

Leh Wi Lan

Improving Secondary Education in Sierra Leone

Monthly School Monitoring Report November 2019

Real-time and district-specific data can be found at

reporting.lehwilan.org

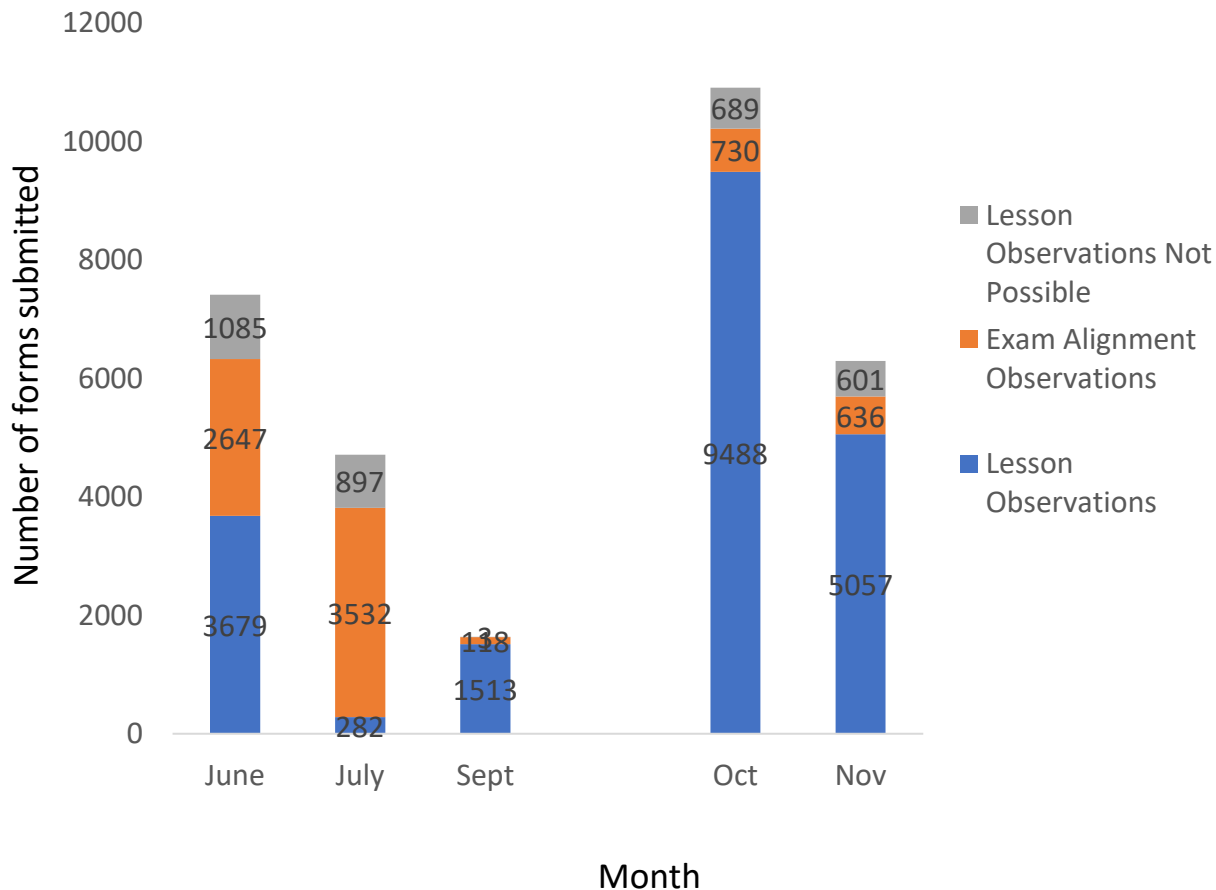
More in depth data and disaggregated data is available for further investigation and analysis and we would welcome discussions on what questions you would like answered.



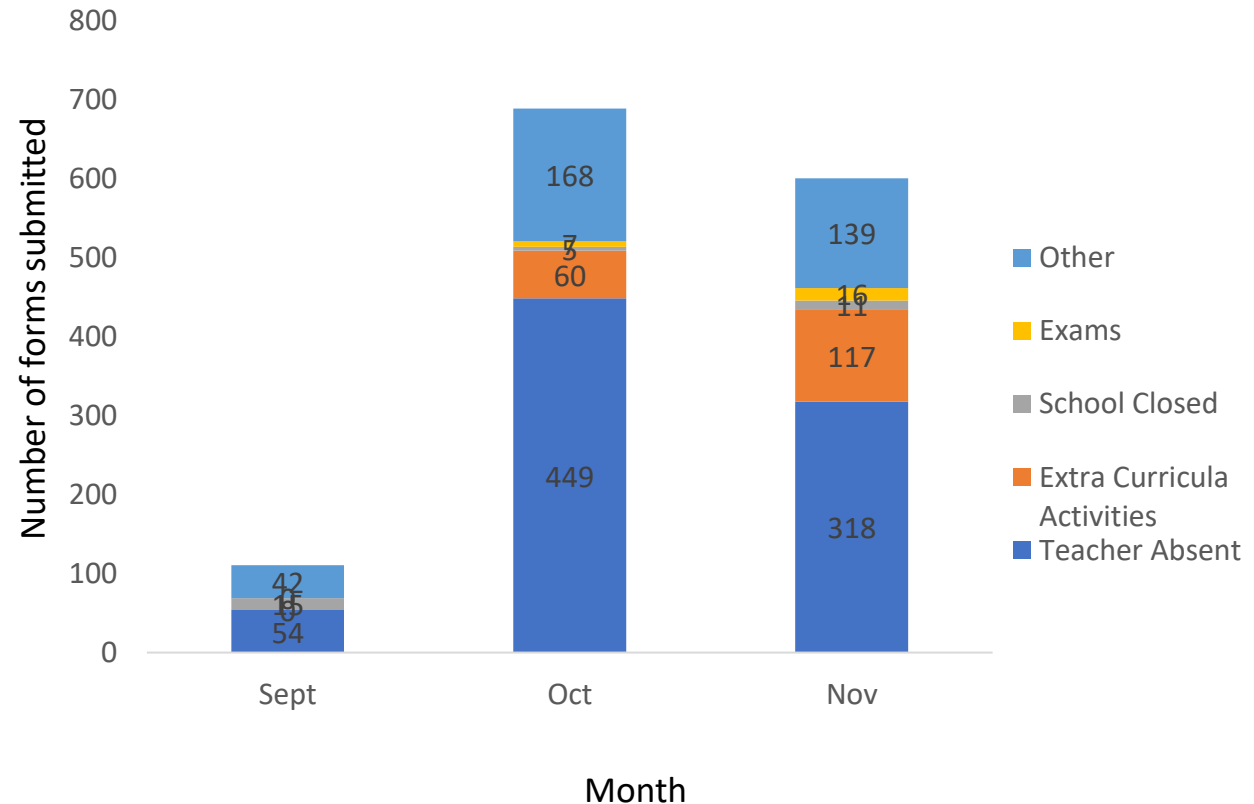
School visits, observations and related activity by SSOs

November comment: The figure for observations dropped by 47% than the previous month, but was still high compared to last year. The reason for this drop could be associated with motorbike training for over 73 out of 200 SSOs for three weeks. The proportion of 'unable to observe' forms are encouragingly low, but teacher absence and extra-curricula activities remain the major reason for these

Number of all types of observations recorded

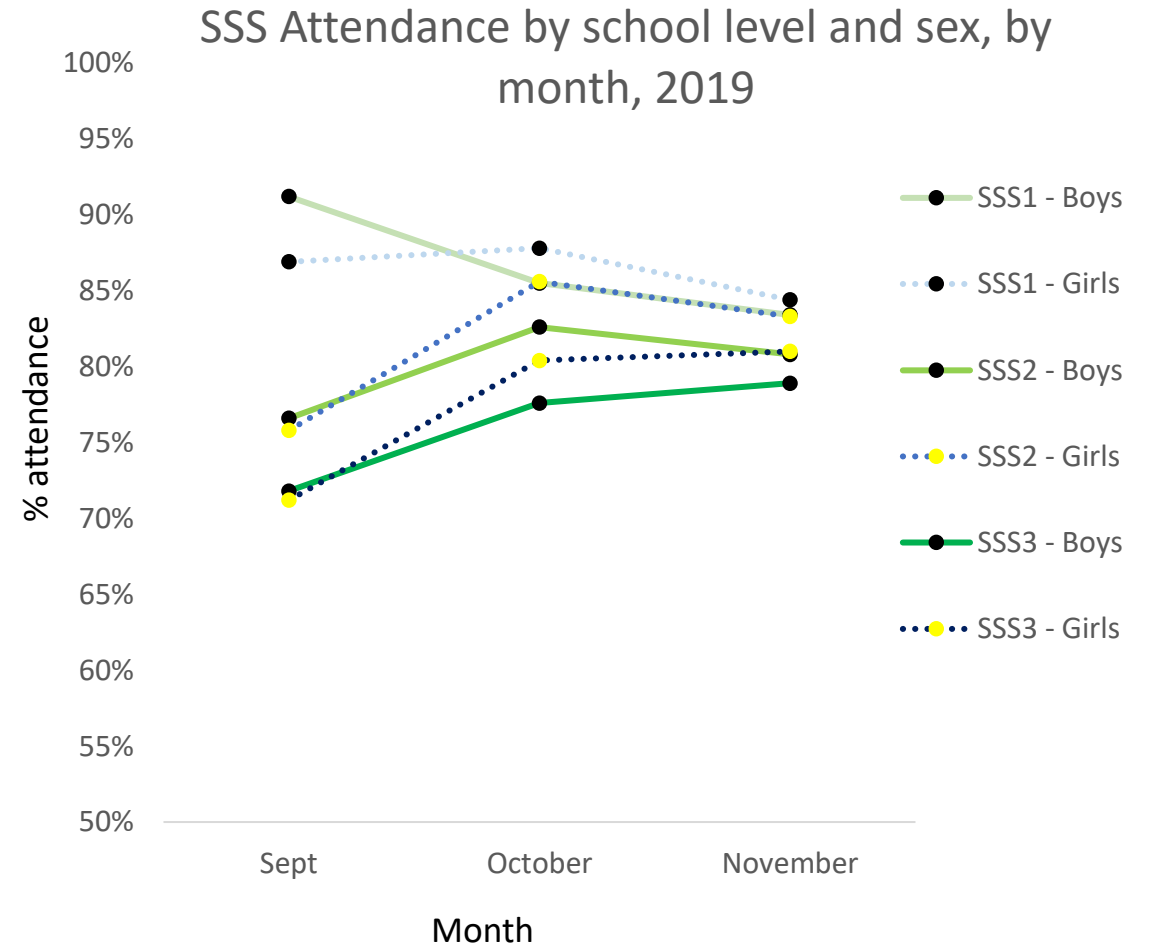
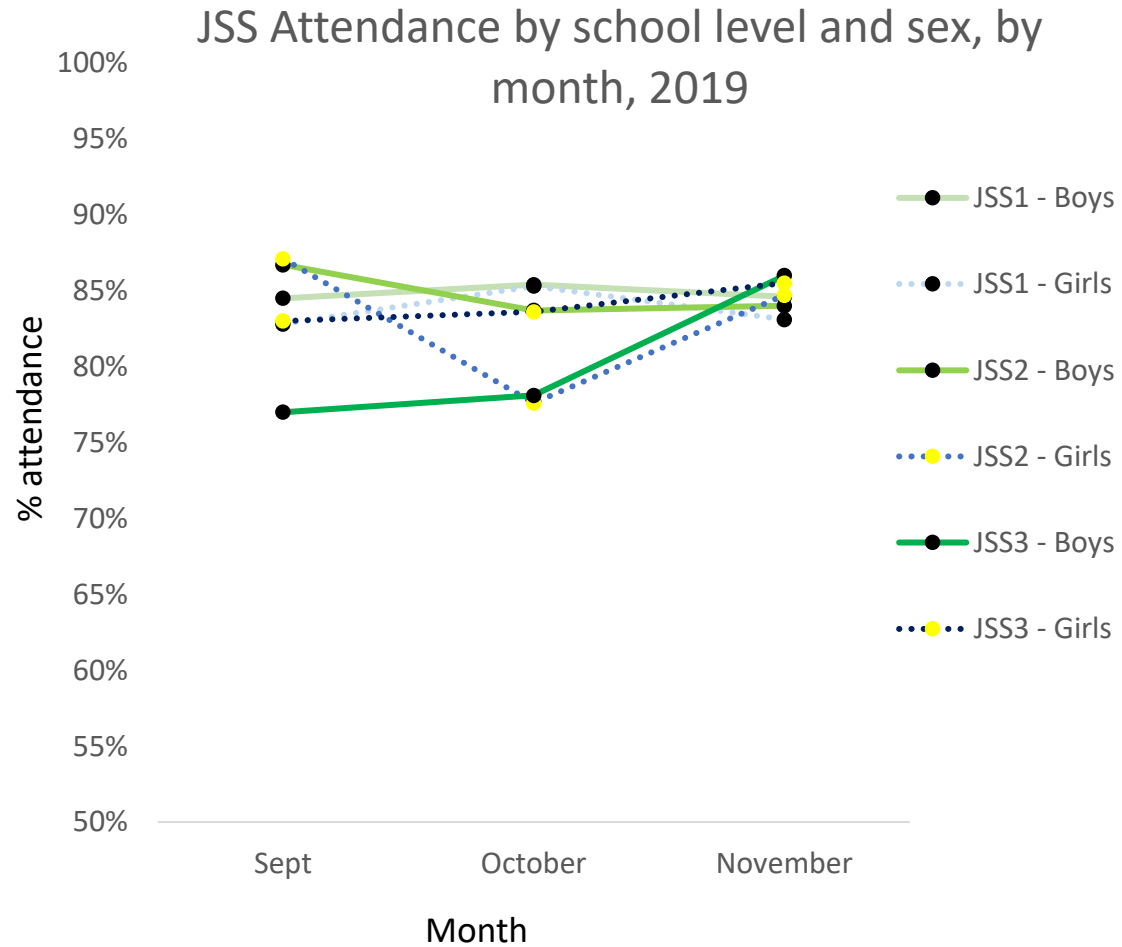


Reasons for lesson observations not being possible



Pupil classroom attendance

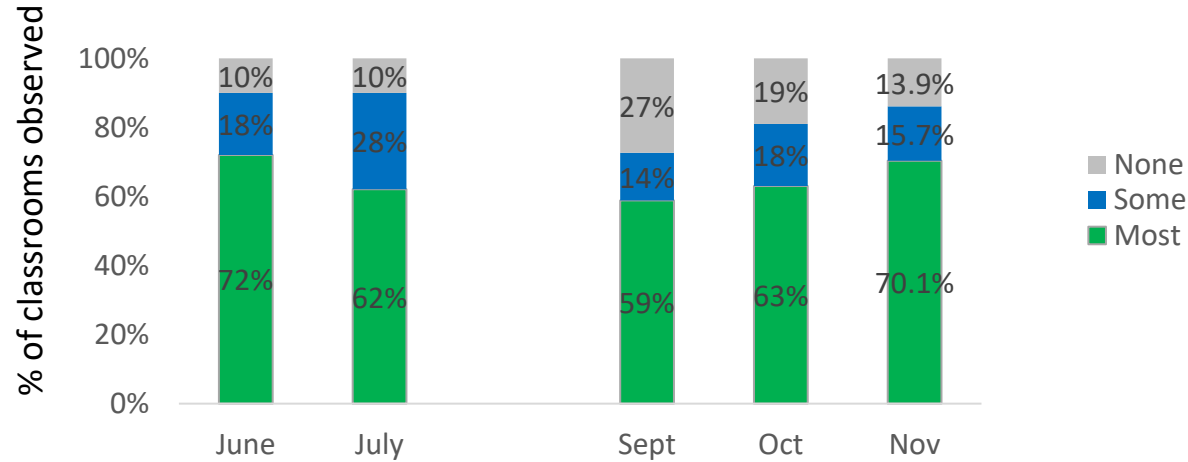
November comment: At JSS level, attendance levels remain stable between October and November although a dip is observed at JSS 1 for both girls and boys and a slight increase in JSS 2& 3. At SSS level, a dip is observed for SSS1 & 2 while there is a significant increase for SSS 3 for both boys and girls



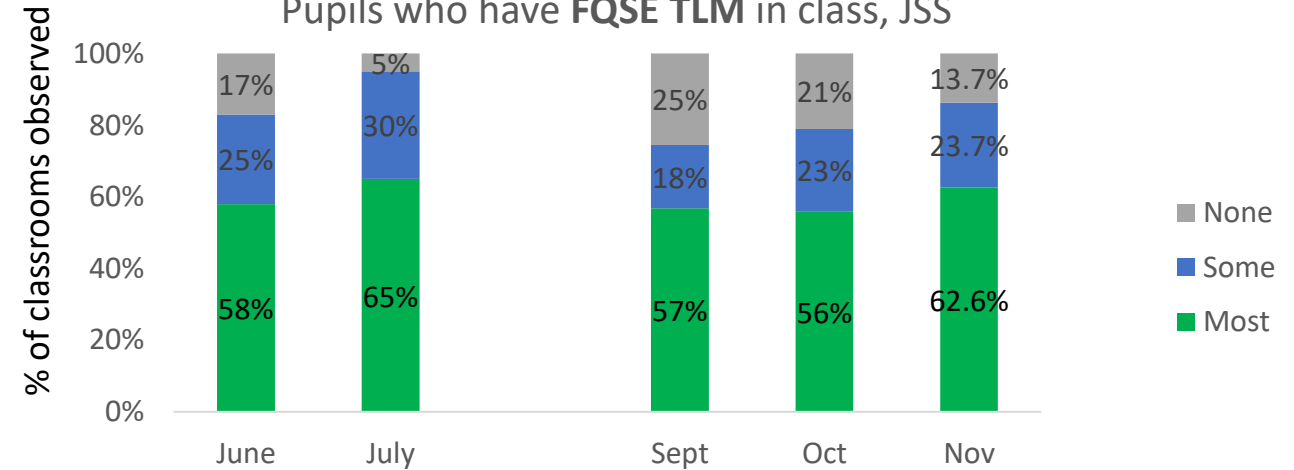
Pupil materials in class

November comment: There were improvements in November for JSS with levels above to the end of the previous school year. In 13.9% of classes for JSS, no pupils had handbooks with them. Of concern though, proportions of pupils with handbooks were significantly lower for SSS compared with June and July. This could be due to an inadequate supply of SSS PHBs with a significant enrolment increases.

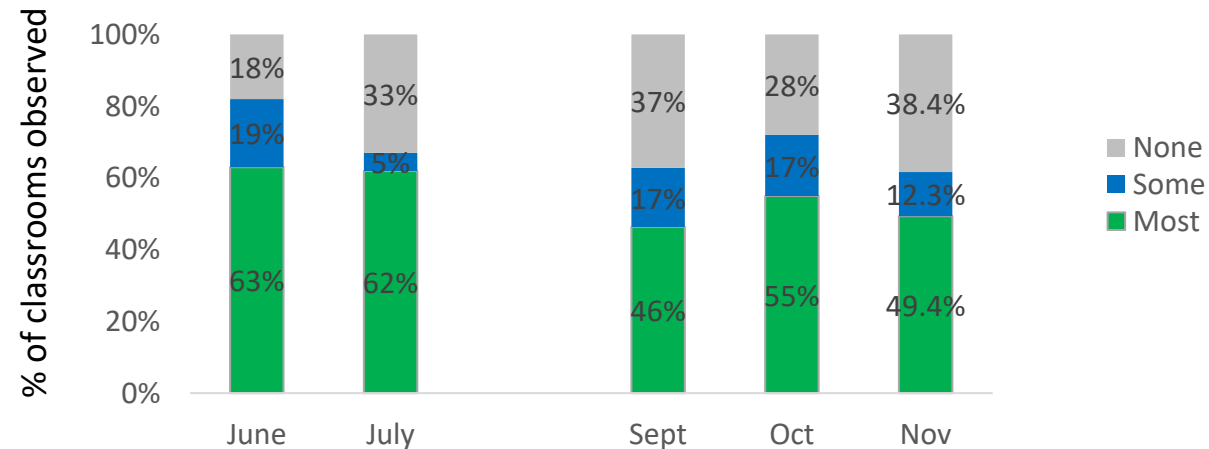
Pupils who have **Pupil Handbooks** in Class, JSS



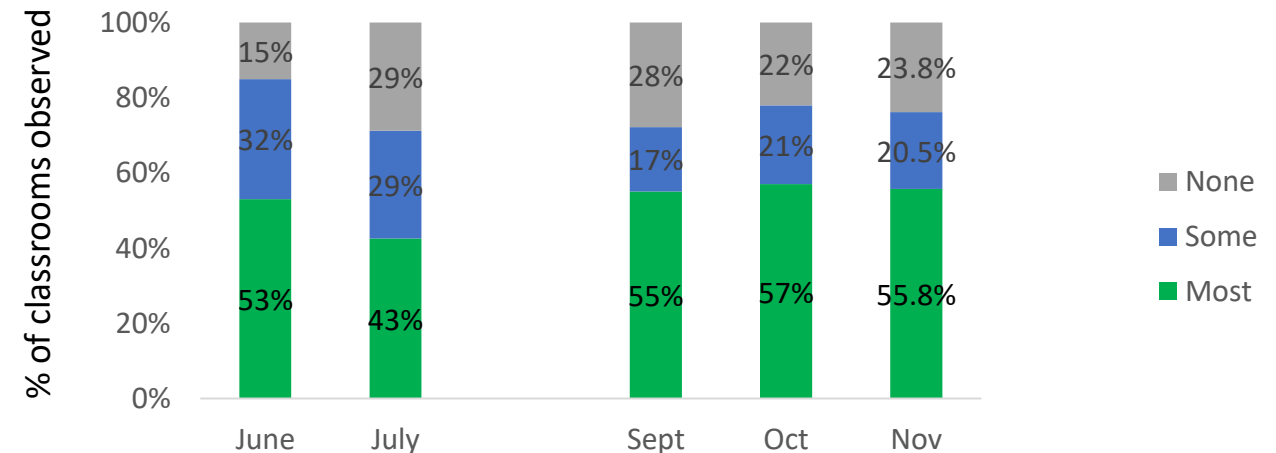
Pupils who have **FQSE TLM** in class, JSS



Pupils who have **Pupil Handbooks** in Class, SSS



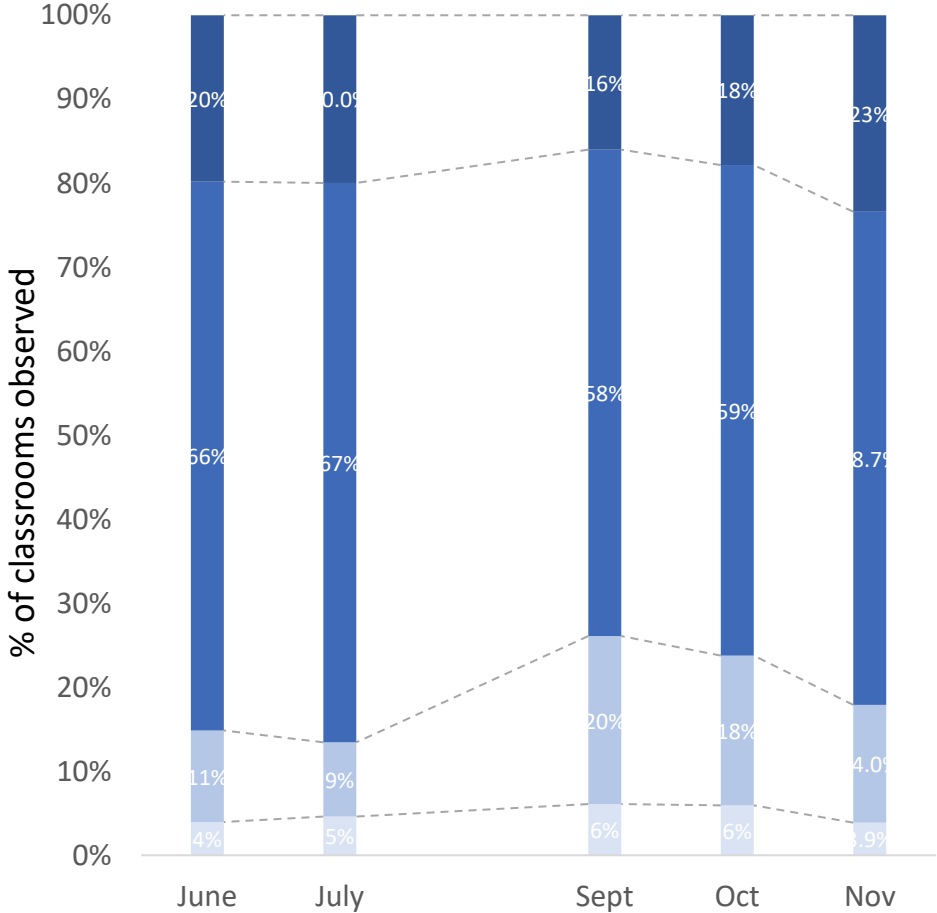
Pupils who have **FQSE TLM** in class, SSS



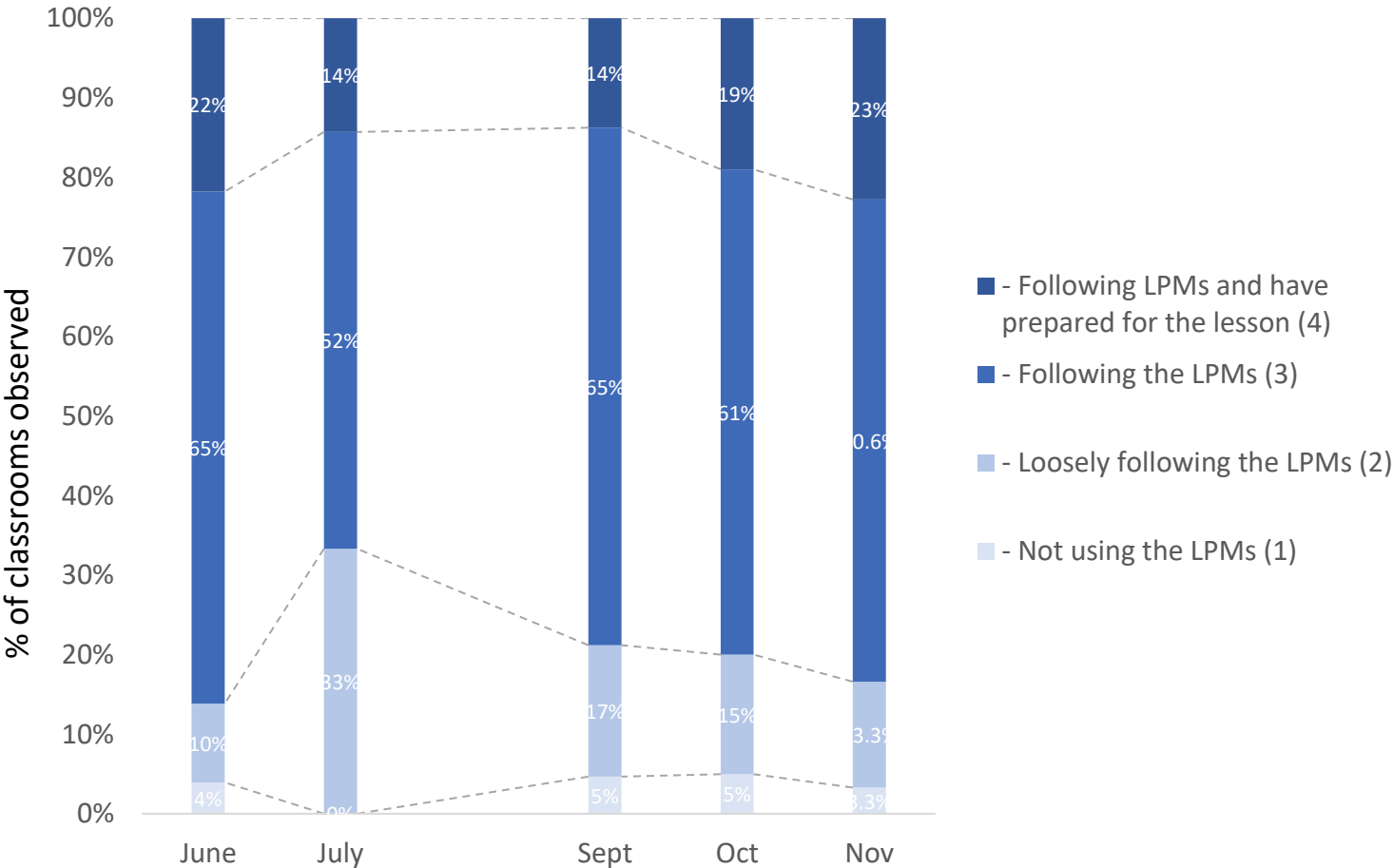
Effective use of lesson plans

November comment: Use of lesson plans are broadly in line with where they were last month. 27% still score 2 for both JSS and SSS which is of concern. However, the proportion scoring 4 increased for both JSS and SSS.

JSS Lesson Plan Use

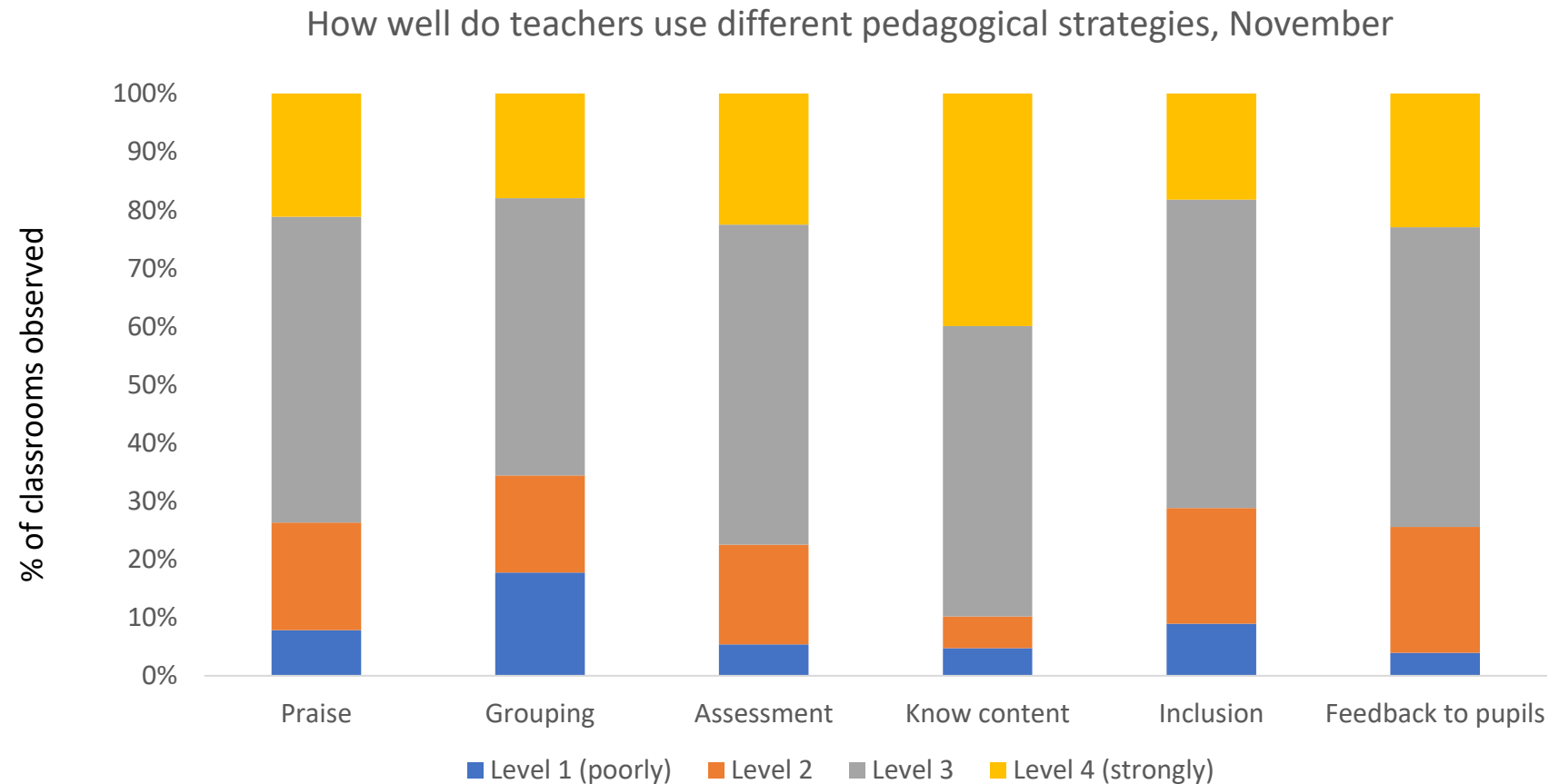


SSS Lesson Plan Use



Pedagogy used in JSS and SSS classrooms

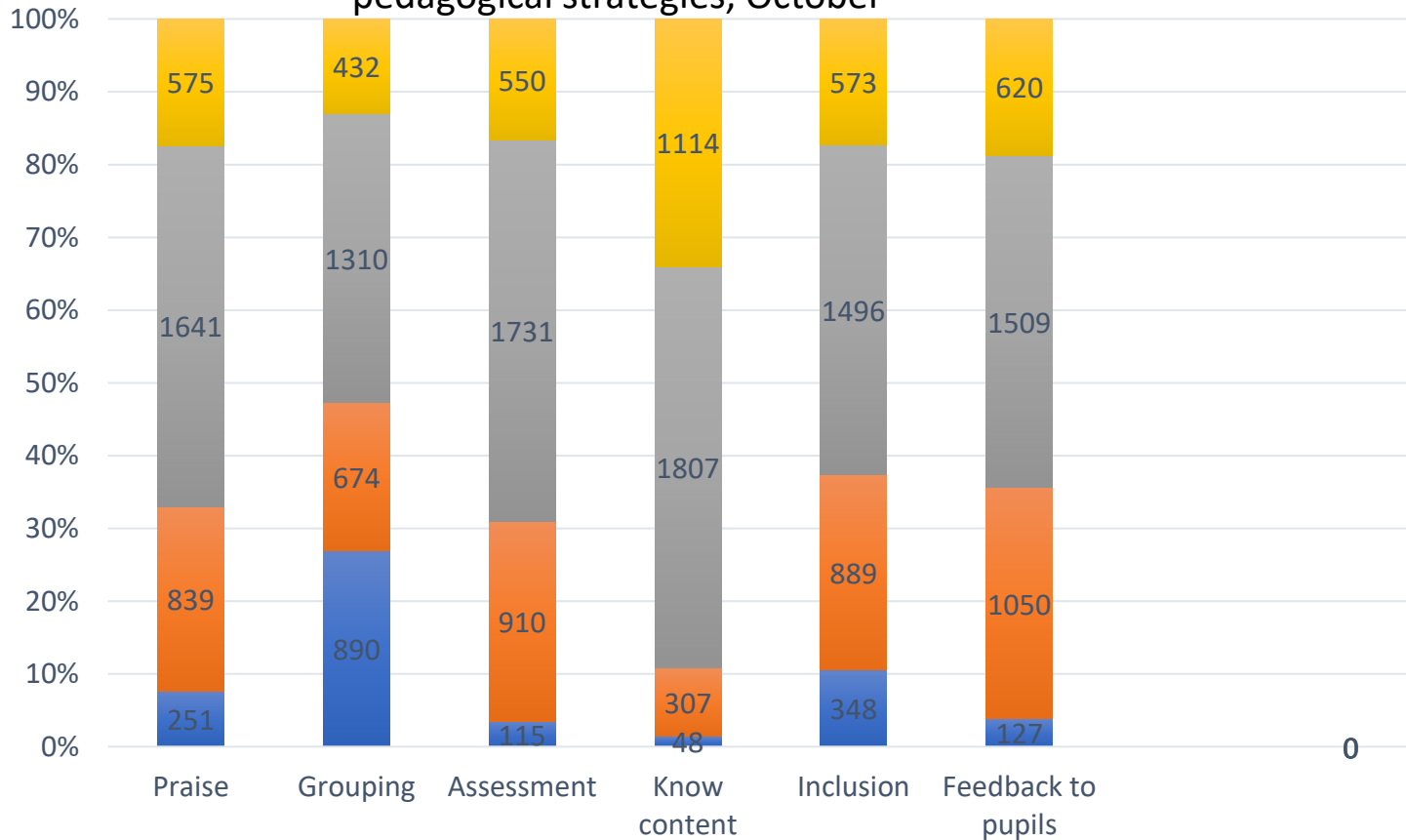
November comment: We have started to record the quality of pedagogy used, rather than just whether an approach is witnessed or not. This shows that only 23.7% of teachers can score 4 on all approaches. 51.43% are at level 3 in all approaches.



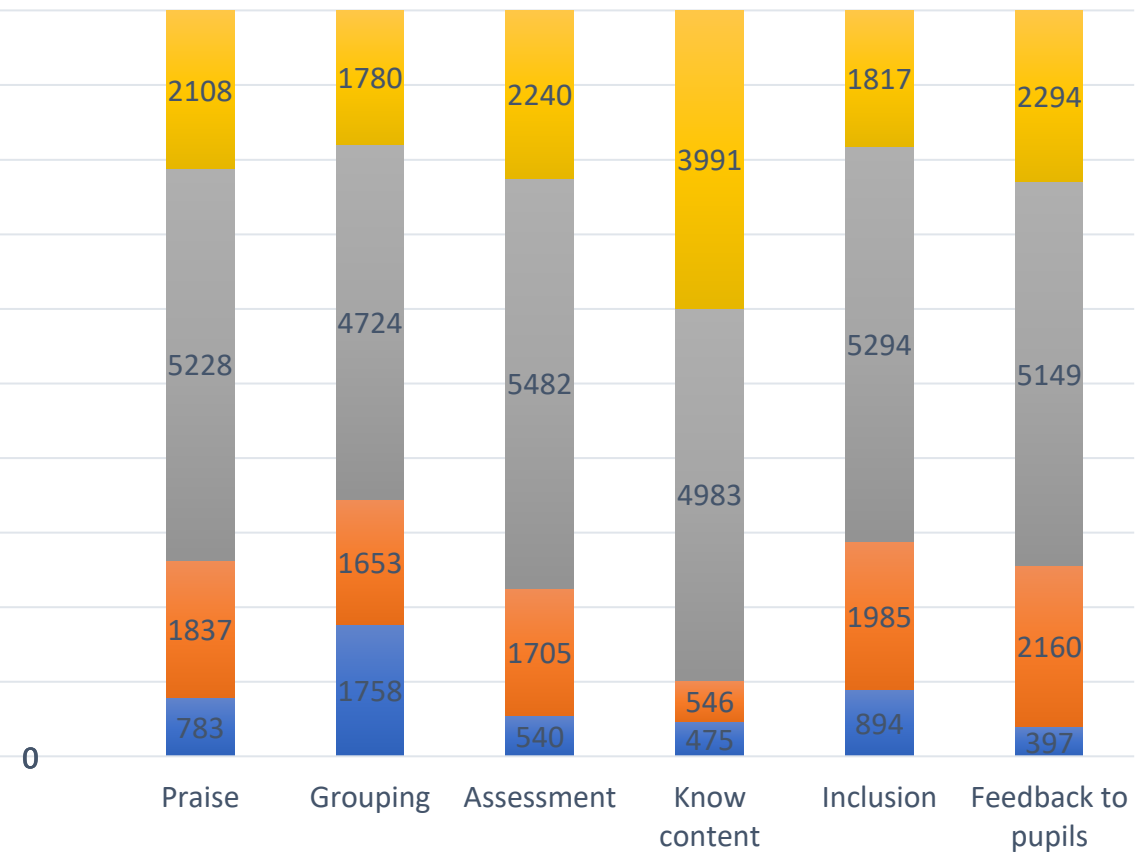
Pedagogy used in JSS and SSS classrooms

October -November comparison: We have started to record the quality of pedagogy used, rather than just whether an approach is witnessed or not. This shows that the % of teachers scoring 4 on all approaches in November doubled the % score in October. This shows a significant improvement in pedagogical skills being used by both JSS and SSS teachers.

How well do teachers use different pedagogical strategies, October



How well do teachers use different pedagogical strategies, November



■ Level 1 (poorly) ■ Level 2 ■ Level 3 ■ Level 4 (strongly)

DEO Monthly Performance Management Meeting

End of year comment: the majority of districts now hold a regular performance management meeting.

After the low number in September due to schools reopening, all but one held these in October

	June	July	August	Sept	
Districts holding Monthly meetings	14	11	11	3	15
Districts not holding Monthly meetings	0	3	5	13	1

