

We are taking the following actions to improve student outcomes

■ New; previously UNICEF

		<u>Main Interventions</u>	<u>Outputs</u>	<u>Outcomes by 2021</u>	
School quality	1	Girls and CWDs supported to be in schools and safe	<ul style="list-style-type: none"> ▪ Address actions to improve retention of girls and CWDs ▪ Support schools to implement actions to improve girls' safety within schools ▪ Support mapping of and provision for SEN schools (new government priority) 	<ul style="list-style-type: none"> ▪ Safety in schools based on implementation of School Safety Guides ▪ Inclusive ed approaches mainstreamed in schools 	Increase in girls retained in JSS and transitioning to SSS, and gap in performance between boys & girls narrowed
	2	Improve learning conditions in schools	<ul style="list-style-type: none"> ▪ Establish programme of in-service CPD for English and Maths teachers delivered by School Support Officers (SSOs) ▪ Expand lesson plans to Senior Secondary Schools ▪ Introduce Pupil Handbooks in both JSS and SSS ▪ Provide remediation support in schools 	<ul style="list-style-type: none"> ▪ Teachers have increased capability to deliver a quality lesson ▪ Students have materials to learn, including exam preparation 	
Delivery & performance management	3	Strengthen MBSSE capacity to oversee service delivery	<p>A cohesive performance management system, including:</p> <ul style="list-style-type: none"> ▪ Support MBSSE to develop national targets and priority setting in line with ESP, FQSE and PRSP ▪ Support MBSSE capacity to monitor and hold districts and schools to account 	<ul style="list-style-type: none"> ▪ Schools managed effectively on quality indicators through a holistic performance management system from the Minister down to the district ▪ Ministry and district officials have the capability and buy-in to continue data collection and routines at the end of the programme 	<ul style="list-style-type: none"> ▪ Increase in student learning as measured through an independent learning assessment, and scores on national exams ▪ Narrowing of gap in performance between boys and girl
	4	Strengthen district capacity to hold schools / teachers to account	<ul style="list-style-type: none"> ▪ Strengthen district management with performance management routines and extra resources to supervise schools ▪ Enhance quality of data management (current focus on Tangerine for SSO reporting) ▪ Support delivery of FQSE priorities ▪ Support implementation of GoSL decentralisation policy ref. delivery of FQSE (regional and ward committees) 		
	5	Improve understanding through monitoring and research	<ul style="list-style-type: none"> ▪ Conduct monitoring against system improvement indicators (Logframe) ▪ Conduct annual learning assessment and other research to inform programme implementation ▪ Enhance culture of learning based on evidence 		