 350 Enumerators drawn from 16 Districts deployed to the field. Borrowing from the 2018 ASC experience, the survey was conducted using android Samsung Tab A with 8 GB only with the same software (Survey CTO) installed in the tablets. This was to ensure the smoothly run of the software used for data collection. Paper based questionnaire was also deployed side by side with the digital tool. A total of 350 Tablets running 4.4.2 version of android Operating System (OS) were used for the data collection.

The software design was in two segments – Main School Survey and the Teacher Photo Verification form. Both surveys were designed in English. However, krio language was predominantly used during survey administration. This was so because most of the respondents speak krio.

The data were downloaded on daily basis to check for consistency and any errors that might have occurred. To ease the cleaning and analysis, downloaded data were on CSV and STATA format. This was done by the World Bank Consultants and Staff of the Planning and Policy Directorate. The Consultants supported the data management process throughout.

2.5 Quality Control Assurance

The 2019 Annual School Census observes a series of improvement of the tools and field work monitoring to ensure data quality. A questionnaire went through a series of testing and tweaking to ensure proper quality control and logics were put in place in the electronic questionnaire. The CAPI questionnaire included speed limit violations, automatic skipping pattern, responses constraints that would prevent enumerators entering data that is obviously incorrect, invalid or inconsistent in the calculation field, but also other logics were set to manage workflow.

To further ensure that enumerators were visiting the assigned schools and conducted the interview at schools, the Computer Assisted Program Interview (CAPI) questionnaire included GPS functions that enabled enumerators to record location of schools. The coordinates were mapped by the Data Management team to confirm the accuracy and position for the interview. All enumerators that had GPS accuracy of more than 10 meters were contacted and sent back to the field to re-collect the correct GPS. Also, the CAPI system included photographs of main buildings, WASH facilities, inside classroom and randomly head count functionality.

The enumerators were required to visit assigned schools in the relevant wards and record accurate information received from respondents (School Heads). Supervisors were responsible for monitoring data collection by doing spot checks in the schools. Supervisors were also required to give daily updates of their district's progress via the established WhatsApp link or SMS. Periodic reports from the field were generated on a real time basis while the data uploading was possible from the fields using data sim cards from Africell, Orange and Qcell.

2.5.1 Spot and Back Checks

Supervisors were also responsible for quality control assurance by doing spot-check in some of the schools. Spot checks were done by sitting with the interviewers and respondent to listen to the way the interview is done. Observations were made without interrupting the interview and after the interview the supervisors share the findings with the enumerators and later with the entire team in their district in order to improve the quality of work.

2.5.2 Office Spot Check

Based on the daily submission, the data management team at the MBSSE HQ, with the help of World Bank Technical Team, ran quality checks on the submitted data and provide a report. The checks conducted included missing information, GPS accuracy and picture quality. Also, the data management team were following up with the teams through daily update messages that were received from the field team. The messages and submissions received helped to track the work progress as per the schedule and address any team that lagged behind their schedules.

To ensure that the data collected is of high quality, another layer of quality check was done at the office by sorting out incomplete forms and identifying missing schools to be recollected. District Teams were redeployed to the field to recollect missing information and GPS of schools.

2.5.3 Editing

Editing was done into two parts (i) Field editing and (ii) Office editing

- i) Field editing – This involved checking of the completion status and missing information as received from Survey CTO server. The task was mainly carried by DDs, IT Officers and Supervisors. This was done to check whether all schools assigned were visited and interviewed as well as to ascertain that the paper questionnaires were collected. All errors that were discovered with the Survey CTO in the tablets were discussed with the enumerators at field level. It was also ensured that enumerators made follow ups for incomplete data especially GPS
- ii) Office editing was done after the completion of field work. It comprised of matching school names against the original database. This was done by supervisors with support from the District IT Focal Teams. Further support was given by the World Bank Technical Team to juxtapose records from the 2018 ASC database to the data collection.

2.6 Challenges and Limitations

Learning from the 2018 ASC data collection experience, the team put in place different measures to correct any challenges that might arise. This includes revising the questionnaire and conducting dozens of testing before deployment, preparation of all necessary materials ahead of data collection. Despite the measures in place, several issues arose during the data collection which include:

- i) Administrative challenges – In some Districts the participation of the DDs was lukewarm making the workload extremely difficult. Some DDs failed to distribute the questionnaires and instructional manuals to the schools prior to the visits of the Enumerators
- ii) Schools without Paper Questionnaire/unfilled questionnaire – Despite the efforts of MBSSE to distribute paper questionnaire ahead of the enumeration, some schools could not receive the questionnaires and others not on time, thus making it difficult for some Enumerators to do their job. Also, in some schools which received their questionnaires on time, they found out that the forms were not filled out. However, the enumerators had to move to the next school while reporting the school to the Supervisors for further assistance and return in another day for completion.
- iii) Negligence of the School Heads in filling the paper questionnaire – It was observed that in some of the schools, the school heads were not cooperative by completing the questionnaire, either by negligence or lack of knowledge. As a result, this prolonged the data collection process in some of the districts especially western area – rural and urban. The paper tools were not pre-filled by the school heads prior to the visits of the

Enumerators. This took some time off from the Enumerators' workload to assist school heads in filling out the forms.

- iv) Data collection Time – Schools were closing down after their final examinations at the time of the data collection and this making it difficult to meet some of the pupils in schools. During the rainy season; it was difficult to access certain communities and this making it difficult for both pupils to go to school and Enumerators to reach in these areas.
- v) Staff allowances and Transport Cost - The transportation allowances provided were not sufficient for the Enumerators especially in the hard to reach communities. Extra amount was provided to Deputy Directors in each district for enumerators deployed in hard to reach communities to be shared based on the distance covered. Some enumerators had to use boat to reach some areas which required additional transportation cost than expected.
- vi) Technological Challenges – Power banks were not effective to sustain the devices and also some devices were not keeping fit for the job. But also, poor network connectivity in some remote areas hindered the uploading exercise of the finalized forms. As a result, slow down the quality check progress at the HQ.

The data collections officially ended in July with all Enumerators returning back to their respective stations. Few schools were left out whilst others had the option for a redo. Mopping up exercise was done in each district to ensure schools or teachers were not left out in the process. Upon the successful completion of the data collections, Enumerators handed over their devices and paper questionnaires to the DDs in the constituent districts. Payments were effected to the Enumerators upon satisfactory completion of the exercise.

2.7 Summary and Conclusion

The conduct of the Annual School Census is a deliberate attempt by the Ministry to collect current data from schools to support data driven decision making and planning. The use of digital technology has improved on the quality and reliability of the data collection process. Also, the inclusion of key actors in its initial planning provides room for professional delivery – Department for Science and Technology Initiative (DSTI), Stats SL, National Civil Registration Authority (NCRA) and the Civil Society Organisation (CSOs). The ASC 2019 provides the definition of school location with the use of the GPS and school photos. Teacher photos are essentially used to verify teachers in the respective schools while pictures of inside and outside classroom and WASH informs decision maker about the status quo of each school.

The collection of data on facilities, infrastructure, furniture, revenue and expenditure, electricity and computer for pedagogy, telephone and network connectivity in schools is also found very useful to make adequate preparations for the schools in this information age and in meeting with the set standards and requirement of the Free Quality School Education Program. Records on the approval status and ownership of schools will also inform decisions around legitimate and governing bodies of schools. As compared to 2018 census report, Enrolment increased in all districts at all levels. This could also be associated with the opportunities given by the FQSE Program allowing for the underprivileged to gain access to schooling.

The need for data collection on disabilities is essential to address the requirement for inclusive education and education for all. It also provides the need for the various teaching aid (braille machines, hearing aid, white canes, wheel chairs etc) and facilities needed for the various disability groups including ramps, earing aids etc. The improvement of the Teacher-Pupil ratio will increase on the quality of learning together with the provision of Teaching and Learning Materials to schools under the FQSE program.

In conclusion, the conduct of the 2019 ASC was urgent and necessary to measure school performance after a year of the launching of the FQSE Program in 2018. Comparative studies of the 2018 and 2019 ASC will yield dividend in arbitrating progress in achieving the deliverables of the Government's flagship program – Free Quality School Education (FQSE). The involvement of data experts and key stakeholders in the education business (Stats SL, DSTI, and NCRA) and including Education Development Donor Partners (World Bank, EU SESSiL DfID) has enriched the output of the delivery. The results therein are very useful information for the planning and service delivery of the Free Quality School Education Program and to support international requirement for education statistics at country level.

The future analysis of the ASC will hold comparative studies of a 5-year cohort analysis from 2015 – 2020 wherein, adequate data are available for the period. While improvement will be made on the processes and procedures including the digital tool, more advocacy and publicity will be enforced to increase the rate of compliance by school heads. The data provided will also be useful to populate the existing education dashboards which supports information quests by end users from various disciplines and fields of life.

2.8 Recommendations

An exercise of this nature is never devoid of challenges, constraints, obstacles and new opportunities; therefore, the ASC 2019 is of no exception to this. The conduct of the data collection was challenged from its inception phase throughout the collection period unto the final stage of presenting this report. In respect of preventing such problems in consequent years and exercise, the under mentions are proffered suggestions and recommendations in the right direction.

- That the Annual School Census be conducted during the dries (January to March) wherein access to remote areas and hard to reach communities will be relatively better
- The census must be conducted at a time wherein all the school levels are present in school including the examination classes
- Additional funding for the conduct of verification and validation workshops at Regional and National level
- Provision of additional tablets to be deployed in each school for self-response data collection by school heads
- That additional funding be provided to Supervisors and Enumerators deployed in difficult terrains
- That training of district level statistical clerks/IT personnel be conducted to assist in collating district level education statistics

- To improve on the Public-Private Partnership with Private Schools to access the required information from Private schools and improve on compliance rate.
- To compile a standardised school list of each school uniquely identified
- To take pictures of school registers and enrolment for verification of reported enrolments
- To do physical head counts of learners present in school

3. Highlights of the 2019 Schools Census Results

This chapter provides highlights of the 2019 school census results for the four levels of education. The indicators presented in this chapter include number of schools distributed by various dimensions; enrolments and average school sizes for respective school levels; enrolment rates for each level of education as well as geographical consideration; selected internal efficiency indicators including retention and repetition; distribution of teachers and Pupil Teacher Ratios for the respective school levels; school infrastructure and the constraints in their use. Using the geolocations, the chapter further presents maps to enhance visualization of the distribution and variation of various indicators.

3.1 Comparison between 2018 and 2019 School Censuses

Table 3-1 presents the summary of schools and enrolments from the 2018 census. The 2018 school census covered a total of 10,747 pre-primary, primary, junior and senior secondary schools. The census revealed a total of 1.98 million learners/pupils were enrolled in the four levels of education, majority enrolled in primary education, the average school size ranging from 56 in pre-primary to 355 in senior secondary.

Table 3-1: Overview of the 2018 Schools Census

| | Ownership/ Gender | Pre- Primary | Primary | Junior Secondary | Senior Secondary | Total |
|-----------|------------------------------|-------------------------|------------------|-----------------------------|-----------------------------|------------------|
| Schools | Community | 282 | 1,006 | 368 | 92 | 1,748 |
| | Government | 156 | 1,277 | 158 | 54 | 1,645 |
| | Mission | 618 | 4,056 | 678 | 265 | 5,617 |
| | Private | 577 | 663 | 327 | 170 | 1,737 |
| | Grand Total | 1,633 | 7,002 | 1,531 | 581 | 10,747 |
| Enrolment | Male | 42,922 | 674,034 | 158,651 | 108,144 | 983,751 |
| | Female | 47,779 | 695,704 | 156,849 | 98,392 | 998,724 |
| | Total | 90,701 | 1,369,738 | 315,500 | 206,536 | 1,982,475 |
| | Avg Sch Size | 56 | 196 | 206 | 355 | |

2018 Annual Schools Census Report

In the 2019 schools census, the coverage of schools increased from 10,747 to 11,168, an overall increase of 4% (7.7% in preprimary, 2.2% in primary, 6.7% in junior secondary and 7.2% in senior secondary). The increase in the schools is attributed to coverage of schools that may have been missed in 2018 as well as reported split in some schools. Alongside the increase in coverage of schools, the number of learners/pupils enrolled in the schools increased tremendously by almost 671,831, thanks to the increased access resulting from the introduction of Free Quality School Education (FQSE) in September 2018. Preprimary enrolment increased by 36,467 i.e. 40.2%; primary increased by 400,630 (29.2% growth); junior secondary increased by 136,185 (43.2% growth); and senior secondary increased 98,549 (47.7% growth). Table 3-2 presents the summary of schools and enrolments from the 2019 census.

Table 3-2: Overview of the 2019 Schools Census

| | Ownership/ Gender | Pre- Primary | Primary | Junior Secondary | Senior Secondary | Grand Total |
|-----------|------------------------------|-------------------------|------------------|-----------------------------|-----------------------------|------------------------|
| School | Community | 256 | 881 | 347 | 95 | 1,579 |
| | Government | 151 | 1,163 | 166 | 61 | 1,541 |
| | Mission | 721 | 4,412 | 784 | 305 | 6,222 |
| | Other | 5 | 7 | 3 | 1 | 16 |
| | Private | 625 | 691 | 333 | 161 | 1,810 |
| | Grand Total | 1,758 | 7,154 | 1,633 | 623 | 11,168 |
| Enrolment | Boys | 60,416 | 874,177 | 225,526 | 157,389 | 1,317,508 |
| | Girls | 66,752 | 896,191 | 226,159 | 147,696 | 1,336,798 |
| | Total | 127,168 | 1,770,368 | 451,685 | 305,085 | 2,654,306 |
| | Avg. Sch. Size | 72 | 247 | 277 | 490 | |

2019 Annual Schools Census

Nationally the total number of schools increased by 421 for all levels in 2019. Table 3.3 below shows the growth in the number of schools between 2018 and 2019 by district and school level. 9 districts had more pre-primary schools in 2019 than in 2018. The districts with the largest increase in pre-primary schools were Western Urban (40), Western Rural (37), Bombali (14) and Kambia (12). Furthermore, primary had the highest percentage share of 36.1% with Western Urban, Rural and Tonkolili districts establishing more primary schools (45, 26, and 22 respectively) in 2019 compared to the other districts. Similarly, increases in the number of secondary schools in 2019 were from the Western Rural, Urban and Tonkolili district.

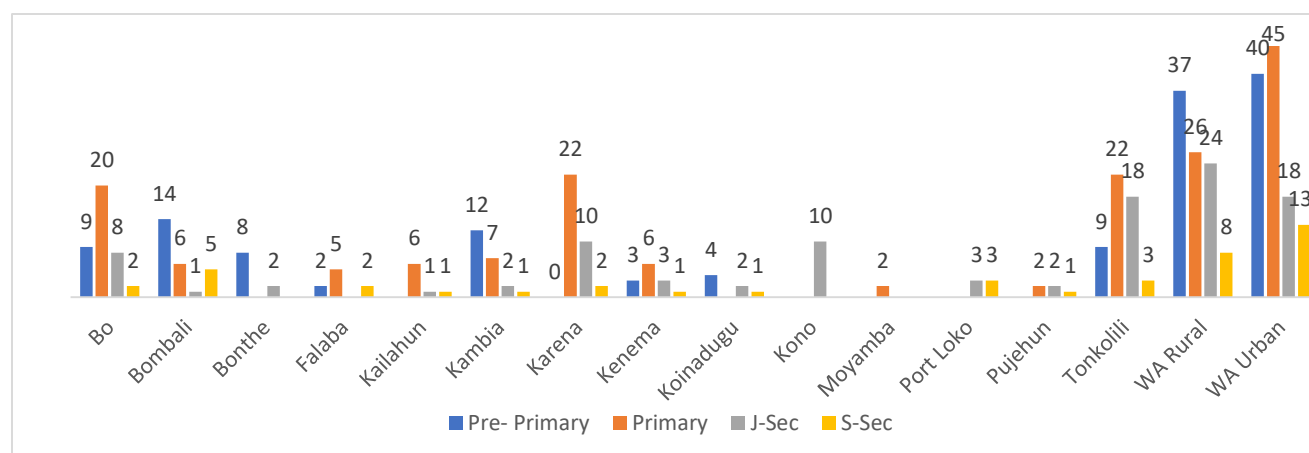
Table 3-3: School Increase between 2018 and 2019 by District and School Level

| District | Pre- Primary | | Primary | | Junior Secondary | | Senior Secondary | |
|-----------------|---------------------|--------------|----------------|--------------|-------------------------|--------------|-------------------------|-------------|
| | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 |
| Bo | 145 | 154 | 666 | 686 | 124 | 132 | 45 | 47 |
| Bombali | 77 | 91 | 372 | 378 | 113 | 114 | 40 | 45 |
| Bonthe | 35 | 43 | 235 | 234 | 30 | 32 | 12 | 12 |
| Falaba | 8 | 10 | 205 | 210 | 21 | 21 | 4 | 6 |
| Kailahun | 53 | 52 | 390 | 396 | 55 | 56 | 18 | 19 |
| Kambia | 38 | 50 | 345 | 352 | 75 | 77 | 26 | 27 |
| Karena | 16 | 16 | 261 | 283 | 42 | 52 | 11 | 13 |
| Kenema | 105 | 108 | 658 | 664 | 122 | 125 | 46 | 47 |
| Koinadugu | 25 | 29 | 255 | 248 | 37 | 39 | 9 | 10 |
| Kono | 151 | 145 | 518 | 511 | 108 | 118 | 40 | 39 |
| Moyamba | 34 | 33 | 501 | 503 | 75 | 73 | 27 | 27 |
| Port Loko | 98 | 94 | 554 | 552 | 159 | 162 | 42 | 45 |
| Pujehun | 28 | 27 | 285 | 287 | 24 | 26 | 8 | 9 |
| Tonkolili | 94 | 103 | 556 | 578 | 83 | 101 | 26 | 29 |
| WA Rural | 237 | 274 | 443 | 469 | 194 | 218 | 77 | 85 |
| WA Urban | 489 | 529 | 758 | 803 | 269 | 287 | 150 | 163 |
| National | 1,633 | 1,758 | 7,002 | 7,154 | 1,531 | 1,633 | 581 | 623 |

2019 Annual Schools Census

Figure 3-1 below show the number of new schools distributed by school type in each district. It clearly shows that every district had established at least one new school for one of the levels. Pujehun, Moyamba, Koinadugu, PortLoko and Kono districts are among the district that established few schools in 2019 while majority of the new schools were found in Western Urban, Rural, Tonkolili, Bo and Bombali districts. These are considered as new schools because they were not captured during the 2018 ASC but could not be entirely new.

Figure 3-1: Distribution of School Increase by District and Level of Education



The increase in enrolment was not only observed at the national level but in all the 16 districts. Tables 3-3 presents the growth in enrolment for each of the districts between 2018 and 2019.

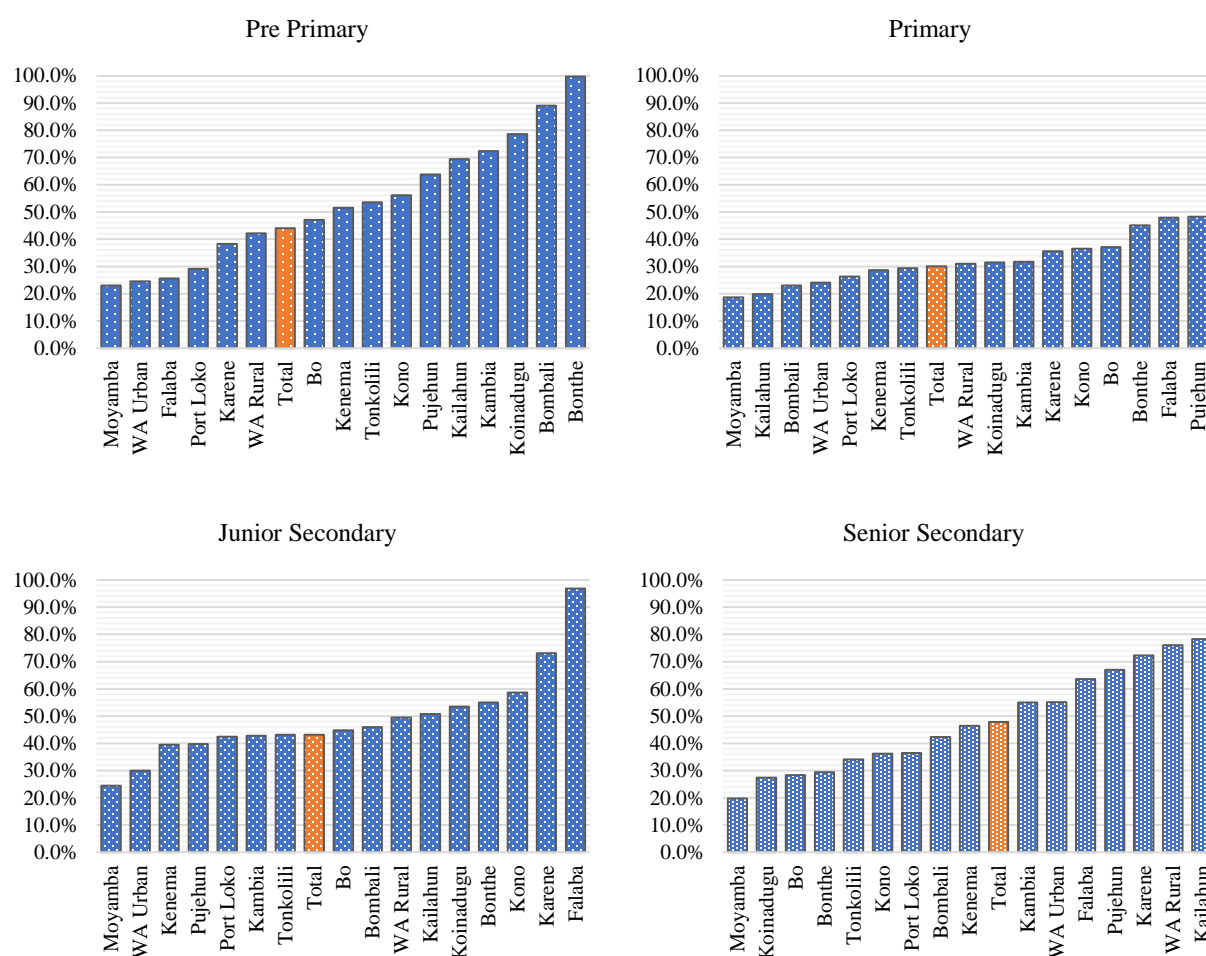
Table 3-4: Enrolment Growth between 2018 and 2019 by District

| District | Pre Primary | | Primary | | Junior Secondary | | Senior Secondary | |
|-----------------|---------------|----------------|------------------|------------------|------------------|----------------|------------------|----------------|
| | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 | 2018 | 2019 |
| Bo | 8,576 | 12,333 | 136,571 | 180,964 | 28,741 | 41,606 | 20,499 | 26,315 |
| Bombali | 3,977 | 7,243 | 82,532 | 101,519 | 22,624 | 33,015 | 17,268 | 24,576 |
| Bonthe | 1,927 | 3,709 | 37,977 | 55,111 | 6,168 | 9,564 | 4,216 | 5,457 |
| Falaba | 833 | 1016 | 27,207 | 40249 | 2,670 | 5255 | 922 | 1508 |
| Kailahun | 3,294 | 5,380 | 79,791 | 95,621 | 13,438 | 20,262 | 6,804 | 12,132 |
| Kambia | 2,325 | 3,954 | 77,898 | 102,614 | 14,972 | 21,390 | 6,710 | 10,404 |
| Karene | 1,111 | 1,507 | 52,336 | 70,964 | 8,133 | 14,080 | 2,947 | 5,077 |
| Kenema | 5,063 | 7,463 | 129,664 | 165,539 | 30,713 | 42,847 | 20,450 | 29,939 |
| Koinadugu | 1,527 | 2,626 | 43,380 | 57,051 | 7,413 | 11,378 | 5,338 | 6,800 |
| Kono | 9,046 | 13,707 | 98,877 | 134,894 | 21,645 | 34,346 | 13,900 | 18,944 |
| Moyamba | 2,246 | 2,705 | 85,589 | 101,311 | 12,589 | 15,673 | 4,546 | 5,444 |
| Port Loko | 6,455 | 7,960 | 119,032 | 149,867 | 26,573 | 37,872 | 13,319 | 18,174 |
| Pujehun | 1,245 | 1,950 | 45,559 | 67,459 | 6,175 | 8,628 | 1,503 | 2,510 |
| Tonkolili | 4,682 | 7,031 | 107,504 | 139,033 | 19,942 | 28,549 | 10,914 | 14,635 |
| WA Rural | 10,603 | 14,730 | 87,161 | 113,764 | 27,821 | 41,601 | 18,019 | 31,723 |
| WA Urban | 27,791 | 33,854 | 158,660 | 194,408 | 65,883 | 85,619 | 59,181 | 91,447 |
| National | 90,701 | 127,168 | 1,369,738 | 1,770,368 | 315,500 | 451,685 | 206,536 | 305,085 |

2019 Annual Schools Census

Figure 3-2 illustrates the growth in enrolment at district and in all the four levels of education. In pre-primary, there was growth across all districts ranging from 20% in Moyamba to 92% in Bonthe. In primary, growth averages 29.2%, ranging from 18.4% in Moyamba to 48.1% in Pujehun. Growth in JSS averages 43.2% ranging from 24.5% in Moyamba to 96.8% in Falaba. In senior secondary, there has been growth across all districts ranging from 19.8% in Moyamba to 78.6% in Kailahun.

Figure 3-2: Growth in Enrolment between 2018 and 2019 by District and Level of Education

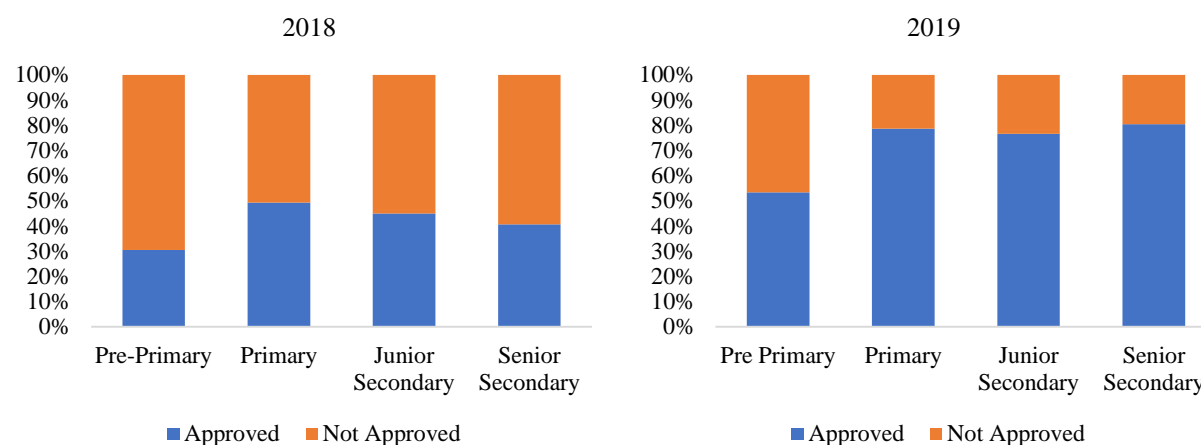


3.1.1 Distribution of Schools by Approval Status

Figure 3-3 illustrates the growth of approved schools in 2018 and 2019. The 2019 census revealed tremendous increase in the number of schools approved for Government support. In 2018 less than half of schools across basic and senior secondary were approved to receive government support (3 in 10 pre-primary, 49% in primary, 45% in junior secondary and 41% in senior secondary). In 2019, the census reveals that three quarters of schools are now approved for Government support (53.4% in pre-primary, 78.7% in primary, 76.7% in junior secondary and 80.4% in senior secondary - See Figure 3-3. This follows the commitment of the current administration to widen

the base for school going children to access basic education more and more, through approval of more schools. The 2018 schools census results – especially the photographs of the school facilities – have been instrumental in the school approval process.

Figure 3-3: Distribution of Schools by Approval Status



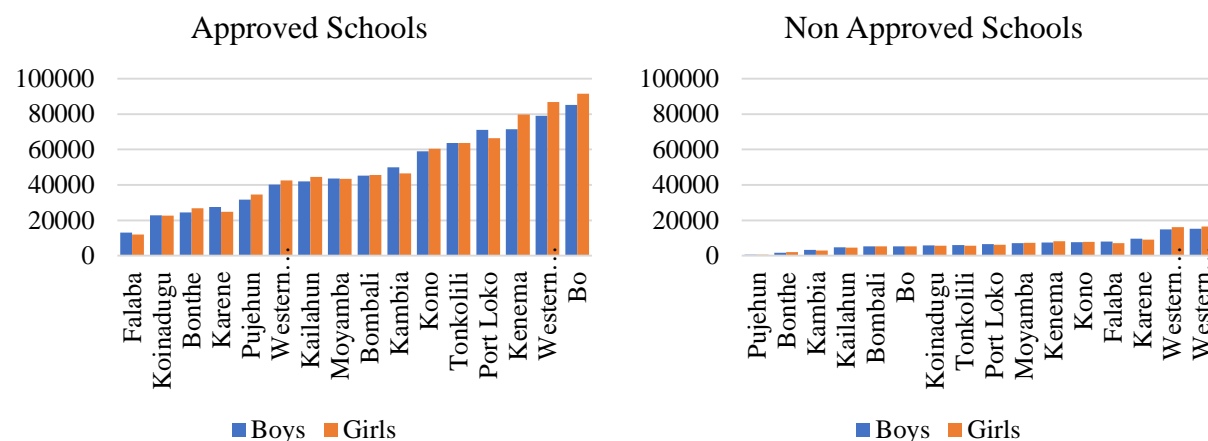
The share of approved schools varies from district to district. In pre-primary for instance, the share of approved schools ranges from 34.9% in Western Urban district to 92.65 in Pujehun. In Primary, only 3% of schools are not approved while in Western Rural, One third of the schools are not approved. In JSS, four districts have at least 90% of their schools approved compared to 45% in Western Rural. In SSS, Falaba, Koinadugu and Pujehun have all their schools approved.

Table 3-5: Share of Approved Schools by District and Level of Education

| District | Pre Primary | Primary | JSS | SSS |
|--------------------|--------------|--------------|--------------|--------------|
| Bo | 64.3% | 88.0% | 90.9% | 95.7% |
| Bombali | 57.1% | 76.2% | 86.8% | 86.7% |
| Bonthe | 69.8% | 88.5% | 93.8% | 91.7% |
| Falaba | 50.0% | 50.0% | 85.7% | 100.0% |
| Kailahun | 48.1% | 83.3% | 83.9% | 89.5% |
| Kambia | 72.0% | 89.2% | 87.0% | 100.0% |
| Karene | 37.5% | 63.6% | 86.5% | 100.0% |
| Kenema | 53.7% | 85.3% | 76.0% | 76.6% |
| Koinadugu | 51.7% | 69.0% | 82.1% | 100.0% |
| Kono | 53.1% | 82.0% | 82.2% | 84.6% |
| Moyamba | 45.5% | 79.8% | 79.5% | 70.4% |
| Port Loko | 44.2% | 82.5% | 83.3% | 86.7% |
| Pujehun | 92.6% | 96.9% | 100.0% | 100.0% |
| Tonkolili | 73.8% | 86.0% | 90.1% | 93.1% |
| Western Area Rural | 34.9% | 54.7% | 45.0% | 57.6% |
| Western Area Urban | 53.4% | 69.6% | 67.6% | 74.4% |
| National | 53.4% | 78.7% | 76.7% | 80.4% |

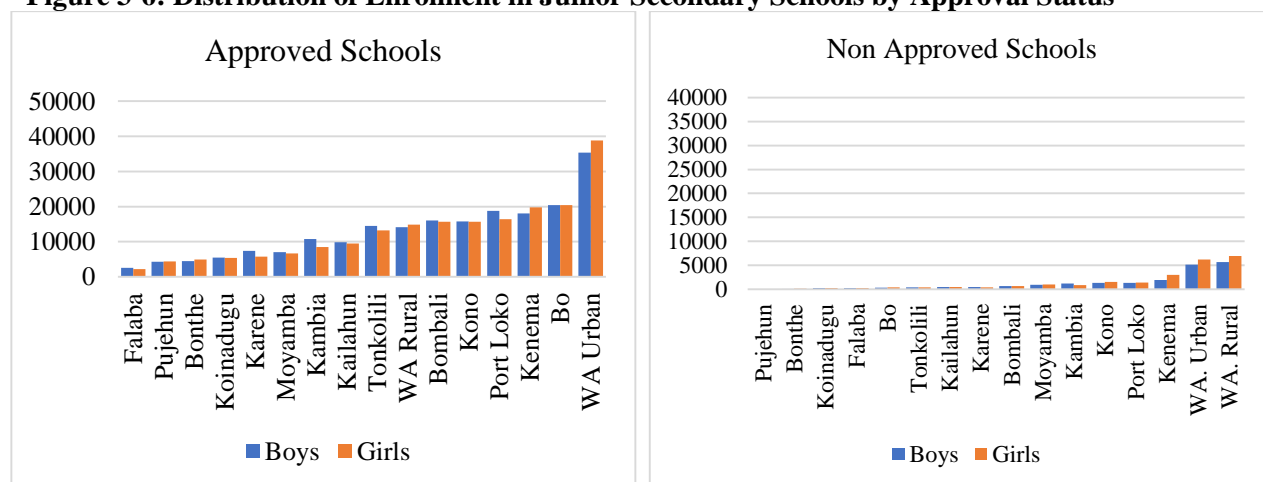
As a consequence of the increased proportion of approved schools, the number of learners and pupils benefitting from the government support also increased. In primary for instance, even though 79% of the schools are approved, the enrolment in these schools represent 87.7% of the total population in primary schools. There are very few learners in non-approved schools in Pujehun district due to the increase in the number of approved schools.

Figure 3-5: Distribution of Enrolment in Primary Schools by Approval Status



In Junior Secondary Schools, 90.2% of the total population is enrolled in approved schools, despite the proportion of approved schools being 77%. In Pujehun, Bonthe, Koinadugu and Falaba districts, almost all Junior Secondary Schools are approved which could be the reason for few pupils enrolled in non-approved schools. More than half (54.2%) of the pupils in non-approved schools are found in the Western Rural and Urban districts where there is a high concentration of non-approved schools (55% and 32% respectively as shown in Table 3-4).

Figure 3-6: Distribution of Enrolment in Junior Secondary Schools by Approval Status



3.2 Enrolment by grade and School level

Table 3-6 below shows the enrolment distributed by grade and gender. Similar to the situation established in 2018, there are equal number of female learners/pupils in Primary and Junior secondary grades. In Pre-primary, there are slightly more girls than boys irrespective of the grade – this includes the learners attending day care – while in Senior Secondary, there are more males in schools – although slight.

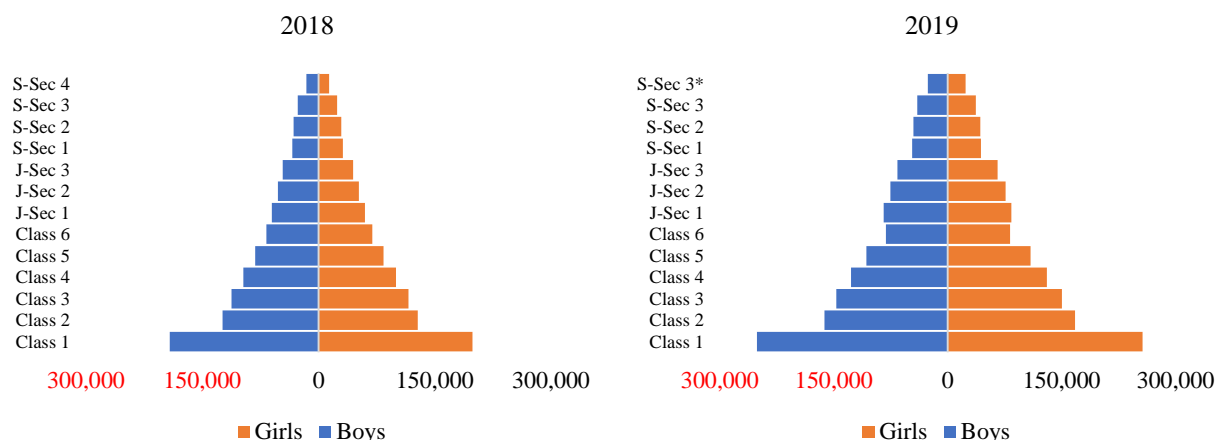
Table 3-6: 2019 Enrolments by School Level, Grade and Gender

| Class Grade | Male | Female | Both | % Female |
|-------------|---------|---------|---------|----------|
| Day Care | 1,520 | 1,644 | 3,164 | 52.0% |
| Nursery 1 | 25,054 | 27,795 | 52,849 | 52.6% |
| Nursery 2 | 19,284 | 21,426 | 40,710 | 52.6% |
| Nursery 3 | 16,078 | 17,531 | 33,609 | 52.2% |
| Class 1 | 250,636 | 256,560 | 507,196 | 50.6% |
| Class 2 | 162,107 | 167,729 | 329,836 | 50.9% |
| Class 3 | 146,333 | 150,139 | 296,472 | 50.6% |
| Class 4 | 126,918 | 130,385 | 257,303 | 50.7% |
| Class 5 | 106,912 | 109,224 | 216,136 | 50.5% |
| Class 6 | 81,271 | 82,154 | 163,425 | 50.3% |
| JSS 1 | 84,161 | 83,890 | 168,051 | 49.9% |
| JSS 2 | 75,425 | 76,316 | 151,741 | 50.3% |
| JSS 3 | 65,940 | 65,953 | 131,893 | 50.0% |
| SSS 1 | 46,557 | 43,908 | 90,465 | 48.5% |
| SSS 2 | 44,927 | 42,996 | 87,923 | 48.9% |
| SSS 3 | 39,945 | 37,265 | 77,210 | 48.3% |
| SSS 3* | 25,960 | 23,527 | 49,487 | 47.5% |

2019 Annual Schools Census

As shown in Figure 3-7, there are many children enrolled in class 1 compared to the end of senior secondary – this is symptomatic of a system that is losing learners between the progression grades. Apart from the increase in volume of learners from 2018 and 2019, there is a significant drop of learners between class 1 and class 2 and this could be attributed to learners who attend primary school but in fact are doing so in place of pre-primary schools. Development of pre-primary schools in the country will perhaps help regularize this situation. Throughout the system after class 1, there is a gradual drop out of learners between both years.

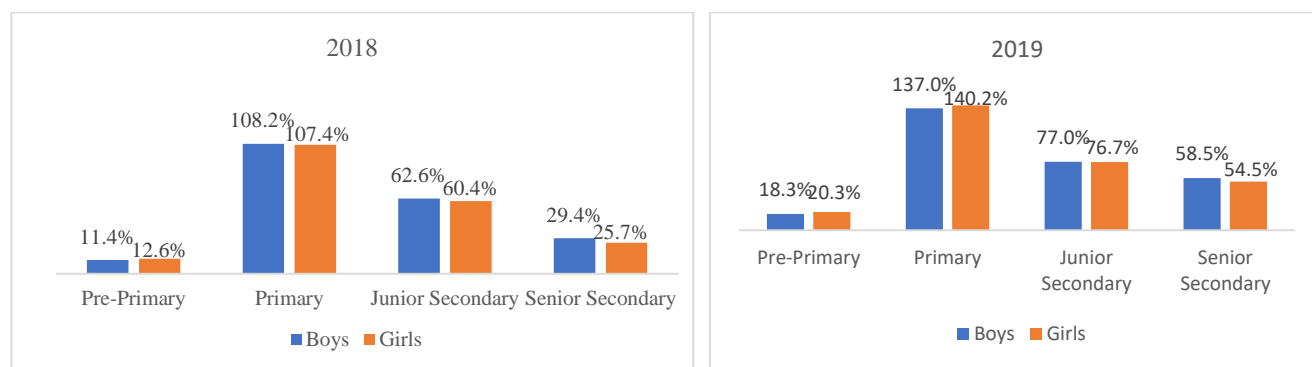
Figure 3-7: Enrolment Pyramids



3.2.1 Enrolment Rates

As illustrated in Figure 3-8, access to school is relatively high for the established segments of the system, primary education recording incredible achievements. In 2018, majority of children eligible for pre-primary were not in school with only 14% reported to be in school, girls having a slight advantage over boys. In primary, the coverage was above 100% indicating the adequacy of the system to carry the primary school age population. In junior secondary, enrolment represented 55% of the eligible population while in senior secondary, the enrolment was less than one third of population eligible for this level. Due to the enrolment influx into schools in 2019, GER increased across the levels of education. Pre-primary GER gained 7 percentage points between the two years to reach 19.3%. With more than one generation streaming into primary, GER has increased by 30 and 34 percentage points for boys and girls respectively between 2018 and 2019. The enrolment in junior secondary represents 77% of the eligible population, a 22percentage point improvement over 2018. In senior secondary, participation rates more than doubled, boys retaining their slight advantage over girls.

Figure 3-8: Gross Enrolment Rate by Gender



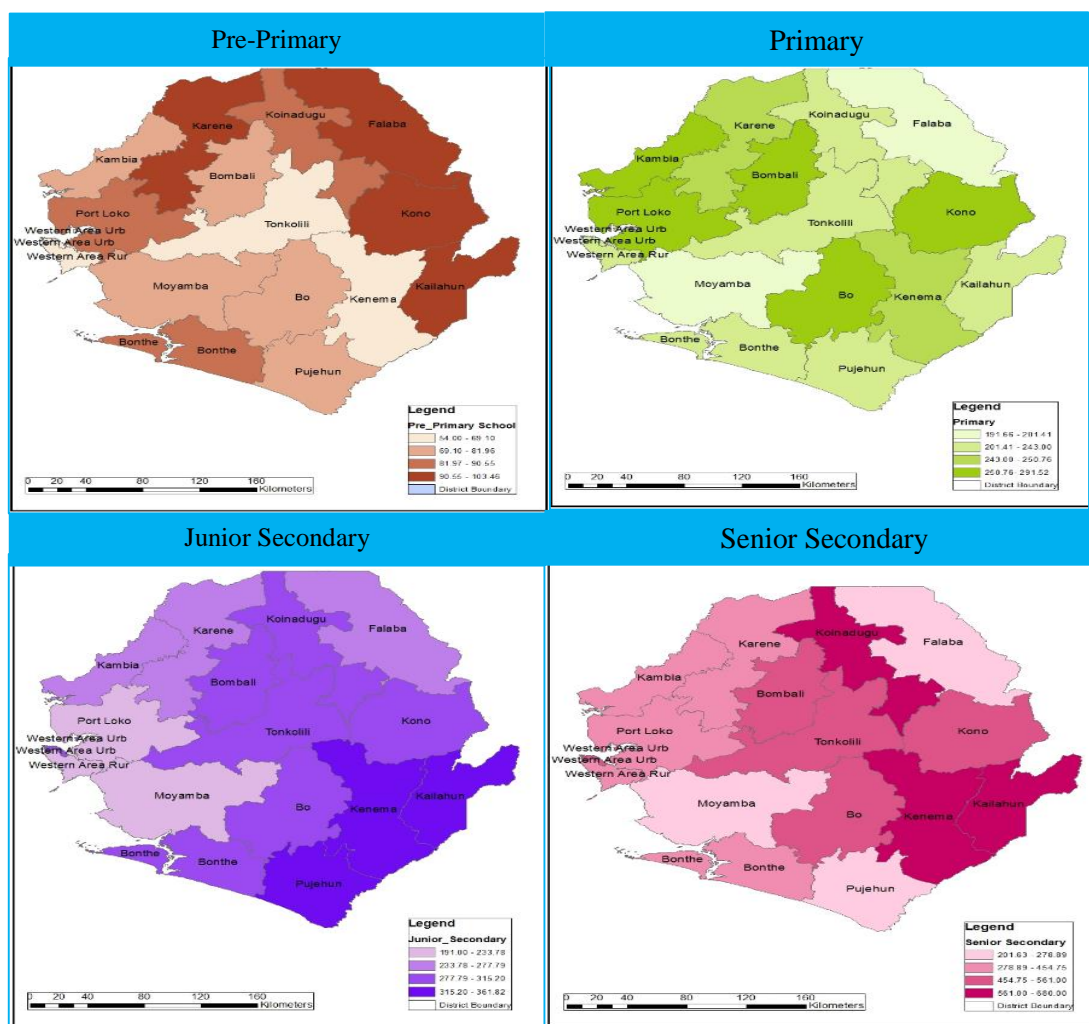
3.2.2 School Density

In figure 3.9 below, the absolute school enrolment figures are translated into densities to show the spread of pupils over the geographic subdivisions of the country. In 2019, the national school density was 72 for Pre-primary, 247 for Primary, 277 for Junior Secondary and 490 for Senior Secondary.

In Pre-Primary school, Kailahun, Falaba, Koinadugu and Kono recorded school densities in excess of the national average and can be considered as districts of dense Pupil concentration. Similarly, for Primary, Bo, Bombali, Kambia and Portloko districts recorded school densities higher than the national average.

Furthermore, for Junior and Senior Secondary, Western Urban, Bo, Koinadugu, Kailahun and Kenema districts are considered as districts of dense Pupil concentration as their school densities were in excess of the national average.

Figure 3-9: School Density for All Levels by District



3.2.3 Enrolment of Pupils with Disability

In addition to general enrolment, schools were asked to report on the number of pupils with disabilities in their schools. This provides an opportunity to get an idea of the number of children with disabilities in schools. Table 3-7 below shows the number of pupils with special needs and type by school level.

The result in table 3-8 reveals that about 47,965 pupils/pupils in the four levels of education are children with special needs. About 67.4% of the children with special needs are enrolled in Primary school, 22.2% are enrolled in Junior Secondary while 6.2% are enrolled in Senior Secondary. Majority of the children accounting for 27.6% reported suffering from learning disability, followed by visual, hearing, speech and physical (19.4%, 18.0%, 17.8% and 17.2% respectively).

Table 3-7: 2019 Enrolments of Children with Disabilities by School Level, Type and Gender

| School Level | Visual | | Hearing | | Speech | | Physical | | Learning | |
|--------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls | Boys | Girls |
| Pre- Primary | 118 | 118 | 115 | 104 | 358 | 347 | 154 | 155 | 293 | 293 |
| Primary | 3,074 | 2,636 | 3,213 | 2,820 | 3,577 | 2,740 | 2,952 | 2,316 | 4,370 | 4,618 |
| Junior Secondary | 1,351 | 1,351 | 1,003 | 885 | 701 | 510 | 1,095 | 739 | 1,405 | 1,602 |
| Senior Secondary | 351 | 330 | 245 | 228 | 192 | 133 | 465 | 368 | 300 | 340 |
| All Schools | 4,894 | 4,435 | 4,576 | 4,037 | 4,828 | 3,730 | 4,666 | 3,578 | 6,368 | 6,853 |

2019 Annual Schools Census

3.3 Efficiency

This part of the report will discuss repetition, repetition rates; retention rates, gross completion rates and transition rates as indicators that is used to measure efficiency in education. Efficiency in education system refers to low or insignificant repetition at each grade level, high retention in schools, greater completion of the different levels of schooling and transition of pupils from one level to another.

3.3.1 Share of Repeaters

This indicator is used to measure the internal efficiency of educational systems. In addition, it is one of the key indicators for analysing and projecting pupil flows from grade to grade within the education cycle. Grade repetition adversely impacts on the efficiency of the system and for many pupils it leads to dropping out from schooling. Table 3.6 highlights the percentage of repeaters by grade and gender.

In 2019, there were 45,398 repeaters nationwide; indicating 1.7% of total school enrolment. It is interesting to know that there is no significant different between repeaters (boys and girls) across grades. However, the highest number of repeaters are reported at the first grade of each school level.

Table 3-8: 2019 Repeaters and Share of Repeaters by Grade and Sex

| Grade Class | Repeaters | | | Share of Repeaters | | |
|-------------|-----------|--------|--------|--------------------|-------|-------|
| | Boys | Girls | Both | Boys | Girls | Both |
| Class 1 | 11,785 | 11,920 | 23,705 | 4.70% | 4.65% | 4.67% |
| Class 2 | 1,684 | 1,828 | 3,512 | 1.04% | 1.09% | 1.06% |
| Class 3 | 1,370 | 1,402 | 2,772 | 0.94% | 0.93% | 0.93% |
| Class 4 | 971 | 1,054 | 2,025 | 0.77% | 0.81% | 0.79% |
| Class 5 | 652 | 767 | 1,419 | 0.61% | 0.70% | 0.66% |
| Class 6 | 121 | 127 | 248 | 0.15% | 0.15% | 0.15% |
| JSS 1 | 2,360 | 2,379 | 4,739 | 2.80% | 2.84% | 2.82% |
| JSS 2 | 827 | 800 | 1,627 | 1.10% | 1.05% | 1.07% |
| JSS 3 | 493 | 510 | 1,003 | 0.75% | 0.77% | 0.76% |
| SSS 1 | 1,248 | 1,003 | 2,251 | 2.68% | 2.28% | 2.49% |
| SSS 2 | 544 | 459 | 1,003 | 1.21% | 1.07% | 1.14% |
| SSS 3 | 300 | 247 | 547 | 0.75% | 0.66% | 0.71% |
| SSS 3Sp | 300 | 247 | 547 | 1.16% | 1.05% | 1.11% |

2019 Annual Schools Census

3.3.2 Pupil Flow

Table 3.9 below reveals indicators that measures the efficiency of the education system.

The GIR can exceed 100%, due to over-aged and under-aged children. The high primary GIR of 219.8%, which is (above 100%) validate that so many children above and under aged 6 years are entering class 1 in primary school. This could be the effect of a backlog of over-aged children. The GIR for girls is marginally higher than that of boys.

The official school age for entrants is Age 12 for Junior Secondary School (JSS). The GIR of 73.7 percent for JSS is high but it also suggests that many children before the age 12 drop out of the school system. The GIR for males is higher than that of their female counterpart, indicating that less females at higher levels than males.

The official school age for entrants is Age 15 for Senior Secondary School (SSS). The GIR of 45.1 percent for SSS is low, indicating that many children before the age 15 drop out of the school system either because they did not pass BECE or for some other reasons. The GIR for males is higher than that of their female counterpart, indicating that more males at higher levels than females. The trend in GIR values shows that, GIR decreases with higher levels of schooling.

Completion Rate (CR) is used to measure completion of a particular school level. A high completion rate for a school level indicates a low incidence of dropout. The PCR is 79.6 % in 2019. The PCR for girls is slightly higher than that for boys, indicating that more girls enrolling in the school at primary level are able to complete the cycle than boys.

The CR of 68.6% for Junior Secondary School (JSS) is good, but indicates that a good number of pupils find it difficult to graduate from the last grade (JSS 3). Similarly, the Senior Secondary CR of 43.5 % for both sexes, indicates that CR decreases as we proceed to higher level of schooling.

The rate at which pupils are moving from one level of education to the higher one is known as transition rate. The result in Table 3.9 below, shows that there is high transition from one level to another. The result suggests that the primary to junior secondary and to senior secondary transition rates for males is higher than that for females. Overall, the retention rates are encouraging at the secondary schools compared to the primary school.

Table 3-9: Rates- Gross Intake, Completion, Transition and Retention

| | Male | Female | Total |
|--------------------------------------|--------|--------|--------|
| Primary | | | |
| Gross Enrolment Rate (GER) | 137.0% | 140.2% | 138.6% |
| Access Class 1 (GIR) | 217.1% | 222.4% | 219.8% |
| Access Class 6 (Primary Completion) | 79.6% | 79.7% | 79.6% |
| Junior Secondary | | | |
| Gross Enrolment Rate (GER) | 77.0% | 76.7% | 76.9% |
| Access J-Sec 1 (GIR) | 74.8% | 72.6% | 73.7% |
| Access J-Sec 3 (JSS Completion) | 68.9% | 68.1% | 68.5% |
| Senior Secondary | | | |
| Gross Enrolment Rate (GER) | 58.5% | 54.5% | 56.5% |
| Access S-Sec 1 (GIR) | 46.6% | 43.5% | 45.1% |
| Access S-Sec 3 (SSS Completion) | 45.2% | 41.7% | 43.5% |
| Transition | | | |
| Transition from Primary to J-Sec | 97.5% | 92.3% | 94.9% |
| Transition from J-Sec to S-Sec | 94.3% | 91.2% | 93.0% |
| Retention | | | |
| In Primary from Class 1 to Class 6 | 32.4% | 32.0% | 32.2% |
| In Secondary from J-Sec 1 to J-Sec 3 | 74.7% | 76.7% | 75.7% |
| In Secondary from S-Sec 1 to S-Sec 3 | 81.4% | 81.2% | 81.4% |

2019 Annual Schools Census

3.4 School Attendance

During the 2019 schools census, the Ministry collected data on primary school attendance in the seven districts benefiting from Performance Based Financing (PBF) grants under the Revitalizing Education Development in Sierra Leone (REDiSL) project. The data was meant to complement the monitoring mechanism set up under the project. As illustrated by Figure 3-10 school attendance is relatively stable across grades 1-5, regardless of the region the learners are attending school from, with a slump in the final grade. The slump is accounted by the fact that by the time of data collection, grade 6 learners had completed their national examinations and as such the incentive to attend school for them had waned. The results further reveal that attendance is higher in Northern and Southern regions compared to other administrative regions.

Figure 3-10: Primary School Attendance in PBF Districts

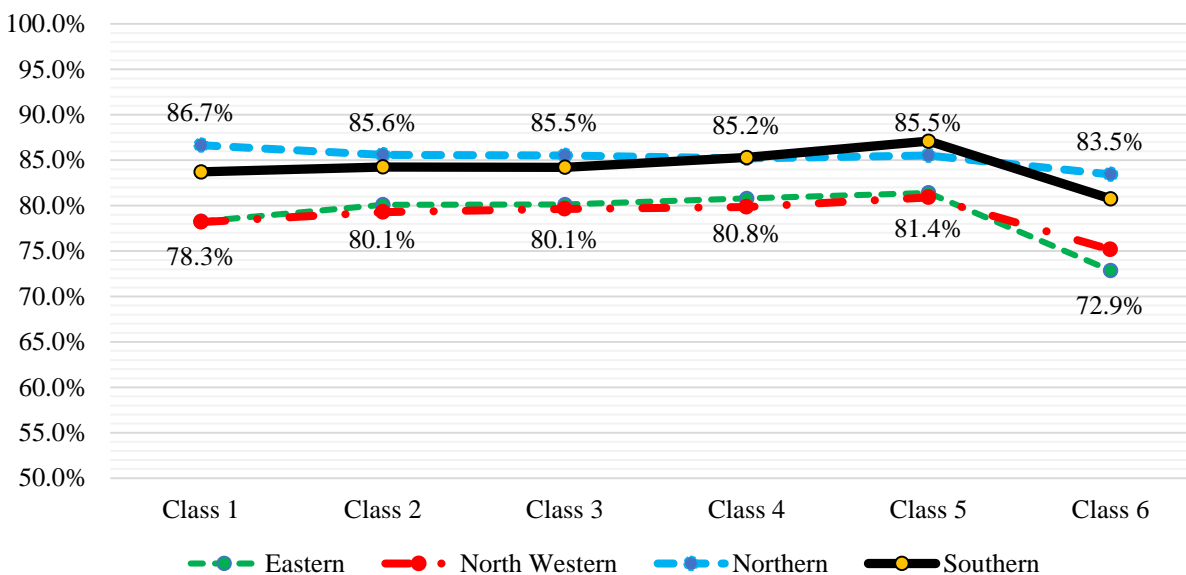
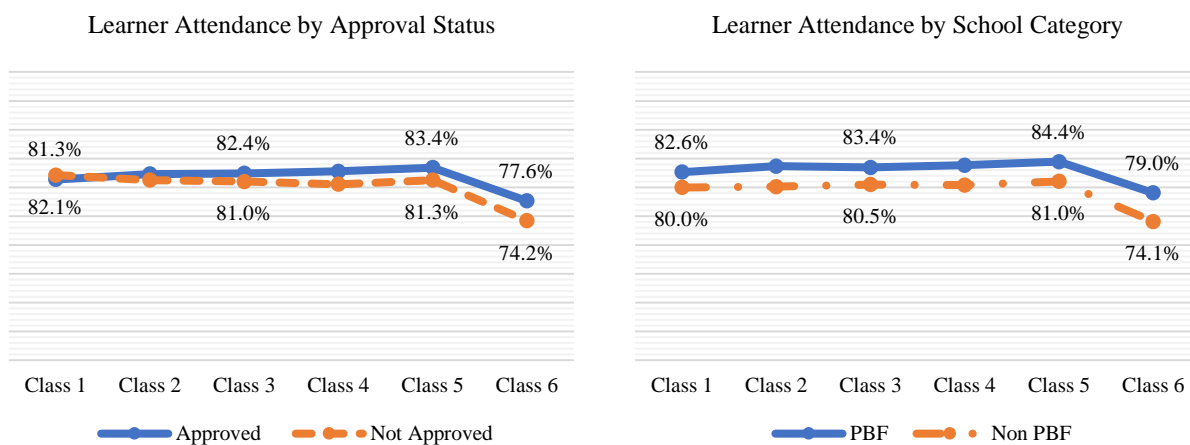


Figure 3-11 shows results of school attendance comparing approved and non-approved schools as well as PBF and non PBF schools. School subsidies are provided to schools based on learner enrolment and it may be natural to expect that schools that are approved for government support would have better school attendance compared to non-approved schools. In fact, the results show only a marginal difference between these two categories, the difference adjudged to be insignificant. In the case of PBF and non PBF schools, there is significant difference in attendance, the former posting better results across all grades.

Figure 3-11: Learner Attendance in Primary Schools



3.5 Human Resources

This section presents results on teachers and their usage across levels of education they practice in. The essence is to discuss equity in the usage of human resources; the levels of qualification – especially in the context of delivery of quality education.

3.5.1 Teachers and Teacher Ratios

The 2019 ASC data indicates 83,033 as total number of teachers for all the four levels. Of these, 59,899 (72.1%) were males and 23,134 (27.9%) were females. This means that overall the teaching profession in Sierra Leone is dominated by men. Table 3-10 below show the sex distribution of teachers by district and school type. There is a large difference between male and females teachers at every district and school level with far more male teachers than female teachers except at the pre-primary level.

Table 3-10: Distribution of Teachers by Gender

| District | Pre- Primary | | Primary | | J-Sec | | S-Sec | |
|-----------------|--------------|------------|---------------|---------------|--------------|---------------|------------|--------------|
| | Female | Male | Female | Male | Female | Male | Female | Male |
| Bo | 442 | 63 | 1,607 | 3,419 | 381 | 1,536 | 97 | 842 |
| Bombali | 295 | 28 | 1,108 | 1,839 | 299 | 1,420 | 59 | 744 |
| Bonthe | 108 | 17 | 310 | 983 | 59 | 362 | 6 | 174 |
| Falaba | 33 | 10 | 161 | 804 | 8 | 207 | 3 | 57 |
| Kailahun | 108 | 57 | 497 | 2,118 | 47 | 632 | 5 | 283 |
| Kambia | 113 | 28 | 403 | 1,885 | 55 | 863 | 11 | 368 |
| Karena | 31 | 17 | 220 | 1,293 | 39 | 523 | 7 | 137 |
| Kenema | 278 | 62 | 1,233 | 3,227 | 193 | 1,296 | 46 | 713 |
| Koinadugu | 79 | 15 | 327 | 1,131 | 43 | 402 | 3 | 176 |
| Kono | 321 | 65 | 717 | 2,346 | 123 | 1,061 | 29 | 522 |
| Moyamba | 87 | 13 | 568 | 1,921 | 72 | 651 | 31 | 274 |
| Port Loko | 300 | 55 | 1,027 | 2,483 | 232 | 1,590 | 48 | 684 |
| Pujehun | 67 | 16 | 237 | 1,262 | 22 | 262 | 4 | 100 |
| Tonkolili | 303 | 27 | 1,080 | 2,824 | 151 | 1,154 | 23 | 464 |
| WA Rural | 665 | 74 | 1,391 | 2,294 | 373 | 1,748 | 78 | 962 |
| WA Urban | 1,648 | 141 | 3,398 | 3,625 | 1,058 | 3,026 | 367 | 2,524 |
| National | 4,878 | 688 | 14,284 | 33,454 | 3,155 | 16,733 | 817 | 9,024 |

2019 Annual Schools Census

Table 3-11 shows the number of teachers serving in basic and senior secondary schools including the Pupil/Pupil Teacher Ratios (the numbers in parenthesis indicate the number of teachers serving in approved schools. The 2019 census revealed that the schools in these levels are served by a total of 83,033 teachers, 66501 (83.7%) practicing in approved schools. A total of 29,872 teachers are employed and paid by the Teachers Service Commission (835 in pre-primary, 18,462 in primary, 6,662 in junior secondary and 3,913 in senior secondary).

Overall, the PTR/STR ranges from 23 in pre-primary schools (19 for approved schools); 37 in primary schools (34 for approved schools); 23 in junior secondary (23 for approved schools); and

31 in senior secondary (31 for approved schools). These numbers demonstrate that the teaching resources are effectively supplied. It is important to note that this takes in to account all teachers (government paid teachers, teachers paid from non-government sources as well as volunteers). Taking in to account government paid teachers – even in approved schools only – the average number of learners handled by a teacher are quite high, ranging from 94 in pre-primary, 84 in primary, 58 in junior secondary and 70 in senior secondary. Other non-government paid teachers drastically improve the average number of learners. Pupils per teacher to 27, 43, 25 and 33 in pre-primary, primary, junior and senior secondary respectively.

Table 3-11: Teachers and Teacher Ratios, 2019

| | Govt Paid Teachers | Other Paid Teachers | Volunteers | Total |
|------------------|---------------------------|----------------------------|-------------------|--------------------|
| Teachers | | | | |
| Preprimary | 835 (835) | 4,086 (2,064) | 654 (367) | 5,575 (3,266) |
| Primary | 18,462 (18,462) | 22,655 (16,684) | 6,625 (5,299) | 47,742 (40,442) |
| Junior Secondary | 6,662 (6,662) | 11,144 (8,563) | 2,079 (1,749) | 19,885 (16,974) |
| Senior Secondary | 3,913 (3,913) | 5,273 (4,345) | 666 (561) | 9,852 (8,819) |
| Total | 29,872 (29,872) | 43,158 (31,653) | 10,024 (7,976) | 83,054 (69,501) |
| PTR/STR | | | | |
| Preprimary | 157 (94) | 27 (27) | 23 (24) | 23 (24) |
| Primary | 96 (84) | 43 (44) | 37 (38) | 37 (38) |
| Junior Secondary | 68 (61) | 25 (27) | 23 (24) | 23 (24) |
| Senior Secondary | 78 (73) | 33 (35) | 31 (32) | 31 (32) |

2019 Annual Schools Census

Table 3-12 presents the Pupil-Teachers Ratio (PTR) by school level and district. Result shows the PTRs to be quite commendable at all levels and districts; most districts are below the recommended respective PTR values.

For primary level, Western Urban, Rural, Tonkolili, Bo and Bombali districts all have PTRs lower than the national average of 37 compared to the other districts that have PTRs in excess of the national average. While Moyamba, Port Loko, Tonkolili, Western Urban, Rural and Bombali districts recorded PTRs for JSS below the national average of 23. Similarly, for the SSS, Kailahun, Koinadugu, Kambia, Kenema and Kono districts all have PTRs in excess of the national average of 31.

Table 3-12: Distribution of Teachers and Pupil Teachers Ratios in All Schools by District

| District | Pre- Primary | | Primary | | J-Sec | | S-Sec | | Aggregate | |
|-----------------|--------------|-----------|---------------|-----------|---------------|-----------|--------------|-----------|---------------|-----------|
| | Teachers | PTR | Teachers | PTR | Teachers | PTR | Teachers | PTR | Teachers | PTR |
| Bo | 505 | 24 | 5,026 | 36 | 1,917 | 22 | 939 | 28 | 8,387 | 31 |
| Bombali | 323 | 22 | 2,947 | 34 | 1,719 | 19 | 803 | 31 | 5,792 | 29 |
| Bonthe | 125 | 30 | 1,293 | 43 | 421 | 23 | 180 | 30 | 2,019 | 37 |
| Falaba | 43 | 24 | 965 | 42 | 215 | 24 | 60 | 25 | 1,283 | 37 |
| Kailahun | 165 | 33 | 2,615 | 37 | 679 | 30 | 288 | 42 | 3,747 | 36 |
| Kambia | 141 | 28 | 2,288 | 45 | 918 | 23 | 379 | 27 | 3,726 | 37 |
| Karena | 48 | 31 | 1,513 | 47 | 562 | 25 | 144 | 35 | 2,267 | 40 |
| Kenema | 340 | 22 | 4,460 | 37 | 1,489 | 29 | 759 | 39 | 7,048 | 35 |
| Koinadugu | 94 | 28 | 1,458 | 39 | 445 | 26 | 179 | 38 | 2,176 | 36 |
| Kono | 386 | 36 | 3,063 | 44 | 1,184 | 29 | 551 | 34 | 5,184 | 39 |
| Moyamba | 100 | 27 | 2,489 | 41 | 723 | 22 | 305 | 18 | 3,617 | 35 |
| Port Loko | 355 | 22 | 3,510 | 43 | 1,822 | 21 | 732 | 25 | 6,419 | 33 |
| Pujehun | 83 | 23 | 1,499 | 45 | 284 | 30 | 104 | 24 | 1,970 | 41 |
| Tonkolili | 330 | 21 | 3,904 | 36 | 1,305 | 22 | 487 | 30 | 6,026 | 31 |
| WA Rural | 739 | 20 | 3,685 | 31 | 2,121 | 20 | 1,040 | 31 | 7,585 | 27 |
| WA Urban | 1,789 | 19 | 7,023 | 28 | 4,084 | 21 | 2,891 | 32 | 15,787 | 26 |
| National | 5,566 | 23 | 47,738 | 37 | 19,888 | 23 | 9,841 | 31 | 83,033 | 32 |

While Table 3-11 shows national averages, Table 3-13 shows stark disparities that exist between districts in the distribution of teachers. The effort to supply teachers by Government in approved schools is not uniform across the districts, results showing that the average number of learners per government paid teacher ranges from 56 in Bombali to 200 in Kono district. In primary, while the average effort of Government is 84 learners per government paid teacher, this ranges from a low of 56 in Western Urban to 138 in Kono. In JSS and SSS the disparities abound with Kono and Western Rural being the most disadvantaged in JSS and SSS respectively. Alongside the teacher ratios based on Government teachers, Table 3-13 also provides the effective teacher ratios with all teachers including privately paid teachers and volunteers.

Table 3-13: Pupil/Pupil Teachers Ratios in Approved Schools, 2019

| District | Pre-Primary | | Primary | | JSS | | SSS | |
|-----------|-------------|---------|----------|---------|----------|---------|----------|---------|
| | Govt Trs | All Trs | Govt Trs | All Trs | Govt Trs | All Trs | Govt Trs | All Trs |
| Bo | 86 | 27 | 83 | 37 | 51 | 22 | 53 | 28 |
| Bombali | 56 | 24 | 69 | 36 | 43 | 20 | 77 | 32 |
| Bonthe | 117 | 33 | 98 | 43 | 69 | 23 | 53 | 32 |
| Falaba | 68 | 25 | 131 | 42 | 99 | 26 | 151 | 25 |
| Kailahun | 84 | 34 | 83 | 37 | 81 | 32 | 99 | 44 |
| Kambia | 83 | 28 | 115 | 45 | 80 | 23 | 62 | 27 |
| Karene | 122 | 32 | 131 | 48 | 79 | 27 | 81 | 35 |
| Kenema | 73 | 24 | 78 | 38 | 70 | 30 | 83 | 42 |
| Koinadugu | 61 | 31 | 90 | 39 | 67 | 27 | 67 | 38 |
| Kono | 200 | 36 | 138 | 45 | 120 | 31 | 98 | 35 |

| District | Pre-Primary | | Primary | | JSS | | SSS | |
|-----------------|-------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| | Govt Trs | All Trs | Govt Trs | All Trs | Govt Trs | All Trs | Govt Trs | All Trs |
| Moyamba | 76 | 32 | 82 | 41 | 60 | 23 | 38 | 20 |
| Port Loko | 73 | 25 | 92 | 44 | 60 | 22 | 51 | 26 |
| Pujehun | 115 | 24 | 105 | 45 | 82 | 30 | 45 | 24 |
| Tonkolili | 63 | 21 | 73 | 35 | 61 | 22 | 56 | 31 |
| WA. Rural | 166 | 22 | 89 | 36 | 78 | 24 | 161 | 36 |
| WA. Urban | 115 | 19 | 56 | 30 | 47 | 22 | 77 | 33 |
| National | 94 | 24 | 84 | 38 | 61 | 24 | 73 | 32 |

2019 Annual Schools Census

3.5.2 Qualified Teachers and Pupil Qualified Teacher Ratio

As many teachers do not have teaching qualification, table 3-14 below shows the distribution of qualified teachers by school level and qualification. Teachers were classified under each school level based on the required minimum qualification to teach at the particular level of schooling. Overall, 48,761 teachers representing 58.7% have the required minimum qualification to teach at the various school levels, which means that there are so many unqualified and untrained teachers in the schools.

Table 3-14: Distribution of Qualified Teachers by Level, Qualification and District

| District | Pre- Primary | | | Primary | | | J-Sec | | S-Sec | |
|-----------------|--------------|------------|------------|---------------|--------------|--------------|--------------|--------------|--------------|-----------------|
| | TC | HTC(P) | Higher | TC | HTC(P) | Higher | HTC(S) | Higher | B. Ed | M. Ed/ PhDEd |
| Bo | 178 | 54 | 12 | 2,285 | 736 | 132 | 688 | 482 | 537 | 56 |
| Bombali | 211 | 39 | 14 | 1,838 | 443 | 93 | 1,070 | 216 | 305 | 12 |
| Bonthe | 43 | 8 | 1 | 565 | 94 | 50 | 126 | 37 | 58 | 2 |
| Falaba | 29 | | 1 | 521 | 48 | 9 | 119 | 17 | 7 | 1 |
| Kailahun | 64 | 3 | 4 | 1,318 | 175 | 13 | 191 | 71 | 86 | 6 |
| Kambia | 63 | 11 | 3 | 976 | 220 | 23 | 375 | 38 | 84 | 9 |
| Karena | 19 | 3 | | 758 | 86 | 28 | 269 | 41 | 38 | |
| Kenema | 154 | 41 | 5 | 2,194 | 701 | 90 | 567 | 248 | 443 | 11 |
| Koinadugu | 40 | 10 | 5 | 731 | 114 | 51 | 257 | 40 | 38 | 5 |
| Kono | 144 | 27 | 3 | 1,259 | 299 | 58 | 467 | 59 | 109 | 2 |
| Moyamba | 34 | 8 | 4 | 1,008 | 139 | 53 | 202 | 96 | 97 | 16 |
| Port Loko | 102 | 35 | 8 | 1,673 | 441 | 115 | 879 | 163 | 241 | 20 |
| Pujehun | 23 | 5 | | 653 | 109 | 5 | 88 | 27 | 37 | 3 |
| Tonkolili | 212 | 10 | 3 | 2,424 | 223 | 47 | 703 | 94 | 188 | 11 |
| WA Rural | 232 | 52 | 31 | 1,536 | 418 | 348 | 859 | 279 | 254 | 31 |
| WA Urban | 658 | 179 | 89 | 3,136 | 1,420 | 728 | 1,819 | 946 | 1,144 | 119 |
| National | 2,206 | 485 | 183 | 22,875 | 5,666 | 1,843 | 8,679 | 2,854 | 3,666 | 304 |

The appropriate ratio of pupils in terms of qualified teachers was computed for each level of schooling as given in Table 3-15 below. For all school levels and district, the PQTR values are far greater than the PTRs. The greater PQTRs apparently portray the availability of fewer qualified

teachers in schools, It is interesting to note that the PQTRs are reasonably higher at primary and senior secondary levels but lower at the Junior Secondary level.

Falaba, Kono, Koinadugu, Kailahun and Karena districts show to have greater POTRs at the senior secondary level, while Pujehun, Moyamba, Kono, Karena and Kambia districts have higher PQTRs at the primary level. This means that there are fewer or less qualified teachers in the districts mentioned above for each of the school levels.

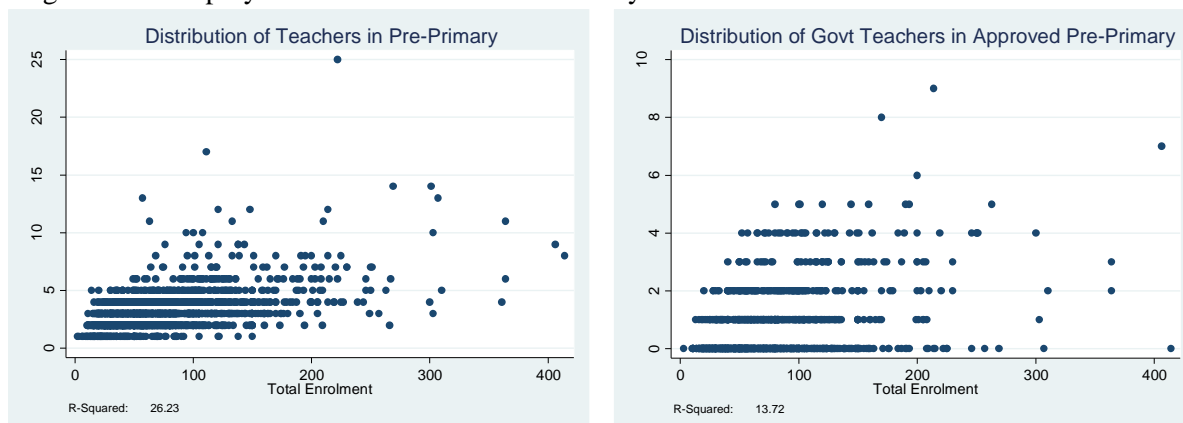
Table 3-15: Pupil Qualified Teacher Ratio by Level and by District

| District | Pre- Primary | | Primary | | J-Sec | | S-Sec | | Aggregate | |
|-----------------|--------------|------|----------|------|----------|------|----------|------|-----------|------|
| | Teachers | PqTR | Teachers | PqTR | Teachers | PqTR | Teachers | PqTR | Teachers | PqTR |
| Bo | 244 | 51 | 3,153 | 57 | 1,170 | 36 | 593 | 44 | 5,160 | 51 |
| Bombali | 264 | 27 | 2,374 | 43 | 1,286 | 26 | 317 | 78 | 4,241 | 39 |
| Bonthe | 52 | 71 | 709 | 78 | 163 | 59 | 60 | 91 | 984 | 75 |
| Falaba | 30 | 34 | 578 | 70 | 136 | 39 | 8 | 189 | 752 | 64 |
| Kailahun | 71 | 76 | 1,506 | 63 | 262 | 77 | 92 | 132 | 1,931 | 69 |
| Kambia | 77 | 51 | 1,219 | 84 | 413 | 52 | 93 | 112 | 1,802 | 77 |
| Karena | 22 | 69 | 872 | 81 | 310 | 45 | 38 | 134 | 1,242 | 74 |
| Kenema | 200 | 37 | 2,985 | 55 | 815 | 53 | 454 | 66 | 4,454 | 55 |
| Koinadugu | 55 | 48 | 896 | 64 | 297 | 38 | 43 | 158 | 1,291 | 60 |
| Kono | 174 | 79 | 1,616 | 83 | 526 | 65 | 111 | 171 | 2,427 | 83 |
| Moyamba | 46 | 59 | 1,200 | 84 | 298 | 53 | 113 | 48 | 1,657 | 76 |
| Port Loko | 145 | 55 | 2,229 | 67 | 1,042 | 36 | 261 | 70 | 3,677 | 58 |
| Pujehun | 28 | 70 | 767 | 88 | 115 | 75 | 40 | 63 | 950 | 85 |
| Tonkolili | 225 | 31 | 2,694 | 52 | 797 | 36 | 199 | 74 | 3,915 | 48 |
| WA Rural | 315 | 47 | 2,302 | 49 | 1,138 | 37 | 285 | 111 | 4,040 | 50 |
| WA Urban | 926 | 37 | 5,284 | 37 | 2,765 | 31 | 1,263 | 72 | 10,238 | 40 |
| National | 2,874 | 44 | 30,384 | 58 | 11,533 | 39 | 3,970 | 77 | 48,761 | 54 |

3.5.3 Deployment of Teachers in Primary Schools

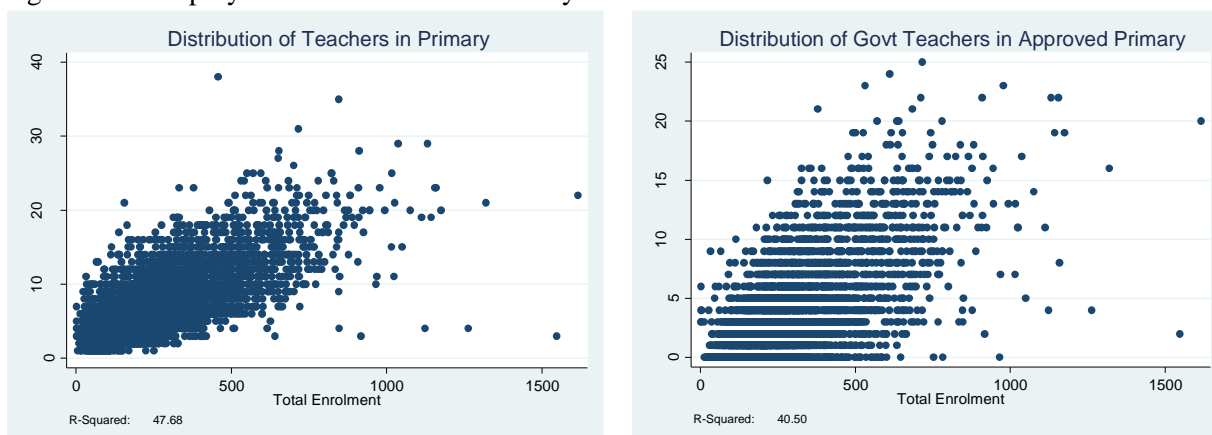
The disparities in teacher distribution does not end at the District level. The results show there is stark inequality in teacher deployment at school level. Figure 3-11, 3-12, 3-13, 3-14 and 3-15 illustrate the disparities that exist between schools in so far as supply of teachers is concerned. Ideally teachers are supposed to be supplied to schools based on the number of learners/pupils who demand instruction. The dots in each of the figures represent a school each with teachers plotted against enrolment. Each figure has the deployment of all teachers and deployment of government teachers in approved schools illustrated alongside each other. In pre-primary schools, while the overall PTR is 24, meaning there are enough teachers in the country to ensure an average of 24 learners per teacher, the inequitable deployment of teachers means that this cannot be the case. As illustrated in Figure 3-9, the extent to which teachers are deployed based on enrolment is only 26.2%. In approved schools, the extent to which government teachers is much lower at 13.7%

Figure 3-11: Deployment of Teachers in Pre-Primary Schools



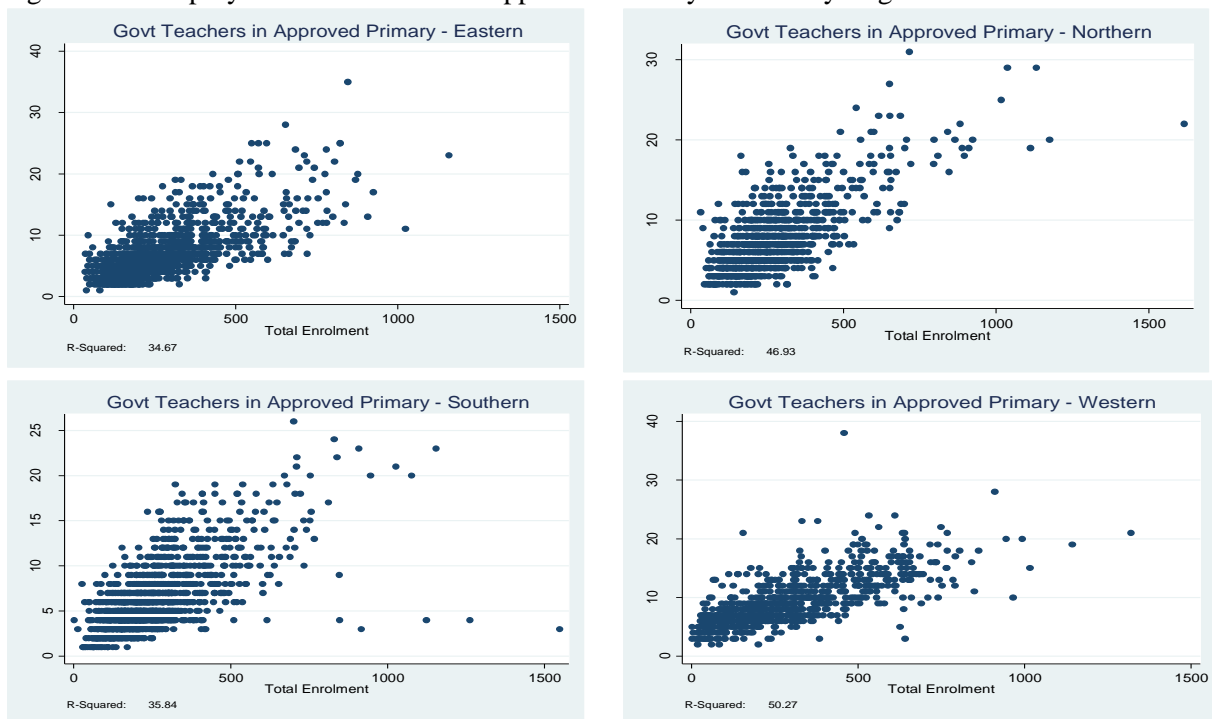
In primary schools, the overall PTR is 38, well under the Education for All framework recommendation of 40 but not all schools enjoy this in Sierra Leone. Some schools have surplus teachers while some schools with similar number of enrolments have very few teachers. For instance, one school with an enrolment of 500 can have 10 teachers and another school with the same enrolment can have 25 teachers. The extent to which teachers are deployed based on enrolment in all primary schools is this 47.7% (see Figure 3-10). In approved primary schools, this drops to 40.5% indicating that the system has other consideration to teacher deployment apart from the principal: enrolment.

Figure 3-12: Deployment of Teachers in Primary Schools



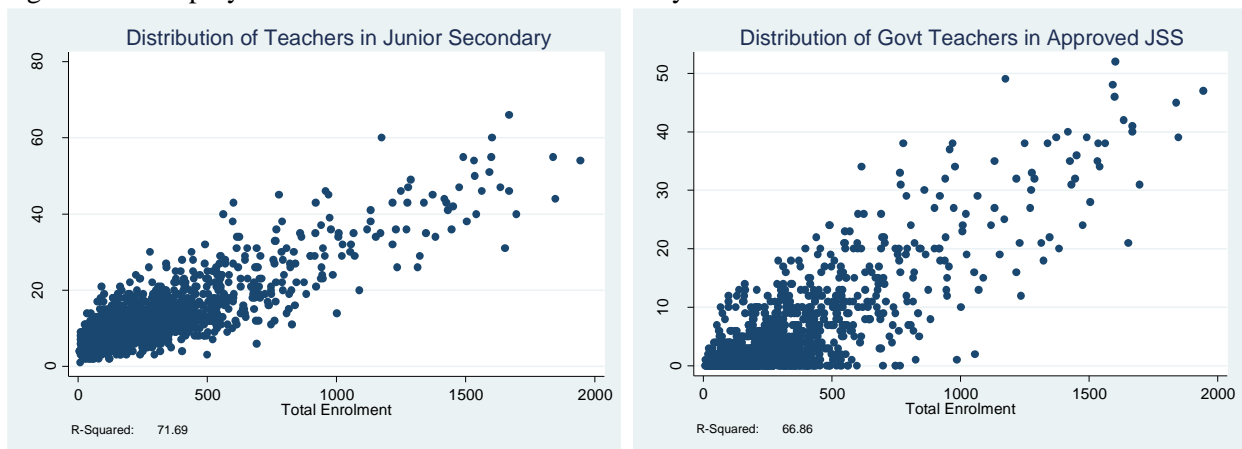
Still in primary schools, even the weak relationship between enrolment and the number of teachers deployed is not uniform. The extent to which teachers are deployed based on enrolment ranging from 34.7% in the Eastern region to 50.3% in the Western region (See Figure 3-11).

Figure 3-13: Deployment of Teachers in Approved Primary Schools by Region



In junior secondary, the deployment fundamentals are much stronger than in pre-primary and primary. The extent to which teachers are deployed based on enrolment in all JSS is this 71.7% (see Figure 3-12). In approved schools, this drops to 66.9%.

Figure 3-14: Deployment of Teachers in Junior Secondary Schools



In senior secondary, the deployment is the strongest among the four levels of basic and senior secondary education. Here, the extent to which teachers are deployed based on enrolment in all JSS is this 75.2% (see Figure 3-13) while in approved schools, this drops to 65.5%.

Figure 3-15: Deployment of Teachers in Senior Secondary Schools



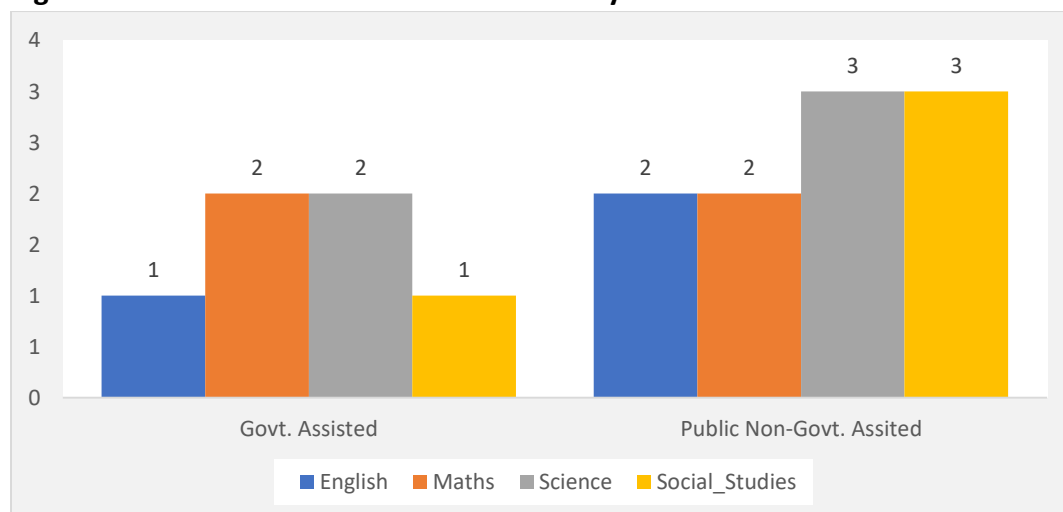
3.6 Pedagogical Materials

Apart from teachers, teaching and learning materials form a fundamental pillar of the learning process in schools. Under the FQSE program, the Government committed to provide learning materials to all basic and Senior Secondary Schools.

3.6.1 Primary Schools

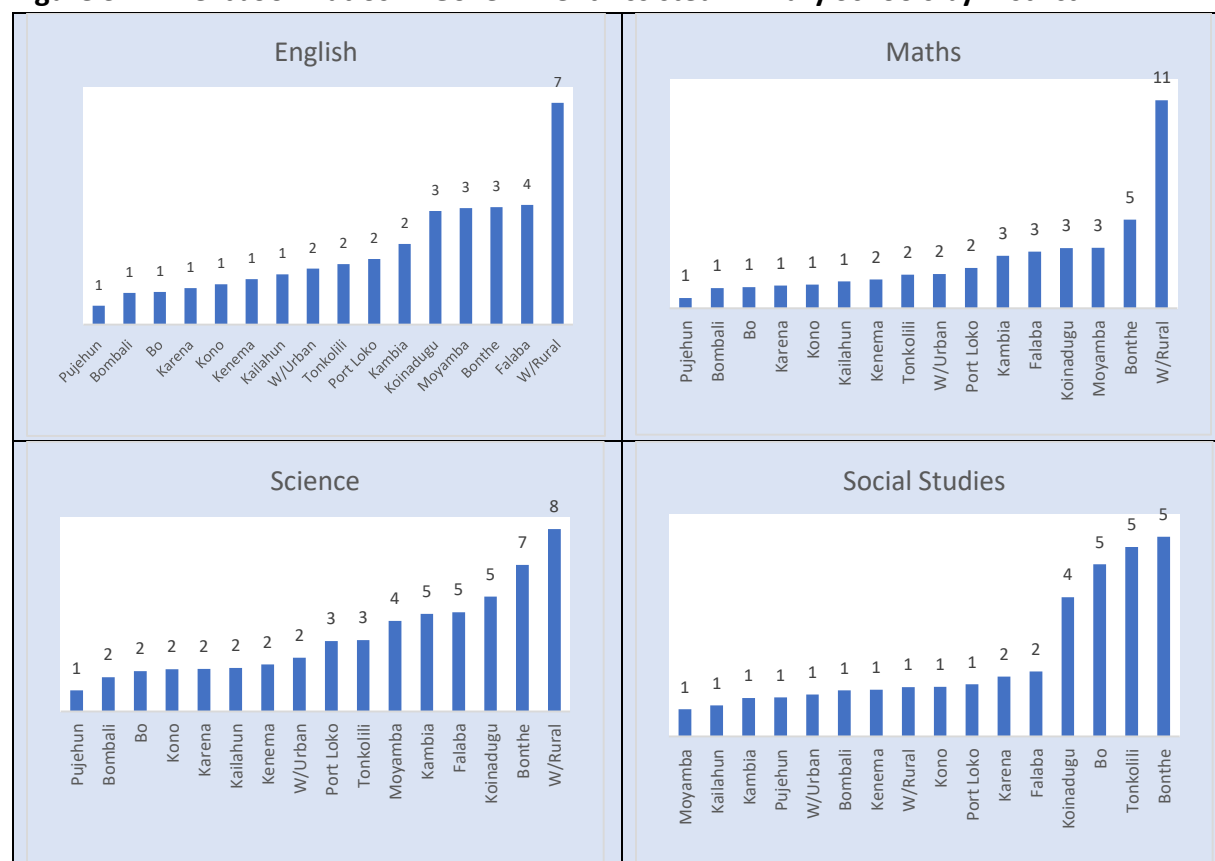
Universally the ideal textbook per pupil ratio is 1:2 (0.5 or 50%). However, anything less (example 1:10 or 10%) makes learning very challenging. Figure 3-16 below presents a highlight of availability of textbooks in Government assisted and Non-Government assisted primary schools as at 2019. The results show that Pupil textbook ratio is low for the core subjects in Government assisted schools. This could be attributed to the increased number of core subjects textbook supplied to all Government assisted public schools across the country.

Figure 3-16: Textbook Ratios in Public Primary Schools



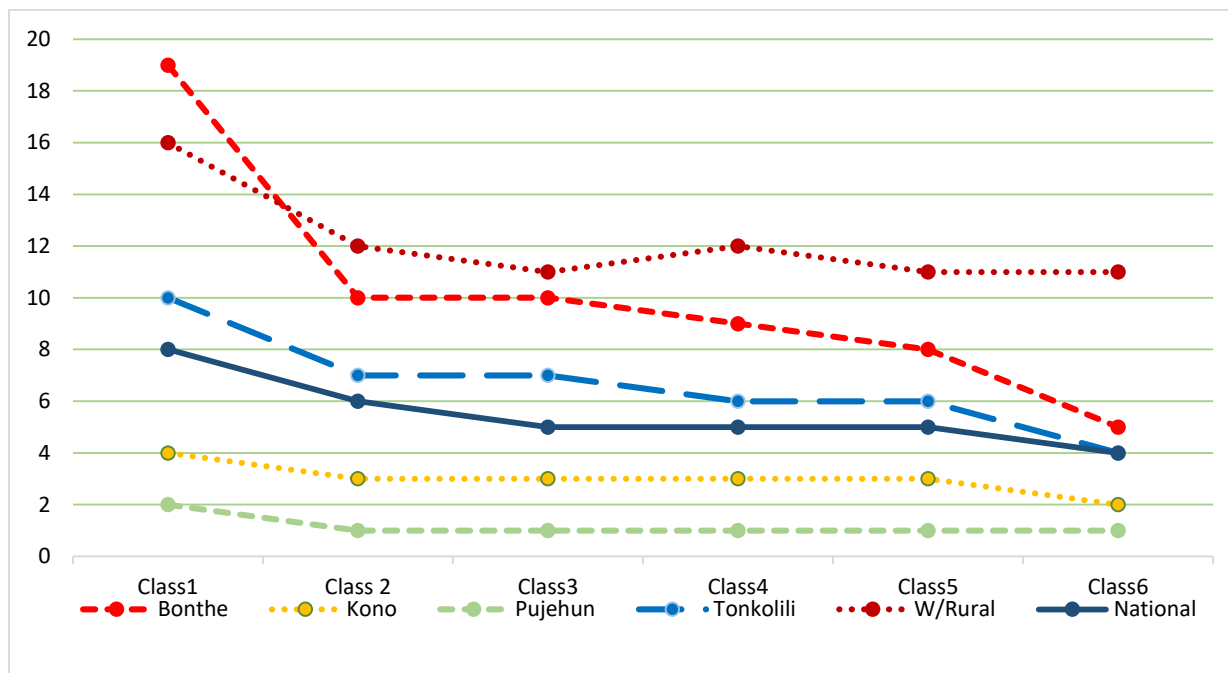
Further analysis of the Pupil textbook ratio for core subjects in Government assisted primary schools by district, indicates that most of the districts across the country have an ideal pupil text book ratios. However, Western rural and Bonthe districts have slightly high ratios in almost all the core subjects compared with the other districts.

Figure 3-17: Textbook Ratios in Government Assisted Primary Schools by District



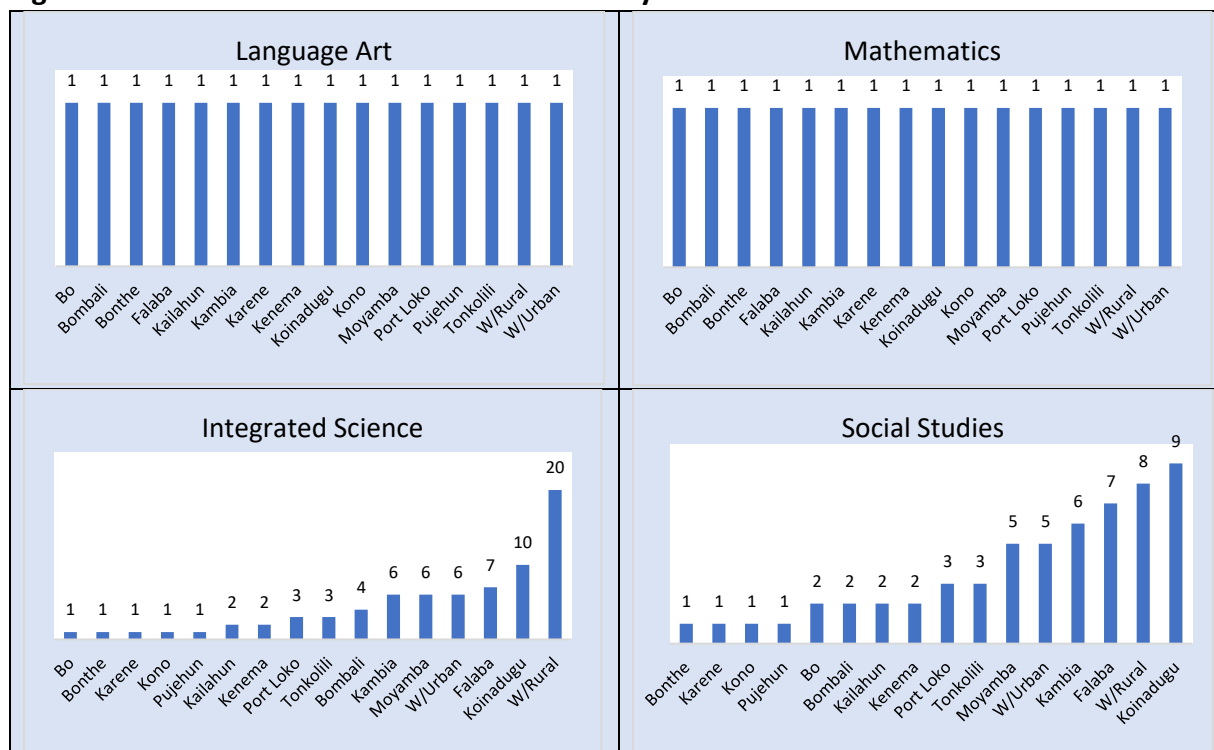
The results also show that while generally schools exhibit low textbook ratios, learners in lower grades are more disadvantaged. Overall, 8 learners share a textbook compared to 4 in the 6th grade. In Bonthe district, which has the highest book ratios, up to 19 learners share a book in the first grade compared 5 in the 6th grade. Pujehun district exhibited the best book ratios with 1:2 in class 1 and 1:2 in class 6 (see Figure 3-18).

Figure 3-18: Textbook Ratios in Primary Schools by Grade



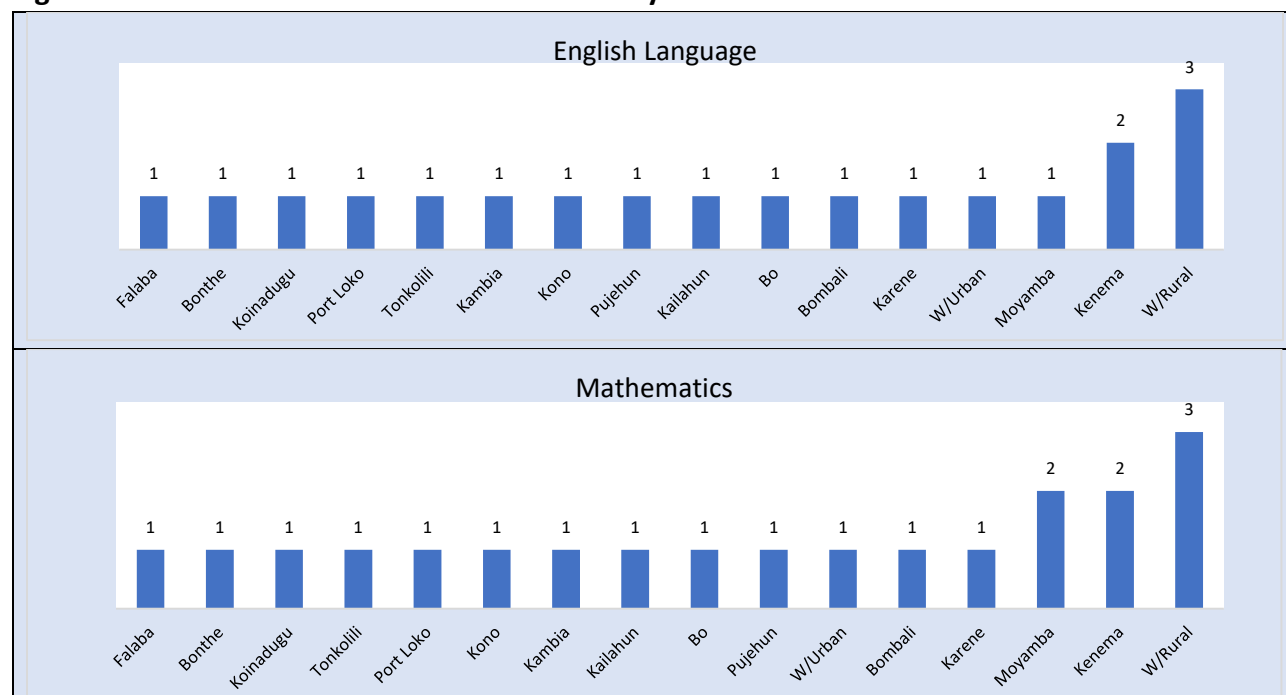
3.6.2 Junior Secondary

Figure 3-19: Textbook Ratios in Junior Secondary Schools



3.6.3 Senior Secondary

Figure 3-20: Textbook Ratios in Senior Secondary Schools



3.7 School Infrastructure

This section presents results of the supply of infrastructural facilities including classrooms, sanitation facilities and access to safe drinking water.

3.7.1 Classrooms

Classrooms are classified into three main groups i.e. solid, semi-solid and makeshift. Within these groups, there are sound classrooms while others require repairs. As presented in Table 3-15 and Table 3-16 the results show that at least 52.3%, 53.2%, 64.6 of classrooms in pre-primary, junior secondary and senior secondary are solid and in good condition. 4 in 10 classrooms in primary schools are solid with no need for repair. Even though some classrooms require repair, on average 70% of classrooms in basic and senior secondary are made of permanent materials (65.9% in preprimary, 55.4% in primary, 73.9% in junior secondary and 82.5% in senior secondary).

In contrast, 6.7% of the classrooms in basic and senior secondary are makeshifts (the materials used in making the classrooms being of temporary nature including twigs and grass). The share of classrooms that are makeshift varies from school level: 10.4% in pre-primary, 8.6% in primary, 4.5% in junior secondary and 3.5% in senior secondary. The results reveal that there has been considerable improvement in the share of makeshift classrooms between 2018 and 2019.

Table 3-16 presents the graduated class sizes based on the make of the classrooms integrating the share of classrooms with need for repair. The average class sizes incrementally include respective classroom types. For instance, the class sizes under ‘Solid Need Repair’ is based on solid classrooms in good condition as well as those that require repair, with the enrolment remaining constant. Accounting for all classrooms regardless of the make, the average class sizes tremendously improves across school levels. In pre-primary for instance, the class size improves from 45 learners to 25 learners. In primary, the use of non-solid classrooms accords an improvement of 50 units to reach 34 with all classrooms compared to 84 with solid classrooms only.

Table 3-16: Number of Classrooms and Class Sizes in Approved Schools

| | Solid | | Semi Solid | | Makeshift | | Others | |
|----------------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
| | In Good Condition | Need Repair | In Good Condition | Need Repair | In Good Condition | Need Repair | In Good Condition | Need Repair |
| Number of Classrooms | | | | | | | | |
| Pre Primary | 1,734 | 463 | 370 | 273 | 162 | 81 | 1 | 1 |
| Primary | 18,391 | 8,289 | 8,618 | 7,084 | 1,626 | 1,284 | 88 | 80 |
| Junior Secondary | 5,823 | 2,272 | 1,265 | 937 | 152 | 124 | 16 | 7 |
| Senior Secondary | 4,067 | 1,111 | 523 | 352 | 76 | 44 | 5 | 0 |
| Average Class Sizes | | | | | | | | |
| Pre Primary | 45 | 36 | 31 | 28 | 26 | 25 | 25 | 25 |
| Primary | 84 | 58 | 44 | 37 | 35 | 34 | 34 | 34 |
| Junior Secondary | 70 | 50 | 44 | 40 | 39 | 39 | 38 | 38 |
| Senior Secondary | 70 | 55 | 50 | 47 | 47 | 46 | 46 | 46 |

2019 Annual Schools Census

In Non-Approved schools, there are better class sizes. Even with solid classrooms alone, the average class sizes are 33 in pre-primary, 38 in JSS and 32 in SSS. Even with solid classrooms in good condition only, the results show that except pre-primary and primary schools, class sizes are quite manageable (see Table 3-17).

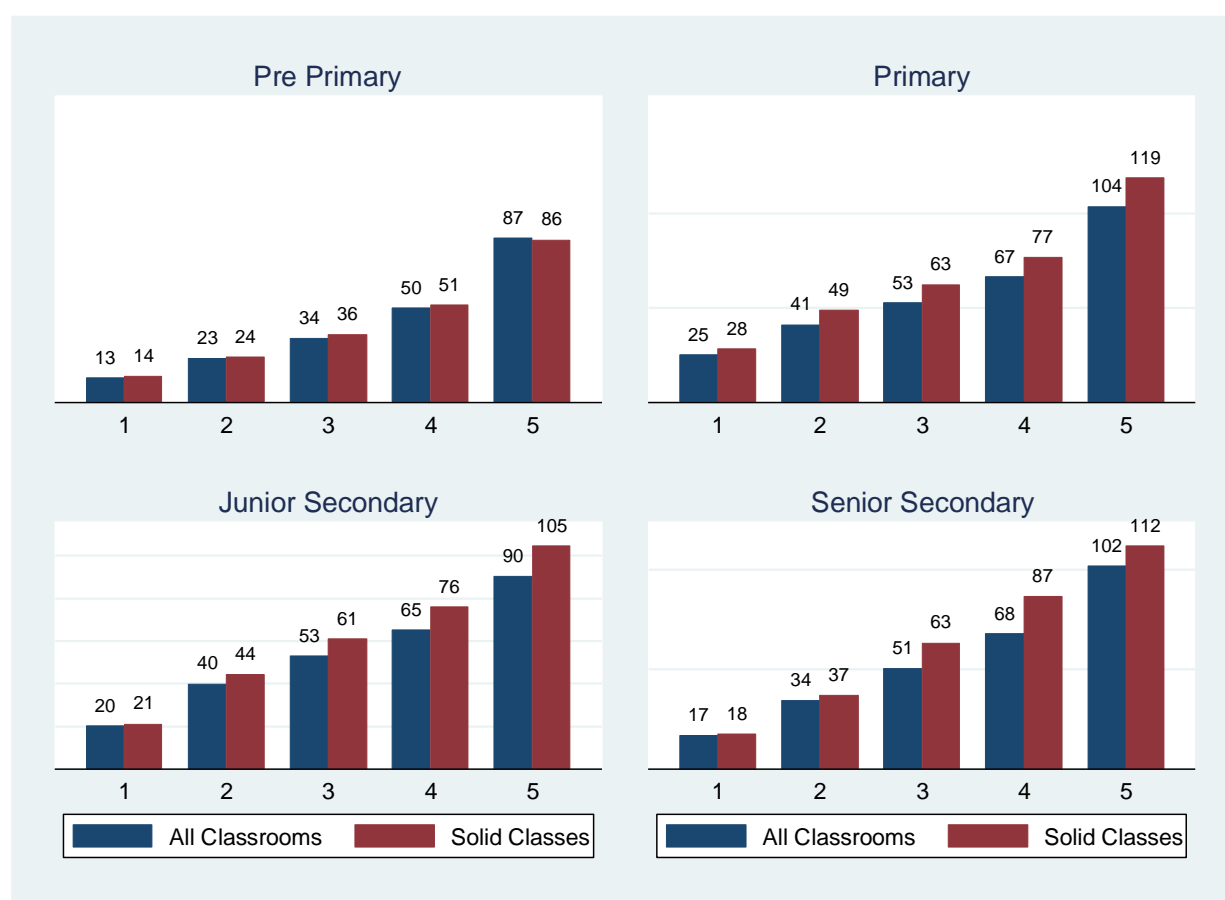
Table 3-17: Number of Classrooms and Class Sizes in Non-Approved Schools

| | Solid | | Semi Solid | | Makeshift | | Others | |
|----------------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|-------------------|-------------|
| | In Good Condition | Need Repair | In Good Condition | Need Repair | In Good Condition | Need Repair | In Good Condition | Need Repair |
| Number of Classrooms | | | | | | | | |
| Pre Primary | 1,269 | 319 | 406 | 312 | 203 | 117 | 18 | 15 |
| Primary | 3,046 | 1,029 | 2,359 | 1,928 | 881 | 652 | 72 | 63 |
| Junior Secondary | 837 | 313 | 293 | 216 | 145 | 116 | 2 | 0 |
| Senior Secondary | 470 | 141 | 65 | 45 | 71 | 48 | 0 | 0 |
| Average Class Sizes | | | | | | | | |
| Pre Primary | 41 | 33 | 26 | 23 | 21 | 20 | 20 | 20 |
| Primary | 72 | 54 | 34 | 26 | 24 | 22 | 22 | 22 |
| Junior Secondary | 53 | 38 | 31 | 27 | 25 | 23 | 23 | 23 |
| Senior Secondary | 41 | 32 | 29 | 27 | 25 | 23 | 23 | 23 |

2019 Annual Schools Census

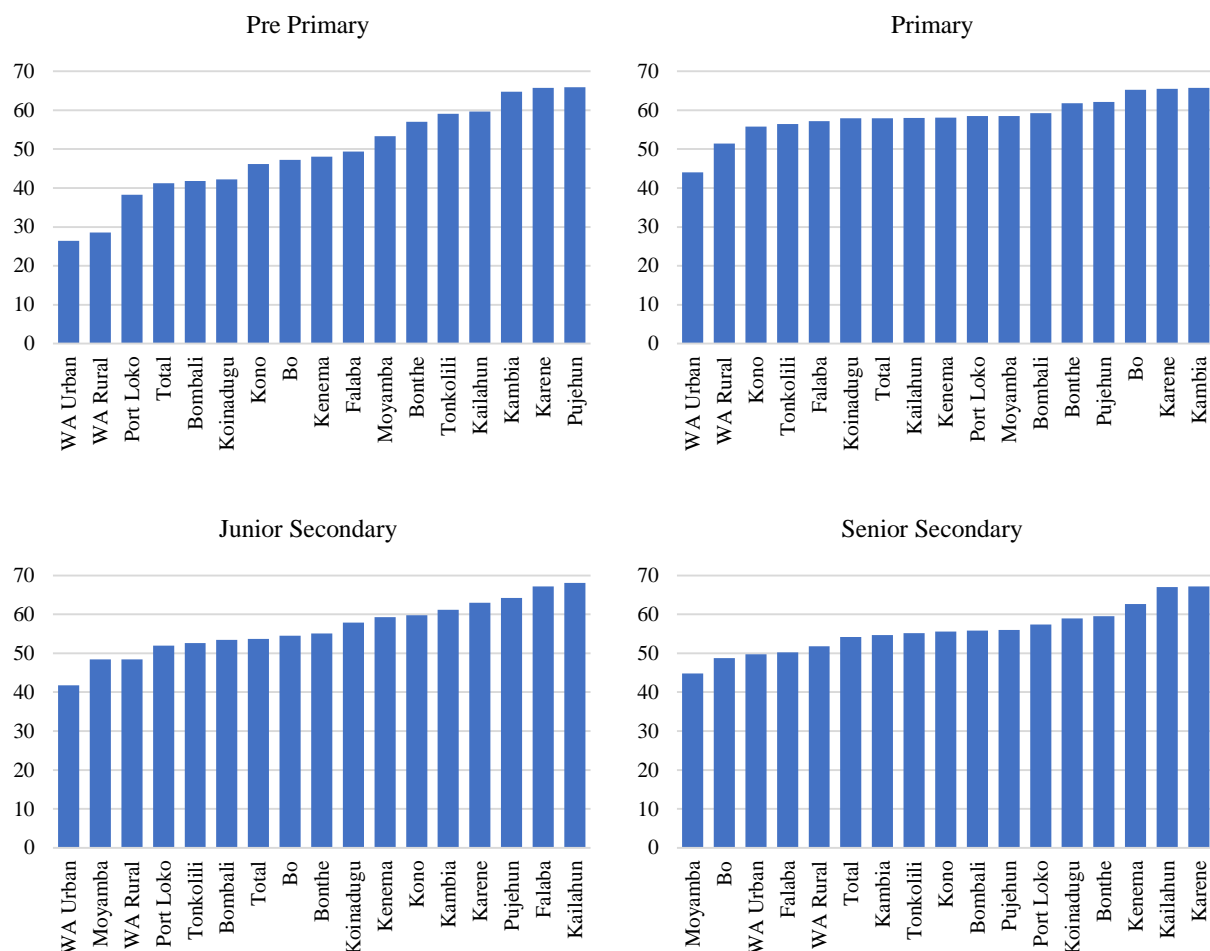
As seen in Table 3-16 and 3-17, the average class sizes in approved schools are relatively higher than in non-approved schools. Within the approved schools, there exists stark disparities. As earlier seen the average class size with all classrooms considered for approved schools are 25, 34, 38 and 46 in pre-primary, primary, junior and senior secondary respectively. Further analysis reveal that the average class size in more than 40% of approved pre-primary schools is 50 and 51 if only solid classrooms are considered (see Figure 3-20). In primary, JSS and SSS, the average class size in more than 60% of approved schools is more than 50.

Figure 3-20: Average Class Sizes by School Level and Quintile



Other dimensions where disparity is observer able is the district, results showing considerable between district differences in the average classrooms sizes. In pre-primary for instance, class sizes range from a low of 26 in Western Area Urban to a high of 66 in Pujehun District (See Figure 3-21). In primary, there is less dispersion, the class sizes ranging from a low of 44 in Western Area Urban to a high of 66 in Kambia District. In junior secondary, the class sizes range from a low of 42 in Western Area Urban to a high of 68 in Kailahun District while in senior secondary, the sizes range from 45 in Moyamba to 67 in Karene District.

Figure 3-21: Average Class Sizes by School Level and Quintile



Apart from between district differences in classroom sizes, there exist disparities within districts. Figure 3-22 below demonstrates the dispersion within districts, illustrating one of the lowest (10th) schools in terms of class sizes, the average and one of the highest (90th) school – these taken from a ranking of the lowest to the highest school in terms of classroom sizes.

Figure 3-22: Average Class Sizes with Extremes

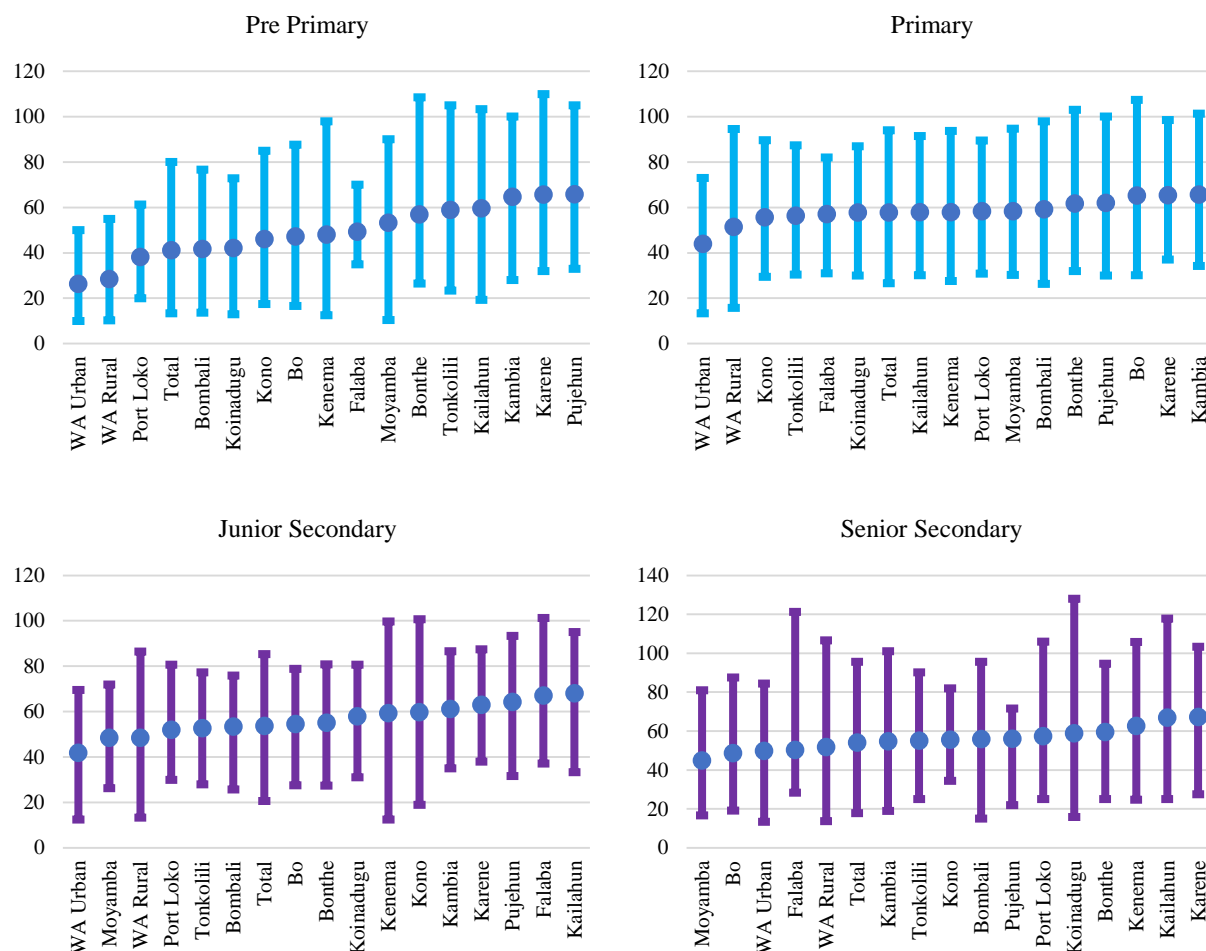


Table 3-17 below reveals information on classroom condition between 2018 and 2019 ASC. The positive numbers show an increase whereas the negative numbers indicates a decrease in the number of classrooms that needed repairs between 2018 and 2019. Overall, there has been a significant reduction or improvement in the number of classrooms that were in need of repairs in 2019 as indicated nationally by the huge negative numbers for the four categories of classrooms.

There were reduction in the number of solid, makeshift and other classrooms at all levels in 2019 except for semi-solid classrooms that shows increases in classrooms in need of repairs at the pre-primary (19) and primary (150) levels in 2019. Majority of the districts shows decreases in the number of classrooms that needed repairs in 2019 an indication that there is improvement in the school environment which could likely lead to quality learning.

Table 3-18: Change in Classrooms that are not Sound between 2018 and 2019

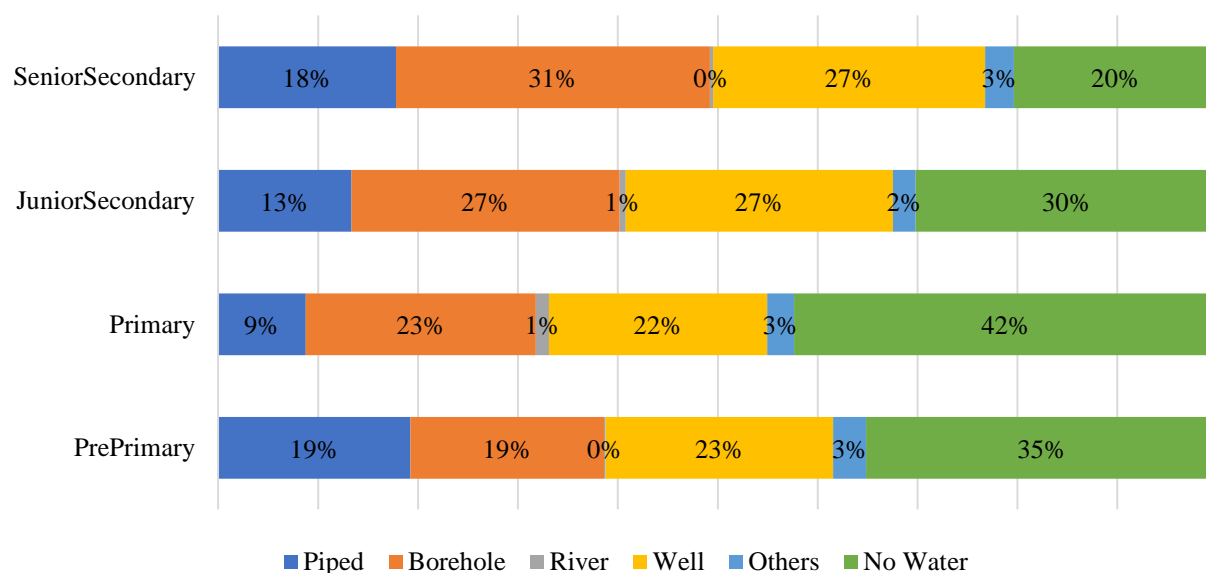
| District | Solid Need Repair | | | | Semi-Solid Need Repair | | | | Makeshift | | | | Other | | | |
|-----------------|-------------------|-------------|-------------|-------------|------------------------|------------|-------------|------------|------------|-------------|------------|------------|-------------|---------------|-------------|-------------|
| | PP | Pri | JSS | SSS | PP | Pri | JSS | SSS | PP | Pri | JSS | SSS | PP | Pri | JSS | SSS |
| Bo | 19 | 191 | 20 | -13 | -12 | 106 | -14 | 12 | -3 | 50 | -4 | -7 | -18 | -147 | -18 | -8 |
| Bombali | 24 | 52 | 6 | 19 | -2 | -26 | -14 | -10 | 3 | -17 | -2 | 13 | -2 | -52 | -6 | -4 |
| Bonthe | 6 | -23 | -7 | -7 | 22 | 77 | 18 | 10 | 1 | -48 | 9 | 0 | -3 | -27 | -4 | -5 |
| Falaba | 2 | -73 | -10 | -7 | -5 | 12 | 11 | 3 | -2 | 25 | -1 | 0 | 1 | -34 | -5 | -1 |
| Kailahun | 10 | 145 | -4 | 22 | 7 | 11 | 2 | -1 | 0 | -14 | -3 | 0 | -5 | -72 | -1 | -3 |
| Kambia | 22 | 84 | 3 | -14 | -8 | 7 | -45 | -3 | -5 | -64 | -5 | -1 | -2 | -45 | -2 | -3 |
| Karena | -5 | 95 | 21 | 1 | 2 | 11 | 5 | -4 | 0 | -14 | 3 | -3 | -1 | -15 | -11 | -6 |
| Kenema | 14 | 64 | -13 | 16 | 9 | -68 | -37 | -8 | -15 | 52 | 17 | -5 | 0 | -96 | -9 | -7 |
| Koinadugu | 0 | -29 | 10 | 23 | 1 | 9 | -7 | -11 | 2 | -38 | -7 | 0 | -1 | -31 | -3 | 0 |
| Kono | 5 | -66 | -10 | -20 | 28 | 120 | 16 | 0 | -18 | -25 | -14 | -2 | -35 | -146 | -6 | -3 |
| Moyamba | -1 | 0 | -21 | -35 | 1 | 103 | -24 | -5 | -4 | -51 | -8 | 0 | -4 | -52 | -9 | -6 |
| Port Loko | -8 | -113 | -95 | -41 | -2 | -140 | -34 | -10 | -7 | -43 | -17 | -4 | -12 | -70 | -11 | -8 |
| Pujehun | 1 | 31 | -10 | -11 | 2 | -45 | -6 | -4 | -3 | 21 | 0 | 0 | 0 | -52 | -6 | -4 |
| Tonkolili | 14 | 1 | 42 | -8 | -11 | 119 | -12 | 0 | -3 | -55 | 1 | 2 | -1 | -48 | -2 | -3 |
| WA Rural | -24 | -69 | -12 | -17 | 4 | -117 | -75 | -23 | 40 | 25 | 9 | 19 | -34 | -79 | -30 | -17 |
| WA Urban | -195 | -533 | -319 | -109 | -17 | -29 | -14 | -5 | -65 | -143 | -44 | -22 | -63 | -192 | -78 | -25 |
| National | -116 | -243 | -399 | -201 | 19 | 150 | -230 | -59 | -79 | -339 | -66 | -10 | -180 | -1,158 | -201 | -103 |

3.7.2 Access to Water and Sanitation

3.7.2.1 Access to Water

Considerable number of basic and senior secondary schools do not have access to any source of water and majority do not have access to piped water (safe drinkable water). 1 in 3 pre-primary schools, 4 in 10 primary schools, 3 in 10 junior secondary schools and 2 in 10 senior secondary schools do not have access to any source of water. 1 in 5 pre-primary schools have access to piped water. Only 1 in 10 primary schools has access to the same water source while in junior and senior secondary, the share is 13% and 18% respectively. Significant share of schools (58% in preprimary, 54% in primary, 45% in junior secondary and 42% in senior secondary) rely on boreholes and wells for their water (see Figure 3-23)

Figure 3-23: Access to Water in Basic and Senior Secondary Schools



Significant number of learners are in schools without water, the phenomenon being more pronounced in non-approved schools as presented in Table 3-10. The 2019 results show that up to 28% of learners in approved pre-primary schools attended schools without water compared to 39% in non-approved schools. In primary 530,200 learners in approved schools have no access to any source of water representing one third of the total enrolment in approved schools. In comparison more than half of the learners in non-approved primary schools do not have access to water.

Table 3-19: Enrolment in Schools with no Water

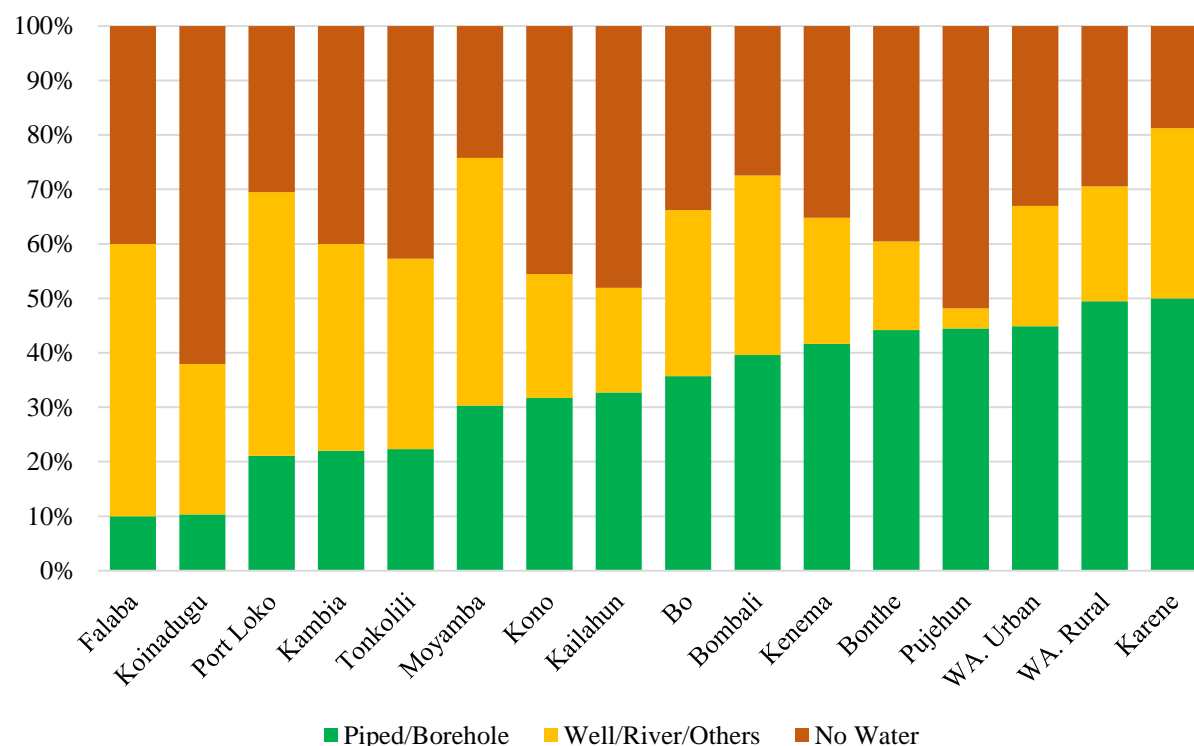
| School Level | Enrolment | | |
|----------------------|-----------|----------|----------------------------|
| | Total | No Water | % in Schools with No Water |
| Approved Schools | | | |
| Preprimary | 78,434 | 21,752 | 27.7% |
| Primary | 1,553,463 | 530,248 | 34.1% |
| Junior Secondary | 407,428 | 78,984 | 19.4% |
| Senior Secondary | 286,041 | 39,578 | 13.8% |
| Non-Approved Schools | | | |
| Preprimary | 52,247 | 20,532 | 39.3% |
| Primary | 219,314 | 115,557 | 52.7% |
| Junior Secondary | 44,257 | 19,601 | 44.3% |
| Senior Secondary | 19,444 | 7,958 | 40.9% |

Source: Annual Schools Census, 2019

In junior and senior secondary, the share of pupils with no access to water drops to 19% and 14% respectively in approved schools (and majority of pupils in these levels are enrolled in approved schools as presented earlier in Table 3-4).

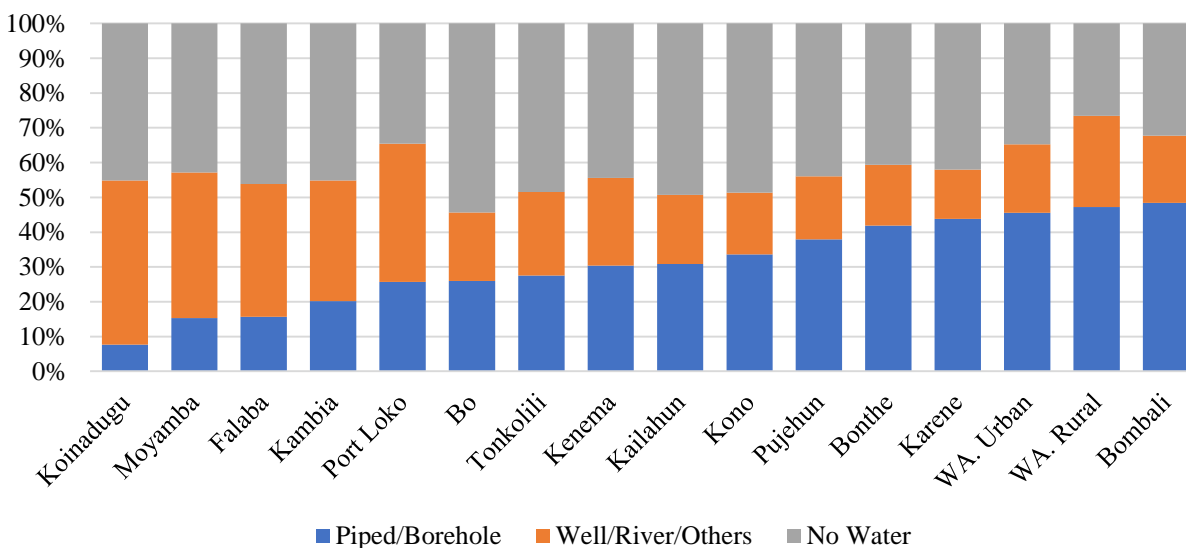
Figures 3-24, 3-25, 3-26 and 3-27 present the situation with access to water in the districts at pre-primary, primary, junior secondary and senior secondary levels. There is stark variation of schools' access to water across districts. In pre-primary for instance, only 10% of the schools in Falaba district have access to safe water (piped and borehole) compared to half of the schools in Karene district.

Figure 3-24: Access to Water in Pre-Primary Schools



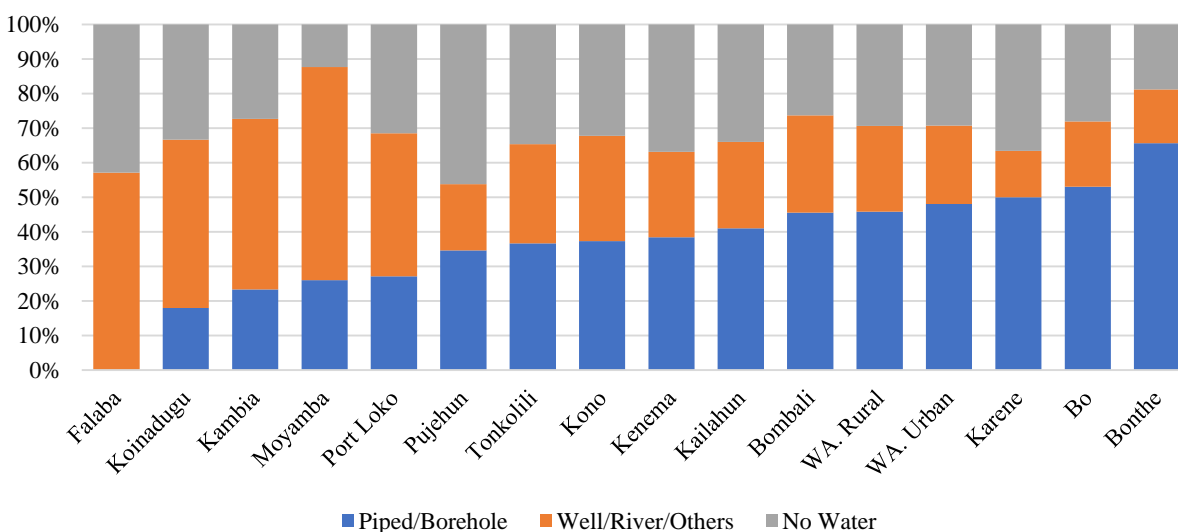
In primary for instance, only 7.7% of the schools in Koinadugu district have access to safe water (piped and borehole) compared to 48% of schools in Bombali district (Figure 3-24). Significant share of schools from Koinadugu, Moyamba, Falaba, Kambia and Port Loko districts rely on wells and rivers as their main water source (47.2%, 41.9%, 38.1%, 34.7% and 39.8% in the respective districts).

Figure 3-25: Access to Water in Primary Schools



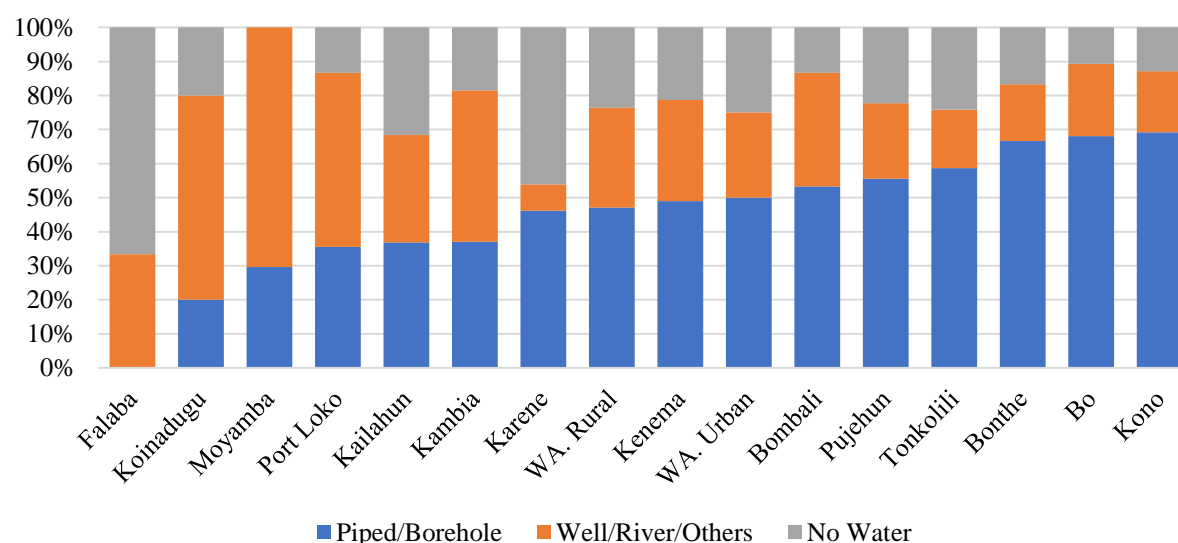
In junior secondary about 18% of schools in Koinadugu district have access to safe water (piped and borehole) compared to two thirds of schools in Bonthe district (Figure 3-25). Significant share of schools from Falaba, Koinadugu, Kambia, Moyamba, and Port Loko districts rely on wells and rivers as their main water source (57.1%, 48.7%, 49.4%, 61.6% and 41.4% in the respective districts).

Figure 3-26: Access to Water in Junior Secondary Schools



In junior secondary about 18% of schools in Koinadugu district have access to safe water (piped and borehole) compared to two thirds of schools in Bonthe district (Figure 3-25). Significant share of schools from Falaba, Koinadugu, Kambia, Moyamba, and Port Loko districts rely on wells and rivers as their main water source (57.1%, 48.7%, 49.4%, 61.6% and 41.4% in the respective districts).

Figure 3-27: Access to Water in Senior Secondary Schools



3.7.2.2 Sanitation (Access to Toilets)

Table 3-19 presents the number of toilets available in schools based on three categories of condition (good, fair and bad conditions). These categories were based on observation by enumerators having been guided during training and the training based on the photos of toilets from the 2018 schools census. Table 3-11 further presents graduated toilet ratios based on the three categories of toilets, incrementally integrating the toilets that are of inferior condition. For instance, the toilet ratios ‘Good & Fair’ are based on toilets in good conditions as well as those in fair conditions. Meanwhile, enrolment is kept constant.

In approved schools, the results show that the toilet ratios when considering only toilets in good conditions are unbearably high (47 learners for every toilet in pre-primary, 124 learners for every toilet in primary, 108 and 157 pupils for every toilet in junior and senior secondary). Including toilets in fair and bad conditions, the situation changes drastically, but even then, the toilet ratios are still high (33 learners for every toilet in pre-primary, 71 learners for every toilet in primary, 68 and 96 pupils for every toilet in junior and senior secondary, all in approved schools).

Table 3-20: Number of Latrines and Ratio of Usage

| School Level | Enrolment | Toilets | | | Toilet Ratios | | |
|----------------------|-----------|---------|-------|-------|---------------|-------------|--------------------|
| | | Good | Fair | Bad | Good Toilets | Good & Fair | Good, Fair and Bad |
| Approved Schools | | | | | | | |
| Pre Primary | 78,434 | 1,664 | 534 | 163 | 47 | 36 | 33 |
| Primary | 1,553,463 | 12,532 | 6,409 | 2,993 | 124 | 82 | 71 |
| Junior Secondary | 407,428 | 3,771 | 1,712 | 505 | 108 | 74 | 68 |
| Senior Secondary | 286,041 | 1,817 | 916 | 237 | 157 | 105 | 96 |
| Non-Approved Schools | | | | | | | |
| Pre Primary | 52,247 | 1,182 | 431 | 168 | 44 | 32 | 29 |
| Primary | 219,314 | 1,725 | 660 | 315 | 127 | 92 | 81 |
| Junior Secondary | 44,257 | 623 | 291 | 58 | 71 | 48 | 46 |
| Senior Secondary | 19,444 | 243 | 100 | 26 | 80 | 57 | 53 |

Source: Annual Schools Census, 2019

In non-approved schools, the results show that the toilet ratios in pre-primary and primary schools when considering only toilets in good conditions are equally high although lower than in approved schools (44 learners for every toilet in pre-primary, 127 learners for every toilet in primary, 71 and 80 pupils for every toilet in junior and senior secondary). Including toilets in fair and bad conditions, the situation changes drastically. (29 learners for every toilet in pre-primary, 81 learners for every toilet in primary, 46 and 53 pupils for every toilet in junior and senior secondary, all in approved schools). Except in primary, the ratios in other levels (considering all toilets) move much closer to the thresholds where interventions could possibly keep them closer to the prescribed norms.

As shown in Tables 3-20 and 3-21, the results reveal that the toilet deficiency is an issue for boys just as it is an issue for girls. In approved schools, except in junior and senior secondary schools, the toilet ratios are similar for boys and girls.

Table 3-21: Number of Latrines and Ratio of Usage in Approved Schools

| | Boys | | | | Girls | | | |
|----------------------|---------|-------|-------|-------|---------|-------|-------|-------|
| | Enrol | Good | Fair | Bad | Enrol | Good | Fair | Bad |
| Number of Facilities | | | | | | | | |
| Pre Primary | 37,226 | 667 | 195 | 58 | 41,208 | 699 | 205 | 55 |
| Primary | 766,336 | 5,629 | 2,793 | 1,270 | 787,127 | 5,931 | 2,865 | 1,307 |
| Junior Secondary | 205,138 | 1,712 | 759 | 239 | 202,290 | 1,839 | 798 | 240 |
| Senior Secondary | 148,522 | 843 | 407 | 131 | 137,519 | 887 | 433 | 113 |
| Ratio of Toilets | | | | | | | | |
| Pre Primary | | 56 | 43 | 40 | | 59 | 46 | 43 |
| Primary | | 136 | 91 | 79 | | 133 | 89 | 78 |
| Junior Secondary | | 120 | 83 | 76 | | 110 | 77 | 70 |
| Senior Secondary | | 176 | 119 | 108 | | 155 | 104 | 96 |

Source: Annual Schools Census, 2019

In non-approved schools, there is a similar phenomenon. Except in junior and senior secondary, the ratios of toilet usage do not depend on level of education, the toilet ratios are similar for boys and girls.

Table 3-22: Number of Latrines and Ratio of Usage in Non-Approved Schools

| | Boys | | | | Girls | | | |
|----------------------|---------|------|------|-----|---------|------|------|-----|
| | Enrol | Good | Fair | Bad | Enrol | Good | Fair | Bad |
| Number of Facilities | | | | | | | | |
| Pre Primary | 24,863 | 459 | 158 | 54 | 27,384 | 485 | 151 | 61 |
| Primary | 109,008 | 726 | 250 | 119 | 110,306 | 754 | 257 | 119 |
| Junior Secondary | 20,388 | 275 | 116 | 15 | 23,869 | 296 | 114 | 17 |
| Senior Secondary | 9,029 | 107 | 38 | 8 | 10,415 | 108 | 41 | 16 |
| Ratio of Toilets | | | | | | | | |
| Pre Primary | | 54 | 40 | 37 | | 56 | 43 | 39 |
| Primary | | 150 | 112 | 100 | | 146 | 109 | 98 |
| Junior Secondary | | 74 | 52 | 50 | | 81 | 58 | 56 |
| Senior Secondary | | 84 | 62 | 59 | | 96 | 70 | 63 |

Source: Annual Schools Census, 2019

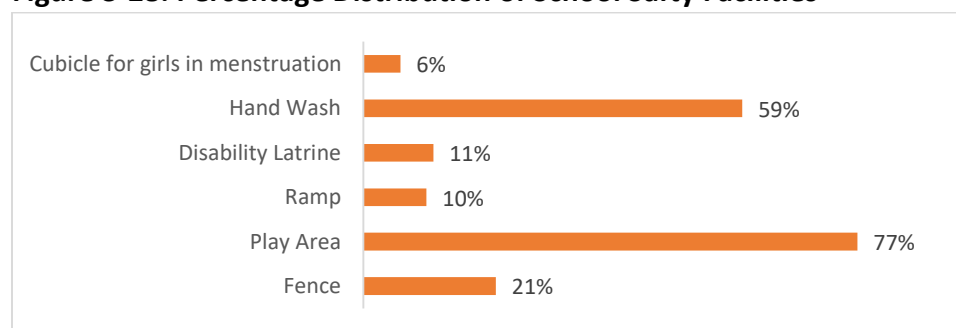
3.7.3 School Friendliness

3.7.3.1 Leisure and Safety

Schools were asked to report on the availability of certain facilities that makes the school environment conducive for learning. This provides an opportunity to get an idea of the number of schools that lacks the required facilities that will negatively impact on access to schools. The result in figure 3-28 below shows that majority of the schools presenting 77% reported having play area/ground for children to perform extracurricular activities while the practice of hand washing is decreasing in school (59%) since the end of ebola.

Nationally, it is surprising to know that 1 in 10 schools in Sierra Leone reported having ramp and special latrine for Pupil with disabilities and only 6% of schools said the provide special cubicle for girls in menstruation.

Figure 3-28: Percentage Distribution of School Safty Facilities



Further analysis by school level reveals a higher percentage of primary school with play area (80%) which makes the school environment friendlier. There are more schools in the junior and senior secondary (15% and 12% respectively) that reported having ramp facilities available in schools thereby making the environment friendlier for special needs pupils. In the area of safety, more schools are fenced in the senior secondary, pre-primary and JSS than the primary.

Figure 3-29: Percentage distribution of School Facilities

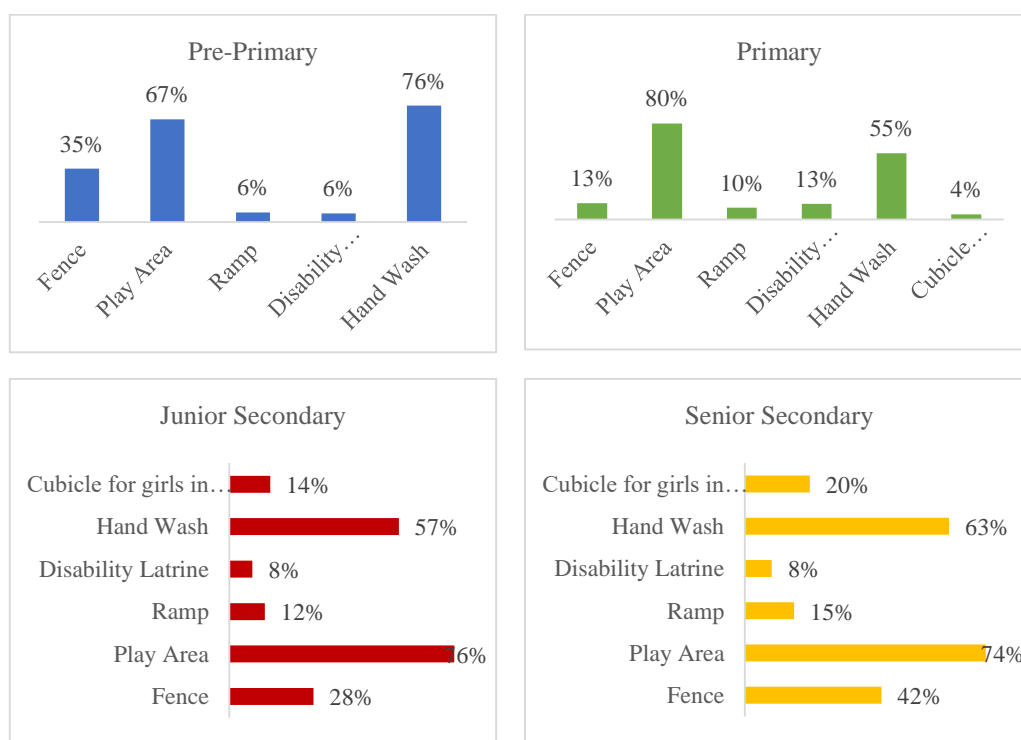


Table 3-22 below show the percentage distribution of Co-education schools with cubicle for girls experiencing their menstrual period by level and district. Overall, 4% of primary, 13% of Junior Secondary and 20% of senior secondary co-education schools provides cubicle for girls in their menstrual period. Kambia and Karella districts have the least number of co-education secondary schools with cubicle (4% and 8% respectively), while Bo, Kailahun, Karella, Kono and Tonkolili districts reported having the least number of co-education primary schools with cubicle for girls.

Table 3-23: Distribution of Co-Ed Schools with Cubicle for Girls in their Menstrual Period by Level and District

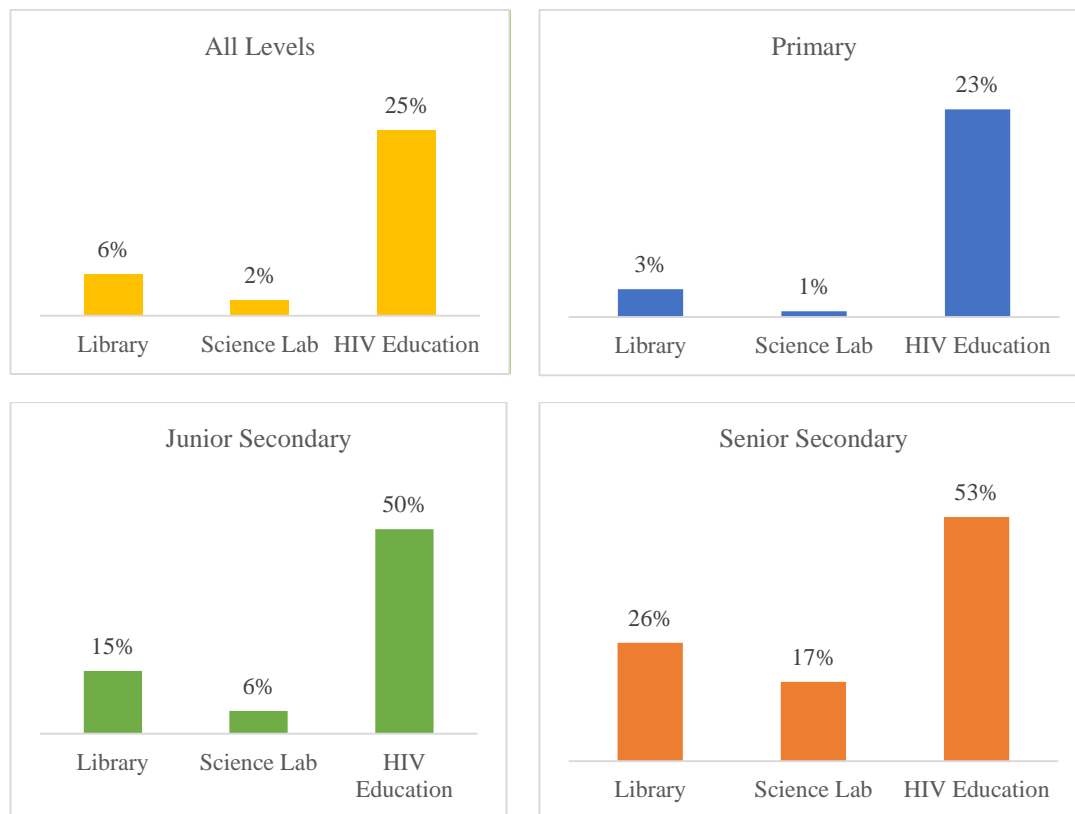
| District | Primary | | Junior Secondary | | Senior Secondary | |
|-----------------|--------------|-----------|------------------|------------|------------------|------------|
| | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> | <i>Count</i> | <i>%</i> |
| Bo | 7 | 1% | 19 | 16% | 5 | 12% |
| Bombali | 10 | 3% | 13 | 12% | 7 | 16% |
| Bonthe | 28 | 12% | 7 | 22% | | 0% |
| Falaba | 9 | 4% | 2 | 10% | | 0% |
| Kailahun | 6 | 2% | 12 | 22% | 4 | 21% |
| Kambia | 18 | 5% | 3 | 4% | 2 | 9% |
| Karena | 4 | 1% | 4 | 8% | | 0% |
| Kenema | 29 | 4% | 12 | 10% | 7 | 16% |
| Koinadugu | 33 | 13% | 7 | 18% | 3 | 30% |
| Kono | 10 | 2% | 12 | 11% | 8 | 24% |
| Moyamba | 19 | 4% | 9 | 14% | 4 | 18% |
| Port Loko | 24 | 4% | 16 | 10% | 7 | 16% |
| Pujehun | 9 | 3% | 4 | 17% | | 0% |
| Tonkolili | 9 | 2% | 21 | 22% | 10 | 37% |
| WA Rural | 37 | 8% | 20 | 9% | 19 | 23% |
| WA Urban | 40 | 5% | 49 | 18% | 40 | 27% |
| National | 292 | 4% | 210 | 13% | 116 | 20% |

3.7.3.2 Learning Aid

Schools were also asked to provide information about the availability and functionality of learning Aid facilities that will enhance Pupil performance in school. The census result figure 3-30 below reveals the learning Aid in schools by national and school levels.

It is surprising to know that nationally, only 2% of the schools in Sierra Leone reported having a science laboratory that is functional while 6% of the schools also said that they have functioning library available in their schools to aid learning. Of these, majority are in senior secondary schools. However, at all school levels, there seems to be a significant number of schools that are engaged in HIV Education programs as indicated by the higher percentages in figure 3-29 below.

Figure 3-30: Percentage distribution of Learning Aid in schools by level



3.7.4 ICT in Schools

3.7.4.1 Access to Mobile Telephone Network

The knowledge and introduction of information communication technology (ICT) in schools will help improve the learning outcomes especially in this digital age where everything is done using computers. School heads were asked whether mobile telephone network is available at their schools. The census result in figure 3-31 below shows that majority of the schools in Sierra Leone, accounting for 86% reported having mobile telephone network coverage in their schools compared to 14% of the schools that had no mobile network coverage.

Figure 3-31: Number and percentage distribution of schools with mobile telephone network coverage

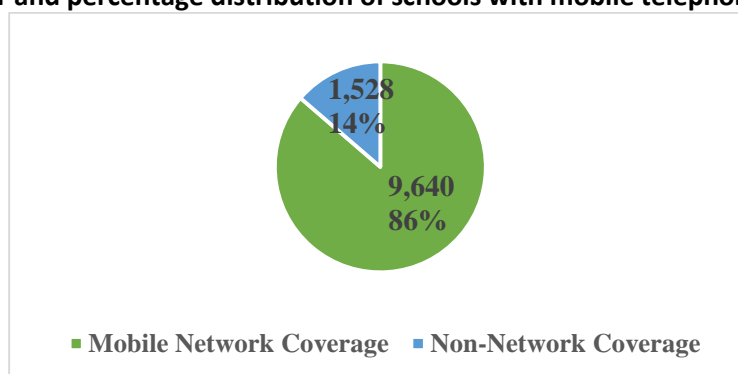
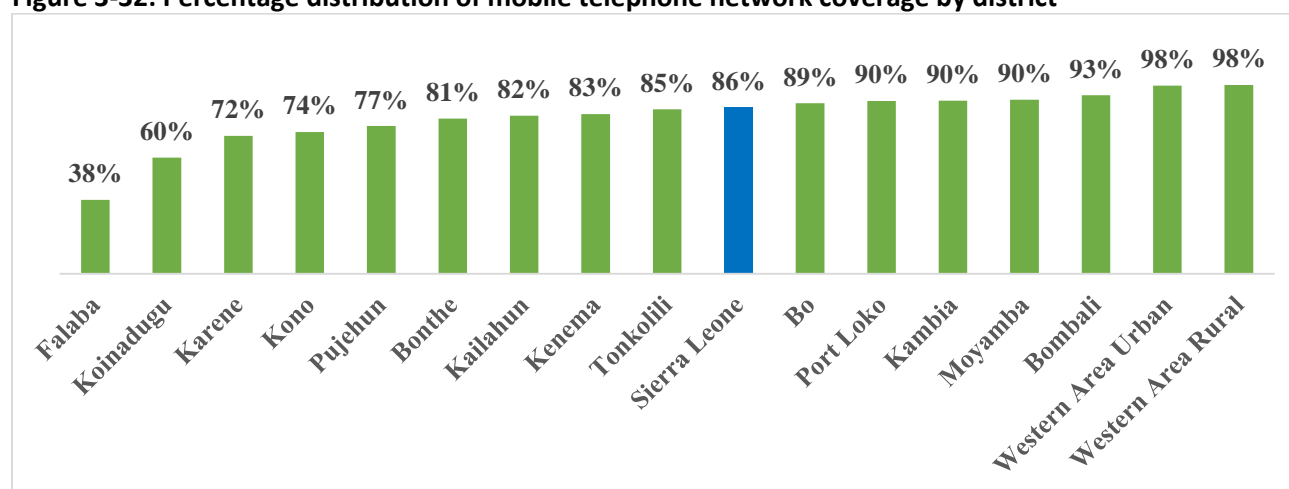


Figure 3-32 below shows further analysis of mobile telephone network coverage by district. This analysis by district will provide an opportunity to get an idea of which districts in Sierra Leone have high coverage of network and connectivity. As shown in figure 3-31 below, there is generally high network coverage in our schools ranging from 38% in Fabala to 98% in Western Urban/rural. 5 out of 16 districts have 90% and more mobile network coverage in schools within their districts.

Figure 3-32: Percentage distribution of mobile telephone network coverage by district



3.7.4.2 Service Providers around School Area

The census collected information not only on the availability of the mobile telephone network coverage but also on the type of service provider around the school area. Table 3-23 below shows the different mobile telephone network service providers available in schools by district. Out of the 9,640 schools that reported having mobile telephone network coverage, 25.3% had network coverage for all service providers in the country, 47.3% had network coverage for two service provider (Orange & Africell), 6.8% had network coverage for three service providers (Orange, Africell & Qcell) while Orange only account for 10.0%, Africell only account for 6.0% and Qcell only account for 1.7% of coverage in schools.

Table 3-24: Number of Schools with available network and type of Service Providers by district

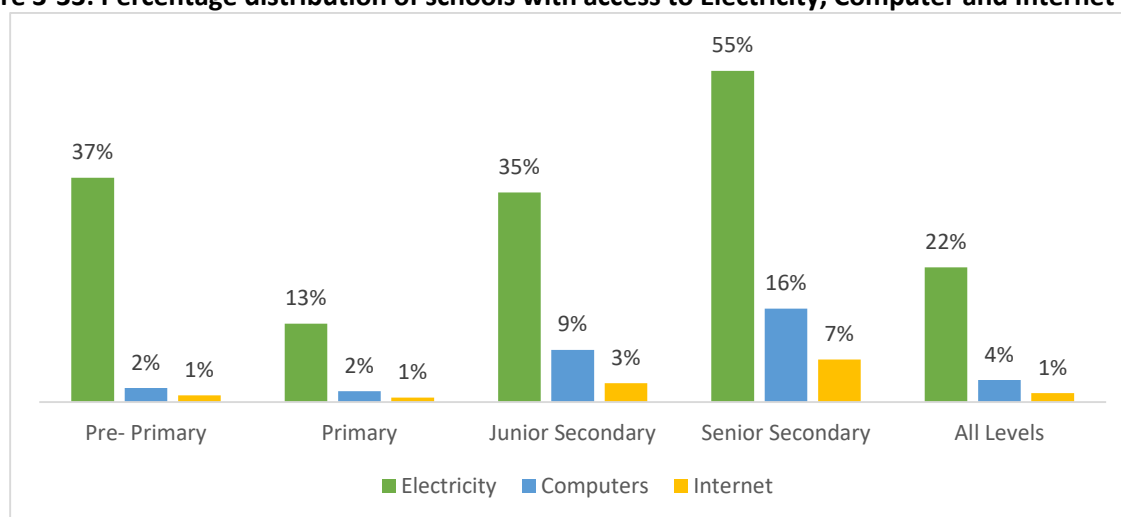
| District | Orange | Africell | Sierratel | Qcell | All Networks | Orange+ Africell | Orange+ Africell+ Qcell | Orange+ Africell+ Sierratel | Miscellaneous |
|--------------------|------------|------------|-----------|------------|--------------|------------------|-------------------------|-----------------------------|---------------|
| Bo | 129 | 2 | | | 271 | 368 | 132 | 2 | 0 |
| Bombali | 90 | 40 | | | 141 | 288 | 12 | 12 | 0 |
| Bonthe | 35 | 7 | | | | 217 | | | 0 |
| Falaba | 56 | 11 | | | | 28 | | | 0 |
| Kailahun | 60 | 27 | | | | 343 | | | 0 |
| Kambia | 29 | 29 | | | 38 | 323 | 26 | 6 | 4 |
| Karene | 23 | 38 | | | 1 | 188 | 2 | 6 | 3 |
| Kenema | 74 | 40 | 2 | | 312 | 322 | 17 | 17 | 0 |
| Koinadugu | 26 | 30 | | | | 141 | | | 0 |
| Kono | 57 | 11 | | 1 | 211 | 290 | 9 | 19 | 1 |
| Moyamba | 110 | 8 | | | 19 | 359 | 33 | 46 | 0 |
| Port Loko | 47 | 103 | | | 126 | 431 | 44 | 13 | 2 |
| Pujehun | 22 | 2 | | | | 244 | | | 0 |
| Tonkolili | 109 | 21 | | | 72 | 452 | 15 | 23 | 1 |
| Western Area Rural | 30 | 72 | | 82 | 446 | 207 | 134 | 23 | 33 |
| Western Area Urban | 67 | 136 | 2 | 83 | 801 | 363 | 235 | 37 | 20 |
| National | 964 | 577 | 4 | 166 | 2,438 | 4,564 | 659 | 204 | 64 |

Source: Annual Schools Census, 2019

3.7.4.3 Access to Electricity, Computer and Internet

Figure 3-33 below shows the distribution of schools with access to electricity, computer and internet facilities as reported in the census. It is clear from the analysis below that access to electricity, computers and internet services in schools is a big challenging as indicated nationally by only 22%, 4% and 1% of schools respectively that have access to electricity, computer and internet facilities.

Figure 3-33: Percentage distribution of schools with access to Electricity, Computer and Internet



Further analysis by levels shows that 16% and 9% respectively of senior and junior secondary schools have access to computer services and only 2% of primary schools have access to computers facilities. In addition, internet connectivity in schools still remain the biggest challenge as indicated by the low percentages 7%, 3%, 1% and 1% respectively for Senior, Junior, primary and pre-primary levels.

3.8 School Revenues and Expenditure

One of the key highlights of the 2019 schools census was the collection of revenue and expenditure information at school level. With the introduction of the FQSE, it was important to take stock of the resources flowing in schools and what they are spent on. The schools self-reported on the resources they received from the various sources including their self-declared expenditure. These are unaudited financial information that should be consumed cautiously and in accordance with existing financial laws in Sierra Leone.

3.8.1 Revenues at School Level

The results show that apart from the resources flowing to schools from the Government, households still contribute significantly to schools. A total of Le. 182,000 million was reported to have flown to schools (Table 3-15). More than half of these were reported to have come from the central Government (Ministry of Finance and/or MBSSE). The Performance Based Financing Grant (implemented across some 1,850 schools in 7 districts) is reported to have accounted for 9.3% of the total revenue flowing in schools. More than one fifth of the resources flowing into schools came from households. While religious groups claim ownership of many schools, the share of resources in schools coming from religious organizations was reported to be only 3.8%.

Table 3-25: School Revenues

| School Level | Finance | PBF | Parents | Religious | Others | Total |
|------------------|---------------|---------------|---------------|--------------|---------------|----------------|
| Pre Primary | 526 | 56 | 9,763 | 1,045 | 2,528 | 13,917 |
| Primary | 29,195 | 13,379 | 16,099 | 2,467 | 5,773 | 66,913 |
| Junior Secondary | 37,303 | 3,302 | 9,179 | 2,643 | 5,552 | 57,979 |
| Senior Secondary | 31,445 | 118 | 5,843 | 780 | 5,018 | 43,204 |
| Total | 98,470 | 16,855 | 40,884 | 6,935 | 18,870 | 182,013 |
| % of Total | | | | | | |
| Pre Primary | 3.8% | 0.4% | 70.2% | 7.5% | 18.2% | 100.0% |
| Primary | 43.6% | 20.0% | 24.1% | 3.7% | 8.6% | 100.0% |
| Junior Secondary | 64.3% | 5.7% | 15.8% | 4.6% | 9.6% | 100.0% |
| Senior Secondary | 72.8% | 0.3% | 13.5% | 1.8% | 11.6% | 100.0% |
| Total | 54.1% | 9.3% | 22.5% | 3.8% | 10.4% | 100.0% |

Source: Annual Schools Census, 2019

In pre-primary, parents paid to schools a total of Le. 9,763 million out of the Le. 14,000 million collected in all pre-schools, accounting for 70% of the resources flowing in schools. In primary,

despite the FQSE, parents' contribution accounted for 24% of the total resources flowing into primary schools indicating that even with FQSE, some schools are still charging some levies. Close to two thirds and three quarters of the resources flowing into junior and senior secondary schools come from the government.

3.8.2 School Expenses

Schools spend their resources on salaries & wages for teachers and workers, meals, water and sanitation programs, rehabilitation of facilities and acquisition of learning materials. Overall, salaries & wages accounts for the highest spending item for schools at 45.4% followed by rehabilitation at 30% and acquisition of learning materials at 20% which are the key inputs to any functional school (Table 3-16). According to the self-reported expenses, schools never spent more than 20% of the resources received at school with almost one third of the resources collected in pre-primary not spent on any reported item.

Table 3-26: School Expenses

| | Wages | Meals | WASH | Rehabilitat ion | Learning Materials | Total |
|------------------|---------------|--------------|--------------|----------------------------|-------------------------------|----------------|
| Pre Primary | 5,754 | 279 | 376 | 1,909 | 1,176 | 9,495 |
| Primary | 23,199 | 958 | 2,091 | 17,411 | 11,854 | 55,512 |
| Junior Secondary | 22,477 | 666 | 1,466 | 13,414 | 8,524 | 46,547 |
| Senior Secondary | 14,254 | 564 | 847 | 10,609 | 6,726 | 33,000 |
| Total | 65,684 | 2,467 | 4,779 | 43,343 | 28,281 | 144,555 |
| % of Total | | | | | | |
| Pre Primary | 60.6% | 2.9% | 4.0% | 20.1% | 12.4% | 100.0% |
| Primary | 41.8% | 1.7% | 3.8% | 31.4% | 21.4% | 100.0% |
| Junior Secondary | 48.3% | 1.4% | 3.1% | 28.8% | 18.3% | 100.0% |
| Senior Secondary | 43.2% | 1.7% | 2.6% | 32.1% | 20.4% | 100.0% |
| Total | 45.4% | 1.7% | 3.3% | 30.0% | 19.6% | 100.0% |

Source: Annual Schools Census, 2019

Statistical Abstract

Pre-Primary Tables

Number of Pre-Primary Schools by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Pre-Primary |
|-----------------------------|-------------------|----------|------------------------|----------------|--------------|
| Eastern | 269 | | | 36 | 305 |
| Kailahun District | 48 | | | 4 | 52 |
| Kenema City | 76 | | | 4 | 80 |
| Kenema District | 24 | | | 4 | 28 |
| Koidu-New Sembehun City | 62 | | | 2 | 64 |
| Kono District | 59 | | | 22 | 81 |
| North Western | 148 | | | 12 | 160 |
| Kambia District | 48 | | | 2 | 50 |
| Karene District | 10 | | | 5 | 15 |
| Port Loko District | 75 | | | 5 | 80 |
| Port Loko City | 15 | | | | 15 |
| Northern | 210 | | | 23 | 233 |
| Bombali District | 31 | | | 2 | 33 |
| Falaba District | 2 | | | 8 | 10 |
| Koinadugu District | 22 | | | 7 | 29 |
| Makeni City | 57 | | | 1 | 58 |
| Tonkolili District | 98 | | | 5 | 103 |
| Southern | 237 | 4 | | 16 | 257 |
| Bo City | 109 | | | 1 | 110 |
| Bo District | 34 | | | 10 | 44 |
| Bonthe District | 38 | | | 1 | 39 |
| Bonthe Municipal | 1 | 3 | | | 4 |
| Moyamba District | 33 | | | | 33 |
| Pujehun District | 22 | 1 | | 4 | 27 |
| Western | 657 | | 20 | 126 | 803 |
| Freetown City | 418 | | 16 | 95 | 529 |
| Western Area Rural District | 239 | | 4 | 31 | 274 |
| National | 1,521 | 4 | 20 | 213 | 1,758 |

Number of Pre-Primary Schools by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Pre-Primary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|--------------------|
| Eastern | 84 | 22 | 153 | 1 | 45 | 305 |
| Kailahun District | 16 | 4 | 30 | | 2 | 52 |
| Kenema City | 9 | 7 | 33 | | 31 | 80 |
| Kenema District | 2 | 7 | 18 | | 1 | 28 |
| Koidu-New Sembehun City | 27 | 2 | 26 | | 9 | 64 |
| Kono District | 30 | 2 | 46 | 1 | 2 | 81 |
| North Western | 25 | 34 | 72 | | 29 | 160 |
| Kambia District | 4 | 24 | 18 | | 4 | 50 |
| Karene District | 5 | 2 | 8 | | | 15 |
| Port Loko District | 15 | 4 | 40 | | 21 | 80 |
| Port Loko City | 1 | 4 | 6 | | 4 | 15 |
| Northern | 30 | 28 | 151 | | 24 | 233 |
| Bombali District | 7 | 1 | 23 | | 2 | 33 |
| Falaba District | 5 | 3 | 2 | | | 10 |
| Koinadugu District | 7 | 4 | 15 | | 3 | 29 |
| Makeni City | 5 | 4 | 33 | | 16 | 58 |
| Tonkolili District | 6 | 16 | 78 | | 3 | 103 |
| Southern | 34 | 30 | 144 | | 49 | 257 |
| Bo City | 14 | 12 | 50 | | 34 | 110 |
| Bo District | 8 | 1 | 25 | | 10 | 44 |
| Bonthe District | 4 | 4 | 29 | | 2 | 39 |
| Bonthe Municipal | | | 4 | | | 4 |
| Moyamba District | 5 | 3 | 22 | | 3 | 33 |
| Pujehun District | 3 | 10 | 14 | | | 27 |
| Western | 83 | 37 | 201 | 4 | 478 | 803 |
| Freetown City | 48 | 23 | 121 | 4 | 333 | 529 |
| Western Area Rural District | 35 | 14 | 80 | | 145 | 274 |
| National | 256 | 151 | 721 | 5 | 625 | 1,758 |

Number of Pre-Primary Schools by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Pre-Primary |
|-----------------------------|-----------|--------------|------------|--------------|
| Eastern | | 303 | 2 | 305 |
| Kailahun District | | 52 | | 52 |
| Kenema City | | 78 | 2 | 80 |
| Kenema District | | 28 | | 28 |
| Koidu-New Sembehun City | | 64 | | 64 |
| Kono District | | 81 | | 81 |
| North Western | | 159 | 1 | 160 |
| Kambia District | | 50 | | 50 |
| Karene District | | 15 | | 15 |
| Port Loko District | | 79 | 1 | 80 |
| Port Loko City | | 15 | | 15 |
| Northern | 1 | 229 | 3 | 233 |
| Bombali District | | 33 | | 33 |
| Falaba District | | 10 | | 10 |
| Koinadugu District | | 29 | | 29 |
| Makeni City | | 58 | | 58 |
| Tonkolili District | 1 | 99 | 3 | 103 |
| Southern | | 256 | 1 | 257 |
| Bo City | | 110 | | 110 |
| Bo District | | 44 | | 44 |
| Bonthe District | | 39 | | 39 |
| Bonthe Municipal | | 4 | | 4 |
| Moyamba District | | 32 | 1 | 33 |
| Pujehun District | | 27 | | 27 |
| Western | | 802 | 1 | 803 |
| Freetown City | | 528 | 1 | 529 |
| Western Area Rural District | | 274 | | 274 |
| National | 1 | 1,749 | 8 | 1,758 |

Number of Pre-Primary Schools by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Pre-Primary |
|-----------------------------|-----------------------------|-----------------|---------------------|--------------------|
| Eastern | 80 | 118 | 107 | 305 |
| Kailahun District | 18 | 12 | 22 | 52 |
| Kenema City | 23 | 35 | 22 | 80 |
| Kenema District | 7 | 12 | 9 | 28 |
| Koidu-New Sembehun City | 10 | 31 | 23 | 64 |
| Kono District | 22 | 28 | 31 | 81 |
| North Western | 48 | 54 | 58 | 160 |
| Kambia District | 10 | 25 | 15 | 50 |
| Karene District | 7 | 1 | 7 | 15 |
| Port Loko District | 28 | 21 | 31 | 80 |
| Port Loko City | 3 | 7 | 5 | 15 |
| Northern | 50 | 96 | 87 | 233 |
| Bombali District | 7 | 7 | 19 | 33 |
| Falaba District | 3 | 2 | 5 | 10 |
| Koinadugu District | 8 | 7 | 14 | 29 |
| Makeni City | 10 | 24 | 24 | 58 |
| Tonkolili District | 22 | 56 | 25 | 103 |
| Southern | 48 | 138 | 71 | 257 |
| Bo City | 22 | 61 | 27 | 110 |
| Bo District | 7 | 22 | 15 | 44 |
| Bonthe District | 2 | 24 | 13 | 39 |
| Bonthe Municipal | | 3 | 1 | 4 |
| Moyamba District | 14 | 7 | 12 | 33 |
| Pujehun District | 3 | 21 | 3 | 27 |
| Western | 247 | 322 | 234 | 803 |
| Freetown City | 164 | 239 | 126 | 529 |
| Western Area Rural District | 83 | 83 | 108 | 274 |
| National | 473 | 728 | 557 | 1,758 |

Number of Pre-Primary Schools by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Pre-Primary |
|-----------------------------|----------------------|------------------|--------------------|
| Eastern | 69 | 32 | 101 |
| Kailahun District | 6 | 5 | 11 |
| Kenema City | 17 | 9 | 26 |
| Kenema District | 3 | 8 | 11 |
| Koidu-New Sembehun City | 21 | 5 | 26 |
| Kono District | 22 | 5 | 27 |
| North Western | 19 | 27 | 46 |
| Kambia District | 11 | 13 | 24 |
| Karene District | | 1 | 1 |
| Port Loko District | 7 | 7 | 14 |
| Port Loko City | 1 | 6 | 7 |
| Northern | 56 | 34 | 90 |
| Bombali District | 7 | | 7 |
| Falaba District | 1 | 1 | 2 |
| Koinadugu District | 1 | 6 | 7 |
| Makeni City | 9 | 11 | 20 |
| Tonkolili District | 38 | 16 | 54 |
| Southern | 60 | 59 | 119 |
| Bo City | 30 | 15 | 45 |
| Bo District | 17 | 3 | 20 |
| Bonthe District | | 24 | 24 |
| Bonthe Municipal | 1 | 2 | 3 |
| Moyamba District | 3 | 3 | 6 |
| Pujehun District | 9 | 12 | 21 |
| Western | 80 | 37 | 117 |
| Freetown City | 51 | 24 | 75 |
| Western Area Rural District | 29 | 13 | 42 |
| National | 284 | 189 | 473 |

Pre-Primary Boys Enrolment by Grade and Local Council

| Local Council | Nursery 1 | Nursery 2 | Nursery 3 |
|-----------------------------|----------------------|----------------------|----------------------|
| Eastern | 5,108 | 3,995 | 3,099 |
| Kailahun District | 1,114 | 808 | 538 |
| Kenema City | 989 | 858 | 673 |
| Kenema District | 356 | 272 | 175 |
| Koidu-New Sembehun City | 1,267 | 1,012 | 875 |
| Kono District | 1,382 | 1,045 | 838 |
| North Western | 2,749 | 2,051 | 1,529 |
| Kambia District | 935 | 537 | 415 |
| Karene District | 313 | 246 | 131 |
| Port Loko District | 1,255 | 1,110 | 846 |
| Port Loko City | 246 | 158 | 137 |
| Northern | 3,832 | 2,757 | 1,912 |
| Bombali District | 526 | 354 | 239 |
| Falaba District | 244 | 151 | 90 |
| Koinadugu District | 554 | 407 | 257 |
| Makeni City | 969 | 781 | 593 |
| Tonkolili District | 1,539 | 1,064 | 733 |
| Southern | 4,302 | 2,930 | 2,317 |
| Bo City | 1,722 | 1,218 | 1,033 |
| Bo District | 796 | 544 | 404 |
| Bonthe District | 746 | 479 | 389 |
| Bonthe Municipal | 56 | 32 | 44 |
| Moyamba District | 540 | 373 | 292 |
| Pujehun District | 442 | 284 | 155 |
| Western | 9,063 | 7,551 | 7,221 |
| Freetown City | 6,312 | 5,308 | 5,021 |
| Western Area Rural District | 2,751 | 2,243 | 2,200 |
| National | 25,054 | 19,284 | 16,078 |

Pre-Primary Girls Enrolment by Grade and Local Council

| Local Council | Nursery 1 | Nursery 2 | Nursery 3 |
|-----------------------------|----------------------|----------------------|----------------------|
| Eastern | 6,180 | 4,617 | 3,551 |
| Kailahun District | 1,365 | 901 | 654 |
| Kenema City | 1,253 | 1,022 | 829 |
| Kenema District | 484 | 325 | 227 |
| Koidu-New Sembehun City | 1,590 | 1,177 | 920 |
| Kono District | 1,488 | 1,192 | 921 |
| North Western | 3,213 | 2,204 | 1,675 |
| Kambia District | 993 | 587 | 487 |
| Karene District | 304 | 259 | 134 |
| Port Loko District | 1,581 | 1,200 | 888 |
| Port Loko City | 335 | 158 | 166 |
| Northern | 4,160 | 3,093 | 2,162 |
| Bombali District | 548 | 379 | 230 |
| Falaba District | 264 | 175 | 92 |
| Koinadugu District | 661 | 451 | 296 |
| Makeni City | 1,017 | 844 | 763 |
| Tonkolili District | 1,670 | 1,244 | 781 |
| Southern | 4,898 | 3,518 | 2,732 |
| Bo City | 1,975 | 1,459 | 1,237 |
| Bo District | 881 | 590 | 474 |
| Bonthe District | 857 | 563 | 403 |
| Bonthe Municipal | 63 | 36 | 41 |
| Moyamba District | 621 | 508 | 371 |
| Pujehun District | 501 | 362 | 206 |
| Western | 9,344 | 7,994 | 7,411 |
| Freetown City | 6,475 | 5,654 | 5,084 |
| Western Area Rural District | 2,869 | 2,340 | 2,327 |
| National | 27,795 | 21,426 | 17,531 |

Pre-Primary Enrolment by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Pre-Primary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|--------------------|
| Eastern | 23,419 | | | 3,131 | 26,550 |
| Kailahun District | 4,974 | | | 406 | 5,380 |
| Kenema City | 5,372 | | | 252 | 5,624 |
| Kenema District | 1,571 | | | 268 | 1,839 |
| Koidu-New Sembehun City | 6,623 | | | 218 | 6,841 |
| Kono District | 4,879 | | | 1,987 | 6,866 |
| North Western | 12,360 | | | 1,061 | 13,421 |
| Kambia District | 3,813 | | | 141 | 3,954 |
| Karene District | 863 | | | 524 | 1,387 |
| Port Loko District | 6,484 | | | 396 | 6,880 |
| Port Loko City | 1,200 | | | | 1,200 |
| Northern | 16,115 | | | 1,801 | 17,916 |
| Bombali District | 2,102 | | | 174 | 2,276 |
| Falaba District | 182 | | | 834 | 1,016 |
| Koinadugu District | 2,164 | | | 462 | 2,626 |
| Makeni City | 4,927 | | | 40 | 4,967 |
| Tonkolili District | 6,740 | | | 291 | 7,031 |
| Southern | 19,094 | 292 | | 1,311 | 20,697 |
| Bo City | 8,607 | | | 37 | 8,644 |
| Bo District | 2,786 | | | 903 | 3,689 |
| Bonthe District | 3,407 | | | 30 | 3,437 |
| Bonthe Municipal | 42 | 230 | | | 272 |
| Moyamba District | 2,705 | | | | 2,705 |
| Pujehun District | 1,547 | 62 | | 341 | 1,950 |
| Western | 40,664 | | 1,292 | 6,628 | 48,584 |
| Freetown City | 27,688 | | 978 | 5,188 | 33,854 |
| Western Area Rural District | 12,976 | | 314 | 1,440 | 14,730 |
| National | 111,652 | 292 | 1,292 | 13,932 | 127,168 |

Pre-Primary Enrolment by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Pre-Primary |
|-----------------------------|---------------|---------------|---------------|------------|---------------|----------------|
| Eastern | 8,707 | 1,739 | 13,778 | 85 | 2,241 | 26,550 |
| Kailahun District | 2,230 | 186 | 2,914 | | 50 | 5,380 |
| Kenema City | 429 | 732 | 3,082 | | 1,381 | 5,624 |
| Kenema District | 171 | 361 | 1,209 | | 98 | 1,839 |
| Koidu-New Sembehun City | 3,009 | 323 | 2,835 | | 674 | 6,841 |
| Kono District | 2,868 | 137 | 3,738 | 85 | 38 | 6,866 |
| North Western | 2,311 | 2,867 | 5,892 | | 2,351 | 13,421 |
| Kambia District | 406 | 1,925 | 1,156 | | 467 | 3,954 |
| Karene District | 565 | 160 | 662 | | | 1,387 |
| Port Loko District | 1,245 | 426 | 3,530 | | 1,679 | 6,880 |
| Port Loko City | 95 | 356 | 544 | | 205 | 1,200 |
| Northern | 2,232 | 2,544 | 11,626 | | 1,514 | 17,916 |
| Bombali District | 490 | 55 | 1,629 | | 102 | 2,276 |
| Falaba District | 485 | 330 | 201 | | | 1,016 |
| Koinadugu District | 511 | 702 | 1,221 | | 192 | 2,626 |
| Makeni City | 316 | 408 | 3,146 | | 1,097 | 4,967 |
| Tonkolili District | 430 | 1,049 | 5,429 | | 123 | 7,031 |
| Southern | 2,338 | 2,748 | 12,297 | | 3,314 | 20,697 |
| Bo City | 797 | 1,227 | 4,465 | | 2,155 | 8,644 |
| Bo District | 674 | 56 | 2,179 | | 780 | 3,689 |
| Bonthe District | 305 | 408 | 2,583 | | 141 | 3,437 |
| Bonthe Municipal | | | 272 | | | 272 |
| Moyamba District | 313 | 262 | 1,892 | | 238 | 2,705 |
| Pujehun District | 249 | 795 | 906 | | | 1,950 |
| Western | 4,283 | 3,530 | 13,199 | 407 | 27,165 | 48,584 |
| Freetown City | 2,333 | 2,191 | 9,085 | 407 | 19,838 | 33,854 |
| Western Area Rural District | 1,950 | 1,339 | 4,114 | | 7,327 | 14,730 |
| National | 19,871 | 13,428 | 56,792 | 492 | 36,585 | 127,168 |

Pre-Primary Enrolment by Local Council and Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Pre-Primary |
|-----------------------------|------------------|--------------------|-------------------|--------------------|
| Eastern | | 26,455 | 95 | 26,550 |
| Kailahun District | | 5,380 | | 5,380 |
| Kenema City | | 5,529 | 95 | 5,624 |
| Kenema District | | 1,839 | | 1,839 |
| Koidu-New Sembehun City | | 6,841 | | 6,841 |
| Kono District | | 6,866 | | 6,866 |
| North Western | | 13,335 | 86 | 13,421 |
| Kambia District | | 3,954 | | 3,954 |
| Karene District | | 1,387 | | 1,387 |
| Port Loko District | | 6,794 | 86 | 6,880 |
| Port Loko City | | 1,200 | | 1,200 |
| Northern | 96 | 17,681 | 139 | 17,916 |
| Bombali District | | 2,276 | | 2,276 |
| Falaba District | | 1,016 | | 1,016 |
| Koinadugu District | | 2,626 | | 2,626 |
| Makeni City | | 4,967 | | 4,967 |
| Tonkolili District | 96 | 6,796 | 139 | 7,031 |
| Southern | | 20,639 | 58 | 20,697 |
| Bo City | | 8,644 | | 8,644 |
| Bo District | | 3,689 | | 3,689 |
| Bonthe District | | 3,437 | | 3,437 |
| Bonthe Municipal | | 272 | | 272 |
| Moyamba District | | 2,647 | 58 | 2,705 |
| Pujehun District | | 1,950 | | 1,950 |
| Western | | 48,564 | 20 | 48,584 |
| Freetown City | | 33,834 | 20 | 33,854 |
| Western Area Rural District | | 14,730 | | 14,730 |
| National | 96 | 126,674 | 398 | 127,168 |

Pre-Primary Enrolment by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Pre-Primary |
|-----------------------------|-----------------------------|-----------------|---------------------|--------------------|
| Eastern | 7,744 | 10,726 | 8,080 | 26,550 |
| Kailahun District | 2,368 | 1,355 | 1,657 | 5,380 |
| Kenema City | 1,410 | 3,171 | 1,043 | 5,624 |
| Kenema District | 478 | 824 | 537 | 1,839 |
| Koidu-New Sembehun City | 1,252 | 3,193 | 2,396 | 6,841 |
| Kono District | 2,236 | 2,183 | 2,447 | 6,866 |
| North Western | 3,772 | 5,161 | 4,488 | 13,421 |
| Kambia District | 883 | 2,073 | 998 | 3,954 |
| Karene District | 518 | 110 | 759 | 1,387 |
| Port Loko District | 2,167 | 2,209 | 2,504 | 6,880 |
| Port Loko City | 204 | 769 | 227 | 1,200 |
| Northern | 3,715 | 8,798 | 5,403 | 17,916 |
| Bombali District | 496 | 474 | 1,306 | 2,276 |
| Falaba District | 375 | 251 | 390 | 1,016 |
| Koinadugu District | 797 | 941 | 888 | 2,626 |
| Makeni City | 616 | 3,001 | 1,350 | 4,967 |
| Tonkolili District | 1,431 | 4,131 | 1,469 | 7,031 |
| Southern | 3,277 | 12,628 | 4,792 | 20,697 |
| Bo City | 1,473 | 5,496 | 1,675 | 8,644 |
| Bo District | 416 | 2,187 | 1,086 | 3,689 |
| Bonthe District | 139 | 2,365 | 933 | 3,437 |
| Bonthe Municipal | | 230 | 42 | 272 |
| Moyamba District | 1,031 | 818 | 856 | 2,705 |
| Pujehun District | 218 | 1,532 | 200 | 1,950 |
| Western | 14,254 | 22,221 | 12,109 | 48,584 |
| Freetown City | 10,055 | 16,738 | 7,061 | 33,854 |
| Western Area Rural District | 4,199 | 5,483 | 5,048 | 14,730 |
| National | 32,762 | 59,534 | 34,872 | 127,168 |

Pre-primary Enrolment by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Pre-Primary |
|-----------------------------|----------------------|------------------|--------------------|
| Eastern | 6,540 | 3,367 | 9,907 |
| Kailahun District | 699 | 656 | 1,355 |
| Kenema City | 1,598 | 1,194 | 2,792 |
| Kenema District | 148 | 578 | 726 |
| Koidu-New Sembehun City | 2,277 | 585 | 2,862 |
| Kono District | 1,818 | 354 | 2,172 |
| North Western | 1,775 | 2,768 | 4,543 |
| Kambia District | 834 | 1,123 | 1,957 |
| Karene District | | 110 | 110 |
| Port Loko District | 846 | 861 | 1,707 |
| Port Loko City | 95 | 674 | 769 |
| Northern | 4,569 | 3,678 | 8,247 |
| Bombali District | 474 | | 474 |
| Falaba District | 71 | 180 | 251 |
| Koinadugu District | 39 | 902 | 941 |
| Makeni City | 1,094 | 1,454 | 2,548 |
| Tonkolili District | 2,891 | 1,142 | 4,033 |
| Southern | 4,888 | 6,331 | 11,219 |
| Bo City | 2,248 | 2,188 | 4,436 |
| Bo District | 1,536 | 354 | 1,890 |
| Bonthe District | | 2,365 | 2,365 |
| Bonthe Municipal | 46 | 184 | 230 |
| Moyamba District | 403 | 363 | 766 |
| Pujehun District | 655 | 877 | 1,532 |
| Western | 5,936 | 3,672 | 9,608 |
| Freetown City | 4,015 | 2,412 | 6,427 |
| Western Area Rural District | 1,921 | 1,260 | 3,181 |
| National | 23,708 | 19,816 | 43,524 |

Average School Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|
| Eastern | 87 | | | 87 |
| Kailahun District | 104 | | | 102 |
| Kenema City | 71 | | | 63 |
| Kenema District | 65 | | | 67 |
| Koidu-New Sembehun City | 107 | | | 109 |
| Kono District | 83 | | | 90 |
| North Western | 84 | | | 88 |
| Kambia District | 79 | | | 71 |
| Karene District | 86 | | | 105 |
| Port Loko District | 86 | | | 79 |
| Port Loko City | 80 | | | |
| Northern | 77 | | | 78 |
| Bombali District | 68 | | | 87 |
| Falaba District | 91 | | | 104 |
| Koinadugu District | 98 | | | 66 |
| Makeni City | 86 | | | 40 |
| Tonkolili District | 69 | | | 58 |
| Southern | 81 | 73 | | 82 |
| Bo City | 79 | | | 37 |
| Bo District | 82 | | | 90 |
| Bonthe District | 90 | | | 30 |
| Bonthe Municipal | 42 | 77 | | |
| Moyamba District | 82 | | | |
| Pujehun District | 70 | 62 | | 85 |
| Western | 62 | | 65 | 53 |
| Freetown City | 66 | | 61 | 55 |
| Western Area Rural District | 54 | | 79 | 46 |
| National | 73 | 73 | 65 | 65 |

Average School Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|
| Eastern | 104 | 79 | 90 | 85 | 50 |
| Kailahun District | 139 | 47 | 97 | | 25 |
| Kenema City | 48 | 105 | 93 | | 45 |
| Kenema District | 86 | 52 | 67 | | 98 |
| Koidu-New Sembehun City | 111 | 162 | 109 | | 75 |
| Kono District | 96 | 69 | 81 | 85 | 19 |
| North Western | 92 | 84 | 82 | | 81 |
| Kambia District | 102 | 80 | 64 | | 117 |
| Karene District | 113 | 80 | 83 | | |
| Port Loko District | 83 | 107 | 88 | | 80 |
| Port Loko City | 95 | 89 | 91 | | 51 |
| Northern | 74 | 91 | 77 | | 63 |
| Bombali District | 70 | 55 | 71 | | 51 |
| Falaba District | 97 | 110 | 101 | | |
| Koinadugu District | 73 | 176 | 81 | | 64 |
| Makeni City | 63 | 102 | 95 | | 69 |
| Tonkolili District | 72 | 66 | 70 | | 41 |
| Southern | 69 | 92 | 85 | | 68 |
| Bo City | 57 | 102 | 89 | | 63 |
| Bo District | 84 | 56 | 87 | | 78 |
| Bonthe District | 76 | 102 | 89 | | 71 |
| Bonthe Municipal | | | 68 | | |
| Moyamba District | 63 | 87 | 86 | | 79 |
| Pujehun District | 83 | 80 | 65 | | |
| Western | 52 | 95 | 66 | 102 | 57 |
| Freetown City | 49 | 95 | 75 | 102 | 60 |
| Western Area Rural District | 56 | 96 | 51 | | 51 |
| National | 78 | 89 | 79 | 98 | 59 |

Average Class Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Pre-Primary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|--------------------|
| Eastern | 44 | | | 41 | 43 |
| Kailahun District | 53 | | | 46 | 52 |
| Kenema City | 34 | | | 21 | 34 |
| Kenema District | 51 | | | 46 | 50 |
| Koidu-New Sembehun City | 46 | | | 55 | 47 |
| Kono District | 43 | | | 42 | 43 |
| North Western | 43 | | | 44 | 43 |
| Kambia District | 62 | | | 55 | 62 |
| Karene District | 54 | | | 49 | 53 |
| Port Loko District | 32 | | | 33 | 32 |
| Port Loko City | 31 | | | | 31 |
| Northern | 45 | | | 46 | 45 |
| Bombali District | 36 | | | 42 | 37 |
| Falaba District | 51 | | | 54 | 54 |
| Koinadugu District | 38 | | | 43 | 39 |
| Makeni City | 34 | | | 13 | 34 |
| Tonkolili District | 55 | | | 45 | 55 |
| Southern | 44 | 35 | | 64 | 45 |
| Bo City | 40 | | | 12 | 40 |
| Bo District | 39 | | | 65 | 45 |
| Bonthe District | 54 | | | 15 | 53 |
| Bonthe Municipal | 42 | 26 | | | 30 |
| Moyamba District | 44 | | | | 44 |
| Pujehun District | 58 | 62 | | 85 | 62 |
| Western | 25 | | 28 | 28 | 26 |
| Freetown City | 25 | | 25 | 27 | 25 |
| Western Area Rural District | 25 | | 41 | 32 | 26 |
| National | 36 | 35 | 28 | 36 | 36 |

Average Class Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Pre-Primary |
|-----------------------------|-----------|------------|-----------|-----------|-----------|-------------|
| Eastern | 48 | 49 | 47 | 28 | 20 | 43 |
| Kailahun District | 67 | 47 | 48 | | 13 | 52 |
| Kenema City | 24 | 62 | 45 | | 18 | 34 |
| Kenema District | 37 | 43 | 56 | | 16 | 50 |
| Koidu-New Sembehun City | 53 | 54 | 45 | | 29 | 47 |
| Kono District | 43 | 32 | 45 | 28 | 12 | 43 |
| North Western | 44 | 61 | 40 | | 31 | 43 |
| Kambia District | 75 | 70 | 53 | | 39 | 62 |
| Karene District | 66 | 40 | 47 | | | 53 |
| Port Loko District | 29 | 36 | 33 | | 32 | 32 |
| Port Loko City | 32 | 42 | 32 | | 19 | 31 |
| Northern | 45 | 48 | 48 | | 22 | 45 |
| Bombali District | 44 | 28 | 37 | | 12 | 37 |
| Falaba District | 65 | 45 | 39 | | | 54 |
| Koinadugu District | 37 | 54 | 39 | | 27 | 39 |
| Makeni City | 26 | 35 | 41 | | 22 | 34 |
| Tonkolili District | 57 | 52 | 56 | | 21 | 55 |
| Southern | 43 | 59 | 49 | | 29 | 45 |
| Bo City | 26 | 54 | 46 | | 31 | 40 |
| Bo District | 72 | 19 | 47 | | 23 | 45 |
| Bonthe District | 42 | 75 | 53 | | 28 | 53 |
| Bonthe Municipal | | | 30 | | | 30 |
| Moyamba District | 34 | 44 | 48 | | 28 | 44 |
| Pujehun District | 61 | 67 | 59 | | | 62 |
| Western | 28 | 39 | 29 | 20 | 23 | 26 |
| Freetown City | 27 | 34 | 32 | 20 | 22 | 25 |
| Western Area Rural District | 28 | 47 | 25 | | 24 | 26 |
| National | 40 | 51 | 42 | 22 | 23 | 36 |

Average Class Sizes by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Pre-Primary |
|-----------------------------|-----------|-------------|------------|-------------|
| Eastern | | 44 | 24 | 43 |
| Kailahun District | | 52 | | 52 |
| Kenema City | | 34 | 24 | 34 |
| Kenema District | | 50 | | 50 |
| Koidu-New Sembehun City | | 47 | | 47 |
| Kono District | | 43 | | 43 |
| North Western | | 43 | 43 | 43 |
| Kambia District | | 62 | | 62 |
| Karene District | | 53 | | 53 |
| Port Loko District | | 32 | 43 | 32 |
| Port Loko City | | 31 | | 31 |
| Northern | 96 | 45 | 40 | 45 |
| Bombali District | | 37 | | 37 |
| Falaba District | | 54 | | 54 |
| Koinadugu District | | 39 | | 39 |
| Makeni City | | 34 | | 34 |
| Tonkolili District | 96 | 55 | 40 | 55 |
| Southern | | 45 | 19 | 45 |
| Bo City | | 40 | | 40 |
| Bo District | | 45 | | 45 |
| Bonthe District | | 53 | | 53 |
| Bonthe Municipal | | 30 | | 30 |
| Moyamba District | | 45 | 19 | 44 |
| Pujehun District | | 62 | | 62 |
| Western | | 26 | 7 | 26 |
| Freetown City | | 25 | 7 | 25 |
| Western Area Rural District | | 26 | | 26 |
| National | 96 | 36 | 30 | 36 |

Average Class Sizes by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Pre-Primary |
|-----------------------------|-----------------------------|-----------------|---------------------|--------------------|
| Eastern | 48 | 44 | 39 | 43 |
| Kailahun District | 63 | 61 | 39 | 52 |
| Kenema City | 32 | 40 | 24 | 34 |
| Kenema District | 53 | 56 | 41 | 50 |
| Koidu-New Sembehun City | 61 | 41 | 47 | 47 |
| Kono District | 45 | 40 | 45 | 43 |
| North Western | 38 | 53 | 38 | 43 |
| Kambia District | 57 | 70 | 51 | 62 |
| Karene District | 50 | 55 | 55 | 53 |
| Port Loko District | 29 | 37 | 31 | 32 |
| Port Loko City | 32 | 38 | 21 | 31 |
| Northern | 42 | 54 | 36 | 45 |
| Bombali District | 38 | 38 | 36 | 37 |
| Falaba District | 55 | 48 | 55 | 54 |
| Koinadugu District | 38 | 55 | 32 | 39 |
| Makeni City | 23 | 49 | 23 | 34 |
| Tonkolili District | 52 | 59 | 48 | 55 |
| Southern | 37 | 50 | 42 | 45 |
| Bo City | 32 | 43 | 40 | 40 |
| Bo District | 27 | 57 | 37 | 45 |
| Bonthe District | 50 | 58 | 44 | 53 |
| Bonthe Municipal | | 26 | 42 | 30 |
| Moyamba District | 40 | 50 | 44 | 44 |
| Pujehun District | 73 | 60 | 67 | 62 |
| Western | 26 | 25 | 26 | 26 |
| Freetown City | 26 | 24 | 27 | 25 |
| Western Area Rural District | 25 | 28 | 25 | 26 |
| National | 34 | 39 | 33 | 36 |

Average Class Sizes by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Pre-Primary |
|-----------------------------|----------------------|------------------|--------------------|
| Eastern | 46 | 53 | 49 |
| Kailahun District | 72 | 59 | 66 |
| Kenema City | 45 | 52 | 48 |
| Kenema District | 49 | 63 | 56 |
| Koidu-New Sembehun City | 41 | 56 | 48 |
| Kono District | 43 | 30 | 37 |
| North Western | 56 | 57 | 57 |
| Kambia District | 69 | 73 | 71 |
| Karene District | | 55 | 55 |
| Port Loko District | 40 | 45 | 42 |
| Port Loko City | 32 | 39 | 35 |
| Northern | 55 | 59 | 57 |
| Bombali District | 38 | | 38 |
| Falaba District | 36 | 60 | 48 |
| Koinadugu District | 13 | 61 | 37 |
| Makeni City | 58 | 51 | 54 |
| Tonkolili District | 59 | 64 | 61 |
| Southern | 50 | 55 | 52 |
| Bo City | 34 | 63 | 49 |
| Bo District | 64 | 35 | 50 |
| Bonthe District | | 58 | 58 |
| Bonthe Municipal | 15 | 31 | 23 |
| Moyamba District | 81 | 33 | 57 |
| Pujehun District | 70 | 53 | 61 |
| Western | 29 | 39 | 34 |
| Freetown City | 29 | 35 | 32 |
| Western Area Rural District | 29 | 46 | 37 |
| National | 44 | 53 | 48 |

Pre-Primary Pupils-Teachers Ratio by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Pre-Primary |
|-----------------------------|-------------------|-----------|------------------------|----------------|-------------|
| Eastern | 30 | | | 40 | 32 |
| Kailahun District | 33 | | | 43 | 34 |
| Kenema City | 21 | | | 22 | 21 |
| Kenema District | 24 | | | 26 | 24 |
| Koidu-New Sembehun City | 38 | | | 55 | 38 |
| Kono District | 36 | | | 43 | 38 |
| North Western | 26 | | | 29 | 27 |
| Kambia District | 31 | | | 29 | 31 |
| Karene District | 33 | | | 34 | 33 |
| Port Loko District | 24 | | | 25 | 24 |
| Port Loko City | 22 | | | | 22 |
| Northern | 24 | | | 26 | 24 |
| Bombali District | 27 | | | 28 | 27 |
| Falaba District | 24 | | | 29 | 28 |
| Koinadugu District | 30 | | | 25 | 29 |
| Makeni City | 22 | | | 8 | 22 |
| Tonkolili District | 22 | | | 27 | 23 |
| Southern | 27 | 20 | | 35 | 27 |
| Bo City | 25 | | | 9 | 25 |
| Bo District | 24 | | | 43 | 28 |
| Bonthe District | 35 | | | 15 | 34 |
| Bonthe Municipal | 21 | 21 | | | 21 |
| Moyamba District | 28 | | | | 28 |
| Pujehun District | 27 | 16 | | 25 | 26 |
| Western | 21 | | 22 | 21 | 21 |
| Freetown City | 20 | | 22 | 22 | 20 |
| Western Area Rural District | 22 | | 22 | 21 | 22 |
| National | 24 | 20 | 22 | 26 | 25 |

Pre-Primary Pupils-Teachers Ratio by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Pre-Primary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|--------------------|
| Eastern | 38 | 29 | 32 | 28 | 18 | 32 |
| Kailahun District | 44 | 23 | 32 | | 13 | 34 |
| Kenema City | 14 | 29 | 25 | | 16 | 21 |
| Kenema District | 24 | 22 | 26 | | 9 | 24 |
| Koidu-New Sembehun City | 43 | 64 | 36 | | 25 | 38 |
| Kono District | 39 | 34 | 39 | 28 | 16 | 38 |
| North Western | 29 | 29 | 26 | | 24 | 27 |
| Kambia District | 46 | 31 | 26 | | 34 | 31 |
| Karene District | 41 | 40 | 27 | | | 33 |
| Port Loko District | 21 | 21 | 26 | | 23 | 24 |
| Port Loko City | 24 | 24 | 23 | | 20 | 22 |
| Northern | 25 | 23 | 25 | | 18 | 24 |
| Bombali District | 26 | 18 | 29 | | 13 | 27 |
| Falaba District | 26 | 20 | 44 | | | 28 |
| Koinadugu District | 27 | 33 | 30 | | 21 | 29 |
| Makeni City | 20 | 18 | 24 | | 19 | 22 |
| Tonkolili District | 28 | 23 | 22 | | 17 | 23 |
| Southern | 25 | 33 | 29 | | 22 | 27 |
| Bo City | 20 | 34 | 26 | | 21 | 25 |
| Bo District | 28 | 19 | 30 | | 25 | 28 |
| Bonthe District | 25 | 35 | 36 | | 21 | 34 |
| Bonthe Municipal | | | 21 | | | 21 |
| Moyamba District | 29 | 41 | 28 | | 21 | 28 |
| Pujehun District | 32 | 31 | 21 | | | 26 |
| Western | 22 | 34 | 24 | 21 | 18 | 21 |
| Freetown City | 21 | 30 | 25 | 21 | 18 | 20 |
| Western Area Rural District | 22 | 40 | 22 | | 20 | 22 |
| National | 29 | 30 | 27 | 22 | 19 | 25 |

Pre-Primary Teachers by Sex and Local Council

| Local Council | Female | Male | Pre-Primary |
|-----------------------------|---------------|-------------|--------------------|
| Eastern | 707 | 184 | 891 |
| Kailahun District | 108 | 57 | 165 |
| Kenema City | 218 | 38 | 256 |
| Kenema District | 60 | 24 | 84 |
| Koidu-New Sembehun City | 177 | 24 | 201 |
| Kono District | 144 | 41 | 185 |
| North Western | 444 | 100 | 544 |
| Kambia District | 113 | 28 | 141 |
| Karene District | 31 | 17 | 48 |
| Port Loko City | 52 | 4 | 56 |
| Port Loko District | 248 | 51 | 299 |
| Northern | 710 | 80 | 790 |
| Bombali District | 86 | 16 | 102 |
| Falaba District | 33 | 10 | 43 |
| Koinadugu District | 79 | 15 | 94 |
| Makeni City | 209 | 12 | 221 |
| Tonkolili District | 303 | 27 | 330 |
| Southern | 704 | 109 | 813 |
| Bo City | 335 | 34 | 369 |
| Bo District | 107 | 29 | 136 |
| Bonthe District | 97 | 15 | 112 |
| Bonthe Municipal | 11 | 2 | 13 |
| Moyamba District | 87 | 13 | 100 |
| Pujehun District | 67 | 16 | 83 |
| Western | 2,313 | 215 | 2,528 |
| Freetown City | 1,648 | 141 | 1,789 |
| Western Area Rural District | 665 | 74 | 739 |
| National | 4,878 | 688 | 5,566 |

Pre-Primary Teacher Qualification by Local Council

| Local Council | <21 Years | 21-30 Years | 31-40 Years | 41-50 Years | 51-60 Years | >60 Years | Pre- Primary |
|-----------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|-------------------------|
| Eastern | 23 | 472 | 204 | 120 | 68 | 4 | 891 |
| Kailahun District | 4 | 81 | 36 | 25 | 18 | 1 | 165 |
| Kenema City | 4 | 105 | 76 | 38 | 31 | 2 | 256 |
| Kenema District | 2 | 36 | 20 | 20 | 6 | | 84 |
| Koidu-New Sembehun City | 8 | 130 | 40 | 14 | 8 | 1 | 201 |
| Kono District | 5 | 120 | 32 | 23 | 5 | | 185 |
| North Western | 24 | 253 | 129 | 87 | 46 | 5 | 544 |
| Kambia District | 6 | 71 | 26 | 25 | 11 | 2 | 141 |
| Karene District | 1 | 22 | 17 | 6 | 2 | | 48 |
| Port Loko City | | 19 | 18 | 13 | 6 | | 56 |
| Port Loko District | 17 | 141 | 68 | 43 | 27 | 3 | 299 |
| Northern | 9 | 389 | 211 | 126 | 52 | 3 | 790 |
| Bombali District | | 48 | 38 | 13 | 3 | | 102 |
| Falaba District | 1 | 29 | 4 | 6 | 2 | 1 | 43 |
| Koinadugu District | 3 | 45 | 19 | 19 | 8 | | 94 |
| Makeni City | 2 | 75 | 84 | 39 | 19 | 2 | 221 |
| Tonkolili District | 3 | 192 | 66 | 49 | 20 | | 330 |
| Southern | 20 | 311 | 208 | 149 | 107 | 18 | 813 |
| Bo City | 11 | 119 | 93 | 75 | 63 | 8 | 369 |
| Bo District | 1 | 66 | 39 | 15 | 10 | 5 | 136 |
| Bonthe District | 3 | 47 | 30 | 18 | 13 | 1 | 112 |
| Bonthe Municipal | | 2 | 4 | 4 | 3 | | 13 |
| Moyamba District | 1 | 38 | 22 | 23 | 13 | 3 | 100 |
| Pujehun District | 4 | 39 | 20 | 14 | 5 | 1 | 83 |
| Western | 79 | 1,065 | 681 | 397 | 261 | 45 | 2,528 |
| Freetown City | 43 | 707 | 498 | 303 | 204 | 34 | 1,789 |
| Western Area Rural District | 36 | 358 | 183 | 94 | 57 | 11 | 739 |
| National | 155 | 2,490 | 1,433 | 879 | 534 | 75 | 5,566 |

Pre-Primary Teachers by Age and Local Council

| Local Council | Bachelor's in Ed | Master's/PhD in ED | HTC(S) | HTC(P) | TC | No training | Pre- Primary | PqTR |
|-----------------------------|---------------------|-----------------------|------------|------------|--------------|----------------|-----------------|-----------|
| Eastern | 3 | | 9 | 71 | 362 | 446 | 891 | 60 |
| Kailahun District | | | 4 | 3 | 64 | 94 | 165 | 76 |
| Kenema City | 2 | | 3 | 34 | 127 | 90 | 256 | 34 |
| Kenema District | | | | 7 | 27 | 50 | 84 | 54 |
| Koidu-New Sembehun City | | | 1 | 17 | 83 | 100 | 201 | 68 |
| Kono District | 1 | | 1 | 10 | 61 | 112 | 185 | 94 |
| North Western | 4 | 1 | 6 | 49 | 184 | 300 | 544 | 55 |
| Kambia District | 2 | 1 | | 11 | 63 | 64 | 141 | 51 |
| Karene District | | | | 3 | 19 | 26 | 48 | 63 |
| Port Loko City | 1 | | 2 | 12 | 25 | 16 | 56 | 30 |
| Port Loko District | 1 | | 4 | 23 | 77 | 194 | 299 | 66 |
| Northern | 4 | 1 | 18 | 59 | 492 | 216 | 790 | 31 |
| Bombali District | | | 3 | 7 | 56 | 36 | 102 | 34 |
| Falaba District | | | 1 | | 29 | 13 | 43 | 34 |
| Koinadugu District | | | 5 | 10 | 40 | 39 | 94 | 48 |
| Makeni City | 2 | | 9 | 32 | 155 | 23 | 221 | 25 |
| Tonkolili District | 2 | 1 | | 10 | 212 | 105 | 330 | 31 |
| Southern | 6 | 1 | 10 | 75 | 278 | 443 | 813 | 56 |
| Bo City | 4 | 1 | 6 | 41 | 138 | 179 | 369 | 45 |
| Bo District | | | 1 | 13 | 40 | 82 | 136 | 68 |
| Bonthe District | | | | 3 | 39 | 70 | 112 | 82 |
| Bonthe Municipal | | | 1 | 5 | 4 | 3 | 13 | 27 |
| Moyamba District | 2 | | 2 | 8 | 34 | 54 | 100 | 59 |
| Pujehun District | | | | 5 | 23 | 55 | 83 | 70 |
| Western | 34 | 6 | 80 | 231 | 890 | 1,287 | 2,528 | 39 |
| Freetown City | 30 | 5 | 54 | 179 | 658 | 863 | 1,789 | 37 |
| Western Area Rural District | 4 | 1 | 26 | 52 | 232 | 424 | 739 | 47 |
| National | 51 | 9 | 123 | 485 | 2,206 | 2,692 | 5,566 | 44 |

Pre-Primary Teachers by Source of Salary and Local Council

| Local Council | Government | Households | Private institution | Volunteer | Pre-Primary |
|-----------------------------|-------------------|-------------------|----------------------------|------------------|--------------------|
| Eastern | 130 | 355 | 144 | 262 | 891 |
| Kailahun District | 34 | 23 | 14 | 94 | 165 |
| Kenema City | 48 | 58 | 69 | 81 | 256 |
| Kenema District | 12 | 21 | 11 | 40 | 84 |
| Koidu-New Sembehun City | 18 | 133 | 36 | 14 | 201 |
| Kono District | 18 | 120 | 14 | 33 | 185 |
| North Western | 91 | 163 | 84 | 206 | 544 |
| Kambia District | 30 | 30 | 17 | 64 | 141 |
| Karene District | 4 | 21 | 8 | 15 | 48 |
| Port Loko City | 29 | | 4 | 23 | 56 |
| Port Loko District | 28 | 112 | 55 | 104 | 299 |
| Northern | 217 | 132 | 164 | 277 | 790 |
| Bombali District | 14 | 37 | 30 | 21 | 102 |
| Falaba District | 8 | 8 | | 27 | 43 |
| Koinadugu District | 27 | 12 | 12 | 43 | 94 |
| Makeni City | 75 | 9 | 86 | 51 | 221 |
| Tonkolili District | 93 | 66 | 36 | 135 | 330 |
| Southern | 158 | 183 | 191 | 281 | 813 |
| Bo City | 89 | 91 | 114 | 75 | 369 |
| Bo District | 10 | 31 | 36 | 59 | 136 |
| Bonthe District | 18 | 34 | 23 | 37 | 112 |
| Bonthe Municipal | 7 | | | 6 | 13 |
| Moyamba District | 19 | 25 | 17 | 39 | 100 |
| Pujehun District | 15 | 2 | 1 | 65 | 83 |
| Western | 192 | 327 | 1,858 | 151 | 2,528 |
| Freetown City | 159 | 141 | 1,387 | 102 | 1,789 |
| Western Area Rural District | 33 | 186 | 471 | 49 | 739 |
| National | 788 | 1,160 | 2,441 | 1,177 | 5,566 |

Primary Tables

Number of Primary by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Primary |
|-----------------------------|-------------------|-----------|------------------------|----------------|--------------|
| Eastern | 1,011 | | 13 | 547 | 1,571 |
| Kailahun District | 285 | | 7 | 104 | 396 |
| Kenema City | 187 | | | 10 | 197 |
| Kenema District | 234 | | 5 | 228 | 467 |
| Koidu-New Sembehun City | 106 | | | 8 | 114 |
| Kono District | 199 | | 1 | 197 | 397 |
| North Western | 741 | 26 | 4 | 416 | 1,187 |
| Kambia District | 244 | 20 | | 88 | 352 |
| Karene District | 110 | | | 165 | 275 |
| Port Loko District | 348 | 6 | 4 | 159 | 517 |
| Port Loko City | 39 | | | 4 | 43 |
| Northern | 736 | | 6 | 672 | 1,414 |
| Bombali District | 189 | | | 97 | 286 |
| Falaba District | 24 | | | 186 | 210 |
| Koinadugu District | 73 | | 2 | 173 | 248 |
| Makeni City | 88 | | | 4 | 92 |
| Tonkolili District | 362 | | 4 | 212 | 578 |
| Southern | 1,007 | 44 | 33 | 626 | 1,710 |
| Bo City | 199 | | | 4 | 203 |
| Bo District | 227 | | 4 | 252 | 483 |
| Bonthe District | 150 | 13 | 10 | 53 | 226 |
| Bonthe Municipal | | 8 | | | 8 |
| Moyamba District | 264 | 5 | 16 | 218 | 503 |
| Pujehun District | 167 | 18 | 3 | 99 | 287 |
| Western | 1,061 | 4 | 25 | 182 | 1,272 |
| Freetown City | 642 | 4 | 21 | 136 | 803 |
| Western Area Rural District | 419 | | 4 | 46 | 469 |
| National | 4,556 | 74 | 81 | 2,443 | 7,154 |

Number of Primary by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Primary |
|-----------------------------|------------|--------------|--------------|----------|------------|--------------|
| Eastern | 205 | 218 | 1,097 | | 51 | 1,571 |
| Kailahun District | 31 | 73 | 290 | | 2 | 396 |
| Kenema City | 26 | 9 | 128 | | 34 | 197 |
| Kenema District | 22 | 61 | 382 | | 2 | 467 |
| Koidu-New Sembehun City | 44 | 13 | 48 | | 9 | 114 |
| Kono District | 82 | 62 | 249 | | 4 | 397 |
| North Western | 172 | 285 | 694 | 3 | 33 | 1,187 |
| Kambia District | 38 | 83 | 228 | | 3 | 352 |
| Karene District | 63 | 68 | 143 | | 1 | 275 |
| Port Loko District | 68 | 124 | 298 | 3 | 24 | 517 |
| Port Loko City | 3 | 10 | 25 | | 5 | 43 |
| Northern | 216 | 208 | 951 | | 39 | 1,414 |
| Bombali District | 82 | 33 | 167 | | 4 | 286 |
| Falaba District | 35 | 31 | 144 | | | 210 |
| Koinadugu District | 54 | 48 | 140 | | 6 | 248 |
| Makeni City | 5 | 6 | 56 | | 25 | 92 |
| Tonkolili District | 40 | 90 | 444 | | 4 | 578 |
| Southern | 144 | 273 | 1,240 | | 53 | 1,710 |
| Bo City | 16 | 21 | 133 | | 33 | 203 |
| Bo District | 49 | 67 | 355 | | 12 | 483 |
| Bonthe District | 22 | 62 | 141 | | 1 | 226 |
| Bonthe Municipal | | 1 | 7 | | | 8 |
| Moyamba District | 48 | 66 | 383 | | 6 | 503 |
| Pujehun District | 9 | 56 | 221 | | 1 | 287 |
| Western | 144 | 179 | 430 | 4 | 515 | 1,272 |
| Freetown City | 73 | 124 | 269 | 3 | 334 | 803 |
| Western Area Rural District | 71 | 55 | 161 | 1 | 181 | 469 |
| National | 881 | 1,163 | 4,412 | 7 | 691 | 7,154 |

Number of Primary by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Primary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|----------------|
| Eastern | 10 | 27 | 1,534 | 1,571 |
| Kailahun District | | 2 | 394 | 396 |
| Kenema City | 10 | 22 | 165 | 197 |
| Kenema District | | 1 | 466 | 467 |
| Koidu-New Sembehun City | | 1 | 113 | 114 |
| Kono District | | 1 | 396 | 397 |
| North Western | | 5 | 1,182 | 1,187 |
| Kambia District | | 1 | 351 | 352 |
| Karene District | | | 275 | 275 |
| Port Loko District | | 4 | 513 | 517 |
| Port Loko City | | | 43 | 43 |
| Northern | 3 | 2 | 1,409 | 1,414 |
| Bombali District | 1 | 1 | 284 | 286 |
| Falaba District | | | 210 | 210 |
| Koinadugu District | | | 248 | 248 |
| Makeni City | 2 | 1 | 89 | 92 |
| Tonkolili District | | | 578 | 578 |
| Southern | 2 | 5 | 1,703 | 1,710 |
| Bo City | 2 | 3 | 198 | 203 |
| Bo District | | 1 | 482 | 483 |
| Bonthe District | | | 226 | 226 |
| Bonthe Municipal | | | 8 | 8 |
| Moyamba District | | 1 | 502 | 503 |
| Pujehun District | | | 287 | 287 |
| Western | 48 | 172 | 1,052 | 1,272 |
| Freetown City | 46 | 143 | 614 | 803 |
| Western Area Rural District | 2 | 29 | 438 | 469 |
| National | 63 | 211 | 6,880 | 7,154 |

Number of Primary by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Primary |
|-----------------------------|------------------|--------------------|-------------------|----------------|
| Eastern | 10 | 1,544 | 17 | 1,571 |
| Kailahun District | 1 | 392 | 3 | 396 |
| Kenema City | 1 | 192 | 4 | 197 |
| Kenema District | 2 | 464 | 1 | 467 |
| Koidu-New Sembehun City | 5 | 103 | 6 | 114 |
| Kono District | 1 | 393 | 3 | 397 |
| North Western | 3 | 1,179 | 5 | 1,187 |
| Kambia District | | 351 | 1 | 352 |
| Karene District | | 275 | | 275 |
| Port Loko District | 2 | 513 | 2 | 517 |
| Port Loko City | 1 | 40 | 2 | 43 |
| Northern | 5 | 1,402 | 7 | 1,414 |
| Bombali District | | 286 | | 286 |
| Falaba District | | 210 | | 210 |
| Koinadugu District | | 248 | | 248 |
| Makeni City | 2 | 88 | 2 | 92 |
| Tonkolili District | 3 | 570 | 5 | 578 |
| Southern | 8 | 1,691 | 11 | 1,710 |
| Bo City | 3 | 197 | 3 | 203 |
| Bo District | 1 | 481 | 1 | 483 |
| Bonthe District | 1 | 223 | 2 | 226 |
| Bonthe Municipal | 1 | 6 | 1 | 8 |
| Moyamba District | 1 | 499 | 3 | 503 |
| Pujehun District | 1 | 285 | 1 | 287 |
| Western | 10 | 1,251 | 11 | 1,272 |
| Freetown City | 10 | 783 | 10 | 803 |
| Western Area Rural District | | 468 | 1 | 469 |
| National | 36 | 7,067 | 51 | 7,154 |

Number of Primary by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Primary |
|-----------------------------|-----------------------------|-----------------|---------------------|----------------|
| Eastern | 303 | 1,073 | 195 | 1,571 |
| Kailahun District | 100 | 246 | 50 | 396 |
| Kenema City | 43 | 137 | 17 | 197 |
| Kenema District | 74 | 320 | 73 | 467 |
| Koidu-New Sembehun City | 17 | 77 | 20 | 114 |
| Kono District | 69 | 293 | 35 | 397 |
| North Western | 155 | 823 | 209 | 1,187 |
| Kambia District | 42 | 277 | 33 | 352 |
| Karene District | 36 | 142 | 97 | 275 |
| Port Loko District | 75 | 371 | 71 | 517 |
| Port Loko City | 2 | 33 | 8 | 43 |
| Northern | 254 | 834 | 326 | 1,414 |
| Bombali District | 43 | 167 | 76 | 286 |
| Falaba District | 69 | 66 | 75 | 210 |
| Koinadugu District | 43 | 120 | 85 | 248 |
| Makeni City | 9 | 67 | 16 | 92 |
| Tonkolili District | 90 | 414 | 74 | 578 |
| Southern | 273 | 1,208 | 229 | 1,710 |
| Bo City | 22 | 164 | 17 | 203 |
| Bo District | 56 | 371 | 56 | 483 |
| Bonthe District | 26 | 180 | 20 | 226 |
| Bonthe Municipal | | 8 | | 8 |
| Moyamba District | 148 | 229 | 126 | 503 |
| Pujehun District | 21 | 256 | 10 | 287 |
| Western | 308 | 769 | 195 | 1,272 |
| Freetown City | 178 | 532 | 93 | 803 |
| Western Area Rural District | 130 | 237 | 102 | 469 |
| National | 1,293 | 4,707 | 1,154 | 7,154 |

Number of Primary by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Primary |
|-----------------------------|----------------------|------------------|----------------|
| Eastern | 257 | 794 | 1,051 |
| Kailahun District | 72 | 173 | 245 |
| Kenema City | 30 | 95 | 125 |
| Kenema District | 31 | 289 | 320 |
| Koidu-New Sembehun City | 32 | 40 | 72 |
| Kono District | 92 | 197 | 289 |
| North Western | 96 | 716 | 812 |
| Kambia District | 25 | 251 | 276 |
| Karene District | 6 | 136 | 142 |
| Port Loko District | 62 | 299 | 361 |
| Port Loko City | 3 | 30 | 33 |
| Northern | 121 | 700 | 821 |
| Bombali District | 30 | 137 | 167 |
| Falaba District | 6 | 60 | 66 |
| Koinadugu District | 7 | 112 | 119 |
| Makeni City | 1 | 57 | 58 |
| Tonkolili District | 77 | 334 | 411 |
| Southern | 298 | 879 | 1,177 |
| Bo City | 53 | 91 | 144 |
| Bo District | 161 | 205 | 366 |
| Bonthe District | 5 | 174 | 179 |
| Bonthe Municipal | | 8 | 8 |
| Moyamba District | 38 | 187 | 225 |
| Pujehun District | 41 | 214 | 255 |
| Western | 107 | 427 | 534 |
| Freetown City | 52 | 312 | 364 |
| Western Area Rural District | 55 | 115 | 170 |
| National | 879 | 3,516 | 4,395 |

Primary Boys Enrolment by Grade and Local Council

| Local Council | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Eastern | 55,352 | 35,970 | 32,150 | 27,978 | 23,369 | 16,784 |
| Kailahun District | 14,685 | 8,872 | 7,721 | 6,574 | 5,346 | 3,515 |
| Kenema City | 6,608 | 4,732 | 4,586 | 4,355 | 3,931 | 3,740 |
| Kenema District | 16,941 | 9,718 | 8,167 | 6,875 | 5,260 | 3,350 |
| Koidu-New Sembehun City | 4,057 | 3,337 | 3,282 | 3,073 | 2,925 | 2,592 |
| Kono District | 13,061 | 9,311 | 8,394 | 7,101 | 5,907 | 3,587 |
| North Western | 47,651 | 31,860 | 28,410 | 24,239 | 20,800 | 14,587 |
| Kambia District | 15,382 | 10,406 | 9,123 | 7,606 | 6,451 | 4,198 |
| Karene District | 10,274 | 6,886 | 6,174 | 5,252 | 4,371 | 3,063 |
| Port Loko District | 20,587 | 13,515 | 12,186 | 10,522 | 9,098 | 6,600 |
| Port Loko City | 1,408 | 1,053 | 927 | 859 | 880 | 726 |
| Northern | 50,985 | 32,541 | 29,009 | 23,688 | 19,552 | 14,320 |
| Bombali District | 8,813 | 5,926 | 5,374 | 4,500 | 3,859 | 2,834 |
| Falaba District | 7,551 | 4,557 | 3,655 | 2,598 | 1,758 | 1,017 |
| Koinadugu District | 8,928 | 5,577 | 4,848 | 4,065 | 3,167 | 2,089 |
| Makeni City | 4,301 | 3,410 | 3,423 | 2,923 | 2,767 | 2,462 |
| Tonkolili District | 21,392 | 13,071 | 11,709 | 9,602 | 8,001 | 5,918 |
| Southern | 64,852 | 36,771 | 31,893 | 26,713 | 21,664 | 15,037 |
| Bo City | 7,248 | 5,295 | 5,457 | 5,035 | 4,517 | 3,940 |
| Bo District | 19,622 | 10,444 | 8,793 | 7,253 | 5,976 | 4,143 |
| Bonthe District | 9,896 | 4,776 | 3,861 | 2,972 | 2,204 | 1,322 |
| Bonthe Municipal | 320 | 204 | 207 | 170 | 148 | 124 |
| Moyamba District | 16,425 | 9,694 | 8,305 | 7,009 | 5,597 | 3,602 |
| Pujehun District | 11,341 | 6,358 | 5,270 | 4,274 | 3,222 | 1,906 |
| Western | 31,796 | 24,965 | 24,871 | 24,300 | 21,527 | 20,543 |
| Freetown City | 19,388 | 15,088 | 15,297 | 15,670 | 13,856 | 13,566 |
| Western Area Rural District | 12,408 | 9,877 | 9,574 | 8,630 | 7,671 | 6,977 |
| National | 250,636 | 162,107 | 146,333 | 126,918 | 106,912 | 81,271 |

Primary Girls Enrolment by Grade and Local Council

| Local Council | Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | Class 6 |
|-----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Eastern | 59,034 | 38,700 | 34,134 | 29,814 | 25,007 | 17,762 |
| Kailahun District | 15,574 | 9,247 | 8,052 | 6,889 | 5,495 | 3,651 |
| Kenema City | 7,611 | 5,795 | 5,445 | 5,295 | 4,948 | 4,332 |
| Kenema District | 18,217 | 10,610 | 8,892 | 7,093 | 5,477 | 3,561 |
| Koidu-New Sembehun City | 4,501 | 3,629 | 3,562 | 3,362 | 3,245 | 2,778 |
| Kono District | 13,131 | 9,419 | 8,183 | 7,175 | 5,842 | 3,440 |
| North Western | 45,294 | 30,232 | 26,708 | 22,633 | 18,550 | 12,481 |
| Kambia District | 15,002 | 9,715 | 8,408 | 6,887 | 5,877 | 3,559 |
| Karene District | 9,727 | 6,469 | 5,718 | 4,803 | 3,775 | 2,559 |
| Port Loko District | 19,087 | 12,940 | 11,551 | 10,003 | 8,047 | 5,622 |
| Port Loko City | 1,478 | 1,108 | 1,031 | 940 | 851 | 741 |
| Northern | 50,751 | 32,304 | 28,221 | 23,434 | 19,315 | 13,732 |
| Bombali District | 9,040 | 5,839 | 5,279 | 4,569 | 3,690 | 2,731 |
| Falaba District | 7,062 | 4,232 | 3,110 | 2,282 | 1,560 | 867 |
| Koinadugu District | 9,047 | 5,669 | 4,776 | 3,762 | 3,145 | 1,978 |
| Makeni City | 4,159 | 3,424 | 3,307 | 3,258 | 2,897 | 2,734 |
| Tonkolili District | 21,443 | 13,140 | 11,749 | 9,563 | 8,023 | 5,422 |
| Southern | 67,592 | 39,411 | 34,147 | 28,479 | 22,873 | 15,413 |
| Bo City | 8,370 | 6,297 | 6,306 | 5,913 | 5,273 | 4,496 |
| Bo District | 19,472 | 10,698 | 9,097 | 7,472 | 5,897 | 3,950 |
| Bonthe District | 10,688 | 5,347 | 4,263 | 3,326 | 2,514 | 1,459 |
| Bonthe Municipal | 423 | 222 | 195 | 186 | 159 | 125 |
| Moyamba District | 16,670 | 9,830 | 8,469 | 6,912 | 5,449 | 3,349 |
| Pujehun District | 11,969 | 7,017 | 5,817 | 4,670 | 3,581 | 2,034 |
| Western | 33,889 | 27,082 | 26,929 | 26,025 | 23,479 | 22,766 |
| Freetown City | 20,715 | 16,444 | 16,726 | 16,934 | 15,425 | 15,299 |
| Western Area Rural District | 13,174 | 10,638 | 10,203 | 9,091 | 8,054 | 7,467 |
| National | 256,560 | 167,729 | 150,139 | 130,385 | 109,224 | 82,154 |

Primary Enrolment by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Primary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|------------------|
| Eastern | 277,979 | | 1,941 | 116,134 | 396,054 |
| Kailahun District | 72,917 | | 791 | 21,913 | 95,621 |
| Kenema City | 59,308 | | | 2,070 | 61,378 |
| Kenema District | 57,264 | | 757 | 46,140 | 104,161 |
| Koidu-New Sembehun City | 38,295 | | | 2,048 | 40,343 |
| Kono District | 50,195 | | 393 | 43,963 | 94,551 |
| North Western | 219,016 | 9,135 | 1,118 | 94,176 | 323,445 |
| Kambia District | 75,212 | 6,900 | | 20,502 | 102,614 |
| Karene District | 32,232 | | | 36,839 | 69,071 |
| Port Loko District | 100,486 | 2,235 | 1,118 | 35,919 | 139,758 |
| Port Loko City | 11,086 | | | 916 | 12,002 |
| Northern | 206,597 | | 686 | 130,569 | 337,852 |
| Bombali District | 46,201 | | | 16,253 | 62,454 |
| Falaba District | 6,902 | | | 33,347 | 40,249 |
| Koinadugu District | 20,640 | | 194 | 36,217 | 57,051 |
| Makeni City | 37,600 | | | 1,465 | 39,065 |
| Tonkolili District | 95,254 | | 492 | 43,287 | 139,033 |
| Southern | 266,529 | 9,092 | 4,991 | 124,233 | 404,845 |
| Bo City | 67,246 | | | 901 | 68,147 |
| Bo District | 57,616 | | 818 | 54,383 | 112,817 |
| Bonthe District | 39,303 | 1,978 | 1,612 | 9,735 | 52,628 |
| Bonthe Municipal | | 2,483 | | | 2,483 |
| Moyamba District | 59,421 | 960 | 2,237 | 38,693 | 101,311 |
| Pujehun District | 42,943 | 3,671 | 324 | 20,521 | 67,459 |
| Western | 265,369 | 806 | 4,215 | 37,782 | 308,172 |
| Freetown City | 160,617 | 806 | 3,650 | 29,335 | 194,408 |
| Western Area Rural District | 104,752 | | 565 | 8,447 | 113,764 |
| National | 1,235,490 | 19,033 | 12,951 | 502,894 | 1,770,368 |

Primary Enrolment by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Primary |
|-----------------------------|------------------|-------------------|------------------|--------------|----------------|------------------|
| Eastern | 45,836 | 59,800 | 282,313 | | 8,105 | 396,054 |
| Kailahun District | 5,640 | 18,063 | 71,646 | | 272 | 95,621 |
| Kenema City | 6,981 | 4,566 | 44,534 | | 5,297 | 61,378 |
| Kenema District | 4,233 | 14,438 | 85,284 | | 206 | 104,161 |
| Koidu-New Sembehun City | 12,701 | 7,198 | 18,879 | | 1,565 | 40,343 |
| Kono District | 16,281 | 15,535 | 61,970 | | 765 | 94,551 |
| North Western | 32,796 | 87,719 | 197,119 | 933 | 4,878 | 323,445 |
| Kambia District | 8,324 | 29,100 | 64,333 | | 857 | 102,614 |
| Karene District | 12,370 | 19,565 | 36,977 | | 159 | 69,071 |
| Port Loko District | 11,302 | 35,380 | 88,935 | 933 | 3,208 | 139,758 |
| Port Loko City | 800 | 3,674 | 6,874 | | 654 | 12,002 |
| Northern | 33,695 | 54,712 | 244,172 | | 5,273 | 337,852 |
| Bombali District | 10,777 | 8,486 | 42,827 | | 364 | 62,454 |
| Falaba District | 4,978 | 6,546 | 28,725 | | | 40,249 |
| Koinadugu District | 8,433 | 14,020 | 33,640 | | 958 | 57,051 |
| Makeni City | 1,960 | 2,493 | 31,070 | | 3,542 | 39,065 |
| Tonkolili District | 7,547 | 23,167 | 107,910 | | 409 | 139,033 |
| Southern | 25,659 | 64,361 | 306,640 | | 8,185 | 404,845 |
| Bo City | 3,973 | 8,630 | 50,342 | | 5,202 | 68,147 |
| Bo District | 8,840 | 16,532 | 85,985 | | 1,460 | 112,817 |
| Bonthe District | 3,705 | 13,327 | 35,276 | | 320 | 52,628 |
| Bonthe Municipal | | 346 | 2,137 | | | 2,483 |
| Moyamba District | 7,541 | 13,262 | 79,385 | | 1,123 | 101,311 |
| Pujehun District | 1,600 | 12,264 | 53,515 | | 80 | 67,459 |
| Western | 31,460 | 71,115 | 136,003 | 699 | 68,895 | 308,172 |
| Freetown City | 17,363 | 45,946 | 86,787 | 539 | 43,773 | 194,408 |
| Western Area Rural District | 14,097 | 25,169 | 49,216 | 160 | 25,122 | 113,764 |
| National | 169,446 | 337,707 | 1,166,247 | 1,632 | 95,336 | 1,770,368 |

Primary Enrolment by Local Council and Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Primary |
|-----------------------------|------------------|--------------------|-------------------|------------------|
| Eastern | 4,310 | 384,738 | 7,006 | 396,054 |
| Kailahun District | 478 | 93,849 | 1,294 | 95,621 |
| Kenema City | 478 | 59,458 | 1,442 | 61,378 |
| Kenema District | 836 | 102,868 | 457 | 104,161 |
| Koidu-New Sembehun City | 2,217 | 35,195 | 2,931 | 40,343 |
| Kono District | 301 | 93,368 | 882 | 94,551 |
| North Western | 1,596 | 319,972 | 1,877 | 323,445 |
| Kambia District | | 102,570 | 44 | 102,614 |
| Karene District | | 69,071 | | 69,071 |
| Port Loko District | 1,368 | 137,228 | 1,162 | 139,758 |
| Port Loko City | 228 | 11,103 | 671 | 12,002 |
| Northern | 3,381 | 331,607 | 2,864 | 337,852 |
| Bombali District | | 62,454 | | 62,454 |
| Falaba District | | 40,249 | | 40,249 |
| Koinadugu District | | 57,051 | | 57,051 |
| Makeni City | 2,413 | 35,462 | 1,190 | 39,065 |
| Tonkolili District | 968 | 136,391 | 1,674 | 139,033 |
| Southern | 3,576 | 396,085 | 5,184 | 404,845 |
| Bo City | 1,726 | 64,300 | 2,121 | 68,147 |
| Bo District | 294 | 112,117 | 406 | 112,817 |
| Bonthe District | 606 | 51,094 | 928 | 52,628 |
| Bonthe Municipal | 282 | 1,936 | 265 | 2,483 |
| Moyamba District | 272 | 100,085 | 954 | 101,311 |
| Pujehun District | 396 | 66,553 | 510 | 67,459 |
| Western | 3,577 | 299,484 | 5,111 | 308,172 |
| Freetown City | 3,577 | 186,025 | 4,806 | 194,408 |
| Western Area Rural District | | 113,459 | 305 | 113,764 |
| National | 16,440 | 1,731,886 | 22,042 | 1,770,368 |

Primary Enrolment by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Primary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|------------------|
| Eastern | 4,650 | 12,768 | 378,636 | 396,054 |
| Kailahun District | | 744 | 94,877 | 95,621 |
| Kenema City | 4,650 | 10,589 | 46,139 | 61,378 |
| Kenema District | | 478 | 103,683 | 104,161 |
| Koidu-New Sembehun City | | 840 | 39,503 | 40,343 |
| Kono District | | 117 | 94,434 | 94,551 |
| North Western | | 2,057 | 321,388 | 323,445 |
| Kambia District | | 654 | 101,960 | 102,614 |
| Karene District | | | 69,071 | 69,071 |
| Port Loko District | | 1,403 | 138,355 | 139,758 |
| Port Loko City | | | 12,002 | 12,002 |
| Northern | 2,194 | 1,425 | 334,233 | 337,852 |
| Bombali District | 655 | 529 | 61,270 | 62,454 |
| Falaba District | | | 40,249 | 40,249 |
| Koinadugu District | | | 57,051 | 57,051 |
| Makeni City | 1,539 | 896 | 36,630 | 39,065 |
| Tonkolili District | | | 139,033 | 139,033 |
| Southern | 628 | 1,472 | 402,745 | 404,845 |
| Bo City | 628 | 1,128 | 66,391 | 68,147 |
| Bo District | | 230 | 112,587 | 112,817 |
| Bonthe District | | | 52,628 | 52,628 |
| Bonthe Municipal | | | 2,483 | 2,483 |
| Moyamba District | | 114 | 101,197 | 101,311 |
| Pujehun District | | | 67,459 | 67,459 |
| Western | 19,581 | 54,604 | 233,987 | 308,172 |
| Freetown City | 18,585 | 46,785 | 129,038 | 194,408 |
| Western Area Rural District | 996 | 7,819 | 104,949 | 113,764 |
| National | 27,053 | 72,326 | 1,670,989 | 1,770,368 |

Primary Enrolment by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Primary |
|-----------------------------|-----------------------------|------------------|---------------------|------------------|
| Eastern | 54,403 | 310,779 | 30,872 | 396,054 |
| Kailahun District | 16,305 | 72,233 | 7,083 | 95,621 |
| Kenema City | 7,937 | 50,622 | 2,819 | 61,378 |
| Kenema District | 12,895 | 80,380 | 10,886 | 104,161 |
| Koidu-New Sembehun City | 4,164 | 31,289 | 4,890 | 40,343 |
| Kono District | 13,102 | 76,255 | 5,194 | 94,551 |
| North Western | 32,729 | 256,203 | 34,513 | 323,445 |
| Kambia District | 10,290 | 86,851 | 5,473 | 102,614 |
| Karene District | 7,839 | 43,633 | 17,599 | 69,071 |
| Port Loko District | 13,937 | 115,420 | 10,401 | 139,758 |
| Port Loko City | 663 | 10,299 | 1,040 | 12,002 |
| Northern | 45,689 | 246,309 | 45,854 | 337,852 |
| Bombali District | 6,993 | 45,926 | 9,535 | 62,454 |
| Falaba District | 12,472 | 18,514 | 9,263 | 40,249 |
| Koinadugu District | 9,331 | 35,307 | 12,413 | 57,051 |
| Makeni City | 1,217 | 35,168 | 2,680 | 39,065 |
| Tonkolili District | 15,676 | 111,394 | 11,963 | 139,033 |
| Southern | 47,939 | 326,390 | 30,516 | 404,845 |
| Bo City | 3,277 | 62,213 | 2,657 | 68,147 |
| Bo District | 9,191 | 96,625 | 7,001 | 112,817 |
| Bonthe District | 3,941 | 45,850 | 2,837 | 52,628 |
| Bonthe Municipal | | 2,483 | | 2,483 |
| Moyamba District | 27,575 | 57,151 | 16,585 | 101,311 |
| Pujehun District | 3,955 | 62,068 | 1,436 | 67,459 |
| Western | 50,550 | 232,675 | 24,947 | 308,172 |
| Freetown City | 27,047 | 155,794 | 11,567 | 194,408 |
| Western Area Rural District | 23,503 | 76,881 | 13,380 | 113,764 |
| National | 231,310 | 1,372,356 | 166,702 | 1,770,368 |

Primary Enrolment by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Primary |
|-----------------------------|----------------------|------------------|------------------|
| Eastern | 58,129 | 249,667 | 307,796 |
| Kailahun District | 16,079 | 56,043 | 72,122 |
| Kenema City | 7,615 | 41,563 | 49,178 |
| Kenema District | 5,478 | 74,902 | 80,380 |
| Koidu-New Sembehun City | 10,290 | 20,336 | 30,626 |
| Kono District | 18,667 | 56,823 | 75,490 |
| North Western | 22,260 | 231,860 | 254,120 |
| Kambia District | 6,159 | 80,540 | 86,699 |
| Karene District | 1,250 | 42,383 | 43,633 |
| Port Loko District | 14,102 | 99,387 | 113,489 |
| Port Loko City | 749 | 9,550 | 10,299 |
| Northern | 24,353 | 220,089 | 244,442 |
| Bombali District | 4,907 | 41,019 | 45,926 |
| Falaba District | 549 | 17,965 | 18,514 |
| Koinadugu District | 1,604 | 33,517 | 35,121 |
| Makeni City | 109 | 33,734 | 33,843 |
| Tonkolili District | 17,184 | 93,854 | 111,038 |
| Southern | 66,360 | 254,420 | 320,780 |
| Bo City | 15,309 | 43,348 | 58,657 |
| Bo District | 35,050 | 60,734 | 95,784 |
| Bonthe District | 733 | 44,797 | 45,530 |
| Bonthe Municipal | | 2,483 | 2,483 |
| Moyamba District | 7,359 | 48,979 | 56,338 |
| Pujehun District | 7,909 | 54,079 | 61,988 |
| Western | 24,357 | 175,396 | 199,753 |
| Freetown City | 10,416 | 121,576 | 131,992 |
| Western Area Rural District | 13,941 | 53,820 | 67,761 |
| National | 195,459 | 1,131,432 | 1,326,891 |

Average School Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|
| Eastern | 275 | | 149 | 212 |
| Kailahun District | 256 | | 113 | 211 |
| Kenema City | 317 | | | 207 |
| Kenema District | 245 | | 151 | 202 |
| Koidu-New Sembehun City | 361 | | | 256 |
| Kono District | 252 | | 393 | 223 |
| North Western | 296 | 351 | 280 | 226 |
| Kambia District | 308 | 345 | | 233 |
| Karene District | 293 | | | 223 |
| Port Loko District | 289 | 373 | 280 | 226 |
| Port Loko City | 284 | | | 229 |
| Northern | 281 | | 114 | 194 |
| Bombali District | 244 | | | 168 |
| Falaba District | 288 | | | 179 |
| Koinadugu District | 283 | | 97 | 209 |
| Makeni City | 427 | | | 366 |
| Tonkolili District | 263 | | 123 | 204 |
| Southern | 265 | 207 | 151 | 198 |
| Bo City | 338 | | | 225 |
| Bo District | 254 | | 205 | 216 |
| Bonthe District | 262 | 152 | 161 | 184 |
| Bonthe Municipal | | 310 | | |
| Moyamba District | 225 | 192 | 140 | 177 |
| Pujehun District | 257 | 204 | 108 | 207 |
| Western | 250 | 202 | 169 | 208 |
| Freetown City | 250 | 202 | 174 | 216 |
| Western Area Rural District | 250 | | 141 | 184 |
| National | 271 | 257 | 160 | 206 |

Average School Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|
| Eastern | 224 | 274 | 257 | | 159 |
| Kailahun District | 182 | 247 | 247 | | 136 |
| Kenema City | 269 | 507 | 348 | | 156 |
| Kenema District | 192 | 237 | 223 | | 103 |
| Koidu-New Sembehun City | 289 | 554 | 393 | | 174 |
| Kono District | 199 | 251 | 249 | | 191 |
| North Western | 191 | 308 | 284 | 311 | 148 |
| Kambia District | 219 | 351 | 282 | | 286 |
| Karene District | 196 | 288 | 259 | | 159 |
| Port Loko District | 166 | 285 | 298 | 311 | 134 |
| Port Loko City | 267 | 367 | 275 | | 131 |
| Northern | 156 | 263 | 257 | | 135 |
| Bombali District | 131 | 257 | 256 | | 91 |
| Falaba District | 142 | 211 | 199 | | |
| Koinadugu District | 156 | 292 | 240 | | 160 |
| Makeni City | 392 | 416 | 555 | | 142 |
| Tonkolili District | 189 | 257 | 243 | | 102 |
| Southern | 178 | 236 | 247 | | 154 |
| Bo City | 248 | 411 | 379 | | 158 |
| Bo District | 180 | 247 | 242 | | 122 |
| Bonthe District | 168 | 215 | 250 | | 320 |
| Bonthe Municipal | | 346 | 305 | | |
| Moyamba District | 157 | 201 | 207 | | 187 |
| Pujehun District | 178 | 219 | 242 | | 80 |
| Western | 218 | 397 | 316 | 175 | 134 |
| Freetown City | 238 | 371 | 323 | 180 | 131 |
| Western Area Rural District | 199 | 458 | 306 | 160 | 139 |
| National | 192 | 290 | 264 | 233 | 138 |

Average School Sizes by Local Council and School Shift Type

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|
| Eastern | 465 | 473 | 247 |
| Kailahun District | | 372 | 241 |
| Kenema City | 465 | 481 | 280 |
| Kenema District | | 478 | 222 |
| Koidu-New Sembehun City | | 840 | 350 |
| Kono District | | 117 | 238 |
| North Western | | 411 | 272 |
| Kambia District | | 654 | 290 |
| Karene District | | | 251 |
| Port Loko District | | 351 | 270 |
| Port Loko City | | | 279 |
| Northern | 731 | 713 | 237 |
| Bombali District | 655 | 529 | 216 |
| Falaba District | | | 192 |
| Koinadugu District | | | 230 |
| Makeni City | 770 | 896 | 412 |
| Tonkolili District | | | 241 |
| Southern | 314 | 294 | 236 |
| Bo City | 314 | 376 | 335 |
| Bo District | | 230 | 234 |
| Bonthe District | | | 233 |
| Bonthe Municipal | | | 310 |
| Moyamba District | | 114 | 202 |
| Pujehun District | | | 235 |
| Western | 408 | 317 | 222 |
| Freetown City | 404 | 327 | 210 |
| Western Area Rural District | 498 | 270 | 240 |
| National | 429 | 343 | 243 |

Average Class Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Primary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|----------------|
| Eastern | 55 | | 48 | 55 | 55 |
| Kailahun District | 55 | | 36 | 58 | 56 |
| Kenema City | 53 | | | 40 | 52 |
| Kenema District | 57 | | 60 | 55 | 56 |
| Koidu-New Sembehun City | 57 | | | 50 | 57 |
| Kono District | 53 | | 66 | 54 | 54 |
| North Western | 59 | 80 | 62 | 57 | 59 |
| Kambia District | 64 | 79 | | 61 | 64 |
| Karene District | 62 | | | 60 | 61 |
| Port Loko District | 55 | 86 | 62 | 51 | 54 |
| Port Loko City | 52 | | | 57 | 53 |
| Northern | 56 | | 39 | 52 | 54 |
| Bombali District | 54 | | | 46 | 51 |
| Falaba District | 55 | | | 54 | 54 |
| Koinadugu District | 57 | | 24 | 54 | 55 |
| Makeni City | 60 | | | 50 | 59 |
| Tonkolili District | 56 | | 47 | 51 | 54 |
| Southern | 59 | 59 | 54 | 59 | 59 |
| Bo City | 62 | | | 48 | 62 |
| Bo District | 58 | | 59 | 60 | 59 |
| Bonthe District | 61 | 89 | 63 | 53 | 61 |
| Bonthe Municipal | | 40 | | | 40 |
| Moyamba District | 56 | 43 | 49 | 56 | 56 |
| Pujehun District | 62 | 49 | 40 | 64 | 62 |
| Western | 40 | 36 | 38 | 37 | 39 |
| Freetown City | 38 | 36 | 30 | 39 | 38 |
| Western Area Rural District | 42 | | 81 | 33 | 42 |
| National | 53 | 65 | 47 | 54 | 54 |

Average Class Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Primary |
|-----------------------------|-----------|------------|-----------|-----------|-----------|-----------|
| Eastern | 49 | 59 | 57 | | 29 | 55 |
| Kailahun District | 46 | 61 | 56 | | 29 | 56 |
| Kenema City | 42 | 64 | 61 | | 26 | 52 |
| Kenema District | 47 | 57 | 57 | | 41 | 56 |
| Koidu-New Sembehun City | 54 | 76 | 60 | | 28 | 57 |
| Kono District | 51 | 53 | 54 | | 52 | 54 |
| North Western | 50 | 65 | 60 | 47 | 28 | 59 |
| Kambia District | 61 | 72 | 63 | | 42 | 64 |
| Karene District | 55 | 66 | 61 | | 53 | 61 |
| Port Loko District | 39 | 61 | 57 | 47 | 26 | 54 |
| Port Loko City | 51 | 57 | 57 | | 23 | 53 |
| Northern | 43 | 59 | 57 | | 27 | 54 |
| Bombali District | 39 | 60 | 56 | | 18 | 51 |
| Falaba District | 43 | 54 | 57 | | | 54 |
| Koinadugu District | 47 | 64 | 55 | | 45 | 55 |
| Makeni City | 63 | 60 | 74 | | 25 | 59 |
| Tonkolili District | 43 | 57 | 55 | | 22 | 54 |
| Southern | 50 | 61 | 61 | | 31 | 59 |
| Bo City | 50 | 62 | 69 | | 35 | 62 |
| Bo District | 50 | 59 | 61 | | 20 | 59 |
| Bonthe District | 47 | 69 | 60 | | 53 | 61 |
| Bonthe Municipal | | 43 | 40 | | | 40 |
| Moyamba District | 50 | 54 | 57 | | 26 | 56 |
| Pujehun District | 51 | 61 | 63 | | 13 | 62 |
| Western | 38 | 58 | 49 | 29 | 25 | 39 |
| Freetown City | 41 | 56 | 48 | 30 | 23 | 38 |
| Western Area Rural District | 36 | 61 | 52 | 27 | 29 | 42 |
| National | 46 | 61 | 58 | 37 | 26 | 54 |

Average Class Sizes by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Primary |
|-----------------------------|------------------|--------------------|-------------------|----------------|
| Eastern | 65 | 55 | 70 | 55 |
| Kailahun District | 53 | 56 | 68 | 56 |
| Kenema City | 68 | 52 | 55 | 52 |
| Kenema District | 60 | 56 | 76 | 56 |
| Koidu-New Sembehun City | 76 | 54 | 84 | 57 |
| Kono District | 25 | 54 | 62 | 54 |
| North Western | 43 | 59 | 42 | 59 |
| Kambia District | | 64 | 11 | 64 |
| Karene District | | 61 | | 61 |
| Port Loko District | 46 | 54 | 39 | 54 |
| Port Loko City | 38 | 53 | 61 | 53 |
| Northern | 62 | 54 | 48 | 54 |
| Bombali District | | 51 | | 51 |
| Falaba District | | 54 | | 54 |
| Koinadugu District | | 55 | | 55 |
| Makeni City | 87 | 59 | 49 | 59 |
| Tonkolili District | 46 | 55 | 47 | 54 |
| Southern | 62 | 59 | 61 | 59 |
| Bo City | 82 | 61 | 65 | 62 |
| Bo District | 42 | 59 | 68 | 59 |
| Bonthe District | 87 | 61 | 87 | 61 |
| Bonthe Municipal | 35 | 41 | 44 | 40 |
| Moyamba District | 30 | 56 | 41 | 56 |
| Pujehun District | 57 | 62 | 64 | 62 |
| Western | 44 | 39 | 52 | 39 |
| Freetown City | 44 | 38 | 52 | 38 |
| Western Area Rural District | | 42 | 51 | 42 |
| National | 56 | 54 | 58 | 54 |

Average Class Sizes by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Primary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|----------------|
| Eastern | 58 | 67 | 55 | 55 |
| Kailahun District | | 96 | 56 | 56 |
| Kenema City | 58 | 65 | 50 | 52 |
| Kenema District | | 60 | 56 | 56 |
| Koidu-New Sembehun City | | 93 | 56 | 57 |
| Kono District | | 39 | 54 | 54 |
| North Western | | 90 | 58 | 59 |
| Kambia District | | 164 | 64 | 64 |
| Karene District | | | 61 | 61 |
| Port Loko District | | 71 | 54 | 54 |
| Port Loko City | | | 53 | 53 |
| Northern | 62 | 76 | 54 | 54 |
| Bombali District | 73 | 88 | 51 | 51 |
| Falaba District | | | 54 | 54 |
| Koinadugu District | | | 55 | 55 |
| Makeni City | 57 | 64 | 59 | 59 |
| Tonkolili District | | | 54 | 54 |
| Southern | 36 | 44 | 59 | 59 |
| Bo City | 36 | 47 | 62 | 62 |
| Bo District | | 38 | 59 | 59 |
| Bonthe District | | | 61 | 61 |
| Bonthe Municipal | | | 40 | 40 |
| Moyamba District | | 38 | 56 | 56 |
| Pujehun District | | | 62 | 62 |
| Western | 51 | 47 | 37 | 39 |
| Freetown City | 51 | 48 | 35 | 38 |
| Western Area Rural District | 68 | 44 | 42 | 42 |
| National | 52 | 51 | 54 | 54 |

Average Class Sizes by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Primary |
|-----------------------------|----------------------|-----------|--------------|-----------|
| Eastern | 46 | 59 | 46 | 55 |
| Kailahun District | 47 | 61 | 46 | 56 |
| Kenema City | 32 | 62 | 27 | 52 |
| Kenema District | 50 | 59 | 48 | 56 |
| Koidu-New Sembehun City | 48 | 62 | 42 | 57 |
| Kono District | 50 | 55 | 53 | 54 |
| North Western | 53 | 63 | 46 | 59 |
| Kambia District | 63 | 66 | 50 | 64 |
| Karene District | 53 | 68 | 53 | 61 |
| Port Loko District | 47 | 59 | 35 | 54 |
| Port Loko City | 55 | 58 | 31 | 53 |
| Northern | 49 | 59 | 45 | 54 |
| Bombali District | 39 | 60 | 39 | 51 |
| Falaba District | 51 | 61 | 51 | 54 |
| Koinadugu District | 56 | 60 | 47 | 55 |
| Makeni City | 24 | 70 | 34 | 59 |
| Tonkolili District | 53 | 57 | 43 | 54 |
| Southern | 53 | 63 | 44 | 59 |
| Bo City | 32 | 69 | 30 | 62 |
| Bo District | 59 | 62 | 40 | 59 |
| Bonthe District | 45 | 65 | 49 | 61 |
| Bonthe Municipal | | 40 | | 40 |
| Moyamba District | 53 | 64 | 46 | 56 |
| Pujehun District | 67 | 62 | 52 | 62 |
| Western | 33 | 45 | 27 | 39 |
| Freetown City | 29 | 43 | 26 | 38 |
| Western Area Rural District | 38 | 50 | 29 | 42 |
| National | 46 | 59 | 42 | 54 |

Average Class Sizes by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Primary |
|-----------------------------|----------------------|------------------|----------------|
| Eastern | 55 | 61 | 58 |
| Kailahun District | 60 | 62 | 61 |
| Kenema City | 47 | 71 | 59 |
| Kenema District | 63 | 59 | 61 |
| Koidu-New Sembehun City | 58 | 70 | 64 |
| Kono District | 51 | 56 | 54 |
| North Western | 55 | 64 | 60 |
| Kambia District | 66 | 66 | 66 |
| Karene District | 64 | 68 | 66 |
| Port Loko District | 50 | 62 | 56 |
| Port Loko City | 50 | 59 | 54 |
| Northern | 50 | 62 | 56 |
| Bombali District | 46 | 63 | 54 |
| Falaba District | 34 | 64 | 49 |
| Koinadugu District | 67 | 60 | 64 |
| Makeni City | 18 | 78 | 48 |
| Tonkolili District | 52 | 58 | 55 |
| Southern | 62 | 65 | 63 |
| Bo City | 64 | 77 | 70 |
| Bo District | 61 | 63 | 62 |
| Bonthe District | 92 | 64 | 78 |
| Bonthe Municipal | | 40 | 40 |
| Moyamba District | 58 | 66 | 62 |
| Pujehun District | 60 | 62 | 61 |
| Western | 42 | 58 | 50 |
| Freetown City | 42 | 55 | 49 |
| Western Area Rural District | 42 | 67 | 54 |
| National | 55 | 62 | 59 |

Primary Enrolment for Boys with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 1,006 | 907 | 1,004 | 772 | 1,637 |
| Kailahun District | 238 | 274 | 310 | 243 | 736 |
| Kenema City | 79 | 30 | 86 | 40 | 57 |
| Kenema District | 203 | 249 | 264 | 210 | 149 |
| Koidu-New Sembehun City | 149 | 67 | 65 | 65 | 136 |
| Kono District | 337 | 287 | 279 | 214 | 559 |
| North Western | 527 | 843 | 819 | 657 | 870 |
| Kambia District | 110 | 148 | 163 | 176 | 167 |
| Karene District | 119 | 234 | 255 | 167 | 218 |
| Port Loko District | 280 | 435 | 371 | 296 | 363 |
| Port Loko City | 18 | 26 | 30 | 18 | 122 |
| Northern | 598 | 819 | 837 | 688 | 1,042 |
| Bombali District | 128 | 203 | 197 | 150 | 210 |
| Falaba District | 55 | 70 | 70 | 80 | 54 |
| Koinadugu District | 146 | 121 | 88 | 153 | 161 |
| Makeni City | 63 | 107 | 139 | 46 | 220 |
| Tonkolili District | 206 | 318 | 343 | 259 | 397 |
| Southern | 571 | 833 | 1,017 | 702 | 1,357 |
| Bo City | 100 | 118 | 145 | 80 | 114 |
| Bo District | 134 | 161 | 224 | 178 | 370 |
| Bonthe District | 47 | 75 | 105 | 96 | 183 |
| Bonthe Municipal | - | 1 | - | 6 | - |
| Moyamba District | 205 | 299 | 321 | 214 | 359 |
| Pujehun District | 85 | 179 | 222 | 128 | 331 |
| Western | 345 | 185 | 338 | 252 | 537 |
| Freetown City | 170 | 95 | 190 | 117 | 250 |
| Western Area Rural District | 175 | 90 | 148 | 135 | 287 |
| National | 3,047 | 3,587 | 4,015 | 3,071 | 5,443 |

Primary Enrolment for Girls with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 899 | 600 | 649 | 535 | 1,162 |
| Kailahun District | 215 | 215 | 189 | 178 | 507 |
| Kenema City | 68 | 40 | 41 | 29 | 48 |
| Kenema District | 181 | 131 | 168 | 110 | 90 |
| Koidu-New Sembehun City | 145 | 35 | 67 | 59 | 126 |
| Kono District | 290 | 179 | 184 | 159 | 391 |
| North Western | 487 | 636 | 485 | 522 | 663 |
| Kambia District | 108 | 120 | 101 | 118 | 171 |
| Karene District | 107 | 178 | 151 | 152 | 176 |
| Port Loko District | 253 | 316 | 196 | 214 | 220 |
| Port Loko City | 19 | 22 | 37 | 38 | 96 |
| Northern | 517 | 626 | 528 | 461 | 799 |
| Bombali District | 101 | 140 | 122 | 95 | 213 |
| Falaba District | 38 | 38 | 27 | 45 | 29 |
| Koinadugu District | 110 | 85 | 47 | 111 | 130 |
| Makeni City | 78 | 130 | 136 | 55 | 203 |
| Tonkolili District | 190 | 233 | 196 | 155 | 224 |
| Southern | 519 | 569 | 567 | 418 | 863 |
| Bo City | 89 | 99 | 135 | 60 | 73 |
| Bo District | 110 | 96 | 125 | 89 | 203 |
| Bonthe District | 38 | 36 | 42 | 47 | 117 |
| Bonthe Municipal | - | 1 | - | 1 | - |
| Moyamba District | 195 | 248 | 198 | 162 | 269 |
| Pujehun District | 87 | 89 | 67 | 59 | 201 |
| Western | 264 | 135 | 218 | 261 | 445 |
| Freetown City | 148 | 58 | 125 | 125 | 224 |
| Western Area Rural District | 116 | 77 | 93 | 136 | 221 |
| National | 2,686 | 2,566 | 2,447 | 2,197 | 3,932 |

Primary Pupils-Teachers Ratio by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Primary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|----------------|
| Eastern | 41 | | 44 | 48 | 43 |
| Kailahun District | 40 | | 32 | 47 | 41 |
| Kenema City | 29 | | | 23 | 29 |
| Kenema District | 47 | | 57 | 50 | 48 |
| Koidu-New Sembehun City | 43 | | | 47 | 44 |
| Kono District | 43 | | 66 | 49 | 46 |
| North Western | 46 | 55 | 50 | 52 | 48 |
| Kambia District | 46 | 54 | | 48 | 47 |
| Karene District | 56 | | | 53 | 54 |
| Port Loko District | 43 | 58 | 50 | 54 | 47 |
| Port Loko City | 32 | | | 48 | 33 |
| Northern | 37 | | 37 | 43 | 40 |
| Bombali District | 39 | | | 37 | 39 |
| Falaba District | 40 | | | 48 | 47 |
| Koinadugu District | 37 | | 32 | 42 | 40 |
| Makeni City | 30 | | | 27 | 30 |
| Tonkolili District | 38 | | 40 | 44 | 40 |
| Southern | 41 | 43 | 53 | 49 | 44 |
| Bo City | 30 | | | 30 | 30 |
| Bo District | 39 | | 73 | 47 | 44 |
| Bonthe District | 46 | 48 | 55 | 61 | 50 |
| Bonthe Municipal | | 36 | | | 36 |
| Moyamba District | 43 | 50 | 49 | 47 | 45 |
| Pujehun District | 49 | 41 | 38 | 52 | 49 |
| Western | 28 | 33 | 25 | 26 | 27 |
| Freetown City | 26 | 33 | 26 | 26 | 26 |
| Western Area Rural District | 29 | | 19 | 25 | 29 |
| National | 38 | 47 | 41 | 46 | 41 |

Primary Pupils-Teachers Ratio by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Primary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|----------------|
| Eastern | 40 | 48 | 44 | | 24 | 43 |
| Kailahun District | 36 | 47 | 41 | | 20 | 41 |
| Kenema City | 28 | 34 | 30 | | 22 | 29 |
| Kenema District | 48 | 48 | 49 | | 28 | 48 |
| Koidu-New Sembehun City | 41 | 55 | 46 | | 26 | 44 |
| Kono District | 43 | 49 | 47 | | 36 | 46 |
| North Western | 49 | 51 | 48 | 55 | 25 | 48 |
| Kambia District | 45 | 51 | 47 | | 34 | 47 |
| Karene District | 63 | 51 | 52 | | 53 | 54 |
| Port Loko District | 39 | 52 | 48 | 55 | 24 | 47 |
| Port Loko City | 38 | 35 | 36 | | 17 | 33 |
| Northern | 39 | 41 | 41 | | 21 | 40 |
| Bombali District | 32 | 46 | 41 | | 18 | 39 |
| Falaba District | 50 | 42 | 47 | | | 47 |
| Koinadugu District | 40 | 40 | 41 | | 27 | 40 |
| Makeni City | 32 | 31 | 34 | | 20 | 30 |
| Tonkolili District | 44 | 40 | 40 | | 19 | 40 |
| Southern | 44 | 46 | 45 | | 21 | 44 |
| Bo City | 28 | 27 | 33 | | 22 | 30 |
| Bo District | 43 | 46 | 44 | | 16 | 44 |
| Bonthe District | 56 | 50 | 49 | | 40 | 50 |
| Bonthe Municipal | | 19 | 39 | | | 36 |
| Moyamba District | 42 | 46 | 46 | | 23 | 45 |
| Pujehun District | 55 | 48 | 50 | | 13 | 49 |
| Western | 28 | 39 | 32 | 23 | 19 | 27 |
| Freetown City | 29 | 37 | 31 | 21 | 18 | 26 |
| Western Area Rural District | 27 | 43 | 33 | 32 | 22 | 29 |
| National | 40 | 45 | 43 | 37 | 20 | 41 |

Primary Pupils-Teachers Ratio by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Primary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|----------------|
| Eastern | 30 | 38 | 43 | 43 |
| Kailahun District | | 44 | 41 | 41 |
| Kenema City | 30 | 36 | 28 | 29 |
| Kenema District | | 32 | 48 | 48 |
| Koidu-New Sembehun City | | 56 | 43 | 44 |
| Kono District | | 39 | 46 | 46 |
| North Western | | 48 | 48 | 48 |
| Kambia District | | 82 | 47 | 47 |
| Karene District | | | 54 | 54 |
| Port Loko District | | 40 | 47 | 47 |
| Port Loko City | | | 33 | 33 |
| Northern | 44 | 49 | 40 | 40 |
| Bombali District | 60 | 48 | 39 | 39 |
| Falaba District | | | 47 | 47 |
| Koinadugu District | | | 40 | 40 |
| Makeni City | 36 | 50 | 29 | 30 |
| Tonkolili District | | | 40 | 40 |
| Southern | 36 | 33 | 44 | 44 |
| Bo City | 36 | 33 | 30 | 30 |
| Bo District | | 29 | 44 | 44 |
| Bonthe District | | | 50 | 50 |
| Bonthe Municipal | | | 36 | 36 |
| Moyamba District | | 38 | 45 | 45 |
| Pujehun District | | | 49 | 49 |
| Western | 36 | 32 | 26 | 27 |
| Freetown City | 35 | 32 | 24 | 26 |
| Western Area Rural District | 44 | 31 | 29 | 29 |
| National | 35 | 33 | 41 | 41 |

Primary Pupils-Teachers Ratio by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Primary |
|-----------------------------|-----------------------------|-----------------|---------------------|----------------|
| Eastern | 39 | 45 | 42 | 43 |
| Kailahun District | 38 | 42 | 42 | 41 |
| Kenema City | 25 | 30 | 25 | 29 |
| Kenema District | 45 | 50 | 45 | 48 |
| Koidu-New Sembehun City | 41 | 47 | 34 | 44 |
| Kono District | 43 | 47 | 49 | 46 |
| North Western | 47 | 48 | 49 | 48 |
| Kambia District | 50 | 48 | 39 | 47 |
| Karene District | 51 | 50 | 61 | 54 |
| Port Loko District | 43 | 49 | 39 | 47 |
| Port Loko City | 24 | 36 | 24 | 33 |
| Northern | 42 | 40 | 39 | 40 |
| Bombali District | 34 | 42 | 35 | 39 |
| Falaba District | 50 | 46 | 44 | 47 |
| Koinadugu District | 37 | 44 | 37 | 40 |
| Makeni City | 18 | 33 | 24 | 30 |
| Tonkolili District | 43 | 39 | 43 | 40 |
| Southern | 43 | 45 | 43 | 44 |
| Bo City | 20 | 33 | 21 | 30 |
| Bo District | 48 | 44 | 39 | 44 |
| Bonthe District | 54 | 49 | 54 | 50 |
| Bonthe Municipal | | 36 | | 36 |
| Moyamba District | 42 | 47 | 46 | 45 |
| Pujehun District | 48 | 49 | 53 | 49 |
| Western | 23 | 30 | 21 | 27 |
| Freetown City | 21 | 29 | 20 | 26 |
| Western Area Rural District | 25 | 33 | 23 | 29 |
| National | 38 | 42 | 39 | 41 |

Primary Teachers by Sex and Local Council

| Local Council | Female | Male | Primary |
|-----------------------------|---------------|---------------|----------------|
| Eastern | 2,447 | 7,691 | 10,138 |
| Kailahun District | 497 | 2,118 | 2,615 |
| Kenema City | 893 | 1,251 | 2,144 |
| Kenema District | 340 | 1,976 | 2,316 |
| Koidu-New Sembehun City | 302 | 589 | 891 |
| Kono District | 415 | 1,757 | 2,172 |
| North Western | 1,650 | 5,661 | 7,311 |
| Kambia District | 403 | 1,885 | 2,288 |
| Karene District | 220 | 1,293 | 1,513 |
| Port Loko City | 180 | 200 | 380 |
| Port Loko District | 847 | 2,283 | 3,130 |
| Northern | 2,676 | 6,598 | 9,274 |
| Bombali District | 448 | 1,359 | 1,807 |
| Falaba District | 161 | 804 | 965 |
| Koinadugu District | 327 | 1,131 | 1,458 |
| Makeni City | 660 | 480 | 1,140 |
| Tonkolili District | 1,080 | 2,824 | 3,904 |
| Southern | 2,722 | 7,585 | 10,307 |
| Bo City | 1,060 | 1,159 | 2,219 |
| Bo District | 547 | 2,260 | 2,807 |
| Bonthe District | 276 | 925 | 1,201 |
| Bonthe Municipal | 34 | 58 | 92 |
| Moyamba District | 568 | 1,921 | 2,489 |
| Pujehun District | 237 | 1,262 | 1,499 |
| Western | 4,789 | 5,919 | 10,708 |
| Freetown City | 3,398 | 3,625 | 7,023 |
| Western Area Rural District | 1,391 | 2,294 | 3,685 |
| National | 14,284 | 33,454 | 47,738 |

Primary Teacher Qualification by Local Council

| Local Council | <21 Years | 21-30 Years | 31-40 Years | 41-50 Years | 51-60 Years | >60 Years | Primary |
|-----------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|----------------|
| Eastern | 131 | 3,628 | 2,438 | 2,226 | 1,671 | 44 | 10,138 |
| Kailahun District | 28 | 943 | 637 | 539 | 459 | 9 | 2,615 |
| Kenema City | 19 | 693 | 618 | 490 | 315 | 9 | 2,144 |
| Kenema District | 29 | 654 | 506 | 590 | 523 | 14 | 2,316 |
| Koidu-New Sembehun City | 12 | 450 | 200 | 135 | 93 | 1 | 891 |
| Kono District | 43 | 888 | 477 | 472 | 281 | 11 | 2,172 |
| North Western | 144 | 2,790 | 1,866 | 1,630 | 862 | 19 | 7,311 |
| Kambia District | 47 | 961 | 541 | 491 | 244 | 4 | 2,288 |
| Karene District | 37 | 600 | 356 | 347 | 168 | 5 | 1,513 |
| Port Loko City | 2 | 110 | 131 | 99 | 38 | | 380 |
| Port Loko District | 58 | 1,119 | 838 | 693 | 412 | 10 | 3,130 |
| Northern | 166 | 3,660 | 2,329 | 1,951 | 1,154 | 14 | 9,274 |
| Bombali District | 22 | 556 | 527 | 442 | 258 | 2 | 1,807 |
| Falaba District | 57 | 547 | 180 | 117 | 64 | | 965 |
| Koinadugu District | 35 | 716 | 337 | 242 | 122 | 6 | 1,458 |
| Makeni City | 3 | 275 | 424 | 292 | 144 | 2 | 1,140 |
| Tonkolili District | 49 | 1,566 | 861 | 858 | 566 | 4 | 3,904 |
| Southern | 88 | 3,232 | 2,505 | 2,558 | 1,868 | 56 | 10,307 |
| Bo City | 11 | 671 | 578 | 570 | 377 | 12 | 2,219 |
| Bo District | 25 | 836 | 724 | 666 | 542 | 14 | 2,807 |
| Bonthe District | 10 | 430 | 319 | 269 | 169 | 4 | 1,201 |
| Bonthe Municipal | 1 | 25 | 16 | 31 | 19 | | 92 |
| Moyamba District | 27 | 761 | 538 | 672 | 474 | 17 | 2,489 |
| Pujehun District | 14 | 509 | 330 | 350 | 287 | 9 | 1,499 |
| Western | 189 | 3,478 | 2,956 | 2,441 | 1,539 | 105 | 10,708 |
| Freetown City | 90 | 1,881 | 2,021 | 1,795 | 1,154 | 82 | 7,023 |
| Western Area Rural District | 99 | 1,597 | 935 | 646 | 385 | 23 | 3,685 |
| National | 718 | 16,788 | 12,094 | 10,806 | 7,094 | 238 | 47,738 |

Primary Teachers by Age and Local Council

| Local Council | Bachelor's in Ed | Master's/PhD ED | HTC(S) | HTC(P) | TC | No training | Primary | PqTR |
|-----------------------------|---------------------|--------------------|--------------|--------------|---------------|----------------|---------------|-----------|
| Eastern | 30 | 4 | 127 | 1,175 | 4,771 | 4,031 | 10,138 | 65 |
| Kailahun District | 4 | 1 | 8 | 175 | 1,318 | 1,109 | 2,615 | 63 |
| Kenema City | 19 | 1 | 51 | 507 | 1,291 | 275 | 2,144 | 33 |
| Kenema District | 2 | 1 | 16 | 194 | 903 | 1,200 | 2,316 | 93 |
| Koidu-New Sembehun City | 3 | | 31 | 115 | 424 | 318 | 891 | 70 |
| Kono District | 2 | 1 | 21 | 184 | 835 | 1,129 | 2,172 | 91 |
| North Western | 20 | 4 | 142 | 747 | 3,407 | 2,991 | 7,311 | 75 |
| Kambia District | 2 | | 21 | 220 | 976 | 1,069 | 2,288 | 84 |
| Karene District | 4 | | 24 | 86 | 758 | 641 | 1,513 | 79 |
| Port Loko City | 1 | 1 | 17 | 93 | 213 | 55 | 380 | 37 |
| Port Loko District | 13 | 3 | 80 | 348 | 1,460 | 1,226 | 3,130 | 73 |
| Northern | 36 | 1 | 163 | 828 | 5,514 | 2,732 | 9,274 | 52 |
| Bombali District | 8 | | 31 | 174 | 1,097 | 497 | 1,807 | 48 |
| Falaba District | | | 9 | 48 | 521 | 387 | 965 | 70 |
| Koinadugu District | 7 | | 44 | 114 | 731 | 562 | 1,458 | 64 |
| Makeni City | 15 | | 39 | 269 | 741 | 76 | 1,140 | 37 |
| Tonkolili District | 6 | 1 | 40 | 223 | 2,424 | 1,210 | 3,904 | 52 |
| Southern | 62 | 6 | 172 | 1,078 | 4,511 | 4,478 | 10,307 | 69 |
| Bo City | 27 | 2 | 55 | 462 | 1,147 | 526 | 2,219 | 40 |
| Bo District | 15 | 1 | 32 | 274 | 1,138 | 1,347 | 2,807 | 77 |
| Bonthe District | 8 | | 20 | 71 | 530 | 572 | 1,201 | 84 |
| Bonthe Municipal | 2 | | 20 | 23 | 35 | 12 | 92 | 31 |
| Moyamba District | 8 | 3 | 42 | 139 | 1,008 | 1,289 | 2,489 | 84 |
| Pujehun District | 2 | | 3 | 109 | 653 | 732 | 1,499 | 88 |
| Western | 306 | 24 | 746 | 1,838 | 4,672 | 3,122 | 10,708 | 41 |
| Freetown City | 221 | 21 | 486 | 1,420 | 3,136 | 1,739 | 7,023 | 37 |
| Western Area Rural District | 85 | 3 | 260 | 418 | 1,536 | 1,383 | 3,685 | 49 |
| National | 454 | 39 | 1,350 | 5,666 | 22,875 | 17,354 | 47,738 | 58 |

Primary Teachers by Source of Salary and Local Council

| Local Council | Government | Households | Private institution | Volunteer | Primary |
|-----------------------------|-------------------|-------------------|----------------------------|------------------|----------------|
| Eastern | 3,841 | 2,450 | 858 | 2,989 | 10,138 |
| Kailahun District | 1,045 | 355 | 55 | 1,160 | 2,615 |
| Kenema City | 987 | 229 | 273 | 655 | 2,144 |
| Kenema District | 941 | 318 | 263 | 794 | 2,316 |
| Koidu-New Sembehun City | 248 | 469 | 130 | 44 | 891 |
| Kono District | 620 | 1,079 | 137 | 336 | 2,172 |
| North Western | 2,654 | 2,143 | 284 | 2,230 | 7,311 |
| Kambia District | 810 | 582 | 56 | 840 | 2,288 |
| Karene District | 404 | 701 | 66 | 342 | 1,513 |
| Port Loko City | 221 | 3 | 18 | 138 | 380 |
| Port Loko District | 1,219 | 857 | 144 | 910 | 3,130 |
| Northern | 3,827 | 2,078 | 893 | 2,476 | 9,274 |
| Bombali District | 720 | 571 | 71 | 445 | 1,807 |
| Falaba District | 200 | 197 | 251 | 317 | 965 |
| Koinadugu District | 493 | 430 | 33 | 502 | 1,458 |
| Makeni City | 635 | 39 | 190 | 276 | 1,140 |
| Tonkolili District | 1,779 | 841 | 348 | 936 | 3,904 |
| Southern | 4,264 | 1,643 | 695 | 3,705 | 10,307 |
| Bo City | 1,017 | 405 | 373 | 424 | 2,219 |
| Bo District | 1,049 | 645 | 117 | 996 | 2,807 |
| Bonthe District | 451 | 144 | 62 | 544 | 1,201 |
| Bonthe Municipal | 65 | | | 27 | 92 |
| Moyamba District | 1,050 | 413 | 132 | 894 | 2,489 |
| Pujehun District | 632 | 36 | 11 | 820 | 1,499 |
| Western | 3,820 | 1,299 | 4,816 | 773 | 10,708 |
| Freetown City | 2,888 | 486 | 3,177 | 472 | 7,023 |
| Western Area Rural District | 932 | 813 | 1,639 | 301 | 3,685 |
| National | 18,406 | 9,613 | 7,546 | 12,173 | 47,738 |

Junior Secondary Tables

Number of Junior Secondary Schools by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Junior Secondary |
|-----------------------------|-------------------|-----------|------------------------|----------------|------------------|
| Eastern | 255 | | 1 | 43 | 299 |
| Kailahun District | 50 | | 1 | 5 | 56 |
| Kenema City | 72 | | | 6 | 78 |
| Kenema District | 34 | | | 13 | 47 |
| Koidu-New Sembehun City | 57 | | | 1 | 58 |
| Kono District | 42 | | | 18 | 60 |
| North Western | 223 | 4 | | 64 | 291 |
| Kambia District | 62 | 2 | | 13 | 77 |
| Karene District | 23 | | | 26 | 49 |
| Port Loko District | 122 | 2 | | 25 | 149 |
| Port Loko City | 16 | | | | 16 |
| Northern | 211 | | 2 | 62 | 275 |
| Bombali District | 54 | | | 9 | 63 |
| Falaba District | 6 | | | 15 | 21 |
| Koinadugu District | 19 | | 2 | 18 | 39 |
| Makeni City | 47 | | | 4 | 51 |
| Tonkolili District | 85 | | | 16 | 101 |
| Southern | 225 | 5 | 2 | 31 | 263 |
| Bo City | 62 | | | | 62 |
| Bo District | 53 | | 1 | 16 | 70 |
| Bonthe District | 27 | | | | 27 |
| Bonthe Municipal | | 5 | | | 5 |
| Moyamba District | 61 | | | 12 | 73 |
| Pujehun District | 22 | | 1 | 3 | 26 |
| Western | 426 | 2 | 2 | 75 | 505 |
| Freetown City | 233 | 2 | 1 | 51 | 287 |
| Western Area Rural District | 193 | | 1 | 24 | 218 |
| National | 1,340 | 11 | 7 | 275 | 1,633 |

Number of Junior Secondary Schools by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Junior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 74 | 24 | 161 | | 40 | 299 |
| Kailahun District | 11 | 1 | 42 | | 2 | 56 |
| Kenema City | 9 | 6 | 34 | | 29 | 78 |
| Kenema District | 11 | 8 | 28 | | | 47 |
| Koidu-New Sembehun City | 23 | 6 | 22 | | 7 | 58 |
| Kono District | 20 | 3 | 35 | | 2 | 60 |
| North Western | 85 | 31 | 159 | | 16 | 291 |
| Kambia District | 29 | 3 | 45 | | | 77 |
| Karene District | 12 | 11 | 25 | | 1 | 49 |
| Port Loko District | 41 | 15 | 81 | | 12 | 149 |
| Port Loko City | 3 | 2 | 8 | | 3 | 16 |
| Northern | 66 | 31 | 159 | | 19 | 275 |
| Bombali District | 21 | 5 | 34 | | 3 | 63 |
| Falaba District | 4 | 7 | 10 | | | 21 |
| Koinadugu District | 8 | 10 | 18 | | 3 | 39 |
| Makeni City | 7 | 3 | 30 | | 11 | 51 |
| Tonkolili District | 26 | 6 | 67 | | 2 | 101 |
| Southern | 46 | 25 | 164 | 2 | 26 | 263 |
| Bo City | 8 | 7 | 32 | | 15 | 62 |
| Bo District | 14 | 5 | 44 | 1 | 6 | 70 |
| Bonthe District | 6 | 3 | 18 | | | 27 |
| Bonthe Municipal | 1 | 1 | 3 | | | 5 |
| Moyamba District | 14 | 5 | 48 | 1 | 5 | 73 |
| Pujehun District | 3 | 4 | 19 | | | 26 |
| Western | 76 | 55 | 141 | 1 | 232 | 505 |
| Freetown City | 37 | 37 | 77 | 1 | 135 | 287 |
| Western Area Rural District | 39 | 18 | 64 | | 97 | 218 |
| National | 347 | 166 | 784 | 3 | 333 | 1,633 |

Number of Junior Secondary Schools by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Junior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 2 | 6 | 291 | 299 |
| Kailahun District | | | 56 | 56 |
| Kenema City | 2 | 4 | 72 | 78 |
| Kenema District | | 1 | 46 | 47 |
| Koidu-New Sembehun City | | 1 | 57 | 58 |
| Kono District | | | 60 | 60 |
| North Western | 4 | 1 | 286 | 291 |
| Kambia District | | | 77 | 77 |
| Karene District | | | 49 | 49 |
| Port Loko District | 4 | 1 | 144 | 149 |
| Port Loko City | | | 16 | 16 |
| Northern | 2 | 11 | 262 | 275 |
| Bombali District | 1 | 1 | 61 | 63 |
| Falaba District | | | 21 | 21 |
| Koinadugu District | | | 39 | 39 |
| Makeni City | 1 | 10 | 40 | 51 |
| Tonkolili District | | | 101 | 101 |
| Southern | 4 | 10 | 249 | 263 |
| Bo City | 1 | 6 | 55 | 62 |
| Bo District | 2 | 3 | 65 | 70 |
| Bonthe District | | 1 | 26 | 27 |
| Bonthe Municipal | | | 5 | 5 |
| Moyamba District | 1 | | 72 | 73 |
| Pujehun District | | | 26 | 26 |
| Western | 51 | 86 | 368 | 505 |
| Freetown City | 21 | 61 | 205 | 287 |
| Western Area Rural District | 30 | 25 | 163 | 218 |
| National | 63 | 114 | 1,456 | 1,633 |

Number of Junior Secondary Schools by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Junior Secondary |
|-----------------------------|-----------|--------------|------------|------------------|
| Eastern | 4 | 288 | 7 | 299 |
| Kailahun District | | 55 | 1 | 56 |
| Kenema City | 2 | 74 | 2 | 78 |
| Kenema District | | 47 | | 47 |
| Koidu-New Sembehun City | 2 | 52 | 4 | 58 |
| Kono District | | 60 | | 60 |
| North Western | 1 | 284 | 6 | 291 |
| Kambia District | | 74 | 3 | 77 |
| Karene District | | 49 | | 49 |
| Port Loko District | 1 | 145 | 3 | 149 |
| Port Loko City | | 16 | | 16 |
| Northern | 2 | 267 | 6 | 275 |
| Bombali District | | 63 | | 63 |
| Falaba District | | 21 | | 21 |
| Koinadugu District | | 38 | 1 | 39 |
| Makeni City | 1 | 48 | 2 | 51 |
| Tonkolili District | 1 | 97 | 3 | 101 |
| Southern | 8 | 243 | 12 | 263 |
| Bo City | 3 | 56 | 3 | 62 |
| Bo District | 2 | 65 | 3 | 70 |
| Bonthe District | | 27 | | 27 |
| Bonthe Municipal | | 5 | | 5 |
| Moyamba District | 2 | 66 | 5 | 73 |
| Pujehun District | 1 | 24 | 1 | 26 |
| Western | 7 | 482 | 16 | 505 |
| Freetown City | 7 | 270 | 10 | 287 |
| Western Area Rural District | | 212 | 6 | 218 |
| National | 22 | 1,564 | 47 | 1,633 |

Number of Junior Secondary Schools by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Junior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 50 | 211 | 38 | 299 |
| Kailahun District | 9 | 39 | 8 | 56 |
| Kenema City | 18 | 49 | 11 | 78 |
| Kenema District | 8 | 36 | 3 | 47 |
| Koidu-New Sembehun City | 7 | 42 | 9 | 58 |
| Kono District | 8 | 45 | 7 | 60 |
| North Western | 42 | 214 | 35 | 291 |
| Kambia District | 14 | 58 | 5 | 77 |
| Karene District | 5 | 35 | 9 | 49 |
| Port Loko District | 23 | 106 | 20 | 149 |
| Port Loko City | | 15 | 1 | 16 |
| Northern | 33 | 209 | 33 | 275 |
| Bombali District | 6 | 47 | 10 | 63 |
| Falaba District | 6 | 15 | | 21 |
| Koinadugu District | 7 | 26 | 6 | 39 |
| Makeni City | 6 | 39 | 6 | 51 |
| Tonkolili District | 8 | 82 | 11 | 101 |
| Southern | 29 | 218 | 16 | 263 |
| Bo City | 3 | 53 | 6 | 62 |
| Bo District | 2 | 66 | 2 | 70 |
| Bonthe District | 1 | 25 | 1 | 27 |
| Bonthe Municipal | | 5 | | 5 |
| Moyamba District | 23 | 43 | 7 | 73 |
| Pujehun District | | 26 | | 26 |
| Western | 147 | 273 | 85 | 505 |
| Freetown City | 69 | 185 | 33 | 287 |
| Western Area Rural District | 78 | 88 | 52 | 218 |
| National | 301 | 1,125 | 207 | 1,633 |

Number of Junior Secondary Schools by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Junior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 65 | 130 | 195 |
| Kailahun District | 8 | 30 | 38 |
| Kenema City | 16 | 24 | 40 |
| Kenema District | 6 | 30 | 36 |
| Koidu-New Sembehun City | 17 | 21 | 38 |
| Kono District | 18 | 25 | 43 |
| North Western | 62 | 148 | 210 |
| Kambia District | 17 | 41 | 58 |
| Karene District | 4 | 31 | 35 |
| Port Loko District | 40 | 64 | 104 |
| Port Loko City | 1 | 12 | 13 |
| Northern | 31 | 171 | 202 |
| Bombali District | 2 | 44 | 46 |
| Falaba District | 1 | 14 | 15 |
| Koinadugu District | 2 | 23 | 25 |
| Makeni City | 1 | 34 | 35 |
| Tonkolili District | 25 | 56 | 81 |
| Southern | 62 | 140 | 202 |
| Bo City | 13 | 30 | 43 |
| Bo District | 30 | 32 | 62 |
| Bonthe District | | 25 | 25 |
| Bonthe Municipal | | 5 | 5 |
| Moyamba District | 12 | 29 | 41 |
| Pujehun District | 7 | 19 | 26 |
| Western | 55 | 106 | 161 |
| Freetown City | 31 | 75 | 106 |
| Western Area Rural District | 24 | 31 | 55 |
| National | 275 | 695 | 970 |

Junior Secondary Boys Enrolment by Grade and Local Council

| Local Council | JSS 1 | JSS 2 | JSS 3 |
|-----------------------------|---------------|---------------|---------------|
| Eastern | 18,051 | 15,523 | 13,908 |
| Kailahun District | 4,143 | 3,460 | 2,730 |
| Kenema City | 4,433 | 4,038 | 4,538 |
| Kenema District | 2,818 | 2,302 | 1,910 |
| Koidu-New Sembehun City | 3,778 | 3,376 | 3,131 |
| Kono District | 2,879 | 2,347 | 1,599 |
| North Western | 15,856 | 13,713 | 10,358 |
| Kambia District | 4,786 | 3,914 | 3,277 |
| Karene District | 2,817 | 2,556 | 2,094 |
| Port Loko District | 7,487 | 6,482 | 4,371 |
| Port Loko City | 766 | 761 | 616 |
| Northern | 15,626 | 13,464 | 11,127 |
| Bombali District | 2,877 | 2,497 | 2,281 |
| Falaba District | 1,223 | 935 | 656 |
| Koinadugu District | 2,184 | 1,913 | 1,607 |
| Makeni City | 3,493 | 3,080 | 2,498 |
| Tonkolili District | 5,849 | 5,039 | 4,085 |
| Southern | 13,960 | 12,684 | 10,919 |
| Bo City | 4,286 | 3,971 | 3,623 |
| Bo District | 3,229 | 2,980 | 2,669 |
| Bonthe District | 1,589 | 1,513 | 1,044 |
| Bonthe Municipal | 132 | 134 | 147 |
| Moyamba District | 3,075 | 2,663 | 2,229 |
| Pujehun District | 1,649 | 1,423 | 1,207 |
| Western | 20,668 | 20,041 | 19,628 |
| Freetown City | 13,812 | 13,505 | 13,224 |
| Western Area Rural District | 6,856 | 6,536 | 6,404 |
| National | 84,161 | 75,425 | 65,940 |

Junior Secondary Girls Enrolment by Grade and Local Council

| Local Council | JSS 1 | JSS 2 | JSS 3 |
|-----------------------------|---------------|---------------|---------------|
| Eastern | 18,363 | 16,603 | 15,007 |
| Kailahun District | 3,826 | 3,290 | 2,813 |
| Kenema City | 5,217 | 5,113 | 5,264 |
| Kenema District | 2,866 | 2,449 | 1,899 |
| Koidu-New Sembehun City | 3,878 | 3,478 | 3,558 |
| Kono District | 2,576 | 2,273 | 1,473 |
| North Western | 13,311 | 11,633 | 8,471 |
| Kambia District | 3,838 | 3,124 | 2,451 |
| Karene District | 2,274 | 2,031 | 1,615 |
| Port Loko District | 6,545 | 5,743 | 3,850 |
| Port Loko City | 654 | 735 | 555 |
| Northern | 14,821 | 12,714 | 10,445 |
| Bombali District | 2,686 | 2,172 | 1,971 |
| Falaba District | 1,023 | 838 | 580 |
| Koinadugu District | 2,184 | 1,905 | 1,585 |
| Makeni City | 3,741 | 3,150 | 2,569 |
| Tonkolili District | 5,187 | 4,649 | 3,740 |
| Southern | 14,195 | 12,823 | 10,890 |
| Bo City | 4,583 | 4,305 | 3,745 |
| Bo District | 2,990 | 2,758 | 2,467 |
| Bonthe District | 1,771 | 1,569 | 1,203 |
| Bonthe Municipal | 159 | 135 | 168 |
| Moyamba District | 3,039 | 2,558 | 2,109 |
| Pujehun District | 1,653 | 1,498 | 1,198 |
| Western | 23,200 | 22,543 | 21,140 |
| Freetown City | 15,548 | 15,161 | 14,369 |
| Western Area Rural District | 7,652 | 7,382 | 6,771 |
| National | 83,890 | 76,316 | 65,953 |

Junior Secondary Enrolment by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Junior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 87,796 | | 27 | 9,632 | 97,455 |
| Kailahun District | 19,681 | | 27 | 554 | 20,262 |
| Kenema City | 27,690 | | | 913 | 28,603 |
| Kenema District | 10,054 | | | 4,190 | 14,244 |
| Koidu-New Sembehun City | 20,640 | | | 559 | 21,199 |
| Kono District | 9,731 | | | 3,416 | 13,147 |
| North Western | 58,212 | 762 | | 14,368 | 73,342 |
| Kambia District | 17,221 | 512 | | 3,657 | 21,390 |
| Karene District | 7,323 | | | 6,064 | 13,387 |
| Port Loko District | 29,581 | 250 | | 4,647 | 34,478 |
| Port Loko City | 4,087 | | | | 4,087 |
| Northern | 63,728 | | 141 | 14,328 | 78,197 |
| Bombali District | 12,774 | | | 1,710 | 14,484 |
| Falaba District | 1,579 | | | 3,676 | 5,255 |
| Koinadugu District | 7,873 | | 141 | 3,364 | 11,378 |
| Makeni City | 16,251 | | | 2,280 | 18,531 |
| Tonkolili District | 25,251 | | | 3,298 | 28,549 |
| Southern | 67,067 | 875 | 848 | 6,681 | 75,471 |
| Bo City | 24,513 | | | | 24,513 |
| Bo District | 13,594 | | 157 | 3,342 | 17,093 |
| Bonthe District | 8,689 | | | | 8,689 |
| Bonthe Municipal | | 875 | | | 875 |
| Moyamba District | 13,084 | | | 2,589 | 15,673 |
| Pujehun District | 7,187 | | 691 | 750 | 8,628 |
| Western | 112,461 | 170 | 480 | 14,109 | 127,220 |
| Freetown City | 74,245 | 170 | 400 | 10,804 | 85,619 |
| Western Area Rural District | 38,216 | | 80 | 3,305 | 41,601 |
| National | 389,264 | 1,807 | 1,496 | 59,118 | 451,685 |

Junior Secondary Enrolment by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Junior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 21,220 | 10,017 | 61,396 | | 4,822 | 97,455 |
| Kailahun District | 3,190 | 275 | 16,666 | | 131 | 20,262 |
| Kenema City | 4,582 | 3,563 | 16,686 | | 3,772 | 28,603 |
| Kenema District | 2,405 | 1,758 | 10,081 | | | 14,244 |
| Koidu-New Sembehun City | 6,687 | 3,827 | 9,841 | | 844 | 21,199 |
| Kono District | 4,356 | 594 | 8,122 | | 75 | 13,147 |
| North Western | 20,373 | 8,773 | 42,451 | | 1,745 | 73,342 |
| Kambia District | 7,323 | 1,580 | 12,487 | | | 21,390 |
| Karene District | 2,812 | 3,659 | 6,801 | | 115 | 13,387 |
| Port Loko District | 9,057 | 3,238 | 20,759 | | 1,424 | 34,478 |
| Port Loko City | 1,181 | 296 | 2,404 | | 206 | 4,087 |
| Northern | 17,212 | 11,312 | 48,567 | | 1,106 | 78,197 |
| Bombali District | 5,587 | 1,084 | 7,608 | | 205 | 14,484 |
| Falaba District | 883 | 1,928 | 2,444 | | | 5,255 |
| Koinadugu District | 1,148 | 5,512 | 4,500 | | 218 | 11,378 |
| Makeni City | 2,726 | 845 | 14,355 | | 605 | 18,531 |
| Tonkolili District | 6,868 | 1,943 | 19,660 | | 78 | 28,549 |
| Southern | 11,013 | 8,653 | 53,205 | 229 | 2,371 | 75,471 |
| Bo City | 2,076 | 3,048 | 18,157 | | 1,232 | 24,513 |
| Bo District | 3,328 | 1,309 | 11,818 | 100 | 538 | 17,093 |
| Bonthe District | 1,519 | 1,129 | 6,041 | | | 8,689 |
| Bonthe Municipal | 199 | 295 | 381 | | | 875 |
| Moyamba District | 2,770 | 1,247 | 10,926 | 129 | 601 | 15,673 |
| Pujehun District | 1,121 | 1,625 | 5,882 | | | 8,628 |
| Western | 16,082 | 33,343 | 53,751 | 143 | 23,901 | 127,220 |
| Freetown City | 8,663 | 26,650 | 37,715 | 143 | 12,448 | 85,619 |
| Western Area Rural District | 7,419 | 6,693 | 16,036 | | 11,453 | 41,601 |
| National | 85,900 | 72,098 | 259,370 | 372 | 33,945 | 451,685 |

Junior Secondary Enrolment by Local Council and Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Junior Secondary |
|-----------------------------|------------------|--------------------|-------------------|-------------------------|
| Eastern | 4,027 | 89,591 | 3,837 | 97,455 |
| Kailahun District | | 20,238 | 24 | 20,262 |
| Kenema City | 2,967 | 24,051 | 1,585 | 28,603 |
| Kenema District | | 14,244 | | 14,244 |
| Koidu-New Sembehun City | 1,060 | 17,911 | 2,228 | 21,199 |
| Kono District | | 13,147 | | 13,147 |
| North Western | 510 | 71,703 | 1,129 | 73,342 |
| Kambia District | | 20,866 | 524 | 21,390 |
| Karene District | | 13,387 | | 13,387 |
| Port Loko District | 510 | 33,363 | 605 | 34,478 |
| Port Loko City | | 4,087 | | 4,087 |
| Northern | 1,777 | 74,513 | 1,907 | 78,197 |
| Bombali District | | 14,484 | | 14,484 |
| Falaba District | | 5,255 | | 5,255 |
| Koinadugu District | | 11,315 | 63 | 11,378 |
| Makeni City | 1,175 | 16,373 | 983 | 18,531 |
| Tonkolili District | 602 | 27,086 | 861 | 28,549 |
| Southern | 5,277 | 64,395 | 5,799 | 75,471 |
| Bo City | 3,369 | 17,527 | 3,617 | 24,513 |
| Bo District | 638 | 16,009 | 446 | 17,093 |
| Bonthe District | | 8,689 | | 8,689 |
| Bonthe Municipal | | 875 | | 875 |
| Moyamba District | 669 | 13,951 | 1,053 | 15,673 |
| Pujehun District | 601 | 7,344 | 683 | 8,628 |
| Western | 6,418 | 112,431 | 8,371 | 127,220 |
| Freetown City | 6,418 | 71,833 | 7,368 | 85,619 |
| Western Area Rural District | | 40,598 | 1,003 | 41,601 |
| National | 18,009 | 412,633 | 21,043 | 451,685 |

Junior Secondary Enrolment by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Junior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 296 | 4,862 | 92,297 | 97,455 |
| Kailahun District | | | 20,262 | 20,262 |
| Kenema City | 296 | 3,901 | 24,406 | 28,603 |
| Kenema District | | 826 | 13,418 | 14,244 |
| Koidu-New Sembehun City | | 135 | 21,064 | 21,199 |
| Kono District | | | 13,147 | 13,147 |
| North Western | 1,159 | 404 | 71,779 | 73,342 |
| Kambia District | | | 21,390 | 21,390 |
| Karene District | | | 13,387 | 13,387 |
| Port Loko District | 1,159 | 404 | 32,915 | 34,478 |
| Port Loko City | | | 4,087 | 4,087 |
| Northern | 486 | 9,148 | 68,563 | 78,197 |
| Bombali District | 107 | 346 | 14,031 | 14,484 |
| Falaba District | | | 5,255 | 5,255 |
| Koinadugu District | | | 11,378 | 11,378 |
| Makeni City | 379 | 8,802 | 9,350 | 18,531 |
| Tonkolili District | | | 28,549 | 28,549 |
| Southern | 1,143 | 6,128 | 68,200 | 75,471 |
| Bo City | 490 | 4,412 | 19,611 | 24,513 |
| Bo District | 537 | 1,275 | 15,281 | 17,093 |
| Bonthe District | | 441 | 8,248 | 8,689 |
| Bonthe Municipal | | | 875 | 875 |
| Moyamba District | 116 | | 15,557 | 15,673 |
| Pujehun District | | | 8,628 | 8,628 |
| Western | 8,855 | 47,094 | 71,271 | 127,220 |
| Freetown City | 5,608 | 37,118 | 42,893 | 85,619 |
| Western Area Rural District | 3,247 | 9,976 | 28,378 | 41,601 |
| National | 11,939 | 67,636 | 372,110 | 451,685 |

Junior Secondary Enrolment by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Junior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 9,511 | 83,938 | 4,006 | 97,455 |
| Kailahun District | 1,224 | 18,068 | 970 | 20,262 |
| Kenema City | 3,770 | 24,064 | 769 | 28,603 |
| Kenema District | 1,589 | 12,196 | 459 | 14,244 |
| Koidu-New Sembehun City | 1,480 | 18,751 | 968 | 21,199 |
| Kono District | 1,448 | 10,859 | 840 | 13,147 |
| North Western | 6,304 | 62,748 | 4,290 | 73,342 |
| Kambia District | 3,060 | 17,560 | 770 | 21,390 |
| Karene District | 597 | 11,469 | 1,321 | 13,387 |
| Port Loko District | 2,647 | 29,661 | 2,170 | 34,478 |
| Port Loko City | | 4,058 | 29 | 4,087 |
| Northern | 4,366 | 70,400 | 3,431 | 78,197 |
| Bombali District | 609 | 12,575 | 1,300 | 14,484 |
| Falaba District | 938 | 4,317 | | 5,255 |
| Koinadugu District | 1,165 | 9,757 | 456 | 11,378 |
| Makeni City | 822 | 17,370 | 339 | 18,531 |
| Tonkolili District | 832 | 26,381 | 1,336 | 28,549 |
| Southern | 4,124 | 70,135 | 1,212 | 75,471 |
| Bo City | 266 | 23,933 | 314 | 24,513 |
| Bo District | 179 | 16,764 | 150 | 17,093 |
| Bonthe District | 57 | 8,507 | 125 | 8,689 |
| Bonthe Municipal | | 875 | | 875 |
| Moyamba District | 3,622 | 11,428 | 623 | 15,673 |
| Pujehun District | | 8,628 | | 8,628 |
| Western | 19,706 | 98,806 | 8,708 | 127,220 |
| Freetown City | 10,763 | 72,062 | 2,794 | 85,619 |
| Western Area Rural District | 8,943 | 26,744 | 5,914 | 41,601 |
| National | 44,011 | 386,027 | 21,647 | 451,685 |

Junior Secondary Enrolment by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Junior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 15,179 | 67,310 | 82,489 |
| Kailahun District | 1,562 | 16,469 | 18,031 |
| Kenema City | 3,118 | 20,152 | 23,270 |
| Kenema District | 1,762 | 10,434 | 12,196 |
| Koidu-New Sembehun City | 5,755 | 12,453 | 18,208 |
| Kono District | 2,982 | 7,802 | 10,784 |
| North Western | 12,154 | 49,943 | 62,097 |
| Kambia District | 2,924 | 14,636 | 17,560 |
| Karene District | 1,036 | 10,433 | 11,469 |
| Port Loko District | 8,153 | 21,034 | 29,187 |
| Port Loko City | 41 | 3,840 | 3,881 |
| Northern | 6,152 | 63,694 | 69,846 |
| Bombali District | 550 | 11,925 | 12,475 |
| Falaba District | 115 | 4,202 | 4,317 |
| Koinadugu District | 154 | 9,479 | 9,633 |
| Makeni City | 146 | 16,934 | 17,080 |
| Tonkolili District | 5,187 | 21,154 | 26,341 |
| Southern | 11,933 | 56,380 | 68,313 |
| Bo City | 2,002 | 20,865 | 22,867 |
| Bo District | 6,851 | 9,525 | 16,376 |
| Bonthe District | | 8,507 | 8,507 |
| Bonthe Municipal | | 875 | 875 |
| Moyamba District | 1,880 | 9,180 | 11,060 |
| Pujehun District | 1,200 | 7,428 | 8,628 |
| Western | 11,851 | 74,362 | 86,213 |
| Freetown City | 6,792 | 57,589 | 64,381 |
| Western Area Rural District | 5,059 | 16,773 | 21,832 |
| National | 57,269 | 311,689 | 368,958 |

Average School Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|
| Eastern | 344 | | 27 | 224 |
| Kailahun District | 394 | | 27 | 111 |
| Kenema City | 385 | | | 152 |
| Kenema District | 296 | | | 322 |
| Koidu-New Sembehun City | 362 | | | 559 |
| Kono District | 232 | | | 190 |
| North Western | 261 | 191 | | 225 |
| Kambia District | 278 | 256 | | 281 |
| Karene District | 318 | | | 233 |
| Port Loko District | 242 | 125 | | 186 |
| Port Loko City | 255 | | | |
| Northern | 302 | | 71 | 231 |
| Bombali District | 237 | | | 190 |
| Falaba District | 263 | | | 245 |
| Koinadugu District | 414 | | 71 | 187 |
| Makeni City | 346 | | | 570 |
| Tonkolili District | 297 | | | 206 |
| Southern | 298 | 175 | 424 | 216 |
| Bo City | 395 | | | |
| Bo District | 256 | | 157 | 209 |
| Bonthe District | 322 | | | |
| Bonthe Municipal | | 175 | | |
| Moyamba District | 214 | | | 216 |
| Pujehun District | 327 | | 691 | 250 |
| Western | 264 | 85 | 240 | 188 |
| Freetown City | 319 | 85 | 400 | 212 |
| Western Area Rural District | 198 | | 80 | 138 |
| National | 290 | 164 | 214 | 215 |

Average School Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|
| Eastern | 287 | 417 | 381 | | 121 |
| Kailahun District | 290 | 275 | 397 | | 66 |
| Kenema City | 509 | 594 | 491 | | 130 |
| Kenema District | 219 | 220 | 360 | | |
| Koidu-New Sembehun City | 291 | 638 | 447 | | 121 |
| Kono District | 218 | 198 | 232 | | 38 |
| North Western | 240 | 283 | 267 | | 109 |
| Kambia District | 253 | 527 | 277 | | |
| Karene District | 234 | 333 | 272 | | 115 |
| Port Loko District | 221 | 216 | 256 | | 119 |
| Port Loko City | 394 | 148 | 301 | | 69 |
| Northern | 261 | 365 | 305 | | 58 |
| Bombali District | 266 | 217 | 224 | | 68 |
| Falaba District | 221 | 275 | 244 | | |
| Koinadugu District | 144 | 551 | 250 | | 73 |
| Makeni City | 389 | 282 | 479 | | 55 |
| Tonkolili District | 264 | 324 | 293 | | 39 |
| Southern | 239 | 346 | 324 | 115 | 91 |
| Bo City | 260 | 435 | 567 | | 82 |
| Bo District | 238 | 262 | 269 | 100 | 90 |
| Bonthe District | 253 | 376 | 336 | | |
| Bonthe Municipal | 199 | 295 | 127 | | |
| Moyamba District | 198 | 249 | 228 | 129 | 120 |
| Pujehun District | 374 | 406 | 310 | | |
| Western | 212 | 606 | 381 | 143 | 103 |
| Freetown City | 234 | 720 | 490 | 143 | 92 |
| Western Area Rural District | 190 | 372 | 251 | | 118 |
| National | 248 | 434 | 331 | 124 | 102 |

Average School Sizes by Local Council and School Shift Type

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|
| Eastern | 148 | 810 | 317 |
| Kailahun District | | | 362 |
| Kenema City | 148 | 975 | 339 |
| Kenema District | | 826 | 292 |
| Koidu-New Sembehun City | | 135 | 370 |
| Kono District | | | 219 |
| North Western | 290 | 404 | 251 |
| Kambia District | | | 278 |
| Karene District | | | 273 |
| Port Loko District | 290 | 404 | 229 |
| Port Loko City | | | 255 |
| Northern | 243 | 832 | 262 |
| Bombali District | 107 | 346 | 230 |
| Falaba District | | | 250 |
| Koinadugu District | | | 292 |
| Makeni City | 379 | 880 | 234 |
| Tonkolili District | | | 283 |
| Southern | 286 | 613 | 274 |
| Bo City | 490 | 735 | 357 |
| Bo District | 269 | 425 | 235 |
| Bonthe District | | 441 | 317 |
| Bonthe Municipal | | | 175 |
| Moyamba District | 116 | | 216 |
| Pujehun District | | | 332 |
| Western | 174 | 548 | 194 |
| Freetown City | 267 | 608 | 209 |
| Western Area Rural District | 108 | 399 | 174 |
| National | 190 | 593 | 256 |

Average Class Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Junior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 58 | | 14 | 55 | 57 |
| Kailahun District | 66 | | 14 | 35 | 62 |
| Kenema City | 54 | | | 30 | 52 |
| Kenema District | 57 | | | 76 | 63 |
| Koidu-New Sembehun City | 60 | | | 70 | 61 |
| Kono District | 53 | | | 52 | 53 |
| North Western | 52 | 57 | | 60 | 54 |
| Kambia District | 60 | 71 | | 60 | 60 |
| Karene District | 55 | | | 67 | 61 |
| Port Loko District | 47 | 42 | | 54 | 48 |
| Port Loko City | 49 | | | | 49 |
| Northern | 52 | | 24 | 51 | 52 |
| Bombali District | 52 | | | 48 | 52 |
| Falaba District | 69 | | | 64 | 66 |
| Koinadugu District | 57 | | 24 | 51 | 52 |
| Makeni City | 49 | | | 40 | 48 |
| Tonkolili District | 51 | | | 42 | 50 |
| Southern | 51 | 49 | 58 | 53 | 51 |
| Bo City | 48 | | | | 48 |
| Bo District | 55 | | 39 | 51 | 54 |
| Bonthe District | 55 | | | | 55 |
| Bonthe Municipal | | 49 | | | 49 |
| Moyamba District | 44 | | | 57 | 46 |
| Pujehun District | 65 | | 77 | 51 | 64 |
| Western | 38 | 28 | 73 | 43 | 39 |
| Freetown City | 38 | 28 | 67 | 45 | 39 |
| Western Area Rural District | 38 | | 80 | 38 | 39 |
| National | 49 | 48 | 46 | 52 | 49 |

Average Class Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Junior Secondary |
|-----------------------------|-----------|------------|-----------|-----------|-----------|------------------|
| Eastern | 59 | 58 | 62 | | 34 | 57 |
| Kailahun District | 58 | 55 | 65 | | 22 | 62 |
| Kenema City | 64 | 61 | 63 | | 34 | 52 |
| Kenema District | 63 | 49 | 66 | | | 63 |
| Koidu-New Sembehun City | 59 | 76 | 64 | | 42 | 61 |
| Kono District | 56 | 43 | 54 | | 15 | 53 |
| North Western | 52 | 60 | 56 | | 30 | 54 |
| Kambia District | 59 | 79 | 60 | | | 60 |
| Karene District | 56 | 73 | 59 | | 38 | 61 |
| Port Loko District | 45 | 49 | 53 | | 30 | 48 |
| Port Loko City | 55 | 49 | 54 | | 29 | 49 |
| Northern | 53 | 63 | 53 | | 18 | 52 |
| Bombali District | 63 | 61 | 46 | | 18 | 52 |
| Falaba District | 61 | 73 | 62 | | | 66 |
| Koinadugu District | 46 | 66 | 53 | | 18 | 52 |
| Makeni City | 42 | 43 | 61 | | 18 | 48 |
| Tonkolili District | 48 | 56 | 51 | | 13 | 50 |
| Southern | 55 | 53 | 54 | 24 | 26 | 51 |
| Bo City | 49 | 52 | 60 | | 23 | 48 |
| Bo District | 58 | 44 | 58 | 17 | 29 | 54 |
| Bonthe District | 60 | 60 | 52 | | | 55 |
| Bonthe Municipal | 66 | 49 | 42 | | | 49 |
| Moyamba District | 51 | 56 | 45 | 32 | 33 | 46 |
| Pujehun District | 64 | 55 | 66 | | | 64 |
| Western | 40 | 53 | 50 | 24 | 28 | 39 |
| Freetown City | 42 | 53 | 54 | 24 | 26 | 39 |
| Western Area Rural District | 38 | 53 | 45 | | 32 | 39 |
| National | 51 | 57 | 55 | 24 | 28 | 49 |

Average Class Sizes by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Junior Secondary |
|-----------------------------|-----------|-------------|------------|------------------|
| Eastern | 68 | 57 | 55 | 57 |
| Kailahun District | | 63 | 8 | 62 |
| Kenema City | 85 | 51 | 65 | 52 |
| Kenema District | | 63 | | 63 |
| Koidu-New Sembehun City | 51 | 61 | 61 | 61 |
| Kono District | | 53 | | 53 |
| North Western | 34 | 54 | 39 | 54 |
| Kambia District | | 61 | 47 | 60 |
| Karene District | | 61 | | 61 |
| Port Loko District | 34 | 49 | 31 | 48 |
| Port Loko City | | 49 | | 49 |
| Northern | 50 | 52 | 42 | 52 |
| Bombali District | | 52 | | 52 |
| Falaba District | | 66 | | 66 |
| Koinadugu District | | 53 | 11 | 52 |
| Makeni City | 53 | 48 | 44 | 48 |
| Tonkolili District | 46 | 50 | 51 | 50 |
| Southern | 58 | 51 | 46 | 51 |
| Bo City | 62 | 47 | 70 | 48 |
| Bo District | 46 | 56 | 21 | 54 |
| Bonthe District | | 55 | | 55 |
| Bonthe Municipal | | 49 | | 49 |
| Moyamba District | 56 | 46 | 38 | 46 |
| Pujehun District | 75 | 63 | 85 | 64 |
| Western | 54 | 38 | 41 | 39 |
| Freetown City | 54 | 38 | 47 | 39 |
| Western Area Rural District | | 39 | 31 | 39 |
| National | 57 | 49 | 44 | 49 |

Average Class Sizes by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Junior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 49 | 71 | 57 | 57 |
| Kailahun District | | | 62 | 62 |
| Kenema City | 49 | 75 | 51 | 52 |
| Kenema District | | 83 | 62 | 63 |
| Koidu-New Sembehun City | | 45 | 61 | 61 |
| Kono District | | | 53 | 53 |
| North Western | 71 | 81 | 53 | 54 |
| Kambia District | | | 60 | 60 |
| Karene District | | | 61 | 61 |
| Port Loko District | 71 | 81 | 47 | 48 |
| Port Loko City | | | 49 | 49 |
| Northern | 49 | 60 | 51 | 52 |
| Bombali District | 36 | 58 | 52 | 52 |
| Falaba District | | | 66 | 66 |
| Koinadugu District | | | 52 | 52 |
| Makeni City | 63 | 60 | 44 | 48 |
| Tonkolili District | | | 50 | 50 |
| Southern | 55 | 63 | 51 | 51 |
| Bo City | 61 | 61 | 47 | 48 |
| Bo District | 60 | 70 | 53 | 54 |
| Bonthe District | | 49 | 55 | 55 |
| Bonthe Municipal | | | 49 | 49 |
| Moyamba District | 39 | | 46 | 46 |
| Pujehun District | | | 64 | 64 |
| Western | 35 | 49 | 37 | 39 |
| Freetown City | 37 | 49 | 36 | 39 |
| Western Area Rural District | 34 | 49 | 38 | 39 |
| National | 40 | 53 | 49 | 49 |

Average Class Sizes by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Junior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 52 | 63 | 32 | 57 |
| Kailahun District | 41 | 72 | 38 | 62 |
| Kenema City | 56 | 58 | 20 | 52 |
| Kenema District | 60 | 65 | 36 | 63 |
| Koidu-New Sembehun City | 42 | 68 | 40 | 61 |
| Kono District | 57 | 55 | 33 | 53 |
| North Western | 45 | 58 | 39 | 54 |
| Kambia District | 64 | 61 | 36 | 60 |
| Karene District | 40 | 66 | 53 | 61 |
| Port Loko District | 35 | 54 | 34 | 48 |
| Port Loko City | | 50 | 29 | 49 |
| Northern | 41 | 56 | 31 | 52 |
| Bombali District | 32 | 57 | 39 | 52 |
| Falaba District | 52 | 71 | | 66 |
| Koinadugu District | 46 | 60 | 27 | 52 |
| Makeni City | 37 | 54 | 16 | 48 |
| Tonkolili District | 38 | 53 | 33 | 50 |
| Southern | 39 | 55 | 25 | 51 |
| Bo City | 30 | 53 | 16 | 48 |
| Bo District | 30 | 55 | 25 | 54 |
| Bonthe District | 29 | 56 | 42 | 55 |
| Bonthe Municipal | | 49 | | 49 |
| Moyamba District | 41 | 51 | 29 | 46 |
| Pujehun District | | 64 | | 64 |
| Western | 37 | 43 | 27 | 39 |
| Freetown City | 40 | 41 | 25 | 39 |
| Western Area Rural District | 34 | 48 | 29 | 39 |
| National | 41 | 55 | 31 | 49 |

Average Class Sizes by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Junior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 57 | 71 | 64 |
| Kailahun District | 57 | 78 | 68 |
| Kenema City | 44 | 79 | 62 |
| Kenema District | 86 | 61 | 74 |
| Koidu-New Sembehun City | 71 | 70 | 71 |
| Kono District | 44 | 66 | 55 |
| North Western | 56 | 59 | 58 |
| Kambia District | 53 | 65 | 59 |
| Karene District | 71 | 65 | 68 |
| Port Loko District | 57 | 53 | 55 |
| Port Loko City | 21 | 56 | 38 |
| Northern | 47 | 59 | 53 |
| Bombali District | 67 | 57 | 62 |
| Falaba District | 38 | 74 | 56 |
| Koinadugu District | 26 | 64 | 45 |
| Makeni City | 49 | 58 | 53 |
| Tonkolili District | 48 | 57 | 52 |
| Southern | 54 | 58 | 56 |
| Bo City | 45 | 65 | 55 |
| Bo District | 58 | 56 | 57 |
| Bonthe District | | 56 | 56 |
| Bonthe Municipal | | 49 | 49 |
| Moyamba District | 52 | 51 | 52 |
| Pujehun District | 55 | 68 | 61 |
| Western | 43 | 60 | 51 |
| Freetown City | 40 | 58 | 49 |
| Western Area Rural District | 46 | 62 | 54 |
| National | 52 | 61 | 57 |

Junior Secondary Enrolment for Boys with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 469 | 316 | 248 | 258 | 666 |
| Kailahun District | 205 | 179 | 119 | 127 | 313 |
| Kenema City | 23 | 10 | 6 | 22 | 8 |
| Kenema District | 88 | 53 | 47 | 30 | 133 |
| Koidu-New Sembehun City | 67 | 26 | 34 | 46 | 95 |
| Kono District | 86 | 48 | 42 | 33 | 117 |
| North Western | 322 | 227 | 157 | 256 | 356 |
| Kambia District | 78 | 53 | 27 | 90 | 58 |
| Karene District | 64 | 50 | 47 | 37 | 89 |
| Port Loko District | 165 | 111 | 72 | 121 | 196 |
| Port Loko City | 15 | 13 | 11 | 8 | 13 |
| Northern | 234 | 236 | 157 | 161 | 263 |
| Bombali District | 45 | 81 | 24 | 46 | 28 |
| Falaba District | 28 | 17 | 5 | 13 | 11 |
| Koinadugu District | 33 | 18 | 14 | 15 | 110 |
| Makeni City | 41 | 43 | 56 | 23 | 40 |
| Tonkolili District | 87 | 77 | 58 | 64 | 74 |
| Southern | 219 | 172 | 71 | 155 | 292 |
| Bo City | 26 | 8 | 12 | 31 | 25 |
| Bo District | 61 | 50 | 22 | 48 | 146 |
| Bonthe District | 28 | 29 | 2 | 13 | 10 |
| Bonthe Municipal | 4 | 1 | 1 | 2 | 1 |
| Moyamba District | 72 | 60 | 25 | 43 | 68 |
| Pujehun District | 28 | 24 | 9 | 18 | 42 |
| Western | 184 | 69 | 66 | 129 | 219 |
| Freetown City | 123 | 41 | 44 | 82 | 114 |
| Western Area Rural District | 61 | 28 | 22 | 47 | 105 |
| National | 1,428 | 1,020 | 699 | 959 | 1,796 |

Junior Secondary Enrolment for Girls with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 498 | 331 | 215 | 255 | 730 |
| Kailahun District | 242 | 187 | 83 | 123 | 340 |
| Kenema City | 34 | 14 | 5 | 13 | 7 |
| Kenema District | 72 | 53 | 57 | 29 | 149 |
| Koidu-New Sembehun City | 64 | 27 | 29 | 64 | 102 |
| Kono District | 86 | 50 | 41 | 26 | 132 |
| North Western | 323 | 202 | 151 | 265 | 452 |
| Kambia District | 76 | 38 | 20 | 98 | 64 |
| Karene District | 58 | 41 | 29 | 51 | 110 |
| Port Loko District | 174 | 115 | 88 | 101 | 262 |
| Port Loko City | 15 | 8 | 14 | 15 | 16 |
| Northern | 200 | 212 | 117 | 186 | 290 |
| Bombali District | 62 | 70 | 22 | 40 | 34 |
| Falaba District | 14 | 22 | 10 | 26 | 6 |
| Koinadugu District | 26 | 19 | 6 | 26 | 126 |
| Makeni City | 38 | 39 | 35 | 20 | 44 |
| Tonkolili District | 60 | 62 | 44 | 74 | 80 |
| Southern | 248 | 147 | 72 | 132 | 313 |
| Bo City | 30 | 5 | 5 | 23 | 33 |
| Bo District | 62 | 39 | 29 | 34 | 138 |
| Bonthe District | 38 | 31 | 4 | 13 | 7 |
| Bonthe Municipal | 10 | 3 | 5 | 2 | 5 |
| Moyamba District | 76 | 42 | 23 | 44 | 69 |
| Pujehun District | 32 | 27 | 6 | 16 | 61 |
| Western | 170 | 66 | 62 | 97 | 242 |
| Freetown City | 103 | 40 | 40 | 70 | 135 |
| Western Area Rural District | 67 | 26 | 22 | 27 | 107 |
| National | 1,439 | 958 | 617 | 935 | 2,027 |

Junior Secondary Pupils-Teachers Ratio by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Junior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 27 | | 7 | 26 | 27 |
| Kailahun District | 29 | | 7 | 13 | 27 |
| Kenema City | 23 | | | 13 | 22 |
| Kenema District | 30 | | | 35 | 31 |
| Koidu-New Sembehun City | 28 | | | 31 | 28 |
| Kono District | 29 | | | 28 | 29 |
| North Western | 22 | 22 | | 25 | 22 |
| Kambia District | 23 | 23 | | 23 | 23 |
| Karene District | 29 | | | 25 | 27 |
| Port Loko District | 21 | 20 | | 26 | 21 |
| Port Loko City | 14 | | | | 14 |
| Northern | 20 | | 15 | 23 | 21 |
| Bombali District | 20 | | | 22 | 20 |
| Falaba District | 22 | | | 28 | 26 |
| Koinadugu District | 25 | | 15 | 24 | 24 |
| Makeni City | 16 | | | 17 | 16 |
| Tonkolili District | 22 | | | 19 | 21 |
| Southern | 22 | 13 | 63 | 25 | 22 |
| Bo City | 19 | | | | 19 |
| Bo District | 21 | | 10 | 26 | 22 |
| Bonthe District | 24 | | | | 24 |
| Bonthe Municipal | | 13 | | | 13 |
| Moyamba District | 22 | | | 22 | 22 |
| Pujehun District | 26 | | 115 | 34 | 30 |
| Western | 18 | 13 | 26 | 16 | 17 |
| Freetown City | 17 | 13 | 36 | 17 | 17 |
| Western Area Rural District | 18 | | 16 | 15 | 17 |
| National | 21 | 16 | 31 | 22 | 21 |

Junior Secondary Pupils-Teachers Ratio by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Junior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 27 | 29 | 29 | | 17 | 27 |
| Kailahun District | 26 | 34 | 28 | | 12 | 27 |
| Kenema City | 23 | 28 | 26 | | 17 | 22 |
| Kenema District | 32 | 26 | 32 | | | 31 |
| Koidu-New Sembehun City | 28 | 31 | 30 | | 18 | 28 |
| Kono District | 27 | 37 | 30 | | 7 | 29 |
| North Western | 23 | 23 | 23 | | 15 | 22 |
| Kambia District | 23 | 31 | 23 | | | 23 |
| Karene District | 28 | 28 | 25 | | 38 | 27 |
| Port Loko District | 23 | 18 | 22 | | 15 | 21 |
| Port Loko City | 17 | 13 | 15 | | 7 | 14 |
| Northern | 22 | 24 | 21 | | 10 | 21 |
| Bombali District | 26 | 25 | 18 | | 8 | 20 |
| Falaba District | 21 | 27 | 28 | | | 26 |
| Koinadugu District | 21 | 27 | 25 | | 17 | 24 |
| Makeni City | 18 | 13 | 18 | | 9 | 16 |
| Tonkolili District | 20 | 19 | 22 | | 12 | 21 |
| Southern | 22 | 26 | 23 | 12 | 11 | 22 |
| Bo City | 15 | 21 | 24 | | 9 | 19 |
| Bo District | 20 | 33 | 24 | 13 | 10 | 22 |
| Bonthe District | 19 | 29 | 25 | | | 24 |
| Bonthe Municipal | 22 | 18 | 9 | | | 13 |
| Moyamba District | 23 | 22 | 22 | 11 | 19 | 22 |
| Pujehun District | 51 | 28 | 28 | | | 30 |
| Western | 19 | 28 | 20 | 8 | 13 | 17 |
| Freetown City | 21 | 28 | 22 | 8 | 11 | 17 |
| Western Area Rural District | 18 | 28 | 18 | | 15 | 17 |
| National | 23 | 26 | 23 | 11 | 13 | 21 |

Junior Secondary Pupils-Teachers Ratio by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Junior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 15 | 36 | 27 | 27 |
| Kailahun District | | | 27 | 27 |
| Kenema City | 15 | 37 | 22 | 22 |
| Kenema District | | 41 | 31 | 31 |
| Koidu-New Sembehun City | | 27 | 28 | 28 |
| Kono District | | | 29 | 29 |
| North Western | 30 | 18 | 22 | 22 |
| Kambia District | | | 23 | 23 |
| Karene District | | | 27 | 27 |
| Port Loko District | 30 | 18 | 21 | 21 |
| Port Loko City | | | 14 | 14 |
| Northern | 15 | 20 | 21 | 21 |
| Bombali District | 13 | 18 | 21 | 20 |
| Falaba District | | | 26 | 26 |
| Koinadugu District | | | 24 | 24 |
| Makeni City | 16 | 21 | 15 | 16 |
| Tonkolili District | | | 21 | 21 |
| Southern | 19 | 30 | 22 | 22 |
| Bo City | 18 | 32 | 17 | 19 |
| Bo District | 22 | 27 | 22 | 22 |
| Bonthe District | | 26 | 24 | 24 |
| Bonthe Municipal | | | 13 | 13 |
| Moyamba District | 15 | | 22 | 22 |
| Pujehun District | | | 30 | 30 |
| Western | 17 | 24 | 16 | 17 |
| Freetown City | 24 | 23 | 15 | 17 |
| Western Area Rural District | 12 | 26 | 17 | 17 |
| National | 18 | 25 | 21 | 21 |

Junior Secondary Pupils-Teachers Ratio by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Junior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 22 | 30 | 16 | 27 |
| Kailahun District | 16 | 33 | 15 | 27 |
| Kenema City | 22 | 25 | 12 | 22 |
| Kenema District | 22 | 33 | 32 | 31 |
| Koidu-New Sembehun City | 24 | 32 | 13 | 28 |
| Kono District | 28 | 31 | 18 | 29 |
| North Western | 21 | 24 | 17 | 22 |
| Kambia District | 25 | 23 | 18 | 23 |
| Karene District | 25 | 29 | 21 | 27 |
| Port Loko District | 17 | 23 | 16 | 21 |
| Port Loko City | | 14 | 4 | 14 |
| Northern | 17 | 22 | 16 | 21 |
| Bombali District | 18 | 21 | 18 | 20 |
| Falaba District | 16 | 31 | | 26 |
| Koinadugu District | 25 | 25 | 19 | 24 |
| Makeni City | 13 | 17 | 9 | 16 |
| Tonkolili District | 13 | 23 | 16 | 21 |
| Southern | 18 | 23 | 12 | 22 |
| Bo City | 13 | 20 | 10 | 19 |
| Bo District | 14 | 23 | 12 | 22 |
| Bonthe District | 11 | 25 | 14 | 24 |
| Bonthe Municipal | | 13 | | 13 |
| Moyamba District | 19 | 25 | 14 | 22 |
| Pujehun District | | 30 | | 30 |
| Western | 15 | 20 | 15 | 17 |
| Freetown City | 17 | 18 | 13 | 17 |
| Western Area Rural District | 14 | 22 | 16 | 17 |
| National | 17 | 24 | 15 | 21 |

Junior Secondary Teachers by Sex and Local Council

| Local Council | Female | Male | Junior Secondary |
|-----------------------------|---------------|---------------|-------------------------|
| Eastern | 363 | 2,989 | 3,352 |
| Kailahun District | 47 | 632 | 679 |
| Kenema City | 160 | 869 | 1,029 |
| Kenema District | 33 | 427 | 460 |
| Koidu-New Sembehun City | 88 | 586 | 674 |
| Kono District | 35 | 475 | 510 |
| North Western | 326 | 2,976 | 3,302 |
| Kambia District | 55 | 863 | 918 |
| Karene District | 39 | 523 | 562 |
| Port Loko City | 50 | 215 | 265 |
| Port Loko District | 182 | 1,375 | 1,557 |
| Northern | 501 | 3,183 | 3,684 |
| Bombali District | 88 | 691 | 779 |
| Falaba District | 8 | 207 | 215 |
| Koinadugu District | 43 | 402 | 445 |
| Makeni City | 211 | 729 | 940 |
| Tonkolili District | 151 | 1,154 | 1,305 |
| Southern | 534 | 2,811 | 3,345 |
| Bo City | 283 | 829 | 1,112 |
| Bo District | 98 | 707 | 805 |
| Bonthe District | 43 | 309 | 352 |
| Bonthe Municipal | 16 | 53 | 69 |
| Moyamba District | 72 | 651 | 723 |
| Pujehun District | 22 | 262 | 284 |
| Western | 1,431 | 4,774 | 6,205 |
| Freetown City | 1,058 | 3,026 | 4,084 |
| Western Area Rural District | 373 | 1,748 | 2,121 |
| National | 3,155 | 16,733 | 19,888 |

Junior Secondary Teacher Qualification by Local Council

| Local Council | <21 Years | 21-30 Years | 31-40 Years | 41-50 Years | 51-60 Years | >60 Years | Junior Secondary |
|-----------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|-----------------------------|
| Eastern | 45 | 1,530 | 1,009 | 438 | 311 | 19 | 3,352 |
| Kailahun District | 15 | 325 | 190 | 78 | 68 | 3 | 679 |
| Kenema City | 5 | 351 | 379 | 186 | 104 | 4 | 1,029 |
| Kenema District | 3 | 209 | 138 | 57 | 49 | 4 | 460 |
| Koidu-New Sembehun City | 12 | 357 | 182 | 70 | 50 | 3 | 674 |
| Kono District | 10 | 288 | 120 | 47 | 40 | 5 | 510 |
| North Western | 24 | 1,605 | 1,042 | 429 | 195 | 7 | 3,302 |
| Kambia District | 12 | 479 | 277 | 109 | 38 | 3 | 918 |
| Karene District | 4 | 275 | 176 | 70 | 34 | 3 | 562 |
| Port Loko City | 1 | 145 | 69 | 38 | 11 | 1 | 265 |
| Port Loko District | 7 | 706 | 520 | 212 | 112 | | 1,557 |
| Northern | 44 | 1,592 | 1,244 | 500 | 274 | 30 | 3,684 |
| Bombali District | 5 | 331 | 278 | 101 | 59 | 5 | 779 |
| Falaba District | 15 | 125 | 54 | 16 | 5 | | 215 |
| Koinadugu District | 4 | 204 | 123 | 82 | 29 | 3 | 445 |
| Makeni City | 4 | 297 | 376 | 156 | 97 | 10 | 940 |
| Tonkolili District | 16 | 635 | 413 | 145 | 84 | 12 | 1,305 |
| Southern | 9 | 1,120 | 1,160 | 666 | 353 | 37 | 3,345 |
| Bo City | 2 | 250 | 405 | 296 | 137 | 22 | 1,112 |
| Bo District | 1 | 297 | 276 | 143 | 80 | 8 | 805 |
| Bonthe District | 1 | 154 | 116 | 60 | 18 | 3 | 352 |
| Bonthe Municipal | | 27 | 20 | 15 | 7 | | 69 |
| Moyamba District | 5 | 267 | 249 | 119 | 80 | 3 | 723 |
| Pujehun District | | 125 | 94 | 33 | 31 | 1 | 284 |
| Western | 50 | 2,365 | 2,093 | 1,171 | 499 | 27 | 6,205 |
| Freetown City | 23 | 1,321 | 1,412 | 941 | 369 | 18 | 4,084 |
| Western Area Rural District | 27 | 1,044 | 681 | 230 | 130 | 9 | 2,121 |
| National | 172 | 8,212 | 6,548 | 3,204 | 1,632 | 120 | 19,888 |

Junior Secondary Teachers by Age and Local Council

| Local Council | Bachelor's in Ed | Master's PhD ED | HTC(S) | HTC(P) | TC | No training | Junior Secondary | PqTR |
|-----------------------------|-----------------------------|----------------------------|---------------|---------------|--------------|------------------------|-----------------------------|-------------|
| Eastern | 355 | 23 | 1,225 | 281 | 408 | 1,060 | 3,352 | 61 |
| Kailahun District | 68 | 3 | 191 | 50 | 86 | 281 | 679 | 77 |
| Kenema City | 178 | 13 | 411 | 97 | 103 | 227 | 1,029 | 48 |
| Kenema District | 54 | 3 | 156 | 40 | 45 | 162 | 460 | 67 |
| Koidu-New Sembehun City | 32 | 3 | 295 | 47 | 89 | 208 | 674 | 64 |
| Kono District | 23 | 1 | 172 | 47 | 85 | 182 | 510 | 67 |
| North Western | 228 | 14 | 1,523 | 155 | 414 | 968 | 3,302 | 42 |
| Kambia District | 35 | 3 | 375 | 51 | 111 | 343 | 918 | 52 |
| Karene District | 39 | 2 | 269 | 30 | 113 | 109 | 562 | 43 |
| Port Loko City | 15 | 2 | 167 | 16 | 18 | 47 | 265 | 22 |
| Port Loko District | 139 | 7 | 712 | 58 | 172 | 469 | 1,557 | 40 |
| Northern | 348 | 19 | 2,149 | 113 | 305 | 750 | 3,684 | 31 |
| Bombali District | 84 | 1 | 451 | 27 | 69 | 147 | 779 | 27 |
| Falaba District | 15 | 2 | 119 | 4 | 25 | 50 | 215 | 39 |
| Koinadugu District | 37 | 3 | 257 | 26 | 51 | 71 | 445 | 38 |
| Makeni City | 127 | 4 | 619 | 33 | 34 | 123 | 940 | 25 |
| Tonkolili District | 85 | 9 | 703 | 23 | 126 | 359 | 1,305 | 36 |
| Southern | 600 | 42 | 1,104 | 213 | 321 | 1,065 | 3,345 | 43 |
| Bo City | 306 | 19 | 427 | 68 | 41 | 251 | 1,112 | 33 |
| Bo District | 149 | 8 | 261 | 51 | 69 | 267 | 805 | 41 |
| Bonthe District | 31 | | 93 | 20 | 75 | 133 | 352 | 70 |
| Bonthe Municipal | 6 | | 33 | 4 | 9 | 17 | 69 | 22 |
| Moyamba District | 84 | 12 | 202 | 37 | 92 | 296 | 723 | 53 |
| Pujehun District | 24 | 3 | 88 | 33 | 35 | 101 | 284 | 75 |
| Western | 1,084 | 141 | 2,678 | 192 | 393 | 1,717 | 6,205 | 33 |
| Freetown City | 844 | 102 | 1,819 | 99 | 203 | 1,017 | 4,084 | 31 |
| Western Area Rural District | 240 | 39 | 859 | 93 | 190 | 700 | 2,121 | 37 |
| National | 2,615 | 239 | 8,679 | 954 | 1,841 | 5,560 | 19,888 | 39 |

Junior Secondary Teachers by Source of Salary and Local Council

| Local Council | Government | Households | Private institution | Volunteer | Junior Secondary |
|-----------------------------|-------------------|-------------------|----------------------------|------------------|-------------------------|
| Eastern | 1,050 | 892 | 502 | 908 | 3,352 |
| Kailahun District | 240 | 143 | 32 | 264 | 679 |
| Kenema City | 413 | 95 | 182 | 339 | 1,029 |
| Kenema District | 130 | 59 | 65 | 206 | 460 |
| Koidu-New Sembehun City | 167 | 281 | 156 | 70 | 674 |
| Kono District | 100 | 314 | 67 | 29 | 510 |
| North Western | 957 | 947 | 169 | 1,229 | 3,302 |
| Kambia District | 238 | 249 | 15 | 416 | 918 |
| Karene District | 159 | 223 | 44 | 136 | 562 |
| Port Loko City | 99 | 9 | | 157 | 265 |
| Port Loko District | 461 | 466 | 110 | 520 | 1,557 |
| Northern | 1,467 | 801 | 562 | 854 | 3,684 |
| Bombali District | 271 | 258 | 71 | 179 | 779 |
| Falaba District | 48 | 53 | 61 | 53 | 215 |
| Koinadugu District | 175 | 103 | 32 | 135 | 445 |
| Makeni City | 487 | 35 | 202 | 216 | 940 |
| Tonkolili District | 486 | 352 | 196 | 271 | 1,305 |
| Southern | 1,251 | 464 | 586 | 1,044 | 3,345 |
| Bo City | 557 | 118 | 252 | 185 | 1,112 |
| Bo District | 249 | 149 | 192 | 215 | 805 |
| Bonthe District | 93 | 52 | 52 | 155 | 352 |
| Bonthe Municipal | 33 | | | 36 | 69 |
| Moyamba District | 223 | 145 | 83 | 272 | 723 |
| Pujehun District | 96 | | 7 | 181 | 284 |
| Western | 1,996 | 802 | 2,838 | 569 | 6,205 |
| Freetown City | 1,603 | 267 | 1,846 | 368 | 4,084 |
| Western Area Rural District | 393 | 535 | 992 | 201 | 2,121 |
| National | 6,721 | 3,906 | 4,657 | 4,604 | 19,888 |

Senior Secondary Tables

Number of Senior Secondary Schools by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Senior Secondary |
|-----------------------------|-------------------|----------|------------------------|----------------|------------------|
| Eastern | 99 | | 1 | 5 | 105 |
| Kailahun District | 19 | | | | 19 |
| Kenema City | 38 | | | 1 | 39 |
| Kenema District | 4 | | 1 | 3 | 8 |
| Koidu-New Sembehun City | 25 | | | | 25 |
| Kono District | 13 | | | 1 | 14 |
| North Western | 75 | 1 | | 9 | 85 |
| Kambia District | 22 | 1 | | 4 | 27 |
| Karene District | 8 | | | 5 | 13 |
| Port Loko District | 39 | | | | 39 |
| Port Loko City | 6 | | | | 6 |
| Northern | 79 | | | 11 | 90 |
| Bombali District | 16 | | | 1 | 17 |
| Falaba District | 2 | | | 4 | 6 |
| Koinadugu District | 8 | | | 2 | 10 |
| Makeni City | 27 | | | 1 | 28 |
| Tonkolili District | 26 | | | 3 | 29 |
| Southern | 90 | 2 | | 3 | 95 |
| Bo City | 25 | | | | 25 |
| Bo District | 22 | | | | 22 |
| Bonthe District | 8 | | | 1 | 9 |
| Bonthe Municipal | 1 | 2 | | | 3 |
| Moyamba District | 25 | | | 2 | 27 |
| Pujehun District | 9 | | | | 9 |
| Western | 218 | | 1 | 29 | 248 |
| Freetown City | 139 | | 1 | 23 | 163 |
| Western Area Rural District | 79 | | | 6 | 85 |
| National | 561 | 3 | 2 | 57 | 623 |

Number of Senior Secondary Schools by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Senior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 13 | 8 | 65 | | 19 | 105 |
| Kailahun District | 1 | 1 | 17 | | | 19 |
| Kenema City | 5 | 2 | 16 | | 16 | 39 |
| Kenema District | | | 8 | | | 8 |
| Koidu-New Sembehun City | 6 | 4 | 13 | | 2 | 25 |
| Kono District | 1 | 1 | 11 | | 1 | 14 |
| North Western | 19 | 8 | 54 | | 4 | 85 |
| Kambia District | 7 | 3 | 17 | | | 27 |
| Karene District | 4 | 3 | 6 | | | 13 |
| Port Loko District | 7 | 2 | 27 | | 3 | 39 |
| Port Loko City | 1 | | 4 | | 1 | 6 |
| Northern | 21 | 8 | 51 | | 10 | 90 |
| Bombali District | 7 | 1 | 6 | | 3 | 17 |
| Falaba District | 2 | 1 | 3 | | | 6 |
| Koinadugu District | 1 | 3 | 5 | | 1 | 10 |
| Makeni City | 3 | 1 | 19 | | 5 | 28 |
| Tonkolili District | 8 | 2 | 18 | | 1 | 29 |
| Southern | 9 | 7 | 63 | 1 | 15 | 95 |
| Bo City | 1 | 1 | 15 | | 8 | 25 |
| Bo District | 5 | 2 | 12 | | 3 | 22 |
| Bonthe District | | | 9 | | | 9 |
| Bonthe Municipal | 1 | | 2 | | | 3 |
| Moyamba District | 2 | 2 | 18 | 1 | 4 | 27 |
| Pujehun District | | 2 | 7 | | | 9 |
| Western | 33 | 30 | 72 | | 113 | 248 |
| Freetown City | 18 | 22 | 43 | | 80 | 163 |
| Western Area Rural District | 15 | 8 | 29 | | 33 | 85 |
| National | 95 | 61 | 305 | 1 | 161 | 623 |

Number of Senior Secondary Schools by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Senior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 3 | 2 | 100 | 105 |
| Kailahun District | | | 19 | 19 |
| Kenema City | 2 | 1 | 36 | 39 |
| Kenema District | | 1 | 7 | 8 |
| Koidu-New Sembehun City | 1 | | 24 | 25 |
| Kono District | | | 14 | 14 |
| North Western | 2 | 1 | 82 | 85 |
| Kambia District | | | 27 | 27 |
| Karene District | | | 13 | 13 |
| Port Loko District | 2 | 1 | 36 | 39 |
| Port Loko City | | | 6 | 6 |
| Northern | 10 | | 80 | 90 |
| Bombali District | 1 | | 16 | 17 |
| Falaba District | | | 6 | 6 |
| Koinadugu District | | | 10 | 10 |
| Makeni City | 9 | | 19 | 28 |
| Tonkolili District | | | 29 | 29 |
| Southern | 13 | | 82 | 95 |
| Bo City | 5 | | 20 | 25 |
| Bo District | 5 | | 17 | 22 |
| Bonthe District | 2 | | 7 | 9 |
| Bonthe Municipal | | | 3 | 3 |
| Moyamba District | 1 | | 26 | 27 |
| Pujehun District | | | 9 | 9 |
| Western | 65 | 24 | 159 | 248 |
| Freetown City | 45 | 15 | 103 | 163 |
| Western Area Rural District | 20 | 9 | 56 | 85 |
| National | 93 | 27 | 503 | 623 |

Number of Senior Secondary Schools by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Senior Secondary |
|-----------------------------|-----------|-------------|------------|------------------|
| Eastern | 3 | 96 | 6 | 105 |
| Kailahun District | | 19 | | 19 |
| Kenema City | 2 | 35 | 2 | 39 |
| Kenema District | | 8 | | 8 |
| Koidu-New Sembehun City | 1 | 20 | 4 | 25 |
| Kono District | | 14 | | 14 |
| North Western | | 80 | 5 | 85 |
| Kambia District | | 23 | 4 | 27 |
| Karene District | | 13 | | 13 |
| Port Loko District | | 38 | 1 | 39 |
| Port Loko City | | 6 | | 6 |
| Northern | 1 | 87 | 2 | 90 |
| Bombali District | | 17 | | 17 |
| Falaba District | | 6 | | 6 |
| Koinadugu District | | 10 | | 10 |
| Makeni City | | 27 | 1 | 28 |
| Tonkolili District | 1 | 27 | 1 | 29 |
| Southern | 7 | 82 | 6 | 95 |
| Bo City | 2 | 22 | 1 | 25 |
| Bo District | 2 | 19 | 1 | 22 |
| Bonthe District | | 9 | | 9 |
| Bonthe Municipal | | 3 | | 3 |
| Moyamba District | 2 | 22 | 3 | 27 |
| Pujehun District | 1 | 7 | 1 | 9 |
| Western | 5 | 232 | 11 | 248 |
| Freetown City | 5 | 150 | 8 | 163 |
| Western Area Rural District | | 82 | 3 | 85 |
| National | 16 | 577 | 30 | 623 |

Number of Senior Secondary Schools by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Senior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 13 | 77 | 15 | 105 |
| Kailahun District | 4 | 12 | 3 | 19 |
| Kenema City | 7 | 28 | 4 | 39 |
| Kenema District | | 6 | 2 | 8 |
| Koidu-New Sembehun City | 2 | 19 | 4 | 25 |
| Kono District | | 12 | 2 | 14 |
| North Western | 12 | 61 | 12 | 85 |
| Kambia District | 4 | 19 | 4 | 27 |
| Karene District | | 10 | 3 | 13 |
| Port Loko District | 7 | 27 | 5 | 39 |
| Port Loko City | 1 | 5 | | 6 |
| Northern | 11 | 69 | 10 | 90 |
| Bombali District | 1 | 14 | 2 | 17 |
| Falaba District | | 5 | 1 | 6 |
| Koinadugu District | 1 | 7 | 2 | 10 |
| Makeni City | 5 | 22 | 1 | 28 |
| Tonkolili District | 4 | 21 | 4 | 29 |
| Southern | 9 | 76 | 10 | 95 |
| Bo City | | 22 | 3 | 25 |
| Bo District | 1 | 20 | 1 | 22 |
| Bonthe District | | 8 | 1 | 9 |
| Bonthe Municipal | | 3 | | 3 |
| Moyamba District | 8 | 14 | 5 | 27 |
| Pujehun District | | 9 | | 9 |
| Western | 54 | 157 | 37 | 248 |
| Freetown City | 28 | 119 | 16 | 163 |
| Western Area Rural District | 26 | 38 | 21 | 85 |
| National | 99 | 440 | 84 | 623 |

Number of Senior Secondary Schools by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Senior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 11 | 60 | 71 |
| Kailahun District | 2 | 10 | 12 |
| Kenema City | 4 | 18 | 22 |
| Kenema District | 1 | 5 | 6 |
| Koidu-New Sembehun City | 2 | 17 | 19 |
| Kono District | 2 | 10 | 12 |
| North Western | 5 | 54 | 59 |
| Kambia District | 2 | 17 | 19 |
| Karene District | 1 | 9 | 10 |
| Port Loko District | 2 | 24 | 26 |
| Port Loko City | | 4 | 4 |
| Northern | 9 | 54 | 63 |
| Bombali District | 4 | 7 | 11 |
| Falaba District | 1 | 4 | 5 |
| Koinadugu District | | 6 | 6 |
| Makeni City | 2 | 18 | 20 |
| Tonkolili District | 2 | 19 | 21 |
| Southern | 13 | 52 | 65 |
| Bo City | 4 | 12 | 16 |
| Bo District | 5 | 12 | 17 |
| Bonthe District | | 8 | 8 |
| Bonthe Municipal | | 3 | 3 |
| Moyamba District | 4 | 8 | 12 |
| Pujehun District | | 9 | 9 |
| Western | 24 | 68 | 92 |
| Freetown City | 12 | 54 | 66 |
| Western Area Rural District | 12 | 14 | 26 |
| National | 62 | 288 | 350 |

Senior Secondary Boys Enrolment by Grade and Local Council

| Local Council | SSS 1 | SSS 2 | SSS 3 | SSS 3SP |
|-----------------------------|---------------|---------------|---------------|----------------|
| Eastern | 8,784 | 8,311 | 7,804 | 6,063 |
| Kailahun District | 1,847 | 1,753 | 1,519 | 1,204 |
| Kenema City | 3,374 | 3,351 | 3,400 | 3,029 |
| Kenema District | 650 | 614 | 509 | 304 |
| Koidu-New Sembehun City | 2,137 | 1,984 | 1,713 | 1,295 |
| Kono District | 776 | 609 | 663 | 231 |
| North Western | 6,659 | 5,838 | 4,919 | 1,790 |
| Kambia District | 2,146 | 1,725 | 1,289 | 833 |
| Karene District | 1,096 | 970 | 646 | 264 |
| Port Loko District | 2,825 | 2,480 | 2,212 | 693 |
| Port Loko City | 592 | 663 | 772 | - |
| Northern | 7,704 | 6,963 | 6,065 | 4,224 |
| Bombali District | 1,100 | 875 | 808 | 244 |
| Falaba District | 236 | 266 | 185 | 173 |
| Koinadugu District | 1,024 | 944 | 968 | 616 |
| Makeni City | 2,691 | 2,480 | 2,583 | 1,845 |
| Tonkolili District | 2,653 | 2,398 | 1,521 | 1,346 |
| Southern | 7,067 | 6,432 | 4,893 | 3,046 |
| Bo City | 3,627 | 3,386 | 2,196 | 1,737 |
| Bo District | 1,025 | 1,104 | 1,039 | 414 |
| Bonthe District | 801 | 637 | 694 | 372 |
| Bonthe Municipal | 81 | 76 | 88 | 76 |
| Moyamba District | 932 | 847 | 611 | 282 |
| Pujehun District | 601 | 382 | 265 | 165 |
| Western | 16,343 | 17,383 | 16,264 | 10,837 |
| Freetown City | 12,186 | 12,927 | 11,554 | 7,946 |
| Western Area Rural District | 4,157 | 4,456 | 4,710 | 2,891 |
| National | 46,557 | 44,927 | 39,945 | 25,960 |

Senior Secondary Girls Enrolment by Grade and Local Council

| Local Council | SSS 1 | SSS 2 | SSS 3 | SSS 3SP |
|-----------------------------|---------------|---------------|---------------|----------------|
| Eastern | 8,966 | 8,461 | 7,610 | 5,016 |
| Kailahun District | 1,721 | 1,654 | 1,377 | 1,057 |
| Kenema City | 3,533 | 3,594 | 3,552 | 2,539 |
| Kenema District | 532 | 464 | 293 | 201 |
| Koidu-New Sembehun City | 2,538 | 2,180 | 1,923 | 1,054 |
| Kono District | 642 | 569 | 465 | 165 |
| North Western | 4,961 | 4,652 | 3,446 | 1,390 |
| Kambia District | 1,401 | 1,284 | 909 | 817 |
| Karene District | 812 | 739 | 433 | 117 |
| Port Loko District | 2,234 | 2,061 | 1,648 | 456 |
| Port Loko City | 514 | 568 | 456 | - |
| Northern | 7,194 | 6,266 | 5,420 | 3,683 |
| Bombali District | 922 | 761 | 577 | 244 |
| Falaba District | 168 | 185 | 174 | 121 |
| Koinadugu District | 924 | 851 | 973 | 500 |
| Makeni City | 2,809 | 2,432 | 2,445 | 1,760 |
| Tonkolili District | 2,371 | 2,037 | 1,251 | 1,058 |
| Southern | 6,072 | 5,702 | 4,085 | 2,429 |
| Bo City | 2,980 | 2,691 | 1,732 | 1,362 |
| Bo District | 843 | 997 | 779 | 403 |
| Bonthe District | 776 | 684 | 580 | 282 |
| Bonthe Municipal | 75 | 80 | 78 | 77 |
| Moyamba District | 1,022 | 809 | 638 | 303 |
| Pujehun District | 376 | 441 | 278 | 2 |
| Western | 16,715 | 17,915 | 16,704 | 11,009 |
| Freetown City | 12,620 | 13,760 | 12,084 | 8,370 |
| Western Area Rural District | 4,095 | 4,155 | 4,620 | 2,639 |
| National | 43,908 | 42,996 | 37,265 | 23,527 |

Senior Secondary Enrolment by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Senior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 59,623 | | 446 | 946 | 61,015 |
| Kailahun District | 12,132 | | | | 12,132 |
| Kenema City | 26,241 | | | 131 | 26,372 |
| Kenema District | 2,354 | | 446 | 767 | 3,567 |
| Koidu-New Sembehun City | 14,824 | | | | 14,824 |
| Kono District | 4,072 | | | 48 | 4,120 |
| North Western | 31,395 | 177 | | 2,083 | 33,655 |
| Kambia District | 9,319 | 177 | | 908 | 10,404 |
| Karene District | 3,902 | | | 1,175 | 5,077 |
| Port Loko District | 14,609 | | | | 14,609 |
| Port Loko City | 3,565 | | | | 3,565 |
| Northern | 44,619 | | | 2,900 | 47,519 |
| Bombali District | 5,053 | | | 478 | 5,531 |
| Falaba District | 642 | | | 866 | 1,508 |
| Koinadugu District | 6,480 | | | 320 | 6,800 |
| Makeni City | 18,815 | | | 230 | 19,045 |
| Tonkolili District | 13,629 | | | 1,006 | 14,635 |
| Southern | 37,797 | 339 | | 1,590 | 39,726 |
| Bo City | 19,711 | | | | 19,711 |
| Bo District | 6,604 | | | | 6,604 |
| Bonthe District | 3,729 | | | 1,097 | 4,826 |
| Bonthe Municipal | 292 | 339 | | | 631 |
| Moyamba District | 4,951 | | | 493 | 5,444 |
| Pujehun District | 2,510 | | | | 2,510 |
| Western | 114,223 | | 125 | 8,822 | 123,170 |
| Freetown City | 83,804 | | 125 | 7,518 | 91,447 |
| Western Area Rural District | 30,419 | | | 1,304 | 31,723 |
| National | 287,657 | 516 | 571 | 16,341 | 305,085 |

Senior Secondary Enrolment by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Senior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 8,688 | 7,499 | 40,204 | | 4,624 | 61,015 |
| Kailahun District | 155 | 521 | 11,456 | | | 12,132 |
| Kenema City | 6,079 | 2,246 | 14,088 | | 3,959 | 26,372 |
| Kenema District | | | 3,567 | | | 3,567 |
| Koidu-New Sembehun City | 1,991 | 4,430 | 7,786 | | 617 | 14,824 |
| Kono District | 463 | 302 | 3,307 | | 48 | 4,120 |
| North Western | 7,542 | 2,766 | 22,782 | | 565 | 33,655 |
| Kambia District | 2,028 | 557 | 7,819 | | | 10,404 |
| Karene District | 1,039 | 1,222 | 2,816 | | | 5,077 |
| Port Loko District | 3,572 | 987 | 9,745 | | 305 | 14,609 |
| Port Loko City | 903 | | 2,402 | | 260 | 3,565 |
| Northern | 8,109 | 9,096 | 29,376 | | 938 | 47,519 |
| Bombali District | 2,113 | 478 | 2,649 | | 291 | 5,531 |
| Falaba District | 545 | 117 | 846 | | | 1,508 |
| Koinadugu District | 175 | 5,550 | 960 | | 115 | 6,800 |
| Makeni City | 2,223 | 1,105 | 15,216 | | 501 | 19,045 |
| Tonkolili District | 3,053 | 1,846 | 9,705 | | 31 | 14,635 |
| Southern | 2,663 | 2,443 | 32,154 | 110 | 2,356 | 39,726 |
| Bo City | 630 | 754 | 17,129 | | 1,198 | 19,711 |
| Bo District | 1,672 | 677 | 3,751 | | 504 | 6,604 |
| Bonthe District | | | 4,826 | | | 4,826 |
| Bonthe Municipal | 175 | | 456 | | | 631 |
| Moyamba District | 186 | 560 | 3,934 | 110 | 654 | 5,444 |
| Pujehun District | | 452 | 2,058 | | | 2,510 |
| Western | 12,936 | 35,691 | 54,762 | | 19,781 | 123,170 |
| Freetown City | 6,445 | 28,879 | 41,754 | | 14,369 | 91,447 |
| Western Area Rural District | 6,491 | 6,812 | 13,008 | | 5,412 | 31,723 |
| National | 39,938 | 57,495 | 179,278 | 110 | 28,264 | 305,085 |

Senior Secondary Enrolment by Local Council and Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Senior Secondary |
|-----------------------------|------------------|--------------------|-------------------|-------------------------|
| Eastern | 3,165 | 55,129 | 2,721 | 61,015 |
| Kailahun District | | 12,132 | | 12,132 |
| Kenema City | 2,904 | 22,268 | 1,200 | 26,372 |
| Kenema District | | 3,567 | | 3,567 |
| Koidu-New Sembehun City | 261 | 13,042 | 1,521 | 14,824 |
| Kono District | | 4,120 | | 4,120 |
| North Western | | 32,852 | 803 | 33,655 |
| Kambia District | | 9,973 | 431 | 10,404 |
| Karene District | | 5,077 | | 5,077 |
| Port Loko District | | 14,237 | 372 | 14,609 |
| Port Loko City | | 3,565 | | 3,565 |
| Northern | 983 | 44,600 | 1,936 | 47,519 |
| Bombali District | | 5,531 | | 5,531 |
| Falaba District | | 1,508 | | 1,508 |
| Koinadugu District | | 6,800 | | 6,800 |
| Makeni City | | 17,972 | 1,073 | 19,045 |
| Tonkolili District | 983 | 12,789 | 863 | 14,635 |
| Southern | 4,848 | 31,873 | 3,005 | 39,726 |
| Bo City | 3,058 | 15,115 | 1,538 | 19,711 |
| Bo District | 677 | 5,652 | 275 | 6,604 |
| Bonthe District | | 4,826 | | 4,826 |
| Bonthe Municipal | | 631 | | 631 |
| Moyamba District | 562 | 4,090 | 792 | 5,444 |
| Pujehun District | 551 | 1,559 | 400 | 2,510 |
| Western | 6,631 | 108,190 | 8,349 | 123,170 |
| Freetown City | 6,631 | 76,740 | 8,076 | 91,447 |
| Western Area Rural District | | 31,450 | 273 | 31,723 |
| National | 15,627 | 272,644 | 16,814 | 305,085 |

Senior Secondary Enrolment by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Senior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 5,492 | 811 | 54,712 | 61,015 |
| Kailahun District | | | 12,132 | 12,132 |
| Kenema City | 3,589 | 210 | 22,573 | 26,372 |
| Kenema District | | 601 | 2,966 | 3,567 |
| Koidu-New Sembehun City | 1,903 | | 12,921 | 14,824 |
| Kono District | | | 4,120 | 4,120 |
| North Western | 1,146 | 135 | 32,374 | 33,655 |
| Kambia District | | | 10,404 | 10,404 |
| Karene District | | | 5,077 | 5,077 |
| Port Loko District | 1,146 | 135 | 13,328 | 14,609 |
| Port Loko City | | | 3,565 | 3,565 |
| Northern | 10,550 | | 36,969 | 47,519 |
| Bombali District | 60 | | 5,471 | 5,531 |
| Falaba District | | | 1,508 | 1,508 |
| Koinadugu District | | | 6,800 | 6,800 |
| Makeni City | 10,490 | | 8,555 | 19,045 |
| Tonkolili District | | | 14,635 | 14,635 |
| Southern | 11,519 | | 28,207 | 39,726 |
| Bo City | 8,650 | | 11,061 | 19,711 |
| Bo District | 2,089 | | 4,515 | 6,604 |
| Bonthe District | 731 | | 4,095 | 4,826 |
| Bonthe Municipal | | | 631 | 631 |
| Moyamba District | 49 | | 5,395 | 5,444 |
| Pujehun District | | | 2,510 | 2,510 |
| Western | 61,411 | 7,227 | 54,532 | 123,170 |
| Freetown City | 50,762 | 5,501 | 35,184 | 91,447 |
| Western Area Rural District | 10,649 | 1,726 | 19,348 | 31,723 |
| National | 90,118 | 8,173 | 206,794 | 305,085 |

Senior Secondary Enrolment by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Senior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 2,729 | 55,032 | 3,254 | 61,015 |
| Kailahun District | 1,189 | 10,136 | 807 | 12,132 |
| Kenema City | 1,103 | 24,500 | 769 | 26,372 |
| Kenema District | | 3,092 | 475 | 3,567 |
| Koidu-New Sembehun City | 437 | 13,320 | 1,067 | 14,824 |
| Kono District | | 3,984 | 136 | 4,120 |
| North Western | 2,872 | 29,398 | 1,385 | 33,655 |
| Kambia District | 1,671 | 8,176 | 557 | 10,404 |
| Karene District | | 4,754 | 323 | 5,077 |
| Port Loko District | 1,176 | 12,928 | 505 | 14,609 |
| Port Loko City | 25 | 3,540 | | 3,565 |
| Northern | 1,265 | 45,160 | 1,094 | 47,519 |
| Bombali District | 305 | 5,031 | 195 | 5,531 |
| Falaba District | | 1,450 | 58 | 1,508 |
| Koinadugu District | 97 | 6,305 | 398 | 6,800 |
| Makeni City | 569 | 18,424 | 52 | 19,045 |
| Tonkolili District | 294 | 13,950 | 391 | 14,635 |
| Southern | 1,044 | 37,928 | 754 | 39,726 |
| Bo City | | 19,447 | 264 | 19,711 |
| Bo District | 170 | 6,414 | 20 | 6,604 |
| Bonthe District | | 4,782 | 44 | 4,826 |
| Bonthe Municipal | | 631 | | 631 |
| Moyamba District | 874 | 4,144 | 426 | 5,444 |
| Pujehun District | | 2,510 | | 2,510 |
| Western | 12,209 | 105,646 | 5,315 | 123,170 |
| Freetown City | 7,758 | 80,810 | 2,879 | 91,447 |
| Western Area Rural District | 4,451 | 24,836 | 2,436 | 31,723 |
| National | 20,119 | 273,164 | 11,802 | 305,085 |

Senior Secondary Enrolment by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Senior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 3,194 | 49,523 | 52,717 |
| Kailahun District | 704 | 9,432 | 10,136 |
| Kenema City | 643 | 21,542 | 22,185 |
| Kenema District | 178 | 2,914 | 3,092 |
| Koidu-New Sembehun City | 1,018 | 12,302 | 13,320 |
| Kono District | 651 | 3,333 | 3,984 |
| North Western | 988 | 28,079 | 29,067 |
| Kambia District | 297 | 7,879 | 8,176 |
| Karene District | 300 | 4,454 | 4,754 |
| Port Loko District | 391 | 12,466 | 12,857 |
| Port Loko City | | 3,280 | 3,280 |
| Northern | 2,221 | 42,396 | 44,617 |
| Bombali District | 1,127 | 3,613 | 4,740 |
| Falaba District | 85 | 1,365 | 1,450 |
| Koinadugu District | | 6,190 | 6,190 |
| Makeni City | 552 | 17,735 | 18,287 |
| Tonkolili District | 457 | 13,493 | 13,950 |
| Southern | 3,585 | 32,261 | 35,846 |
| Bo City | 1,143 | 17,220 | 18,363 |
| Bo District | 1,503 | 4,407 | 5,910 |
| Bonthe District | | 4,782 | 4,782 |
| Bonthe Municipal | | 631 | 631 |
| Moyamba District | 939 | 2,711 | 3,650 |
| Pujehun District | | 2,510 | 2,510 |
| Western | 8,300 | 83,826 | 92,126 |
| Freetown City | 2,448 | 67,611 | 70,059 |
| Western Area Rural District | 5,852 | 16,215 | 22,067 |
| National | 18,288 | 236,085 | 254,373 |

Average School Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|
| Eastern | 602 | | 446 | 189 |
| Kailahun District | 639 | | | |
| Kenema City | 691 | | | 131 |
| Kenema District | 589 | | 446 | 256 |
| Koidu-New Sembehun City | 593 | | | |
| Kono District | 313 | | | 48 |
| North Western | 419 | 177 | | 231 |
| Kambia District | 424 | 177 | | 227 |
| Karene District | 488 | | | 235 |
| Port Loko District | 375 | | | |
| Port Loko City | 594 | | | |
| Northern | 565 | | | 264 |
| Bombali District | 316 | | | 478 |
| Falaba District | 321 | | | 217 |
| Koinadugu District | 810 | | | 160 |
| Makeni City | 697 | | | 230 |
| Tonkolili District | 524 | | | 335 |
| Southern | 420 | 170 | | 530 |
| Bo City | 788 | | | |
| Bo District | 300 | | | |
| Bonthe District | 466 | | | 1,097 |
| Bonthe Municipal | 292 | 170 | | |
| Moyamba District | 198 | | | 247 |
| Pujehun District | 279 | | | |
| Western | 524 | | 125 | 304 |
| Freetown City | 603 | | 125 | 327 |
| Western Area Rural District | 385 | | | 217 |
| National | 513 | 172 | 286 | 287 |

Average School Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private |
|-----------------------------|------------|--------------|------------|------------|------------|
| Eastern | 668 | 937 | 619 | | 243 |
| Kailahun District | 155 | 521 | 674 | | |
| Kenema City | 1,216 | 1,123 | 881 | | 247 |
| Kenema District | | | 446 | | |
| Koidu-New Sembehun City | 332 | 1,108 | 599 | | 309 |
| Kono District | 463 | 302 | 301 | | 48 |
| North Western | 397 | 346 | 422 | | 141 |
| Kambia District | 290 | 186 | 460 | | |
| Karene District | 260 | 407 | 469 | | |
| Port Loko District | 510 | 494 | 361 | | 102 |
| Port Loko City | 903 | | 601 | | 260 |
| Northern | 386 | 1,137 | 576 | | 94 |
| Bombali District | 302 | 478 | 442 | | 97 |
| Falaba District | 273 | 117 | 282 | | |
| Koinadugu District | 175 | 1,850 | 192 | | 115 |
| Makeni City | 741 | 1,105 | 801 | | 100 |
| Tonkolili District | 382 | 923 | 539 | | 31 |
| Southern | 296 | 349 | 510 | 110 | 157 |
| Bo City | 630 | 754 | 1,142 | | 150 |
| Bo District | 334 | 339 | 313 | | 168 |
| Bonthe District | | | 536 | | |
| Bonthe Municipal | 175 | | 228 | | |
| Moyamba District | 93 | 280 | 219 | 110 | 164 |
| Pujehun District | | 226 | 294 | | |
| Western | 392 | 1,190 | 761 | | 175 |
| Freetown City | 358 | 1,313 | 971 | | 180 |
| Western Area Rural District | 433 | 852 | 449 | | 164 |
| National | 420 | 943 | 588 | 110 | 176 |

Average School Sizes by Local Council and School Shift Type

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|
| Eastern | 1,831 | 406 | 547 |
| Kailahun District | | | 639 |
| Kenema City | 1,795 | 210 | 627 |
| Kenema District | | 601 | 424 |
| Koidu-New Sembehun City | 1,903 | | 538 |
| Kono District | | | 294 |
| North Western | 573 | 135 | 395 |
| Kambia District | | | 385 |
| Karene District | | | 391 |
| Port Loko District | 573 | 135 | 370 |
| Port Loko City | | | 594 |
| Northern | 1,055 | | 462 |
| Bombali District | 60 | | 342 |
| Falaba District | | | 251 |
| Koinadugu District | | | 680 |
| Makeni City | 1,166 | | 450 |
| Tonkolili District | | | 505 |
| Southern | 886 | | 344 |
| Bo City | 1,730 | | 553 |
| Bo District | 418 | | 266 |
| Bonthe District | 366 | | 585 |
| Bonthe Municipal | | | 210 |
| Moyamba District | 49 | | 208 |
| Pujehun District | | | 279 |
| Western | 945 | 301 | 343 |
| Freetown City | 1,128 | 367 | 342 |
| Western Area Rural District | 532 | 192 | 346 |
| National | 969 | 303 | 411 |

Average Class Sizes by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Senior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 57 | | 50 | 38 | 56 |
| Kailahun District | 63 | | | | 63 |
| Kenema City | 56 | | | 22 | 55 |
| Kenema District | 66 | | 50 | 51 | 59 |
| Koidu-New Sembehun City | 59 | | | | 59 |
| Kono District | 44 | | | 16 | 42 |
| North Western | 55 | 44 | | 66 | 56 |
| Kambia District | 56 | 44 | | 50 | 55 |
| Karene District | 60 | | | 78 | 67 |
| Port Loko District | 51 | | | | 51 |
| Port Loko City | 70 | | | | 70 |
| Northern | 54 | | | 45 | 53 |
| Bombali District | 46 | | | 96 | 49 |
| Falaba District | 42 | | | 54 | 50 |
| Koinadugu District | 67 | | | 29 | 59 |
| Makeni City | 55 | | | 26 | 54 |
| Tonkolili District | 55 | | | 35 | 52 |
| Southern | 47 | 30 | | 68 | 47 |
| Bo City | 49 | | | | 49 |
| Bo District | 45 | | | | 45 |
| Bonthe District | 59 | | | 78 | 61 |
| Bonthe Municipal | 58 | 30 | | | 40 |
| Moyamba District | 38 | | | 63 | 40 |
| Pujehun District | 56 | | | | 56 |
| Western | 45 | | 63 | 42 | 45 |
| Freetown City | 46 | | 63 | 43 | 46 |
| Western Area Rural District | 43 | | | 39 | 43 |
| National | 50 | 35 | 56 | 48 | 50 |

Average Class Sizes by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Senior Secondary |
|-----------------------------|-----------|------------|-----------|-----------|-----------|------------------|
| Eastern | 69 | 76 | 57 | | 35 | 56 |
| Kailahun District | 52 | 58 | 64 | | | 63 |
| Kenema City | 85 | 81 | 63 | | 35 | 55 |
| Kenema District | | | 59 | | | 59 |
| Koidu-New Sembehun City | 58 | 78 | 57 | | 38 | 59 |
| Kono District | 66 | 76 | 39 | | 16 | 42 |
| North Western | 60 | 59 | 55 | | 45 | 56 |
| Kambia District | 58 | 29 | 58 | | | 55 |
| Karene District | 50 | 100 | 62 | | | 67 |
| Port Loko District | 58 | 40 | 52 | | 31 | 51 |
| Port Loko City | 129 | | 52 | | 87 | 70 |
| Northern | 49 | 87 | 57 | | 17 | 53 |
| Bombali District | 52 | 96 | 51 | | 23 | 49 |
| Falaba District | 33 | 39 | 65 | | | 50 |
| Koinadugu District | 58 | 115 | 34 | | 19 | 59 |
| Makeni City | 41 | 85 | 65 | | 14 | 54 |
| Tonkolili District | 51 | 67 | 54 | | 10 | 52 |
| Southern | 44 | 46 | 53 | 28 | 26 | 47 |
| Bo City | 53 | 54 | 62 | | 24 | 49 |
| Bo District | 57 | 50 | 46 | | 17 | 45 |
| Bonthe District | | | 61 | | | 61 |
| Bonthe Municipal | 19 | | 50 | | | 40 |
| Moyamba District | 19 | 47 | 43 | 28 | 35 | 40 |
| Pujehun District | | 38 | 61 | | | 56 |
| Western | 50 | 72 | 58 | | 28 | 45 |
| Freetown City | 56 | 67 | 65 | | 27 | 46 |
| Western Area Rural District | 43 | 84 | 47 | | 29 | 43 |
| National | 54 | 70 | 56 | 28 | 28 | 50 |

Average Class Sizes by Local Council and School Type (Gender)

| Local Council | Boys only | Co-Ed/Mixed | Girls only | Senior Secondary |
|-----------------------------|------------------|--------------------|-------------------|-------------------------|
| Eastern | 67 | 56 | 49 | 56 |
| Kailahun District | | 63 | | 63 |
| Kenema City | 75 | 55 | 47 | 55 |
| Kenema District | | 59 | | 59 |
| Koidu-New Sembehun City | 52 | 61 | 50 | 59 |
| Kono District | | 42 | | 42 |
| North Western | | 58 | 26 | 56 |
| Kambia District | | 60 | 22 | 55 |
| Karene District | | 67 | | 67 |
| Port Loko District | | 51 | 41 | 51 |
| Port Loko City | | 70 | | 70 |
| Northern | 61 | 53 | 69 | 53 |
| Bombali District | | 49 | | 49 |
| Falaba District | | 50 | | 50 |
| Koinadugu District | | 59 | | 59 |
| Makeni City | | 54 | 67 | 54 |
| Tonkolili District | 61 | 51 | 72 | 52 |
| Southern | 64 | 46 | 42 | 47 |
| Bo City | 75 | 47 | 55 | 49 |
| Bo District | 50 | 46 | 23 | 45 |
| Bonthe District | | 61 | | 61 |
| Bonthe Municipal | | 40 | | 40 |
| Moyamba District | 64 | 38 | 36 | 40 |
| Pujehun District | 69 | 53 | 67 | 56 |
| Western | 54 | 45 | 35 | 45 |
| Freetown City | 54 | 45 | 43 | 46 |
| Western Area Rural District | | 44 | 15 | 43 |
| National | 61 | 50 | 40 | 50 |

Average Class Sizes by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Senior Secondary |
|-----------------------------|----------------------------|--------------------------|-----------------|---------------------|
| Eastern | 102 | 76 | 54 | 56 |
| Kailahun District | | | 63 | 63 |
| Kenema City | 93 | 53 | 53 | 55 |
| Kenema District | | 100 | 53 | 59 |
| Koidu-New Sembehun City | 119 | | 57 | 59 |
| Kono District | | | 42 | 42 |
| North Western | 96 | 34 | 55 | 56 |
| Kambia District | | | 55 | 55 |
| Karene District | | | 67 | 67 |
| Port Loko District | 96 | 34 | 49 | 51 |
| Port Loko City | | | 70 | 70 |
| Northern | 67 | | 51 | 53 |
| Bombali District | 20 | | 51 | 49 |
| Falaba District | | | 50 | 50 |
| Koinadugu District | | | 59 | 59 |
| Makeni City | 72 | | 46 | 54 |
| Tonkolili District | | | 52 | 52 |
| Southern | 58 | | 45 | 47 |
| Bo City | 74 | | 43 | 49 |
| Bo District | 50 | | 44 | 45 |
| Bonthe District | 61 | | 61 | 61 |
| Bonthe Municipal | | | 40 | 40 |
| Moyamba District | 16 | | 41 | 40 |
| Pujehun District | | | 56 | 56 |
| Western | 56 | 39 | 41 | 45 |
| Freetown City | 59 | 49 | 39 | 46 |
| Western Area Rural District | 47 | 22 | 45 | 43 |
| National | 59 | 41 | 48 | 50 |

Average Class Sizes by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Senior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 36 | 63 | 38 | 56 |
| Kailahun District | 40 | 74 | 47 | 63 |
| Kenema City | 30 | 64 | 40 | 55 |
| Kenema District | | 68 | 32 | 59 |
| Koidu-New Sembehun City | 45 | 64 | 44 | 59 |
| Kono District | | 47 | 14 | 42 |
| North Western | 49 | 63 | 28 | 56 |
| Kambia District | 73 | 56 | 29 | 55 |
| Karene District | | 80 | 26 | 67 |
| Port Loko District | 39 | 58 | 28 | 51 |
| Port Loko City | 25 | 80 | | 70 |
| Northern | 31 | 60 | 25 | 53 |
| Bombali District | 76 | 51 | 21 | 49 |
| Falaba District | | 54 | 29 | 50 |
| Koinadugu District | 32 | 68 | 42 | 59 |
| Makeni City | 27 | 63 | 9 | 54 |
| Tonkolili District | 26 | 63 | 23 | 52 |
| Southern | 34 | 52 | 19 | 47 |
| Bo City | | 53 | 22 | 49 |
| Bo District | 57 | 46 | 10 | 45 |
| Bonthe District | | 67 | 15 | 61 |
| Bonthe Municipal | | 40 | | 40 |
| Moyamba District | 31 | 52 | 20 | 40 |
| Pujehun District | | 56 | | 56 |
| Western | 36 | 51 | 29 | 45 |
| Freetown City | 38 | 49 | 32 | 46 |
| Western Area Rural District | 35 | 57 | 27 | 43 |
| National | 37 | 56 | 29 | 50 |

Average Class Sizes by Local Council and Government Financial Support

| Local Council | Not Supported | Supported | Senior Secondary |
|-----------------------------|----------------------|------------------|-------------------------|
| Eastern | 44 | 69 | 56 |
| Kailahun District | 44 | 80 | 63 |
| Kenema City | 37 | 78 | 55 |
| Kenema District | 59 | 69 | 59 |
| Koidu-New Sembehun City | 62 | 64 | 59 |
| Kono District | 33 | 49 | 42 |
| North Western | 47 | 64 | 56 |
| Kambia District | 47 | 57 | 55 |
| Karene District | 50 | 83 | 67 |
| Port Loko District | 45 | 60 | 51 |
| Port Loko City | | 78 | 70 |
| Northern | 43 | 68 | 53 |
| Bombali District | 49 | 65 | 49 |
| Falaba District | 28 | 61 | 50 |
| Koinadugu District | | 76 | 59 |
| Makeni City | 44 | 71 | 54 |
| Tonkolili District | 38 | 66 | 52 |
| Southern | 53 | 57 | 47 |
| Bo City | 43 | 69 | 49 |
| Bo District | 54 | 50 | 45 |
| Bonthe District | | 67 | 61 |
| Bonthe Municipal | | 40 | 40 |
| Moyamba District | 63 | 49 | 40 |
| Pujehun District | | 56 | 56 |
| Western | 46 | 76 | 45 |
| Freetown City | 42 | 73 | 46 |
| Western Area Rural District | 51 | 87 | 43 |
| National | 47 | 68 | 50 |

Senior Secondary Enrolment for Boys with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 119 | 86 | 55 | 105 | 185 |
| Kailahun District | 63 | 33 | 15 | 28 | 56 |
| Kenema City | 21 | 12 | 3 | 34 | 9 |
| Kenema District | 8 | 11 | 12 | 10 | 37 |
| Koidu-New Sembehun City | 7 | 9 | 7 | 23 | 35 |
| Kono District | 20 | 21 | 18 | 10 | 48 |
| North Western | 119 | 44 | 31 | 119 | 65 |
| Kambia District | 35 | 9 | 1 | 49 | 25 |
| Karene District | 15 | 2 | 4 | 16 | - |
| Port Loko District | 64 | 33 | 25 | 42 | 40 |
| Port Loko City | 5 | - | 1 | 12 | - |
| Northern | 53 | 41 | 13 | 69 | 86 |
| Bombali District | 8 | 10 | 1 | 8 | - |
| Falaba District | 3 | 1 | 3 | - | 51 |
| Koinadugu District | 5 | 8 | - | 7 | 14 |
| Makeni City | 18 | 4 | 2 | 26 | 4 |
| Tonkolili District | 19 | 18 | 7 | 28 | 17 |
| Southern | 52 | 27 | 54 | 55 | 34 |
| Bo City | 14 | 6 | 28 | 24 | 21 |
| Bo District | 4 | 4 | - | 7 | 9 |
| Bonthe District | - | 3 | 1 | 4 | 1 |
| Bonthe Municipal | 4 | - | - | - | - |
| Moyamba District | 25 | 13 | 21 | 15 | 1 |
| Pujehun District | 5 | 1 | 4 | 5 | 2 |
| Western | 89 | 59 | 56 | 136 | 69 |
| Freetown City | 76 | 41 | 35 | 82 | 41 |
| Western Area Rural District | 13 | 18 | 21 | 54 | 28 |
| National | 432 | 257 | 209 | 484 | 439 |

Senior Secondary Enrolment for Girls with Disability by Local Council and Type of Disability

| Local Council | Visual | Hearing | Speech | Physical | Learning |
|-----------------------------|---------------|----------------|---------------|-----------------|-----------------|
| Eastern | 92 | 53 | 31 | 85 | 100 |
| Kailahun District | 59 | 24 | 9 | 23 | 46 |
| Kenema City | 8 | 5 | 4 | 30 | 12 |
| Kenema District | 4 | 12 | 7 | 1 | 12 |
| Koidu-New Sembehun City | 9 | 3 | 5 | 25 | 12 |
| Kono District | 12 | 9 | 6 | 6 | 18 |
| North Western | 75 | 35 | 14 | 79 | 37 |
| Kambia District | 23 | 3 | 1 | 32 | 19 |
| Karene District | 17 | 6 | 6 | 18 | 3 |
| Port Loko District | 29 | 24 | 7 | 22 | 15 |
| Port Loko City | 6 | 2 | - | 7 | - |
| Northern | 30 | 22 | 11 | 53 | 62 |
| Bombali District | 6 | 4 | 2 | 5 | 1 |
| Falaba District | 1 | 1 | 3 | - | 33 |
| Koinadugu District | 5 | 6 | 1 | 17 | 12 |
| Makeni City | 11 | 2 | 1 | 15 | - |
| Tonkolili District | 7 | 9 | 4 | 16 | 16 |
| Southern | 37 | 41 | 30 | 45 | 34 |
| Bo City | 14 | 19 | 14 | 14 | 21 |
| Bo District | 7 | 3 | 4 | 13 | 6 |
| Bonthe District | 2 | 1 | - | 7 | - |
| Bonthe Municipal | - | - | - | - | - |
| Moyamba District | 7 | 11 | 11 | 9 | - |
| Pujehun District | 7 | 7 | 1 | 2 | 7 |
| Western | 104 | 74 | 41 | 87 | 71 |
| Freetown City | 85 | 56 | 28 | 51 | 32 |
| Western Area Rural District | 19 | 18 | 13 | 36 | 39 |
| National | 338 | 225 | 127 | 349 | 304 |

Senior Secondary Pupils-Teachers Ratio by Local Council and Remoteness

| Local Council | Easily accessible | Island | Not accessible by road | Rough terrains | Senior Secondary |
|-----------------------------|--------------------------|---------------|-------------------------------|-----------------------|-------------------------|
| Eastern | 35 | | 34 | 21 | 34 |
| Kailahun District | 38 | | | | 38 |
| Kenema City | 32 | | | 26 | 32 |
| Kenema District | 50 | | 34 | 24 | 38 |
| Koidu-New Sembehun City | 35 | | | | 35 |
| Kono District | 31 | | | 8 | 30 |
| North Western | 26 | 18 | | 29 | 26 |
| Kambia District | 27 | 18 | | 19 | 26 |
| Karene District | 42 | | | 37 | 40 |
| Port Loko District | 22 | | | | 22 |
| Port Loko City | 23 | | | | 23 |
| Northern | 29 | | | 23 | 28 |
| Bombali District | 34 | | | 53 | 35 |
| Falaba District | 25 | | | 22 | 23 |
| Koinadugu District | 33 | | | 17 | 30 |
| Makeni City | 26 | | | 21 | 26 |
| Tonkolili District | 27 | | | 18 | 26 |
| Southern | 23 | 13 | | 31 | 23 |
| Bo City | 24 | | | | 24 |
| Bo District | 24 | | | | 24 |
| Bonthe District | 29 | | | 46 | 31 |
| Bonthe Municipal | 19 | 13 | | | 15 |
| Moyamba District | 17 | | | 23 | 18 |
| Pujehun District | 24 | | | | 24 |
| Western | 26 | | 13 | 22 | 26 |
| Freetown City | 27 | | 13 | 22 | 26 |
| Western Area Rural District | 25 | | | 19 | 24 |
| National | 27 | 15 | 23 | 23 | 27 |

Senior Secondary Pupils-Teachers Ratio by Local Council and Ownership

| Local Council | Community | Government | Mission | Other | Private | Senior Secondary |
|-----------------------------|------------------|-------------------|----------------|--------------|----------------|-------------------------|
| Eastern | 36 | 42 | 35 | | 26 | 34 |
| Kailahun District | 14 | 29 | 40 | | | 38 |
| Kenema City | 46 | 39 | 32 | | 26 | 32 |
| Kenema District | | | 38 | | | 38 |
| Koidu-New Sembehun City | 31 | 50 | 32 | | 36 | 35 |
| Kono District | 39 | 27 | 31 | | 8 | 30 |
| North Western | 26 | 34 | 26 | | 11 | 26 |
| Kambia District | 21 | 15 | 30 | | | 26 |
| Karene District | 27 | 57 | 40 | | | 40 |
| Port Loko District | 28 | 28 | 22 | | 11 | 22 |
| Port Loko City | 41 | | 23 | | 10 | 23 |
| Northern | 31 | 41 | 29 | | 8 | 28 |
| Bombali District | 46 | 53 | 33 | | 9 | 35 |
| Falaba District | 25 | 10 | 26 | | | 23 |
| Koinadugu District | 19 | 46 | 26 | | 13 | 30 |
| Makeni City | 21 | 65 | 29 | | 7 | 26 |
| Tonkolili District | 24 | 31 | 28 | | 3 | 26 |
| Southern | 19 | 26 | 25 | 12 | 13 | 23 |
| Bo City | 26 | 22 | 31 | | 11 | 24 |
| Bo District | 22 | 33 | 27 | | 10 | 24 |
| Bonthe District | | | 31 | | | 31 |
| Bonthe Municipal | 13 | | 16 | | | 15 |
| Moyamba District | 12 | 24 | 17 | 12 | 20 | 18 |
| Pujehun District | | 24 | 24 | | | 24 |
| Western | 30 | 41 | 33 | | 16 | 26 |
| Freetown City | 32 | 38 | 37 | | 16 | 26 |
| Western Area Rural District | 27 | 49 | 26 | | 16 | 24 |
| National | 29 | 38 | 30 | 12 | 16 | 27 |

Senior Secondary Pupils-Teachers Ratio by Local Council and Shift Status

| Local Council | Double shift, Afternoon | Double shift, Morning | Single shift | Senior Secondary |
|-----------------------------|------------------------------------|----------------------------------|-------------------------|-----------------------------|
| Eastern | 57 | 33 | 33 | 34 |
| Kailahun District | | | 38 | 38 |
| Kenema City | 59 | 19 | 30 | 32 |
| Kenema District | | 46 | 37 | 38 |
| Koidu-New Sembehun City | 53 | | 34 | 35 |
| Kono District | | | 30 | 30 |
| North Western | 44 | 15 | 26 | 26 |
| Kambia District | | | 26 | 26 |
| Karene District | | | 40 | 40 |
| Port Loko District | 44 | 15 | 21 | 22 |
| Port Loko City | | | 23 | 23 |
| Northern | 34 | | 27 | 28 |
| Bombali District | 8 | | 37 | 35 |
| Falaba District | | | 23 | 23 |
| Koinadugu District | | | 30 | 30 |
| Makeni City | 37 | | 20 | 26 |
| Tonkolili District | | | 26 | 26 |
| Southern | 32 | | 21 | 23 |
| Bo City | 41 | | 20 | 24 |
| Bo District | 30 | | 22 | 24 |
| Bonthe District | 29 | | 32 | 31 |
| Bonthe Municipal | | | 15 | 15 |
| Moyamba District | 7 | | 18 | 18 |
| Pujehun District | | | 24 | 24 |
| Western | 36 | 23 | 22 | 26 |
| Freetown City | 39 | 26 | 21 | 26 |
| Western Area Rural District | 31 | 17 | 23 | 24 |
| National | 36 | 23 | 26 | 27 |

Senior Secondary Pupils-Teachers Ratio by Local Council and Approval Status

| Local Council | Applied for Approval | Approved | Not Approved | Senior Secondary |
|-----------------------------|-----------------------------|-----------------|---------------------|-------------------------|
| Eastern | 21 | 38 | 23 | 34 |
| Kailahun District | 19 | 50 | 20 | 38 |
| Kenema City | 20 | 35 | 26 | 32 |
| Kenema District | | 45 | 19 | 38 |
| Koidu-New Sembehun City | 29 | 37 | 30 | 35 |
| Kono District | | 32 | 15 | 30 |
| North Western | 19 | 30 | 14 | 26 |
| Kambia District | 30 | 27 | 17 | 26 |
| Karene District | | 48 | 14 | 40 |
| Port Loko District | 14 | 26 | 13 | 22 |
| Port Loko City | 3 | 28 | | 23 |
| Northern | 24 | 31 | 14 | 28 |
| Bombali District | 153 | 30 | 16 | 35 |
| Falaba District | | 25 | 12 | 23 |
| Koinadugu District | 11 | 35 | 21 | 30 |
| Makeni City | 12 | 30 | 4 | 26 |
| Tonkolili District | 10 | 32 | 12 | 26 |
| Southern | 11 | 25 | 13 | 23 |
| Bo City | | 25 | 22 | 24 |
| Bo District | 7 | 26 | 3 | 24 |
| Bonthe District | | 34 | 5 | 31 |
| Bonthe Municipal | | 15 | | 15 |
| Moyamba District | 12 | 23 | 11 | 18 |
| Pujehun District | | 24 | | 24 |
| Western | 22 | 29 | 16 | 26 |
| Freetown City | 26 | 28 | 17 | 26 |
| Western Area Rural District | 18 | 34 | 14 | 24 |
| National | 21 | 30 | 16 | 27 |

Senior Secondary Teachers by Sex and Local Council

| Local Council | Female | Male | Senior Secondary |
|-----------------------------|---------------|--------------|-------------------------|
| Eastern | 80 | 1,518 | 1,598 |
| Kailahun District | 5 | 283 | 288 |
| Kenema City | 42 | 623 | 665 |
| Kenema District | 4 | 90 | 94 |
| Koidu-New Sembehun City | 16 | 324 | 340 |
| Kono District | 13 | 198 | 211 |
| North Western | 66 | 1,189 | 1,255 |
| Kambia District | 11 | 368 | 379 |
| Karene District | 7 | 137 | 144 |
| Port Loko City | 8 | 125 | 133 |
| Port Loko District | 40 | 559 | 599 |
| Northern | 88 | 1,441 | 1,529 |
| Bombali District | 7 | 184 | 191 |
| Falaba District | 3 | 57 | 60 |
| Koinadugu District | 3 | 176 | 179 |
| Makeni City | 52 | 560 | 612 |
| Tonkolili District | 23 | 464 | 487 |
| Southern | 138 | 1,390 | 1,528 |
| Bo City | 80 | 596 | 676 |
| Bo District | 17 | 246 | 263 |
| Bonthe District | 3 | 136 | 139 |
| Bonthe Municipal | 3 | 38 | 41 |
| Moyamba District | 31 | 274 | 305 |
| Pujehun District | 4 | 100 | 104 |
| Western | 445 | 3,486 | 3,931 |
| Freetown City | 367 | 2,524 | 2,891 |
| Western Area Rural District | 78 | 962 | 1,040 |
| National | 817 | 9,024 | 9,841 |

Senior Secondary Teacher Qualification by Local Council

| Local Council | <21 Years | 21-30 Years | 31-40 Years | 41-50 Years | 51-60 Years | >60 Years | Senior Secondary |
|-----------------------------|-------------------------|------------------------|------------------------|------------------------|------------------------|-------------------------|-----------------------------|
| Eastern | 9 | 605 | 619 | 213 | 139 | 13 | 1,598 |
| Kailahun District | 3 | 112 | 122 | 29 | 22 | | 288 |
| Kenema City | 1 | 208 | 257 | 119 | 71 | 9 | 665 |
| Kenema District | 1 | 38 | 40 | 7 | 8 | | 94 |
| Koidu-New Sembehun City | 2 | 144 | 140 | 33 | 21 | | 340 |
| Kono District | 2 | 103 | 60 | 25 | 17 | 4 | 211 |
| North Western | 6 | 456 | 496 | 199 | 97 | 1 | 1,255 |
| Kambia District | 5 | 129 | 168 | 54 | 23 | | 379 |
| Karene District | | 55 | 59 | 18 | 12 | | 144 |
| Port Loko City | | 59 | 41 | 23 | 10 | | 133 |
| Port Loko District | 1 | 213 | 228 | 104 | 52 | 1 | 599 |
| Northern | 8 | 547 | 646 | 221 | 85 | 22 | 1,529 |
| Bombali District | | 82 | 68 | 28 | 9 | 4 | 191 |
| Falaba District | 2 | 37 | 17 | 4 | | | 60 |
| Koinadugu District | 3 | 60 | 71 | 33 | 11 | 1 | 179 |
| Makeni City | 2 | 209 | 265 | 86 | 36 | 14 | 612 |
| Tonkolili District | 1 | 159 | 225 | 70 | 29 | 3 | 487 |
| Southern | 3 | 335 | 627 | 350 | 185 | 28 | 1,528 |
| Bo City | 2 | 109 | 277 | 184 | 88 | 16 | 676 |
| Bo District | | 64 | 115 | 59 | 21 | 4 | 263 |
| Bonthe District | | 43 | 51 | 29 | 13 | 3 | 139 |
| Bonthe Municipal | | 11 | 12 | 11 | 7 | | 41 |
| Moyamba District | | 79 | 128 | 54 | 39 | 5 | 305 |
| Pujehun District | 1 | 29 | 44 | 13 | 17 | | 104 |
| Western | 17 | 1,383 | 1,553 | 668 | 291 | 19 | 3,931 |
| Freetown City | 11 | 919 | 1,130 | 569 | 246 | 16 | 2,891 |
| Western Area Rural District | 6 | 464 | 423 | 99 | 45 | 3 | 1,040 |
| National | 43 | 3,326 | 3,941 | 1,651 | 797 | | 9,841 |

Senior Secondary Teachers by Age and Local Council

| Local Council | Bachelor's in Ed | Master's/ PhD ED | HTC(S) | HTC(P) | TC | No training | Senior Secondary | PqTR |
|-----------------------------|---------------------|---------------------|--------------|------------|------------|----------------|---------------------|-----------|
| Eastern | 638 | 19 | 485 | 35 | 46 | 375 | 1,598 | 93 |
| Kailahun District | 86 | 6 | 103 | 4 | 3 | 86 | 288 | 132 |
| Kenema City | 407 | 10 | 99 | 12 | 20 | 117 | 665 | 63 |
| Kenema District | 36 | 1 | 28 | 3 | 3 | 23 | 94 | 96 |
| Koidu-New Sembehun City | 75 | 2 | 145 | 12 | 12 | 94 | 340 | 193 |
| Kono District | 34 | | 110 | 4 | 8 | 55 | 211 | 121 |
| North Western | 363 | 29 | 606 | 19 | 31 | 207 | 1,255 | 86 |
| Kambia District | 84 | 9 | 181 | 8 | 15 | 82 | 379 | 112 |
| Karene District | 38 | | 80 | 3 | 2 | 21 | 144 | 134 |
| Port Loko City | 29 | 4 | 71 | 4 | 2 | 23 | 133 | 108 |
| Port Loko District | 212 | 16 | 274 | 4 | 12 | 81 | 599 | 64 |
| Northern | 538 | 29 | 559 | 31 | 25 | 347 | 1,529 | 84 |
| Bombali District | 53 | | 96 | | 3 | 39 | 191 | 104 |
| Falaba District | 7 | 1 | 39 | | 1 | 12 | 60 | 189 |
| Koinadugu District | 38 | 5 | 72 | 23 | 4 | 37 | 179 | 158 |
| Makeni City | 252 | 12 | 154 | 4 | 11 | 179 | 612 | 72 |
| Tonkolili District | 188 | 11 | 198 | 4 | 6 | 80 | 487 | 74 |
| Southern | 729 | 77 | 344 | 28 | 22 | 328 | 1,528 | 49 |
| Bo City | 400 | 48 | 89 | 7 | 4 | 128 | 676 | 44 |
| Bo District | 137 | 8 | 73 | 2 | 2 | 41 | 263 | 46 |
| Bonthe District | 43 | 2 | 34 | 8 | 3 | 49 | 139 | 107 |
| Bonthe Municipal | 15 | | 14 | 5 | 5 | 2 | 41 | 42 |
| Moyamba District | 97 | 16 | 98 | 3 | 5 | 86 | 305 | 48 |
| Pujehun District | 37 | 3 | 36 | 3 | 3 | 22 | 104 | 63 |
| Western | 1,398 | 150 | 1,035 | 53 | 99 | 1,196 | 3,931 | 80 |
| Freetown City | 1,144 | 119 | 617 | 32 | 75 | 904 | 2,891 | 72 |
| Western Area Rural District | 254 | 31 | 418 | 21 | 24 | 292 | 1,040 | 111 |
| National | 3,666 | 304 | 3,029 | 166 | 223 | 2,453 | 9,841 | 77 |

Senior Secondary Teachers by Source of Salary and Local Council

| Local Council | Government | Households | Private institution | Volunteer | Senior Secondary |
|-----------------------------|-------------------|-------------------|----------------------------|------------------|-------------------------|
| Eastern | 661 | 316 | 187 | 434 | 1,598 |
| Kailahun District | 123 | 59 | | 106 | 288 |
| Kenema City | 308 | 32 | 109 | 216 | 665 |
| Kenema District | 33 | 7 | 5 | 49 | 94 |
| Koidu-New Sembehun City | 133 | 137 | 42 | 28 | 340 |
| Kono District | 64 | 81 | 31 | 35 | 211 |
| North Western | 539 | 223 | 61 | 432 | 1,255 |
| Kambia District | 180 | 52 | 21 | 126 | 379 |
| Karene District | 60 | 40 | 11 | 33 | 144 |
| Port Loko City | 64 | 1 | | 68 | 133 |
| Port Loko District | 235 | 130 | 29 | 205 | 599 |
| Northern | 707 | 211 | 310 | 301 | 1,529 |
| Bombali District | 46 | 35 | 49 | 61 | 191 |
| Falaba District | 9 | 11 | 26 | 14 | 60 |
| Koinadugu District | 90 | 48 | 9 | 32 | 179 |
| Makeni City | 271 | 47 | 165 | 129 | 612 |
| Tonkolili District | 291 | 70 | 61 | 65 | 487 |
| Southern | 785 | 231 | 219 | 293 | 1,528 |
| Bo City | 401 | 91 | 76 | 108 | 676 |
| Bo District | 101 | 49 | 77 | 36 | 263 |
| Bonthe District | 71 | 33 | 23 | 12 | 139 |
| Bonthe Municipal | 30 | | | 11 | 41 |
| Moyamba District | 126 | 58 | 43 | 78 | 305 |
| Pujehun District | 56 | | | 48 | 104 |
| Western | 1,268 | 363 | 1,842 | 458 | 3,931 |
| Freetown City | 1,078 | 136 | 1,342 | 335 | 2,891 |
| Western Area Rural District | 190 | 227 | 500 | 123 | 1,040 |
| National | 3,960 | 1,344 | 2,619 | 1,918 | 9,841 |

