

Leh Wi Lan

Improving Secondary Education in Sierra Leone

Monthly School Monitoring Report December 2019

Real-time and district-specific data can be found at

reporting.lehwilan.org

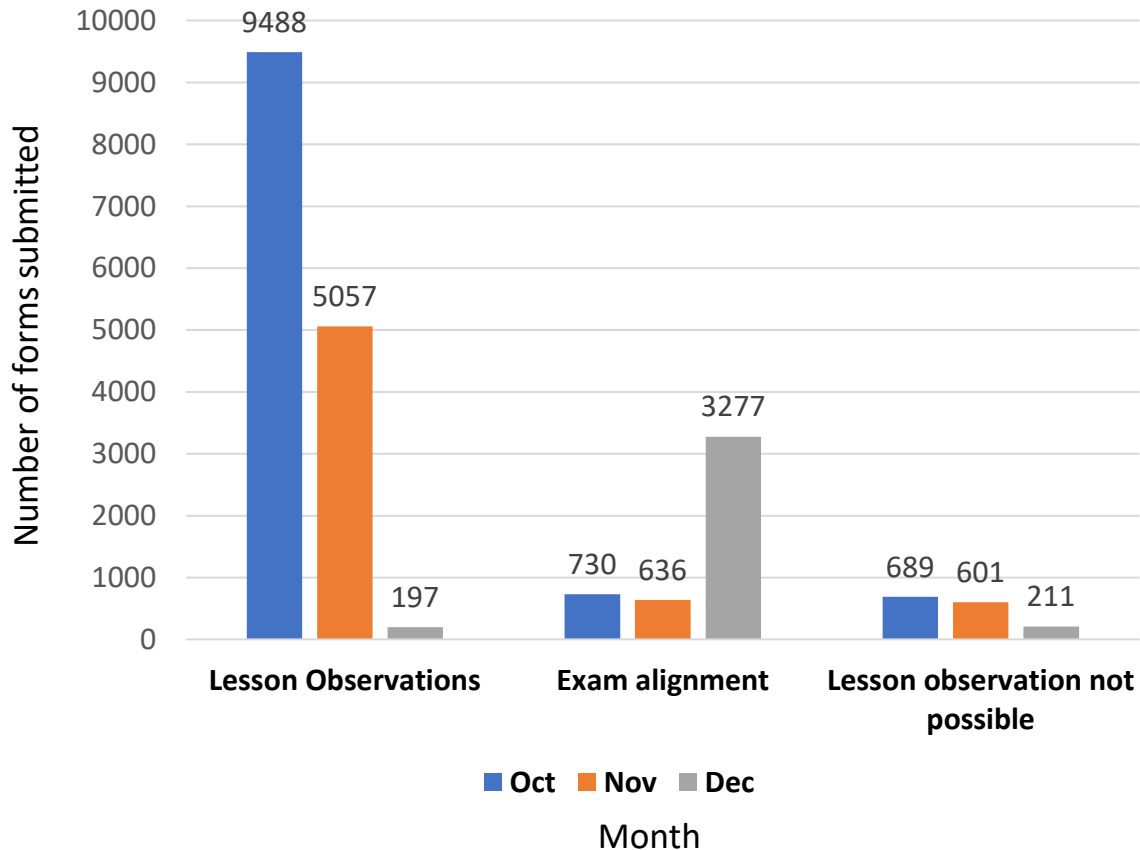
More in depth data and disaggregated data is available for further investigation and analysis and we would welcome discussions on what questions you would like answered.



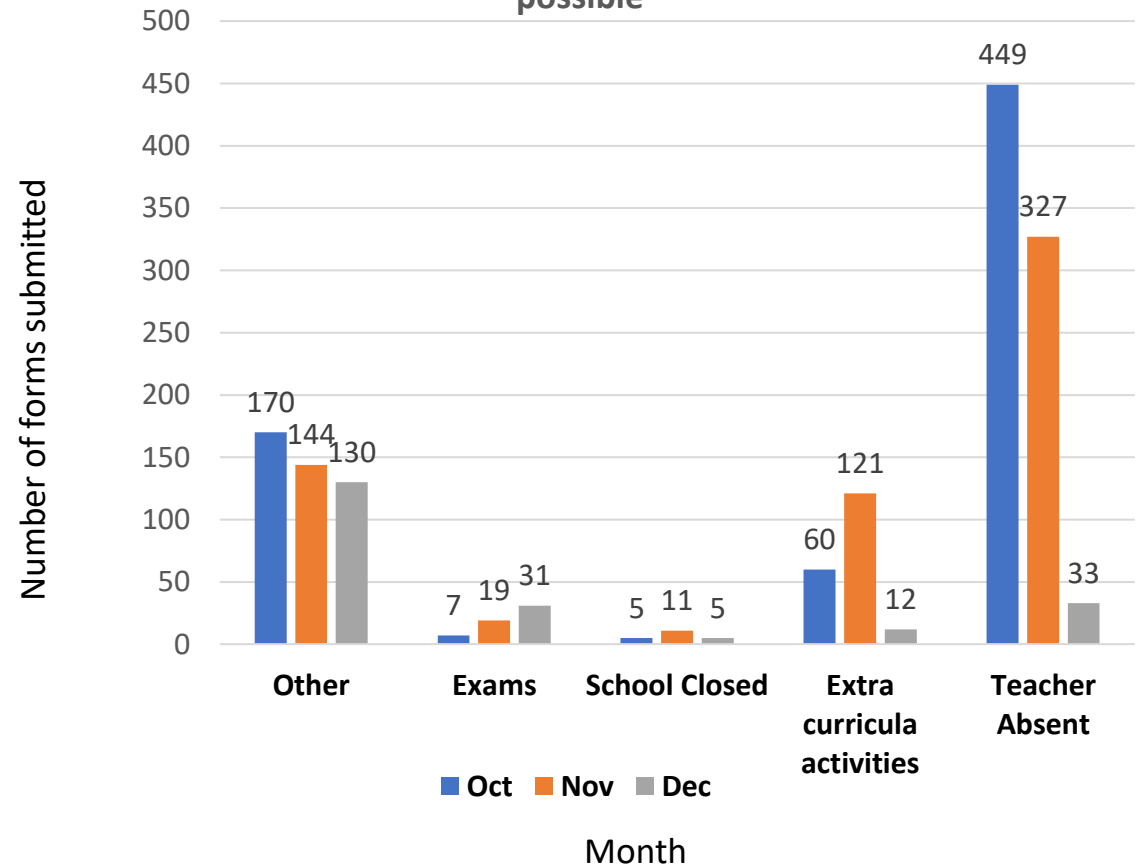
School visits, observations and related activity by SSOs

December comment: The level of observations saw a notable dip during this period. The reason for this drop is associated with motorbike training for over 73 out of 200 SSOs which ended during the first week in December. SSOs had a week to observe which was preceded by exams. The proportion of 'unable to observe' forms were encouragingly low.

Number of all types of Observations recorded

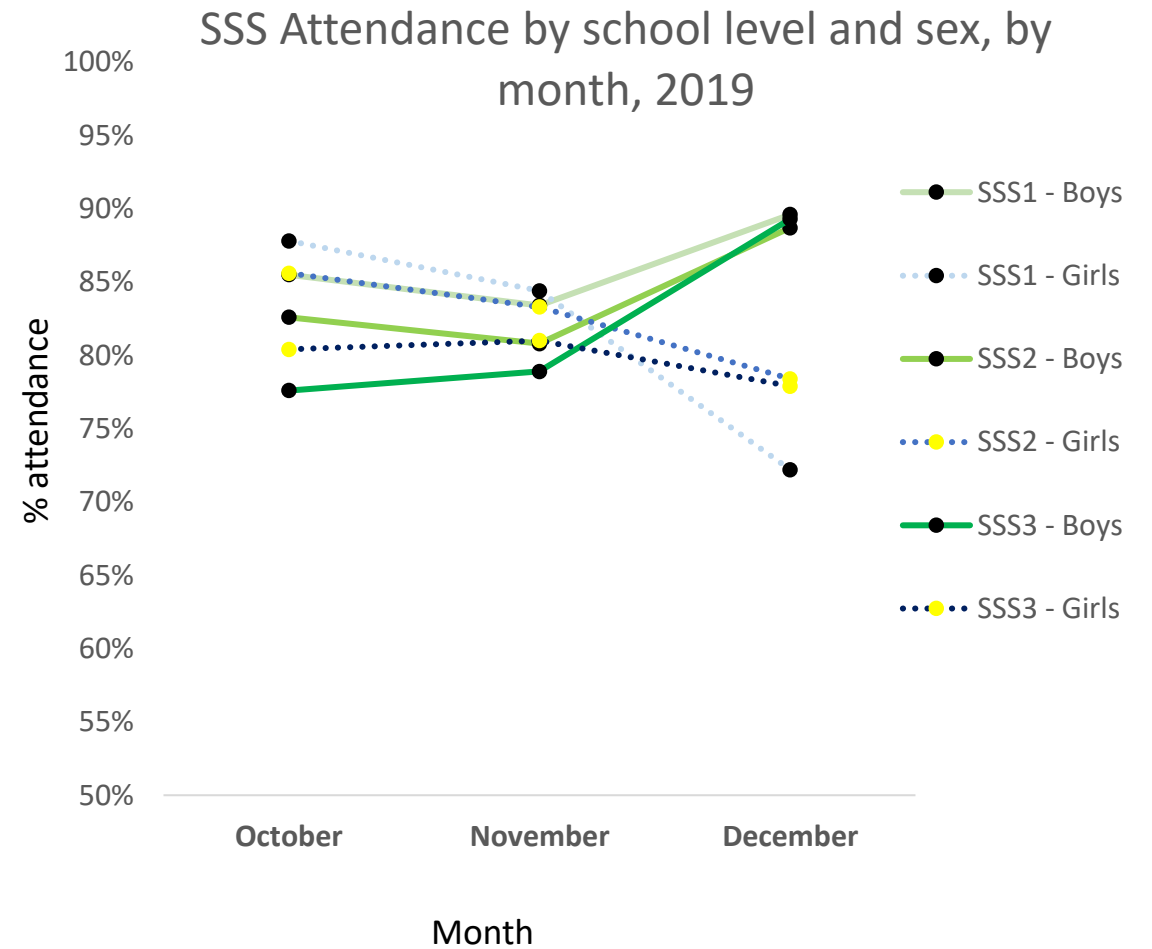
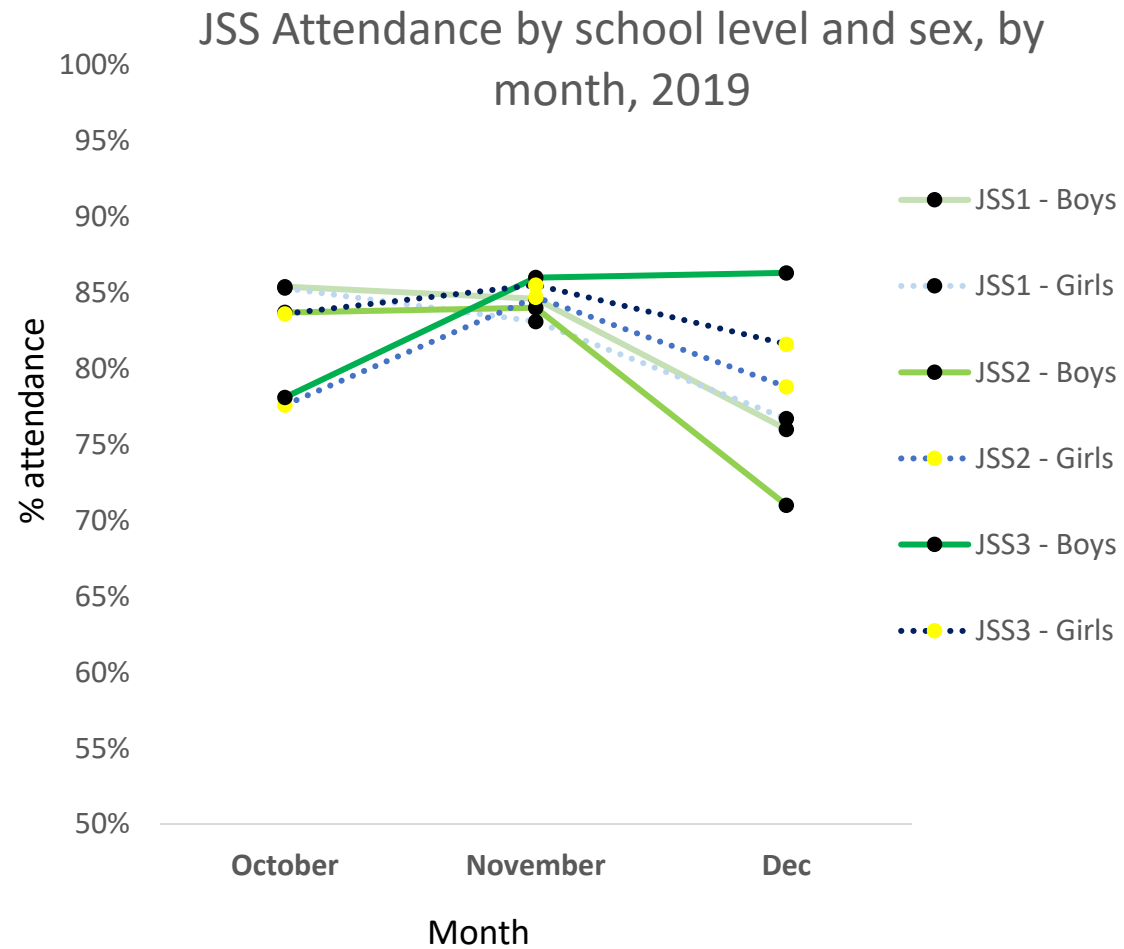


Reasons for lessons observations not being possible



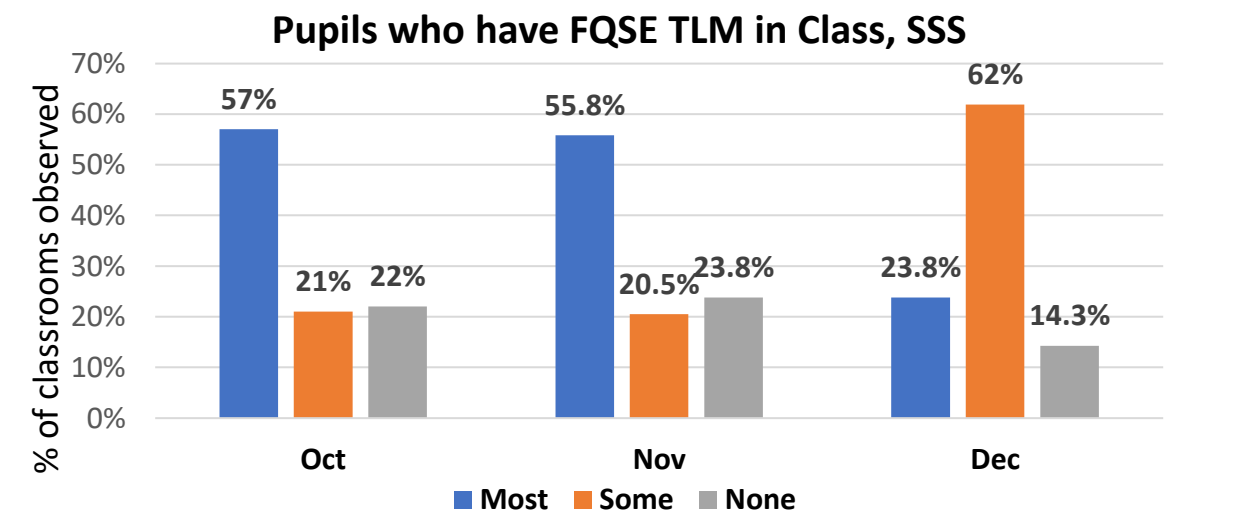
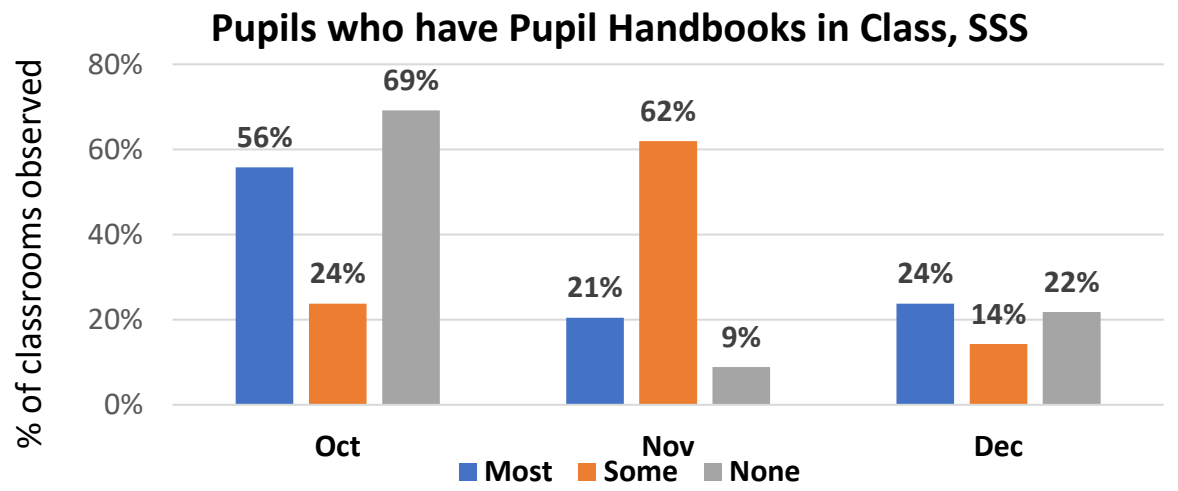
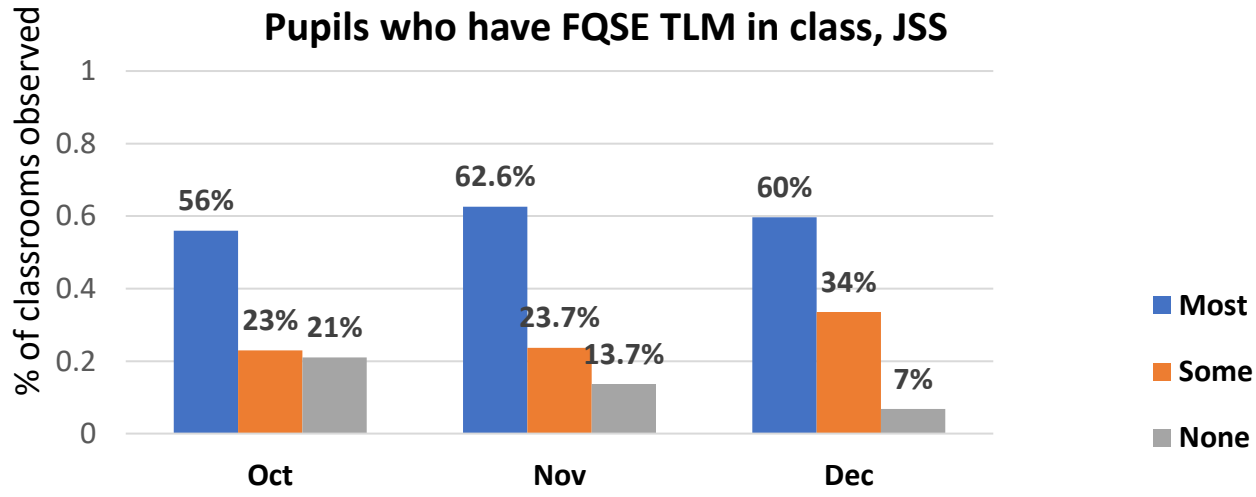
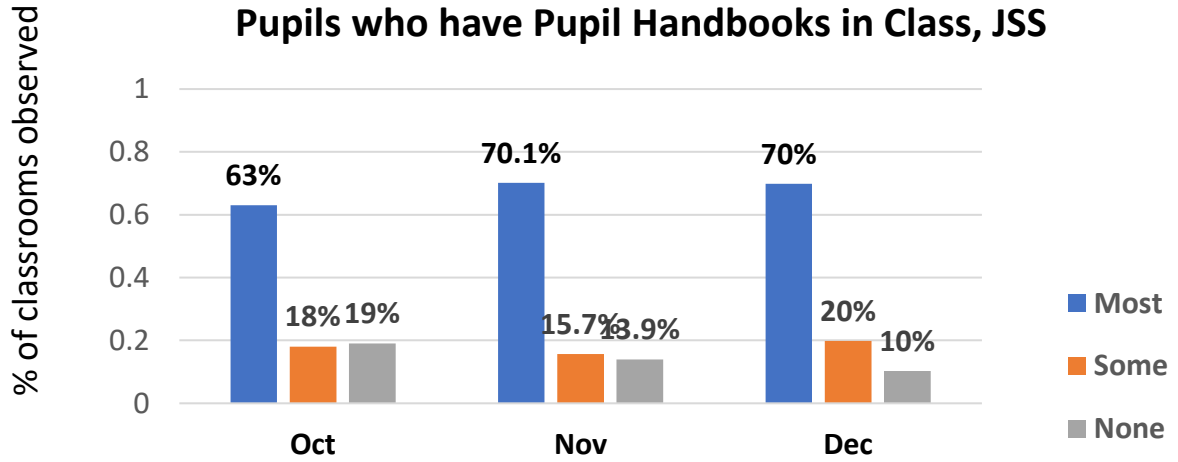
Pupil classroom attendance

December comment: There is a notable dip in attendance levels than the previous month for both boys and girls at JSS levels. This could be a result of pupils preparing for first term exams. At SSS level, a dip is observed for SSS1, 2, & 3 for boys while there is a notable increase for girls at all levels. This trend is likely linked to the greater involvement of boys in commercial activities, e.g. mining and Okada riding, and initiation rites.



Pupil materials in class

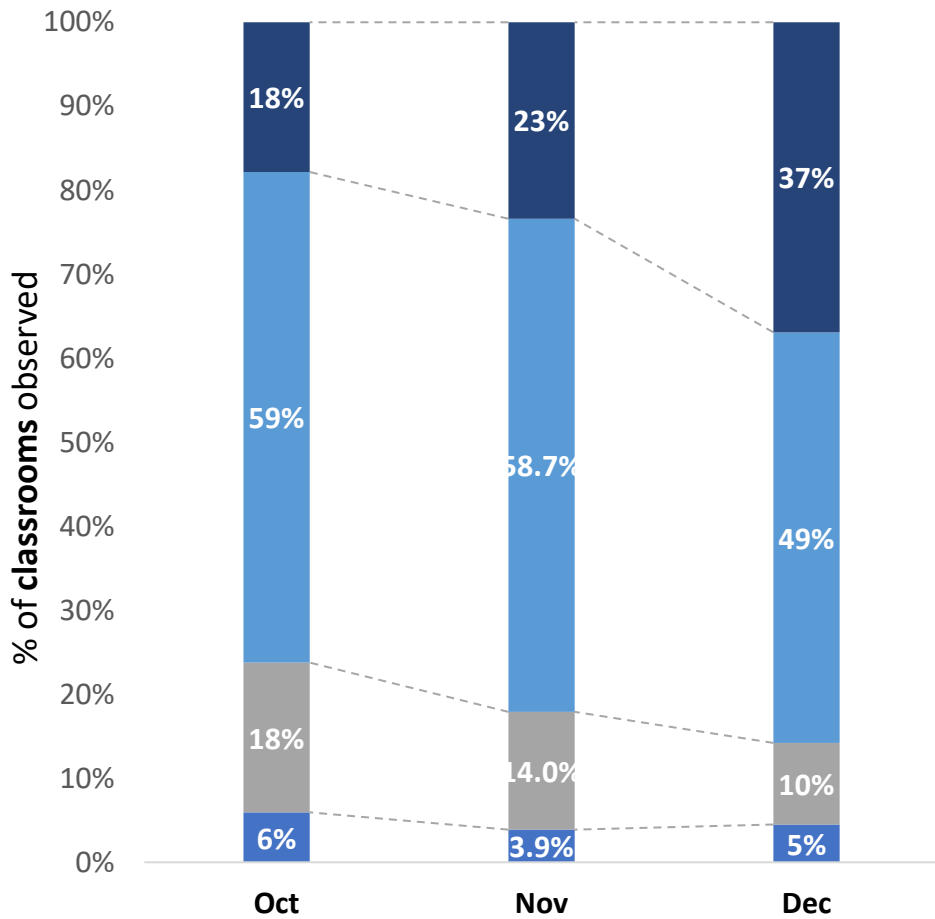
December Comment: There were improvements in December for JSS compared with November with the proportion of pupils with no books decreasing. This could be due to more pupils collecting books in school. At the SSS level, there is a notable dip than the previous month. School closure for vacation after first term exams could be a major reason for this.



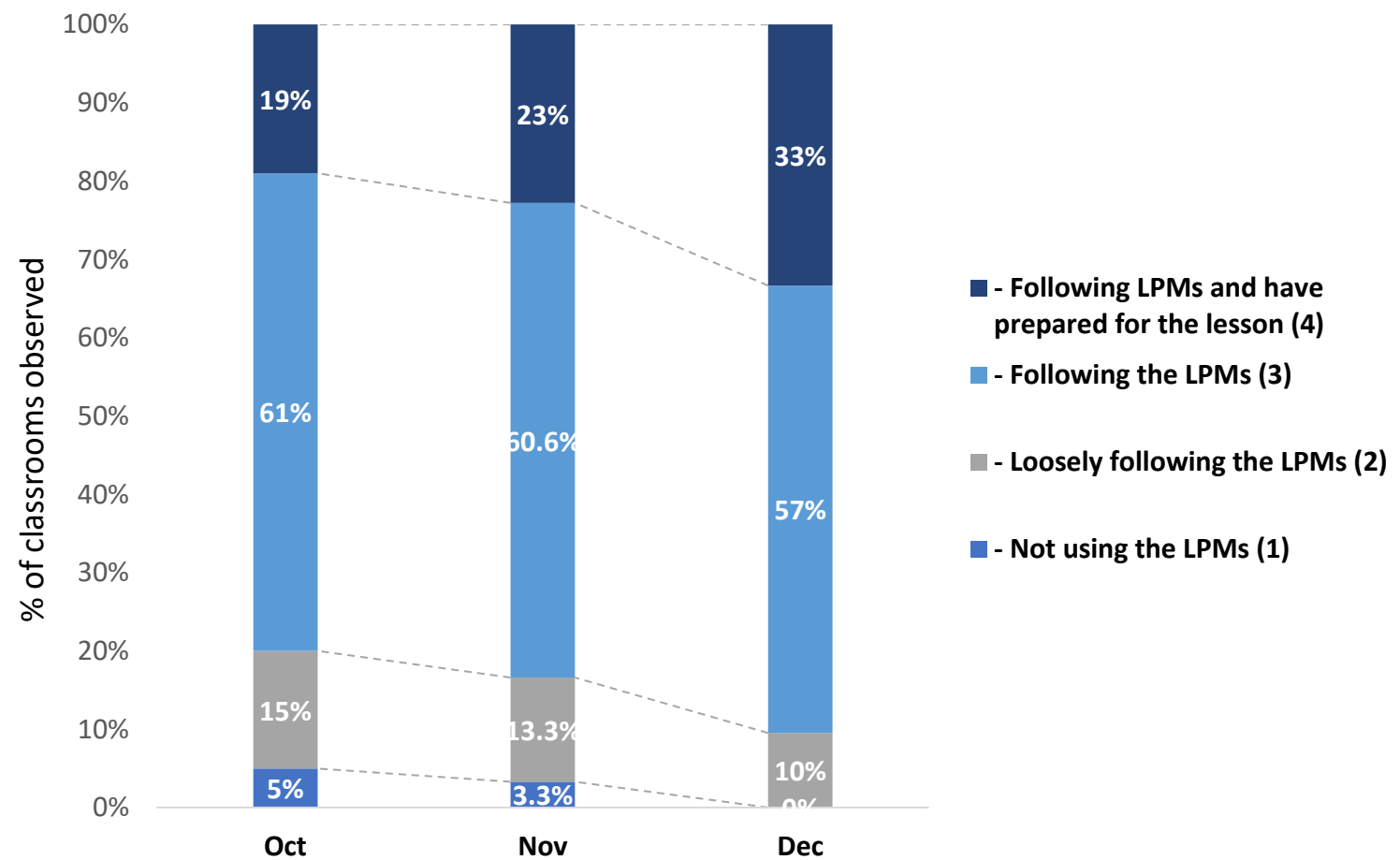
Effective use of lesson plans

December comment: There is a notable increase from those scoring 4 in both JSS and SSS whilst a dip is observed for those scoring 3 at both levels. This could be linked with more teachers preparing lessons on time and are following all steps.

JSS Lesson Plan Use



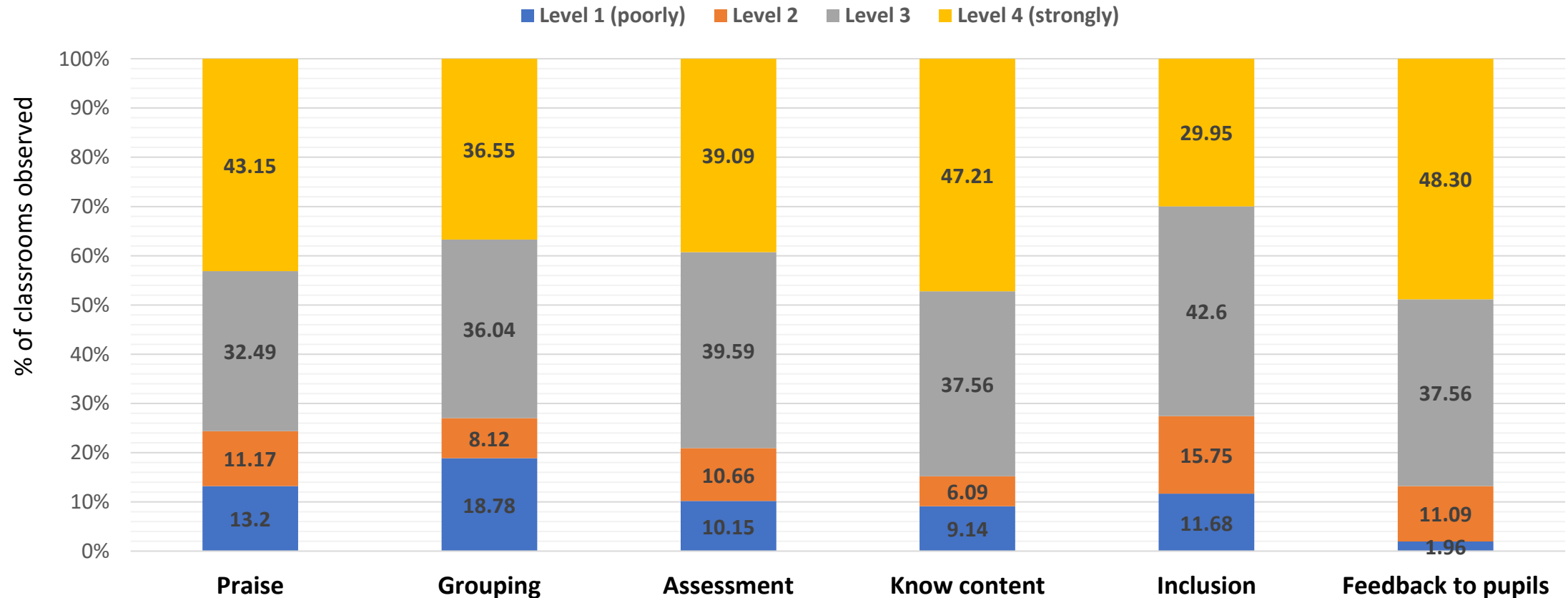
SSS Lesson Plan Use



Pedagogy used in JSS and SSS classrooms

December comment: Overall, the proportion of teachers scoring 4 in content knowledge and providing positive feedback to pupils is encouraging. However, the proportion of teachers scoring 1 for grouping remains a cause for concern. This could be linked with teachers not following all steps in the LPM.

How well do teachers use different pedagogical strategies, December



DEO Monthly Performance Management Meeting

End of year comment: All districts now hold a regular performance management meeting.

	December
Districts holding Monthly meetings	16
Districts not holding Monthly meetings	0

