

Leh Wi Lan

Improving Secondary Education in Sierra Leone

Monthly School Monitoring Report January 2020

Real-time and district-specific data can be found at

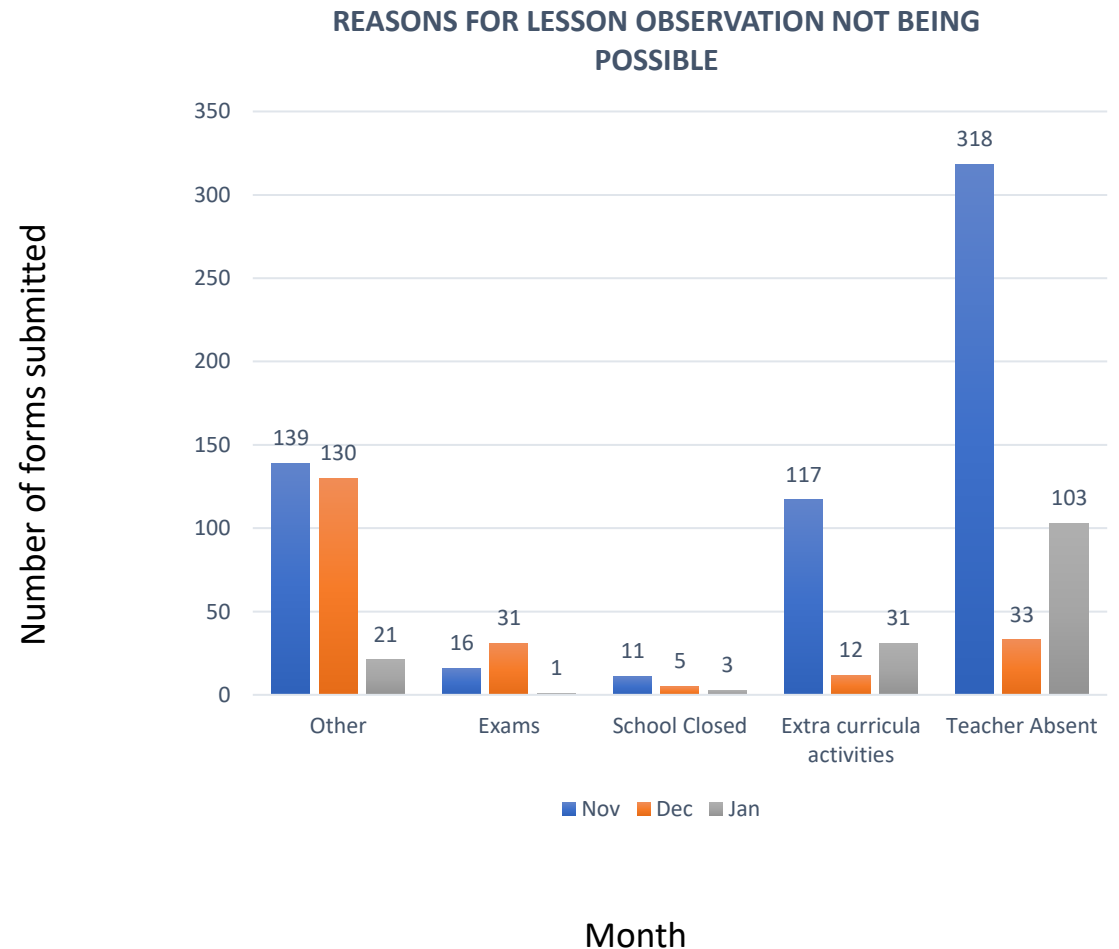
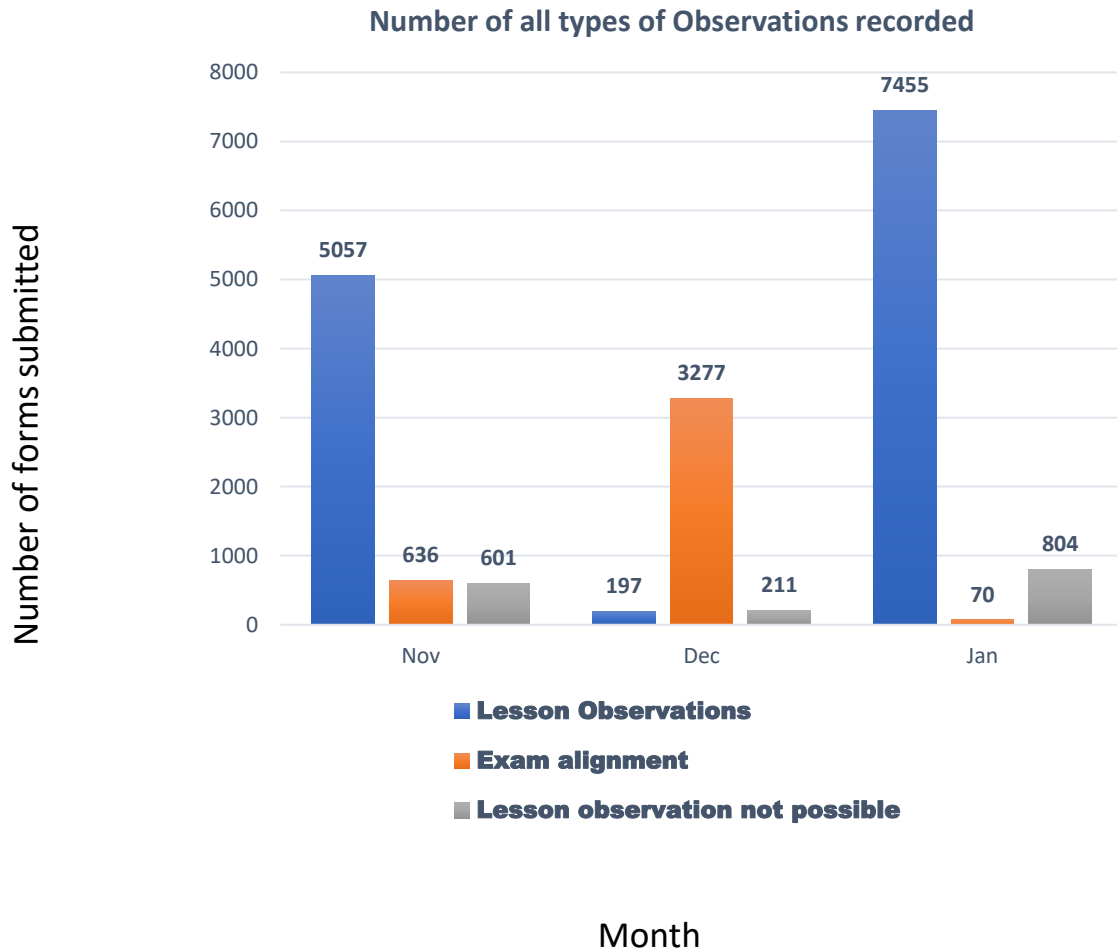
reporting.lehwilan.org

More in depth data and disaggregated data is available for further investigation and analysis and we would welcome discussions on what questions you would like answered.



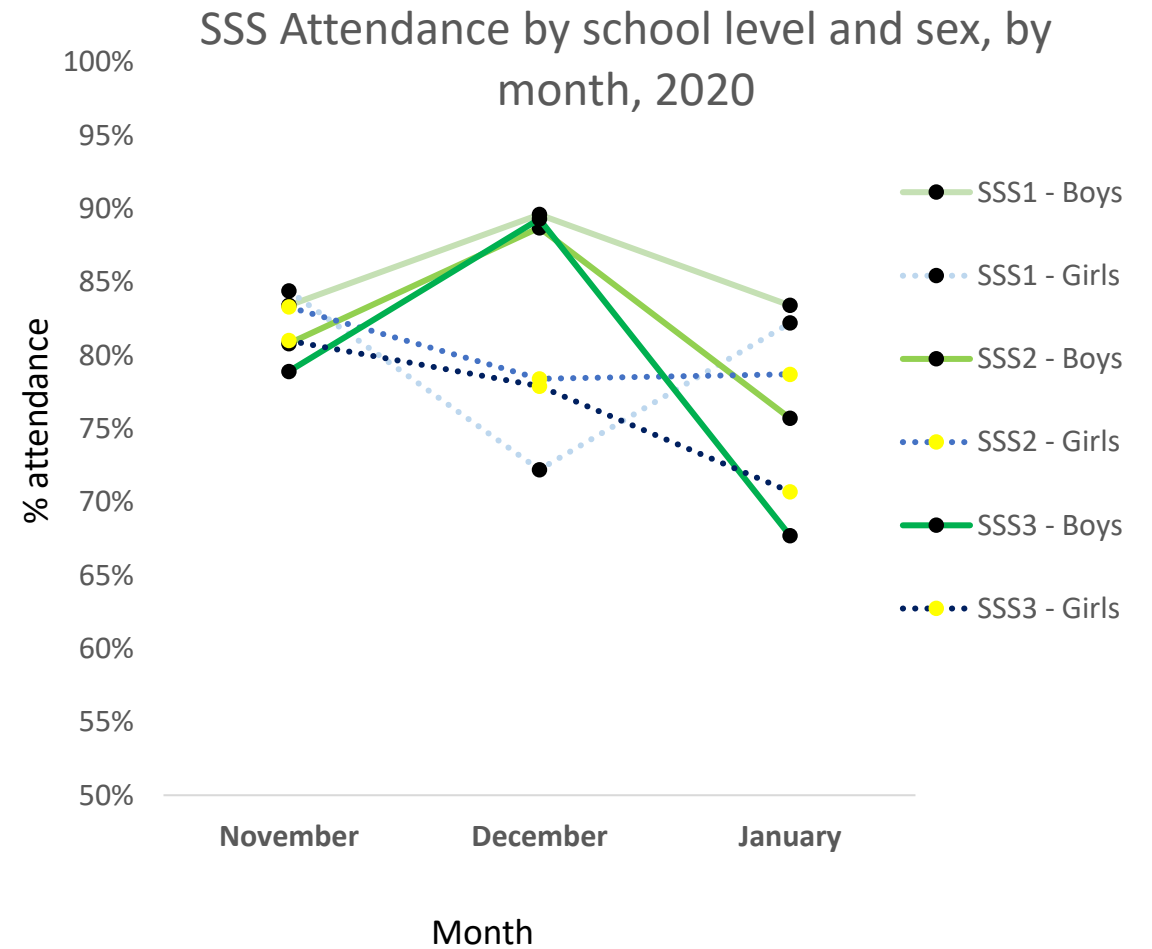
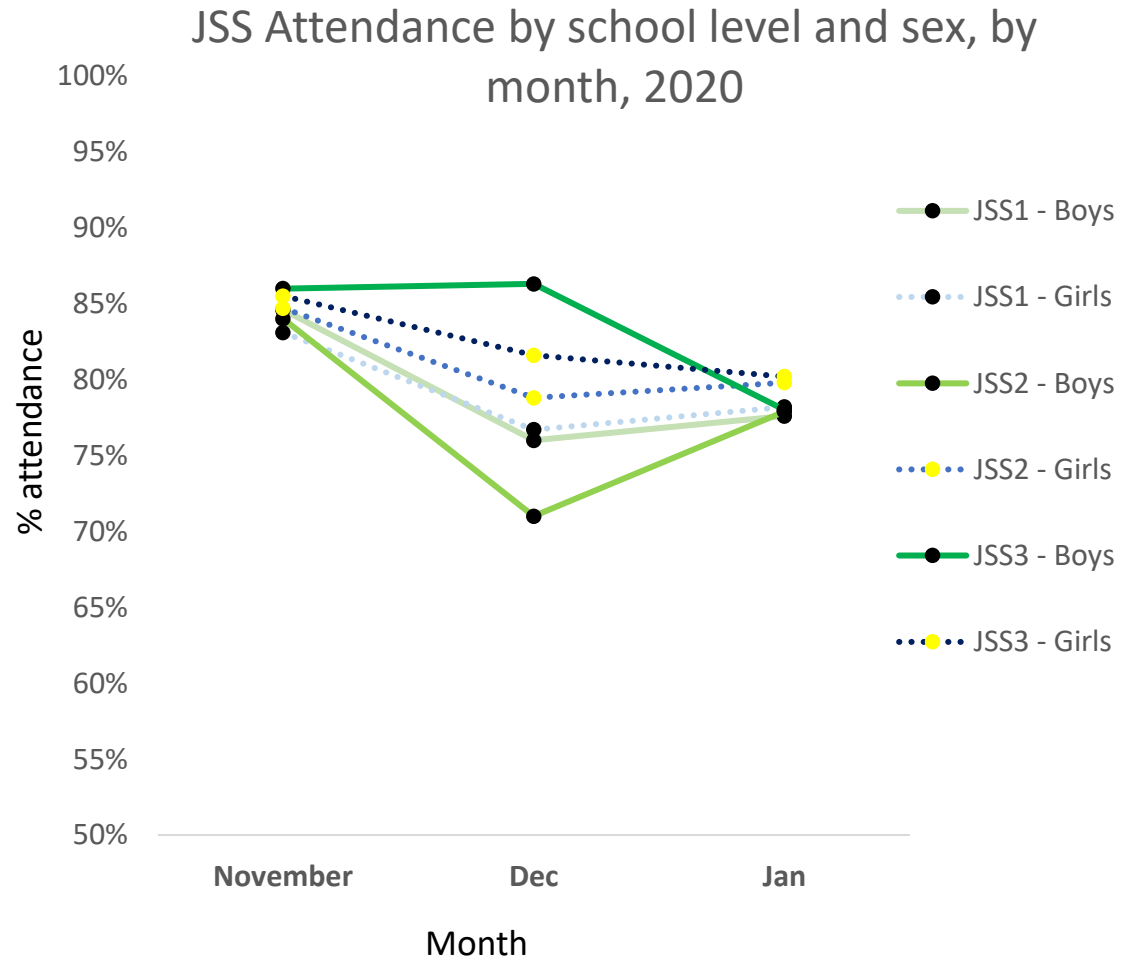
School visits, observations and related activity by SSOs

January Comment: The number of increased by 97% over the previous month of December. This is due to SSOs being available to carry out observations in schools reopened after first term holidays. The proportion of 'unable to observe' forms is a cause for concern. However, teacher absence and extra-curricula activities remain the major reasons for these.



Pupil classroom attendance

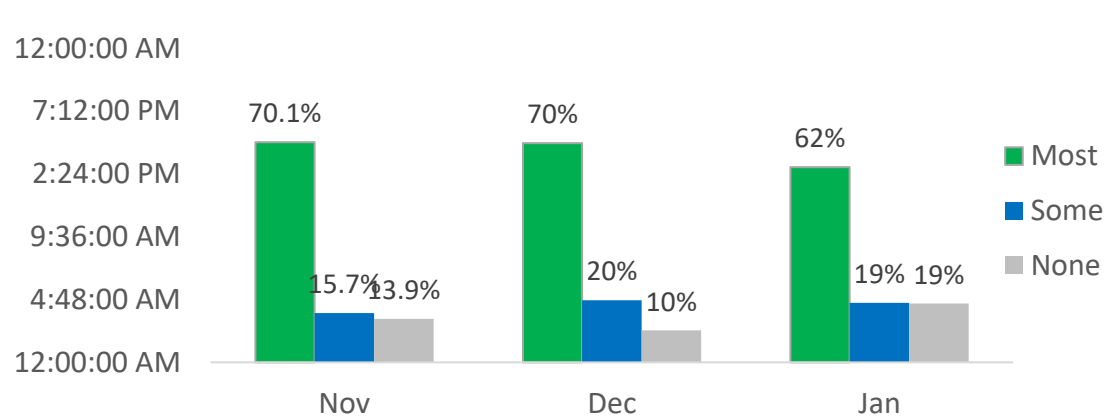
January comment: There is a slight increase in JSS attendance levels than the previous month for both boys and girls at JSS 1& 2. A dip is observed at JSS 3 for both boys and girls. At SSS level, a dip is observed for boys at SSS1, 2 and 3 while there is a notable increase for girls possibly because a majority of boys are actively involved in societal ceremonies/initiations during the festive period till mid-January, preventing them from attending school during that period.



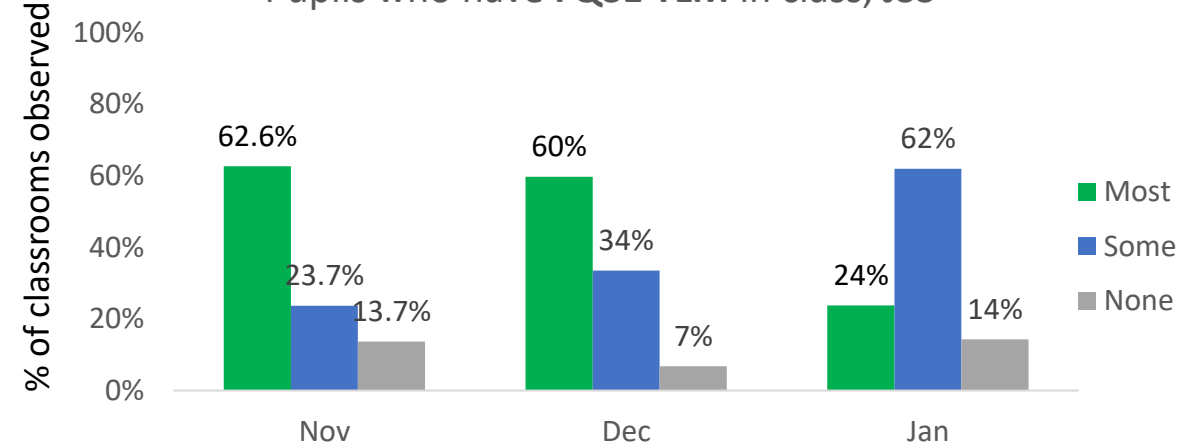
Pupil materials in class

January Comment: There were improvements in January for SSS with levels above previous months November and December. In 19% of classes for JSS, and 22% for SSS no pupils had handbooks with them. Of concern though, proportions of pupils with handbooks were significantly lower for JSS compared with Nov and Dec. This could be due to pupils not attending school during the first two weeks when schools reopened after the Christmas break

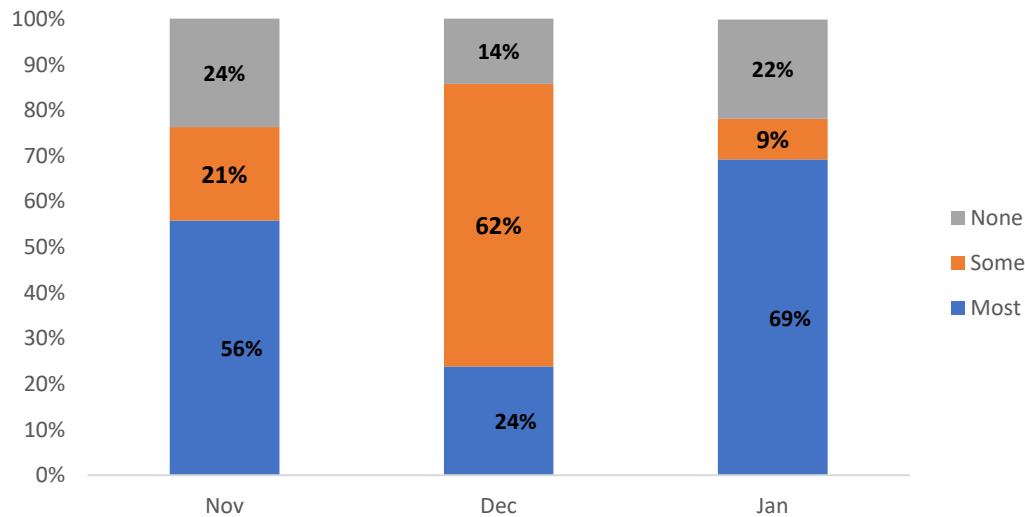
Pupils who have **Pupil Handbooks** in Class, JSS



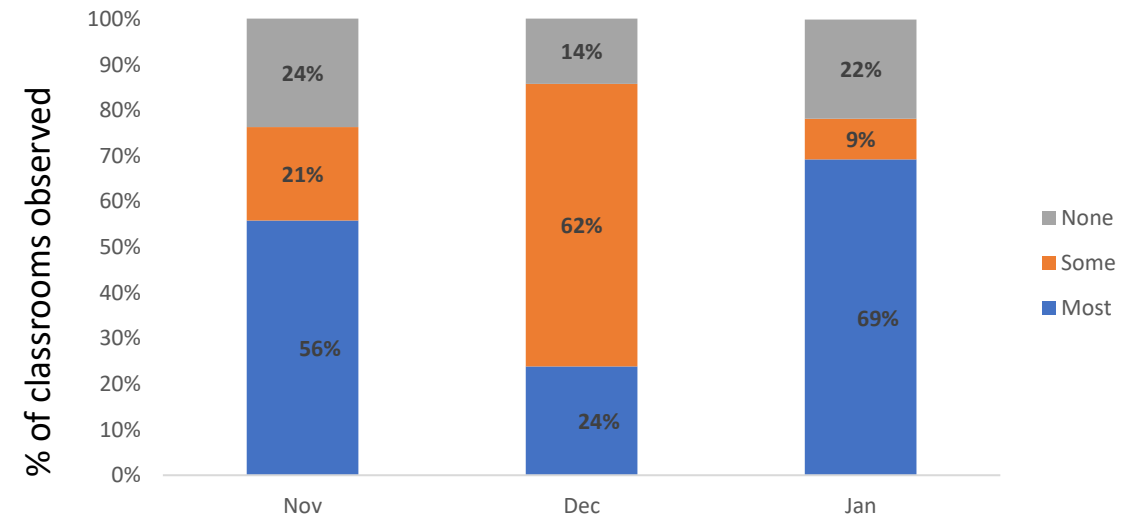
Pupils who have **FQSE TLM** in class, JSS



Pupils who have pupil handbooks in class, SSS



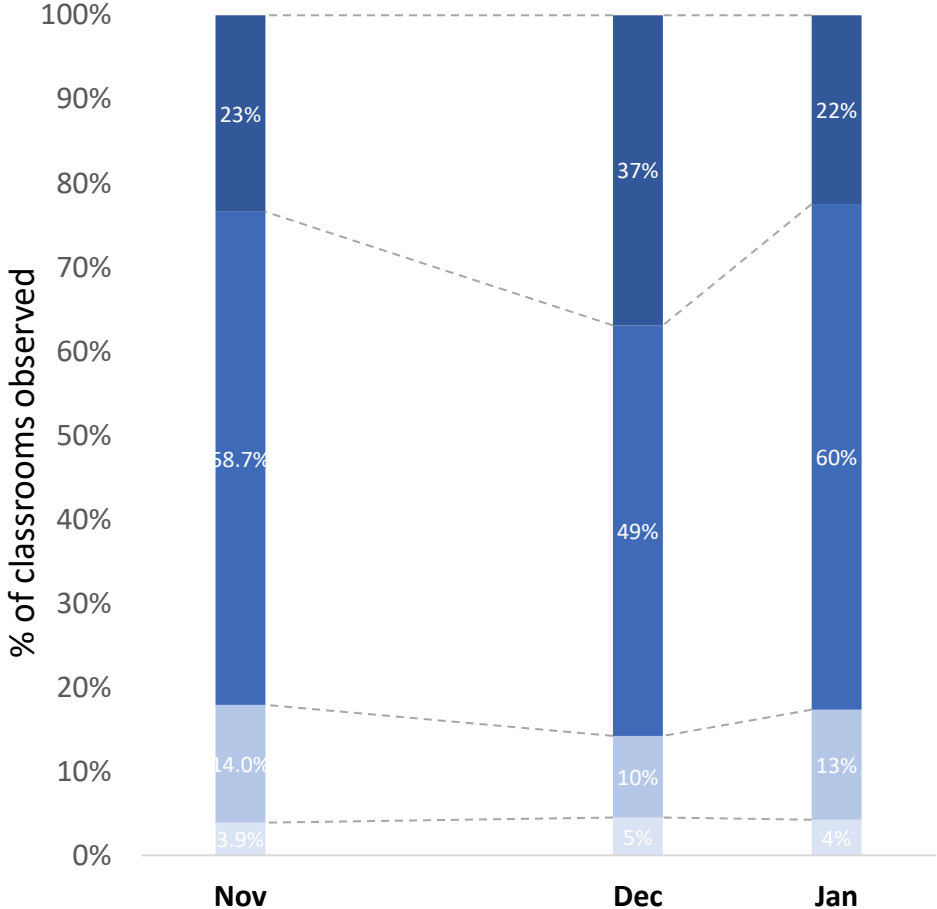
Pupils who have FQSE TLM in class, SSS



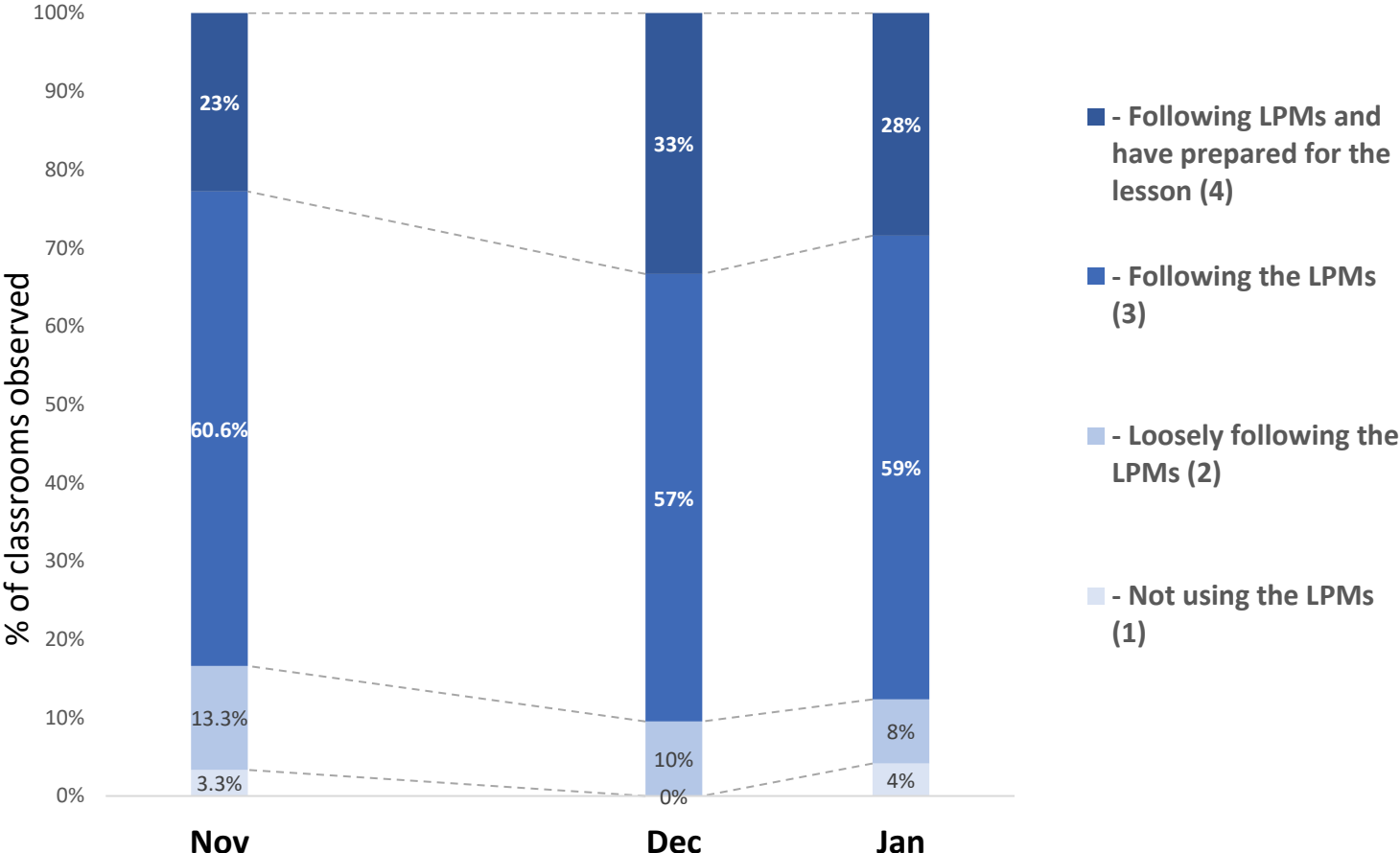
Effective use of lesson plans

January Comment: Teachers following LPMS scoring 3 are slightly above where they were last month. 13% and 8% still score 2 for both JSS and SSS which is of concern, and there is a dip in the proportion scoring 4 for both JSS and SSS.

JSS Lesson Plan Use



SSS Lesson Plan Use

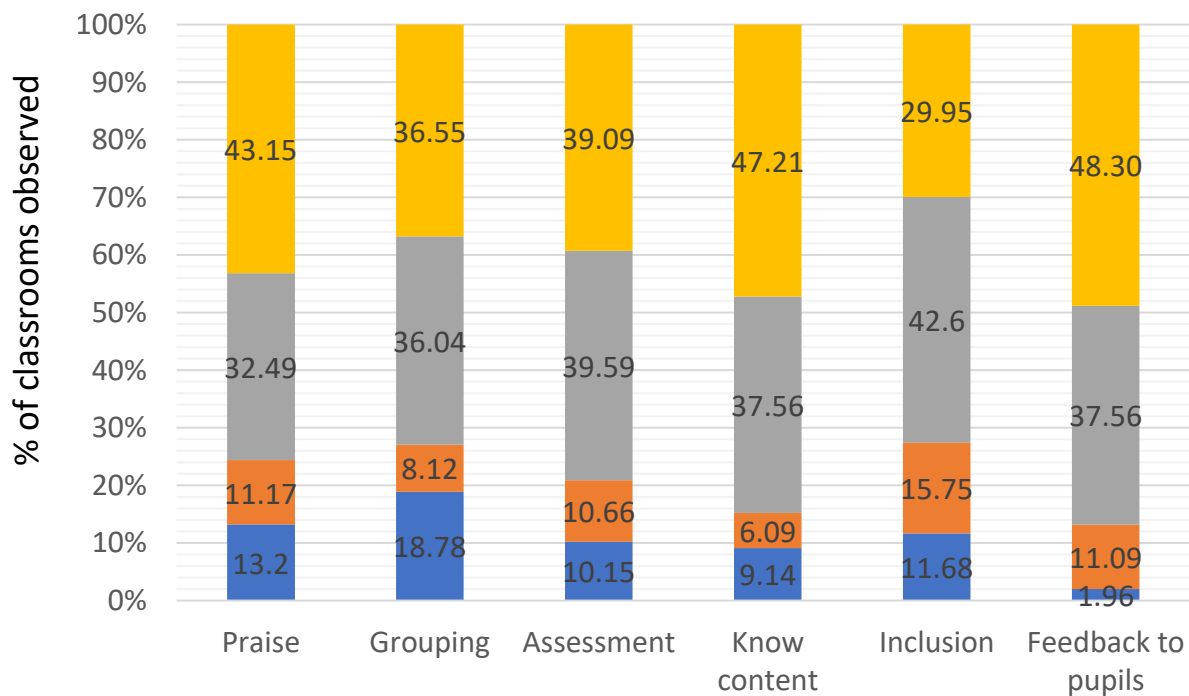


Pedagogy used in JSS and SSS classrooms

January Comment: We have started to record the quality of pedagogy used, rather than just whether an approach is witnessed or not. In January, there is a notable increase of 53% of teachers scoring 3 in all approaches compared with 38% in December. There is a dip at Level 4 with 25% as compared to 41% in December in all approaches.

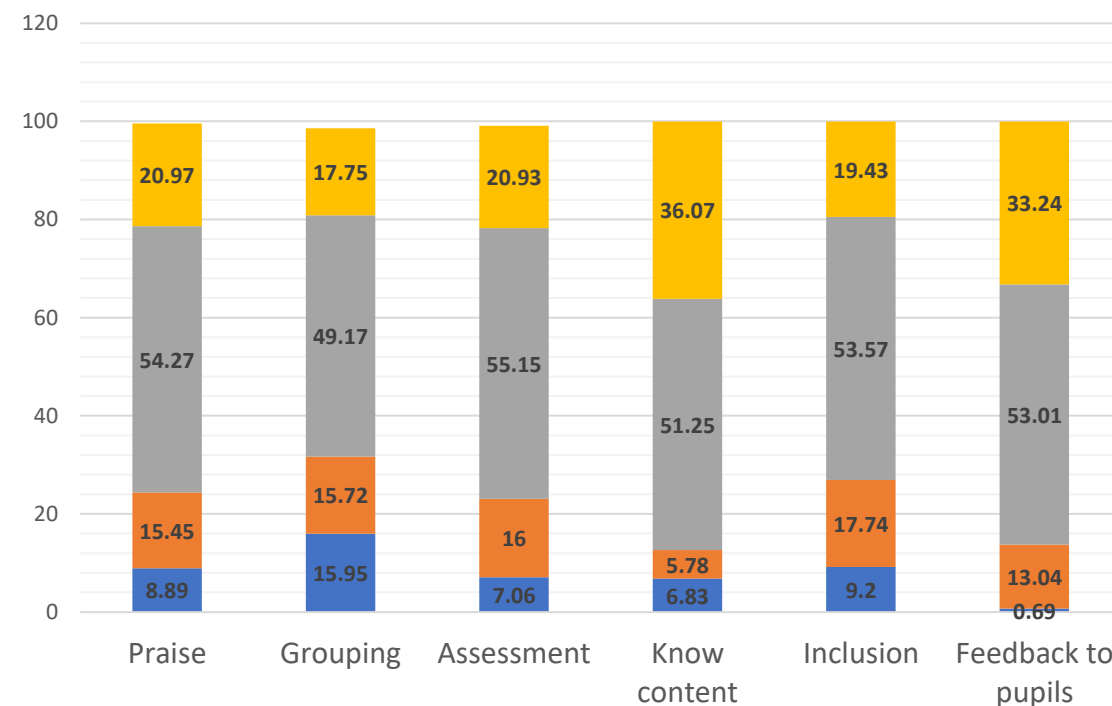
How well do teachers use different pedagogical strategies, December

Level 1 (poorly) Level 2 Level 3 Level 4 (strongly)



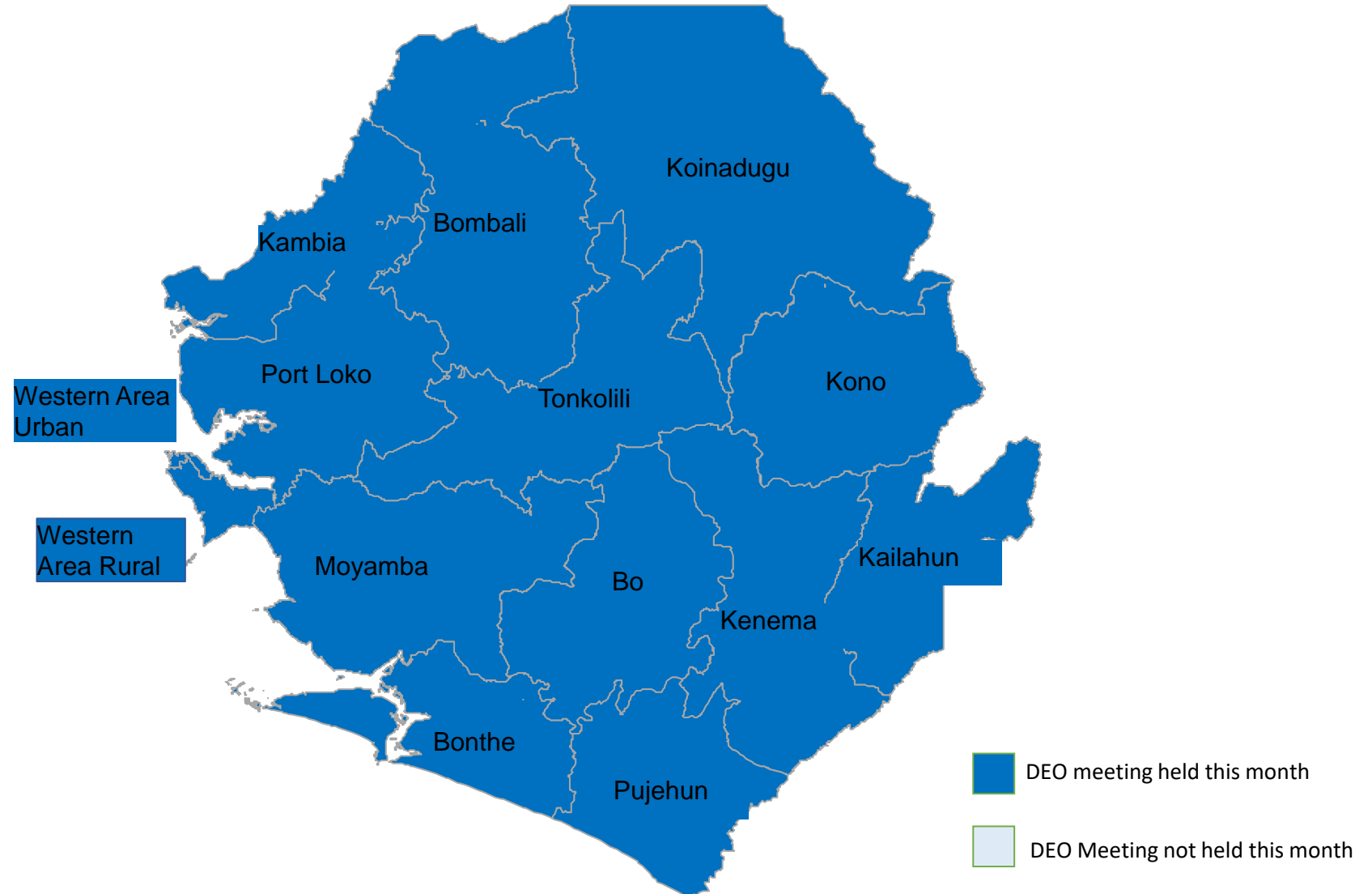
How well do teachers use different pedagogical strategies, January

Level 1 (poorly) Level 2 Level 3 Level 4 (strongly)



DEO Monthly Performance Management Meeting

End of January comment: All districts now hold a regular performance management meeting.



	January
Districts holding Monthly meetings	16
Districts not holding Monthly meetings	0