

Leh Wi Lan

Improving Secondary Education in Sierra Leone

School Monitoring Report

October 2019 – pupil handbooks in classrooms



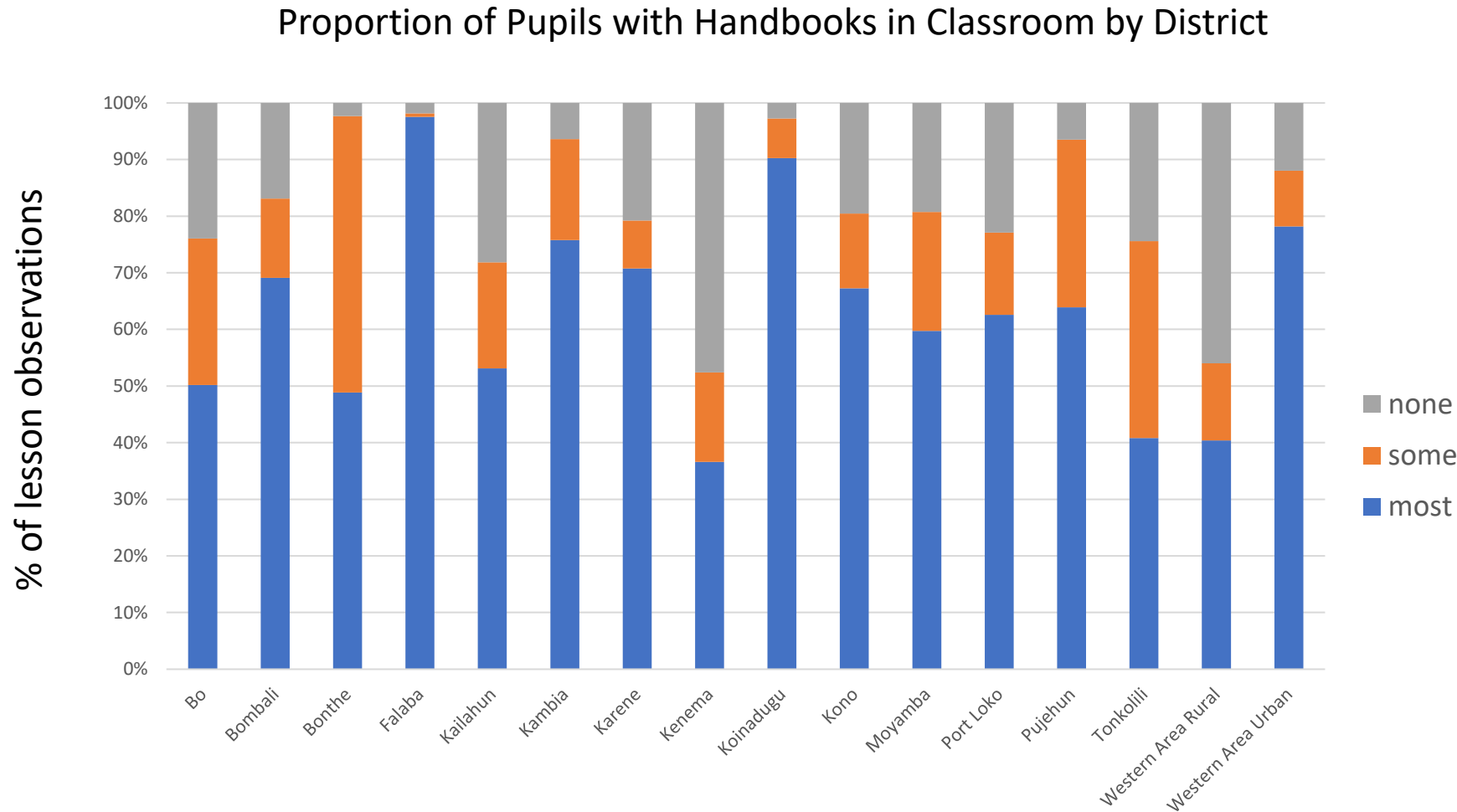
Government of Sierra Leone
Ministry of Education, Science
and Technology



UKaid
from the British people

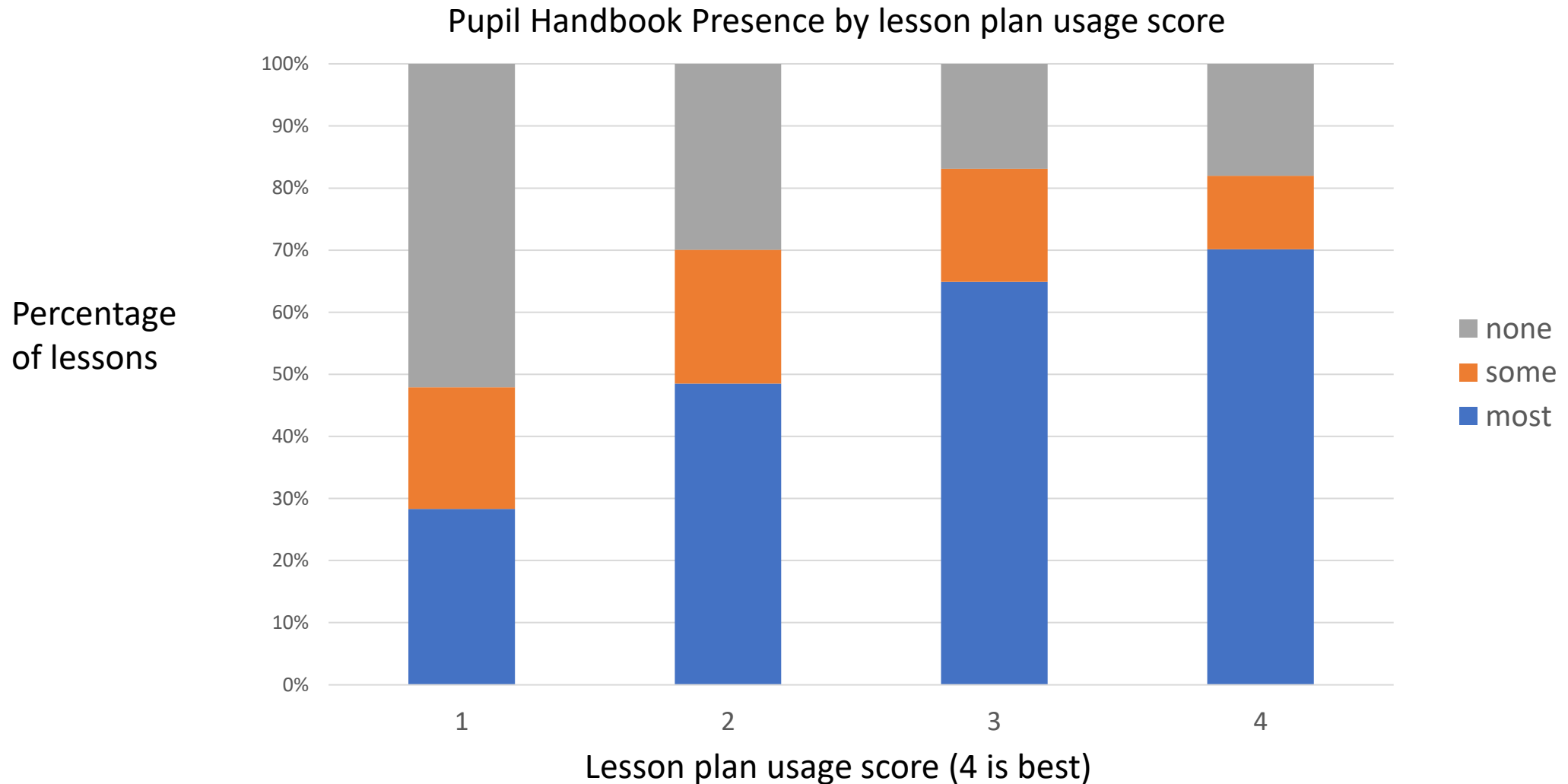
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In October, there were significant differences across districts in how many classrooms recorded 'most pupils with pupil handbooks in class'

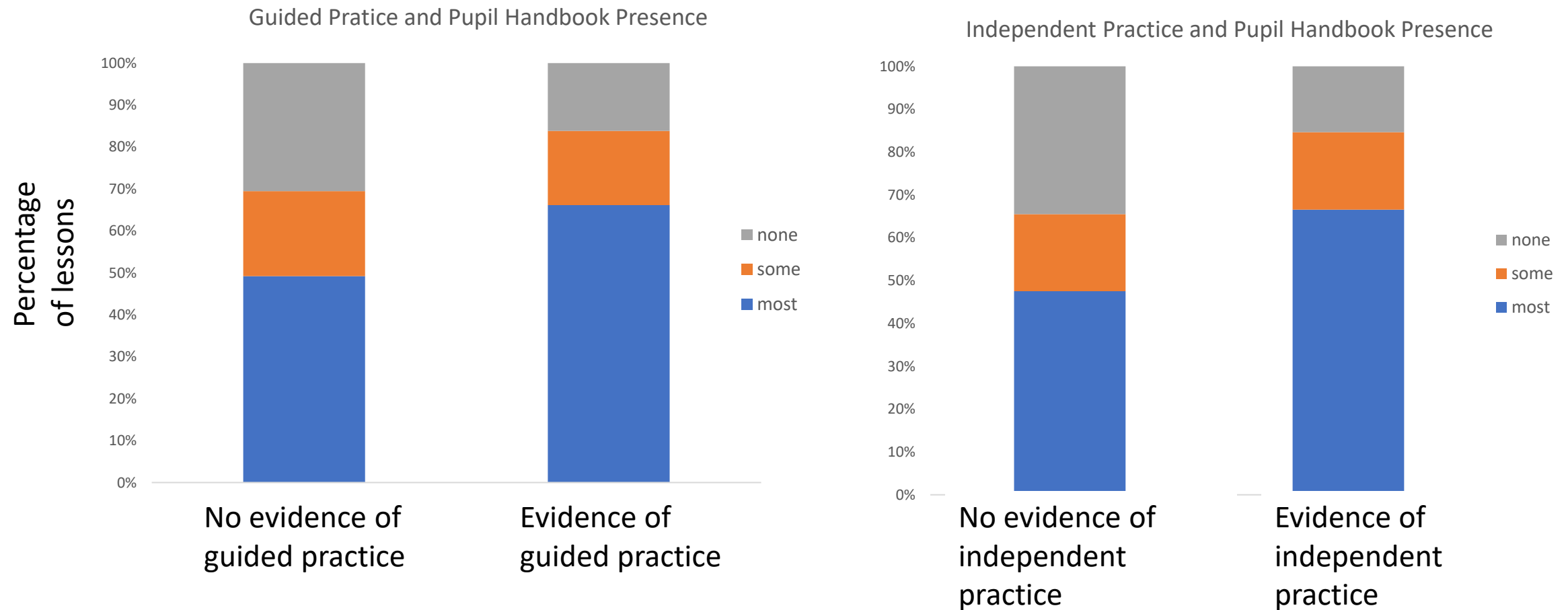


Differences according to school type, gender makeup or level are much smaller than by geography

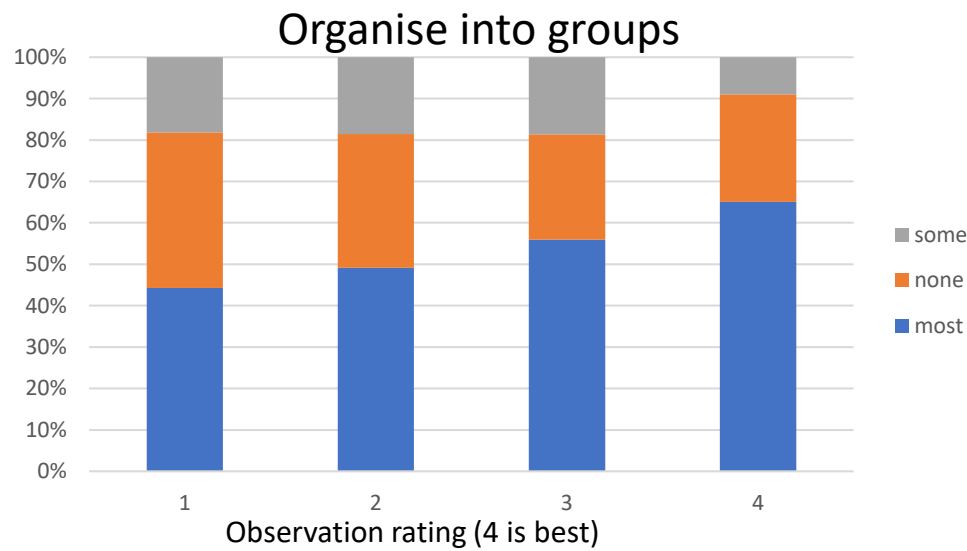
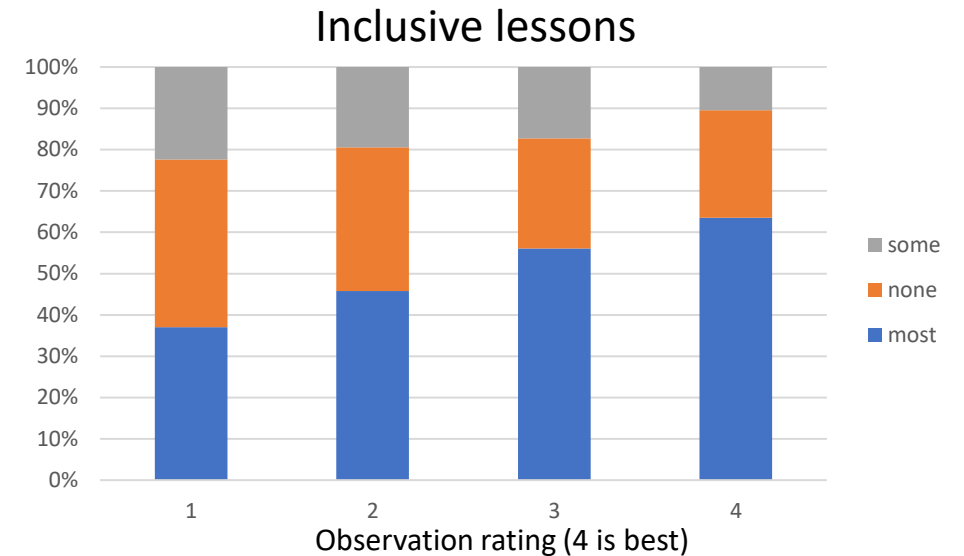
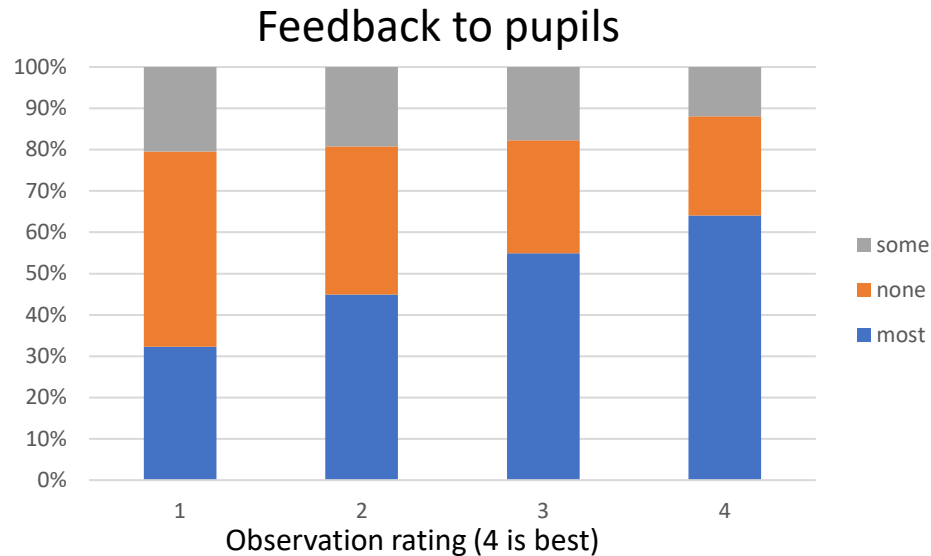
'Most pupils having a pupil handbook in class' correlates with higher lesson plan usage scores, though the reasons for this correlation are unclear and need more investigation.



Similar, the use of guided and independent practice in classrooms is higher in classrooms where more pupils have pupil handbooks



Effective classroom pedagogy is also correlated with higher presence of pupil handbooks



- These last 3 slides indicate correlations between pupil handbook presence and good teaching practice.
- More insight is needed to understand more about the relationship between these factors if any – as it may not be causal.

There does not appear to be any correlation between pupil handbook presence in class and attendance rates

