

Leh Wi Lan

Improving Secondary Education in Sierra Leone

Monthly School Monitoring Dashboard Report

July 2018



Government of Sierra Leone
Ministry of Education, Science
and Technology



Background and intention

Intention

- This School Monitoring Dashboard Report is intended to summarize monthly data coming from School Support Officers and incorporates supervisors and other relevant data from district and national levels, when available. It intends to present all information in an easy to understand format to decision makers at district and national levels.
- The report focuses on information coming from School Support Officers and their lesson observations, giving crucial insights in teaching and learning practices and the adoption and application of lesson plans.
- The report does not intend to repeat data presented in other reports, except where it is included for context. At district level, data dashboards do aim to integrate data from different sources such as Supervisors and Situation Room when available.
- This dashboard report is intended to only include data that is likely to change month on month. What is covered by the dashboard report will expand as data collected by SSO increases over time.

Dashboard compilation

- Data is collected and aggregated at District Level by District Support Officers.
- This data is then sent to the Leh Wi Lan head office where all district data is compiled and aggregated. The two outputs are a monthly district data dashboard and this monthly school monitoring dashboard report.
- The district monthly data dashboard integrates data from three sources (situation room, supervisors and SSOs) as this helps facilitate district understanding of all data. However, the data contained here only focuses on SSO data as efforts are being made to integrate the other two data sources.

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Section 1 – Executive Summary



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Monthly highlights

Highlights

- Support to schools from SSOs in July was minimal due to public exams as most of the schools served as centers for the BECE exams and, therefore, most classes were not in session for normal schooling.
- The data presented here is for June as that is the most recent data collected.
- The main highlight to note is the introduction of the tracking of District Education Office Monthly Meetings. These meetings are being supported to encourage regular discussions of challenges and successes and to use data, including from this report, to help take actions and monitor progress. This month, 13 out of 14 districts held such a meeting which is an encouraging start.

Areas needing improvement

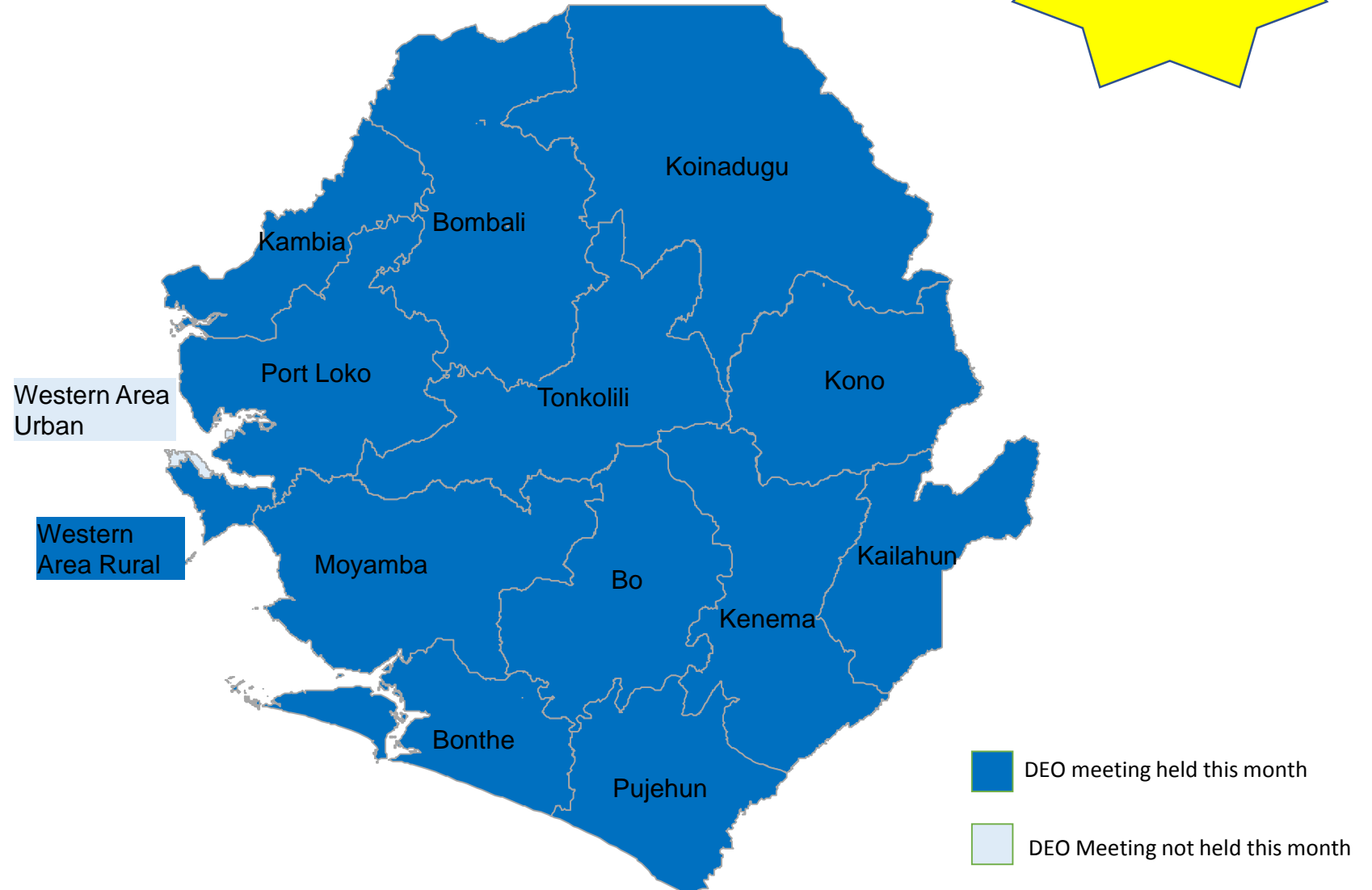
- The target for next month is to have all 14 districts holding a DEO Monthly Meeting.
- No other new comments on areas needing improvement due to lack of new data – please refer to the June report for outstanding comments.

DEO Monthly Meeting

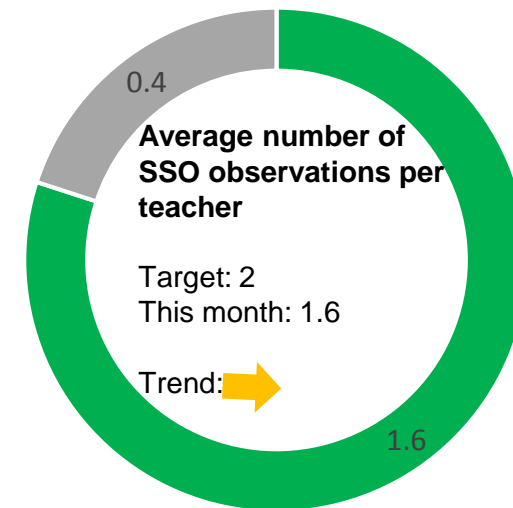
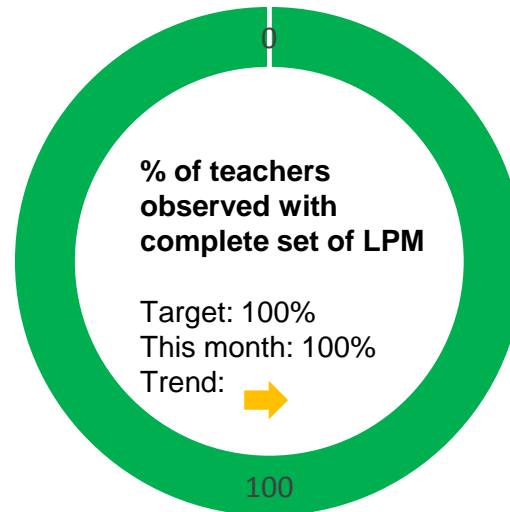
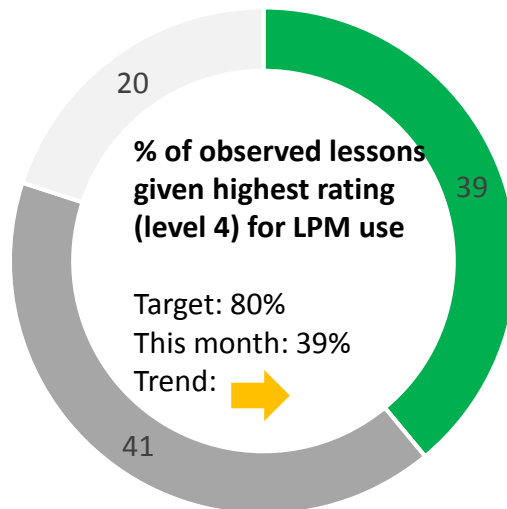
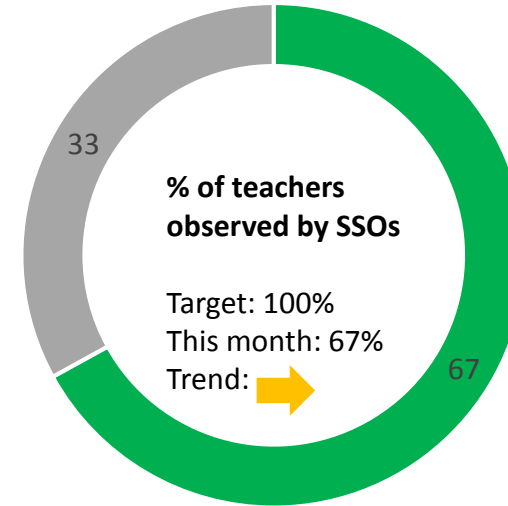
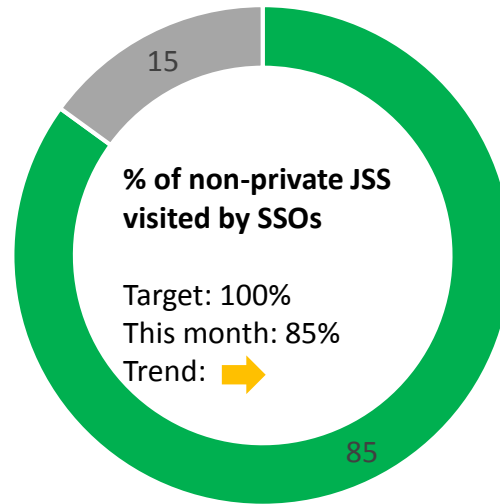
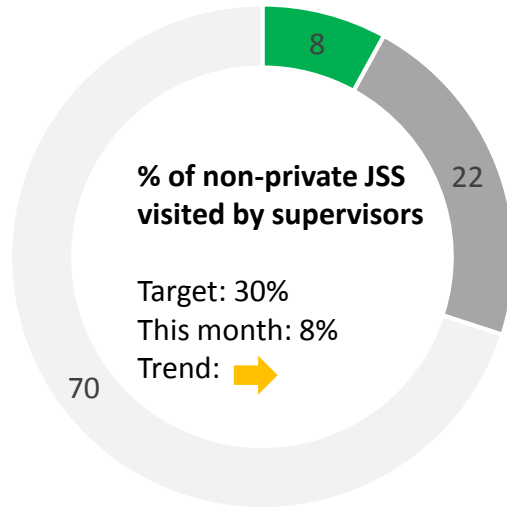
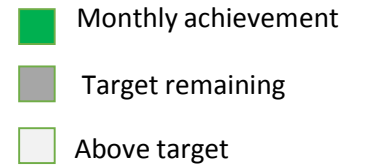


DEO Monthly Meetings are where this monthly monitoring report should be discussed and used to help decide priority actions and review progress in each District.

In July 13 of 14 Districts held DEO Monthly Meetings (93%). This is the first month such structured meetings have been supported and this is an encouraging start.



Key Targets Summary



Dashboard related issues

Key monitoring issues this month

- As schools are closed now, it is important to follow up with the school heads to be able to identify and plan key actions from available data that will be delivered to support teaching and learning when schools reopen .
- Need to follow up on the delivery of actions in issue log developed during DEO Monthly meetings to keep the momentum.
- Also as schools are not in session it is important to work with DEOs on creating the space for capturing Supervisors data on a regular basis when schools reopen.

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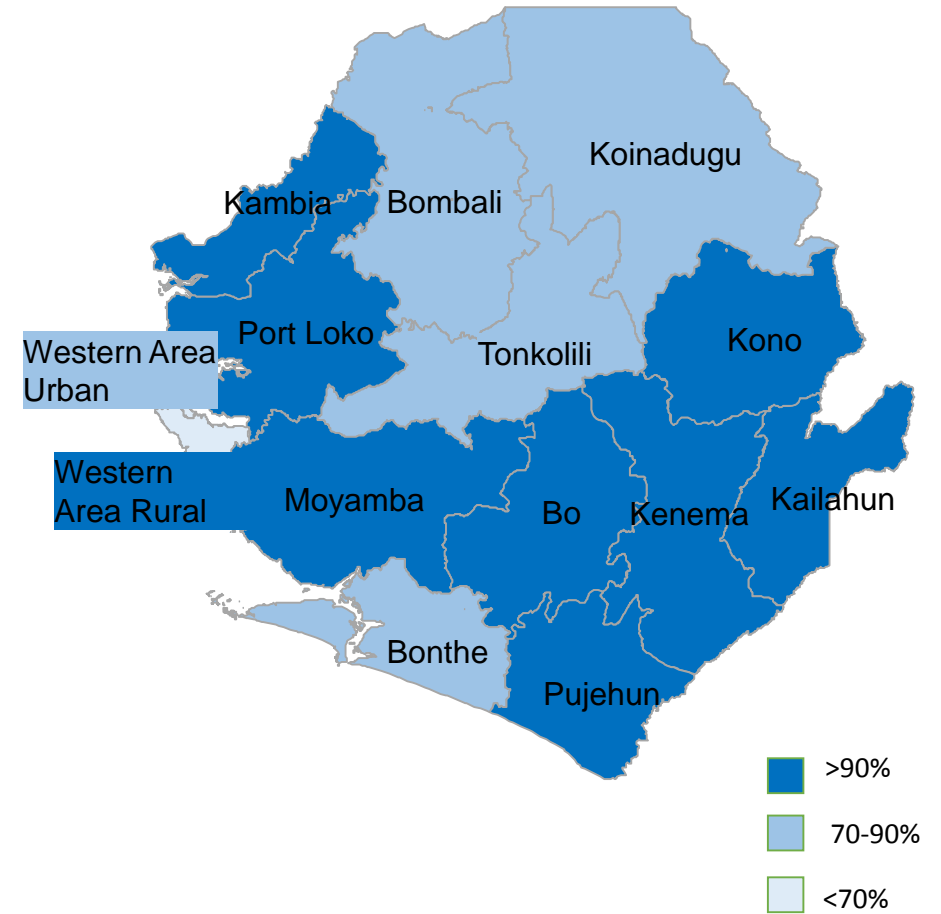
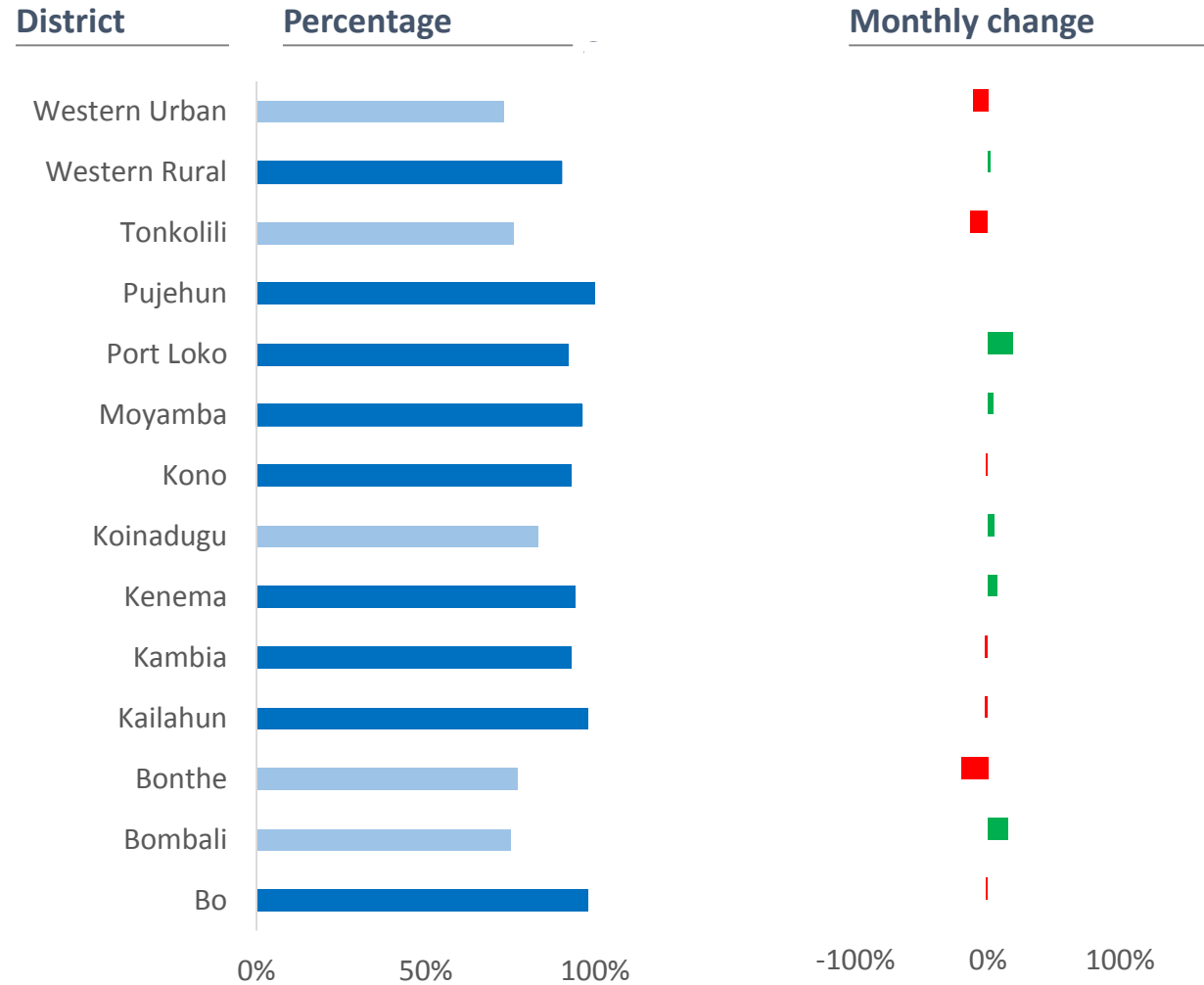
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Section 2 – SSO visits to schools



Non-private JSS school visited by SSOs, by District, for July

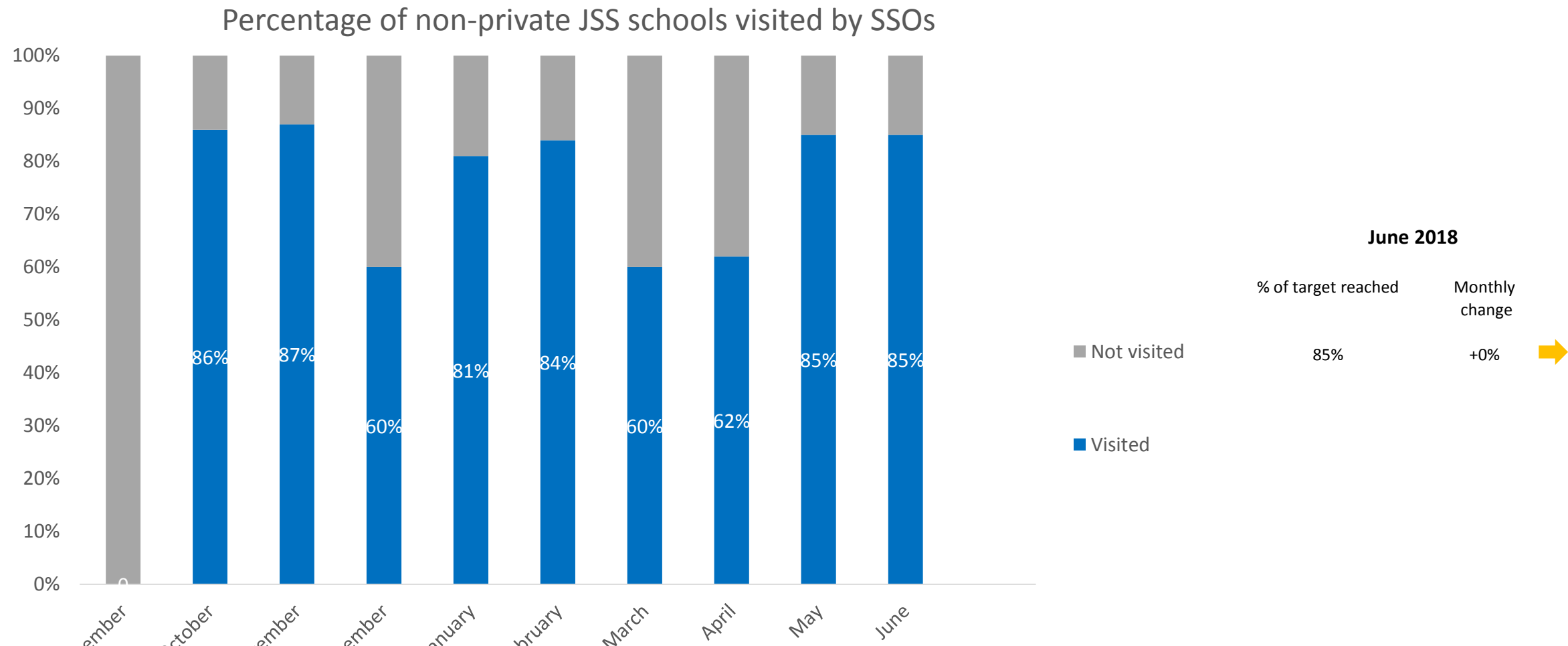
Schools visited by SSOs last month, % of total non-private schools in district.



Source: SSO data collated by DSOs

Percentage of non-private JSS schools visited by SSOs nationally, by month

SSO school visit levels remained static from last month. This is due to the draw down in school activities and ultimate closure of schools



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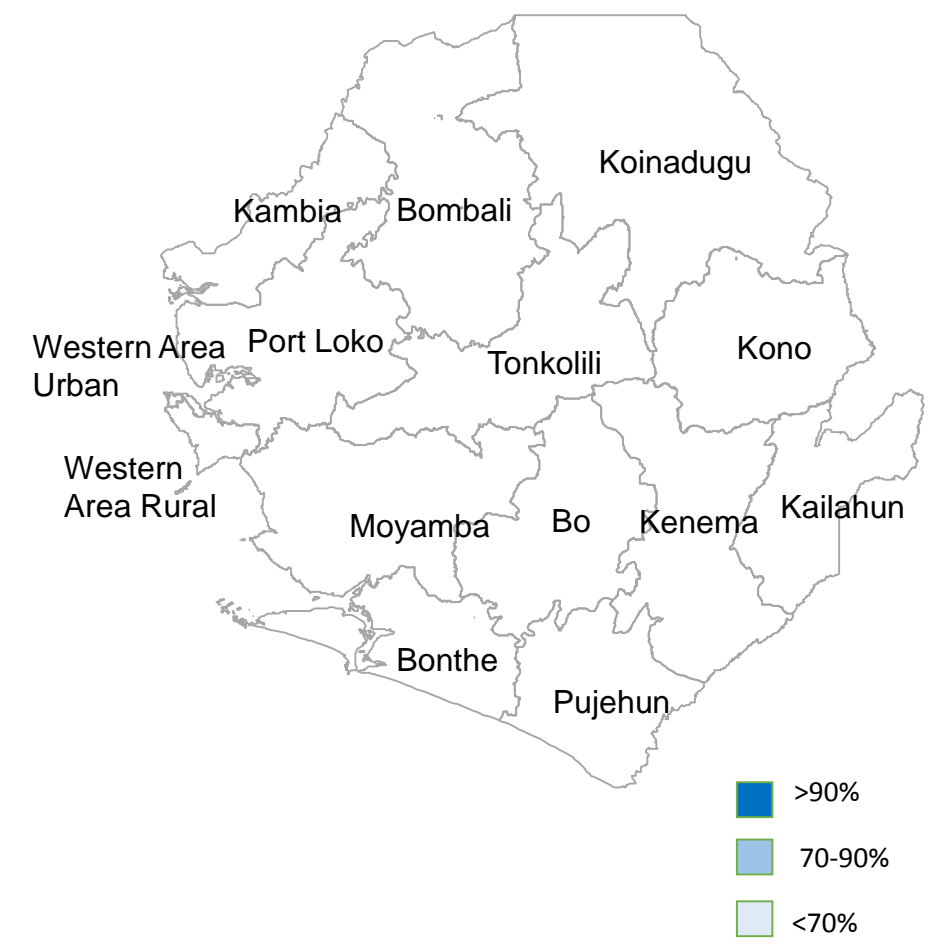
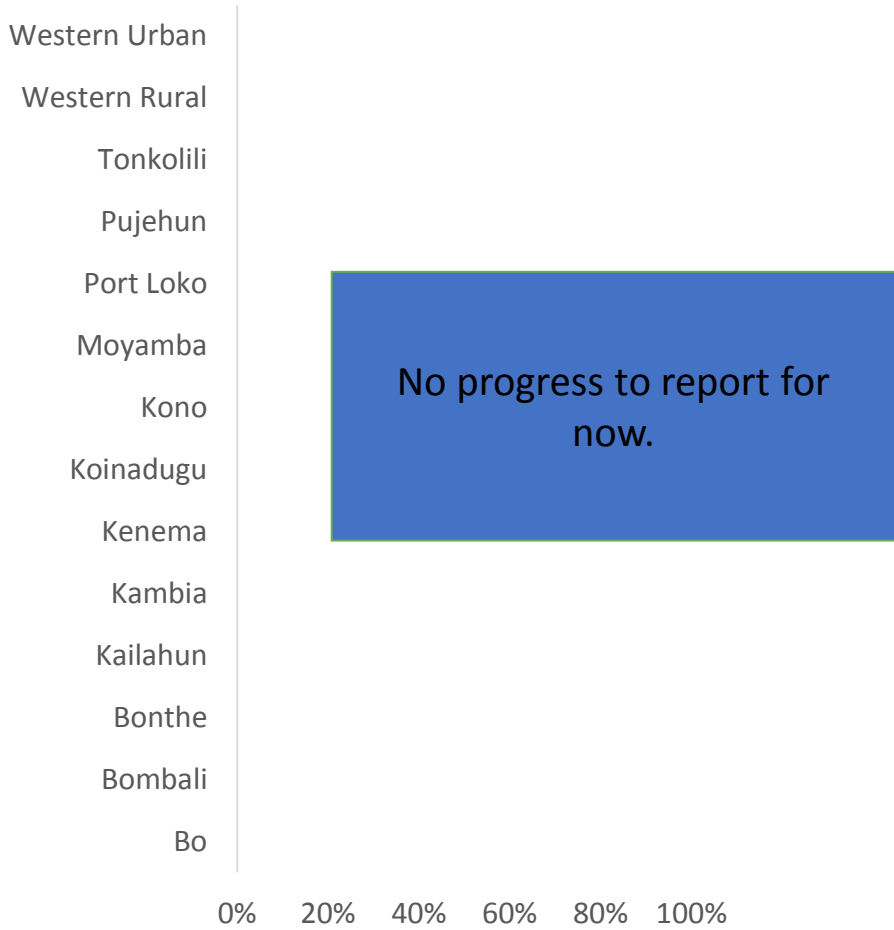
Section 3 – Supervisor visits to schools



Percentage of JSS schools visited by supervisors, by District, for July

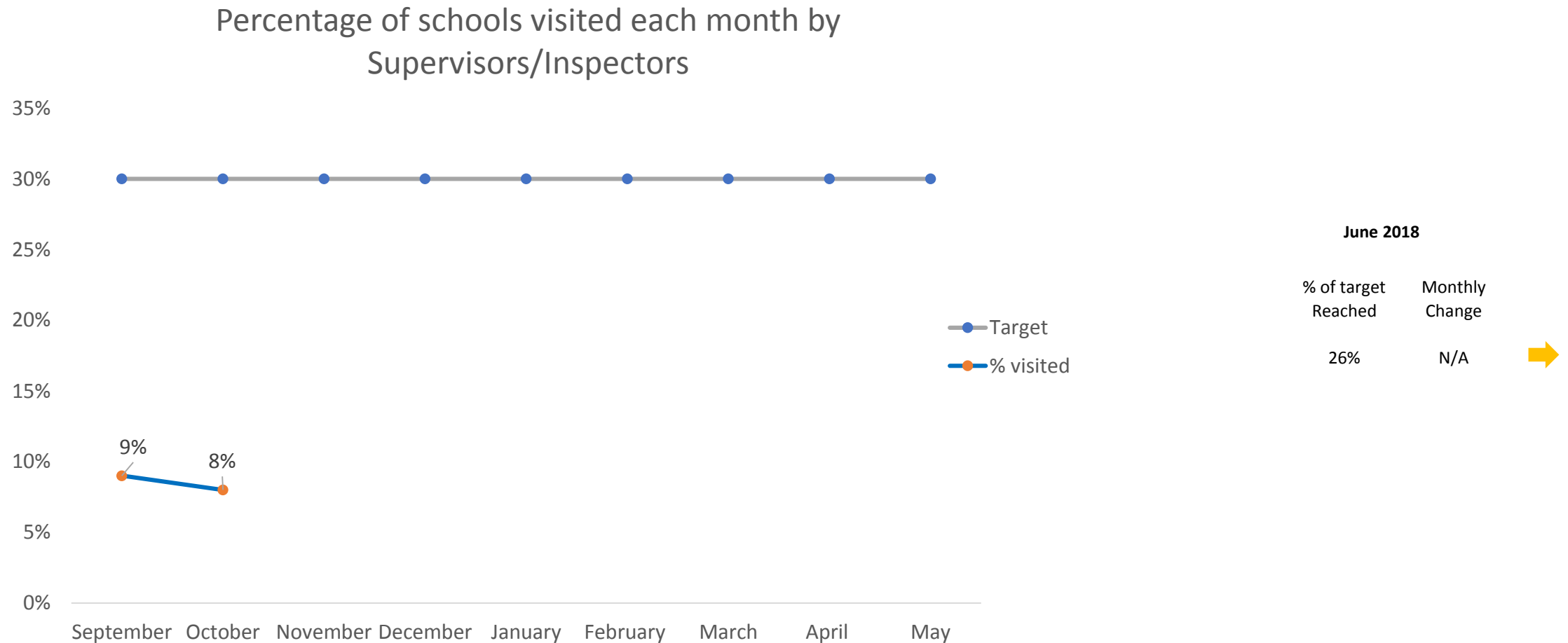
JSS schools visited by supervisors last month, % of total non-private schools in district

District Percentage Monthly change



Percentage of Schools visited by supervisors nationally by month

There has been no detailed data on supervisor school visits since October 2017 and so progress is unclear



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Section 4 – SSO observation of teachers

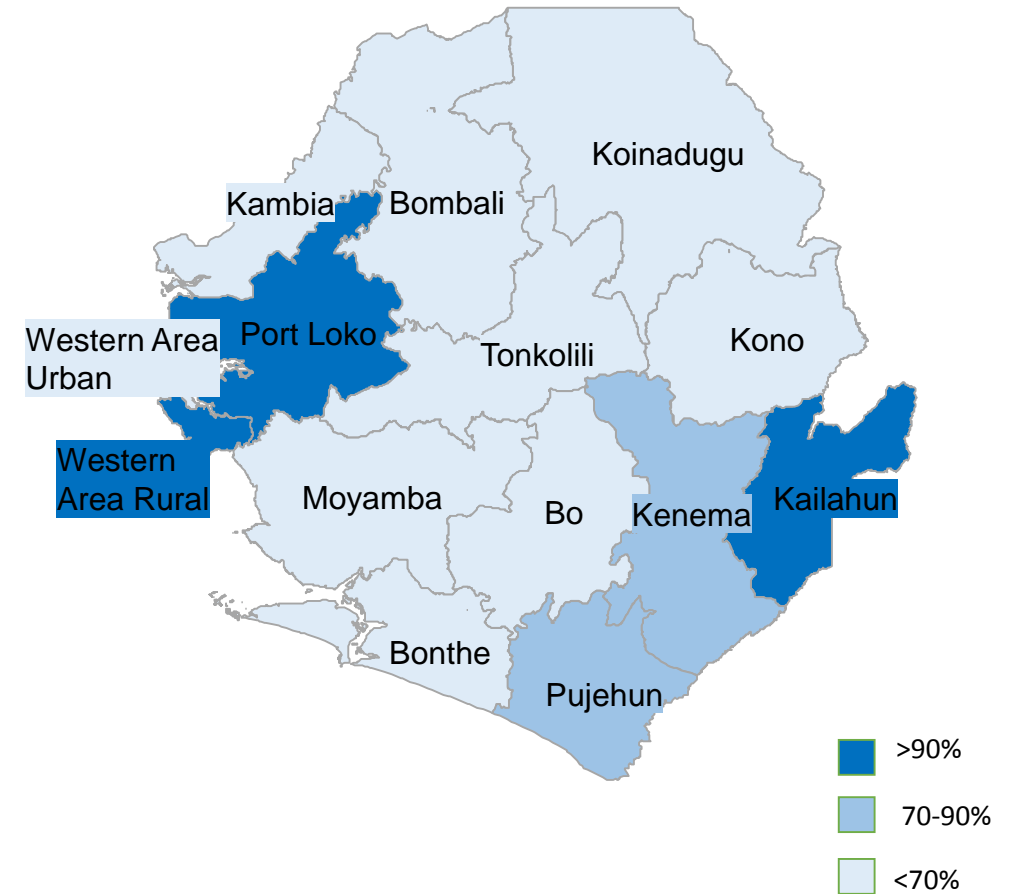
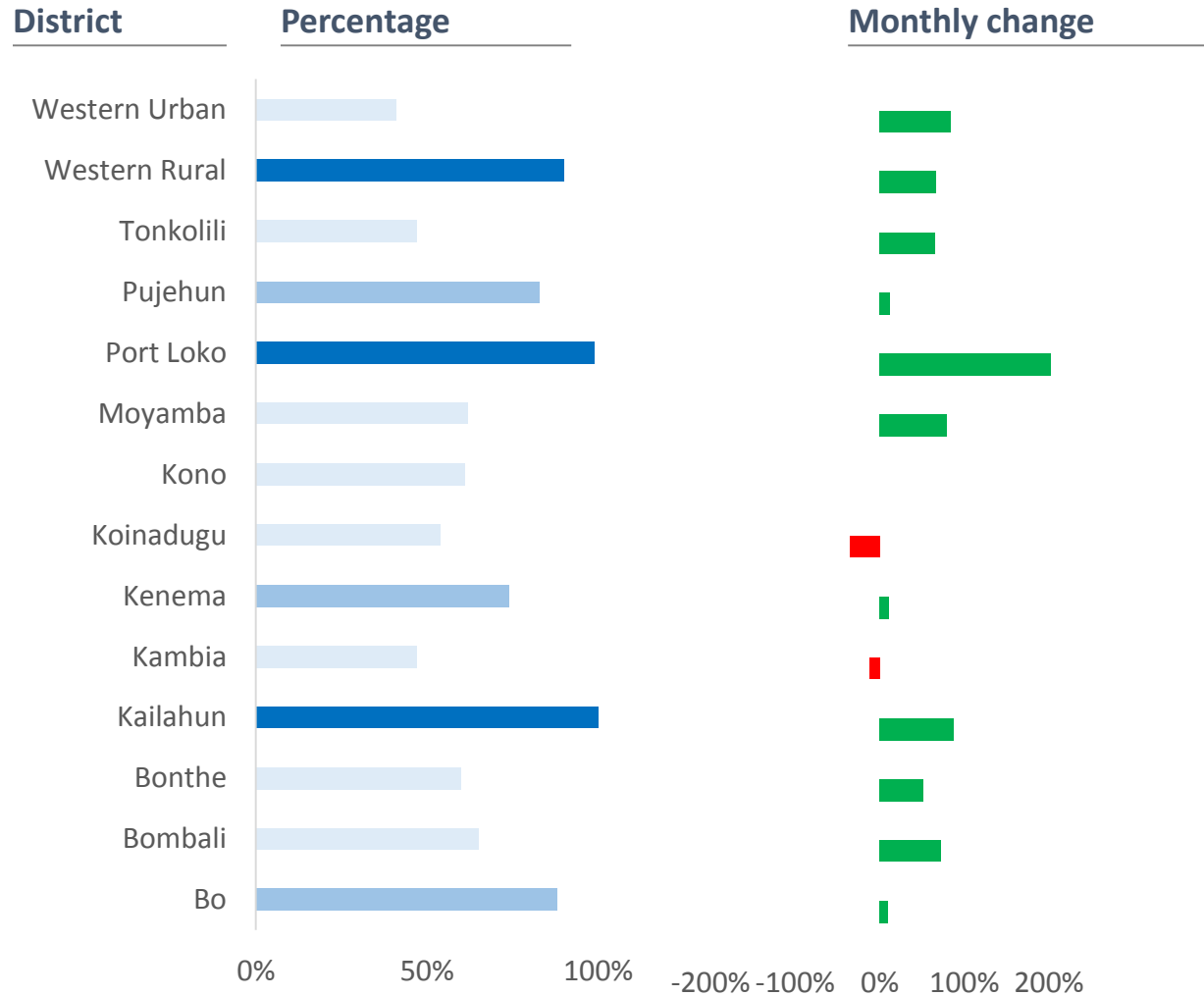


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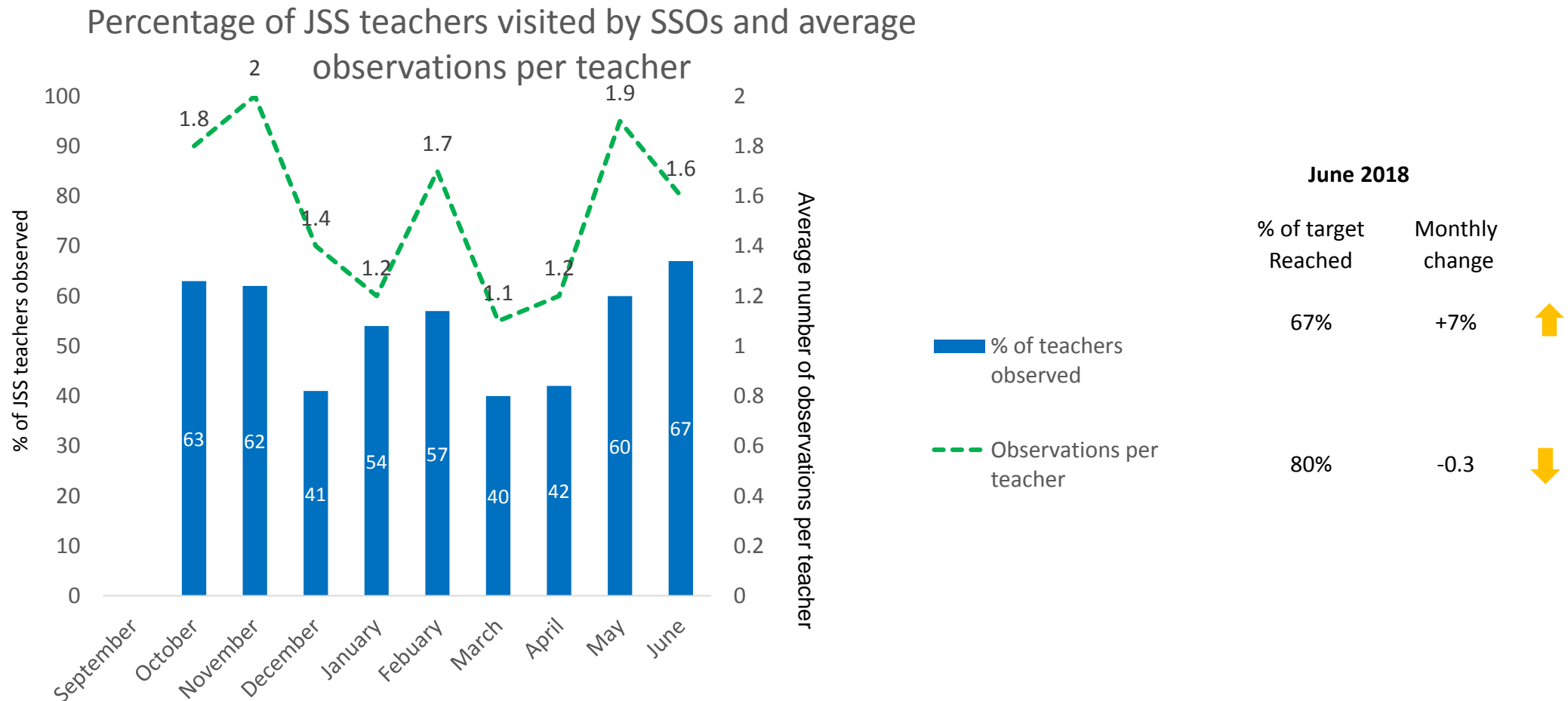
Percentage of JSS teachers observed by SSOs, by District, for July

Teachers observed by SSOs last month, % of total non-private schools in district



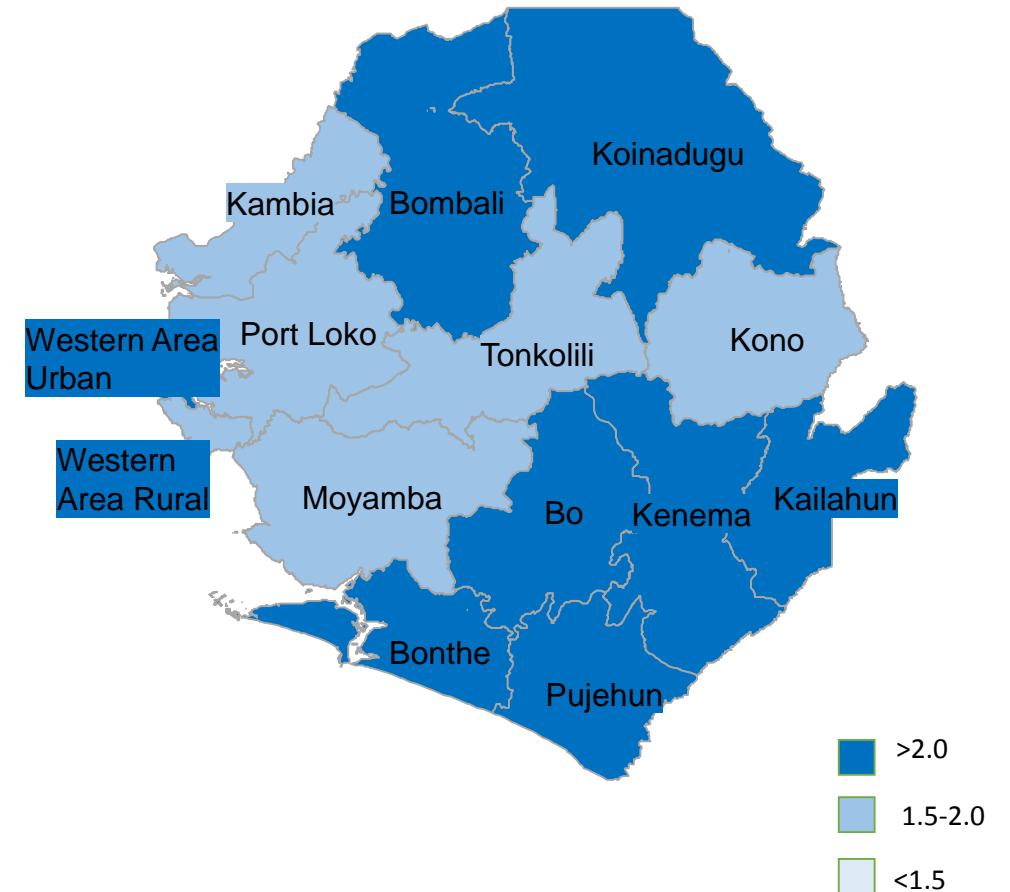
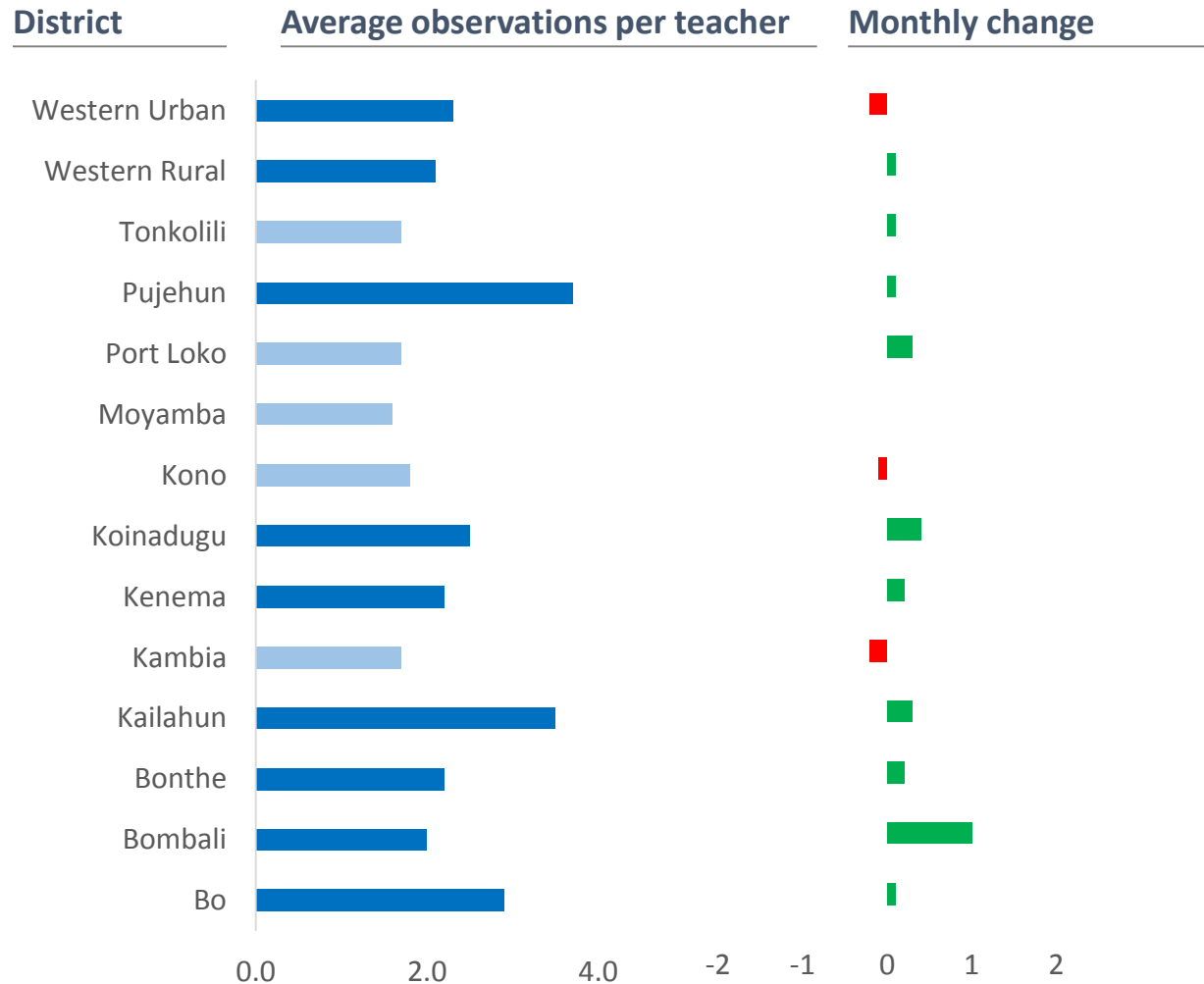
Percentage of JSS teachers observed nationally by month

The gains made on this in June, could not be continued in July due to the slow down in school activities as a result of public exams.



Average number of observations by SSO per teacher by district

Average number of observations by SSO per teacher during July, by district



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Section 5 – Lesson plan use



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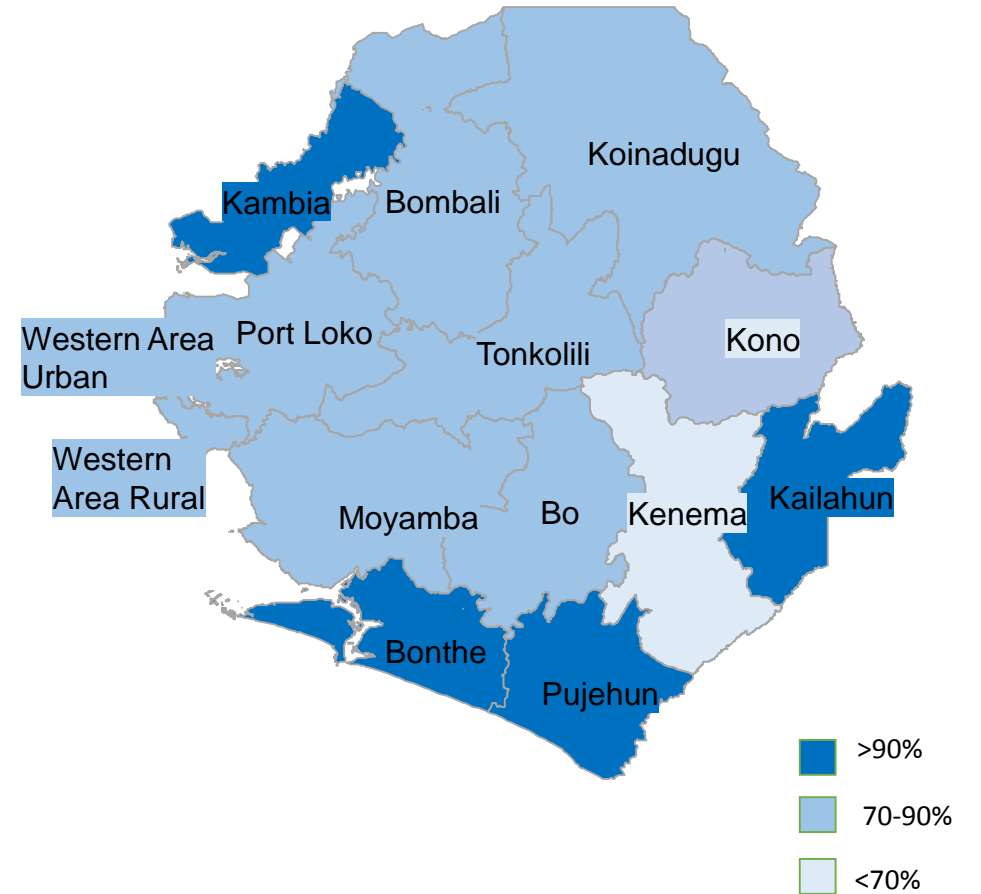
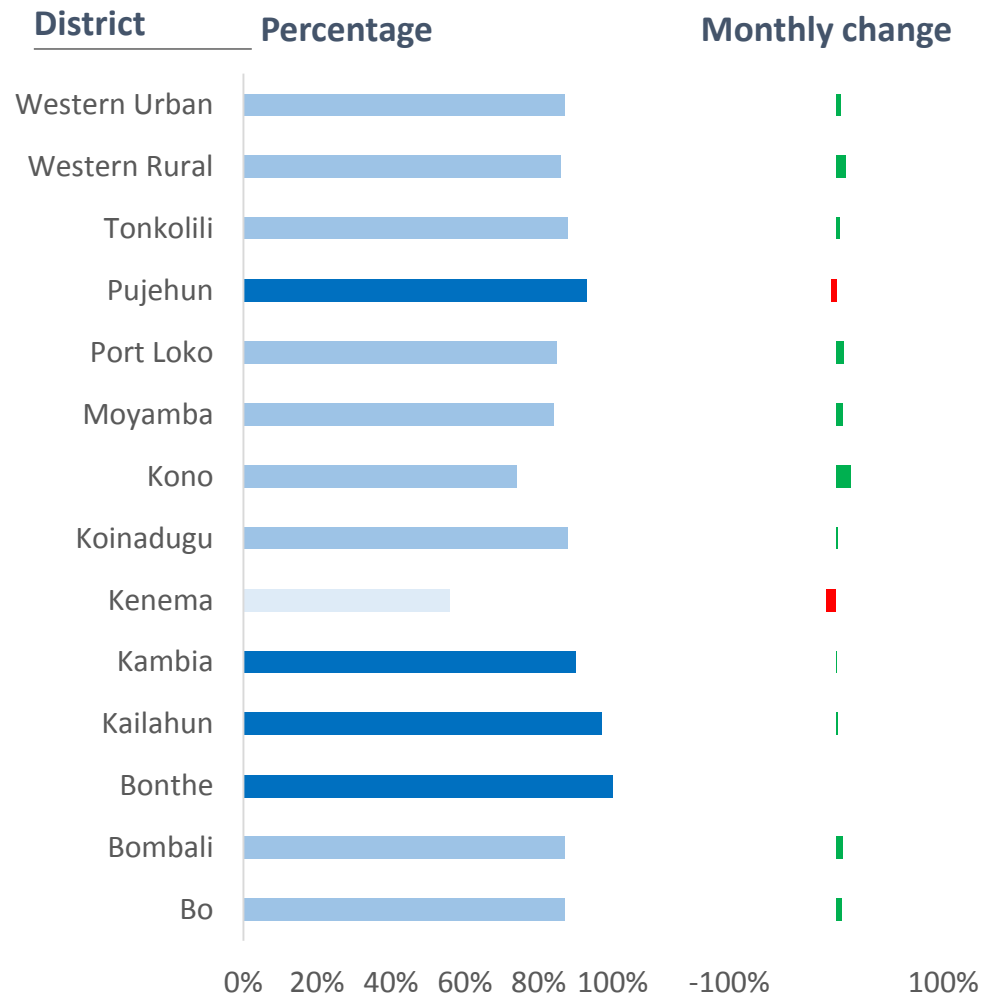


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Percentage of lessons scoring 3 or 4 for LPM use, by District, for July

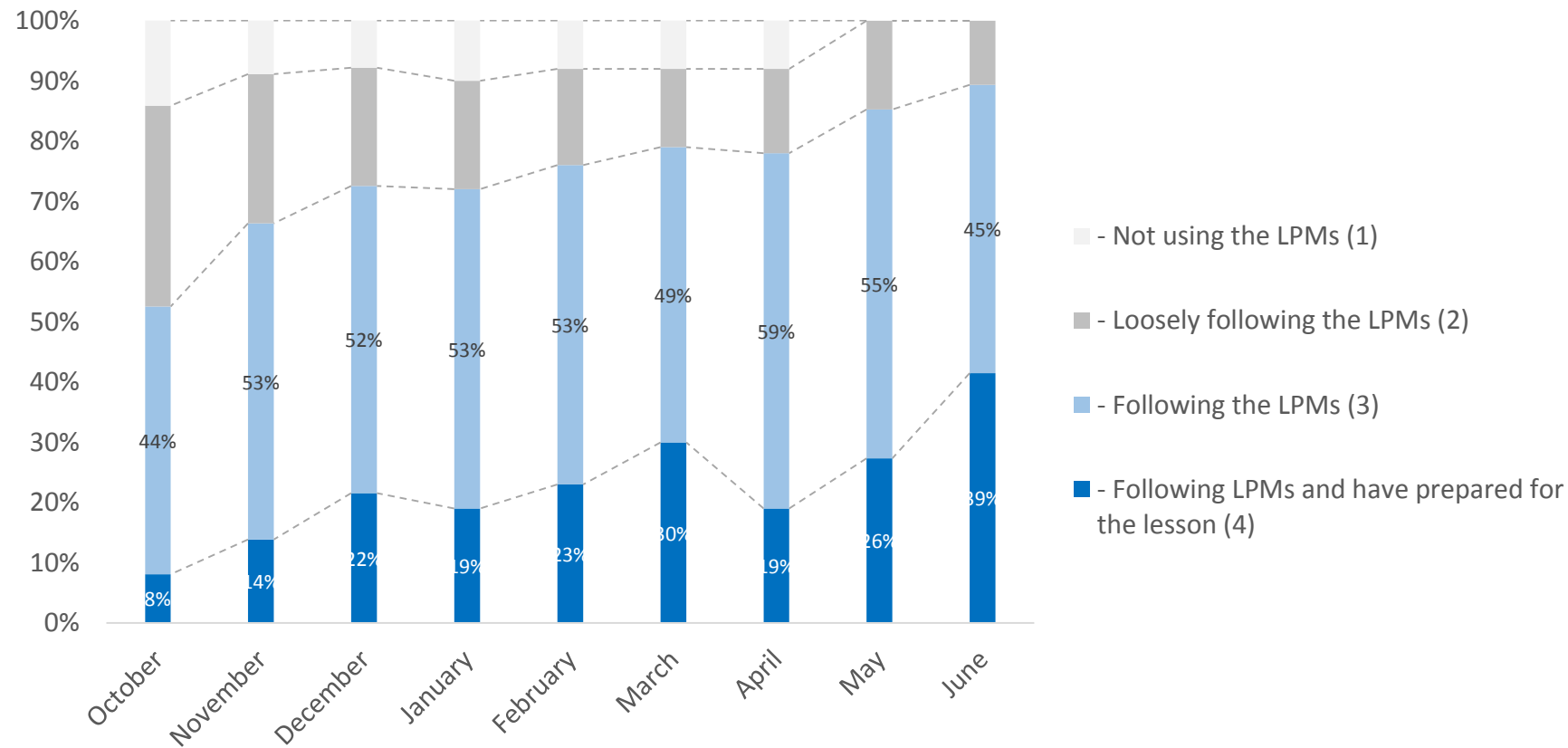
% of lesson observations scoring 3 or 4 for lesson plan use (top two ratings), by district



Observation scoring of lesson plan use by teachers

June data reveals an increase in the number of teachers using LPMs and planning their lessons. This trend could not be further assessed in July, due to the fact that most of the teachers were not available in schools during the month of July. Those available were not teaching but invigilating exams.

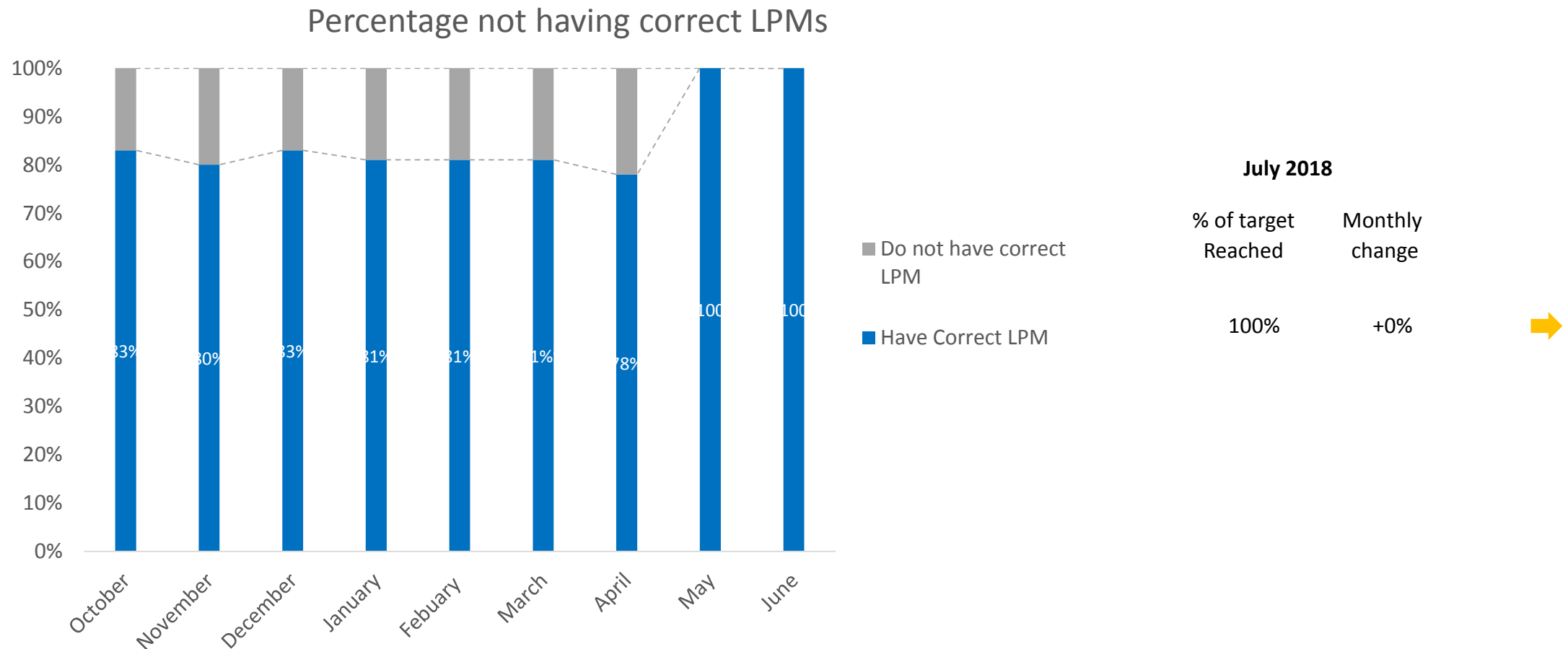
Lesson Plan Use based on SSO Observation Scores



June 2018		
% of target Reached	Monthly change	
225%	- 10%	↓
49%	+13%	↑

Proportion of teachers observed who do not have the complete set of LPMs

Data on this did not change for this period and indicates that all teachers visited have LPMs, which reinforces the success of the efforts to ensure all teachers have and are using LPMs.



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Section 6 – Additional useful data



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School and teacher data – LWL focus

Total Schools	7,981
Primary	6,474
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Primary	6,474
JSS	1,155
JSS (non-private) – LWL focus	987
Actual Number of non private JSS Supported this month	843
SSS	352
Total Teachers	58,628
Primary	38,382
JSS	14,329
JSS (non-private) – LWL focus (English & Maths teachers)	4,800
Actual number of focal non-private JSS teachers reached for this month	2,826
SSS	5,917