

# Leh Wi Lan

Improving Secondary Education in Sierra Leone

## Monthly School Monitoring August 2019 – Lesson Plan Use



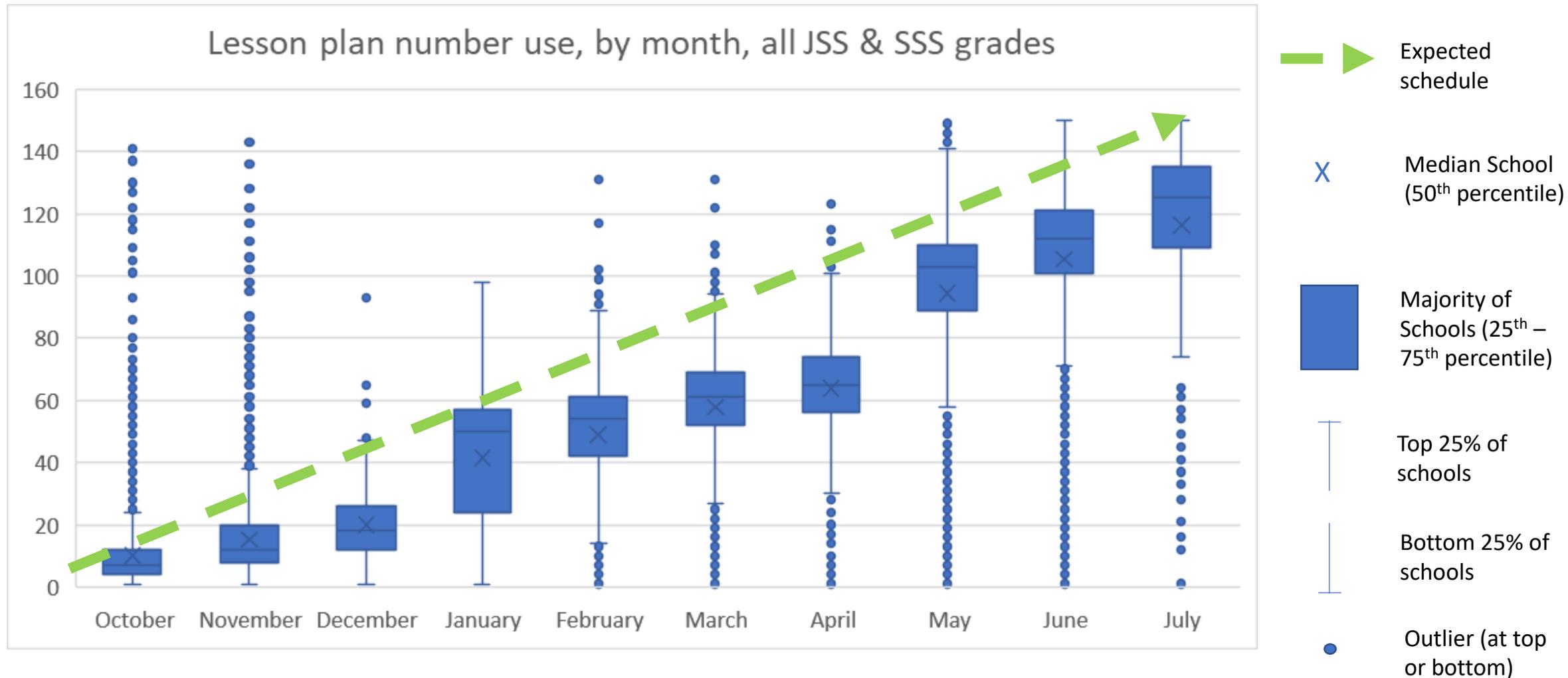
Government of Sierra Leone  
Ministry of Education, Science  
and Technology



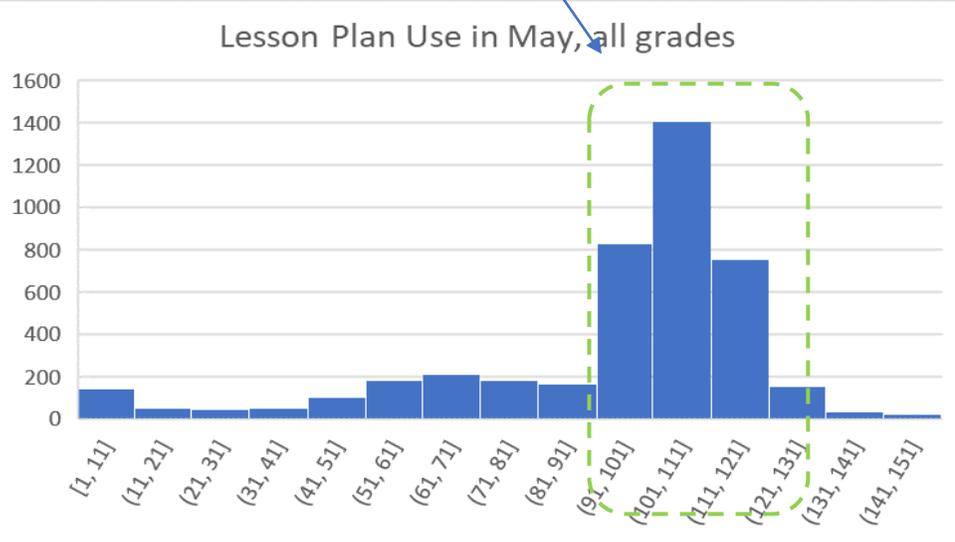
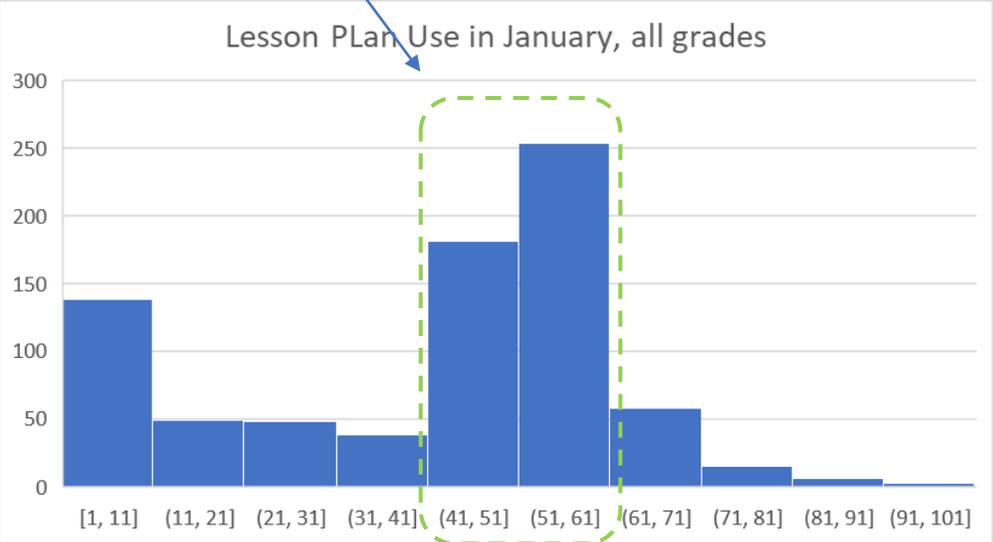
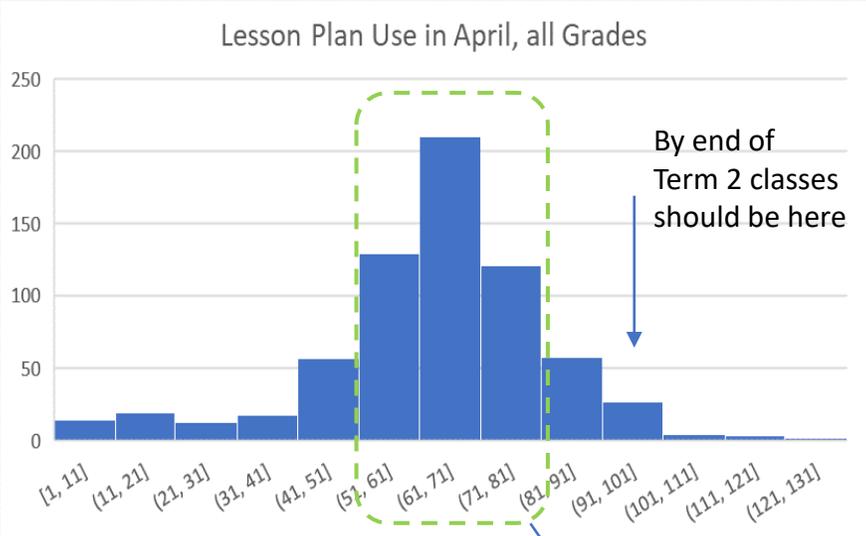
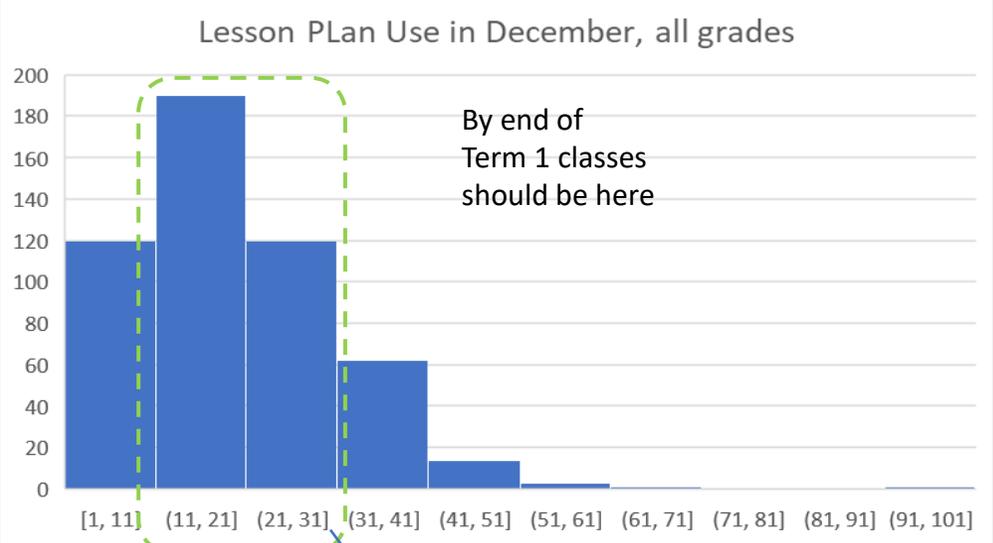
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The majority of classrooms observed are doing lessons numbers that indicate they are well behind the expected curriculum schedule



Lesson plan numbers observed changes abruptly at the beginning of each term – indicating any lessons not covered by the end of the appropriate term are just missed out entirely



Evidence from classrooms indicates classes do not cover all curriculum content in English and Maths with approximately 10-20 lessons at the end of each term not being taught.

Finding	Implication
Most schools are behind schedule compared with lesson plan number expectations throughout the year	Pupils in most schools <b><u>are not covering the whole curriculum</u></b> every year.
By the end of term 1 most schools are on lesson plan numbers 11-31 (rather than the expected 50), but by the start of term 2 most schools are doing lessons 41-61	Approximately 20 lessons from Term 1 are not being taught by many schools
Similarly, by the end of term 2 most schools are on lesson plan numbers 51-81 (rather than the expected 100), but by the start of term 2 most schools are doing lessons 91-121.	Approximately 10-20 lessons from Term 2 are not being taught by many schools

**Recommendation for further analysis:**

- Map the topics covered in the lessons less frequently covered and the areas of underperformance by pupils.
- Investigate the reasons for lack of curriculum coverage. Possibilities could include teacher absence, lack of instructional time in schools or too-much curriculum content in existing lesson plans